



AILA 2024

INTERNATIONAL ASSOCIATION OF APPLIED LINGUISTICS

Celebrating 60 years of AILA (1964 - 2024)

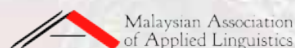
Diamond Jubilee

21st AILA WORLD CONGRESS

Linguistic Diversity, Equity, Inclusion and Sustainability

11 - 16 August 2024 • Kuala Lumpur Convention Centre, Malaysia

Organised by:



Partnership with:



International Association of Applied Linguistics
Association internationale de Linguistique Appliquée

HRD Corp Claimable:



Sponsored by:



Supported by:



Official Airline:



The AILA 2024 World Congress
celebrates 60 years of AILA
(1964 - 2024)

CONTENTS

MESSAGE FROM PRESIDENT OF AILA	001
WELCOME MESSAGE FROM THE CHAIR OF AILA 2024 WORLD CONGRESS	002
ABOUT AILA	003
ABOUT MAAL	004
AILA 2024 STEERING COMMITTEE	005
AILA 2024 SUB-COMMITTEE	
• Logistics Sub-Committee	006
• Events & Protocol Sub-Committee	007
• Abstract Sub-Committee	007
• Secretariat Sub-Committee	008
• Marketing, Sponsorship & Exhibition Sub-Committee	009
• Promotion, Publicity & Publications Sub-Committee	010
FLOOR PLAN	011
KEYNOTE SPEAKERS	012
SUPPORTING PARTNERS	013
PRE-CONGRESS ACTIVITIES	014
PROGRAMME	
• Day 1 12 August 2024, Monday	015
• Day 2 13 August 2024, Tuesday	017
• Day 3 14 August 2024, Wednesday	019
• Day 4 15 August 2024, Thursday	021
• Day 5 16 August 2024, Friday	023
SOCIAL PROGRAMME	025
PARTICIPATING EXHIBITORS	026
EXHIBITION FLOOR PLAN	027
VISITOR INFORMATION	030
FLYING TO AILA 2024	031
GENERAL INFORMATION	032
TOURS & SPECIAL OFFERS NOT TO MISS	033
ABSTRACT LISTING	
• Paper	036
• Workshop	142
• ReN	147
• Symposia	177
SPEAKER/PRESENTER LISTING	255

MESSAGE FROM PRESIDENT OF AILA



PROF EMERITUS DR. AZIRAH HASHIM
International Association of Applied Linguistics (AILA)

Welcome to the 60th Anniversary AILA World Congress in Kuala Lumpur, Malaysia! We are honoured to host this landmark event for the first time in Malaysia, bringing together more than 1600 delegates from around 70 countries, including some of the most prominent voices in applied linguistics. This Congress offers a unique platform to engage with cutting-edge research and best practice in applied linguistics, fostering collaboration and interdisciplinary exchange. It is an opportunity to connect with colleagues from diverse backgrounds and perspectives. During your visit, you will also have the chance to experience the cultural attractions, culinary delights and natural wonders of Malaysia. Thank you for joining us in celebrating this milestone event. I wish you all a fruitful and inspiring Congress!

WELCOME MESSAGE FROM THE CHAIR OF AILA 2024 WORLD CONGRESS



PROF. DR. SHAMEEM RAFIK-GALEA
International Association of Applied Linguistics (AILA)

On behalf of the AILA 2024 Organising Committee, I welcome all AILA affiliate members, academics and professionals in applied linguistics to the 21st AILA World Congress 2024.

AILA has reached its 60-year milestone and Malaysia has the honour of hosting the celebration of the 21st congress in beautiful Kuala Lumpur from August 11th –16th 2024.

The anniversary is a trilogy of world congresses celebrating 6 decades of AILA (1964 – 2024). It kicks off in Lyon with the 20th AILA World Congress in 2023 followed by the 21st congress in Kuala Lumpur. The final celebration in 2025 will be held at a destination to be announced soon.

Building on the success of previous congresses, the theme for the 2024 event is *Linguistic Diversity, Equity, Inclusion and Sustainability*. My team and I look forward to new outlooks and innovations in research work on various topics in the field of applied linguistics from scholars, academics, professionals in the industry and government.

In celebrating 60 years of AILA, the Kuala Lumpur programme promises an exciting hybrid of events offering an excellent platform for networking opportunities.

The World Congress is being held at the Kuala Lumpur Convention Centre, with the iconic PETRONAS Twin Towers as the backdrop, participants will enjoy the bustling city set against lush and serene surroundings that go beyond applied linguistics.

The AILA 2024 organising committee and I look forward to welcoming delegates from around the world! We hope all of you have an extraordinary learning, teaching and sharing experience.

Selamat Datang to Kuala Lumpur!

ABOUT AILA



International Association of Applied Linguistics
Association Internationale de Linguistique Appliquée

History

The foundation of AILA was agreed upon at the International Colloquium of Applied Linguistics at the University of Nancy, France (hence AILA's French name), 1964. This decision was a result of two years preparatory work and discussion, with the financial support of the Council of Europe. At that time, the clientele to be served by this new international association was restricted mainly to linguists and language teachers in Europe. The first president of AILA was Bernard Pottier, supported in organizational and administrative matters by Max Gorosch. The founding congress of AILA in Nancy was almost exclusively run in French, and the main strands into which the contributions were organized were automatic translation, language teaching and research cooperation in Europe.

Originally a European initiative, AILA has become truly global over the past 40 years, including now affiliates from Africa, Asia, Latin America and North America.

AILA 60th Anniversary World Congresses

The AILA 60th Anniversary World Congresses is a trilogy of world congresses celebrating 60 years of AILA (1964 – 2024), starting with Lyon 20th AILA World Congress 2023, Kuala Lumpur 21st AILA World Congress 2024, and the 22nd AILA World Congress 2025 in another region to be announced soon. The objective of the trilogy of congresses is to explore novel hybrid conference formats which influences how we deal with content, traditions and change in the field.

AILA 2024 World Congress Kuala Lumpur

AILA 2024 60th Anniversary World Congress is part of the trilogy of World Congresses celebrating 60 years of AILA.

Linguistic Diversity, Equity, Inclusion and Sustainability

The theme is expected to attract and bring together linguists, language experts and enthusiasts, and practicing communities to converge and share their experiences, ideas and discover new knowledge about how awareness and preservation of linguistic diversity can promote inclusion and sustainability.

The Congress is characterised by high level presentations and discussions on key issues in the field. Its format includes keynote addresses, plenary speeches by outstanding scholars, invited symposia, symposia, individual papers and poster presentations. Each congress is organised by a different national or regional affiliate. The congress sites alternate between different areas of the world to reflect the global character of AILA.

AILA 2024 Congress Objectives



To contribute to the advancement of all areas of applied linguistics in alignment with the UN Sustainable Development Goals (SDGs).



To promote the exchange of scientific knowledge and practical experience in applied linguistics and related fields.



To stimulate international cooperation amongst applied linguistics researchers, practitioners, policy makers and industry players.



To advance research on linguistic diversity, inclusion and sustainability.



To foster applied linguistics research in language use and in the teaching and learning of languages.

ABOUT MAAL



Malaysian Association of Applied Linguistics

The Malaysian Association of Applied Linguistics (MAAL) invites membership from researchers, policy makers and those active in the field of Applied Linguistics. Applied linguistics represents a discipline engaged in the efforts to continuously better conceptualize language and communication. The field focuses on identifying, analysing and solving problems of language use, by employing theories, methods and results of existing work, and by developing theoretical frameworks and methodologies. Applied linguistics differs from other fields in linguistics, in its association with practicality, and its efforts to address problems of language and communication, through research, as well as through multidisciplinary and interdisciplinary studies.



To provide a means for professionals working in applied linguistics to establish and maintain contact with one another and with recent developments in the field of applied linguistics.



To invite specialists in applied linguistics to give talks, lectures, seminars, workshops, to members of the Association.



To conduct other activities which may be useful for developing the professional competence of members of the Association.



To promote research in applied linguistics.

MAAL pursues these aims by



To provide a means for professionals working in applied linguistics to establish and maintain contact with one another and with recent developments in the field of applied linguistics.



To invite specialists in applied linguistics to give talks, lectures, seminars, workshops, to members of the Association.



To conduct other activities which may be useful for developing the professional competence of members of the Association.

AILA 2024 STEERING COMMITTEE



Prof. Dr. Shameem Rafik-Galea
Chair



**Assoc. Prof. Dr.
Cecilia Cheong Yin Mei**
Co-Chair/Logistic



Prof. Dr. Christina Gitsaki
AILA 2024 World Congress Advisor



Prof. Dr. Zarina Othman
*Secretariat/Abstracts &
Stakeholders Relations*



**Dr. Daniel Chow Ung
T'chiang**
Treasurer



Prof. Dr. Cordelia Mason
*Marketing, Sponsorship &
Exhibition*



**Prof. Ts Dr. Shahrina
Md Nordin: Promotion,
Publicity & Publications**

AILA 2024 SUB-COMMITTEE

LOGISTICS SUB-COMMITTEE



Assoc. Prof. Dr. Cecilia Cheong Yin Mei
Head



Assoc. Prof. Dr. Afiza Mohamad Ali



Dr. Daniel Chow Ung T'chiang



Dr. Chiew Poh Shin



Assoc. Prof. Dr. Vahid Nimehchisalem



Mr. Maxwell Sim Yik Seng

AILA 2024 SUB-COMMITTEE

EVENTS & PROTOCOL SUB-COMMITTEE



Assoc. Prof. Dr. Afiza Mohamad Ali
Head



Dr. Nadya Supian



Dr. Ena Bhattacharyya (MC)

ABSTRACT SUB-COMMITTEE



Assoc. Prof. Dr. Zarina Othman
Head



Dr. Normazidah Binti Che Musa



Assoc. Prof. Dr. Nor Fariza Mohd Nor

AILA 2024 SUB-COMMITTEE

SECRETARIAT SUB-COMMITTEE



Assoc. Prof. Dr. Zarina Othman
Head



**Assoc. Prof. Dr.
Cecilia Cheong Yin Mei**



**Aliyyah Nuha Faiqah
binti Azman Firdaus**



Dr. Puteri Zarina Megat Khalid



**Dr. Mimi Nahariah Azwani
binti Mohamed**



Dr. Roslina Abdul Aziz



Assoc. Prof. Dr. Nor Fariza Mohd Nor

AILA 2024 SUB-COMMITTEE

MARKETING, SPONSORSHIP & EXHIBITION SUB-COMMITTEE



Prof. Dr. Cordelia Mason
*Marketing, Sponsorship & Exhibition
Head*



Assoc. Prof. Dr. Hadina Habil



Dr. Muhammad Shahrin Hashim



Dr. Samshul Amry bin Abdul Latif



Dr. Ami Suhana Abdul Menon



Dr. Mohd Suhaimi Mohamed Ariffin

AILA 2024 SUB-COMMITTEE

PROMOTION, PUBLICITY & PUBLICATIONS SUB-COMMITTEE



Prof. Ts Dr. Shahrina Md Nordin
Head



Dr. Nur'ain Balqis binti Haladin



Jasmin binti Hassan



Dr. Ammar Redza bin Ahmad Rizal



Heng Ee How



Shazreena Khan Kamaruzaman Khan

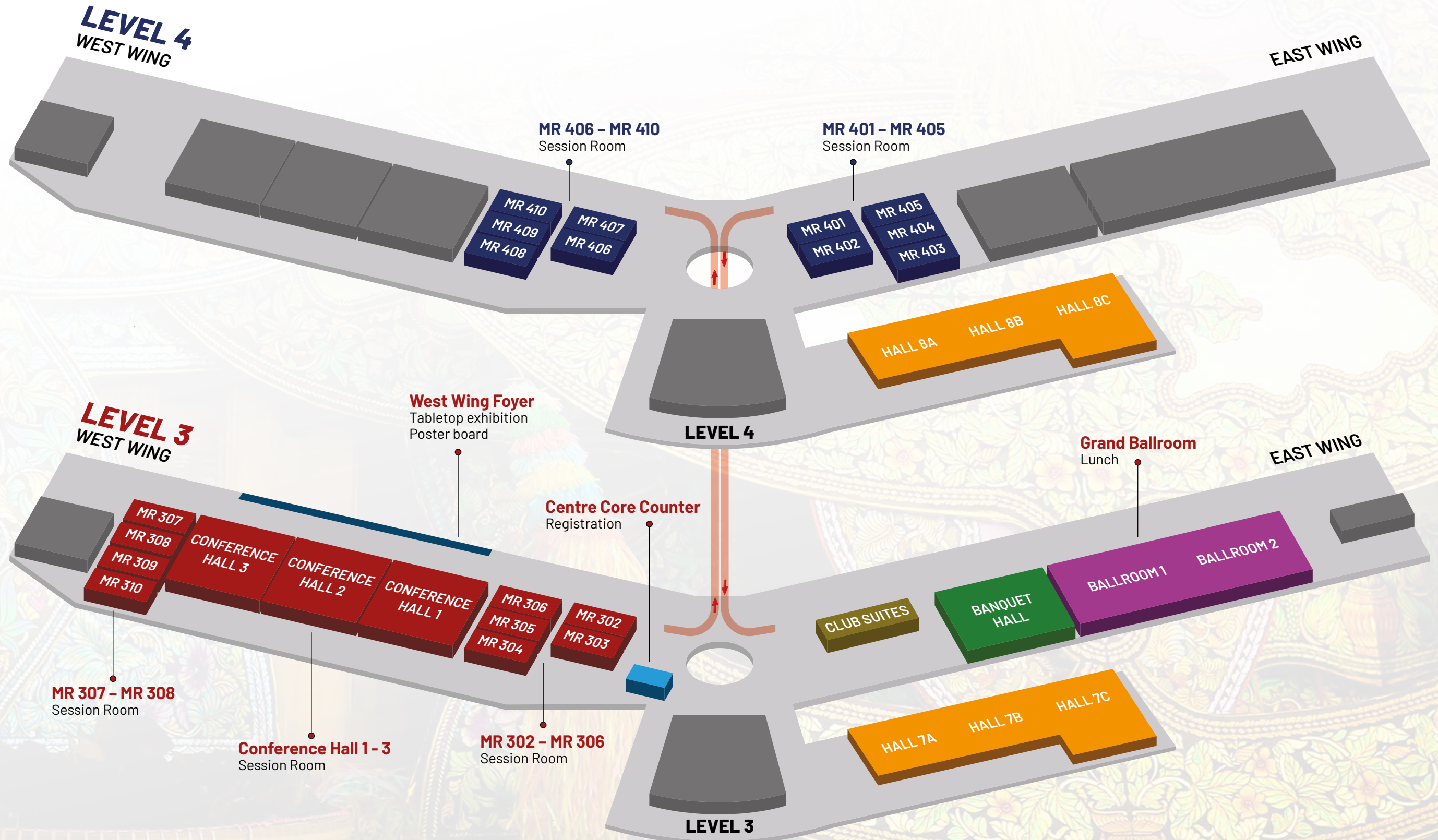


Assoc. Prof. Dr. Vahid Nimehchisalem
Publication



Mr. Maxwell Sim Yik Seng

FLOOR PLAN



KEYNOTE SPEAKERS



Professor Emeritus Dato' Dr. Hjh. Asmah Hj. Omar
Universiti Malaya, Kuala Lumpur, Malaysia



Professor Dr. Catherine Nickerson
Zayed University, Dubai, U.A.E



Professor Dr. Enric Llorca
Universitat de Lleida, Catalonia, Spain



Professor Dr. Ingrid Piller
Macquarie University, Sydney, Australia



Professor Dr. Low Ee Ling
*National Institute of Education,
Nanyang Technological University, Singapore*



Professor Dr. Sinfree Makoni
Pennsylvania State University, USA

SUPPORTING PARTNERS

Sponsored by:



Language
Centres



Australian High Commission

Kuala Lumpur

Supported by:



*Meet in
Malaysia*
BE Greater, Together.

*Malaysia
Truly Asia*



AppliedHE™
Skills and Job Ready. Future Proof

PRE-CONGRESS ACTIVITIES

EXECUTIVE BOARD MEETING

Saturday, 10th August 2024 | Meeting at Novotel
Lunch: De.Wan, The Linc
Dinner: Thirty8, Grand Hyatt

Saturday,
10th August
2024

Sunday,
11th August
2024

EXECUTIVE BOARD INTERNATIONAL COMMITTEE MEETING

Sunday, 11th August 2024 | Meeting at Novotel
Lunch: Madam Kwan, Pavilion
Dinner: KL Tower

PROGRAMME

DAY 1 | 12 August 2024, Monday

TIME	LEVEL 3									
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0900 - 1030	OPENING CEREMONY									
1030 - 1045	Coffee Break									
1045 - 1145	KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation <i>Asmah Hj. Omar</i>									
1200 - 1300	SESSION 1.1	Featured Discussion	SESSION 1.6	SESSION 1.9	SESSION 1.11	SESSION 1.13	SESSION 1.15	SESSION 1.18	SESSION 1.21	SESSION 1.24
	Track 8: Early Years Language Education		Track 4: Linguistics and Social Issues Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	Track 11: Literacy Development In Language Education	Track 6: Language In Use Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	Track 2: Language In Professional Practices and Professional Contexts Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Track 7: Language Teaching, Learning and Acquisition Track 13: Other Works on Research in Applied Linguistics	Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	Track 3: Languages For Specific Purposes (Lsp), Business and Professional Communication Track 4: Linguistics and Social Issues Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition
	<i>Presenter 1:</i> P326 Track 8 Yvette Slaughter Louisa Willoughby The teaching of Auslan in early childhood contexts - language rights, teacher agency and pedagogical innovations	P2014 Daniel Perrin Stories, Arguments and Big Data: Setting up a PhD School in Applied Linguistics	P429 Track 5 Evelyne von Beyrne Marlies Whitehouse Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective	P244 Track 11 Sun Boqi Loh Chin Ea Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years	P692 Track 14 Busan Masoko Lighwa Siziba On the dialectics of policy and practice: multilingualism and the virtual linguistic landscape of a South African university	P754 Track 4 Xiao Wang Mutual corroboration between picture and text in translation: Images of Monkey King on the book covers and in verbal texts	P1613 Track 12 Yavuz Kart Talip Gulle INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES	P78 Track 13 Xinyu Zhao Rater bias on assessing spoken grammar in L2 prepared speech: raters' professional background and learners' ability	P1063 Track 5 Chuanming Huang Diversity and Imagined Communities at a Japanese Supplementary School in New Zealand	P1201 Track 6 Jason Fan Japanese in Singapore: The Singaporeans' perspectives
	<i>Presenter 2:</i> P388 Track 8 Patricia Costa On-line English Language Workshop for Children - LICOMzinh: meaningful teaching of English as additional language		P488 Track 7 Junliu Wang Cong Zhang Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study	P387 Track 11 Patricia Costa Raquel Rodrigues What about critical racial literacy? Problematising the racial and linguistic ideology of the Brazilian national identity presented in an English textbook used in our public high schools	P744 Track 10 Mayya Levkina Teachers' anxiety, fear and technostress caused by the implementation of new technologies	P777 Track 7 Ge Lan Improve grammar usage marking in scientific reports via a multidimensional analysis model	P1624 Track 2 Surendra Prasad Bhatt Wellbeing from the eyes of English Language Teachers	P168 Track 13 Sun Xiaoya Educating Chinese postgraduate writers against plagiarism: A pedagogical intervention	P1011 Track 7 Andrea Machado de Almeida Mattos Postmemory and the impact of traumatic historical events on EFL teachers' education	P1334 Track 7 Akiko Kiyota Developing Second Language Interactional Competence in a Foreign-language Context: A Longitudinal Case Study
1300 - 1400	<i>Presenter 3:</i> P403 Track 8 Vinita Vaish Home language environment and bilingual acquisition in preschoolers from low-income homes: differential impact of language and literacy related factors	P2018 Track 14 Peter de Costa What's Ethics Got to Do with Applied Linguistics?: Current Challenges and Possibilities for the Future	P624 Track 4 Jinawat Kaemnuang Revealing the Unseen Voices: Linguistic Profiling of Thai Suicide Notes and Implications for Forensic Linguistics in Thailand	P439 Track 11 Ming-Tydia Tseng Examining Place-Based Digital Multimodal Composing Practices for Intercultural Learning	P745 Track 10 Mayya Levkina Technostress in the use of a new online tool to design tasks	P803 Track 7 Toshie Agawa Exploring Factors of Autonomous Engagement in Online Conversation Lessons: An Interview Study	P1632 Track 7 Erika Amancio Caetano The Role of Critical Literacies in English Classes at Regular Schools: Ideal X Real In Autoethnographic Classroom Research	P489 Track 13 Shanshan Yang Emotion work as (de)motivator: Understanding the link between language teacher motivation and emotion	P1140 Track 7 Andrea Machado de Almeida Mattos Duoethnographies in EFL Teacher Education: Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency	P1338 Track 3 Xi Li Assessing the Effects of Explicit Instructions on Coherence in Writing
	<i>Presenter 4:</i> P672 Track 8 Jakob Patekar Natasa Kosuta Sanja Vicevic Ivanovic Twenty years of tumult early language learning in Croatia: Lessons learned		P1588 Track 4 Carlos Mendoza Contrasting language ideologies of English and the local language in the achievement of the internationalization at home goals in higher education	P443 Track 11 Wen Wen Exploring Virtual Field Experiences: Merging Language Learning and Global Literacies	P751 Track 6 Robert Machtyre The relationship between metadiscourse markers and perceptions of linguistic quality in the writing of M.A. theses in Applied Linguistics	P831 Track 10 Nicolas Emerson Collaborative: Crafting Collaborative Narratives in EFL Classrooms with AI-enhanced Technology	P1638 Track 7 Maralice de Souza Neves Rafael de Sousa Lopes Nascimento Differences in Semantic Processing after Explicit versus Implicit Instruction in Adult Foreign Language Learners: Insights from Brain Signatures	P1279 Track 9 Sandra Isabella Parhammer Barbara Hinger Sonja Rossi Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency		
1400 - 1600	SESSION 1.2	SESSION 1.4	SESSION 1.7	SYMPOSIUM 1.1	SYMPOSIUM 1.2	SYMPOSIUM 1.3	SESSION 1.16	SESSION 1.19	SESSION 1.22	SESSION 1.25
	Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 8: Early Years Language Education	Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics And Social Issues Track 7: Language Teaching, Learning and Acquisition	Track 3: Languages For Specific Purposes (Lsp), Business and Professional Communication Track 9: Languages and The Mind	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development In Language Education Track 14: Open Calls	Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 9: Languages and The Mind	Track 2: Language In Professional Practices and Professional Contexts Track 5: Language In Society
				S823 Track 7 Chair: Craig Lambert Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks	S1772 Track 7 Chair: Luxin Yang Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China	S1508 Track 7 Chair: Qiufang Wen Enhancing the Quality of Professional Learning for Language Teachers (Part 1)				
<i>Presenter 1:</i>	P769 Track 8 Carly Steele Toni Dobinson From English-only to only English: Shifting language perspectives in primary school classrooms.	P404 Track 1 Juergen Kurtz Promoting Sustainability in Pre-service EFL Teacher Education in Germany: Findings from a Multiple Case Study	P231 Track 9 Agnieszka Owinowska Breno Barreto Silva Does raising awareness of L2-L3 similarities enhance learning L3 words?		Yufei Zhao The Role of Pre-Task Planning in the Development of L2 Speech Processing Capacity		P137 Track 11 Angelica Granqvist Minoritized students' trajectory of participation in school-based book-group discussions	P1729 Track 5 Yanli Meng Selling maternal English education to mothers of toddlers: a multimodal critical discourse analysis of Chinese parenting social media	P938 Track 1 Ramon Ortiz-Rojo Language Intercultural Communication Skills: Contributions To SDG-9	P43 Track 2 Jakub E. Marszalenko Literal, Accurate, Equivalent? How Japanese-English court interpreters deal with differences between the two languages, and what implications it may have on the target text
<i>Presenter 2:</i>	P811 Track 8 Jutta Rymarczak Tackling diversity? - Teachers' analytical skills in the evaluation of German primary school students' first attempts to write in English as a Foreign Language (EFL)	P528 Track 1 Fay Chen Wenli Tsou AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality	P335 Track 9 Min-Chang Sung Kyuhee Jo Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English	Liping Chen The Role of Practice in L2 Speech Processing: Task Repetition	Zhao Xiaofeng Examining Chinese EFL Pre-Service Teachers' Perezhivanie in a Community-based Teaching Practicum	Lingli Zhang Group Emotional Interconnectedness in the Cloud Community Based on Critical Incidents	P791 Track 6 Keri Matwick Discursive construction of food integrity: Food packaging discourse of hot dogs	P1770 Track 10 Helena Sit Looking Ahead: Integration of Digital Technologies in TESOL Teacher Education	P1128 Track 1 Anna Kristina Hultgren English-Medium Secondary Education in Nepal: Reproducing or Reducing Gender Equity?	P549 Track 2 Masako Mouri Proposals for a Japanese Judicial Interpreter Recruitment and Certification System: Comprehensive Language Proficiency, Ethics, and Code of Conduct
<i>Presenter 3:</i>	P955 Track 8 Anne-Marie Morgan John Hajek Joseph Lo Bianco Elizabeth Ellis Kylie Farmer Starting young: Early years languages learning in Australia	P531 Track 1 Maria Hannah Martin Migration and Linguistics: Challenges of New Mothers in a Foreign Land	P585 Track 9 Mauricio Veliz-Campos Development and validation of a Listening Span Test for (Chilean) Spanish speakers: Enhancing research on working memory in second language acquisition	Gavin Bui Expanding Horizons on Task Performance: Task complexity effects on fluency and functional adequacy	JIANG Ziling Empowered by Questioning Techniques: An Investigation into EFL Pre-Service Teachers' Development of Critical Thinking	Shuguang Sun Strategies of Promoting Engagement in Activities in a Cloud-based Teaching and Research Community	P813 Track 14 Ran Bi Students' attitude of the peer back-evaluation in EAP writing: A Study Based on Perceptive	P793 Track 12 Devi Paéz Exploring the Monolingual Paradigm in Philippine Higher Education: Teachers' Resistance and Obesance	P1136 Track 1 Alex Panicacci Diversity within diversity: how linguistic, cultural, and racial aspects shape identity, belonging, and personality	P804 Track 2 Reiko Yoshihara Becoming a feminist EFL university professor: An autoethnographic narrative
<i>Presenter 4:</i>	P1036 Track 8 Akio Abe Noboru Kaneshige Pedagogical Strategies for Japanese Students with English Learning Difficulties and the Transformation of Student Perceptions: A Practical Report Based on a Class of 40 Students Domoto Elementary School	P705 Track 1 David Lindo Do our current pedagogical models allow for a truly diverse, inclusive and sustainable education? A revisit of progressive practices in New York City	P596 Track 9 Howard Nicholas Dynamical Acquisition Theory - exploring an example of the wrong track pathway	Craig Lambert A Pedagogic Model for Supporting Fluency Development	Li Tianxin Starting from Scratch: EFL Pre-Service Teachers' Development of Teacher Questioning Strategies in Group Teaching Practicum	Hong Zhang Unpacking Identity Shift in an Online Community: A Narrative Inquiry of a University English Language Teacher from Western China	P1484 Track 7 Miroslaw Pawlak Grammar learning strategy instruction: Investigating learner response	P1797 Track 1 Kristina Berynets Neha Arora Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration	P1757 Track 7 Siyang Zhou Let's move on to the recommendations. The use of phrasal verbs in business presentations of university students in Hong Kong	P801 Track 2 Jamie McKeown Investigating the Construction of Surprise Frames in Judicial Opinions: A Comparative Analysis of Constitutional Law Cases in the HK SAR Courts
<i>Presenter 5:</i>	P1059 Track 8 Catherine Hamilton Hamish Chalmers The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial.	P750 Track 1 Bethany Lacy Snapshots of Understanding: Reflections on Social Issues through Picturebooks and Photography	P865 Track 9 Jiayi Wang Conceptual transfer on Bilingual Language Acquisition of Tense and Aspect: A Systematic Review		ZHANG Yifan Chinese EFL Pre-Service Teachers' Fluctuating Agency in Professional Development: An Activity Theory Perspective	Zheng Bi The Effects and Challenges of Short Intensive Thematic Courses for Tertiary English Language Teachers	P1838 Track 1 Yukie Kondo Keiji Fujimura Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings	P1838 Track 1 Jie Wu Exploring the Relationship between Language Aptitude and Chinese heritage language learners in Canada	P558 Track 9 Jie Wu Exploring the Relationship between Language Aptitude and College-level EFL Learners' L2 Writing Performance	P1286 Track 10 Christine Chifen Tseng Combining Reciprocal Teaching and Online Annotation to Enhance EFL Learners' Engagement and Deep Learning
<i>Presenter 6:</i>	P1164 Track 5 Felicia Genie Tersan Coaching Reimagined: Culturally Relevant Coaching for English Language Teaching in Rural Sarawak	P80 Track 7 Hing-Chia Lin Effects of the argumentation-based inquiry approach on the oral presentation skill and the willingness to communicate in dual-language courses of EFL high school students National Academy for Educational Research in Taiwan	P925 Track 9 Lijun Zhang Exploring the Use of Model Texts as a Written Corrective Feedback (WCF) Strategy in Individual and Collaborative Revision: Writing Quality, Noticing, and Subsequent Uptake Academy for Educational Research in Taiwan				P587 Track 7 Magdalena Walenta The Potential and Challenge of English-Medium University Courses in Poland: Student Perspectives	P1866 Track 8 Yoshihiro Nigo Elementary School English Education Focusing on Japan's Past: Did CLIL Already Exist in Japan in the Early 20th Century?	P1727 Track 8 Vitaliy Shyyan Understanding the Characteristics of Young Learners with Disabilities Who Are Learning English	P237 Track 2 Mian Jia City Toward An Experimental Approach to Health Discourse: A Case of Agency Assignment in COVID-19
<i>Presenter 7:</i>	P11943 Track 2 Chen Xu A Multimodal Discourse Analysis of a Tourism Websites of Hainan Province of P.R.China	P483 Track 4 Fanny Mace Embracing diversity and integrating newcomers into the Quebecois workforce: Towards the co-construction of a transferable-skills referential	P1863 Track 3 Davronzhon Galpov Khadichakhan Rafikova DEVELOPING HOLISTIC APPROACH IN PROVISION OF ENGLISH MEDIUM INSTRUCTION (EMI): INSTITUTIONAL AND INSTRUCTIONAL LEVELS SDU				P864 Track 5 Gaowa Bao A Case Study of K Company in Japan on Technical Intern Training Managers to promote learning in the workplace	P1912 Track 10 Matthew Andrew Doing academic writing differently: how students design multimodal projects in an L2 writing class	P159 Track 7 Ibtissem Krouzi Timing, sequence, and interaction patterns generated by teacher- and student-initiated questions	P576 Track 5 Dominika Baran Translanguaging and the co-construction of memories among former Polish refugee women in digital and face-to-face interactions
1600 - 1700	SESSION 1.3	SESSION 1.5	SESSION 1.8	SESSION 1.10	SESSION 1.12	SESSION 1.14	SESSION 1.17	SESSION 1.20	SESSION 1.23	SESSION 1.26
	Track 7: Language Teaching, Learning And Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 11: Literacy Development In Language Education	Track 7: Language Teaching, Learning and Acquisition Track 13: Other Works On Research In Applied Linguistics	Track 4: Linguistics and Social Issues Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition
<i>Presenter 1:</i>	P37 Track 7 Sarah Kissaui Kristin Davin Preparing Teachers of Indigenous Languages: Lessons Learned	P81 Track 7 Muhammad Burkanol Sakbia Van Viegen English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways	P101 Track 7 Michael Bae Son Sang-Soon Park EAP students' experiences with online learning at an Australian university	P172 Track 7 Sary Bonar Exploring pre-service and graduate languages teacher agency over time	P215 Track 7 Michael Koslowski Deconstructing the Binary: Exploring the Benefits and Challenges of Translanguaging and Immersion Pedagogies	P719 Track 11 Jijia Eve Liu Fei Victor Lim English language teachers' perceptions and practices of teaching multimodal literacy: Implications for language teacher education	P802 Track 7 Agnes Herawati Takayuki Nakanishi English E-learning in VIUCA World: Comparative Study between Indonesia and Japan	P1955 Track 5 Sani Salihu Ibrahim A Semantic Study of Lexical Change in Nigerian English Usage From 2007 - 2018	P226 Track 7 Ozgehan Ustuk Guangwei Hu Transnational language teachers' academic socialization in Hong Kong through teacher questioning	P288 Track 7 Kevin W. H. Tai Creating Translanguaging Spaces in a Hong Kong English Medium Instruction Mathematics Classroom: A Comparative Analysis of Classroom Interactions with and without the Use of iPad
<i>Presenter 2:</i>	P23 Track 7 Takako Inada Insights from a Mixed-Methods Analysis of a Student-Centered Language Learning System	P90 Track 7 Sviatlana Karpava The Effect of Critical-Reflective Engagement and Research-Oriented Practices on Professional Development and Language Teacher Identity	P144 Track 7 Lifang Bai The impact of online dictionary on the quality of EFL writing	P191 Track 7 Marianne Rachel G. Perfecto Contextualizing and localizing to form global citizens: Examining ELT in multilingual settings during the Covid-19 pandemic	P224 Track 13 Junming Chen Effects of Task-Based Language Teaching on Oral Chinese Development: An Exploratory Study with a Meaning-based Task System	P786 Track 11 Akiko Magao EFL learners' comprehension of the discussion essay genre: The use of Genre-based Writing among Japanese university students	P1042 Track 13 Erick Kian Lip Tan Comparison of Phonetic Transcription Practices in Speech and Language Therapy in Singapore.	P2204 Track 7 Christine Lee Investigating postgraduate students' perceptions of translanguaging in teaching and learning at an EMI (English Medium Institution)	P227 Track 7 Guangwei Hu Ozgehan Ustuk Teacher questioning as pedagogy: EMI classrooms in Hong Kong secondary schools	P303 Track 7 Yurii Ichikawa Pursuing Appropriateness in Collaborative Dialogue Affects English Production
<i>Presenter 3:</i>	P66 Track 7 David Teh Humanising language learning: Cultivating a Safe, Ethical, and Respectful Language Learning Space	P96 Track 7 Art Tsang Towards a fuller understanding of positive emotions and learning within and beyond the FL classroom: Preliminary quantitative findings from a longitudinal mixed-methods study	P163 Track 7 Rieko Nishida Exploring motivated engagement, perceived communication competencies and LZWIC in English learning in the Japanese EFL context	P192 Track 7 Mami Otani Effects of pragmatic awareness focused on self-disclosure on Japanese EFL learners	P225 Track 7 Makoto Yoshii The effects of quality of pictures for glossing	P796 Track 11 Xiaojing Wang Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice	P1051 Track 7 Christian Burrows A Move Towards Active Learning in Second Language Education in Japan	P2005 Track 4 Aakash Kumar Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks	P283 Track 7 Takaaki Takeuchi Exploring the Relationship Between Second Language Learning Motivation and Intrinsic Motivation in the Classroom - A 4-year Longitudinal Study -	P316 Track 7 Karen Forbes Angela Gayton I feel like I have a superpower: A qualitative exploration of factors influencing adolescents' multilingual identity development during an identity-based
1700 - 1800	Keynote Session 2 Linguistic Diversity and Social Justice <i>Ingrid Pillar</i>									
1800	WELCOME RECEPTION									

TIME	LEVEL 4								ZOOM		
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B	via ZOOM C
0900 - 1030	OPENING CEREMONY										
1030 - 1045	Coffee Break										
1045 - 1145	KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation <i>Asmah Hj. Omar</i>										
1200 - 1300	SESSION 1.27 Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.30 Track 1: Language Diversity, Inclusivity and Sustainability Track 9: Languages and the Mind Track 14: Open Calls	SESSION 1.33 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.36 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.39 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.45 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.48 Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education Track 14: Open Calls	SESSION 1.41 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.41 Track 6: Language in Use	SESSION 1.C1 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education
Presenter 1:	P1342 Track 3 Agnes Herawati Assessing the Learning Impact of English Business Communication Professional Development Program	P1760 Track 1 Fusa Katada The Orthographic Divide against Indigenous Languages as a Barrier to Achieving SDG 4: Quality Education for All	P455 Track 7 Sally Ann Jones The Linguistic Conditions for Learning How to Think in English and Mathematics Lessons in Singaporean Primary Schools	P95 Track 7 Rainbow Chen Exploring Global Englishes in Practice: Learners' Attitudes and English Self-Efficacy	P493 Track 7 Sihan Zhou Changing motivation and self-efficacy in L2 communications under task-supported teaching: A latent growth modelling perspective	P1344 Track 7 Susan Oguro Maximizing Target Language use in Foreign Language classrooms: an enduring challenge for languages teachers	P256 Track 7 Yuen Yi Lo Jieting Jerry Xin CLIL Teacher Assessment Literacy Inventory	P1172 Track 7 Sumie AKUTSU An Analysis of the Correlation between the Awareness Level of English Loanwords and Proficiency Levels of English	P157 Track 7 Leah Geoghegan CLIL and the Target Language: Differences in Lexical Availability	P255 Track 6 Hangyu Zhang Development of Second Language Interactional Competence in the Stay Abroad Context: A Longitudinal Study	P686 Track 8 Anja Steinlen Thorsten Piske Foreign language anxiety in a regular and a bilingual elementary school program
Presenter 2:	P1360 Track 7 Bacui Chen Jing Huang Stories of empowerment, entrapment, and adjustment: A narrative inquiry into translation and interpreting teachers in China	P1608 Track 9 Mengxi Tian Tian Unraveling Multilingual Identity: The Transformative Influence of Glocal Learning Contexts in Adult ESL Education	P536 Track 7 Toshiyo Nabei Development of Metacognitive Awareness in L2 Learning: A Case-study with Japanese EFL Learners in Academic Writing Class	P266 Track 7 Limei Zhang Investigating the Effect of Translation Methods on Chinese College Students' EFL Writing Performance	P586 Track 7 Marcella Caprario ELF-informed instruction for Malaysians university students	P1371 Track 7 Keiko Nakamura Collaborative writing in the EFL classroom: Narratives co-constructed by Japanese learners of English	P603 Track 7 Russell Cross Shu Ohki Xiaoging Chen Problematising CLIL Theory in Practice: Finding the balance between content and language	P1769 Track 7 Takuro Fujita Natsuko Shintani The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners	P167 Track 7 Honglan Wang Jookyung Jung Assessing the effects of online resource use on L2 writing processes and products: A mixed-method study	P285 Track 6 Zhihua Feng A corpus-based analysis of stance expression in Chinese undergraduate dissertations	P1416 Track 1 Maria Cristina Gatti Laura Narisano Moving the dial: discourses of sustainability in English and Italian newspapers
Presenter 3:	P1409 Track 4 Lisa Fairbrother Problems relating to linguistic diversity, equity and inclusion in the digital age: A focus on the input of 'non-Japanese' names on Japanese websites	P276 Track 14 Wendong (Marco) Li The making of Chinese character policy: Exploring actor appropriation and negotiation at a Chinese language school in Macau (LPREN)	P960 Track 7 Anna Borisova Collaborative writing activities in college Russian FL classroom in Japan: The chronotopic perspective	P475 Track 7 Mauricio Veliz-Campos Multimodality as a 'third space' for English as an additional language or dialect teaching: Exploring early career teachers' use and integration of technology in culturally and linguistically diverse classrooms	P741 Track 7 Latsanyphone Soulinavong Teaching Research Methodology to ELT and Applied Linguistics graduate Students: a case study	P1817 Track 7 Carol Myung Suhr Linguistic Landscaping in the Language Classroom: Analyzing Signs and Symbols as Cultural Artifacts	P639 Track 7 Vincent Liang Russell Cross Using cultural-historical activity theory to investigate teacher agency in content and language integrated classrooms	P1029 Track 11 Misty Cook Feedback literacy: What is the impact of teacher's role on developing students' feedback literacy?	P240 Track 7 Robert Remmerswaal Virtual exchange in the language classroom: Designing mastery experiences	P333 Track 6 Yang Liu Social Affiliation through Memes: A Case Study of the Functions and Meaning-making of Wujing Memes in Sina Weibo	P361 Track 7 Ian Willey Julia Kawamoto Eleanor Carson Identifying factors behind gains and losses in willingness to communicate and international posture among EFL learners
Presenter 4:	P682 Track 5 Bunya Suzuki A linguistic ethnography from English language classrooms in a Japanese secondary school: Teacher agency and professional socialization	P739 Track 14 Wen XU African international students' linguistic entrepreneurship: motivation, 'Chinese fever' and the neoliberal burden	P871 Track 5 Julia Ricart Brede On the Linguistic and Cultural Identity of Remigrants and its Impact on the Personal Environment: Results of an Analysis of Biographical-Narrative Interviews	P154 Track 7 Nour Al Okla 'I Do Not Feel Human!': Exploring Transactional Distance in Post-Graduate Learners' Perceptions of Learning Engagement in the Online Environment	P1034 Track 7 Jason Loh Partnering with the curriculum: An analysis of award-winning teachers	P76 Track 7 Ming-Chia Lin Modeling the inter-relations between CLIL reading motivation, course engagement, and summary-writing and future course choices for EFL high school students	P778 Track 7 Chia-Ling Kao Bridging soft CLIL and hard CLIL: A case of integrating English into Social Studies lessons	P1677 Track 14 Rod Ellis Natsuko Shintani Measuring pragmatic competence using roleplays: A genre-based approach	P271 Track 7 Alba Paz López Boris Vazquez-Calvo Language teacher identity and digital technologies: a perspective from Spain	P440 Track 6 Dennis Lindenberg Targeting multimodality in presentations conducted online: The impact of concept-based instruction on EFL students' understanding of intersemiotic relations	P214 Track 7 Mark Fraser Charles Robertson How prepared are they, really? Exploring language preparedness among international science and engineering students in EMI contexts
1300 - 1400	Lunch										
1400 - 1600	SESSION 1.28 Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition	SESSION 1.31 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 1.34 Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 1.37 Track 6: Language In Use	SESSION 1.40 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition	SESSION 1.43 Track 2: Language In Professional Practices and Professional Contexts Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication	SESSION 1.46 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.49	SESSION 1.42 Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 1.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.C2 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 9: Language and the Mind
Presenter 1:	P1835 Track 3 Glenda El Gamal The development of a post-graduate blended learning technical communication course in a Gulf EMI Engineering University	P647 Track 4 Sopuruchi Christian Aboh They use English to cover their poverty: Social class and English language usage in Nigeria	P79 Track 5 Ying Wu Rita Elaine Silver Medical Lived Experience: A Case Study on Landscaping in a Multilingual Minority Region in South China	P982 Track 6 Marwa Ali The Forty Rules of Love: Sweet Blasphemy in the Egyptian Theatre An Investigation of the Role of Conceptual Metaphor and Halliday's Transitivity Theory in the Audience' Metacognition	P1333 Track 1 Martina Visconti Empowering communities: graphic medicine for Spanish speakers in Southern California	P323 Track 3 Yanning Dong Beyond language: Empowering EFL students with global competence through an EAP course	P1020 Track 4 Ngepe Derk Tiong Ethnic representation and Inclusivity in Malaysian Year Five English Language Textbooks from 1968-2016: from Erasure, to Proliferation, towards a Malaysian Narrative?	P568 Track 7 Akihiro Desaki How does the English pronunciation instruction module affect Japanese pre-service English teachers' confidence in teaching pronunciation?	P272 Track 12 Eun Gyong Kim Mik Fanguy The development of an English-medium instruction (EMI) professional development program at a Korean science and engineering university	P425 Track 7 Heike Neumann Saskia Van Viegien Sandra Zappa-Holman Approaches to academic socialization: Insights from three Canadian university EAP programs	P1050 Track 8 Akio Abe Noriko Yamane Xiaofeng Tan Investigation of Alphabet Pronunciation Among Japanese Elementary School Children Using Ultrasound Analysis
Presenter 2:	P1897 Track 3 Munir Khan Navigating Turbulent Times: How Financial Crisis Shape the Use of Positive Evaluative Language in Corporate Governance Statements	P857 Track 4 Sheryl Lim Language, Power and Trust: Perception of Language Variation in the Speech of Political Leaders	P228 Track 7 Said Nasser Al Amrani Unraveling Code-Switching in EFL Classrooms: Insights from Gender, Disciplines, and Student Perspectives	P280 Track 5 Sha Wang Is Yak Meat Beef? Linguistic Landscape in a Tibetan-Inhabited County in Southwest China	P1556 Track 1 Shahrina Md Nordin Wajihah Moughal Social Networking Platforms to Overcome Language Barriers: The Role of Diversity, Equity, and Inclusion to Promote Sustainability among Men and Women in Organizations	P384 Track 3 Jianping Xie A diachronic study of authorial stance in the discussion of Chinese MA theses and published research articles	P1620 Track 4 Yiran Hou Chinese Women's Heteroglossic Text-Making Practices Online: A Discourse-Centred Online Ethnography of Two Women's Social Media Practices		P415 Track 12 Cecilia Varcasia Emanuela Atz MLA in superdiverse primary school classes	P453 Track 7 Yen Ling Yang Yueh-ching Chang Exploring Taiwanese Undergraduate Students' Experience of Using English as a Multilingual Franca in Virtual Intercultural Exchanges	P409 Track 7 Mika Ebara Reiko Sato Hifumi Yamamoto Item Analysis of the Japanese Language Proficiency Test LEAP for Placement Testing
Presenter 3:	P304 Track 7 Paul Marlowe Mayumi Asaba Student perceptions of written corrective feedback in an online environment	P1433 Track 4 Mohd Nazriq Noor Ahmad Nomination and Argumentation Strategies in Malaysian Anti-Vaccine Discourse on Telegram	P1603 Track 6 Luyao Li Online Discourse and Chronotopic Identity Work: A Longitudinal Digital Ethnography on WeChat	P963 Track 6 Hisanori Iijima BERT and Human Cognition on Polysemous Words—A Comparative Study—	P1954 Track 1 Xiang Ma Linguistic Analysis of the Discourse of Stroke Patients with aphasia in China: A Pragmatic Perspective	P398 Track 3 Leigh McDowell Japanese Scientists' English for Research Publication Purposes: An Empirical Error Analysis	P1805 Track 4 Aya Hayasaki (Un)doing reflexivity and ethics in language learning motivation research in the social turn: An exploration using Auto-TEM		P1024 Track 12 Chieko Minura Toshiko Sugino Introducing critically assessing academic program and practices into conventional EFL learning	P461 Track 7 Ohana Leonet Pedagogical translanguaging for the development of scientific competence. A multiple case study in the Basque Country	P1498 Track 7 Tresevgeni (Jenny) Lintout Learner Corpora & Foreign Language Acquisition: Analyzing Writing Development Of Young EFL Learners National & Kapodistrian
Presenter 4:	P56 Track 3 Jack Pun An exploratory study of communication training for Chinese medicine practitioners in Hong Kong to integrate patients' conventional medical history	P1661 Track 4 Liu Songtao Ang Pei Soo Women with disabilities in China: Hearing Their Voices from Online Videos	P334 Track 5 Agnes He Voices from heritage language households	P97 Track 6 Tait Bergstrom (Virtually) real presence: The role of shared online workspaces in face-to-face collaborative writing talk-in-interaction	P1986 Track 1 Syahnur Azura Mohd Saufi Engaging Low-Proficiency Students in English Language Acquisition: A Case Study of Microsoft Reading Progress Implementation	P502 Track 3 Qi Qi Cecilia Guanfang Zhao Chinese Trans-border Academics' Perception, Construction, and Negotiation of Discoursal Scholarly Identity in Research Writing	P777 Track 7 Sylvie Roy Deconstructing the Monolingual Ideology of French for Multilinguals in Canada	P1187 Track 12 Anna Kaganiec-Kamienska Towards a More Transnational Language Policy? Language Policy in Public Education for Migrant 'Spanish Language Learners' in Puerto Rico	P546 Track 7 Masako Sasaki Effects of 'Interactive English Picturebook Storytime' in a public library on pre-service teachers' interactional skills in English language teaching	P961 Track 1 Ellen Smith-Dennis Supplementary language school provision and language maintenance in Coventry, U.K.	
Presenter 5:	P222 Track 3 Xuyan Qiu A multimodal genre analysis of Visualise Your Thesis (VYT) presentations	P376 Track 4 Koichi Saito What is English for you?: An exploration into Japanese secondary school students' English language ideology and the pedagogical implications of English as a lingua franca	P336 Track 5 Susan Oguro Harnessing the learning potential of multilingual classrooms in primary and secondary schools	P1080 Track 6 Daisuke Kimura Intersectionality as participants' resource for social interaction: An analysis of membership categorical negotiation and sequential organization	P1436 Track 1 Agnieszka Pedrak 'Uprising in respect for the diversity of cultures': Polish Heritage Language Supplementary Schooling in Ireland	P516 Track 3 Betty Samraj Writing in master's programs: range and variation	P798 Track 4 Jemima Rillera Kempster Balancing the stories: Learning in/from lockdowns with adult English learners in Australia	P1453 Track 12 Chanel van der Merwe Yueh-ching Chang Language policy and the university imaginary: a southern perspective	P556 Track 7 Reiko Sato Yukiko Okuno Designing CLIL Lessons on Language and Global Food Topics for Japanese Learners in Higher Education	P114 Track 2 Kevin Papin Immersive Virtual Simulations for Professional Health Training: Impact on L2 Self-Efficacy	
Presenter 6:	P308 Track 3 Shuyi (Amelia) Sun Acknowledging limitations in PhD theses: A corpus-based study of negation strategies across disciplines School of Foreign Language Education	P701 Track 12 Farzana Yesmen Chowdhury A case study in English Medium of Instruction (EMI) Policy at the University of Chittagong: Issues and Challenges Institute of Modern Languages	P410 Track 5 Libo Guo What's in a shop name?: an aesthetic semiotic landscape investigation	P94 Track 6 Esther Boucher Engaging university students in cross-cultural communication through virtual exchanges	P1619 Track 1 Ananda Rai Female English Teachers' Experiences In Social Justice In Education	P775 Track 3 Yen-Liang Lin Interdisciplinary Collaboration of ESP and EMI Lecturers in Higher Education: Multimodal Classroom Interaction and Professional Development	P1145 Track 4 Linlin Liang Comparative Critical Discourse Analysis of News Reports on Sino-Indian Border Dispute	P1781 Track 12 Rizwan-ul Huq Alia Amir English-only policy and medium of classroom interaction: exploring pedagogic practices of Bangladesh and Sweden	P1246 Track 7 Yupei Horiba Yinyi Jin The effects of proficiency level, vocabulary knowledge, and topic on speaking performances in L2 Japanese	P1708 Track 6 Yasushige Ishikawa Takayuki Nozawa Tsutomu Inagaki Takafumi Sawaumi Yasushi Tsubota Examining the effect of group size on interactions among learners during group work in an EFL blended learning environment	
Presenter 7:	P657 Track 7 Naoko Hosokawa The Evolution of English Language Education in Japan: Identity and Knowledge Ownership	P142 Track 7 Aleksandra Wach Sustainable development goals in L2 teaching: Problem-based learning in EFL teacher education	P738 Track 6 Lai Lanlan Lau Kui Ling Investigating Translation Style in English Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles	P742 Track 6 Wenjing Li Language contact and source language interference in interpreting: Evidence from dependency relation analysis	P785 Track 7 Panpan Zhang 'China's Far West Program': an ethnographic study of exploring voluntary rural student teachers' emotion labor in teaching practice	P822 Track 2 Ibrahim Cindark Workplaces as sites of language learning	P838 Track 7 Csaba Z Szabo Developing and Validating a Productive Emotion Vocabulary Test for Adult L2 Speakers of English	P1324 Track 7 Wei Yan A Validity Framework for Grade Interpretation and Use	P338 Track 7 Tae Umino Understanding L2 learners' emotions through multimodal language learning histories		
1600 - 1700	SESSION 1.29 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.32 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.35 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.38 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.41 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.44 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.47 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.50 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.A3 Track 11: Literacy Development in Language Education	SESSION 1.B3 Track 14: Open Calls	SESSION 1.C3 Track 10: Language Technology and Artificial Intelligence
Presenter 1:	P339 Track 7 Sara Hillman Aymen Elsheikh The emotion labor of expatriate English teachers: A collaborative autoethnographic study	P362 Track 7 Breno Silva Task-induced cognitive load affects the learning of academic words through writing	P373 Track 7 Ogh Chung-Hsien Wu Oh, my project supervisor doesn't need that!: Facilitating language and content integration in an engineering-specific language course	P438 Track 7 Zhao Xuemei Xiao Zhifang An Investigation into the Intercultural Competence of Chinese Art Learners	P459 Track 7 Sally Ann Jones Singaporean Primary School Teachers' Perceptions and Positioning of their Pupils' Home Language Revealed in a Critical Examination of their Discourse in Interviews	P481 Track 7 Miroslaw Pawlak Investigating the use of grammar learning strategies in a focused communication task	P533 Track 7 Junko Omotedani Fumihito Andy Nakajima Yasunori Nishina Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era	P1012 Track 7 Naheem Madarabakus-Ring Liam Ring Journal Jargon: Learners' reflections on second language listening	P1231 Track 11 Gergely Szabo Two authors, one text: Participatory study of collaborative writing with university students	P1587 Track 14 Naila Akram Perceptions Matter: Exploring Commonalities and Variations in Instructors, Learners and Coordinators' Views on Teachers' Motivational Practices and Barriers	P550 Track 10 Naoko Takei Pauline Tiong 'It feels more like real life': Evaluating the impact of HSP interactive videos in a flipped language course
Presenter 2:	P151 Track 7 Kristina Berynets Roumiana Ilieva You have to really have a heart to see them: Relational and humanizing approaches in language teacher education	P366 Track 7 Nalina Samarn Kristof Savski Authority and strategic discourse in the promotion of ELT textbooks	P378 Track 7 Can Jin Design for potential: Cascading and calibrating mediators for L2 inferential reading in computerised dynamic assessment in the EFL classroom	P449 Track 7 Yiyi Zhou Pedagogical Translanguaging in Alleviating Foreign Language Anxiety and Enhancing Foreign Language Enjoyment among Chinese Tertiary EMI Learners	P460 Track 7 Lo Yueh Yea Examining Academic Identity Formation through Critical Argumentation: A Narrative Study of Chinese EFL Doctoral Candidates' Experiences	P486 Track 7 Matt Campbell Mayumi Kashiwa Navigating the transition from in-person to emergency remote teaching: The importance of teacher agency for language teacher well-being	P542 Track 7 Daniel Fung Learning to learn in EMI: An evidence-based framework for listening strategy instruction	P793 Track 7 Jarvis Looi Tze Chien Roshidah Hassan How to teach one's way through time, space and texts: the case of the two French adjectives prochain and suivant	P1403 Track 11 Diane Potts Digital literacies, generative AI and peer networks: International students' adoption and adaptation of changing academic practices	P1300 Track 14 Weiyu Zhang Challenges and coping strategies for English-as-an-Additional-Language (EAL) researchers across disciplines in writing publishable research articles	P1420 Track 10 Juniko Tanaka Wei Enqi Hajime Murao Is feedback from a 3D avatar as effective as feedback from a real person?
Presenter 3:	P250 Track 7 Branka Drjacica Margic Kornelija Cakarun Students' English language progress in English-medium instruction: Assessment, self-assessment and perceptions	P370 Track 7 Hock Huan Boh An Evaluation of the ABLE programme to Support Chinese language learning for children from diverse backgrounds in Singapore	P424 Track 7 Yifan Feng Unlocking Language Learning through Cultural Learning: The Development of a Cultural Teaching Concept for Chinese Undergraduate Students in the German Studies Program	P467 Track 7 Akihiko Sumida The effects of focused written corrective feedback on the development of L2 writing accuracy	P516 Track 7 Kazunari Shimada The Varied Use of Discourse Markers in Japanese EFL Textbooks and Learner Speech According to the Discourse Type	P564 Track 7 Rachelle Lintao Maria Danielle Albano Fermina Vergara Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays	P1155 Track 7 Rita Jukenviciene A Corpus-Driven Comparison of AI-Generated Essays and L2 Learner Written English: The Lexical Bundles Approach	P1732 Track 11 Weejeong Jeong Investigating the Development of L2 Academic Writing Proficiency in the University First-Year Composition CourseA	P1623 Track 14 Naila Akram Empowering the Workforce: A discourse analysis of ELT professionals' Mental Health & Well-being	P1931 Track 10 Dan Cui Yujie Chen Feasibility Study of Trados Machine-assisted Translation of Maritime Documents Under the Guidance of Skopos Theory	
1700 - 1800	Keynote Session 2 Linguistic Diversity and Social Justice <i>Ingrid Piller</i>										
1800	WELCOME RECEPTION										

PROGRAMME

DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 3										PHYSICAL POSTER DISPLAY AREA	e-POSTER PORTAL
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302	PHYSICAL POSTER SESSION 2.1	e-POSTER SESSION 2.1
0830 - 1015	SYMPOSIUM 2.1 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.1 Track 4: Linguistics and Social Issues Track 8: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 2 Track 1: Language Diversity, Inclusivity and Sustainability	WORKSHOP 3 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 4 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 5 Track 2: Language In Professional Practices and Professional Contexts	WORKSHOP 6 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 7 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 8 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 9 Track 14: Open Calls	PS135 Track 12 Ming-chia Lin How feasible is bilingual education in Taiwan schools? An integrated investigation on the current practices in bilingual programs at the school levels, a bilingual outdoor education program, and a bilingual technology program PS165 Track 7 Rieko Nishida Tomoki Takagi Investigation of the inter-relationship between self-determination and demotivational factors for the Japanese junior high school students PS184 Track 3 Chihiro Fujimori ESP Curriculum Development Based on Horizontal and Vertical Alignment with Interdisciplinary Collaboration at a Medical University: Complimented by Co-Curricular Online Programs PS189 Track 12 Robert Higgins A critical analysis of individual language policy in Japanese higher education PS208 Track 10 Michael Howsworth Investigating the Effectiveness of Online Learning Tools Compared with Textbook Test Practice: A Study on English Language Learning PS219 Track 7 Stefanie Bredthauer Stefanie Helbert SysDa2 - a rating method for systematic classroom observation of German as a Second Language lessons PS241 Track 7 Hariko Fujita How To Improve the Reflection Abilities and English-Speaking Skills of Pre-Service Teachers in Japan PS357 Track 7 Melissa Slamet Exploring educators' enactment of plurilingualism in language and literacy teacher education PS358 Track 8 Xinning Mao Pedagogical Decision-Making of Chinese Language Teachers: Character Teaching for Primary School Second Language Learners in Australia PS392 Track 7 Gladys Oueduede Camargo Developing undergraduates' language assessment literacy: an experiment in a Brazilian teacher education course PS402 Track 7 Marisela Colin Rodea Literature and Portuguese language teaching: Three studies of pedagogical interventions PS417 Track 8 Wanlin Zhu Effects of Interlocutor Familiarity on Autistic Children's Language Diversity PS448 Track 7 Yi-Chun Christine Yang Noticing Training of Recasts and EFL Grammar Learning PS468 Track 12 Takunori Terasawa Endogenous factors as driving force for policy formation: A case study of the English education policies in Japan PS476 Track 9 Songqi Li Bilingual Cross-language Activation and Lexical Control in Production PS477 Track 9 Yiqiang Cao Ling Jin Perioperative Language Assessment for Patients Undergoing Craniotomy PS505 Track 12 Ming-chia Lin Peril and progress of bilingual school-based curriculum development in Taiwan PS1940 Track 10 Nan Gong Modeling effects of linguistic complexity on L1 processing effort in English reading: An Eye-movement Corpus-based Study PS1958 Track 7 Xin Li Translanguaging on the EFL Practicum: How English Proficiency Shapes Language Practices of Chinese Pre-service Teachers	PS826 Track 7 Timothy Wilson Analyzing Intensifiers Taught in Intermediate English Language Textbooks in Japan PS1169 Track 5 Yuhan Wang Haomiao Li The Light Community Construction and Light Identity in Bilibili Cooking Shows: An Online Ethnographic Study of Danmu Language PS257 Track 6 Kayo Fujimura-Wilson Comparative Analysis on the Use of Boosters and Hedges in Metadiscourse Markers between Media Articles and Academic Research Papers PS80 Track 7 Miki Satori An Empirical Investigation of the Interrelationships among Language Aptitude, Cognitive Styles, Vocabulary Learning Strategies, and Vocabulary Knowledge: Evidence from Japanese EFL Learners
1015 - 1030	Coffee Break											
1030 - 1130	POSTER PRESENTATION											
1145 - 1300	KEYNOTE SESSION 3 The Future of Applied Linguistics in the Context of Business and Professional Communication <i>Catherine Wickserson</i>											
	SYMPOSIUM	SESSION 2.2	SYMPOSIUM 2.3	SESSION 2.3	SESSION 2.5	SESSION 2.7	SESSION 2.9	SESSION 2.11	SESSION 2.13	SESSION 2.15		
		Track 8: Early Years Language Education	Track 7: Language Teaching, Learning and Acquisition	Track 1: Language Diversity, Inclusivity and Sustainability	Track 2: Language In Professional Practices and Professional Contexts	Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 14: Open Calls	Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 12: Language Education Policy and Management	Track 5: Language In Society Track 6: Language In Use	Track 5: Language In Society Track 13: Other Works on Research in Applied Linguistics		
	S872 Track 2 Chair: Richard Powell Language shift, cultural adaptation and discursive consistency in legal communication.		S1626 Track 7 Chair: Zhongfeng Tian Sunny Man Chu Lau Enacting Multilingual Education through Translanguaging and Transknowledgeleg (Part 1)									
<i>Presenter 1:</i>	Richard Powell Lawyers' linguistic, discursive and cultural adaptation to cross-jurisdictional practice	P1091 Track 8 Helene Jensberg Teaching explicit grammar with early learners of English in Norway: an intervention study	Zhongfeng Tian Sunny Man Chu Lau Reimagining language instruction and assessment: Practices that open students and educators to plurality and difference	P582 Track 1 Sarah Hopkyns Decolonizing educationscapes in English-medium higher education	P340 Track 2 Munassir Alhamami Multilingualism in Saudi Hospitals: Communication Barriers and Codeswitching in a Superdiverse Workplace	P895 Track 14 Liqhwa Siziba Busani Maseko Micro language planning as a contested space: Evidence from a South African university	P1072 Track 4 Christian Burrows Stereotypical Labels Used to Describe Japanese EFL Learners and their Learning Environment	P570 Track 3 Ahlam Al-najhi Multimodal Analysis of Rhetorical Moves' Layout Structure and Typographical Realizations on Travel Brochures	P220 Track 6 Chunxiao Han International students' social networks and pragmatic development: A mixed-methods longitudinal study	P293 Track 13 Abdullah Alamer Latent variable or emergent variable? Understand the nature of your L2 construct before running the analysis		
<i>Presenter 2:</i>	Ikuko Nakane Paradoxical discursive orientations to justice in a hybrid legal system	P1987 Track 8 Bo Peng Unpacking Chinese young learners' task engagement in the L2 classroom: An ecological perspective	Saskia Van Viegen Roots and routes to belonging - translanguaging and transknowledgeleg in a Canadian Secondary school	P980 Track 1 Albert R.Zhou Observations upon the global influence of Chinese: its presence and potential	P1142 Track 2 Jonathan Crichton Pre-emptive design as communicative expertise: an example from psychiatry	P1361 Track 7 Bacul Chen Jing Huang Becoming and Being a Translation and Interpreting Teacher in China: A Sustainable Role Identity Trajectory	P972 Track 7 Linda Doeden Esther Smidt Teacher change in rural Laos: Barriers to and solutions for the adoption of innovative ELT strategies by English language teachers	P1099 Track 3 Yanhua Liu Developing Academic Communication Competencies in the Era of ChatGPT: What do students think?	P523 Track 5 Hong Yu LiJia Multilingual Landscapes at the China-Laos Borderlands	P1374 Track 5 Sekartiyasa Kusumastuti Exploring Agency in Second Language Socialisation through Individual Network of Practice		
<i>Presenter 3:</i>	Isabel Pefianco Martin Structure, culture, agency: court interpreting in English-dominant courtrooms in multilingual Philippines.	P976 Track 6 Hui Geng Lexical Bundles in Rhetorical Moves of Research Article Introductions in Applied Linguistics from Non-Scopus and Scopus Journals	Mukhlis Abu Bakar Nurul Taqiah Yusoff Translanguaging and Transculturalization: Fostering learning through the use of dual language books in Malay-English bilingual homes	P927 Track 1 Beiwel Gu Nate Ming Curran Native speakerism without native speakers: The case of an AI-based English learning app	P1298 Track 2 Gayathri Al-Shalbani Directives, negative politeness strategies, and power relations in Dr. Fauci's interactions with journalists on Covid-19	P25 Track 1 LiJia Wei Duhan Evaluating the Representations of Identities, Linguistic and Cultural Elements in Chinese as a Second Language Textbooks Used in China	P1429 Track 12 Srirupa Poddar The Use of Mother Tongue in English Language Classrooms: Perspectives of Teachers and Learners from Tripura	P1166 Track 5 Eunice Tang Navigating Research Writing Challenges: A Case Study of Undergraduate Researchers and Their Self-Accessed Resources	P819 Track 5 Suzanne Quay Code-switching in an emergent bilingual preschool child	P1851 Track 5 Lavanya Sankaran Legacies of conflict, cosmopolitan spaces & diasporic discourses: Insights from the Sri Lankan Tamil and Greek-Cypriot diasporas		
<i>Presenter 4:</i>	Eva Ng Interpreting for jurors: safeguarding or compromising defendants' right to a fair trial?	P1655 Track 8 Reiko Yamamoto This is MY Teaching Style for MY Class: Revealing Emotions with Active Movement Versus Maintaining Silence in Front of a Blackboard	Burcu Yaman Ntelioglou Reimagining language instruction and assessment: Practices that open students and educators to plurality and difference	P1208 Track 1 Katherine Schmittauer An Acoustic Study of the Social Variants of /r/ in Klang Valley Malay	P1673 Track 2 Dan Li Negotiating language choice in a Chinese hospital: The impact of Peer Feedback on Student Reflections for international students	P1447 Track 7 Eri Osada Enhancing Pre-Service Teacher Training: The Impact of Peer Feedback on Student Reflections	P1468 Track 4 Xi Li Attitudes towards China-Africa Cooperation and the Finessing of China's voice through Translation	P202 Track 12 Beatrice Zuaro The (In)justice of EMI: A critical discourse analysis of key stakeholders' views on the Polytechnic University of Milan court case	P239 Track 6 Xiaoyi Zhang Linguistic (In)security among Chinese international students in Australian higher education: Insights from a language management approach	P1944 Track 5 Akiko Katayama Language to adapt in the ecosystem: Life-story narratives by Japanese on language		
1300 - 1400	Lunch											
1400 - 1545	WORKSHOP 1 Track 6: Language In Use	SPECIAL SYMPOSIUM Asia-Pacific Multilingual Education Working Group	SYMPOSIUM 2.4 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.6 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.8 Track 4: Linguistics and Social Issues Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.10 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 8: Language In Use Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	SESSION 2.12 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.14 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.16 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition		
	W11926 Track 6 Lixian Jin Martin Cortazzi Workshops for Intercultural Communication in Education and Business Contexts	S1982 Track 14 Chair: Linda Jonsson Partnerships, Policies and Practices on First Language- Based Multilingual Education in Asia and the Pacific	S1627 Track 7 Chair: Zhongfeng Tian Sunny Man Chu Lau Enacting Multilingual Education through Translanguaging and Transknowledgeleg (Part 2)									
<i>Presenter 1:</i>		Rika Yorozu 20 years of collaboration for regional momentum toward Sustainable Development Goal 4 through language	Wenli Tsou Fay Chen Angel Lin Translanguaging and transknowledgeleg in EMI professional development for multilingual classrooms in Taiwan's higher education	P433 Track 1 Margaret Kettle A multilingual glossary of school-based terminology: Inclusion and collaboration in supporting bilingual learners and their families	P557 Track 7 Li Peng I'm decolonizing it: Trained Teachers' High PPC Levels and Processing of Plurilingual Pedagogies	P1467 Track 7 Yang Liu Embodied Learning of Mandarin Hand-related Verbs in Virtual Reality Scenario	P1610 Track 11 Laura Mendoza Understanding master's thesis writers in a multilingual EMI context: writing conceptions, self-efficacy, apprehension about grammar and thesis grade	P974 Track 7 Kooi Cheng Lee Mark J.S. Gan Hui Ting Chng Chun Ho Wong Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course	P1071 Track 7 Qi Lu Diagnosing and promoting Chinese English learners' pragmatic performance through computerized dynamic assessment	P351 Track 7 Obaidul Hamid World Englishes in language testing: Exploring the potential of local English tests		
<i>Presenter 2:</i>		Maria Mercedes Arzadon Multilingual Education Policymaking in the Philippines: Triumphs, Hurdles, and Possibilities		P437 Track 1 Janine Knight Expanding a UK based Inclusion and Diversity Initiative to support children's linguistic diversity in a primary school context, Catalunya, Spain	P562 Track 7 Zixiang Yu Unpacking the Use of Pedagogical Translanguaging in a CUL Classroom in China	P1617 Track 5 Idegrada da Costa Cabral Documentos portugueses mas ha'u Maubere to'o mate (I have Portuguese documents but I'm East Timorese until I die) - An ethnographic study of multilingual hip hop practices and construction of identities in different time-spaces	P1658 Track 7 Bello Shehu Abdullahi Integrating Teaching of Dictionary Use in The Foreign Language Class	P1733 Track 1 Hazelynn Rimbar Stefanie Shamila Pillai Ang Pei Soo Exploring Linguistic Diversity, Equity, and Inclusion in Sarawak's Language Policies and Legislative Discourse	P1150 Track 7 Ayako Aizawa A Rasch-based Validation of the English-Japanese Version of Phrasal Vocabulary Size Test	P1406 Track 7 Paul Wicking Increasing the learning value of an assessment task through the development of an evaluation and feedback sheet		
<i>Presenter 3:</i>		Kirk Person Minoritized Languages in a Virtual World: Supporting Literacy, Cultural Preservation and Education in Digital Spaces		P571 Track 1 Sandra Kouritzin Neuro-linguistics: Linguistically constructing expendable, disposable categories of being in higher education	P621 Track 7 Cheingwan Yuan Investigating changes in pre-service CFL teachers' mindsets about teaching competencies through longitudinal Q research	P1659 Track 6 Mohammed Makkyari Neutrality and Generalisation in Non-agentive Receptive Voice: A Critical Linguistic Study of El-Rufa'i's The Accidental Public Servant	P1813 Track 10 Matthew Andrew Using multimodal methods to engage with and respond to texts in HE English Studies	P1290 Track 7 Susan Baileiger You Don't Want to Just Sing About the Eiffel Tower: Exploring the Development of Teacher Content Language Awareness for Content-Based Classrooms	P1249 Track 7 Huilin Ge Evaluating the Use of Self-assessment of Speaking in the Context of IELTS Test Preparation	P728 Track 7 Kiren Kaur Insights on the implementation of formative assessment in Singapore's primary school English language classrooms		
<i>Presenter 4:</i>		P684 Track 1 Dina Mehmedbegovic-Smith Lijijana Bilbija Together we learn, we grow and become more aware of our role: Case study of the Croatian home language school in London		P687 Track 7 Josh Kidd Chieko Mimura Curriculum Reform: Developing an EGAP Writing Program	P1987 Track 4 Hyunjung Shin Neoliberalism, internationalization of universities, and study abroad	P1677 Track 3 Qian Wang Disciplinary and gender-based variations: A frame-based analysis of interest markers in research articles	P1577 Track 3 Qian Wang English as a Medium of Instruction Policy in Saudi Undergraduate Programs: Hope and Reality	P341 Track 12 Munassir Alhamami Development of an auditory grammaticality judgement test to measure L2 procedural grammatical knowledge	P1430 Track 7 Yutaka Yamauchi Development of an auditory grammaticality judgement test to measure L2 procedural grammatical knowledge	P953 Track 7 Xuan Minh Ngo A Vygotksian perspective on teacher LAL development: Insights from a narrative inquiry in Vietnam		
<i>Presenter 5:</i>		P472 Track 12 Hengyi Luo Myth and Reality in Learning Vietnamese at a China's Border University		P689 Track 7 Craig Neville Sculpting spaces for translanguaging as pedagogy in the minority language context: Challenging assumptions and diagnosing misconceptions	P352 Track 10 Julie Choi Understanding the role of arts-rich collaborative bookmaking experiences in developing plurilingual pedagogies for young translingual learners	P1921 Track 7 Kimie Yamamura The assemblage of EFL researchers' social practice in English	P2408 Track 5 Douglas Fleming Cameron Smith Francis Bangou Using digital technologies to draw on the linguistic repertoires of plurilingual immigrant learners	P1430 Track 7 Lu Xuli Teachers' Intercultural Communication Competence in Chinese Higher Education Institutions	P1408 Track 6 Yi Chieh Lin Cecelia Cheong Yin Mei Design Thinking, Product Creativity: Digital Multimodal Composition in a Higher Education Writing Course	P801 Track 6 Yi Chieh Lin Cecelia Cheong Yin Mei Design Thinking, Product Creativity: Digital Multimodal Composition in a Higher Education Writing Course		
<i>Presenter 6:</i>				P1820 Track 10 Ester Quirroz The Effects of Telecollaboration on Ells Motivation and Intercultural Competence: A Pilot Project	P983 Track 6 Mamdouh Al-Askalany Humor in American Stand-up Comedies Addressing the Arabs: A Multimodal Discourse Analysis Study	P278 Track 7 Dethan Ermanli Ortalisje The Development of Accuracy and Fluency in Second Language (L2) Speaking Related to Self-Efficacy through Online Scaffolding: A Latent Growth Curve Modeling Analysis.	P290 Track 7 Fajer Bin Rashed Multilingual pedagogical practices: Vernaculars as a Medium of Instruction in Indonesian Primary Schools	P179 Track 8 Fajer Bin Rashed Investigating Parental Roles in Developing Children's Emergent Literacy in their Second Language in a Sample of Kuwaiti Homes	P1013 Track 7 Louisa Field An Investigation of Australian Students' Motivation to Study Languages at Elective Levels			
1545 - 1600	Coffee Break											
1600 - 1800												

PROGRAMME: DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 4										ZOOM	
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B
0830 - 1015	(Hybrid) SYMPOSIUM 2.5 Track 14: Open Calls	WORKSHOP 10 Track 14: Open Calls	(Hybrid) SYMPOSIUM 2.9 Track 5: Language In Society	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.18 Track 1: Language Diversity, Inclusivity and Sustainability Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 5: Language In Society Track 10: Language Technology and Artificial Intelligence	SESSION 2.21 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 2.24 Track 4: Linguistics and Social Issues Track 5: Language In Society Track 10: Language Technology And Artificial Intelligence	SESSION 2.27 Track 2: Language In Professional Practices and Professional Contexts Track 6: Language In Use Track 9: Language And The Mind Track 11: Literacy Development in Language Education	SESSION 2.30 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.33 Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.41 Track 7: Language Teaching, Learning and Acquisition Track 8: Language And The Mind Track 10: Language Technology And Artificial Intelligence	SESSION 2.81 Track 8: Early Years Language Education Track 9: Language And The Mind
	S1748 & S1751 Track 14 Chair: Jeanine Treffers-Daller Theodoros Marinis Yap Ngpe Thai Jeff MacSwan (Discussant) Code-switching and translanguaging: same or different? (Part 1 & 2)	W1506 Track 14 David Young Best Principles and Practices in Data Analysis: A Primer for Budding Applied Linguists	S1898 Track 5 Chair: James Simpson Sari Poyhonen Minority language learning for adult migrants in Europe	S1002 Track 7 Chair: Quok Li Kang Jerrold Framing Academic Discourse in Universities in Singapore								
Presenter 1	Jeanine Treffers-Daller Sheikhah Majid Code-switching in the classroom and beyond: same or different?		James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P3358 Track 5 Md Al Amin Investigating the learning space and learning potential of the English-medium classroom in private universities in Bangladesh	P2338 Track 7 Sajeda Abusall A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P908 Track 5 Elko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P934 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Global South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southwest China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Kinoshita Use of digital narratives in non-native English teachers' initial education	P518 Track 9 Yingzi Qiu Yiqiang Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition
Presenter 2	James McLellan Language alternation, or Translanguaging, in multilingual classrooms contrasted with multilingual social media? A micro-level investigation of texts from the Philippines, Brunei, and Malaysia		Linda Backman Learning Swedish in contexts of migration to Finland	Nina Venkataraman The Able Communicator Initiative	P7088 Track 3 Wenhao Zhang Individuality in Science and Engineering Undergraduates' Seminar Presentation: a Multimodal Perspective	P1030 Track 7 Kuyoo Kaneko Noriko Yamane Atsushi Fujimori Exploring the Efficiency of Praat vs. Mirroring Techniques in Voiceover Practice: A Study on Japanese EFL learners' Phonetic Acquisition	P1019 Track 5 Jennifer Ho Learning in online English teaching videos: A qualitative investigation of viewers' comments	P1241 Track 9 Sonja Rossi When and how does the brain differentiate native from non-native languages? Neuroscientific evidence from prelingual and postlingual toddlers	P377 Track 5 Alina Tanaka The use and power of English on SNS: Japanese young adults' Instagram practices	P763 Track 7 Sin Yu Cherry Chan Language Learning and Second language identity development of Hong Kong pre-service EFL teachers in study abroad	P641 Track 7 Sivagowri Rajasanthan Introducing CLIL in ESL Curricula and Challenges Encountered: Lessons from The Faculty of Arts, University of Jaffna, Sri Lanka	P650 Track 9 Yukie Horiba Naoko Nishi Junko Yamagata Relationship between vocabulary knowledge, inferences, and comprehension of expository text for L1 college freshmen
Presenter 3	Shameem Rafik-Galea Harjet Kaur Mehar Singh Zuhana Mohamed Zin Fauziah Hanim Ahmad Shaari Translanguaging Practices of English Language Instructors in Selected Malaysian ESL Tertiary Classrooms		Anna-Elisabeth Holm The situated nature of investment in language learning: The case of two new speakers of Farnese	Quok Li Kang Jerrold Developing Interdisciplinary Communicators		P447 Track 7 Yi-Chun Christine Yang Noticing and Oral Corrective Feedback	P1850 Track 4 John Hajek Trang Nguyen The prevalence and forms of linguistic discrimination experienced by migrants in Australia: Preliminary survey findings	P1894 Track 9 Mariko Boku Does a linear function model approach help resolve misunderstanding issues? Bilingual learners' comprehension perspectives	P1491 Track 7 Hyojung Lim Exploring the lexical factors that affect the learning burden of English vocabulary	P1001 Track 7 Solene Inceoglu Hyojueng Lim Wen-Hsin Chen Using a learner corpus to detect grammar agreement errors in English by Spanish university students: The use of 'this' and 'these'	P683 Track 9 Sidoni Lopez Perez Using a learner corpus to detect grammar agreement errors in English by Spanish university students: The use of 'this' and 'these'	P1720 Track 9 Ni Li The holistic representation of L2 collocations for Chinese child and adult EFL learners: Evidence from a self-paced reading task
Presenter 4	Sun He Rasmus Steinkrauss Teachers' English use in children's Tamil language classes in Singapore: a translanguaging perspective		Gergely Szabo Boundary-maintenance among Hungarian diasporic speakers in Catalonia		P1009 Track 1 Birute Klasa-Langl Kerttu Rozenvalde The spread of English or the preservation of the national language in academia? Local and international academic staff contest the language policy at the University of Tartu (Estonia)	P694 Track 7 Akio Hirai The influence of different summary writing lengths on cognitive abilities	P1949 Track 4 Ling Luo Coverage differences of Vladimir Putin's image in themedia of China, North Korea, Cuba, Vietnam and Laos	P1977 Track 6 Taku Kaneta Texting Short: How Periods in Smartphone Typing Resonate Differently Across Generations in Japanese Language	P1241 Track 5 Mayu Konakahara Developing inclusive attitudes toward English by completing EFL-informed instruction: A longitudinal case study of two Japanese university graduates	P686 Track 7 David Teh Conditions For and Against Translanguaging and Multilingual Pedagogies (TMP) in the Malaysia ESL Classroom: A teacher toolkit	P1494 Track 8 Patricia Uhl Thorsten Piske CLIL in Bavarian Primary Schools: An empirical study of the influence of gender and linguistic background on students' French and German literacies as well as on their subject-related literacies in maths	
Presenter 5	Shakina Rajendram Theoretical insights and pedagogical benefits of translanguaging for Malaysian English language classrooms				P1025 Track 1 Md Rabul Alam Spiritual tourism: linguistic strategies: Language Management Theory: tourism in Bangladesh; language and sustainable development	P747 Track 7 Banani Roy Chowdhury Strategies for Enhancing Academic Writing Proficiency in High School Students	P1340 Track 4 Wenshu Zhang Media Discourse Analysis of Japan's Nuclear Water Discharge by Western and Japan's Neighboring Countries	P311 Track 11 Marlene Patzelt Leena Maria Heikkola Self-efficacy in L1 and L2 reading	P772 Track 12 Joanna Lesek Educational functions of bilingual academic curriculum in Poland - Teachers' and students' perspectives	P1726 Track 8 Vittali Shyyan Ensuring Language Assessments are Accessible to All Young Learners	P701 Track 1 Tiina Haikainen Multilingualism in Global Englishes Language Teaching: Narrative Insights from 3 TESOL Practitioners in Japan	
Presenter 6	Julie Franck Despoina Papadopoulou Crosslinguistic pedagogy in L2 teaching to migrants: A pilot study				P498 Track 10 Lincoln Bain IV Building Your In-Same Avatar: Examining L2 Identity through Multimodal Composing	P1741 Track 10 Yannin Wang The effects of automated written corrective feedback (AWCF) in the advanced natural language processing (NLP) systems on EFL learners' writing performance	P1801 Track 9 Anis Marjan Aminurad Exploring the Acceptance of Metaverse Systems in English Language Learning: Impact on Anxiety Levels among Malaysian Vocational College Students	P1321 Track 6 Alexander Tang Exploring Pragmatic Knowledge in Cantonese Thinking: A Study with Novice Level Learners	P624 Track 5 Maki Hignett Translanguaging practices in Japanese EFL classrooms: Challenging monolingual norms and shaping multilingual identities	P1007 Track 9 Francis Troyan Teacher agency and constraint in a culturally and linguistically diverse French elementary classroom ecology		P1800 Track 9 Katherine Hol Yin Chen Transforming Reactivity: Discourse of Awareness in a Mindfulness-based Intervention (MBI) Programme
1015 - 1030	Coffee Break											
	POSTER PRESENTATION											
1030 - 1130	KEYNOTE SESSION 3 The Future of Applied Linguistics in the Context of Business and Professional Communication Catherine Nickerson											
1145 - 1300	SESSION 2.17 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 2.7 Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SYMPOSIUM 2.10 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.19 Track 6: Language In Use Track 8: Language And The Mind	SESSION 2.22 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 10: Language Technology And Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.25 Track 7: Language Teaching, Learning and Acquisition Track 14: Open Call	SESSION 2.28 Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.31 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology And Artificial Intelligence	SESSION 2.34 Track 6: Language In Use	SESSION 2.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.82 Track 5: Language In Society
		S1762 Track 7 Chair: Jeong-Bae Son Language Teacher Education in Technology Integration: Challenges and Strategies	S1832 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1)	S1038 Track 6 Chair: Jasper Hong Sim Modelling contact varieties of English: New perspectives in researching Singapore English National Institute of Education, Nanyang Technological University Singapore							P735 Track 7 Aliyeh Abdulrahman Ali Shehadeh Effect of Google Docs-Based Collaborative Writing on L2 Writing Quality of High School Students in the UAE	P717 Track 5 Yongyan Li From a starry glaze user to a behind-the-scenes trader: Chinese metaphors on plagiarism
Presenter 1	P131 Track 1 Francisca Aguilera Mora Let's talk climate in the humanities: Climate discourse in the Spanish as a Second Language Classroom	Jeong-Bae Son Language Teacher Development in Digital Language Teaching	Takumi Aoyama Revisiting Second Language Learning Motivation Theory in Japanese EFL Research Context	Geraldine Kwek Cross-generational case studies of variation and change in Singapore English taps/trills	P1842 Track 6 Bukhlo Abdullah Attitudes Towards Code-Switching Involving Arabic in a Multilingual Situation - The Case of Accra	P1685 Track 3 Jie Bao When I was a doctoral student: Supervisory interactions and doctoral students' academic identity construction	P263 Track 7 Jack Bower Reasons for Misreading of Placement Test Items Targeting Knowledge of Words from the CEFR-J Wordlist	P503 Track 7 Mao Lun The Dynamic Development of Chinese EFL Adolescent Beginner's Syntactic Complexity	P787 Track 7 Xiao Lun The Dynamic Development of Chinese EFL Adolescent Beginner's Syntactic Complexity	P146 Track 6 Randy Appel Joe Deluso Hui-Hsien Feng Phrase-Frames in L2 English: Relationships with writing quality	P747 Track 7 Robert Remmerswaal SPECIFICS: Designing a Virtual Exchange for the language classroom	P747 Track 5 Ching-Yu Na Immigrant Languages and New Language Policy in Taiwan
Presenter 2	P279 Track 10 Todd J. Allen Atsushi Mizumoto Peer Critique vs. AI Feedback: Investigating Editing and Proofreading Preferences among Japanese EFL Learners	Lucas Kohneke Pedagogical Implications of Generative AI: Opportunities, Challenges, and Lessons for Pre-service English Language Teachers	Tetsuya Fukuda Yoshifumi Fukada Ideal L2 Self and Ideal L2 Others	Jasper Hong Sim Child phonological acquisition in Singapore: variation in the input and input effects	P1672 Track 9 Shan Liu Impact of source text complexity, translation proficiency and working memory capacity on processing of translation units and syntactic shift	P557 Track 12 Jack Fun How different English exposure levels affect students and teachers' experiences in English-medium instruction learning and teaching	P326 Track 7 Chao Han How do language background and directionality affect raters' assessments of spoken-language interpretation: A quasi-experimental study	P64 Track 7 Kristin Davin Scott Kissau Effective Online Teaching Strategies: Lessons from a Global Pandemic	P324 Track 7 Yuka Yamamoto (Maruyama) Ryo Nitta Exploring SDOs in L2 Contexts: An investigation into connections between cultural diversity awareness and critical thinking skills through learning English	P464 Track 6 Akiko Hagiwara Kaoru Kobayashi What's been corrected? A Corpus-based Error Analysis	P647 Track 7 Jooskyung Jung Wenrui Zhang The role of working memory and attention control in incidental learning of L2 collocations	P371 Track 5 Thapanya Jayaraj Language Hegemony and Indian Perceptions of English: Investigating the Socioeconomic Correlations
Presenter 3	P1087 Track 7 Lam Yim Chan Tong Zhou Chinese Reading Acquisition and Reflections among South Asian Students in Hong Kong: A Study of Tertiary Education Level	Mei-Hui Liu Pre-service Language Teachers' Technology Project Development: An Online Practicum Project in Taiwan	Quint Oga-Baldwin Emiko Hirosewa Validating a New Developmental Model for Competence Need Satisfaction	Oizhong Chang A Re-examination of the Resumptive Pronoun in Singlish	P697 Track 6 Zhen Bao Yong Poh Shin Chiew Ich Realisation and Creaky Phonation of Lexical Tones in Malaysian Mandarin	P532 Track 12 Kazuo Kawamura Osamu Takeuchi A Comparative Analysis of Interview and Paired Tests for Assessing Interactional Competence in English Beginner Learners	P173 Track 7 Antonella Valeo Khaled Barkaoui Designing and Selecting L2 Writing Assessment Tasks: ESL Teachers' Conceptions and Practices	P1031 Track 7 Le Xuan Quynh Translation and L2 Discourse Competence Development: A Case Study with Vietnamese Translators	P495 Track 6 Yuan Wei Michael Barlow Examining the Effects of L2 Self-Exchange on Willingness to Communicate, Student Engagement and Linguistic Development among EFL students	P900 Track 7 Alex Ho-Cheng Leung Nancy Dieu-Ngoc Nguyen I just wanted to vanish: A mixed-methods study of EFL learner embarrassment	P408 Track 5 Ina-Maria Haas Listening to the Voices of Multilingual Adults in Second Chance Education	
Presenter 4	P1892 Track 7 Devi Paz English Language Teaching in Philippine Higher Education: A Scoping Review	Kean Wah Lee Teacher Professional Development and Technology for the Rural Indigenous Context in Malaysia	Joseph S. Yamazaki Attributions in L2 Learning: What They are and Why They are Important		P1234 Track 6 Qian Wang Segmental features of the highly proficient Chinese speakers of English	P1543 Track 6 Miguel Munoz Valtierra Utilizing AI to Develop Educational Resources	P1708 Track 14 Kooi Cheng Lee An analysis of students' qualitative comments: Story of a writing and communication teacher	P1078 Track 6 Vuong Ho In-service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam	P1355 Track 10 Artem Zadorozhnyy AI and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates	P1384 Track 7 Akio Joto Yuri Nishio Akio Abe Kazuhiro Toi Assessing English Pronunciation Produced by Young Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds		P1385 Track 6 Ava Becker A preliminary examination of the use of music in the Spracherleben interview
1300 - 1400	Lunch											
1400 - 1645	(Hybrid) SYMPOSIUM 2.8 Track 14: Open Calls	(Hybrid) SYMPOSIUM 2.8 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 2.11 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.20 Track 6: Language In Use Track 10: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.23 Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence	SESSION 2.26 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education	SESSION 2.32 Track 5: Language In Society Track 8: Early Years Language Education Track 9: Language And The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 2.A3 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition
	S1753 Track 14 Chair: Jeanine Treffers-Daller Theodoros Marinis Yap Ngpe Thai Jeff MacSwan (Discussant) Code-switching and translanguaging: same or different? (Part 3)	S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization and Management of Linguistic Diversity across Contexts of Literacy	S1833 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 2)	S1039 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore						S1812 Track 1 Chair: Hannah M. King Books, 方言, 方言, 方言: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging		
Presenter 1	Julia Hofweber Exploring the diversity within translanguaging: why the paradigm should distinguish sequential and simultaneous code-switching	Problematising European language curriculum in Chinese universities: From the perspective of ideologies of literacy	Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom	Zhang Hui Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown	P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs	P300 Track 2 Douglas Altamiro Console Development of rating scales for the EPPL examination to assess EFL teachers' oral performance	P1557 Track 7 Yahid Aryadoust The Interplay Between Working Memory, Vocabulary Knowledge, and Listening Assessment	P93 Track 7 Outi Veivo Pekka Lintunen Eye-tracking and fluency: tracking the causes of difficulties in L2 speech	P1795 Track 8 Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China		P914 Track 7 Junlong Lin Kevin Tai Examining the Effects of L2 Self-Guides on Chinese University EFL Learners' Attitudes Towards Classroom Language Choice	P235 Track 2 Tamara Warhol The Language of Pathographic Blogs about Bipolar Disorder
Presenter 2	Shamala Sundaray Theodoros Marinis Code-switching and executive functioning in young and old bilingual adults	Teachers' languaging beliefs translate to classroom language policy: Stories from local English teachers of an internationalised school in the Global South	Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Use and Motivational Changes Based on Task Mode	Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements	P707 Track 6 Shuangyan Du Cecilia Cheong Yin Mei China Ethnic Minority Regions' Tourism Imaginaries: A Multimodal Discourse Analysis of Tibet's Promotional Videos on Douyin	P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Achievement Emotions Questionnaire-Short	P1844 Track 7 Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Foreign Language Emotions Questionnaire-Short	P1024 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research	P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners	Sabine Little Rivers of Reading as a multilingual methodology	P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria	P332 Track 2 Kumiko Murata Masakazu Iino Management of multi-layered EFL and multilingual communication on an Asian construction site
Presenter 3	Bazrin Ramly Yap Ngpe Thai Congruent lexicalization code-switching predict executive functions among Malaysians	Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany and the Netherlands	Adam Littleton Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom	Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus	P301 Track 6 Chie Ogawa Analysing International Competence in Role Play	P1525 Track 2 Isliri Iriani Indiah Pane Cecilia Cheong Yin Mei Daniel Chow Ung Tchiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career	P709 Track 7 Vuong Ho Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 General Education English Curriculum	P374 Track 7 Marjon Tamangga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation	P1654 Track 9 Kiraki Palapanidi Patterns in Word Associations at Different Levels Of F1 Proficiency: Evidence From A Semantic Fluency Task in L1 And In F1	Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom	P1015 Track 7 Alkaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools	P1081 Track 7 Ching Hang Justine Chan Hsueh Chu Chen Empowering Teachers through a Community of Practice: A Case Study of One Cambodian English Language Teacher
Presenter 4	Michal Koren Jeanine Treffers-Daller Neural correlates of habitual code-switching practices in Czech-English bilinguals	Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking families in English-dominant Australia	Mitsuko Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to Communicate in EFL Classrooms	S1867 Track 7 Chair: Rajenthiran Seltan Symposium On Creativity In The Writing Classroom	P1015 Track 2 Xuelian Zhu Yahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting	P1015 Track 2 Xuelian Zhu Yahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context
Presenter 5	Jeff MacSwan (Discussant)			Rajenthiran Seltan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom	P1562 Track 7 Stephen McLanahan Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons	P288 Track 2 Douglas Altamiro Console Grammatical accuracy and complexity: implications for spoken language assessment and EFL teacher education	P1858 Track 7 Giang Thi Linh Hoang Teacher screencast feedback versus automated feedback on EFL students' revisions and self-regulated learning: The best of both worlds?	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	P1022 Track 7 Cao Hong Phat Barry Lee Reynolds Exploring the Predictive Power of Lexical Competence in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context

PROGRAMME

DAY 3 | 14 August 2024, Wednesday

LEVEL 3																		PHYSICAL POSTER DISPLAY AREA		PHYSICAL POSTER DISPLAY AREA	
Conference Hall 1		Conference Hall 2		Conference Hall 3		MR 304		MR 305		MR 306		MR 307		MR 308		MR 303		MR 302			
SESSION 3.1		SESSION 3.2		SESSION 3.5		SESSION 3.7		SESSION 3.8		SESSION 3.9		SESSION 3.10		SESSION 3.11		SYMPOSIUM 3.21		SESSION 3.15			
Track 3: Languages For Specific Purposes (LSP): Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition		Track 3: Languages For Specific Purposes (LSP): Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 11: Literary Development in Language Education		Track 5: Language in Society Track 6: Language in Use Track 8: Language and the Mind		Track 6: Language in Use Track 8: Language and the Mind		Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition		Track 5: Language in Society Track 8: Language in Use Track 7: Language Teaching, Learning and Acquisition		Track 7: Language Teaching, Learning and Acquisition		Track 7: Language Teaching, Learning and Acquisition		Track 7: Language Teaching, Learning and Acquisition		Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management Track 16: Open Calls			
PS562 Track 10 Jun Li Lin Ling Automated Assessment of English Textbook Difficulty for K12 Education in Mainland China		PS573 Track 7 Sumie Akutsu Kumiko Katase Factor Analysis of University Students' Learned Knowledge and Motivation in English Language Learning		PS580 Track 7 Rye Horiya Misako Kawasaki An Exploration of Language Teacher Perceptions Through Recurrent Restorying: Tracing and Understanding Professional Development in Japan		PS587 Track 7 Tharanga Kalehe Pandi Korabala Exploring educators' enactment of plurilinguality in language and literacy teacher education		PS593 Track 7 Wan Yee Waiyoi Lai Factors Affecting EFL Students' Perceptions of ChatGPT for Communication Skills Enhancement: A Technology Acceptance Model Perspective		PS592 Track 6 Wendy Zhang Language Ecologies and Linguistic Landscapes: A Case Study of Nanjing Technology University in EFL Classroom		PS595 Track 6 Wendy Zhang Language Ecologies and Linguistic Landscapes: A Case Study of Nanjing Technology University in EFL Classroom		PS598 Track 6 Wendy Zhang Language Ecologies and Linguistic Landscapes: A Case Study of Nanjing Technology University in EFL Classroom		PS599 Track 6 Wendy Zhang Language Ecologies and Linguistic Landscapes: A Case Study of Nanjing Technology University in EFL Classroom		PS600 Track 6 Wendy Zhang Language Ecologies and Linguistic Landscapes: A Case Study of Nanjing Technology University in EFL Classroom			
PS1788 Track 7 Farhan Leman Nurul Nadia binti Anwar Ahmad Revealing the Native Speaker Fallacy: Exploring Students' Perceptions of NEST and NNEST Instructors		PS1799 Track 3 Hayami Fujikake Teaching EAP for science majors: Japanese English teachers' experience of collaboration with science professors		PS1804 Track 6 Jean Mark Dawson Communicative purposes of last statements by death row inmates		PS1808 Track 1 Tina S. Randall Kimberly Urbanski Study with us: English language proficiency requirements and the discursive construction of the ideal applicant on Australian university websites		PS1819 Track 7 Gary Bonar Exploring pre-service language teacher identities		PS1826 Track 7 He Guangxi Validation of the Short-Form Foreign Language Classroom Anxiety Scale: A Study on Japanese University EFL Learners		PS1837 Track 7 John Andrew Mohar An autoethnography of a Chinese university EFL teacher's coaching practices and identity change in EFL writing contexts		PS1848 Track 7 John Andrew Mohar An autoethnography of a Chinese university EFL teacher's coaching practices and identity change in EFL writing contexts		PS1859 Track 7 John Andrew Mohar An autoethnography of a Chinese university EFL teacher's coaching practices and identity change in EFL writing contexts		PS1870 Track 7 John Andrew Mohar An autoethnography of a Chinese university EFL teacher's coaching practices and identity change in EFL writing contexts			
PS1793 Track 7 Lavin Tang A Narrative Inquiry on the Development of High School EFL Teacher's Practical Knowledge		PS1805 Track 7 Natalya Anisimova Students' Experiences in an English for Specific Purposes Course at an Indonesian University: A Q Methodology Study		PS1816 Track 6 Yan Gao Language Ideologies of online English teaching institutions in China		PS1827 Track 6 Chen Guoqi Cecilia Yin Mei Cheong Exploring practice and culturally responsive pedagogy: a teacher development model for inclusive teaching and learning		PS1838 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1849 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1860 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1871 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1882 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1893 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student			
PS1797 Track 7 Dawn Kobayashi Exploring Experiences of Student Self-Talk During Speech Tasks		PS1809 Track 6 Hui Chen Linfeng Cai L2 English academic reflective writing: A cross-discipline genre-based comparison		PS1814 Track 6 Anish Prabhu Corporate Identity Construction of Chinese and American New Energy Companies		PS1825 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1836 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1847 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1858 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1869 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1880 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student		PS1891 Track 6 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Bilingual Student			
PS1738 Track 7 Zuraidah Mohd Don CEFR-aligned English Proficiency Assessment in Public Universities in Malaysia		PS1738 Track 7 Daniel Chou Ung Tchiang Zhang Jin Genre Analysis of Product Reviews in Chinese E-commerce Automotive Platforms		PS1839 Track 6 Nik Nur Anis Sofiyah Nik Mat Understanding Perceptions towards Indigenous Communities (Orang Asli) in Malaysia		PS1840 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1841 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1842 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1843 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1844 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1845 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing		PS1846 Track 6 Sun Baoji Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading Composing			
PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia		PS1803 Track 7 Yu Qin Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia			
PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP		PS1816 Track 3 Reagan Neijaphan Duanpeng Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP			
Coffee Break																					
POSTER PRESENTATION																					
Keynote Session 4 Critique in Decolonial and Global Southern Scholarship Sinfere Pokoni																					
SYMPOSIUM 3.1		Featured Presentation		Ran 1c: Inclusive Foreign Language Education		SYMPOSIUM 3.8		SYMPOSIUM 3.12		SPONSOR'S SESSION - ELS		SYMPOSIUM 3.16		SYMPOSIUM 3.18		SESSION 3.13		(Hybrid) Ran 1c: 			
Track 1: Language Diversity, Inclusivity and Sustainability						Track 2: Language in Professional Practices and Professional Contexts		Track 1c: Open Calls				Track 1c: Open Calls		Track 6: Language in Use		Track 4: Linguistics and Social Issues Track 12: Language Education Policy and Management		Track 4: Linguistics and Social Issues Track 12: Language Education Policy and Management			
PS1808 Track 1 Chair: Luk Van Mensel Decolonizing Family Language Policy: Empowering Voices				PS1808 Track 1 Chair: Deliang Man Promoting the diversity, inclusion and sustainability of translation education: Insights from digital humanities		PS1808 Track 1 Chair: Isabel Pelfance Martin Promoting the diversity, inclusion and sustainability of translation education: Insights from digital humanities		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Erika Stracke Maintaining diverse language(s) and building solidarities: A continuum in multilingual-migrant urban settings: Classroom, home and streets		PS1808 Track 6 Chair: PAPIA SEN GUPTA Maintaining diverse language(s) and building solidarities: A continuum in multilingual-migrant urban settings: Classroom, home and streets		PS1808 Track 6 Chair: PAPIA SEN GUPTA Maintaining diverse language(s) and building solidarities: A continuum in multilingual-migrant urban settings: Classroom, home and streets		PS1808 Track 6 Chair: PAPIA SEN GUPTA Maintaining diverse language(s) and building solidarities: A continuum in multilingual-migrant urban settings: Classroom, home and streets			
Xiao Lin Qun Christensen Praxis, Prejudice and Pragmatism: FLP and Raciopolitical Policing		Tan Sri Dzulki Hafid Raka Beyond words: The linguistics of silence		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
Prem Phayk Language Policy and Pragmatism: FLP and Raciopolitical Policing		E. Aminudin Aziz Language Policy and Planning in Indonesia: Local Language Preservation Policy and National Language Globalisation Initiatives		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages				PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages			
PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and in What Way Teachers Grow at the Pre-Service and In-Service Stages		PS1808 Track 1c Chair: Xiaojing Wang																	

PROGRAMME

DAY 4 | 15 August 2024, Thursday

LEVEL 3										
TIME	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0830 - 1015	SYMPOSIUM 4.1 Track 14: Open Calls	SESSION 4.2 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.3 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	SESSION 4.7 Track 7: Language Teaching, Learning and Acquisition Track 12: Other Works on Research in Applied Linguistics	SESSION 4.11 Track 5: Language In Society Track 8: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 14: Open Calls	SESSION 4.15 Track 5: Language In Society Track 8: Language In Use	SYMPOSIUM 4.5 Track 14: Open Calls	SESSION 4.22 Track 6: Language In Use Track 12: Other Works on Research in Applied Linguistics	SESSION 4.26 Track 2: Language in Professional Practices and Professional Contexts Track 5: Language In Society Track 12: Language Education Policy and Management Track 14: Open Calls	SESSION 4.29 Track 5: Language In Society Track 8: Language In Use Track 12: Language Education Policy and Management
	S1018 Track 14 Chair: Rogayah A Razak Communication Disorders Among Multilingual Population in Malaysia: The Nature of the difficulties and its management						S2018 Track 14 Chair: Edward Jay M. Quinto Co-Chair: Chisato Oda English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology			
Presenter 1	Rogayah A Razak Management of Children with Developmental Language Disorders in Malaysia: Challenges, Perspectives and Future Directions	P1354 Track 10 Jasbir Kameel Singh Enhancing confidence using AI: Authorial voice development using a new educational technology	P1291 Track 7 Md Shaiful Investigating Pre-service Teachers' Perceptions of Critical Language Teacher Education in Bangladesh	P1332 Track 7 Jing Huang Agency and Identity of Early-Career Academics at Universities in China's Greater Bay Area (Guangdong): A longitudinal Multiple-Case Study	P1782 Track 14 Kahoko Matsumoto Toshiko Takeuchi Assessing Japanese Students' Readiness for Global Citizenship initiative	P721 Track 5 Mitsuyo Sakamoto Yuriko Miyamoto Caltabiano Challenging hegemonic discourse via COLU: A Japan-US initiative	Ariane Macalanga Borlongan Chisato Oda Kenichiro Kurusu The History of English in Japan and Japanese English	P242 Track 13 Xinran Wu Problematising time and space in multilingual identity construction from a GOST perspective: the case of Chinese high school LOTE learners	P607 Track 12 David Hayes Multilingual approaches and the reduction of educational inequality versus English language teaching and the maintenance of education inequality	P616 Track 12 Thamaporn Khampeerat Curriculum Policy Implementation: Revealing educational stakeholders' perceptions
Presenter 2	Rogayah A Razak Wh-questions in Malay children with typical development and developmental language disorder: climbing up the syntactic tree	P1357 Track 10 Steven Yeung Yau Hing Wong Assessing research writing with an automated writing evaluation (AWE) platform: Development and challenges	P1306 Track 7 Lillian L. C. Wong Building Communities of Practice for Scholarship and Continuing Professional Development Across Universities	P1341 Track 7 CHEN XU The Effectiveness of Teaching English for Academic Purposes Based on Production-oriented Approach	P1895 Track 7 Nur Amir Shafiqah Mohd Amizat Enhancing English Speaking Competency Through TikTok: A Digital Storytelling Exploration	P973 Track 5 Ryo Mizukura Process of deconstruction of nativestakeist perspectives among Japanese university students in an internationalisation movement in a local city	Eugenio S. de Luna, Jr. Thai Teachers' Attitudes toward the Notion of World Englishes and 'Thai English'	P981 Track 13 Hamish Chalmers Climbing down from the Ivory Tower: Identifying priorities for EAL research that teachers and other educators actually need	P948 Track 12 Mark Filler Seilhamer Geraldine Kwek Implementation spaces for Singlish-Singapore Standard English Feature-based Contrastive Analysis in Singapore English Language Classrooms	P1338 Track 12 Ying Yan Unpacking the complexity of language ideologies of learning Chinese in Laos: A Critical Ethnography at a Lao University
Presenter 3	Mohd Azmarul A Aziz The role of age and language proficiency in bilingual Malay-English comprehension at word and sentence levels	P1404 Track 10 Nora Anniesha Hussin Mansurbek Kushnazarov Student Knowledge, Perceptions and Use of Generative Artificial Intelligence (Gen AI) Tools in Language Learning: Implications for Learner Agency	P1315 Track 7 Nayr Correa Ibrahim Dominant language constellations (DL C) artefacts for engaging teachers with multilingualism: the metaphorical affordances of multimodal approaches in teacher education	P1347 Track 7 Shen Xiaohai Mediating role of Self-efficacy on Critical Thinking Skills and Writing Apprehension	P1258 Track 6 Mariko Abe Predicting L2 speaking development from lexical complexity: longitudinal learner corpus study	P1320 Track 5 In Chul Jang A 'Handal sabb' (one-month stay overseas): An emerging form of educational migration for English in South Korea	Aiden Yeh Exploring Intelligibility in Taiwanese English Pronunciation Using Otter sabb Speech-to-Text Voice Recognition Application	P1407 Track 13 Ecolinguistics and Sustainability Literacy: A Case Study of A Chinese Textbook Book Sudana's Rhinoceros Horn	P743 Track 5 Hui Zhang Mark Filler Seilhamer English language teacher identification on ship signs displayed by Chinese Singaporeans and New Chinese immigrants in Singapore's Chinatown	P1529 Track 12 Amélie LECONTE Methodological insights for the study of first tongue-based bi-/multilingual education planning processes
Presenter 4	Mohd Azmarul A Aziz Naming Deficits in Malay-Speaking Individuals with Aphasia: An Overview	P1453 Track 10 YeonJoo Jung Yoonkyeong Bae Learner engagement and L2 writing development: Comparing teacher, peer, and AWE feedback	P1453 Track 10 YeonJoo Jung Yoonkyeong Bae Learner engagement and L2 writing development: Comparing teacher, peer, and AWE feedback	P1348 Track 7 CHEN Hsueh Chu Investigating the metaphorological awareness of Cantonese conversations in the acquisition of Mandarin Chinese	P1292 Track 7 Patrick Leung Carly Ng Relationship between Vocabulary Size, Vocabulary Learning Strategies and Second Language Anxiety among University Students in Hong Kong	P1464 Track 5 Neha Soni Arora Roumiana Ilieva A diellectal perspective	James McEllan Challenging the Distinction between Expanding vs Outer Circle Englishes: A Study on Intelligibility and Attuning	P979 Track 13 Hamish Chalmers Methodological and reporting rigour of systematic reviews and meta-analyses in language education. Findings from the International Database of Education Systematic Reviews (IDESR)	P885 Track 12 Md. Maksud Ali English language education policy for human capital development: Discourses, logics, and practices	P1706 Track 12 Puangkodi A/P Paramasivam Promoting National Integration through Mother-Tongue Based Multilingual Education in Malaysia
Presenter 5		P1011 Track 7 NAHEEN MADARBAKUS-RING Using Listening Tasks in Metacognitive Strategy-Based Instruction	P1886 Track 5 Yusuan Wei Am I here or am I not: Exploring international students' multilingual practices and identity in both in-person study abroad and virtual exchange contexts	P1354 Track 7 Chang Liu The Effects of an Adapted Toulmin Model on Critical Thinking Skills in the Writing of Argumentative Speeches	P1541 Track 8 Juliana Reichert Assuncao Tonelli A Panorama of The Teaching of Additional Languages to Children in Brazil	P1489 Track 5 Yilin You Unpacking EFL learner's accent attitudes in Discourses: The case of Chinese university students	Agustino S. Bernardo A Survey of Pedagogical Models for Teaching English in the Expanding Circle	P1407 Track 13 Huaitian LI Yungyan Zheng Variability as a predictor of growth rate in the development of L2 syntactic complexity	P1707 Track 14 Gopalnarayan Tahap Pengusaan Kosakata Bahasa Melayu Dalam Kalangan Pelajar Bukan Penutur Jati Tingkatatan Satu	P1616 Track 6 Yoonjung Oh A Diachronic Study on the Core Loanwords in Korean Language Feedbacks
Presenter 6		P1681 Track 5 INDIRA TABO Language usage and interaction in the Sangguniang Pambalayan ng Caramanuanes, Philippines		P1354 Track 7 Philip Rowles Applying Rasch Measurement for Meeting Statistical Testing Assumptions	P1690 Track 5 Ma. Celina Eladia Meneeses Language Use in the Camarines Provincial Councils: A Comparison	P1373 Track 6 Yusuke Kondo An examination of the developmental stages for grammatical complexity features proposed by Bibber, Gray, and Poonpon (2001) in an L2 spoken corpus	Jie Zeng Balancing Act: Navigating English Language Hegemony and Linguistic Diversity in China's Educational and Cultural Contexts	P1986 Track 6 Afiza Mohamed Ali Exploring Malaysian Online Birth Narratives: Speech Acts and Social Discourses among Pregnant Women	P1639 Track 2 Ummeah Rokhaya Teachers' Reflective Teaching Practice (RTP) on Secondary Students' Academic Accomplishment in Bangladesh	P1573 Track 5 Eun Cho In Chul Jang Negotiating Unequal English: Professional Strategies and Identities of Filipina Tutors on an Online English Education Platform
							Fan Fang Yidie Xu Collaboratively Shaping the Future of Intercultural Communication between Local and International Communities from the Perspectives of World Englishes and Translanguaging			
1015 - 1030	Coffee Break									
	POSTER PRESENTATION									
1030 - 1130	KEYNOTE SESSION 5 Educating teachers for linguistic diversity, equity and inclusion: Future pathways for sustainability Low Eu Ling									
1145 - 1300	SYMPOSIUM 4.2 Track 12: Language Education Policy and Management	SYMPOSIUM 4.4 Track 14: Open Calls	SESSION 4.4 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.8 Track 7: Language Teaching, Learning and Acquisition Track 12: Other Works on Research in Applied Linguistics	SESSION 4.12 Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 4.16 Track 4: Linguistics and Social Issues	SESSION 4.19 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.23 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 20 Track 6: Language In Use	SESSION 4.30 Track 13: Other Works on Research in Applied Linguistics
	S305 Track 12 Chair: Hiki Shibata Holistic Analysis of English-Medium Instruction in Japanese Higher Education	S1824 Track 14 Zahira Othman Humanizing Digital Age Language Learning Landscape in Higher Education	P1223 Track 7 Desmond Sandum Way Look! I Can Write! R.R.W. Method for Assisting Students with Limited Proficiency to Participate Actively and Creatively in ESL Writing Classroom	P1254 Track 7 Ying Yuhua The Effects of an Adapted Toulmin Model on Critical Thinking Skills in the Writing of Argumentative Speeches	P1281 Track 7 Zehui Yang Promoting Family Foreign Language Education Policies in Social Class Changes: A Qualitative Case Study on a Chinese Family Research Approach	P1442 Track 4 Tianxiang Lyu Analyzing of Applied Foreign Language Education Policies in Social Class Changes: A Qualitative Case Study on a Chinese Family Research Approach	P889 Track 7 Lachlan R. Jackson Belinda Kennett Exploring English Teachers' Transformative Learning and Investment in Global Englishes Teaching: A Design-based Research Approach	P780 Track 3 Wulan Fauzanina Daniel Chow Ung Tchiang Analysis of Metadiscourse in Moves of the ASEAN Federation of Accountants (AFA) Conference Presentations	W1727 Track 6 Eike Stracke Feedback as dialogue in postgraduate research supervision: Workshop for research students and supervisors	P1220 Track 13 Vahid Bahmani Language Teacher Identity Development and Wellbeing: The Case of English as an Additional Language/Dialect (EAL/D) Teachers in Australia
Presenter 1	Annette Bradford ROAD-MAPPING the Promises made to Students	Azwan Shaiza binti Nizam Exploring teacher presence in an online language course	P1242 Track 7 Alfred Weng Tat Lo Exploring students' Motivational and Emotional Changes of Learning English as a Global Language: Implications for Global Englishes Language Teaching	P1251 Track 7 Chen Nianthi KEUK Fostering Pre-service Teachers' Reflective Practice: A Case Study of Pre-service Teacher Training at One Tertiary ELT Institution	P1522 Track 7 Shuangping SUN Exploring Teacher-Student Collaborative Assessment on Student Oral Presentations	P1552 Track 4 Evangeline Lin English and social mobility: Perspectives from the grassroots in Cambodia	P1553 Track 7 Alfred Weng Tat Lo Navigating Success or Failure in CLIL from the Learner's Perspective: Exploring the interplay between Linguistic Struggles, Motivational Beliefs, Self-Efficacy, and Learning Outcomes	P812 Track 10 Klaaschen Wang Exploring EFL University Students' Beliefs on Large Language Models: A Study in China		P1022 Track 13 Melinda Whong The Missing Voice: Scholar-Practitioners in Applied Linguistics
Presenter 2	Shirobu Nakamura Students' Experiences in the English-taught program (ETP): Insights from a Japanese middle-sized university	Mohd Hafizuddin Bin Mohd Amin The use of online tools in improving their speech to persuade presentation skills: a preliminary study								
Presenter 3	Hiki Shibata International Students' Language Experiences in the Japanese EMI Context	Normazidah Che Musa Positioning online mobility in the landscape of language learning classrooms	P1245 Track 7 Resmus Steinkrauss The role of variability in second language development	P1281 Track 7 Yasunori Matsuzono Face-to-Face vs. Online: Exploring the Benefits and Challenges of Group Presentations	P1589 Track 7 Shiyao Ashlee Zhou Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal effects model of teacher motivational practice and L2 student engagement	P1640 Track 4 Raquel Rodrigues A Brazilian schoolteacher's resistance to ultra-conservatism during Bolsonaro's years	P1678 Track 7 Jieting Jerry XIN Learning Materials of CLIL: A Scoping Literature Review	P1078 Track 6 Kie Yamamoto Exploring learner agency in telelendum: From an ecological perspective		P1277 Track 13 Thalathia Gunasekara An exploration of the translation theories, methods, procedures, and strategies employed in the novels, 'Baddy', 'Death is Part of the Process', and 'Tummy Boy', translated by Sathapala De Silva from English into Sinhala
Presenter 4	Tomokazu Ishikawa A Decolonial Approach to Language and Culture for Globalised EMI	Wan Nur'Asyiqin Wan Mohamad Teacher classroom discourse in promoting students' willingness to present their work in progress with non-native English speakers	P1250 Track 7 Azar Tajabadi Emotion Dynamics and Identity Networks of Hong Kong English Learners: A Qualitative Study across Classroom and Non-classroom Settings	P1328 Track 7 Tasha Darbes Translanguaging as a Tool for Decolonizing Research in Applied Linguistics	P1394 Track 12 Giang Hong Nguyen Duy Hoang Revisiting Vietnam's English Teacher Competency Framework from the perspectives of policy creation, interpretation and implementation	P1203 Track 7 Loshni Nair Navigating Anticipatory Blame in Narratives of Rape	P296 Track 7 Irena Kuzborska Teaching content in English as a second language: Satisfaction of the needs for autonomy, competence, and relatedness among L2 Graduate Teaching Assistants			P1622 Track 13 Huijun Zhao Reliability Reporting Practices in L2 Reading Comprehension Assessments: A Systematic Review
1300 - 1400	Lunch									
1400 - 1630	SYMPOSIUM 4.3 Track 2: Language in Professional Practices and Professional Contexts	WORKSHOP 18 Track 5: Language In Society	SESSION 4.5 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition	SESSION 4.9 Track 2: Language in Professional Practices and Professional Contexts Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SESSION 4.13 Track 3: Languages For Specific Purposes (LSP) Business and Professional Communication	SESSION 4.17 Track 5: Language In Society Track 6: Language In Use Track 12: Language Education Policy and Management	SESSION 4.20 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.24 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 4.27 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 4.31 Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management
	S1205 Track 2 Chair: Anyashah Syed Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings	W2003 Track 5 Changping Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports								
Presenter 1	Amirul Hakim Shamsuddin Exploring psychotherapeutic interaction with an LGBTQ+ client in Malaysia: A conversational analytic perspective		P1416 Track 1 Bernhard Brehmer Family language policies across generations: discontinuities in the transmission of minority languages	P1429 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?	P622 Track 3 Tungyu Wang A corpus-based study of disciplinary influence on shell noun phrases in academic writing	P1894 Track 5 Huiyi Tan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University	P1607 Track 7 Xian Chen Shameen Rafik-Saleh Immediacy as a Facilitator: The Impact of English as a Foreign Language Instructor Immediacy Attributes on Learner Anxiety	P1868 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students	P1933 Track 7 Ivy Chen What contributes to stronger Interactional Competence? A structural equation modelling study of participants' background variables	P1705 Track 10 Katharina Hiri Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences
Presenter 2	Man Zhang Adolescents' perception of depression experience: A thematic discourse analysis by story unit		P1465 Track 2 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization	P1476 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University	P566 Track 3 Christoph Hafner The effect of recent sociopolitical events on language use and attitudes in contemporary Belarus	P1867 Track 5 Bernhard Brehmer Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 reading context: An eye-tracking case study	P1868 Track 7 Rita Jakuneviciene A Corpus-Driven Comparison of AI-Generated Essays and L2 Learner Written English: The Lexical Bundles Approach	P1984 Track 7 Rita Jakuneviciene Assessing Measures of Automatization in Second Language Sentence Processing	P1984 Track 7 Rita Jakuneviciene Assessing Measures of Automatization in Second Language Sentence Processing	P1938 Track 10 Agnieszka Kijziwicz Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT: A report on a Vietnamese case study
Presenter 3	Salina Sabri Interactions between psychiatrists and patients during therapy sessions: A novice researchers' perspective on ethical considerations	P1274 Track 7 Bon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context		P1274 Track 7 Bon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context						P1925 Track 10 Enmu Huang Examining technological environment and learner autonomy from sociocultural perspective: A qualitative study on a learning management system
Presenter 4	Ping Wanlin Communication Barriers and Strategies in Online Doctor-Patient Consultations		P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao	P181 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong	P1778 Track 3 Hilal Sahin Pre-service English teachers' imagined professional identity construction in a course on plurilingualism in the EFL/English as a foreign language classroom	P1787 Track 7 Jinying Huang The effects of peer feedback on students' writing feedback literacy: an experimental study in China	P1844 Track 12 Li Ge Teacher Wellbeing in the Chinese Universities of the Third Age: An Elitist Metaphor Analysis	P1844 Track 12 Li Ge Teacher Wellbeing in the Chinese Universities of the Third Age: An Elitist Metaphor Analysis		P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?
Presenter 5	Nor Hazila Mat Lazim Persuasion strategies in decision making about antidepressant initiation or change in consultations between psychiatrists and patients with major depressive disorder		P1501 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context	P1835 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills	P1885 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting	P1885 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting	P1951 Track 12 Jisook Yang Language standardization movement in postcolonial Korea			P561 Track 10 Yichun Liu Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective
Presenter 6	Azira Sarfaraz Interprofessional Training of Case Presentation (CP) Sessions in Housemanship Training: Reflections on the Preliminary Stages of an Ethnographic Study in a Teaching Hospital		P1681 Track 1 Hani Nuhairah Azwan Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities	P1685 Track 6 Helene R. Jønsberg Extramural exposure to English among young English learners in Norway	P1883 Track 7 Huiyi Tan Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese					P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects
	Dng Ti Song Dementia Care Communication in Clinical settings: Activity analysis of consultations with healthcare practitioners									
1630 - 1645	Coffee Break									
1645 - 1830	SESSION 4.1 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	ASIA TEFL SYMPOSIUM Track 14: Chair: Masaki Oda Changing Landscape of ELT in multilingual Asia	SESSION 4.6 Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 4.10 Track 10: Language Technology and Artificial Intelligence Track 12: Other Works on Research in Applied Linguistics	SESSION 4.14 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 4.21 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.25 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition
Presenter 1	P1186 Track 7 James Broadbridge Masatoshi Sato Beliefs of language program leaders on the research practice relationship	Aurelio Vilbar Hybrid Service Learning to Coach Public School Teachers in Conducting Action Research	P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools	P1501 Track 13 Kevin Yung Exploring the Dynamism of Learner Agency in Online English Private Tutoring: A Complexity Theory Perspective	P1376 Track 7 Pin-Hsi Chen Reconceptualizing Adaptive Expertise in L2 Writing Teachers: A Collaborative Autoethnography Approach	P1441 Track 7 Ryo Mizukura Tetsushi Ohara Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different Appropriation Processes in English-only Learning Environments	P1628 Track 7 Marco Teng Wang Tokenized Role Learners in Chinese University English Language Majors	P1802 Track 7 Tingting Xie Exploring the Impact of Social Support and L2 Self-res on L2 Learner Burnout	P1850 Track 7 Akihiro Sasaki Osamu Takeuchi Transitioning other-regulation to self-regulation in e-Learning strategies among Japanese university students	P885 Track 4 Astrid Hainraths Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-18 pandemic in the most read Austrian newspaper
Presenter 2	P1209 Track 7 Songcun Zhang A Systematic Review of EFL Boredom: Causes, Effects, and Coping Strategies	Lindsay Herron Aging affects short and long-term cumulative priming effects during language production	P1804 Track 9 Minli Wang Aging affects short and long-term cumulative priming effects during language production	P1832 Track 13 Hanaa Samaha A Cardiff Grammar Analysis of The Verbal Clause in Modern Standard Arabic	P1381 Track 7 Ryoki Matsura Masaki Eguchi Which Lexical Errors Trigger Recasts? Differential Effects of the Rhetorical Role on Dialogue Comprehensibility	P1448 Track 7 Yasunori Matsuzono Genre-based Approach to Analyzing Two Writing Tasks in the IELTS IBT	P1533 Track 7 Kelly Ferreira Talking to the world: the internationalization of Belo Horizonte at the confluence of local and global knowledge	P1833 Track 7 Sharon Leslie Investigating the experiences of ESP teachers in transnational education programs: A phenomenological exploration	P1833 Track 7 Sharon Leslie Investigating the experiences of ESP teachers in transnational education programs: A phenomenological exploration	P1803 Track 7 Takahiro Iwanaka EFL Learners' Language Learning Beliefs and Their English Proficiency: How Are They Related?
Presenter 3	P1225 Track 7 CHEN Bingru Acoustic Measures on Duration Patterns of English Utterances by American and Mandarin Speakers	Masaki Oda Repositioning ELT in Applied Linguistics in Asia: How Can Both Work Together?	P1735 Track 12 Nishimura Hideki Xia Shiming The Impact of Multilingual Education on Satisfaction with University Life A Study on Japanese University LOTE Learners	P1470 Track 13 Neha Soni Arora A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System	P1406 Track 7 YIN Shihui Translanguaging in an English classroom in China: Code-switching and beyond	P1479 Track 7 Ariem Zadorozhnyy A TEL-informed, user-friendly, and bias-free instrument	P1882 Track 7 Fanning Wong The effects of peer feedback on students' writing feedback literacy: an experimental study in China	P1882 Track 7 Fanning Wong The effects of peer feedback on students' writing feedback literacy: an experimental study in China	P1882 Track 7 Fanning Wong The effects of peer feedback on students' writing feedback literacy: an experimental study in China	P1882 Track 7 Fanning Wong The effects of peer feedback on students' writing feedback literacy: an experimental study in China
Presenter 4	P1238 Track 10 Tichun Liu Lin Tsai ChatGPT vs. Traditional Peer Feedback: A Comparative Analysis in L2 Writing		P1774 Track 12 A S H Shumm Comparative Analysis of English Language Education Policies for Madrasah and General Schools in Bangladesh	P1878 Track 13 Amir Rashad Mustafa Overt Experiences in Malay	P1421 Track 7 Naomi Nakai How to Apply Mechanisms Related to the Interpretation of Bare Noun Phrases to the Field of Language Education	P1025 Track 4 Grace Lim Using discourse analysis to explore perceptions of ethnicity among children reading of a literary text	P1583 Track 7 Huang Tingting Willingness to Communicate among Chinese EFL University Students: The Roles of Gift and Enjoyment	P1878 Track 7 Yang Xierong Assessing Measures of Automatization in Second Language Sentence Processing	P1878 Track 7 Yang Xierong Assessing Measures of Automatization in Second Language Sentence Processing	P1898 Track 7 Muhammad Afzaal Xiao Shanshan L2 motivation, autonomy and emotions: Investigating Hungarian secondary school students' individual profiles and learning characteristics
Presenter 5			P154 Track 7 Fan Fang Armed with Translanguaging as a Shield for Equity in English Language Education: A Case in the Chinese Context	P1806 Track 13 Fan Fang EFL Teacher Development through Collaborative Action Research Projects	P1429 Track 7 Najah Al Mohammedi Safa Al Othaili The Effects of Audio-Assisted Extensive Reading	P1504 Track 7 Heloise Toghiani The Effects of Audio-Assisted Extensive Reading	P1581 Track 7 Exploring the Effectiveness of Flipped Classroom in Teaching English at Chinese Art Universities in China	P1884 Track 7 Andrea Truchanek Language Education in Australia as a wicked problem: challenges and consequences	P1884 Track 7 Andrea Truchanek Language Education in Australia as a wicked problem: challenges and consequences	P1884 Track 7 Andrea Truchanek Language Education in Australia as a wicked problem: challenges and consequences
Presenter 6			P1670 Track 10 Nadya Suphan Breaking Barriers: Personalized Language Learning Journeys with Game-based Learning							P1719 Track 10 Chungheng Zheng AI-supported Language Education in the Past Three Decades: Teaching Practice and Research Trend
1800 - 2000	TICKETED AILA 60 th ANNIVERSARY EVENT									

		LEVEL 4												via ZOOM A			via ZOOM B			via ZOOM C		
		MR 401 (Hybrid) SYMPOSIUM 4.6	MR 402 (Hybrid) SYMPOSIUM 4.8	MR 403 (Hybrid) SYMPOSIUM 4.11	MR 404 (Hybrid) SESSION 4.3a	MR 405 (Hybrid) SESSION 4.37	MR 406 SESSION 4.41	MR 407 SESSION 4.46	MR 408 SYMPOSIUM 4.15	MR 409 SESSION 4.51	MR 410 SESSION 4.55	via ZOOM A SESSION 4.A1	via ZOOM B SESSION 4.B1	via ZOOM C SESSION 4.C1								
		Track 1: Language Diversity, Inclusivity and Sustainability	Track 13: Other Works On Research In Applied Linguistics	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication6	Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics	Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 5: Language In Society Track 14: Open Calls	Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management Track 13: Other Works on Research in Applied Linguistics	Track 6: Language In Use Track 10: Language Technology and Artificial Intelligence	Track 12: Language Education Policy and Management	Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education	Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Track 6: Language In Use	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education								
		S1494 Track 1 Chair: Santiago Sanchez Moreano Transdisciplinary approaches to people-language-nature relationship: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability	S1328 Track 13 Co-Chair: Pramod Sah Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education and Sustainability	S1043 Track 3 Chair: Rosmawati Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education					S232 Track 12 Chair: Jack Pun Yuen Yi Lo Scaffolding teachers and learners to excel in EFL contexts			R1530 Ren 21 Chair: Paola GAMBOLA Invited Applied Linguist: Claire KRAMSCH Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations										
Presenter 1:		Kevin David Harrison Environmental Linguistics	Sunny Lau Transdisciplinary Activism: Cross-Language/Curricular Collaborations With/Among College Teachers for Students' Critical Language and Cultural Awareness	Emilija Jovanovska-Stanton Ibtisam Hussain Increasing EFL education opportunities for international English language learners: Pre-STEP curriculum in the IEP	P460 Track 13 A. Mehdi Riaz Mapping the Quality of Mixed-Methods Research in Applied Linguistics	P201 Track 10 Stephan Schickler Identifying Critical (F)Sci - Promoting Literacy in Defining Critically with Fake News University of Graz	P340 Track 7 Morgane Jourdain A systematic classification of obstacles in migrants' language learning	P507 Track 10 Rino Shafieul Azizie Shahrir Ragbhir Lee Luan Ng Does collaboration matter in aiding English language learning through online games?	Jack Pun L2 students' English reading ability in Hong Kong EM classes: Exploring its relation with academic English skills and in-class English exposure	P237 Track 7 Li Ji Language Teacher Cognition and Coursebook Use: A Case Study of Chinese University Teachers' Decision-making Processes in English-speaking Classrooms	Marla E. LOPEZ-GOPAR Transgressing / Linguaging in COVID Times: A Mexican Elementary School English Teacher's Praxis	P339 Track 7 Dinael Fernando English educators' perceptions of the ethnomethodic diversity in Sri Lanka: a narrative study	P305 Track 7 Maairi Leskela Leena Kuore A hybrid education event contributing to change in pedagogical and institutional practices	P348 Track 6 Dennis Tark On the Pragmatics of Humour in Language Teaching								
Presenter 2:		Ibon Tobes Layna Draz Words for hope: Multicultural voices in the midst of the biocultural and ecological crisis	Sender Döwchin Understanding the trans- knowledge in applied linguistics through longitudinal transtextual analytic framework	Katerina Petchko Gavin O'Neill Socializing Graduate EM Writers into Their Target Discourse Community: A Genre-Based Approach for International Students in Japan	P487 Track 13 Lee Her Language Portraits: Opening Family Dialogue in Family Language Research	P394 Track 14 Hua Lu Developing different teacher-researcher identity trajectories: EFL teachers' professional development in a changing academic landscape	P390 Track 13 Kasumi Ariagata Decoding the Dynamics of Language Learning Strategies and the Covid-19 Pandemic: Implications for Sustainable Online Language Education	P652 Track 7 Cella Weninger Hulmin Xu Exploring chatbots: The role of context and purpose in prompt literacy	Yuen Yi Lo Analysing the roles of multilingual and multimodal resources in written CUL assessment	P1097 Track 7 Yolanda Ruiz de Zarobe Understanding individual and contextual factors in learning English as an L3 in a multilingual context	Yecid ORTEGA Pluriversalizing Applied Linguistics: Towards on Mundo Bonito, Alter-otivo and Fantástico	P345 Track 7 Syed Muhammed Mujtaba Lieselotte Sippl The effects of model text feedback on L2 writing performance	P343 Track 6 Francesca Marino The Peach of Discard: An Analysis of Stance in Instagram Comments to Esolangs' Controversial Video Ad	P350 Track 8 Dennis Tark Enhancing Language Activities in L2 Support Lessons (German) Through Creativity in Primary School								
Presenter 3:		Santiago Sanchez Moreano The role of language in understanding people-nature relationship	Rahat Zaidi Pramod Sah Workshop as a collaborative research method for critically engaged literacy practices of immigrant youth	Vicent Beltran-Palanques Designing EAP Courses in the Changing Multimodal Landscape of Academic Communication: Exploring the Integration of Multimodal Literacy within SP1 Presentations	P560 Track 13 Leow Yong Ern, Amy Decolonising research methods in translanguaging research: A qualitative meta-analysis	P2200 Track 14 Kiang Chyi Vay Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPN Literature in English Elective in Malaysia	P1462 Track 10 WING TszNG Enhancing the EFL students' reflective writing through ChatGPT	P708 Track 6 Meghan Correll Global socialization into handling peer conflict: A multimodal discourse analysis of elementary classroom interactions	Daniel Fung Exploring the impact of the medium of instruction in secondary school on students' listening in EMI tertiary education	P3032 Track 11 Irena Kuberska L2 English students' genre knowledge in a reading for writing task: A case study of Pakistani university students' reading strategies at an undergraduate and postgraduate level	Erka CACCHIAN For a Decolonial and Translingual Approach to Additional Language Teacher Training	P3443 Track 7 Jiwoon Hwang Eriko Sato Yi Wang Development of Intercultural Communicative Competence in Beginner Language Courses for Chinese, Japanese, and Korean	P3388 Track 6 Marina Reis de Souza The Multimodal Accomplishment of Topic Shifts in Video-mediated Interaction	P385 Track 7 Fengming Liu Xiaoying Lie Empowering Language Learners with Authentic Communication: A Teaching Module for Conventional Expressions in Mandarin								
Presenter 4:		Juan Alvaro Echeverri Mural environmental knowledge as sexual education	Jennifer Alford Redistributing power through a co-design approach to research with refugee-background youth	Michelle Bodeker Sulashash Kerimkulova I Notice that I'm Getting More Involved, Interested, and Excited about My Future Topic: Exploring Action Research to Move from Research Steps to Scholarly Thinking	P1561 Track 13 Yahid Aryadoust A meta-analytical analysis of metacognitive awareness measures in second language listening: A reliability generalization study of MAU measures	P1304 Track 1 R. Marka Kuma Impact versus Intent: Educating through colonial languages for anticolonial praxis	P1476 Track 12 Heath Rose Jim McKinley Perceptions of Mobile-Assisted Language Learning (MALL) for English Learning in Qinghai, China	P1859 Track 10 Danyang Li Multilingual Use of Language and Language Choice in Social Media Among Generation Y and Z in Malaysia and Indonesia	Sihan Zhou Transitioning into English-medium higher education: A longitudinal study on students' self-regulated strategy use for lecture listening	P2835 Track 6 Mengmeng Wang Multimodal construction of party's identities in anti-corruption discourses	Fotini DIAMANTOAKI Elmo GONZAGA LI TIECHENG Collaborative Online International Learning (COIL) Project: London and Hong Kong International learning through film	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P1635 Track 6 Yanna Yang A Corpus-Assisted Critical Discourse Analysis of News Reports on Climate Change from China Daily	P535 Track 3 Lina Zhao Hongyan Li English language teachers transitioning from EGP to EAP: Challenges, identity and learning Daily								
Presenter 5:		Salla-Riikka Kuusela Explaining and renewing the ongoing forest discussions in Finland via ecolinguistic methods	Tack Hong Tan Tian Woon Hong Eunice The Rubric as a Dialogical Tool: How Collaborative Rubric Design Promotes Informal Teacher Learning	P1025 Track 13 Zhang Sai Yahid Aryadoust The Anatomy of Impact: A Study of Top-Cited Research in Applied Linguistics	P1025 Track 5 Alex Panicares Pia Resnik Exploring the 'hidden' side of diversity: does students' linguistic background shape their emotions and belonging in class?	P1025 Track 4 Sandra Kourilzin Discursive constructions of sustainability: Weaponizing ecjustice in higher education integrity	P553 Track 7 Francis Poppi Navigating Corporate Emisison Disclosures: Balancing Opportunity and Environmental Integrity	P1891 Track 13 Joan Kim Ocorura The Bridge Between Language and Sports: Examining Sportscasting Biases in the Construction of Filipino Athletes' Identity	Rui Yuan Xuyun Dou Tiafu Zhang Probing English-medium instruction teachers' psychological experiences in Chinese higher education: A mixed methods approach	P2039 Track 7 Sabrena Ahmed Discourses of Implementing Ecocompetence Among Bangladesh Tertiary Level Learners	Paola GAMBOLA Diversity and inclusion: government policies, classroom realities and teachers' development	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P700 Track 6 Maria Kuterova A Hidden "C" in EM? Global, local, and elite in the promotion of English-medium university perspectives	P706 Track 7 Nadine Jadarawi The Right Tool for the Right Task: TBLT & TP&K coming together for an effective online learning experience								
Presenter 6:		Tran Hoai Kevin David Harrison Anthropology of the Forest in Vietnam	Chunroo Bao Xijuan Chen Feng (Kevin) Jiang Self-Engagement in the Struggling Transition from General English to EAP: Action Research and Reflection of a Chinese teacher	P1566 Track 10 Yasoda Thwai Gender Representation in Secondary Level English Textbook	P1636 Track 4 Tasoda Thwai Gender Representation in Secondary Level English Textbook	P1636 Track 7 Rajenthiran Sellen The Messages and solutions in Implementing Assessment for Learning in English Language classrooms	P1636 Track 7 Rajenthiran Sellen The Messages and solutions in Implementing Assessment for Learning in English Language classrooms	P1636 Track 7 Rajenthiran Sellen The Messages and solutions in Implementing Assessment for Learning in English Language classrooms	Angel M. Y. Lin Purallizing T. Y. T: Attending to De/coloniality and Affect in English Medium Education	P1039 Track 7 Measak Oda The Yearning of In-Service English Language Teacher Training: Creative Teachers' Dilemma	P1723 Track 7 James Coda The Yearning of In-Service English Language Teacher Training: Creative Teachers' Dilemma	P1723 Track 7 James Coda The Yearning of In-Service English Language Teacher Training: Creative Teachers' Dilemma	P200 Track 6 Milosz Marczanik The overlooked agent in English Medium Instruction: Students' insights into learning content in tertiary education through a foreign language	P1487 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2								
Coffee Break																						
POSTER PRESENTATION																						
KEYNOTE SESSION 5																						
Educating teachers for linguistic diversity, equity and inclusion: Future pathways for sustainability																						
Low Le Ling																						
		WORKSHOP 21	WORKSHOP 22	SYMPOSIUM 4.12	SYMPOSIUM 4.14	(Hybrid) SESSION 4.38	SESSION 4.42	SESSION 4.46	WORKSHOP 22	SESSION 4.52	SESSION 4.56	SESSION 4.A2	SESSION 4.B2	SESSION 4.C2								
		Track 8: Early Years Language Education	Track 13: Other Works on Research in Applied Linguistics	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication (cont)	Track 6: Language In Use	Track 8: Language In Use	Track 1: Language Diversity, Inclusivity and Sustainability Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 14: Open Calls	Track 2: Language In Professional Practices and Professional Contexts Track 7: Language Teaching, Learning and Acquisition Track 14: Open Calls	Track 3: Language For Specific Purposes (LSP), Business and Professional Communication Track 13: Other Works on Research In Applied Linguistics	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 13: Other Works on Research In Applied Linguistics	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 13: Other Works on Research In Applied Linguistics	Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	Track 5: Language In Society Track 8: Early Years Language Education	Track 1: Language Diversity, Inclusivity and Sustainability								
				S1043 Track 3 (cont) Chair: Rosmawati Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education	S1095 Track 6 Chair: Todd Allen Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications																	
Presenter 1:		W492 Track 8 Musae Allen-Tamal Cultivating the oracy of young English as a foreign language learners through storytelling and joint storytelling: Constructing meaning from comprehensible input using folk tales	W336 Track 13 Ali Shehadeh Alternative Venues of Publication for Applied Linguistics and TESOL Researchers	Anthony Townley A Scaffolded Speaking and Writing ELP Course for Commercial Layers: An Action Research Case Study from an Undergraduate Law School in Istanbul	Yoko Tonzawa Constructing Public Personae through Language: An Analysis of Japanese Politicians' Linguistic Inclination in Colombian News outlets: An analysis of linguistic labels to refer to disabled individuals	P161 Track 6 David Garcia Leon Javier Garcia Leon Reinea Rodriguez-Castro Linguistic inclusion in Colombian News outlets: An analysis of linguistic labels to refer to disabled individuals	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	W2029 Track 14 Achille Zhao Shiyao Lifang Bai Individual growth curve modeling for applied linguistics research	P1570 Track 13 Achille Zhao Shiyao Lifang Bai Individual growth curve modeling for applied linguistics research	P152 Track 3 Beygonne Ahn Eunice Woon Hong Tan Crafting Connections: The Art of Interdisciplinary Communication in University Courses	P164 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P535 Track 6 Yanna Yang A Corpus-Assisted Critical Discourse Analysis of News Reports on Climate Change from China Daily	P535 Track 3 Lina Zhao Hongyan Li English language teachers transitioning from EGP to EAP: Challenges, identity and learning Daily								
Presenter 2:				Tina Matkainen Academic Writing Needs in an EM-program: Lessons Learned from Action Research	Todd Allen Xiangdong Liu From Izakayas to Classrooms: Enhancing Japanese Language and Culture Learning Using Authentic Materials	P161 Track 6 David Garcia Leon Javier Garcia Leon Reinea Rodriguez-Castro Linguistic inclusion in Colombian News outlets: An analysis of linguistic labels to refer to disabled individuals	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1854 Track 3 Munir Khan Navigating Turbulent Times: How Financial Crisis Shape the Use of Positive Evaluative Language in Corporate Governance Statements	P393 Track 4 Lee Her Moos Leep: A mother-teacher's fight for dialect inclusion in a bilingual dual language program	P352 Track 7 Richard Kern Discovery-Based Internships in a French For Professionals' Curriculum	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P700 Track 6 Maria Kuterova A Hidden "C" in EM? Global, local, and elite in the promotion of English-medium university perspectives	P706 Track 7 Nadine Jadarawi The Right Tool for the Right Task: TBLT & TP&K coming together for an effective online learning experience								
Presenter 3:				Jinxi Jiang Navigating Multilingual Challenges in English for Academic Purposes (EAP) Courses in a Korean University: An Action Research Approach	Andrew Barker Homoyo Shimizu Examining Possibilities and Problems for Teaching Pragmatic Competence through Interviews with English and Japanese Language Teachers at Universities	P161 Track 6 David Garcia Leon Javier Garcia Leon Reinea Rodriguez-Castro Linguistic inclusion in Colombian News outlets: An analysis of linguistic labels to refer to disabled individuals	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P269 Track 3 Belinda Crawford Camiciottoli The language of sustainability in communication: a comparative analysis of fashion brands vs. fashion media	P468 Track 3 Tang Liu Applying PBL-based treatment of teaching materials in reading and writing course of EAP	P468 Track 3 Tang Liu Applying PBL-based treatment of teaching materials in reading and writing course of EAP	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P700 Track 6 Maria Kuterova A Hidden "C" in EM? Global, local, and elite in the promotion of English-medium university perspectives	P706 Track 7 Nadine Jadarawi The Right Tool for the Right Task: TBLT & TP&K coming together for an effective online learning experience								
Presenter 4:				Irati Dietz-Bote A Collaborative Autoethnographic Exploration of Teacher Wellbeing and Genre Pedagogy: Action Research in an ESP Course for the Media	P161 Track 6 David Garcia Leon Javier Garcia Leon Reinea Rodriguez-Castro Linguistic inclusion in Colombian News outlets: An analysis of linguistic labels to refer to disabled individuals	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1609 Track 1 Chanel van der Merwe Jacqui Luck Pamela Masoko The Role of Language in the revitalisation of the humanities	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P468 Track 3 Tang Liu Applying PBL-based treatment of teaching materials in reading and writing course of EAP	P468 Track 3 Tang Liu Applying PBL-based treatment of teaching materials in reading and writing course of EAP	P1640 Track 7 Diane Potts Yu Thir Thanh Nha Language educators' professional knowledge base, translanguaging and CUL: Revisiting use and agency in professional development contexts	P700 Track 6 Maria Kuterova A Hidden "C" in EM? Global, local, and elite in the promotion of English-medium university perspectives	P706 Track 7 Nadine Jadarawi The Right Tool for the Right Task: TBLT & TP&K coming together for an effective online learning experience								
Lunch																						
		SESSION 4.55	(Hybrid) SYMPOSIUM 4.9	SYMPOSIUM 4.13	(Hybrid) SESSION 4.35	(Hybrid) SESSION 4.39	SESSION 4.43	SESSION 4.47	SESSION 4.49	SESSION 4.53	(Hybrid) SYMPOSIUM 4.16	SESSION 4.A3	SESSION 4.B3	SESSION 4.C3								
		Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Track 1: Language Diversity, Inclusivity and Sustainability	Track 1: Language Diversity, Inclusivity and Sustainability	Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	Track 4: Linguistics and Social Issues Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	Track 7: Language Teaching, Learning and Acquisition Track 8: Language and The Mind Track 10: Language Technology and Artificial Intelligence	Track 1: Language Diversity, Inclusivity and Sustainability Track 6: Language In Use Track 10: Language Technology and Artificial Intelligence	Track 5: Language In Society	Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	Track 1: Language Diversity, Inclusivity and Sustainability	Track 1: Language Diversity, Inclusivity and Sustainability								
Presenter 1:			S1328 Track 1 Chair: Tanja Angellovska Agnieszka Kaldoniek-Crnjakovic Toward effective Chinese-English bilingual teaching and learning conditions in Australia	S89 Track 1 Chair: Svetlana Karpava Linguistically and Culturally Responsive (Language) Education	P143 Track 6 Junko Surohashi Masakazu Iino Daisuke Kimura Multimodal discourse analysis in cultural exchange: The comparison of Thai Festival Tokyo and Nippon Haku Bangkok	P1571 Track 4 Azrifah Zakaria From colonialism to Merdeka: The development of standardised language testing in Singapore	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1579 Track 3 Wenhao Zhang 'This Is Interesting But': The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	P1501 Track 7 Xiaotong Xi Exploring the influence of Study Abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain	P1501 Track 10 Lijing Shi Students' and Teachers' Attitudes Toward Machine Translation	Early Steele A call to re-centre language rights and language learner diversity in education	P1488 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords								
Presenter 2:		P77 Track 12 Ruriko Otomo Linguistic simplification for inclusion or exclusion? Focusing on the discourse of Easy/Considerate Japanese movement	Tanja Angellovska Dietmar Roehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD - teachers' diagnosed peers	Rika Tsuchida Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University	P1252 Track 6 Lindsay Herron Critical Cosmopolitanism in Context: A Xenos Japanese Language and Culture Learning Using Authentic Materials	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1579 Track 3 Wenhao Zhang 'This Is Interesting But': The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	P1501 Track 7 Xiaotong Xi Exploring the influence of Study Abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain	P1501 Track 10 Lijing Shi Students' and Teachers' Attitudes Toward Machine Translation	Early Steele A call to re-centre language rights and language learner diversity in education	P1488 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords								
Presenter 3:		P157 Track 12 Pramod Sah The politics of distraction: English-medium instruction policy to fix the crisis in Nepal's public schools	Agnieszka Balaszczak Listening comprehension strategies of English language learners with ADHD	Matthew Hall Antipodean intercultural communication: Developing intercultural competence between Japanese and Argentinian students in telcolaborative exchange	P1407 Track 6 Kellie Nakamura The effects of text messaging on writing: A comparison of English and Japanese L1 and L2 narratives written before and after SMS	P1571 Track 4 Azrifah Zakaria From colonialism to Merdeka: The development of standardised language testing in Singapore	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1579 Track 3 Wenhao Zhang 'This Is Interesting But': The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	P1501 Track 7 Xiaotong Xi Exploring the influence of Study Abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain	P1501 Track 10 Lijing Shi Students' and Teachers' Attitudes Toward Machine Translation	Early Steele A call to re-centre language rights and language learner diversity in education	P1488 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords								
Presenter 4:		P638 Track 12 Rodrigo A. Rodriguez-Fuentes Underrepresented Overachievers: A Study of Latin American Graduate Students Studying Abroad in the United States	Triswengti Liontou Digital means and language education accessibility to ADHD students: the way forward	Tina Romanzic Karmen Pizem Parents' Plurilingual and Pluricultural Competencies in the Slovenian Educational Space	P1544 Track 6 Kuo Liao Linguistic Landscape at the Main Transport Hub in Changing: Social Functions and Affective Impacts	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1400 Track 7 Jun Shi Exploring the emergence of research on multilingual motivation: A scoping review	P1579 Track 3 Wenhao Zhang 'This Is Interesting But': The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	P1501 Track 7 Xiaotong Xi Exploring the influence of Study Abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain	P1501 Track 10 Lijing Shi Students' and Teachers' Attitudes Toward Machine Translation	Early Steele A call to re-centre language rights and language learner diversity in education	P1488 Track 7 Nikos Mithoudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords	P1407 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Nanchu Phonology, Language Change, and Loanwords								
Presenter 5:			Miriam Wedl Linguistically and Culturally Responsive Pedagogy in linguistically diverse, urban, middle school English classrooms in Vienna	P1407 Track 6 Kellie Nakamura The effects of text messaging on writing: A comparison of English and Japanese L1 and L2 narratives written before and after SMS	P1571 Track 4 Azrifah Zakaria From																	

PROGRAMME

DAY 5 | 16 August 2024, Friday

TIME	LEVEL 3									
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0830 - 1015	SYMPOSIUM 5.1 Track 1: Language, Diversity, Inclusivity and Sustainability			SESSION 5.3 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 5: Language In Society	SESSION 5.4 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 5.7 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.9 Track 5: Language In Society	WORKSHOP 23 Track 7: Language Teaching, Learning and Acquisition23	SPONSORS' SESSION Publishing with Routledge A SESSION with Applied HE Mandy Mok	SESSION 5.8 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education
	S1178 Track 1 Chair: Stefanie Shamila Pillai Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation					S1284 Track 1 Chair: Rika Yamashita Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language	S1322 Track 5 Chairs: Alexander Tang Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa	W830 Track 7 Choo Siow Chin (Lead) Caroline Eveth Cyrinus Corrective feedback for ESL teacher education and professional development		
Presenter 1:	Shirley N. Dita Empowering Indigenous Communities through Linguistics: Philippines in Focus			P818 Track 5 Suzanne QUAT Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P297 Track 6 Jitka Zehnhalova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Sachiyo Fujita-Round Revitalising endangered languages in the classroom: Video Workshop as an approach at an Elementary School in Miyakojima	Alexander Tang Reclaiming heritage languages: a perspective in investigating Cantonese heritage speakers			P458 Track 11 Allen-Tamai, Mitsue Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read
Presenter 2:	Uniansansmita Samoh The Complexity of Language, Script, and Identity in Thailand's Deep South: Implications for Multilingual Education			P457 Track 5 Sabine Little Yue Zhou Our Stories, Our Voices: A Co-produced Study from the UK on Growing Up Multilingual with Chinese Heritage	P1044 Track 6 Lee Jia Wei Louis Power Transfer versus Power Handover: A Critical Look at Inaugural Addresses Rhetoric through the Lens of Translation	Joy Taniguchi Creative Language Use Among New Speakers in a Language Island, Iwawa	Raymond Pui I Cameron White Podcasts as a dynamic learning medium for heritage language learners: Lessons from Chatty Cantonese			P1047 Track 6 Qin Fan Leveraging Informal Learning for Sustainable Branding: the commodification of knowledge in corporate discourse
Presenter 3:	Roshidah Hassan Indigenous Knowledge Enhancement for Sustainable Developments & Socio-Cultural-Linguistic Harnessing Project for the Negrito Community of Malaysia			P817 Track 5 Lanting Wang Heritage languages as mediating transnational habitus and capital: Case studies of Chinese immigrants' economic integration in Australia	P1565 Track 6 Li Tianhao Effects of Gastronomy Metaphor Translation on Shaping Oversea Chinese Cultural Identity	Yiqiong Wang The Reality and Challenges of Multicultural and Multilingual Space :A case study of Public High School in Japan	Pui Shan Hui Exploring the factors behind the Surge of Mandarin Speakers in our College Cantonese Classrooms: Implications for Curriculum Design, Level Configuration, and Heritage Cantonese Learning			P1335 Track 6 Miaozen Xian Unveiling Representations of China in US News Media during the COVID-19: A Corpus-Assisted Critical Discourse Analysis
Presenter 4:	Tasnim Lubis Nandong Simeulue Performance in the Past and Present			P978 Track 5 James Simpson Man Long Michelle Pang Christine Neil Tejedor Vicera Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography	P1849 Track 6 Jin Baicen Why a Tale was Twice Told in Different Voices: A Contrastive Sentiment Analysis of Two Sinologists' Translations of Tun-Huang Pienwen	Takaya Hayashi Roles of Internet Radio Programmes in Vietnamese: Case of Community Centre in Kobe, Japan				P1590 Track 6 Zurina Khairuddin Analysis of Social Media Posts on Sexual Grooming
Presenter 5:				P1459 Track 5 Egle Vaisetaitė-Zuke Do Lithuanian emigrants experience lexical attrition?	P1840 Track 6 Tianmin Jiang The sociological turn in translation studies: Where we are and where to go next?	Rika Yamashita Discursive construction of an ethno-national identity: Pakistani Festivals in Tokyo				P1018 Track 7 Baichen Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Blended Language Learning Context: A Two-wave Longitudinal Study
Presenter 6:				P203 Track 3 Ken Lau Appraisal resources in dissertation defenses in MICASE	P42 Track 7 Yan Chen A Case Study on the Maneuverability of Oral English Textbooks from the Teacher's Angle	Junko Saruhashi Nation-specific festivals as creative space with linguistic resourcefulness from the case of Taiwan festival in Japan				P1688 Track 5 Jennifer Bown Miriam Whiting Rant Lundberg L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia
1030 - 1130	Coffee Break									
	KEYNOTE SESSION 6 Native-speakerism and Standards in Applied Linguistics Enric Llurda									
1145 - 1300	SYMPOSIUM 5.2 Track 12: Language Education Policy and Management		SESSION 5.2 Track 4: Linguistics and Social Issues Track 10: Language Technology and Artificial Intelligence	JIC8 Inaugural Award Presentation	WORKSHOP 22 Track 7: Language Teaching, Learning and Acquisition	SPONSOR'S SESSION Sime Darby	SESSION 5.8 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SYMPOSIUM 5.10 Track 13: Other Works on Research in Applied Linguistics	WORKSHOP 24 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 25 Track 2: Language In Professional Practices and Professional Contexts
	S1189 Track 12 Chair: Ubaldul Hamid The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability.				W832 Track 7 Trang Truong Listening in Bloom: Sub-Skills Amplified by Bloom's Taxonomy			S806 Track 13 Chair: Idola Elola Language practitioners and researchers: authentic partnerships in research and practice	W1266 Track 7 Noriko Nagai Gregory Birch Maria Gabriela Schmidt Jack Bower Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop	W1064 Track 2 Johanna Komppa Lari Kotilainen Emmi Pollari Boosting professional language learning at work
Presenter 1:	Md Maksud Ali Economisation and English language education policy in Bangladesh: A political economy perspective		P262 Track 10 Xi Qian Fostering Paraphrasing Ability: Dynamic Assessment Informed Blended Teaching in Chinese EAP Courses				P543 Track 7 Toshiyo Nabei Learning in Study Abroad: Case-studies of Japanese Students in a Compulsory SA Program	Heath Rose Exploring the Impact of Global Englishes Classroom-based Innovation through Researcher and Teacher Collaboration		
Presenter 2:	Trang Nguyen Instrumental English, social class, and (im)mobility: Ethnic minority students in Vietnam		P709 Track 4 Ron Darwin Guangxiang Leon Liu The investment of ethnic minority students in the informal learning of Cantonese in multicultural				P1152 Track 7 Carl Ruess It bonded me more with the volleyball kids versus She kind of left me out: On different pathways to develop interculturality	Yvette Slaughter Julie Choi The affordances and limitations of collaborative research in the TESOL classroom		
Presenter 3:	Lanting Wang Heritage languages for immigrants' economic flourishing from a political economy perspective: Chinese immigrants in Australia		P314 Track 10 Siwen Tong Jiale Lu Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes				P382 Track 10 Katerina (Alkaterini) Kourkoul Discussion forum instructional design, organization and structure for sustainable professional development in online Communities of Practice	Gary Harfitt Holly Ho An Ongoing Partnership between Practice and Scholarship: A Lived Story		
Presenter 4:	Patrick (Huan Yik) Lee English Language (education) policies in Southeast Asia: A political economy perspective		P474 Track 10 Ling Jin Assessing Science Text Readability with Terminology Processing Features				P2015 Track 14 Bernd Rueschoff Action-oriented plurilingual & pluricultural language education from a Council of Europe Perspective			
1300 - 1400	Lunch									
1400 - 1600	SYMPOSIUM 5.3 Track 5: Language In Society	SESSION 5.1 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 5.5 Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 5.6 Track 4: Linguistics and Social Issues	SESSION 5.5 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management	SYMPOSIUM 5.8 Track 8: Early Years Language Education	SESSION 5.7 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management Track 14: Open Calls	SYMPOSIUM 5.11 Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 5.12 Track 1: Language Diversity, Inclusivity and Sustainability	
	S1772 Track 5 Chair: Janice Nakamura Bilingualism in Japanese diasporic families		S1100 Track 10 Chair: Cailia Weninger Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies	S823 Track 4 Chairs: Jia Li Lie Zhang Unpacking the Complexity of Multilingual Valorization: Insights from Chinese-speaking Communities		S1229 Track 8 Chairs: Jia Zhu Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University	P1115 Track 4 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realised differently in the Singapore Parliament?	S1825 Track 13 Chair: Lixian Jin Co-Chair: Martin Cortazzi Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics	S1388 Track 1 Chair: Mina Patel Global perspectives on the future of English in education British Council	
Presenter 1:	Janice Nakamura A Japanese family's educational migration to Malaysia and its impact on children's well-being	P1412 Track 6 Lu Xixi Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors	Victor Lim Fei Composing with Generative AI: Pedagogical Designs and Implications	Yifang Sun A Case Study on Language Practices in the Multilingual Workplace of a Cross-regional Company in the Guangdong-Hong Kong-Macao Greater Bay Area	P1078 Track 12 Can CHEN Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EMI Teachers in an Engineering Program	Yan Zhu Language teacher educators' cognition and reported practices about tasks within a collaborative textbook development project	P1311 Track 14 Jim McKinley Connecting language teachers with research through open access publishing and accessible summaries	Geng Yanchuan Entrepreneurship in the metaphors of university students, teachers, and practitioners: an elicited metaphor analysis in China	Mina Patel The Future of English	
Presenter 2:	Aya Kutsuki Hideyuki Taura Japanese preschoolers' English learning experiences in Singapore and their cognitive effects	P7165 Track 6 Jiaqi Jiang An Exploratory Study on Chinese College Students' Intercultural Experience	Guangxiang Leon Liu Ron Darwin Large language model AI platforms and the negotiation of digital unequal literacies	Hongmei Yang The Valorization of China's Grandma Moses: A Social Semiotic Analysis of Female Farmers' Paintings in an Ethnic Bai-centered Village	P1310 Track 11 Binzali Indrarathne Inclusive Literacy Development Training in Indonesia: Lessons Learnt	Yangyang Guan Embracing uncertainties in enacting classroom assessment: Chinese primary teachers' agency development in using new textbooks	P581 Track 6 Gareth Price Language learning in expatriate communities: local integration and the hegemony of global English	Wang Lefan Profiling the Multiple Identities of Chinese Multilingual Learners: A Q Methodology and Elicited Metaphor Investigation	Amy Lightfoot What role will English play in our multilingual reality?	
Presenter 3:	Joy Taniguchi Japanese families' heritage language learning in Dubai and Melbourne	P1016 Track 6 Sabine Ylonen Counterspeech in German and Finnish social media against Russian disinformation campaigns	Jiang Lianjiang Preparing preservice English teachers to teach digital literacies in GenAI times	Zhenyao Lu Zhuang-speaking village doctors as language and cultural brokers in times of crisis	P949 Track 7 WU Yulun Negotiating a Chinese University EFL Teacher's Teaching-contest-coaching Identities: A Community of Practice Theory Perspective	Yue Liu Primary EFL teachers' perceptions and practices of form-focused instruction while using a new textbook series	P1531 Track 1 Laura Guszynski-Weiss Kyria Finardi Justice, equity, diversity, and inclusion in AILAs global federation	Zhan Shuangquan A Metaphorical Study of Learning Experiences of Chinese College Students	Kate Sullivan Which English 'works'?	
Presenter 4:	Serli Tomita Satomi Mishima-Mori A Japanese mixed-ethnic child in Turkey and her agentive role in active multilingualism	P421 Track 5 Agneszka Kaldonek-Crnjakovic Learning languages with ADHD: A collaborative autoethnography study	Loh Chin Ee The Emotional Labour of Language Teachers Engaging with ChatGPT	Ziyang Hu A Corpus-Driven Analysis of the Use and Status of Chinese in Multilingual WHO	P1372 Track 5 Ying Sun Through the Poststructuralist Lens: Identity Formation of Southeast Asian Students in China	Hengjie Chen Investigating changes in teachers' cognition and practices in an extensive reading program at a Chinese primary school	P836 Track 7 Lawrence Jun Zhang Adopting a Sequential Mixed-Methods Design for Developing a Willingness to Communicate Scale in Writing	Hu Xiaoyan Lixian Jin A Study of Attitudes towards English learning by Preschool Children in China from Cognitive Perspective through Elicited Metaphor Analysis	Kirsteen Donaghy Exploring the automation spectrum in English language teaching	
Presenter 5:		P268 Track 7 Ping Wang Exploring a Blended Learning Model for Medical Postgraduate English Class based on 'Cloud Classroom': A Case Study in Hainan Free Trade Port	Csilla Weninger The implications of AI for (digital) literacy: Shifting notions of texts, authors and values	Jinyi Zhou Between Privilege and Precarity: Unpacking Language Ideologies of Chinese Students Learning Sinhalese	P837 Track 7 Yi Xu Wenhao Diao U.S.-based K-12 Chinese Language Teachers' Perceptions of their Professional Experiences in Challenging Times	Junping Lu A Study on University EFL Teacher-Researchers' Research Agency within a Collaborative Material Development Project	P1293 Track 11 Lawrence Jun Zhang Examining the Relationship Between Task Complexity, Aptitude, and Lexical Sophistication		Mina Patel How will teachers remain relevant in future English language learning systems?	
Presenter 6:		P270 Track 7 Jiuan Lee A discourse-analytic study of feedback interactions in online interpreting classes vis-à-vis in-person interpreting classes: Is online interpreting classes less interactive than in-person classes?	Di Zou Vietnamese Learning Experiences at a China's Border University: A Lens of Linguistic Entrepreneurship	Mengyi Luo Max Williams	P891 Track 10 Max Williams Learning Management Systems: Instructional Design Considerations which Promote Learner Autonomy and Engagement		P129 Track 12 Tasawul Tabeem Promoting Participatory Education and Nativized Literacy: Writing material for the Pakistani Saraiki-speaking children			
				Guorong Hao Making Multilingual Territory in a Video Game: A Social-Semiotic Analysis of Invented Languages in Genshin Impact						
				Yuanmeng Ma Gendered Learning Trajectories: A Critical Ethnography of Chinese Muslim Women Learning Arabic						
1600	CLOSING, CULTURAL SHOW & AWARDS PRESENTATION									
1630	Coffee Break									

TIME	LEVEL 4								ZOOM	
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B
0830 - 1015	(Hybrid) ReN 12: Language Policy Research Network	(Hybrid) SYMPOSIUM 5.14 Track 13: Other Works on Research in Applied Linguistics	(Hybrid) SYMPOSIUM 5.16 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 5.9 Track 5: Language in Society Track 6: Language In Use Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management	SESSION 5.10 Track 6: Language In Use Track 11: Literacy Development in Language Education Track 13: Other Works on Research in Applied Linguistics	(Hybrid) SYMPOSIUM 5.23 Track 7: Language Teaching, Learning and Acquisition		SESSION 5.A1 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B1 Track 5: Language in Society
	R1999, 2000 & 2001 ReN12 Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1, 2 & 3	S1582 Track 13 Chair: A. Mehdi Riazi Fostering Methodological Awareness: The Mixed Methods Research Affordances	S1258 Track 7 Chair: Angelica Galante Euline Cutrim Schmid Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning	S1235 & S1507 Track 1 Chair: Anastassia Zabrodskaja Sholpan Zharkynbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)			S1633 Track 7 Chair: Mark Feng Teng Multimedia Input-enhanced Foreign Language Learning - Part 1			
Presenter 1:	Eduardo Faingold Language policy, linguistic diversity, and language rights in the Danish autonomous territory of the Faroe Islands	A. Mehdi Riazi How to design and implement a principled and innovative MMR study	Euline Cutrim Schmid Angelica Galante Challenging Pre-service Teachers' Monolingual Language Ideologies: Insights from an International Cross-Cultural Virtual Exchange	Damira Akynova Multilingualism in Kazakhstan: English in higher education	P812 Track 11 Naoko Mochizuki Multilingual undergraduate students' genre learning in an EFL context: Literacy experiences and perceptions of text-context relationships	P660 Track 11 Marcel Van Amelsvoort Attention to prosodic features and text reading fluency and its effect on reading comprehension in college L2 learners	Pengchong Zhang How does attention allocation affect foreign language learners' comprehension of multimedia		P1263 Track 7 Evghenia Goltsev Listening comprehension in bilinguals: The process and strategies in the family and majority language.	P1356 Track 5 Yuxuan Mu The marketization of higher education in China: A multimodal genre analysis of About-us webpages of CS and international universities
Presenter 2:	Patrick (Huan Yik) Lee Reimagining multilingual education policies for Southeast Asian primary schools	Fiona Farr Reflective Practices: Mixed Methods Research	Silvia Melo-Pfeifer Vander Tavares Melo-Pfeifer & Tavares (Part 1): Oia todos, aqui está a minha biografia visual - Portuguese language student teachers' visual representations of their plurilingual life trajectories and L2 education on a collaborative Padlet	Aliya Aimboldina Linguistic Diversity in Business Communication of Kazakhstan: Professional and Educational Discourses	P1957 Track 6 Ryan Page Interpreters and Educational Equity: Supporting Deaf and Hard-of-hearing Learners with ADHD	P678 Track 11 Greg Chung-Hsien Wu Jenny Jae-hee Choe Enhancing the language of food in students' reflective writing	Alison Porter Suzanne Graham The impact of digital stories on young learners' linguistic and non-linguistic outcomes		P1308 Track 7 Ariovaldo Lopes Pereira Teaching practices under a critical intercultural perspective and the challenges for a decolonial linguistic education	P1934 Track 13 Xiaoming Deng Thematic progression construction and its role on discourse coherence in the story Luncheon
Presenter 3:	Anik Nandi Family members at the epicentre of language policy discourses: Reclaiming voice through bottom-up contestations by Galician and Santali parents	Chao Han Translation and Interpreting: Mixed-Methods Research	Jeremie Seror Digital Frontiers in Plurilingual Pedagogy: Leveraging Advanced Technologies to Enhance Language and Literacy Development	Sholpan Zharkynbekova Speech behavior of Kazakh youth in the conditions of Kazakh-Russian/Russian-Kazakh bilingualism	P1588 Track 5 Giulia Sulis Exploring the engagement with language (LX) of middle school Austrian learners: A holistic, longitudinal perspective	P254 Track 6 Yuka Shigemitsu Analyzing Question-Answer Sequences in English Interaction in ELF setting: Implications for English Teaching		P1401 Track 7 Valentina Concu A Preliminary Study on the Effect of Explicit Instruction and Visual Feedback on the Production of Voiceless Plosives among Spanish L1 Learners of German as a Foreign Language	P1482 Track 5 Viviane dos Santos Cavalcanti Digital hope or educational necropolitics: peripheral territorialities and their experiences with remote and hybrid teaching in the public network in a pandemic context	P1945 Track 6 Yixuan Huang China's National Image in Chinese and Western Food Documentaries: A Comparative Multi-Modal Discourse Analysis
Presenter 4:		Mohammad Amini Farsani Enhancing Meta-Inference in Mixed-Methods Research: The Contributory Role of Quantitative Phase	Lana F. Zealter From Crisis to Innovation: Transforming Language Teacher Education through Plurilingualism and Technology	Assel Akzhigitova Linguistic Landscape in Kazakhstan: The Case of Bilingual and Multilingual Commercial Signs in Astana	P965 Track 12 David Cassel Johnson Language policy, educational equity, and dual language bilingual education in the U.S.	P252 Track 13 Gary Fogal Foregrounding localized needs: System mapping as an innovative research tool for developing meaningful learning spaces		P1480 Track 7 Viviane Silvestre Decolonial Efforts in Language Teacher Education: Actions, Tensions and Meanings of a Local Collaborative Work	P1716 Track 5 Ziqi Lin Trapped in the dilemma 'pre-service Mainland Chinese (MLC) teachers' negotiation and construction of multilingual identity in local Hong Kong (HK) schools	P1983 Track 5 Yan Feng He 'Jackpot': How social forces intertwine with language-internal mechanisms to turn Korean noun taypak into an interactive
Presenter 5:			Fanny Meunier Exploring technologically enhanced plurilingual approaches in language teacher education: insights from pre- and in-service teacher training sessions in French-speaking Belgium	Dinara Tiepbergen How Does Multilingualism Shape the Media Landscape of Post-Soviet Countries? A Comparative Study of Kazakhstan and Estonia	P22 Track 4 Jiapeli Gu The Language Politics of Social Exclusion: An Analysis of African Immigrants in Hong Kong	P1267 Track 13 Medina Hahli Discussion of the Body Language Misread of Chinese Students in University Technology Malaysia		P1942 Track 7 Yiran Li Cultivating Cross-Cultural Understanding: A CFM-Based Comparative Study of Chinese and Western Cultures through ReadWorks		P1983 Track 5 Yan Feng He 'Jackpot': How social forces intertwine with language-internal mechanisms to turn Korean noun taypak into an interactive
Presenter 6:			Geoff Lawrence Transforming Language Teacher Education in Canada: Examining Teacher Beliefs and Agency	Meilute Ramoniene Changing Multilingualism in Lithuania				P1959 Track 6 Dan Cui A Study on the Metaphor Translation of Chinas Government Work Report from the Perspective of Conceptual Metaphor: Taking the 2023 Government Work Report as an Example		P1983 Track 10 Wenbo Wu The Utility and Challenges of Digital Language Learning Tools for Multilingual Vocal Music Education
1015 - 1030	Coffee Break									
1030 - 1130	KEYNOTE SESSION 6 Native-speakerism and Standards in Applied Linguistics Enric Llurda									
1145 - 1300	(Hybrid) ReN 12: Language Policy Research Network	(Hybrid) ReN 2: Research Cultures in Applied Linguistics	SYMPOSIUM 5.17 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.19 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.4 Track 12: Language Education Policy and Management	SYMPOSIUM 5.13 Track 5: Language In Society	(Hybrid) SYMPOSIUM 5.24 Track 7: Language Teaching, Learning and Acquisition		SESSION 5.A2 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B2 Track 6: Language In Use
	R1999, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1, 2 & 3	W1352 Track 7 Chair: Gaelle Planchenault Cultivating Confidence in Communicative Peer-review Practices in L2 Writing Courses	S1295 Track 7 Chair: Gaelle Planchenault Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices	S1236 & S1507 Track 1 Chair: Anastassia Zabrodskaja Sholpan Zharkynbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)	S1806 Track 12 Chair: Ruanni Tupas Language Scholars in Policymaking: Stories of (Im)possibilities	S1664 Track 5 Chairs: Miriam Weidl Samantha Goodchild Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2	S1633 Track 7 Chair: Mark Feng Teng Multimedia Input-enhanced Foreign Language Learning - Part 2			
Presenter 1:	David Cassels Johnson Mariana Ruiz Nascimento Homophobic and transphobic language policy reactions to gender-neutral linguistic activism		Gaelle Planchenault The Committed Professor/Researcher: From a position of vulnerability to a position of active allyship	Jogile Teresa Ramonaite Linguistic Integration of Ukrainian War Refugees in Lithuania	Panelists: Isabel Penfanco Martin Sofiane Piliel Kristof Sawicki Ruanni Tupas Tzu-Bin Lin	Colin Reilly Tracey Costley Critical conversations: reflections on researcher repertoires when researching multilingually in East Africa	Makoto Yoshii Understanding gloss studies in vocabulary and CALL research		P1730 Track 7 Liv Dewteler Interpreting Teacher Talk in the Spanish Language Classroom	P1945 Track 6 Yixuan Huang China's National Image in Chinese and Western Food Documentaries: A Comparative Multi-Modal Discourse Analysis
Presenter 2:	Rosemary Wildsmith-Cromarty Maryna Reyneke Kotle Kaiser Implementation of a multilingual language policy for inclusivity at a tertiary institution in South Africa		Livia Poljak Subverting the Narrative on Second Language Speaker Legitimacy Through the Inquiry into Identity, Belonging and Accent: The Case of French Immersion in British Columbia, Canada	Sanita Martena Solvita Burr Family Language Policy in the Latvian and Multilingual Families in the Diaspora		Kristin Vold Lexander To speak or not to speak. Shared and unshared linguistic resources in collaborative research with visualizations	Mark Feng Teng Understanding gloss in vocabulary learning and individual differences related to its effectiveness		P1871 Track 7 Leonardo Soares Navigating the Uncharted Waters of Emergency Remote Teaching: An Exploration of English Language Teaching in Brazil through the Lens of Complexity Theory	P1958 Track 6 Gurrun Ziegler Natalia Durus Towards sustainable stereotypes?
Presenter 3:	Guowen Shang Trash or Treasure: Conflicting Language Ideologies on Chinglish in China's State Media			Solvita Burr Handwritten Texts for Building Local Communities and Welcoming Outsiders in Modern Cities		Natalia Volvach A Methodological Reflection on Vulnerable Speakerhood in Multilingual Spaces			P1900 Track 7 Xiaoyan Zhang The continuation task and the model-as-feedback writing task in L2 writing development Timing of model texts	P699 Track 6 Radha Iyer The Well-being discourse and its significance in Australian schools: A discursive investigation of present-day educational challenge.
Presenter 4:				Anastassia Zabrodskaja Challenges in Intercultural Communication within African/Asian and Estonian Intereethnic Relationships					P1923 Track 7 Yuxuan Zhao Dan Cui The Analysis of the Teaching of Language Rules in Second Language Acquisition	
									P1497 Track 7 Tresevgeni (Jenny) Lioutou Supporting English Foreign Language Learning for Students with Disabilities in Greece: Putting Theory into Practice	
1300 - 1400	Lunch									
1400 - 1600	(Hybrid) ReN 12: Language Policy Research Network	(Hybrid) SYMPOSIUM 5.15 Track 12: Language Education Policy and Management	(Hybrid) Pre-ReN: Youth Language	(Hybrid) SYMPOSIUM 5.20 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.21 Track 2: Language In Professional Practices and Professional Contexts	(Hybrid) SYMPOSIUM 5.22 Track 2: Language In Professional Practices and Professional Contexts	(Hybrid) SPECIAL SYMPOSIUM WITH AILA HONORARY MEMBERS	FEATURED PRESENTATION	SESSION 5.A3 Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication Track 4: Linguistics and Social Issues	SESSION 5.B3 Track 13: Other Works on Research in Applied Linguistics
	R1999, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1, 2 & 3	S1983 Track 12 Chair: Andrea Bogner Language Education Policies, Educational Practices, and Social Justice	R1981 Chair: Evelynne von Beyme Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders	S891 Track 1 Chair: Minna Majjala Salla-Riikka Kuusalu Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges	S1781 Track 2 Chair: Ayesha Syed Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)	S1665 Track 5 Chairs: Miriam Weidl Samantha Goodchild Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2	Chair: Low Ee Ling Personal pathways, professional reflections and future directions	P1955 Track 6 Lixian Jin Martin Cortazzi A Special Contribution to Elicited Metaphor Analysis in Applied Linguistics		
Presenter 1:	Michele Gazzola What is the policy cycle and how can it be adapted to LPP?	Siv Björklund When parallel monolingually based education systems meet growing language diversity in society - Case basic education in Finland	Yuning Cao Understanding Youth Language: Three Selected Topics	Salla-Riikka Kuusalu Factors Influencing the Experience of Agency in Language Teaching	Ayesha Syed Interactional structure of routine visits for type 2 diabetes utilising a patient decision aid	Louise Rolland Inclusive linguistic practices in research interviews: reflecting on monolingual and bilingual interviews	Anne Pakir Marjolijn Vespoor Kees de Bot Bernd Rueschhoff Claire Kramsch		P1965 Track 4 Kandharaja K M C Challenges in practicing 'talk around the text' in Indian ESL classrooms.	P1951 Track 13 Ning Cai Cumulative Effects of Structural Preference on L2 Adaptation in Between- and Within-language Contexts
Presenter 2:	Francois Grin Epistemological principles of LPP as an instantiation of public policy	Einav Argaman The connection between language education policies and practices: The Israeli education system	Jaana Kolu Agency and languaging practices in Linguistic biographies of Sweden Finnish adolescents and young adults	Leena Maria Heikkola Minna Majjala Justifying the inclusion of sustainability issues in language teaching - A survey of pre-service language teachers	Anne Schluter Materiality, individualized care, and affect in Traditional Chinese Medicine telehealth consultations	Theron Muller John Lindsay Adamson Translanguaging in a Japanese research context: Collaborative autoethnographic insights into language affordances and limitations		P2006 Track 10 Muhammad Kamarul Kabilan Using Social Media for Project Based Learning: Engaging TESOL Learners in Formative Assessment	P1184 Track 4 Anna Kaganiec-Kamienska Between power and empowerment. Language ideologies and cultural trauma in Puerto Rico	P189 Track 13 Ruoxuan Li Explore Chinese Learners' Motivation Towards Languages Other than English in the Post-pandemic Era Through L2 Motivational Self System
Presenter 3:	Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany	Bernadette Kushantani Nazarudin Muslim, Umar Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel	Santiago Sanchez Moreano Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia	Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population	Yuxuan Wei This is about us: Creating a translanguaging space in multilingual research		P1299 Track 4 Jihye Kim Luoxiangyu Zhang Hose's accent is what I live for - Metalinguistic comments of K-pop idols' inner circle English accents on YouTube	P1980 Track 13 Theodora Michalopoulou Thomaí Alexiou Online Learning During The Covid-19 Pandemic: The Emotional Effect On Greek High School Students	P1980 Track 13 Theodora Michalopoulou Thomaí Alexiou Online Learning During The Covid-19 Pandemic: The Emotional Effect On Greek High School Students
Presenter 4:	Linda Cardinal Developing policy-relevant tools for LPP	Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria	Eva Neuland Zum Umgang mit Höflichkeit in jugendsprachlicher Perspektive On acting politeness in perspective on youth language	Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices	Natalia Fernandez Diaz-Cabal Communicating sarcasm: An approach to discourses on a rare tumor from a patient-centric perspective		P1998 Track 5 Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in Indonesia	P1307 Track 4 Dushyanthi Mendis Dinai Fernando Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese	P1712 Track 13 Luo, Lan Complex Dynamic Systems Theory in Second Language Development: A Literature Review of Empirical literature (1997-2023)	
Presenter 5:		Daniel Rellstab Refugee Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy	Anna Wileczek Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebisците	Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms	Lihe Huang Language Impairment and Pragmatic Competence of Older Adults			P1518 Track 4 Thais Regina Santos Borges White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect	P541 Track 13 Tiziana Lorenzet A Case Study in a Virtual Classroom: Pros & Cons of an Online Cambridge English Exam Preparation Course	
Presenter 6:		Andrea Bogner Temporarily excluded for inclusion? Participation in question	Nurenzia Yannuar The use of Korean vocabulary by Indonesian youths on social media platforms	Minna Majjala Mareen Patzelt Sustainability content in European textbooks for German	Roshni Gokool Analyzing linguistic complexity in isiZulu doctor-patient communication tasks		P379 Track 8 Anita Lie English in the Primary School Curriculum: A Systematic Review of Challenges and Opportunities	P584 Track 7 Yuri Nishio Hani Futagami Arata Miyazaki Explore the Impact of Study Abroad on Language Proficiency and Intercultural Sensitivity based on Mix-Study	P1950 Traack 13 Ning Cai Effects of the input complexity in the continuation task on L2 writing development	
				Monica Peluso Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges through picture books	Yuhan Jiang Scalar and Non-scalar Implicatures in Mandarin-speaking Children with Autism Spectrum Disorder					
1600	CLOSING, CULTURAL SHOW & AWARDS PRESENTATION									
1630	Coffee Break									

SOCIAL PROGRAMME

Monday,
12th August
2024

OPENING CEREMONY

Monday, 12th August 2024
Conference Hall 1 – 3, Kuala Lumpur Convention Centre

WELCOME RECEPTION

Monday, 12th August 2024
Foyer, Kuala Lumpur Convention Centre

Monday,
12th August
2024

GALA DINNER

Wednesday,
14th August
2024

07:30pm – 11:00pm | Monday, 12th August 2024
Royal Chulan, Kuala Lumpur

PARTICIPATING EXHIBITORS

BLOOMSBURY ACADEMIC



CAMBRIDGE
UNIVERSITY PRESS

db JOHN BENJAMINS
PUBLISHING COMPANY



languages

an Open Access Journal by MDPI



Routledge
Taylor & Francis Group



Alexander von
HUMBOLDT
STIFTUNG



emerald
PUBLISHING



EXHIBITION FLOOR PLAN

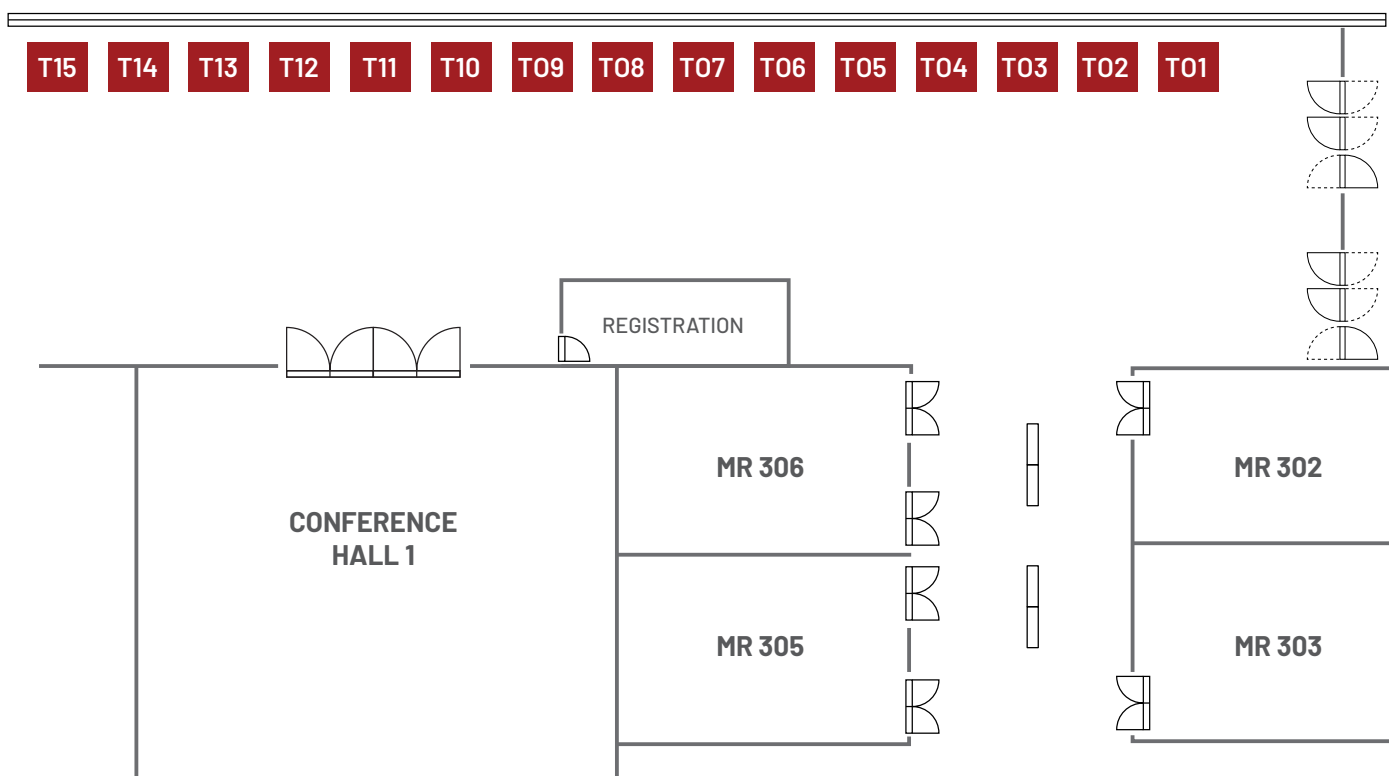


Table No.	Exhibitor
T01	HRD Corp
T02	PSPK (Perkhidmatan Sosial Pembangunan Komuniti / Social Services & Community Development)
T03	OUCCI Craft
T04	Rwanda 2025
T05	Canada 2027
T06	AppliedHE
T07	Humboldt Foundation
T08	ELS Language Centres
T09	Emerald Publishing
T10	Multilingual Matters
T11	Routledge (Taylor & Francis Group)
T12	MDPI
T13	Bloomsbury Academic
T14	John Benjamins Publishing Company
T15	Cambridge University Press

VISITOR INFORMATION

Visitors are required to complete a **Malaysia Digital Arrival Card (MDAC)** Please visit here for more information:
<https://imigresen-online.imi.gov.my/mdac/main>



HOW TO REGISTER?



STEP 1 : BEFORE ARRIVING MALAYSIA

Complete and submit MDAC within 3 days before arrival in Malaysia

<https://imigresen-online.imi.gov.my/mdac/main>



STEP 2 : WHEN ARRIVING MALAYSIA

Show MDAC registration and verify your passport at the Immigration counter

VISITOR INFORMATION

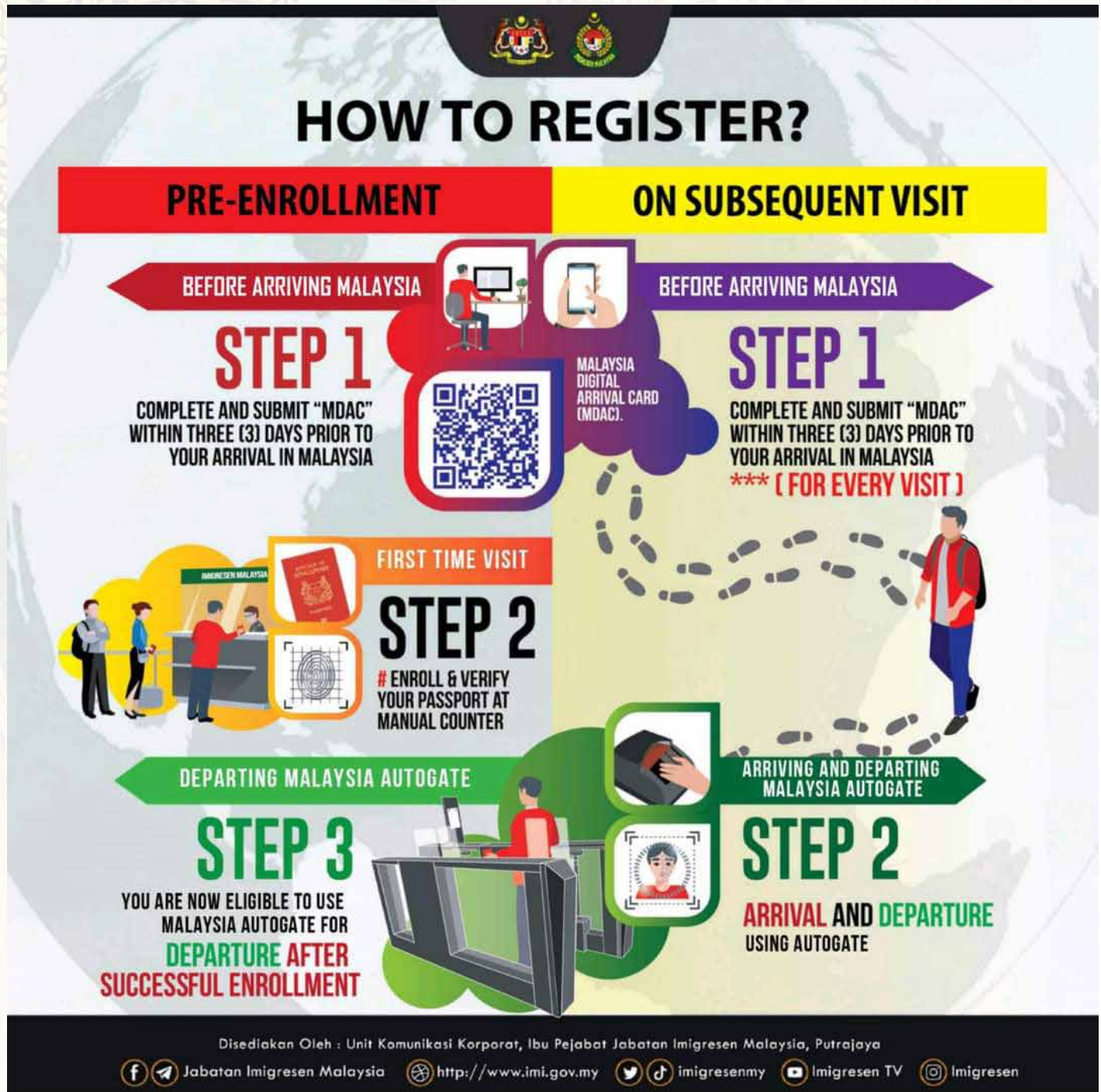


Starting **1 June**, international travellers from 46 countries will be able to use **Malaysia's Autogate** to enter the country.

<i>Australia</i>	<i>Finland</i>	<i>Latvia</i>	<i>Romania</i>
<i>Austria</i>	<i>France</i>	<i>Lithuania</i>	<i>Saudi Arabia</i>
<i>Bahrain</i>	<i>Germany</i>	<i>Luxembourg</i>	<i>Singapore</i>
<i>Belgium</i>	<i>Greece</i>	<i>Malta</i>	<i>Slovakia</i>
<i>Brunei</i>	<i>Hong Kong</i>	<i>Netherlands</i>	<i>Slovenia</i>
<i>Bulgaria</i>	<i>Hungary</i>	<i>New Zealand</i>	<i>Spain</i>
<i>Canada</i>	<i>Ireland</i>	<i>Oman</i>	<i>Sweden</i>
<i>China</i>	<i>Italy</i>	<i>Poland</i>	<i>Taiwan</i>
<i>Croatia</i>	<i>Japan</i>	<i>Portugal</i>	<i>United Arab Emirates</i>
<i>Czech Republic</i>	<i>Jordan</i>	<i>Qatar</i>	<i>United Kingdom</i>
<i>Denmark</i>	<i>Korea</i>	<i>Republic of Cyprus</i>	<i>United States</i>
<i>Estonia</i>	<i>Kuwait</i>		

VISITOR INFORMATION

Here's how you can register:



FLYING TO AILA 2024



We have partnered with **Malaysia Airlines** as our Official Airline. Use our exclusive promo code to enjoy **10% off** when you fly with Malaysia Airlines to AILA 2024.

Promo Code:

MHAILA10

Booking Period: Now – 11 August 2024
Travel Period: 5 August – 22 August 2024

Simply visit the [Malaysia Airlines website](https://www.malaysiaairlines.com) and enter the promo code during the booking process.

**The discounts are applicable on the available fare class and on flights operated directly by Malaysia Airlines. This is NOT applicable with other existing promotional fares and code-shared flights and are subject to seat availability. The discounts will be made available to all participants via the Malaysia Airlines website discount code (MH Coupon).*

GENERAL INFORMATION

Getting to Kuala Lumpur Convention Centre



Taxi, Ride Shares & e-hailing

Taxis, ride shares & e-hailing will drop passengers off directly at the entrance of the KLCC. Popular options include Grab. Depending on traffic conditions, travel time from may vary during peak & non-peak hours.

LRT

Visitors can conveniently take the LRT to the KLCC LRT stop. Upon disembarking, follow the directional signage that leads you through the Suria KLCC Shopping Mall. A pedestrian tunnel conveniently connects the mall & Kuala Lumpur Convention Centre (KLCC).

Car

The KLCC offers on-site parking with the entrance located next to the Traders Hotel. Here's a breakdown of the parking rates: <https://parking.klcc.com.my/homepage/kuala-lumpur-convention-centre/>

- First hour (or part thereof): RM5.00
- Each subsequent hour (or part thereof): RM4.00
- Daily Maximum (5pm-5am): RM17.00

Chauffeur Driven Transfers



Routes

Kuala Lumpur International Airport to
Kuala Lumpur City Hotels

Nett Price

Sedan Car or similar
MYR 220.00 (one way)
Toyota Alphard/Velfire (6-seater)
MYR 350.00 (one way)
Tour Van (10-seater)
MYR 300.00 (one way)

Limited to 1 luggage per person

- Transfer with English speaking driver, fuel, toll & parking
- Maximum 2 persons in Sedan Car & 4 persons in Toyota Alphard
- Maximum 6 persons in Tour Van
- A 50% surcharge will be imposed for transfer between 2300hrs - 0630hrs
- Rate are subject to change due to any announcement by the Government on petrol and toll revision prices

Link to the Booking Form:

https://docs.google.com/forms/d/e/1FAIpQLScpXmBah6NDZNiobhhdSe7JcoHXAVn-83KsgUgpJVRHJ3_BtA/viewform?pli=1

TOURS & SPECIAL OFFERS NOT TO MISS

Sunday | 11th August 2024



Journey Through Time and Traditions

Over 400 million years old, these limestones were organically formed, creating what is famously known as Batu Caves today. The temple, which is nestled in the heart of the cave, was built in the year 1920.

- Venue: Batu Caves
- RM 180 per person, book your tickets here ->
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 1.45pm, depart at 2pm
- Booking: Transportation Link



Hidden Gems of Local Delicacy

A Malaysian classic, satay is a delectable street food composed of small pieces of marinated meat skewered and grilled over hot coals. Popular choices include lamb, beef, and chicken.

- Venue: Sate Kajang
- Travel by MRT
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 4.45pm, depart at 5pm
- Book your Spot: <https://forms.gle/yWWBWY6x5PfuDrYi9>



Evening Escapade

Discover Kuala Lumpur's captivating blend of old and new. Explore stunning skyscrapers and world-class shopping alongside historic colonial architecture which includes Saloma Bridge, China Town, Central Market & Independence Square.

- RM200 per person
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 3.00pm, depart at 3.30pm

TOURS & SPECIAL OFFERS NOT TO MISS

Thursday | 15th August 2024



Hidden Gems of Local Delicacy

A Malaysian classic, satay is a delectable street food composed of small pieces of marinated meat skewered and grilled over hot coals. Popular choices include lamb, beef, and chicken.

- Venue: Sate Kajang
- Travel by MRT
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 6.45pm, depart at 7pm
- Book your Spot: <https://forms.gle/3SoSagwqRveJ6Fur7>



Paint the Town Red

Changkat Bukit Bintang is the heart and soul of Kuala Lumpur's nightlife. This bustling street, lined with pre-war shophouses, has transformed into a vibrant hub of bars, clubs, and restaurants.

- Venue: Changkat, Bukit Bintang
- Ticket: Pre booking & payment for transportation is required
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 6.45pm, depart at 7pm

TOUR & SPECIAL OFFERS NOT TO MISS

Friday | 16th August 2024



City Lights and Hidden Delights

A night walk in KLCC is a truly enchanting experience. The iconic Petronas Twin Towers, the heart of the city, illuminate the night sky with their dazzling light shows. Beyond the towers, the entire area transforms into a vibrant, bustling metropolis.

- Venue: KLCC Gardens & SkyBar Traders Hotel
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre
- Time: Assemble by 6.15pm, depart at 6.30pm
- Book your Spot: <https://forms.gle/ra4saSovKcMt3WU7A>

Saturday | 17th August 2024



Kuala Lumpur: A World of Wonders

Discover the heart and soul of Kuala Lumpur with a tour that takes you to its iconic landmarks. Immerse yourself in history at Independence Square and the National Monument, before embarking on a spiritual journey to the vibrant Batu Caves. Capture unforgettable moments with a photo stop at the iconic Petronas Twin Towers.

- Duration: 9am – 1pm
- Meeting point: Centre Core counter, Level 3, Kuala Lumpur Convention Centre

Walkabout & Ticketed Activities Terms & Conditions

- **Self-Payment:** Participants are responsible for paying for any tickets or food during the walkabout activities.
- **Transportation:** For activities that require payment in advance, transportation will be provided as detailed in the specific activity link. For all other activities, if transportation is needed, participants are encouraged to download the Grab app for convenience.
- **Liability:** The organizers are not liable for any personal injuries, loss, or damage to personal property during the walkabout activities.
- **Changes and Cancellations:** The organizers reserve the right to change or cancel any walkabout activities due to unforeseen circumstances. Participants will be informed of any changes as soon as possible.
- **Health and Safety:** Participants are responsible for their own health and safety. It is advised to carry any necessary medications and stay hydrated.
- **Punctuality:** Please be on time for the scheduled activities. Late arrivals may miss out on transportation and other coordinated arrangements.
- **Respect and Conduct:** Participants are expected to respect fellow participants, the local community, and the environment. Any form of harassment, discrimination, or disruptive behavior will not be tolerated.

By joining the walkabout activities, participants agree to comply with all instructions and guidelines provided by the organizers.

ABSTRACT LISTING: Paper

TRACK 1: Language Diversity, Inclusivity and Sustainability

PAPER

Abstract Title:

Female English Teachers' Experiences in Social Justice in Education

Authors/Presenter:

Ananda Rai

Programme ID: P1619

PAPER

Abstract Title:

Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration

Authors/Presenter:

Aditi Sharma Garg

Programme ID: P1797

PAPER

Abstract Title:

Upbringing in respect for the diversity of cultures': Polish Heritage Language Supplementary Schooling in Ireland

Authors/Presenter:

Agnieszka Pedrak

Programme ID: P1436

PAPER

Abstract Title:

Observations upon the global influence of Chinese: its presence and potential

Authors/Presenter:

Albert R. Zhou

Programme ID: P990

PAPER

Abstract Title:

Diversity within diversity': how linguistic, cultural, and racial aspects shape identity, belonging, and personality.

Authors/Presenter:

Alex Panicacci

Programme ID: P1136

PAPER

Abstract Title:

Exploring Linguistic Diversity, Equity, and Inclusion in Sarawak's Language Policies and Legislative Discourse

Authors/Presenter:

Ang Pei Soo

Programme ID: P1733

PAPER

Abstract Title:

English-Medium Secondary Education in Nepal: Reproducing or Reducing Gender Equity?

Authors/Presenter:

Anna Kristina Hultgren

Programme ID: P1128

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Native speakerism without native speakers: The case of an AI-based English learning app

Authors/Presenter:

Beiwei GU

Programme ID: P927

PAPER

Abstract Title:

Family language policies across generations: (dis)continuities in the transmission of minority languages

Authors/Presenter:

Bernhard Brehmer

Programme ID: P846

PAPER

Abstract Title:

Snapshots of Understanding: Reflections on Social Issues through Picturebooks and Photography

Authors/Presenter:

Bethany Lacy

Programme ID: P750

PAPER

Abstract Title:

The spread of English or the preservation of the national language in academia? Local and international academic staff contest the language policy at the University of Tartu (Estonia)

Authors/Presenter:

Birute Klaas-Lang

Programme ID: P1009

PAPER

Abstract Title:

The role of language in the revitalisation of the humanities

Authors/Presenter:

Chanel Van der Merwe

Programme ID: P1509

PAPER

Abstract Title:

Understanding sustainability and inclusivity in education via crip linguistics in accommodated language education for adults

Authors/Presenter:

Christina Hedman

Programme ID: P685

PAPER

Abstract Title:

Do our current pedagogical models allow for a truly diverse, inclusive and sustainable education? A revisit of progressive practices in New York City

Authors/Presenter:

David Lindo

Programme ID: P705

PAPER

Abstract Title:

"Together we learn, we grow and become more aware of our role": Case study of the Croatian home language school in London

Authors/Presenter:

Dina Mehmedbegovic-Smith

Programme ID: P684

PAPER

Abstract Title:

Language hierarchies in the 21st century: Contradictions of global success versus marginalisation of one's national language

Authors/Presenter:

Dina Mehmedbegovic-Smith

Programme ID: P520

PAPER

Abstract Title:

Basque primary schools in breathing spaces: Children's experiences and perspectives

Authors/Presenter:

Eider Saragueta

Programme ID: P1485

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Understanding sustainability and inclusivity in education via crip linguistics in accommodated language education for adults

Authors/Presenter:

Enni Paul

Programme ID: P685

PAPER

Abstract Title:

AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality

Authors/Presenter:

Fay Chen

Programme ID: P528

PAPER

Abstract Title:

The Adoption of Putonghua as a Predominant Language in China: A Discourse Analysis

Authors/Presenter:

Fei Yu

Programme ID: P878

PAPER

Abstract Title:

The Orthographic Divide against Indigenous Languages as a Barrier to Achieving SDG 4: Quality Education for All

Authors/Presenter:

Fusa Katada

Programme ID: P1760

PAPER

Abstract Title:

Equality, diversity and inclusion by design: a policy driven approach

Authors/Presenter:

Gemma Bellhouse

Programme ID: P907

PAPER

Abstract Title:

Morphological Awareness in Indigenous Language Revitalization

Authors/Presenter:

Gloria Ramirez

Programme ID: P957

PAPER

Abstract Title:

Exploring Linguistic Diversity, Equity, and Inclusion in Sarawak's Language Policies and Legislative Discourse

Authors/Presenter:

Hazelynn Rimbar

Programme ID: P1733

PAPER

Abstract Title:

Meztli, uj, luna: Translating the indigenous languages of Mexico

Authors/Presenter:

Ioana Cornea

Programme ID: P1492

PAPER

Abstract Title:

Expanding a UK based Inclusion and Diversity Initiative to support children's linguistic diversity in a primary school context, Catalunya, Spain

Authors/Presenter:

Janine Knight

Programme ID: P437

PAPER

Abstract Title:

Decolonising the Western-centric Structures through Global South Perspectives: a Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southwest China

Authors/Presenter:

Juan Dong

Programme ID: P780

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Promoting Sustainability in Pre-service EFL Teacher Education in Germany: Findings from a Multiple Case Study

Authors/Presenter:

Juergen Kurtz

Programme ID: P414

PAPER

Abstract Title:

An Acoustic Study of the Social Variants of /r/ in Klang Valley Malay

Authors/Presenter:

Katherine Schmittauer

Programme ID: P1208

PAPER

Abstract Title:

The spread of English or the preservation of the national language in academia? Local and international academic staff contest the language policy at the University of Tartu (Estonia)

Authors/Presenter:

Kerttu Rozenvalde

Programme ID: P1009

PAPER

Abstract Title:

Inclusivity in the SFL Classroom, Community Affordances, and SHL Learner Subjectivities

Authors/Presenter:

Kimberly Urbanski

Programme ID: P1126

PAPER

Abstract Title:

Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration

Authors/Presenter:

Kristina Berynets

Programme ID: P1797

PAPER

Abstract Title:

PROBLEM BASED LEARNING THROUGH APPLIED THEATRE IN THE EFL CONTEXT

Authors/Presenter:

László Katona

Programme ID: P1535

PAPER

Abstract Title:

Exploratory practice and culturally responsive pedagogy: a teacher development model for inclusive teaching and learning

Authors/Presenter:

Laura Grassick

Programme ID: P1294

PAPER

Abstract Title:

Evaluating the Representations of Identities, Linguistic and Cultural Elements in Chinese as a Second Language Textbooks Used in China

Authors/Presenter:

LiJia

Programme ID: P25

PAPER

Abstract Title:

English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context

Authors/Presenter:

Lijie Shao

Programme ID: P921

PAPER

Abstract Title:

Understanding sustainability and inclusivity in education via crip linguistics in accommodated language education for adults

Authors/Presenter:

Liz Adams Lyngback

Programme ID: P685

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Together we learn, we grow and become more aware of our role': Case study of the Croatian home language school in London

Authors/Presenter:

Ljiljana Bilbija

Programme ID: P684

PAPER

Abstract Title:

A multilingual glossary of school-based terminology: Inclusion and collaboration in supporting bilingual learners and their families

Authors/Presenter:

Margaret Kettle

Programme ID: P433

PAPER

Abstract Title:

Moving the dial: discourses of sustainability in English and Italian newspapers

Authors/Presenter:

Maria Cristina Gatti

Programme ID: P1416

PAPER

Abstract Title:

Migration and Linguistics: Challenges of New Mothers in a Foreign Land

Authors/Presenter:

Maria Hannah Martin

Programme ID: P531

PAPER

Abstract Title:

Empowering communities: graphic medicine for Spanish speakers in Southern California

Authors/Presenter:

Martina Visconti

Programme ID: P1333

PAPER

Abstract Title:

Multilingualism or monolingualism? Linguistic management of spiritual tourism in Bangladesh

Authors/Presenter:

Md Rabiul Alam

Programme ID: P1265

PAPER

Abstract Title:

Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao

Authors/Presenter:

Mengna Wang

Programme ID: P1424

PAPER

Abstract Title:

Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities

Authors/Presenter:

Mimi Nahariah Azwani Mohamed

Programme ID: P869

PAPER

Abstract Title:

Native speakerism without native speakers: The case of an AI-based English learning app

Authors/Presenter:

Nate Ming Curran

Programme ID: P927

PAPER

Abstract Title:

Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration

Authors/Presenter:

Neha Soni Arora

Programme ID: P1797

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Impact versus intent: Educating through colonial languages for anticolonial praxis

Authors/Presenter:

R. Marika Kunnas

Programme ID: P1304

PAPER

Abstract Title:

LANGUAGE INTERCULTURAL COMMUNICATION SKILLS: CONTRIBUTIONS TO SDG-9

Authors/Presenter:

Ramon Ortiz-Rojo

Programme ID: P938

PAPER

Abstract Title:

Necro-linguistics: Linguistically constructing expendable, disposable categories of being in higher education

Authors/Presenter:

Sandra Kouritzin

Programme ID: P571

PAPER

Abstract Title:

Decolonizing educationscapes in English-medium higher education

Authors/Presenter:

Sarah Hopkyns

Programme ID: P582

PAPER

Abstract Title:

Social Networking Platforms to Overcome Language Barriers: The Role of Diversity, Equity, and Inclusion to Promote Sustainability among Men and Women in Organizations

Authors/Presenter:

Shahrina Md Nordin

Programme ID: P1556

PAPER

Abstract Title:

Exploring Linguistic Diversity, Equity, and Inclusion in Sarawak's Language Policies and Legislative Discourse

Authors/Presenter:

Stefanie Shamila Pillai

Programme ID: P1733

PAPER

Abstract Title:

Engaging Low-Proficiency Students in English Language Acquisition: A Case Study of Microsoft Reading Progress Implementation

Authors/Presenter:

SYAHNUR AZURA MOHD SAUFI

Programme ID: P1986

PAPER

Abstract Title:

Inclusivity in the SFL Classroom, Community Affordances, and SHL Learner Subjectivities

Authors/Presenter:

Tina Randall

Programme ID: P1126

PAPER

Abstract Title:

Evaluating the Representations of Identities, Linguistic and Cultural Elements in Chinese as a Second Language Textbooks Used in China

Authors/Presenter:

Wei Duan

Programme ID: P25

PAPER

Abstract Title:

AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality

Authors/Presenter:

Wenli Tsou

Programme ID: P528

ABSTRACT LISTING: Paper | Track 1

PAPER

Abstract Title:

Linguistic Analysis of the Discourse of Stroke Patients with aphasia in China: A Pragmatic Perspective

Authors/Presenter:

Xiang Ma

Programme ID: P1954

PAPER

Abstract Title:

The diversity within “Chineseness” : identity negotiation of Chinese heritage language learners in Canada

Authors/Presenter:

Yingjia Zhang

Programme ID: P1838

PAPER

Abstract Title:

Flourishing in Chinese Heritage Language Learning: What Constitutes Language Learner Wellbeing and How to Support It?

Authors/Presenter:

Yue Zhou

Programme ID: P479

TRACK 2:

Language in Professional Practices and Professional Contexts

PAPER

Abstract Title:

A Multimodal Discourse Analysis of a Tourism Websites of Hainan Province of P.R.China

Authors/Presenter:

Chen Xu

Programme ID: P1943

PAPER

Abstract Title:

Negotiating language choice in a Chinese hospital: The role of 'practiced language policy' in medical education for international students

Authors/Presenter:

Dan Li

Programme ID: P1673

PAPER

Abstract Title:

Development of rating scales for the EPPL examination to assess EFL teachers' oral performance

Authors/Presenter:

Douglas Altamiro Consolo

Programme ID: P300

PAPER

Abstract Title:

Grammatical accuracy and complexity: implications for spoken language assessment and EFL teacher education

Authors/Presenter:

Douglas Altamiro Consolo

Programme ID: P299

PAPER

Abstract Title:

Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching

Authors/Presenter:

Eva-Maria Graf

Programme ID: P1393

PAPER

Abstract Title:

Directives, negative politeness strategies, and power relations in Dr. Fauci's interactions with journalists on Covid-19

Authors/Presenter:

Ghayth K. Sh. Al-Shaibani

Programme ID: P1288

PAPER

Abstract Title:

Workplaces as sites of language learning

Authors/Presenter:

Ibrahim Cindark

Programme ID: P822

PAPER

Abstract Title:

Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career

Authors/Presenter:

Islri Iriani Indiah Pane

Programme ID: P1525

ABSTRACT LISTING: Paper | Track 2

PAPER

Abstract Title:

Literal, Accurate, Equivalent? How Japanese-English court interpreters deal with differences between the two languages, and what implications it may have on the target text

Authors/Presenter:

Jakub E. Marszalenko

Programme ID: P43

PAPER

Abstract Title:

Investigating the Construction of Surprise Frames in Judicial Opinions: A Comparative Analysis of Constitutional Law Cases in the HKSAR Courts

Authors/Presenter:

Jamie McKeown

Programme ID: P1901

PAPER

Abstract Title:

Pre-emptive design' as communicative expertise: an example from psychiatry

Authors/Presenter:

Jonathan Crichton

Programme ID: P1142

PAPER

Abstract Title:

The Bridge Between Language and Sports: Examining Sportscasting Biases in the Construction of Filipino Athletes' Identity

Authors/Presenter:

Joram Kim Corcuera

Programme ID: P1994

PAPER

Abstract Title:

Unveiling the Dynamics of Interaction between Scammer and Victim in Online Romance Fraud Conversations

Authors/Presenter:

Kam-Fong Lee

Programme ID: P1111

PAPER

Abstract Title:

Immersive Virtual Simulations for Professional Health Training: Impact on L2 Self-Efficacy.

Authors/Presenter:

Kevin Papin

Programme ID: P114

PAPER

Abstract Title:

A hybrid education export event contributing to change in pedagogical and institutional practices

Authors/Presenter:

Maarit Leskelä

Programme ID: P305

PAPER

Abstract Title:

Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?

Authors/Presenter:

Marlies Whitehouse

Programme ID: P428

PAPER

Abstract Title:

Management of multi-layered ELF and multilingual communication on an Asian construction site

Authors/Presenter:

Masakazu Iino

Programme ID: P312

PAPER

Abstract Title:

Proposals for a Japanese Judicial Interpreter Recruitment and Certification System: Comprehensive Language Proficiency, Ethics, and Code of Conduct.

Authors/Presenter:

Masako Mouri

Programme ID: P549

ABSTRACT LISTING: Paper | Track 2

PAPER

Abstract Title:

Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world

Authors/Presenter:

Melanie Vanden Hoven

Programme ID: P826

PAPER

Abstract Title:

Toward An Experimental Approach to Health Discourse: A Case of Agency Assignment in COVID-19

Authors/Presenter:

Mian Jia

Programme ID: P237

PAPER

Abstract Title:

Multilingualism in Saudi Hospitals: Communication Barriers and Codeswitching in a Superdiverse Workplace

Authors/Presenter:

Munassir Alhamami

Programme ID: P340

PAPER

Abstract Title:

Becoming a feminist EFL university professor: An autoethnographic narrative

Authors/Presenter:

Reiko Yoshihara

Programme ID: P804

PAPER

Abstract Title:

Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world

Authors/Presenter:

Rizwan Ahmad

Programme ID: P826

PAPER

Abstract Title:

Wellbeing from the eyes of English Language Teachers

Authors/Presenter:

Surendra Prasad Bhatt

Programme ID: P1624

PAPER

Abstract Title:

TEACHERS' REFLECTIVE TEACHING PRACTICE (RTP) ON SECONDARY STUDENTS' ACADEMIC ACCOMPLISHMENT IN BANGLADESH

Authors/Presenter:

Ummeh Rokaiya

Programme ID: P1938

PAPER

Abstract Title:

The Future Language Service Industry: A Perspective from Distance Interpreting

Authors/Presenter:

Vahid Aryadoust

Programme ID: P1745

PAPER

Abstract Title:

The Future Language Service Industry: A Perspective from Distance Interpreting

Authors/Presenter:

Xuelian Zhu

Programme ID: P1745

PAPER

Abstract Title:

Language Use in Business Proposals: A Study on Business Students in a Singapore University

Authors/Presenter:

Yin Teng Chong

Programme ID: P495

TRACK 3:

Languages for Specific Purposes (LSP), Business and Professional Communication

PAPER

Abstract Title:

Assessing the Learning Impact of English Business Communication Professional Development Program

Authors/Presenter:

Agnes Herawati

Programme ID: P1342

PAPER

Abstract Title:

Multimodal Analysis of Rhetorical Moves' Layout Structure and Typographical Realizations on Travel Brochures

Authors/Presenter:

Ahlam Al-najhi

Programme ID: P970

PAPER

Abstract Title:

Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations.

Authors/Presenter:

AMRI MUAZ AZMIMURAD

Programme ID: P1718

PAPER

Abstract Title:

Exploring peer feedback in an ESP telecollaboration project: A case study

Authors/Presenter:

Ana Gimeno

Programme ID: P715

PAPER

Abstract Title:

Writing in master's programs: range and variation

Authors/Presenter:

Betty Samraj

Programme ID: P515

PAPER

Abstract Title:

Chinese Trans-border Academics' Perception, Construction, and Negotiation of Discoursal Scholarly Identity in Research Writing

Authors/Presenter:

Cecilia Guanfang Zhao

Programme ID: P502

PAPER

Abstract Title:

Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations.

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P1718

PAPER

Abstract Title:

Small stories in academic and professional language socializing interactions

Authors/Presenter:

Christoph Hafner

Programme ID: P956

ABSTRACT LISTING: Paper | Track 3

PAPER

Abstract Title:

DEVELOPING HOLISTIC APPROACH IN PROVISION OF ENGLISH MEDIUM INSTRUCTION (EMI): INSTITUTIONAL AND INSTRUCTIONAL LEVELS

Authors/Presenter:

Davronzhon Gaipov

Programme ID: P1863

PAPER

Abstract Title:

Navigating Research Writing Challenges: A Case Study of Undergraduate Researchers and Their Self-Accessed Resources

Authors/Presenter:

Eunice Tang

Programme ID: P1166

PAPER

Abstract Title:

Navigating New Terrain: EFL College Students' Identity Construction in AI-Enhanced Video Job Interviews

Authors/Presenter:

Fei-Wen Cheng

Programme ID: P514

PAPER

Abstract Title:

The development of a post-graduate blended learning technical communication course in a Gulf EMI Engineering University

Authors/Presenter:

Glenda El Gamal

Programme ID: P1835

PAPER

Abstract Title:

Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP

Authors/Presenter:

Hassan Nejadghanbar

Programme ID: P1874

PAPER

Abstract Title:

An exploratory study of communication training for Chinese medicine practitioners in Hong Kong to integrate patients'™ conventional medical history

Authors/Presenter:

Jack Pun

Programme ID: P56

PAPER

Abstract Title:

A diachronic study of authorial stance in the discussion of Chinese MA theses and published research articles

Authors/Presenter:

Jianping Xie

Programme ID: P384

PAPER

Abstract Title:

When I was a doctoral student: Supervisory interactions and doctoral students' academic identity construction

Authors/Presenter:

Jie Bao

Programme ID: P1585

PAPER

Abstract Title:

Genre Analysis of Product Reviews in Chinese E-Commerce Automotive Platforms

Authors/Presenter:

JIN ZHANG

Programme ID: P1736

PAPER

Abstract Title:

Appraisal resources in dissertation defenses in MICASE

Authors/Presenter:

Ken Lau

Programme ID: P203

ABSTRACT LISTING: Paper | Track 3

PAPER

Abstract Title:

DEVELOPING HOLISTIC APPROACH IN PROVISION OF ENGLISH MEDIUM INSTRUCTION (EMI): INSTITUTIONAL AND INSTRUCTIONAL LEVELS

Authors/Presenter:

Khadichakhan Rafikova

Programme ID: P1863

PAPER

Abstract Title:

The assemblage of EFL researchers' social practice in English

Authors/Presenter:

Kimie Yamamura

Programme ID: P278

PAPER

Abstract Title:

Enhancing Professional Communication Competency for Luxury Tourism: Implications for English Education

Authors/Presenter:

Kyoko Morikoshi

Programme ID: P500

PAPER

Abstract Title:

Japanese Scientists' English for Research Publication Purposes: An Empirical Error Analysis

Authors/Presenter:

Leigh McDowell

Programme ID: P398

PAPER

Abstract Title:

L2 English academic reflective writing: A cross-discipline genre-based comparison

Authors/Presenter:

Linfeng Cai

Programme ID: P420

PAPER

Abstract Title:

Teaching EAP for science majors: Japanese English teachers' differing collaboration with science professors

Authors/Presenter:

Mayumi Fujioka

Programme ID: P259

PAPER

Abstract Title:

L2 English academic reflective writing: A cross-discipline genre-based comparison

Authors/Presenter:

Meilin Chen

Programme ID: P420

PAPER

Abstract Title:

Exploring the Use of a Blended-learning Model to the Teaching of EGAP Listening and Speaking

Authors/Presenter:

Min Zhang

Programme ID: P1744

PAPER

Abstract Title:

Navigating Turbulent Times: How Financial Crisis Shape the Use of Positive Evaluative Language in Corporate Governance Statements

Authors/Presenter:

Munir Khan

Programme ID: P1897

PAPER

Abstract Title:

Enhancing Professional Communication Competency for Luxury Tourism: Implications for English Education

Authors/Presenter:

Naoko Tanaka

Programme ID: P500

ABSTRACT LISTING: Paper | Track 3

PAPER

Abstract Title:

Enhancing Professional Communication Competency for Luxury Tourism: Implications for English Education

Authors/Presenter:

Nobumi Nakai

Programme ID: P500

PAPER

Abstract Title:

Students' Experiences in an English for Specific Purposes Course at an Indonesian University: A Q Methodology Study

Authors/Presenter:

Nurlaily Nurlaily

Programme ID: P355

PAPER

Abstract Title:

Chinese Trans-border Academics' Perception, Construction, and Negotiation of Discoursal Scholarly Identity in Research Writing

Authors/Presenter:

Qi Qi

Programme ID: P502

PAPER

Abstract Title:

Disciplinary and gender-based variations: A frame-based analysis of interest markers in research articles

Authors/Presenter:

QIAN WANG

Programme ID: P1577

PAPER

Abstract Title:

Enhancing Professional Communication Competency for Luxury Tourism: Implications for English Education

Authors/Presenter:

Reiko Fujita

Programme ID: P500

PAPER

Abstract Title:

intelligent partnership: uUsing Chat GPT in second language academic literacy

Authors/Presenter:

Richard Badger

Programme ID: P1576

PAPER

Abstract Title:

Acknowledging limitations in PhD theses: A corpus-based study of negation strategies across disciplines School of Foreign Language Education

Authors/Presenter:

Shuyi (Amelia) Sun

Programme ID: P309

PAPER

Abstract Title:

Enhancing Students' Intercultural Sensitivity in an English for Specific Purposes (ESP) Course

Authors/Presenter:

Sin Yu Cherry Chan

Programme ID: P540

PAPER

Abstract Title:

Finance textbook English word list: A corpus-based study with enhanced methodology

Authors/Presenter:

Tingting Du

Programme ID: P593

PAPER

Abstract Title:

The Influence of Motivation and Reading Behavior on Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners

Authors/Presenter:

Weiying Shi

Programme ID: P1268

ABSTRACT LISTING: Paper | Track 3

PAPER

Abstract Title:

Individuality in Science and Engineering Undergraduates' Seminar Presentation: a Multimodal Perspective

Authors/Presenter:

WENHAO ZHANG

Programme ID: P1768

PAPER

Abstract Title:

This Is Interesting But': the Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation

Authors/Presenter:

WENHAO ZHANG

Programme ID: P1579

PAPER

Abstract Title:

Assessing the Effects of Explicit Instructions on Coherence in Writing

Authors/Presenter:

Xi Li

Programme ID: P1338

PAPER

Abstract Title:

A multimodal genre analysis of Visualise Your Thesis (VYT) presentations

Authors/Presenter:

Xuyan Qiu

Programme ID: P222

PAPER

Abstract Title:

Developing Academic Communication Competencies in the Era of ChatGPT: What do students think?

Authors/Presenter:

Yanhua Liu

Programme ID: P1099

PAPER

Abstract Title:

Beyond language: Empowering EFL students with global competence through an EAP course

Authors/Presenter:

Yanning Dong

Programme ID: P323

PAPER

Abstract Title:

Interdisciplinary Collaboration of ESP and EMI Lecturers in Higher Education: Multimodal Classroom Interaction and Professional Development

Authors/Presenter:

Yen-Liang Lin

Programme ID: P775

PAPER

Abstract Title:

A corpus-based study of disciplinary influence on shell noun phrases in academic writing

Authors/Presenter:

Yunyun Wang

Programme ID: P622

TRACK 4:

Linguistics and Social Issues

PAPER

Abstract Title:

Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks

Authors/Presenter:

Aakash Kumar

Programme ID: P2005

PAPER

Abstract Title:

Women with Disabilities in China: Hearing Their Voices from Online Videos

Authors/Presenter:

Ang Pei Soo

Programme ID: P1661

PAPER

Abstract Title:

Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper

Authors/Presenter:

Astrid Mairitsch

Programme ID: P985

PAPER

Abstract Title:

(Un)doing reflexivity and ethics in language learning motivation research in the social turn: An exploration using Auto-TEM

Authors/Presenter:

Aya Hayasaki

Programme ID: P1805

PAPER

Abstract Title:

From colonialism to Merdeka: The development of standardised language testing in Singapore

Authors/Presenter:

Azrifah Zakaria

Programme ID: P1571

PAPER

Abstract Title:

Contrasting language ideologies of English and the local language in the achievement of the internationalization at home goals in higher education

Authors/Presenter:

Carlos Mendoza

Programme ID: P1589

PAPER

Abstract Title:

A Corpus-Based Critical Discourse Analysis of the Representations of China's Space Programmes in the American Mainstream News Outlets between 2003 and 2022

Authors/Presenter:

Chen Jiewei

Programme ID: P1691

PAPER

Abstract Title:

Stereotypical Labels Used to Describe Japanese EFL Learners and their Learning Environment

Authors/Presenter:

Christian Burrows

Programme ID: P1072

ABSTRACT LISTING: Paper | Track 4

PAPER

Abstract Title:

English and social mobility: Perspectives from the grassroots in Cambodia

Authors/Presenter:

Evangeline Lin

Programme ID: P1552

PAPER

Abstract Title:

Embracing diversity and integrating newcomers into the Quebecois workforce: Towards the co-construction of a transferable-skills referential

Authors/Presenter:

Fanny Mace

Programme ID: P483

PAPER

Abstract Title:

Using discourse analysis to explore perceptions of ethnicity among children reading of a literary text

Authors/Presenter:

Grace Lim

Programme ID: P1025

PAPER

Abstract Title:

The investment of ethnic minority students in the informal learning of Cantonese in multicultural Hong Kong

Authors/Presenter:

Guangxiang Leon Liu

Programme ID: P709

PAPER

Abstract Title:

Neoliberalism, internationalization of universities, and study abroad

Authors/Presenter:

Hyunjung Shin

Programme ID: P1997

PAPER

Abstract Title:

Towards a framework for bidirectional decoloniality: Learning from ongoing initiatives in Laos, KA and Cameroon

Authors/Presenter:

Irena Kuzborska

Programme ID: P1303

PAPER

Abstract Title:

Towards a framework for bidirectional decoloniality: Learning from ongoing initiatives in Laos, KA and Cameroon

Authors/Presenter:

Isabel Martin

Programme ID: P1303

PAPER

Abstract Title:

Balancing the stories: Learning in/from lockdowns with adult English learners in Australia

Authors/Presenter:

Jemima Rillera Kempster

Programme ID: P798

PAPER

Abstract Title:

The Language Politics of Social Exclusion: An Analysis of African Immigrants in Hong Kong

Authors/Presenter:

Jiapei Gu

Programme ID: P22

PAPER

Abstract Title:

Revealing the Unseen Voices: Linguistic Profiling of Thai Suicide Notes and Implications for Forensic Linguistics in Thailand

Authors/Presenter:

Jinawat Kaenmuang

Programme ID: P624

ABSTRACT LISTING: Paper | Track 4

PAPER

Abstract Title:

Bernard Stiegler and Language Learning in Japan

Authors/Presenter:

Joff P. N. Bradley

Programme ID: P110

PAPER

Abstract Title:

The prevalence and forms of linguistic discrimination experienced by migrants in Australia: Preliminary survey findings

Authors/Presenter:

John Hajek

Programme ID: P1650

PAPER

Abstract Title:

Owning discourse: Theorizing intellectual property as an interdiscursive regime

Authors/Presenter:

Joseph Sung-Yul Park

Programme ID: P631

PAPER

Abstract Title:

"What is English for you?": An exploration into Japanese secondary school students' English language ideology and the pedagogical implications of English as a lingua franca

Authors/Presenter:

Koichi Saito

Programme ID: P376

PAPER

Abstract Title:

Coverage differences of Vladimir Putin's image in the media of China, North Korea, Cuba, Vietnam and Laos

Authors/Presenter:

LING LUO

Programme ID: P1948

PAPER

Abstract Title:

Comparative Critical Discourse Analysis of News Reports on Sino-Indian Border Dispute

Authors/Presenter:

Linlin Liang

Programme ID: P1145

PAPER

Abstract Title:

Problems relating to linguistic diversity, equity and inclusion in the digital age: A focus on the input of 'non-Japanese' names on Japanese websites

Authors/Presenter:

Lisa Fairbrother

Programme ID: P1409

PAPER

Abstract Title:

Women with Disabilities in China: Hearing Their Voices from Online Videos

Authors/Presenter:

Liu Songtao

Programme ID: P1661

PAPER

Abstract Title:

Navigating Anticipatory Blame in Narratives of Rape

Authors/Presenter:

Loshni Nair

Programme ID: P1203

PAPER

Abstract Title:

Nomination and Argumentation Strategies in Malaysian Anti-Vaccine Discourse on Telegram

Authors/Presenter:

Mohd Nazriq Noor Ahmad

Programme ID: P1433

ABSTRACT LISTING: Paper | Track 4

PAPER

Abstract Title:

Ethnic representation and Inclusivity in Malaysian Year Five English Language Textbooks from 1968-2016: from Erasure, to Proliferation, towards a "Malaysian" Narrative?

Authors/Presenter:

Ngee Derk Tiong

Programme ID: P1020

PAPER

Abstract Title:

The transgender English teacher: a case study through the lenses of Queer Studies and Psychoanalysis

Authors/Presenter:

Rafael de Sousa Lopes Nascimento

Programme ID: P1323

PAPER

Abstract Title:

A Brazilian schoolteacher's resistance to ultraconservatism during the Bolsonaro's years

Authors/Presenter:

RAQUEL RODRIGUES

Programme ID: P1640

PAPER

Abstract Title:

The investment of ethnic minority students in the informal learning of Cantonese in multicultural Hong Kong

Authors/Presenter:

Ron Darvin

Programme ID: P709

PAPER

Abstract Title:

Discursive constructions of sustainability: Weaponizing ecojustice in higher education

Authors/Presenter:

Sandra Kouritzin

Programme ID: P563

PAPER

Abstract Title:

Language, Power and Trust: Perception of Language Variation in the Speech of Political Leaders

Authors/Presenter:

Sheryl Lim

Programme ID: P857

PAPER

Abstract Title:

"They use English to cover their poverty": Social class and English language usage in Nigeria

Authors/Presenter:

Sopuruchi Christian Aboh

Programme ID: P647

PAPER

Abstract Title:

Deconstructing the Monolingual Ideology of French for Multilinguals in Canada

Authors/Presenter:

Sylvie Roy

Programme ID: P717

PAPER

Abstract Title:

Access to University for Culturally and Linguistically Diverse Students: Intersecting Relations of Ethnicity, Class, Citizenship, and Language Ideologies at Work

Authors/Presenter:

Takako Yoshida

Programme ID: P637

PAPER

Abstract Title:

Evolving Family Foreign Language Education Policies in Social Class Changes: A Qualitative Case Study on a Chinese Family

Authors/Presenter:

Tianxiong Lyu

Programme ID: P1442

ABSTRACT LISTING: Paper | Track 4

PAPER

Abstract Title:

The prevalence and forms of linguistic discrimination experienced by migrants in Australia: Preliminary survey findings

Authors/Presenter:

Trang Nguyen

Programme ID: P1650

PAPER

Abstract Title:

Chinese Women's Heteroglossic Text-Making Practices Online: A Discourse-Centred Online Ethnography of Two Women's Social Media Practices

Authors/Presenter:

Yiran HOU

Programme ID: P1620

PAPER

Abstract Title:

Media Discourse Analysis of Japan's Nuclear Water Discharge by Western and Japan's Neighboring Countries

Authors/Presenter:

Wenshu Zhang

Programme ID: P1340

PAPER

Abstract Title:

Multilingual Communication Experiences across Multiple Chronotopes: A Critical Ethnography of Burmese Brides at a China's Border Town

Authors/Presenter:

Yuting Wang

Programme ID: P451

PAPER

Abstract Title:

Attitudes towards China-Africa Cooperation and the Finessing of China's voice through Translation

Authors/Presenter:

Xi Li

Programme ID: P1458

PAPER

Abstract Title:

Mutual corroboration between picture and text in translation: images of Monkey King on the book covers and in verbal texts

Authors/Presenter:

Xiao Wang

Programme ID: P754

PAPER

Abstract Title:

Gender Representation in Secondary Level English Textbook

Authors/Presenter:

Yasoda Tiwari

Programme ID: P1636

TRACK 5:

Language in Society

PAPER

Abstract Title:

Voices from heritage language households

Authors/Presenter:

Agnes He

Programme ID: P334

PAPER

Abstract Title:

Is ADHD my friend or foe in foreign language learning?

Voices of multilingual individuals with ADHD

Authors/Presenter:

Agnieszka Ka?donek-Crnjakovi?

Programme ID: P413

PAPER

Abstract Title:

Learning languages with ADHD: A collaborative autoethnography study

Authors/Presenter:

Agnieszka Ka?donek-Crnjakovi?

Programme ID: P421

PAPER

Abstract Title:

The use and power of English on SNS: Japanese young adults' Instagram practices

Authors/Presenter:

Alna Tanaka

Programme ID: P377

PAPER

Abstract Title:

Language to adapt in ecosystem: Life-story narratives by Japanese on language

Authors/Presenter:

Akiko Katayama

Programme ID: P1944

PAPER

Abstract Title:

Exploring the 'hidden' side of diversity: does students' linguistic background shape their emotions and belonging in class?

Authors/Presenter:

Alex Panicacci

Programme ID: P1185

PAPER

Abstract Title:

The effect of recent sociopolitical events on language use and attitudes in contemporary Belarus

Authors/Presenter:

Bernhard Brehmer

Programme ID: P1167

PAPER

Abstract Title:

A linguistic ethnography from English language classrooms in a Japanese secondary school: Teacher agency and professional socialization

Authors/Presenter:

Bunya Suzuki

Programme ID: P682

PAPER

Abstract Title:

Using digital technologies to draw on the linguistic repertoires of plurilingual immigrant learners

Authors/Presenter:

Cameron Smith

Programme ID: P243

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Just an ESL Speaker': Teacher Emotions, Identity, and Speakerhood Status in Narratives of Filipino JET Assistant Language Teachers (ALTs)

Authors/Presenter:

Candice Faye Kristen Lleses

Programme ID: P833

PAPER

Abstract Title:

Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography

Authors/Presenter:

Christine Neil Tejedor Vicera

Programme ID: P978

PAPER

Abstract Title:

Diversity and Imagined Communities at a Japanese Supplementary School in New Zealand

Authors/Presenter:

Chuanning Huang

Programme ID: P1063

PAPER

Abstract Title:

Translanguaging and the co-construction of memories among former Polish refugee women in digital and face-to-face interactions

Authors/Presenter:

Dominika Baran

Programme ID: P576

PAPER

Abstract Title:

Using digital technologies to draw on the linguistic repertoires of plurilingual immigrant learners

Authors/Presenter:

Douglas Fleming

Programme ID: P243

PAPER

Abstract Title:

Do Lithuanian emigrants experience lexical attrition?

Authors/Presenter:

Egle Vaisėtaitė-Žiūkė

Programme ID: P1459

PAPER

Abstract Title:

Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting

Authors/Presenter:

Eiko Gyogi

Programme ID: P908

PAPER

Abstract Title:

From 'Herderian Triad' to 'Junian Tetrad': Script as a vertex of nation-state building

Authors/Presenter:

Eldin Milak

Programme ID: P1346

PAPER

Abstract Title:

Negotiating Unequal English: Professional Strategies and Identities of Filipina Tutors on an Online English Education Platform

Authors/Presenter:

Eun Cho

Programme ID: P1573

PAPER

Abstract Title:

Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective

Authors/Presenter:

Evelyne von Beyme

Programme ID: P429

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Coaching Reimagined: Culturally Relevant Coaching for English Language Teaching in Rural Sarawak

Authors/Presenter:

FELICIA GENIE TERSAN

Programme ID: P1164

PAPER

Abstract Title:

Using digital technologies to draw on the linguistic repertoires of plurilingual immigrant learners

Authors/Presenter:

Francis Bangou

Programme ID: P243

PAPER

Abstract Title:

A Case Study of K Company in Japan on Technical Intern Training Managers to promote learning in the workplace

Authors/Presenter:

Gaowa Bao

Programme ID: P864

PAPER

Abstract Title:

Exploring the engagement with language (LX) of middle school Austrian learners: A holistic, longitudinal perspective

Authors/Presenter:

Giulia Sulis

Programme ID: P1588

PAPER

Abstract Title:

L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia

Authors/Presenter:

Grant Lundberg

Programme ID: P1668

PAPER

Abstract Title:

Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University

Authors/Presenter:

Haiyi Yan

Programme ID: P894

PAPER

Abstract Title:

An exploration of identity construction on shop signs displayed by Chinese Singaporeans and New Chinese immigrants in Singapore's Chinatown

Authors/Presenter:

Hui Zhang

Programme ID: P743

PAPER

Abstract Title:

Everyday activism on Douyin: A multimodal critical discourse analysis of Pro-Cantonese users' digital resistance against Mandarinization

Authors/Presenter:

Huimin Xu

Programme ID: P147

PAPER

Abstract Title:

"Documentos português mas ha'u Maubere to'o mate" (I have Portuguese documents but I'm East Timorese until I die) - An ethnographic study of multilingual hip hop practices and construction of identities in different time-spaces

Authors/Presenter:

Ildegrada da Costa Cabral

Programme ID: P1517

PAPER

Abstract Title:

The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration

Authors/Presenter:

Illia Klinytskyi

Programme ID: P1201

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Handal salgi' (one-month stay overseas): An emerging form of educational migration for English in South Korea

Authors/Presenter:

In Chull Jang

Programme ID: P1320

PAPER

Abstract Title:

Negotiating Unequal English: Professional Strategies and Identities of Filipina Tutors on an Online English Education Platform

Authors/Presenter:

In Chull Jang

Programme ID: P1573

PAPER

Abstract Title:

Language usage and interaction in the Sangguniang Panlalawigan ng Catanduanes, Philippines

Authors/Presenter:

INDIRA TABO

Programme ID: P1681

PAPER

Abstract Title:

Talking the talk': Interaction analysis of family conversations in Bidayuh families

Authors/Presenter:

James McLellan

Programme ID: P712

PAPER

Abstract Title:

Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography

Authors/Presenter:

James Simpson

Programme ID: P978

PAPER

Abstract Title:

Home language literacy development in Japanese-English bilingual children in Japan

Authors/Presenter:

Janice Nakamura

Programme ID: P818

PAPER

Abstract Title:

Learning in online English teaching videos: A qualitative investigation of viewers' comments

Authors/Presenter:

Jenifer Ho

Programme ID: P1109

PAPER

Abstract Title:

L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia

Authors/Presenter:

Jennifer Bown

Programme ID: P1365

PAPER

Abstract Title:

L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia

Authors/Presenter:

Jennifer Bown

Programme ID: P1668

PAPER

Abstract Title:

Between and Beyond W.E.I.R.D. Discourse: EFL Teachers' Identity Construction in China

Authors/Presenter:

Jinying Huang

Programme ID: P1232

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

English as Medium of Instruction: From the Viewpoints of Multilingual Students in A Private School in Davao City, Philippines

Authors/Presenter:

John Albert Nares

Programme ID: P931

PAPER

Abstract Title:

On the Linguistic and Cultural Identity of Remigrants and its Impact on the Personal Environment: Results of an Analysis of Biographical-Narrative Interviews

Authors/Presenter:

Julia Ricart Brede

Programme ID: P871

PAPER

Abstract Title:

Understanding the role of arts-rich collaborative bookmaking experiences in developing plurilingual pedagogies for young translingual learners

Authors/Presenter:

Julie Choi

Programme ID: P352

PAPER

Abstract Title:

Family language policy: Home English Immersion and Social Media Use Among Thai Parents in Thailand

Authors/Presenter:

Kamolwan Jocuns

Programme ID: P427

PAPER

Abstract Title:

Exploring the Linguistic Identity of English-Speaking Malaysian Chinese through Stories

Authors/Presenter:

Keith Tze Che Sia

Programme ID: P634

PAPER

Abstract Title:

Heritage languages as mediating transnational habitus and capital: Case studies of Chinese immigrants' economic integration in Australia

Authors/Presenter:

Lanting Wang

Programme ID: P817

PAPER

Abstract Title:

Legacies of conflict, cosmopolitan spaces & diasporic discourses: Insights from the Sri Lankan Tamil and Greek-Cypriot diasporas

Authors/Presenter:

Lavanya Sankaran

Programme ID: P1851

PAPER

Abstract Title:

What's in a shop name?: an aesthetic semiotic landscape investigation

Authors/Presenter:

Libo Guo

Programme ID: P410

PAPER

Abstract Title:

Multilingual Landscapes at the China-Laos Borderlands

Authors/Presenter:

LiJia

Programme ID: P523

PAPER

Abstract Title:

Positioning and identity construction in language cafe conversations

Authors/Presenter:

Linda Nordenskjöld Narfström

Programme ID: P1506

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Language Use in the Camarines Provincial Councils: A Comparison

Authors/Presenter:

Ma. Celina Eladia Meneses

Programme ID: P1696

PAPER

Abstract Title:

Language Teachers' Ideological Becoming Through Curriculum Design for Multilingual Era: : a Dialogic Approach

Authors/Presenter:

Mahtab Janfada

Programme ID: P545

PAPER

Abstract Title:

Translingual practices in Japanese EFL classrooms: Challenging monolingual norms and shaping multilingual identities

Authors/Presenter:

Maki Hignett

Programme ID: P924

PAPER

Abstract Title:

Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography

Authors/Presenter:

Man Long Michelle Pang

Programme ID: P978

PAPER

Abstract Title:

An exploration of identity construction on shop signs displayed by Chinese Singaporeans and New Chinese immigrants in Singapore's Chinatown

Authors/Presenter:

Mark Seilhamer

Programme ID: P743

PAPER

Abstract Title:

Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective

Authors/Presenter:

Marlies Whitehouse

Programme ID: P429

PAPER

Abstract Title:

Developing inclusive attitudes toward English after completing ELF-informed instruction: A longitudinal case study of two Japanese university graduates

Authors/Presenter:

Mayu Konakahara

Programme ID: P1214

PAPER

Abstract Title:

Investigating the learning space and learning potential of the English-medium classroom in private universities in Bangladesh

Authors/Presenter:

Md Al Amin

Programme ID: P1358

PAPER

Abstract Title:

L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia

Authors/Presenter:

Mririam Whiting

Programme ID: P1365

PAPER

Abstract Title:

L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia

Authors/Presenter:

Mririam Whiting

Programme ID: P1688

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Challenging hegemonic discourse via COIL: A Japan-US initiative

Authors/Presenter:

Mitsuyo Sakamoto

Programme ID: P721

PAPER

Abstract Title:

Teaching English in an Ethnic Minority-centered University : A Pluricultural Perspective

Authors/Presenter:

Na Meng

Programme ID: P530

PAPER

Abstract Title:

Participating though silence- A decolonial perspective

Authors/Presenter:

Neha Soni Arora

Programme ID: P1464

PAPER

Abstract Title:

Multilingual Use of Language and Language choice in Social Media Among Generation Y and Z in Malaysia and Indonesia

Authors/Presenter:

Nor Fariza Mohd Nor

Programme ID: P1987

PAPER

Abstract Title:

Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary Framework: A Longitudinal Case Study of a Uyghur Student

Authors/Presenter:

Peijun Jiang

Programme ID: P1697

PAPER

Abstract Title:

Exploring the 'hidden' side of diversity: does students' linguistic background shape their emotions and belonging in class?

Authors/Presenter:

Pia Resnik

Programme ID: P1185

PAPER

Abstract Title:

EFL Teacher's Professional Identity under Double Reduction Policy in China

Authors/Presenter:

Puzhen Yang

Programme ID: P1792

PAPER

Abstract Title:

Language maintenance and bilingualism in the Indian migrant community in Sydney, Australia

Authors/Presenter:

Ragni Prasad

Programme ID: P1427

PAPER

Abstract Title:

Negotiation of identities, language ideologies, and trajectories of heritage Cantonese learners in Canada

Authors/Presenter:

Raymond PAI

Programme ID: P714

PAPER

Abstract Title:

Medical lived experience: A Case Study on Landscaping in a Multilingual Minority Region in South China

Authors/Presenter:

Rita Elaine Silver

Programme ID: P79

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Participating though silence- A decolonial perspective

Authors/Presenter:

Roumiana Ilieva

Programme ID: P1464

PAPER

Abstract Title:

Process of deconstruction of nativespeakerist perspectives among Japanese university students in an internationalisation movement in a local city

Authors/Presenter:

Ryo Mizukura

Programme ID: P973

PAPER

Abstract Title:

Our Stories, Our Voices: A Co-produced Study from the UK on Growing Up Multilingual with Chinese Heritage

Authors/Presenter:

Sabine Little

Programme ID: P457

PAPER

Abstract Title:

A Study about advanced ELF Users' Pragmatic Awareness in Cross-cultural Communication in English: Focus on the Level, Relevance of Foreign Language Learning Experiences, and the Social Factors.

Authors/Presenter:

Saki Araki

Programme ID: P1257

PAPER

Abstract Title:

A SEMANTIC STUDY OF LEXICAL CHANGE IN NIGERIAN ENGLISH USAGE FROM 2007 - 2018

Authors/Presenter:

Sani Saidu Ibrahim

Programme ID: P1955

PAPER

Abstract Title:

Faith and Voices of Master's Students in TESOL: Exploring Agency in Second Language Socialisation through Individual Network of Practice

Authors/Presenter:

Sekartiyasa Kusumastuti

Programme ID: P1374

PAPER

Abstract Title:

Is Yak Meat Beef? Linguistic Landscape in a Tibetan-Inhabited County in Southwest China

Authors/Presenter:

Sha Wang

Programme ID: P280

PAPER

Abstract Title:

Competing influences: Hokkien, Cantonese and Mandarin borrowings in Malaysian English

Authors/Presenter:

Siew Imm Tan

Programme ID: P216

PAPER

Abstract Title:

Harnessing the learning potential of multilingual classrooms in primary and secondary schools

Authors/Presenter:

Susan Oguro

Programme ID: P336

PAPER

Abstract Title:

Code-switching in an emergent bilingual preschool child

Authors/Presenter:

Suzanne Quay

Programme ID: P819

ABSTRACT LISTING: Paper | Track 5

PAPER

Abstract Title:

Home language literacy development in Japanese-English bilingual children in Japan

Authors/Presenter:

Suzanne Quay

Programme ID: P818

PAPER

Abstract Title:

The Globalization of K-pop: Analysing the Shift Towards English-Only Songs and its Impact on the K-pop Industry

Authors/Presenter:

Wen-Hsin Wang

Programme ID: P1014

PAPER

Abstract Title:

Selling “maternal English education” to mothers of toddlers: a multimodal critical discourse analysis of Chinese parenting social media

Authors/Presenter:

Yanli Meng

Programme ID: P1729

PAPER

Abstract Title:

Unpacking EFL learner’s accent attitudes in Discourses: The case of Chinese university students

Authors/Presenter:

Yilin You

Programme ID: P1466

PAPER

Abstract Title:

Through the Poststructuralist Lens: Identity Formation of Southeast Asian Students in China

Authors/Presenter:

Ying Sun

Programme ID: P1372

PAPER

Abstract Title:

Medical lived experience: A Case Study on Landscaping in a Multilingual Minority Region in South China

Authors/Presenter:

Ying Wu

Programme ID: P79

PAPER

Abstract Title:

Multilingual Landscapes at the China-Laos Borderlands

Authors/Presenter:

Yu Hong

Programme ID: P523

PAPER

Abstract Title:

Our Stories, Our Voices: A Co-produced Study from the UK on Growing Up Multilingual with Chinese Heritage

Authors/Presenter:

Yue Zhou

Programme ID: P457

PAPER

Abstract Title:

Challenging hegemonic discourse via COIL: A Japan-US initiative

Authors/Presenter:

Yuriko Caltabiano

Programme ID: P721

PAPER

Abstract Title:

Am I here or am I not’: Exploring international students’ multilingual practices and identity in both in-person study abroad and virtual exchange contexts

Authors/Presenter:

Yuxuan Wei

Programme ID: P1695

TRACK 6: Language in Use

PAPER

Abstract Title:

Exploring Malaysian Online Birth Narratives: Speech Acts and Social Discourses among Pregnant Women

Authors/Presenter:

Afiza Mohamad Ali

Programme ID: P1996

PAPER

Abstract Title:

Study with us': English language proficiency requirements and the discursive construction of the ideal applicant on Australian university websites

Authors/Presenter:

Agnes Bodis

Programme ID: P1641

PAPER

Abstract Title:

What's been corrected? A Corpus-based Error Analysis

Authors/Presenter:

Akiko Hagiwara

Programme ID: P464

PAPER

Abstract Title:

Geographies of Discourse Revisited: Tracing the multimodal trajectories across a nexus of online and offline spaces

Authors/Presenter:

Andrew Jocuns

Programme ID: P877

PAPER

Abstract Title:

Translocal responses to global questions: Stance taking in conversations about climate change with asylum seekers and refugees in Hong Kong

Authors/Presenter:

Anish Mishra

Programme ID: P1764

PAPER

Abstract Title:

Extraction of Topic-Specific Words, Phrases and Can-dos from Japanese Topic Oriented Conversation Corpus (J-TOCC)

Authors/Presenter:

Atsushi Mori

Programme ID: P548

PAPER

Abstract Title:

Why a Tale was Twice Told in Different Voices: A Contrastive Sentiment Analysis of Two Sinologists' Translations of Tun-Huang Pienwen

Authors/Presenter:

BAICEN JIN

Programme ID: P1649

PAPER

Abstract Title:

Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices

Authors/Presenter:

Benio Suzuki

Programme ID: P504

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Attitudes Towards Code-Switching Involving Arabic in a Multilingual Situation - The Case of Accra

Authors/Presenter:

Bulukia Abdullah

Programme ID: P1842

PAPER

Abstract Title:

China Ethnic Minority Region's Tourism Imaginaries: A Multimodal Discourse Analysis of Tibet's Promotional Videos on Douyin

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P170

PAPER

Abstract Title:

Design Thinking, Produced Creatively: Digital Multimodal Composition in a Higher Education Writing Course

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P801

PAPER

Abstract Title:

Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P204

PAPER

Abstract Title:

International students' social networks and pragmatic development: A mixed-methods longitudinal study

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P220

PAPER

Abstract Title:

A Multimodal Genre Analysis of Virtual 3MT Presentations

Authors/Presenter:

CHEN GUORUI

Programme ID: P1660

PAPER

Abstract Title:

Analysing International Competence in Role Play

Authors/Presenter:

Chie Ogawa

Programme ID: P301

PAPER

Abstract Title:

Integrating Multimodality in a University English Program

Authors/Presenter:

Chieko Mimura

Programme ID: P668

PAPER

Abstract Title:

Interacting with AI chatbots: The role of context and purpose in prompt literacy

Authors/Presenter:

Csilla Weninger

Programme ID: P652

PAPER

Abstract Title:

Intersectionality as participants' resource for social interaction: An analysis of membership categorical negotiation and sequential organization

Authors/Presenter:

Daisuke Kimura

Programme ID: P1080

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Multimodal discourse analysis in cultural exchange:
The comparison of Thai Festival Tokyo and Nippon
Haku Bangkok

Authors/Presenter:

Daisuke Kimura

Programme ID: P1143

PAPER

Abstract Title:

Engaging university students in cross-cultural
communication through virtual exchanges

Authors/Presenter:

Esther Boucher

Programme ID: P94

PAPER

Abstract Title:

Integration of Tools for Building Corpus-Based
Reverse Dictionaries

Authors/Presenter:

Gerardo E Sierra Martinez

Programme ID: P1861

PAPER

Abstract Title:

Lexical Bundles in Rhetorical Moves of Research
Article Introductions in Applied Linguistics from Non-
Scopus and Scopus Journals

Authors/Presenter:

Hui Geng

Programme ID: P976

PAPER

Abstract Title:

Phrase-frames in L2 English: Relationships with
writing quality

Authors/Presenter:

Hui-Hsien Feng

Programme ID: P146

PAPER

Abstract Title:

Interacting with AI chatbots: The role of context and
purpose in prompt literacy

Authors/Presenter:

Huimin Xu

Programme ID: P652

PAPER

Abstract Title:

Japanese in Singapore: The Singaporeans'
perspectives

Authors/Presenter:

Jason Fan

Programme ID: P1211

PAPER

Abstract Title:

Communicative purposes of last statements by death
row inmates

Authors/Presenter:

Jean Gawron

Programme ID: P524

PAPER

Abstract Title:

The Global and the Local: linguistic landscapes on
Vietnamese markets

Authors/Presenter:

Jessica Lesjak

Programme ID: P574

PAPER

Abstract Title:

Power Transfer versus Power Handover': A Critical
Look at Inaugural Addresses' Rhetoric through the
Lens of Translation

Authors/Presenter:

Jia Wei Lee

Programme ID: P1044

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students

Authors/Presenter:

JIANA LIU

Programme ID: P1081

PAPER

Abstract Title:

An Exploratory Study on Chinese College Students' Intercultural Experience

Authors/Presenter:

Jiaqi Jiang

Programme ID: P1765

PAPER

Abstract Title:

Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech

Authors/Presenter:

Jitka Zehnalová

Programme ID: P297

PAPER

Abstract Title:

Phrase-frames in L2 English: Relationships with writing quality

Authors/Presenter:

Joe Geluso

Programme ID: P146

PAPER

Abstract Title:

Deleuze, Guattari, and Global Ecologies of Language Learning

Authors/Presenter:

Joff P. N. Bradley

Programme ID: P111

PAPER

Abstract Title:

Pandemic as social relations: dialogism in discursive constructions of the COVID-19 pandemic in The New York Times

Authors/Presenter:

Juan Li

Programme ID: P431

PAPER

Abstract Title:

Multimodal discourse analysis in cultural exchange: The comparison of Thai Festival Tokyo and Nippon Haku Bangkok

Authors/Presenter:

Junko Saruhashi

Programme ID: P1143

PAPER

Abstract Title:

What's been corrected? A Corpus-based Error Analysis

Authors/Presenter:

Kaoru Kobayashi

Programme ID: P464

PAPER

Abstract Title:

Linguistic Landscape at the Main Transport Hubs in Chongqing: Social Functions and Affective Regimes

Authors/Presenter:

Ke Liao

Programme ID: P1544

PAPER

Abstract Title:

The effects of text messaging on writing: A comparison of English and Japanese L1 and L2 narratives written before and after SMS

Authors/Presenter:

Keiko Nakamura

Programme ID: P1417

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

On the Dust Puzzle: Focusing on Examples of Verbs

Authors/Presenter:

Kenryo Fu

Programme ID: P1007

PAPER

Abstract Title:

Messaging Gaps: A Discourse Analysis of Novel Foods Across Traditional and Social Media in Singapore

Authors/Presenter:

Keri Matwick

Programme ID: P794

PAPER

Abstract Title:

Reinforcing Class in US Food Packaging Discourse of Meat: The Do-Good Hot Dog

Authors/Presenter:

Keri Matwick

Programme ID: P791

PAPER

Abstract Title:

Exploring learner agency in teletandem: From an ecological perspective

Authors/Presenter:

Kie Yamamoto

Programme ID: P1076

PAPER

Abstract Title:

Investigating Translation Style in English Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles

Authors/Presenter:

Lai Lanlan

Programme ID: P738

PAPER

Abstract Title:

Investigating Translation Style in English Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles

Authors/Presenter:

Lau Kui Ling

Programme ID: P738

PAPER

Abstract Title:

Critical Cosmopolitanism in Context: A Nexus Analysis of Korean Students' Cross-cultural Literacies

Authors/Presenter:

Lindsay Herron

Programme ID: P1252

PAPER

Abstract Title:

A Special Contribution to Elicited Metaphor Analysis in Applied Linguistics

Authors/Presenter:

Lixian Jin

Programme ID: P1855

PAPER

Abstract Title:

Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors

Authors/Presenter:

Lu Xixi

Programme ID: P1412

PAPER

Abstract Title:

Teachers' Intercultural Communication Competence in Chinese Higher Education Institutions

Authors/Presenter:

Lu Xixi

Programme ID: P1408

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Humor in American Stand-up Comedies addressing the Arabs: A Multimodal Discourse Analysis Study

Authors/Presenter:

Mamdouh Al-Askalany

Programme ID: P983

PAPER

Abstract Title:

Predicting L2 speaking development from lexical complexity: A longitudinal learner corpus study

Authors/Presenter:

Mariko Abe

Programme ID: P1256

PAPER

Abstract Title:

"Now you have to pay!" A deeper look at the interactive processes of 'predatory' journals

Authors/Presenter:

Mark R. Freiermuth

Programme ID: P888

PAPER

Abstract Title:

A Special Contribution to Elicited Metaphor Analysis in Applied Linguistics

Authors/Presenter:

Martin Cortazzi

Programme ID: P1855

PAPER

Abstract Title:

"The Forty Rules of Love: Sweet Blasphemy" in the Egyptian Theatre An Investigation of the Role of Conceptual Metaphor and Halliday's Transitivity Theory in the Audience' Metacognition

Authors/Presenter:

Marwa Ali

Programme ID: P982

PAPER

Abstract Title:

Multimodal discourse analysis in cultural exchange: The comparison of Thai Festival Tokyo and Nippon Haku Bangkok

Authors/Presenter:

Masakazu Iino

Programme ID: P1143

PAPER

Abstract Title:

English as a lingua franca and multilingualism in Hong Kong higher education: Understanding Asian international students' experiences and perspectives

Authors/Presenter:

Matthew Sung

Programme ID: P910

PAPER

Abstract Title:

Gestural socialization into handling peer conflict: A multimodal discourse analysis of elementary classroom interactions

Authors/Presenter:

Meghan Corella

Programme ID: P706

PAPER

Abstract Title:

Corporate Identity Construction of Chinese and American New Energy Companies

Authors/Presenter:

mengmeng wang

Programme ID: P1743

PAPER

Abstract Title:

Unveiling Representations of China in US News Media during the COVID-19: A Corpus-Assisted Critical Discourse Analysis

Authors/Presenter:

Miaozhen Xian

Programme ID: P1335

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Expressing doubt: A multifactorial assessment of epistemic modal adverbs in L1 and L2 English

Authors/Presenter:

Michael Barlow

Programme ID: P485

PAPER

Abstract Title:

Neutrality and Generalisation in Non-agentive Receptive Voice: A Critical Linguistic Study of El-Rufai's The Accidental Public Servant

Authors/Presenter:

Mohammed Maikiyari

Programme ID: P1559

PAPER

Abstract Title:

Extraction of Topic-Specific Words, Phrases and Can-dos from Japanese Topic Oriented Conversation Corpus (J-TOCC)

Authors/Presenter:

Naoki Nakamata

Programme ID: P548

PAPER

Abstract Title:

Understanding Perceptions towards Indigenous Communities (Orang Asli) in Malaysia

Authors/Presenter:

Nik Nur Ainin Soffiya binti Nik Mat

Programme ID: P1839

PAPER

Abstract Title:

Pitch Realisation and Creaky Phonation of Lexical Tones in Malaysian Mandarin

Authors/Presenter:

POH SHIN CHIEW

Programme ID: P697

PAPER

Abstract Title:

A Multimodal Analysis of Glojas Aesthetics Anti-Aging Advertisements on Facebook

Authors/Presenter:

Presana Kalaichelvan

Programme ID: P1461

PAPER

Abstract Title:

Segmental features of the highly proficient Chinese speakers of English

Authors/Presenter:

QIAN WANG

Programme ID: P1235

PAPER

Abstract Title:

Ecolinguistics and Sustainability Literacy: A Case Study of A Chinese Picture Book Sudan's Rhinoceros Horn

Authors/Presenter:

QIAN WEI

Programme ID: P302

PAPER

Abstract Title:

From Identity Expression to Identity Commitment: A Case of An In-Service Teacher's Digital Multimodal Composing

Authors/Presenter:

Qiao Lingling

Programme ID: P1807

PAPER

Abstract Title:

Leveraging Informal Learning for Sustainable Branding: the commodification of knowledge in corporate discourse

Authors/Presenter:

Qin Fan

Programme ID: P1047

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Phrase-frames in L2 English: Relationships with writing quality

Authors/Presenter:

Randy Appel

Programme ID: P146

PAPER

Abstract Title:

The relationship between metadiscourse markers and perceptions of linguistic quality in the writing of M.A. theses in Applied Linguistics

Authors/Presenter:

Robert MacIntyre

Programme ID: P751

PAPER

Abstract Title:

Integrating Multimodality in a University English Program

Authors/Presenter:

Rory Banwell

Programme ID: P668

PAPER

Abstract Title:

Interpreters and Educational Equity: Supporting Deaf and Hard-of-Hearing Learners with ADHD

Authors/Presenter:

Ryan Page

Programme ID: P1957

PAPER

Abstract Title:

Counterspeech in German and Finnish social media against Russian disinformation campaigns

Authors/Presenter:

Sabine Ylönen

Programme ID: P106

PAPER

Abstract Title:

China Ethnic Minority Region's Tourism Imaginaries: A Multimodal Discourse Analysis of Tibet's Promotional Videos on Douyin

Authors/Presenter:

Shuangyan Du

Programme ID: P170

PAPER

Abstract Title:

(Virtually) real presence: The role of shared online workspaces in face-to-face collaborative writing talk-in-interaction

Authors/Presenter:

Tait Bergstrom

Programme ID: P97

PAPER

Abstract Title:

Stopping Short: How Periods in Smartphone Texting Resonate Differently Across Generations in Japanese Language

Authors/Presenter:

Taku KANETA

Programme ID: P977

PAPER

Abstract Title:

Reporting War and Aggression through Cricket in Pakistani Print Media: A lexico-grammatical analysis

Authors/Presenter:

Tazanfai Tehseem

Programme ID: P121

PAPER

Abstract Title:

Topic management in academic group discussions in English as a lingua franca

Authors/Presenter:

Thi Thu Nguyen

Programme ID: P1892

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Vietnamese research students' use of communication strategies in supervision meetings in Australia

Authors/Presenter:

Thi Thu Nguyen

Programme ID: P1893

PAPER

Abstract Title:

Effects of Gastronomy Metaphor Translation on Shaping Oversea Chinese Cultural Identity

Authors/Presenter:

Tianhao Li

Programme ID: P1565

PAPER

Abstract Title:

The sociological turn in translation studies: Where we are and where to go next?

Authors/Presenter:

Tianmin Jiang

Programme ID: P1840

PAPER

Abstract Title:

Language contact and source language interference in interpreting: Evidence from dependency relation analysis

Authors/Presenter:

Wenjing Li

Programme ID: P742

PAPER

Abstract Title:

Linguistic (in)security among Chinese international students in Australian higher education: Insights from a language management approach

Authors/Presenter:

Xiaoyi Zhang

Programme ID: P239

PAPER

Abstract Title:

Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China

Authors/Presenter:

Xiawei Chen

Programme ID: P204

PAPER

Abstract Title:

Examining the effect of group size on interactions among learners during group work in an EFL blended learning environment

Authors/Presenter:

Yasushige Ishikawa

Programme ID: P1708

PAPER

Abstract Title:

Design Thinking, Produced Creatively: Digital Multimodal Composition in a Higher Education Writing Course

Authors/Presenter:

Yi Chieh Lin

Programme ID: P801

PAPER

Abstract Title:

A Diachronic Study on the Core Loanwords in Korean Language

Authors/Presenter:

Yoonjung Oh

Programme ID: P1806

PAPER

Abstract Title:

Expressing doubt: A multifactorial assessment of epistemic modal adverbs in L1 and L2 English

Authors/Presenter:

Yuan Wei

Programme ID: P485

ABSTRACT LISTING: Paper | Track 6

PAPER

Abstract Title:

Analyzing Question-Answer Sequences in English Interaction in ELF setting: Implications for English Teaching

Authors/Presenter:

Yuka Shigemitsu

Programme ID: P254

PAPER

Abstract Title:

ANALYSIS OF SOCIAL MEDIA POSTS ON SEXUAL GROOMING

Authors/Presenter:

ZURINA KHAIRUDDIN

Programme ID: P1590

PAPER

Abstract Title:

Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions

Authors/Presenter:

Yukako Hatakeyama

Programme ID: P1104

PAPER

Abstract Title:

An examination of the developmental stages for grammatical complexity features proposed by Biber, Gray, and Poonpon (2011) in an L2 spoken corpus

Authors/Presenter:

Yusuke Kondo

Programme ID: P1373

PAPER

Abstract Title:

Language ideologies of online English teaching institutions in China

Authors/Presenter:

YUXI GUO

Programme ID: P1026

PAPER

Abstract Title:

Pitch Realisation and Creaky Phonation of Lexical Tones in Malaysian Mandarin

Authors/Presenter:

Zhien Bao Yong

Programme ID: P697

TRACK 7:

Language Teaching, Learning and Acquisition

PAPER

Abstract Title:

English E-learning in VUCA World: Comparative Study between Indonesia and Japan

Authors/Presenter:

Agnes Herawati

Programme ID: P902

PAPER

Abstract Title:

L2 motivation, autonomy and emotions: Investigating Hungarian secondary school students' individual profiles and learning characteristics

Authors/Presenter:

Agnes Albert

Programme ID: P884

PAPER

Abstract Title:

Transitioning other-regulation to self-regulation in e-Learning strategies among Japanese university students

Authors/Presenter:

Akihiko Sasaki

Programme ID: P850

PAPER

Abstract Title:

The effects of focused written corrective feedback on the development of L2 writing accuracy

Authors/Presenter:

Akihiko Sumida

Programme ID: P467

PAPER

Abstract Title:

How does the English pronunciation instruction module affect Japanese pre-service English teachers' confidence in teaching pronunciation?

Authors/Presenter:

Akihito Desaki

Programme ID: P568

PAPER

Abstract Title:

Developing Second Language Interactional Competence in a Foreign-language Context: A Longitudinal Case Study

Authors/Presenter:

Akiko Kiyota

Programme ID: P1334

PAPER

Abstract Title:

The influence of different summary writing lengths on cognitive abilities

Authors/Presenter:

Akiyo Hirai

Programme ID: P614

PAPER

Abstract Title:

Design and development of a mobile app for secondary school data-driven learning

Authors/Presenter:

Alessandra Cacciato

Programme ID: P590

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Exploring the impact of Virtual Exchange on Willingness to Communicate, Student Engagement and Linguistic Development among EFL students

Authors/Presenter:

Alex Ho-Cheong Leung

Programme ID: P900

PAPER

Abstract Title:

Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context

Authors/Presenter:

Alex Ho-Cheong Leung

Programme ID: P1028

PAPER

Abstract Title:

Exploring students' Motivational and Emotional Changes of Learning English as a Global Language: Implications for Global Englishes Language Teaching

Authors/Presenter:

Alfred W.T. Lo

Programme ID: P1242

PAPER

Abstract Title:

Navigating Success or Failure in CLIL from the Learner's Perspective: Exploring the interplay between Linguistic Struggles, Motivational Beliefs, Self-Efficacy, and Learning Outcomes

Authors/Presenter:

Alfred W.T. Lo

Programme ID: P1253

PAPER

Abstract Title:

Effect of Google Docs-Based Collaborative Writing on L2 Writing Quality of High School Students in the UAE

Authors/Presenter:

Ali Shehadeh

Programme ID: P735

PAPER

Abstract Title:

Measuring Emotion Recognition through Language: The Development and Validation of an English Productive Emotion Vocabulary Size Test

Authors/Presenter:

Allen Chee

Programme ID: P999

PAPER

Abstract Title:

Duoethnographies in EFL Teacher Education: Internationalization at home, diversity, equity, and inclusion

Authors/Presenter:

Andrea Machado de Almeida Mattos

Programme ID: P1140

PAPER

Abstract Title:

Postmemory and the impact of traumatic historical events on EFL teachers' education

Authors/Presenter:

Andrea Machado de Almeida Mattos

Programme ID: P1101

PAPER

Abstract Title:

Languages Education in Australia as a wicked problem: challenges and consequences

Authors/Presenter:

Andrea Truckenbrodt

Programme ID: P1894

PAPER

Abstract Title:

Effectiveness of professional development training on reflective practice and action research: A case study from Ecuador

Authors/Presenter:

Andrzej Cirocki

Programme ID: P903

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

"I feel like I have a superpower": A qualitative exploration of factors influencing adolescents' multilingual identity development during an identity-based pedagogical intervention

Authors/Presenter:

Angela Gayton

Programme ID: P315

PAPER

Abstract Title:

Collaborative writing activities in college Russian FL classroom in Japan: The chronotopic perspective

Authors/Presenter:

Anna Borisova

Programme ID: P960

PAPER

Abstract Title:

Designing and Selecting L2 Writing Assessment Tasks: ESL Teachers' Conceptions and Practices

Authors/Presenter:

Antonella Valeo

Programme ID: P73

PAPER

Abstract Title:

Using Assessment to Support Writing Development: Practices and Challenges in the ESL Classroom

Authors/Presenter:

Antonella Valeo

Programme ID:

PAPER

Abstract Title:

Towards a fuller understanding of positive emotions and learning within and beyond the FL classroom: Preliminary quantitative findings from a longitudinal mixed-methods study

Authors/Presenter:

Art Tsang

Programme ID: P96

PAPER

Abstract Title:

A TEIL-informed, user-friendly, and bias-free instrument

Authors/Presenter:

Artem Zadorozhnyy

Programme ID: P1479

PAPER

Abstract Title:

Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency

Authors/Presenter:

Asami Nakayama

Programme ID: P1147

PAPER

Abstract Title:

Exploring the Efficiency of Praat vs. Mirroring Techniques in Voiceover Practice: A Study on Japanese EFL learners' Phonetic Acquisition

Authors/Presenter:

Atsushi Fujimori

Programme ID: P1230

PAPER

Abstract Title:

Expressing Earthquake Experiences in Second Language Poetry Writing

Authors/Presenter:

ATSUSHI IIDA

Programme ID: P1154

PAPER

Abstract Title:

Perceptions and Experiences of Problem-Based Language Learning and Teaching by Hungarian EFL Elementary and Secondary School Teachers: Three Focus Group Studies

Authors/Presenter:

Attila M. Wind

Programme ID: P1662

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Understanding veteran English teachers' self-concepts and implementation of Communicative Language Teaching in rural Japan

Authors/Presenter:

Aya Hayasaki

Programme ID: P765

PAPER

Abstract Title:

A Rasch-based Validation of the English-Japanese Version of Phrasal Vocabulary Size Test

Authors/Presenter:

Ayako Aizawa

Programme ID: P1150

PAPER

Abstract Title:

The emotion labor of expatriate English teachers: A collaborative autoethnographic study

Authors/Presenter:

Aymen Elsheikh

Programme ID: P339

PAPER

Abstract Title:

Emotion Dynamics and Identity Networks of Hong Kong English Learners: A Qualitative Study across Classroom and Non-classroom settings

Authors/Presenter:

Azar Tajabadi

Programme ID: P1250

PAPER

Abstract Title:

Becoming and Being a Translation and Interpreting Teacher in China: A Sustainable Role Identity Trajectory

Authors/Presenter:

Bacui Chen

Programme ID: P1361

PAPER

Abstract Title:

Stories of empowerment, entrapment, and adjustment: A narrative inquiry into translation and interpreting teachers in China

Authors/Presenter:

Bacui Chen

Programme ID: P1360

PAPER

Abstract Title:

Strategies for Enhancing Academic Writing Proficiency in High School Students

Authors/Presenter:

BANANI ROY CHOWDHURY

Programme ID: P747

PAPER

Abstract Title:

Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Blended Language Learning Context: A Two-wave Longitudinal Study

Authors/Presenter:

Banban Li

Programme ID: P109

PAPER

Abstract Title:

Exploring the Predictive Power of Lexical Complexity in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context

Authors/Presenter:

Barry Lee Reynolds

Programme ID: P1922

PAPER

Abstract Title:

Critical Language Pedagogy in Japanese university EFL classrooms: Teacher beliefs, knowledge and implementation strategies

Authors/Presenter:

Belinda Kennett

Programme ID: P889

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

INTEGRATING TEACHING OF DICTIONARY USE IN THE FOREIGN LANGUAGE CLASS

Authors/Presenter:

Bello Shehu Abdullahi

Programme ID: P1558

PAPER

Abstract Title:

Acoustic Measures on Duration Patterns of English Utterances by American and Mandarin Speakers

Authors/Presenter:

Bingru CHEN

Programme ID: P1225

PAPER

Abstract Title:

Perceptions and use of formative and summative assessments in an examination-oriented context

Authors/Presenter:

Boon Sier (Jeanette) LIM

Programme ID: P1274

PAPER

Abstract Title:

Students' English language progress in English-medium instruction: Assessment, self-assessment and perceptions

Authors/Presenter:

Branka Drljača Margić

Programme ID: P250

PAPER

Abstract Title:

Task-induced cognitive load affects the learning of academic words through writing

Authors/Presenter:

Breno Barreto Silva

Programme ID: P362

PAPER

Abstract Title:

Design for potential: Cascading and calibrating mediations for L2 inferential reading in computerised dynamic assessment in the EFL classroom

Authors/Presenter:

Can Jin

Programme ID: P378

PAPER

Abstract Title:

Exploring the Predictive Power of Lexical Complexity in Writing Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context

Authors/Presenter:

Cao Hong Phat

Programme ID: P1922

PAPER

Abstract Title:

"It bonded me more with the volleyball kids" versus "She kind of left me out": On different pathways to develop interculturality

Authors/Presenter:

Carl Ruest

Programme ID: P1152

PAPER

Abstract Title:

Relationship between Vocabulary Size, Vocabulary Learning Strategies and Second Language Anxiety among University Students in Hong Kong

Authors/Presenter:

Carly Ng

Programme ID: P1292

PAPER

Abstract Title:

Informal leadership in scholarly collaborations of applied linguists and content faculty for equitable learning experiences of multilingual students

Authors/Presenter:

Carol Myung Suhr

Programme ID: P494

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Linguistic Landscaping in the Language Classroom:
Analyzing Signs and Symbols as Cultural Artifacts

Authors/Presenter:

Carol Myung Suhr

Programme ID: P1817

PAPER

Abstract Title:

Experiences and Challenges of Heritage Speakers as
Teachers of Spanish: A Case Study

Authors/Presenter:

Carolina Bustamante

Programme ID: P1131

PAPER

Abstract Title:

Lifeworld of Filipino Visiting Scholars in the United
States: Fulbright FLTA Program in Focus

Authors/Presenter:

Cecilia Yin Mei Cheong

Programme ID: P1160

PAPER

Abstract Title:

Fostering Pre-service Teachers' Reflective Practice:
A Case Study of Pre-service Teacher Training at One
Tertiary ELT Institution

Authors/Presenter:

Chan Narith Keuk

Programme ID: P1251

PAPER

Abstract Title:

Emotion, positioning, and identity construction of
Chinese language and culture teachers in Australian
initial teacher education: A case of a heritage speaker
pre-service teacher

Authors/Presenter:

Chang Liu

Programme ID: P1364

PAPER

Abstract Title:

How do language background and directionality
affect raters' assessments of spoken-language
interpretation: A quasi-experimental study

Authors/Presenter:

Chao Han

Programme ID: P326

PAPER

Abstract Title:

The Effectiveness of Teaching English for Academic
Purposes Based on Production-oriented Approach

Authors/Presenter:

Chen Xu

Programme ID: P1341

PAPER

Abstract Title:

Investigating changes in pre-service CFL teachers'
mindsets about teaching competencies through
longitudinal Q research

Authors/Presenter:

Chengwen Yuan

Programme ID: P621

PAPER

Abstract Title:

Bridging soft CLIL and hard CLIL: A case of
integrating English into Social Studies lessons

Authors/Presenter:

Chia-Ling Kao

Programme ID: P778

PAPER

Abstract Title:

Curriculum Reform: Developing an EGAP Writing
Program

Authors/Presenter:

Chieko Mimura

Programme ID: P667

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

A Move Towards Active Learning in Second Language Education in Japan

Authors/Presenter:

Christian Burrows

Programme ID: P1051

PAPER

Abstract Title:

An inclusive approach to the teaching of grammar in the writing class

Authors/Presenter:

Christine Anita Xavier

Programme ID: P1262

PAPER

Abstract Title:

Investigating postgraduate students' perceptions of tranlanguaging in teaching and learning at an EMI (English Medium Institution)

Authors/Presenter:

CHRISTINE LEE

Programme ID: P2004

PAPER

Abstract Title:

Using Data-driven Learning in Developing Modal Verb Proficiency Among Selected ESL Learners in the Philippines

Authors/Presenter:

Christine Paula Pedro

Programme ID: P567

PAPER

Abstract Title:

Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course

Authors/Presenter:

Chun Ho Wong

Programme ID: P974

PAPER

Abstract Title:

Without a lingua franca, who am I?' A narrative inquiry into a Chinese teacher's identities (re)constructed in teaching CFL to Spanish-speakers online

Authors/Presenter:

Chunrong Bao

Programme ID: P759

PAPER

Abstract Title:

Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study

Authors/Presenter:

Cong Zhang

Programme ID: P488

PAPER

Abstract Title:

Sculpting spaces for translanguage as pedagogy in the minority language context: Challenging assumptions and diagnosing misconceptions

Authors/Presenter:

Craig Neville

Programme ID: P669

PAPER

Abstract Title:

Developing and Validating a Productive Emotion Vocabulary Test for Adult L2 Speakers of English

Authors/Presenter:

Csaba Z. Szabo

Programme ID: P838

PAPER

Abstract Title:

Learning to learn in EMI: An evidence-based framework for listening strategy instruction

Authors/Presenter:

Daniel Fung

Programme ID: P542

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Challenges and Experiences of Non-Native EMTL Lecturers and Students in a European and an Asian Universities

Authors/Presenter:

Daniela Coelho

Programme ID: P1163

PAPER

Abstract Title:

Conditions For and Against Translanguaging and Multilingual Pedagogies (TMP) in the Malaysia ESL Classroom: A teacher toolkit

Authors/Presenter:

David Teh

Programme ID: P68

PAPER

Abstract Title:

Humanising language learning: Cultivating a Safe, Ethical, and Respectful Language Learning Space

Authors/Presenter:

David Teh

Programme ID: P66

PAPER

Abstract Title:

Exploring Examples of Student Self-Talk During Speech Tasks

Authors/Presenter:

Dawn Kobayashi

Programme ID: P1767

PAPER

Abstract Title:

Hey Look! I Can Write! R.R.W. Method for Assisting Students with Limited Proficiency to Participate Actively and Creatively in ESL Writing Classroom.

Authors/Presenter:

Desmond Sandum

Programme ID: P1223

PAPER

Abstract Title:

Multilingual pedagogical practices: Vernaculars as a Medium of Instruction in Indonesian Primary Schools

Authors/Presenter:

Dethan Erniani Ortalisje

Programme ID: P290

PAPER

Abstract Title:

Using Data-driven Learning in Developing Modal Verb Proficiency Among Selected ESL Learners in the Philippines

Authors/Presenter:

Edmund Angelo Glory

Programme ID: P567

PAPER

Abstract Title:

A Research-based Tool for Promoting Linguistic Equity and Inclusion: Sociocultural Dimensions Matrix

Authors/Presenter:

Edynn Sato

Programme ID: P1711

PAPER

Abstract Title:

Enhancing Pre-Service Teacher Training: The Impact of Peer Feedback on Student Reflections

Authors/Presenter:

Eri Osada

Programme ID: P1447

PAPER

Abstract Title:

THE ROLE OF CRITICAL LITERACIES IN ENGLISH CLASSES AT REGULAR SCHOOLS: IDEAL X REAL IN AUTOETHNOGRAPHIC CLASSROOM RESEARCH

Authors/Presenter:

Erika Amancio Caetano

Programme ID: P1632

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Language scaffolding practices across Dutch explicit multilingual education contexts and classrooms

Authors/Presenter:

Errol Ertuğruloğlu

Programme ID: P380

PAPER

Abstract Title:

Teacher change in rural Laos: Barriers to and solutions for the adoption of innovative ELT strategies by English language teachers

Authors/Presenter:

Esther Smidt

Programme ID: P972

PAPER

Abstract Title:

Integrating Pretest and Posttest: Effect on L2 Vocabulary Acquisition

Authors/Presenter:

Fanrong Weng

Programme ID: P1234

PAPER

Abstract Title:

The effects of peer feedback on students' writing feedback literacy: an experimental study in China

Authors/Presenter:

Fanrong Weng

Programme ID: P1551

PAPER

Abstract Title:

REVISITING THE NATIVE SPEAKER FALLACY: EXPLORING STUDENTS' PERCEPTIONS OF NEST AND NNEST INSTRUCTORS

Authors/Presenter:

Farhanim Leman

Programme ID: P1788

PAPER

Abstract Title:

Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays

Authors/Presenter:

Fermina Vergara

Programme ID: P564

PAPER

Abstract Title:

Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era

Authors/Presenter:

Fumihito Andy Nakajima

Programme ID: P533

PAPER

Abstract Title:

A longitudinal study of developing learner autonomy though learning beyond the classroom

Authors/Presenter:

Fumiko Murase

Programme ID: P1040

PAPER

Abstract Title:

Exploring pre-service language teacher identities

Authors/Presenter:

Gary Bonar

Programme ID: P178

PAPER

Abstract Title:

Improve grammar usage marking in scientific reports via a multidimensional analysis model

Authors/Presenter:

Ge Lan

Programme ID: P777

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Teacher screencast feedback versus automated feedback on EFL students' revisions and self-regulated learning: The best of both worlds?

Authors/Presenter:

Giang Thi Linh Hoang

Programme ID: P1956

PAPER

Abstract Title:

"Oh, my project supervisor doesn't need that!": Facilitating language and content integration in an engineering-specific language course

Authors/Presenter:

Greg Chung-Hsien Wu

Programme ID: P373

PAPER

Abstract Title:

Teacher questioning as pedagogy: EMI classrooms in Hong Kong secondary schools

Authors/Presenter:

Guangwei Hu

Programme ID: P227

PAPER

Abstract Title:

An autoethnography of a Chinese university EFL teacher's coaching practices and identity change in EFL writing contests

Authors/Presenter:

Guangyu He

Programme ID: P681

PAPER

Abstract Title:

Writing, a long-lasting crush': A Chinese English major's learning to write experience mediated by an EFL writing contest

Authors/Presenter:

Guangyu He

Programme ID: P679

PAPER

Abstract Title:

Examining learners' perceptions of good English teachers in a multimodal investigation

Authors/Presenter:

Gulnissa Zhunussova

Programme ID: P1149

PAPER

Abstract Title:

Results of a NNES Graduate Students' English Academic Writing Workshop

Authors/Presenter:

Hal Swindall

Programme ID: P984

PAPER

Abstract Title:

Pre-service English teachers' imagined professional identity construction in a course on plurilingualism in the EFL (English as a foreign language) classroom

Authors/Presenter:

Hilal Şahin

Programme ID: P1678

PAPER

Abstract Title:

The Effects of Audio-Assisted Extensive Reading

Authors/Presenter:

Hiroko Tajika

Programme ID: P1504

PAPER

Abstract Title:

An Evaluation of the ABLE programme to Support Chinese language learning for children from diverse backgrounds in Singapore

Authors/Presenter:

Hock Huan Goh

Programme ID: P370

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Investigating the metaphonological awareness of Cantonese multilinguals in the acquisition of Mandarin Chinese

Authors/Presenter:

Hsueh Chu Chen

Programme ID: P1348

PAPER

Abstract Title:

Pronunciation Awareness Among L3 English Learners in China's Greater Bay Area

Authors/Presenter:

Hsueh Chu Chen

Programme ID: P1161

PAPER

Abstract Title:

Willingness to Communicate among Chinese EFL University Students: The Roles of Grit and Enjoyment

Authors/Presenter:

HUANG TINGTING

Programme ID: P1563

PAPER

Abstract Title:

Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course

Authors/Presenter:

Hui Ting Chng

Programme ID: P974

PAPER

Abstract Title:

Evaluating the Use of Self-assessment of Speaking in the Context of IELTS Test Preparation

Authors/Presenter:

Huiting Ge

Programme ID: P1249

PAPER

Abstract Title:

EFL learners' behaviours during autonomous Automatic Speech Recognition-based pronunciation practice.

Authors/Presenter:

Hyojung Lim

Programme ID: P1001

PAPER

Abstract Title:

Exploring the lexical factors that affect the learning burden of English vocabulary

Authors/Presenter:

Hyojung Lim

Programme ID: P1491

PAPER

Abstract Title:

Exploring the Efficiency of Praat vs. Mirroring Techniques in Voiceover Practice: A Study on Japanese EFL learners' Phonetic Acquisition

Authors/Presenter:

Ikuyo Kaneko

Programme ID: P1230

PAPER

Abstract Title:

Teaching content in English as a second language: Satisfaction of the needs for autonomy, competence, and relatedness among L2 Graduate Teaching Assistants

Authors/Presenter:

Irena Kuzborska

Programme ID: P296

PAPER

Abstract Title:

What contributes to stronger Interactional Competence? A structural equation modelling study of participants' background variables

Authors/Presenter:

Ivy Chen

Programme ID: P1103

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Enhancing Critical Thinking Skills in EFL Instruction through TED Talks: A Process Writing Approach

Authors/Presenter:

Ivy Haoyin Hsieh

Programme ID: P233

PAPER

Abstract Title:

Reasons for Misordering of Placement Test Items Targeting Knowledge of Words from the CEFR-J Wordlist

Authors/Presenter:

Jack Bower

Programme ID: P263

PAPER

Abstract Title:

Beliefs of language program leaders on the research practice relationship

Authors/Presenter:

James Broadbridge

Programme ID: P1196

PAPER

Abstract Title:

How to teach one's way through time, space and texts: the case of the two French adjectives prochain and suivant

Authors/Presenter:

Jarvis (Tze Chien) Looi

Programme ID: P793

PAPER

Abstract Title:

Partnering with the curriculum: An analysis of award-winning teachers

Authors/Presenter:

Jason Loh

Programme ID: P1034

PAPER

Abstract Title:

Performative Methods and Translanguaging: A Framework for Decolonizing in the Additional Language Classroom

Authors/Presenter:

Jenna Nilson

Programme ID: P1925

PAPER

Abstract Title:

EAP students' experiences with online learning at an Australian university

Authors/Presenter:

Jeong-Bae Son

Programme ID: P101

PAPER

Abstract Title:

Knowledge management with comics in a German as Foreign Language classroom in Vietnam

Authors/Presenter:

Jessica Lesjak

Programme ID: P566

PAPER

Abstract Title:

The impact of audio vs. visual stimuli on attitudes toward different varieties of English

Authors/Presenter:

Jette Hansen Edwards

Programme ID: P618

PAPER

Abstract Title:

Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese

Authors/Presenter:

Jiaxin Tian

Programme ID: P1692

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

CLIL Teacher Assessment Literacy Inventory

Authors/Presenter:

Jieting Jerry XIN

Programme ID: P256

PAPER

Abstract Title:

Learning Materials of CLIL: A Scoping Literature Review

Authors/Presenter:

Jieting Jerry XIN

Programme ID: P236

PAPER

Abstract Title:

A discourse-analytic study of feedback interactions in online interpreting classes vis-à-vis in-person interpreting classes: Is online interpreting classes less interactive than in-person classes?

Authors/Presenter:

Jieun Lee

Programme ID: P270

PAPER

Abstract Title:

Agency and Identity of Early-Career Academics at Universities in China's Greater Bay Area (Guangdong): A longitudinal Multiple-Case Study

Authors/Presenter:

Jing HUANG

Programme ID: P1332

PAPER

Abstract Title:

Becoming and Being a Translation and Interpreting Teacher in China: A Sustainable Role Identity Trajectory

Authors/Presenter:

Jing HUANG

Programme ID: P1361

PAPER

Abstract Title:

Make Thinking Visible in the English Language Classroom: Insights from Malaysian English Language Teachers

Authors/Presenter:

Joanna Joseph Jeyaraj

Programme ID: P1642

PAPER

Abstract Title:

Reflections on English Language Anxiety: Student Experiences in Utilizing English During Research Presentations

Authors/Presenter:

John Albert Nares

Programme ID: P930

PAPER

Abstract Title:

The efficacy of self-regulated leaning prompts for vocabulary acquisition in online L2 contexts: A mixed methods approach

Authors/Presenter:

John Andras Molnar

Programme ID: P768

PAPER

Abstract Title:

Using Data-driven Learning in Developing Modal Verb Proficiency Among Selected ESL Learners in the Philippines

Authors/Presenter:

Joram Kim Corcuera

Programme ID: P567

PAPER

Abstract Title:

Curriculum Reform: Developing an EGAP Writing Program

Authors/Presenter:

Josh Kidd

Programme ID: P667

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Exploring the emergence of research on multilingual motivation: A scoping review

Authors/Presenter:

Jun Shi

Programme ID: P1490

PAPER

Abstract Title:

Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study

Authors/Presenter:

Junju Wang

Programme ID: P488

PAPER

Abstract Title:

Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era

Authors/Presenter:

Junko Omotedani

Programme ID: P533

PAPER

Abstract Title:

Effects of Task-Based Language Teaching on Oral Chinese Development: An Exploratory Study with a Meaning-based Task System

Authors/Presenter:

Junming Chen

Programme ID: P224

PAPER

Abstract Title:

Exploring identity transformation of an English for specific purposes (ESP) teacher during curriculum reforms: A contradiction perspective

Authors/Presenter:

Kailun Wang

Programme ID: P843

PAPER

Abstract Title:

"I feel like I have a superpower": A qualitative exploration of factors influencing adolescents' multilingual identity development during an identity-based pedagogical intervention

Authors/Presenter:

Karen Forbes

Programme ID: P315

PAPER

Abstract Title:

Implementing Global Englishes through Translanguaging Pedagogy: An Ethnographic Case Study in Hong Kong Secondary and Tertiary Education

Authors/Presenter:

Kasina Wong

Programme ID: P1068

PAPER

Abstract Title:

English as a Lingua Franca and the problem-based language teaching paradigm: Understanding students' needs and views

Authors/Presenter:

Kata Wein Csizér

Programme ID: P882

PAPER

Abstract Title:

L2 motivation, autonomy and emotions: Investigating Hungarian secondary school students' individual profiles and learning characteristics

Authors/Presenter:

Kata Wein Csizér

Programme ID: P884

PAPER

Abstract Title:

The Varied Use of Discourse Markers in Japanese EFL Textbooks and Learner Speech According to the Discourse Type

Authors/Presenter:

Kazunari Shimada

Programme ID: P516

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

A Comparative Analysis of Interview and Paired Tests for Assessing Interactional Competence in English Beginner Learners

Authors/Presenter:

Kazuyo Kawamura

Programme ID: P332

PAPER

Abstract Title:

Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings

Authors/Presenter:

Keiji Fujimiura

Programme ID: P1083

PAPER

Abstract Title:

"Talking to the world": the internationalization of Belo Horizonte at the confluence of local and global knowledge

Authors/Presenter:

Kelly Ferreira

Programme ID: P1533

PAPER

Abstract Title:

Creating Translanguaging Spaces in a Hong Kong English Medium Instruction Mathematics Classroom: A Comparative Analysis of Classroom Interactions with and without the Use of iPad

Authors/Presenter:

Kevin W. H. Tai

Programme ID: P288

PAPER

Abstract Title:

Examining the Effects of L2 Self-Guides on Chinese University EFL Learners' Attitudes Towards Classroom Language Choice

Authors/Presenter:

Kevin W. H. Tai

Programme ID: P914

PAPER

Abstract Title:

English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways

Authors/Presenter:

Khaled Barkaoui

Programme ID: P81

PAPER

Abstract Title:

Using Assessment to Support Writing Development: Practices and Challenges in the ESL Classroom

Authors/Presenter:

Khaled Barkaoui

Programme ID:

PAPER

Abstract Title:

Insights on the implementation of formative assessment in Singapore's primary school English language classrooms

Authors/Presenter:

Kiren Kaur

Programme ID: P728

PAPER

Abstract Title:

Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course

Authors/Presenter:

Kooi Cheng Lee

Programme ID: P974

PAPER

Abstract Title:

Effective Online Teaching Strategies: Lessons from a Global Pandemic

Authors/Presenter:

Kristin Davin

Programme ID: P64

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Preparing Teachers of Indigenous Languages:
Lessons Learned

Authors/Presenter:

Kristin Davin

Programme ID: P37

PAPER

Abstract Title:

Authority and strategic discourse in the promotion of
ELT textbooks

Authors/Presenter:

Kristof Savski

Programme ID: P366

PAPER

Abstract Title:

Critical Language Pedagogy in Japanese university
EFL classrooms: Teacher beliefs, knowledge and
implementation strategies

Authors/Presenter:

Lachlan Jackson

Programme ID: P889

PAPER

Abstract Title:

Chinese Reading Acquisition and Reflections among
South Asian Students in Hong Kong: A Study of
Tertiary Education Level

Authors/Presenter:

Lam Yim Chan

Programme ID: P1087

PAPER

Abstract Title:

Teaching Research Methodology to ELT and Applied
Linguistics graduate Students: a case study

Authors/Presenter:

Latsanyphone Soulinavong

Programme ID: P741

PAPER

Abstract Title:

The Development of Accuracy and Fluency in Second
Language (L2) Speaking Related to Self-Efficacy
through Online Scaffolding: A Latent Growth Curve
Modeling Analysis

Authors/Presenter:

Lawrence Jun Zhang

Programme ID: P1921

PAPER

Abstract Title:

TRANSLATION AND L2 DISCOURSE COMPETENCE
DEVELOPMENT: A CASE STUDY WITH VIETNAMESE
TRANSLATORS.

Authors/Presenter:

Le Xuan Quynh

Programme ID: P1031

PAPER

Abstract Title:

Amaturisation and commodification of language
learning: The impact of online learning communities
and their commenting cultures

Authors/Presenter:

Levi Durbidge

Programme ID: P608

PAPER

Abstract Title:

"I'm decolonizing it": Trained Teachers' High PPC
Levels and Processing of Plurilingual Pedagogies

Authors/Presenter:

Li Peng

Programme ID: P557

PAPER

Abstract Title:

Journal Jargon: Learners's reflections on second
language listening

Authors/Presenter:

LIAM RING

Programme ID: P1012

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement

Authors/Presenter:

Lifang Bai

Programme ID: P1569

PAPER

Abstract Title:

The impact of online dictionary on the quality of EFL writing

Authors/Presenter:

Lifang Bai

Programme ID: P144

PAPER

Abstract Title:

Building Communities of Practice for Scholarship and Continuing Professional Development Across Universities

Authors/Presenter:

Lillian L. C. Wong

Programme ID: P1306

PAPER

Abstract Title:

Promoting inclusivity on an institutional English for Teaching Purposes test for International Teaching Assistants: A case study of West African and South Asian Englishes

Authors/Presenter:

Lily Compton

Programme ID: P426

PAPER

Abstract Title:

Investigating the Effect of Translation Methods on Chinese College Students' EFL Writing Performance

Authors/Presenter:

Limei Zhang

Programme ID: P266

PAPER

Abstract Title:

Teacher change in rural Laos: Barriers to and solutions for the adoption of innovative ELT strategies by English language teachers

Authors/Presenter:

Linda Doeden

Programme ID: P972

PAPER

Abstract Title:

Automatic Essay Scoring for Chinese College Students' English Writing

Authors/Presenter:

Ling Jin

Programme ID: P1574

PAPER

Abstract Title:

Examining Academic Identity Formation through Critical Argumentation: A Narrative Study of Chinese EFL Doctoral Candidates' Experiences

Authors/Presenter:

Lo Yueh Yea

Programme ID: P450

PAPER

Abstract Title:

Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting

Authors/Presenter:

Lorenzo Dumalina

Programme ID: P1685

PAPER

Abstract Title:

Exploring University Teacher Relationship Management with Students in the Process of Providing Feedback on Student Academic Writing: A Tale of Two Cultures

Authors/Presenter:

Lulu Zhang

Programme ID: P1188

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

What Makes Feedback So Difficult to Practice:
Exploring Cultures of Feedback Practices to
Academic Writing in Higher Education in China and
the UK from Teachers' Perspectives

Authors/Presenter:

Lulu Zhang

Programme ID: P1402

PAPER

Abstract Title:

A Narrative Inquiry on the Development of High
School EFL Teacher's Practical Knowledge

Authors/Presenter:

Luxin Yang

Programme ID: P1773

PAPER

Abstract Title:

The Potential and Challenge of English-Medium
University Courses in Poland: Student Perspectives

Authors/Presenter:

Magdalena Walenta

Programme ID: P587

PAPER

Abstract Title:

See How Arabic, Chinese, and English Native
Speakers Read Stories: A Schema Analysis

Authors/Presenter:

Maha Al Habbash

Programme ID: P1439

PAPER

Abstract Title:

Unpacking the effects of different lengths of pre-task
planning time: L2 writing outcomes and learners'™
perceptions

Authors/Presenter:

Mahmoud Abdi Tabari

Programme ID: P35

PAPER

Abstract Title:

Lifeworld of Filipino Visiting Scholars in the United
States: Fulbright FLTA Program in Focus

Authors/Presenter:

Maico Demi Apercho

Programme ID: P1160

PAPER

Abstract Title:

The effects of quality of pictures for glossing

Authors/Presenter:

Makoto Yoshii

Programme ID: P225

PAPER

Abstract Title:

Multilingualism in multilingual higher education: not
an option but a necessity : a decolonial Southern
perspective

Authors/Presenter:

'Malephole' Masekake Philomena Sefotho

Programme ID: P722

PAPER

Abstract Title:

Explore the Impact of Study Abroad on Language
Proficiency and Intercultural Sensitivity based on Mix-
Study

Authors/Presenter:

Mami Futagami

Programme ID: P584

PAPER

Abstract Title:

Effects of pragmatic awareness focused on self-
disclosure on Japanese EFL learners

Authors/Presenter:

Mami Otani

Programme ID: P192

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

The Dynamic Development of Chinese EFL Adolescent Beginner's Syntactic Complexity

Authors/Presenter:

MAO Lan

Programme ID: P797

PAPER

Abstract Title:

ELF-informed instruction for Malaysian university students

Authors/Presenter:

Marcella Caprario

Programme ID: P586

PAPER

Abstract Title:

Tokenized Male Learners in Chinese University English Language Majors

Authors/Presenter:

Marco Teng Wang

Programme ID: P1528

PAPER

Abstract Title:

Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays

Authors/Presenter:

Maria Danielle Albano

Programme ID: P564

PAPER

Abstract Title:

Contextualizing and localizing to form global citizens: Examining ELT in multilingual settings during the Covid-19 pandemic

Authors/Presenter:

Marianne Rachel G. Perfecto

Programme ID: P191

PAPER

Abstract Title:

Multilingualism in the Dutch national curriculum: development and implementation

Authors/Presenter:

Marjon Tammenga-Helmantel

Programme ID: P374

PAPER

Abstract Title:

How prepared are they, really? Exploring language preparedness among international science and engineering students in EMI contexts

Authors/Presenter:

Mark Fraser

Programme ID: P214

PAPER

Abstract Title:

Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course

Authors/Presenter:

Mark Gan

Programme ID: P974

PAPER

Abstract Title:

Improving the Academic Writing and Oral Communication Skills of PhD Students

Authors/Presenter:

Mary Ellis

Programme ID: P1968

PAPER

Abstract Title:

Which Lexical Errors Trigger Recasts? Differential Effects of the Rhetorical Role on Dialogic Comprehensibility

Authors/Presenter:

Masaki Eguchi

Programme ID: P1381

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

The Tyranny of In-Service English Language Teacher Training: Creative Teachers' Dilemma

Authors/Presenter:

Masaki Oda

Programme ID: P1039

PAPER

Abstract Title:

Beliefs of language program leaders on the research practice relationship

Authors/Presenter:

Masatoshi Sato

Programme ID: P1196

PAPER

Abstract Title:

Navigating the transition from in-person to emergency remote teaching: The importance of teacher agency for language teacher well-being.

Authors/Presenter:

Matt Campbell

Programme ID: P486

PAPER

Abstract Title:

Multimodality as a 'third space' for English as an additional language or dialect teaching: Exploring early career teachers' use and integration of technology in culturally and linguistically diverse classrooms

Authors/Presenter:

Mauricio Véliz-Campos

Programme ID: P475

PAPER

Abstract Title:

The path to expertise: how research in L2 teaching can move us forward

Authors/Presenter:

Mayumi Asaba

Programme ID: P444

PAPER

Abstract Title:

Navigating the transition from in-person to emergency remote teaching: The importance of teacher agency for language teacher well-being.

Authors/Presenter:

Mayumi Kashiwa

Programme ID: P486

PAPER

Abstract Title:

Investigating Pre-service Teachers' Perceptions of Critical Language Teacher Education in Bangladesh

Authors/Presenter:

Md Shaiful Islam

Programme ID: P1291

PAPER

Abstract Title:

See How Arabic, Chinese, and English Native Speakers Read Stories: A Schema Analysis

Authors/Presenter:

Meghry Nazarian

Programme ID: P1439

PAPER

Abstract Title:

Deconstructing the Binary: Exploring the Benefits and Challenges of Translanguaging and Immersion Pedagogies

Authors/Presenter:

Michael Koslowski

Programme ID: P215

PAPER

Abstract Title:

Experiences and Challenges of Heritage Speakers as Teachers of Spanish: A Case Study

Authors/Presenter:

Miguel Novella

Programme ID: P1131

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Machine Translation in Writing Education: A Comparative study of post-editing by university students of different proficiency levels

Authors/Presenter:

Miho Yamashita

Programme ID: P1084

PAPER

Abstract Title:

Item Analysis of the Japanese Language Proficiency Test LEAP for Placement Testing

Authors/Presenter:

Mika Ebara

Programme ID: P409

PAPER

Abstract Title:

Effects of the argumentation-based inquiry approach on the oral presentation skill and the willingness-to-communicate in dual-language courses of EFL high school students National Academy for Educational Research in Taiwan

Authors/Presenter:

Ming-chia Lin

Programme ID: P80

PAPER

Abstract Title:

Modeling the inter-relations between CLIL reading motivation, course engagement, and summary-writing and future course choices for EFL high school students

Authors/Presenter:

Ming-chia Lin

Programme ID: P76

PAPER

Abstract Title:

I don't feel like talking': Students' Choices of Learning Mode During Online Interaction

Authors/Presenter:

Mingyang Cai

Programme ID: P1734

PAPER

Abstract Title:

Exploring TOPIK listening skills in Korean as a foreign language

Authors/Presenter:

Minhee Eom

Programme ID: P916

PAPER

Abstract Title:

Multilingual perspectives on Korean as a foreign language (KFL) learning motivation

Authors/Presenter:

Minhee Eom

Programme ID: P1016

PAPER

Abstract Title:

Grammar learning strategy instruction: Investigating learner response

Authors/Presenter:

Mirosław Pawlak

Programme ID: P484

PAPER

Abstract Title:

Investigating the use of grammar learning strategies in a focused communication task

Authors/Presenter:

Mirosław Pawlak

Programme ID: P481

PAPER

Abstract Title:

Challenges and Opportunities of Japanese Students' Overseas Studying in Non-Native English-Speaking Countries

Authors/Presenter:

Misa Fujio

Programme ID: P680

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

A systematic classification of obstacles in migrants' language learning

Authors/Presenter:

Morgane Jourdain

Programme ID: P1431

PAPER

Abstract Title:

Syntactic Complexity Analysis and its implications for L2 Proficiency: A Corpus-based Study of Engineering Learners in a Second Language Context

Authors/Presenter:

Muhammad Afzaal

Programme ID: P919

PAPER

Abstract Title:

Translanguaging Practices in a Malay Language classroom in Singapore

Authors/Presenter:

Muhammad Firdaus Rahmat

Programme ID: P1032

PAPER

Abstract Title:

Benefits and challenges of collaborative writing

Authors/Presenter:

Nadia Mifka-Profozic

Programme ID: P1884

PAPER

Abstract Title:

Journal Jargon: Learners' reflections on second language listening

Authors/Presenter:

NAHEEN MADARBAKUS-RING

Programme ID: P1012

PAPER

Abstract Title:

Using Listening Tasks in Metacognitive Strategy-Based Instruction

Authors/Presenter:

NAHEEN MADARBAKUS-RING

Programme ID: P1011

PAPER

Abstract Title:

See How Arabic, Chinese, and English Native Speakers Read Stories: A Schema Analysis

Authors/Presenter:

Najah Al Mohammedi

Programme ID: P1439

PAPER

Abstract Title:

Authority and strategic discourse in the promotion of ELT textbooks

Authors/Presenter:

Nalina Samarn

Programme ID: P366

PAPER

Abstract Title:

Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short

Authors/Presenter:

Nan Chen

Programme ID: P1643

PAPER

Abstract Title:

The Evolution of English Language Education in Japan: Identity and Knowledge Ownership

Authors/Presenter:

Naoko Hosokawa

Programme ID: P657

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners

Authors/Presenter:

Natsuko Shintani

Programme ID: P1769

PAPER

Abstract Title:

Dominant language constellations (DLC) artefacts for engaging teachers with multilingualism: the metaphorical affordances of multimodal approaches in teacher education

Authors/Presenter:

Nayr Ibrahim

Programme ID: P1315

PAPER

Abstract Title:

Implementing Global Englishes through Translanguaging Pedagogy: An Ethnographic Case Study in Hong Kong Secondary and Tertiary Education

Authors/Presenter:

Nick Wong

Programme ID: P1068

PAPER

Abstract Title:

How to Apply Mechanisms Related to the Interpretation of Bare Noun Phrases to the Field of Language Education

Authors/Presenter:

Nobumi Nakai

Programme ID: P1421

PAPER

Abstract Title:

Language Style on Promoting Students' Interest on Foreign Language Learning: Malay

Authors/Presenter:

NOR FATIN ADLINA MOHD SALLEH

Programme ID: P1555

PAPER

Abstract Title:

Problem based learning through applied theatre in the EFL context

Authors/Presenter:

Nóra Tartsay Németh

Programme ID: P1679

PAPER

Abstract Title:

Exploring the Efficiency of Praat vs. Mirroring Techniques in Voiceover Practice: A Study on Japanese EFL learners' Phonetic Acquisition

Authors/Presenter:

Noriko Yamane

Programme ID: P1230

PAPER

Abstract Title:

Enhancing English Speaking Competency Through TikTok: A Digital Storytelling Exploration

Authors/Presenter:

Nur Amira Shafiqah Mohd Almizat

Programme ID: P1995

PAPER

Abstract Title:

REVISITING THE NATIVE SPEAKER FALLACY: EXPLORING STUDENTS' PERCEPTIONS OF NEST AND NNEST INSTRUCTORS

Authors/Presenter:

NURUL NADIA ANSAR AHMAD KHAN

Programme ID: P1788

PAPER

Abstract Title:

World Englishes in language testing: Exploring the potential of local English tests

Authors/Presenter:

Obaidul Hamid

Programme ID: P351

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

A Comparative Analysis of Interview and Paired Tests for Assessing Interactional Competence in English Beginner Learners

Authors/Presenter:

Osamu Takeuchi

Programme ID: P332

PAPER

Abstract Title:

Transitioning other-regulation to self-regulation in e-Learning strategies among Japanese university students

Authors/Presenter:

Osamu Takeuchi

Programme ID: P850

PAPER

Abstract Title:

Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech

Authors/Presenter:

Outi Veivo

Programme ID: P93

PAPER

Abstract Title:

Transnational language teachers' academic socialization in Hong Kong through teacher questioning

Authors/Presenter:

Özgehan Uştuk

Programme ID: P226

PAPER

Abstract Title:

China's Far West Program': an ethnographic study of exploring voluntary rural student teachers' emotion labor in teaching practice

Authors/Presenter:

Panpan (Penny) Zhang

Programme ID: P785

PAPER

Abstract Title:

Relationship between Vocabulary Size, Vocabulary Learning Strategies and Second Language Anxiety among University Students in Hong Kong

Authors/Presenter:

Patrick Leung

Programme ID: P1292

PAPER

Abstract Title:

Student perceptions of written corrective feedback in an online environment

Authors/Presenter:

Paul Marlowe

Programme ID: P304

PAPER

Abstract Title:

Increasing the learning value of an assessment task through the development of an evaluation and feedback sheet

Authors/Presenter:

Paul Wicking

Programme ID: P406

PAPER

Abstract Title:

Using Data-driven Learning in Developing Modal Verb Proficiency Among Selected ESL Learners in the Philippines

Authors/Presenter:

Pauline Mae Lim

Programme ID: P567

PAPER

Abstract Title:

Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech

Authors/Presenter:

Pekka Lintunen

Programme ID: P93

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Applying Rasch Measurement for Meeting Statistical Testing Assumptions

Authors/Presenter:

Phillip Rowles

Programme ID: P1527

PAPER

Abstract Title:

Exploring a Blended Learning Model for Medical Postgraduate English Class based on 'Cloud Classroom': A Case Study in Hainan Free Trade Port

Authors/Presenter:

Ping Wang

Programme ID: P268

PAPER

Abstract Title:

Reconceptualizing Adaptive Expertise in L2 Writing Teachers: A Collaborative Autoethnography Approach

Authors/Presenter:

Pin-Hsi Chen

Programme ID: P1376

PAPER

Abstract Title:

L3 Acquisition of Mandarin Copula 是 by Malay-English Bilinguals in Malaysia

Authors/Presenter:

POH SHIN CHIEW

Programme ID: P1675

PAPER

Abstract Title:

Diagnosing and promoting Chinese English learners' pragmatic performance through computerized dynamic assessment

Authors/Presenter:

Qi Lu

Programme ID: P1071

PAPER

Abstract Title:

Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays

Authors/Presenter:

Rachelle Lintao

Programme ID: P564

PAPER

Abstract Title:

Voices from the South: towards spiral knowledge in Continuing Education in Brazil

Authors/Presenter:

Rafael de Sousa Lopes Nascimento

Programme ID: P1638

PAPER

Abstract Title:

Exploring Global Englishes in Practice: Learners' Attitudes and English Self-Efficacy

Authors/Presenter:

Rainbow Chen

Programme ID: P95

PAPER

Abstract Title:

Challenges and solutions in implementing Assessment for Learning in English Language classrooms

Authors/Presenter:

Rajenthiran Sellan

Programme ID: P1963

PAPER

Abstract Title:

The role of variability in second language development

Authors/Presenter:

Rasmus Steinkrauss

Programme ID: P1245

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Collaborative Learning and Attention to Language in Online and In Person Learning

Authors/Presenter:

Rebecca Adams

Programme ID: P824

PAPER

Abstract Title:

Exploring motivated engagement, perceived communication competencies and L2WTC in English learning in the Japanese EFL context

Authors/Presenter:

Rieko Nishida

Programme ID: P163

PAPER

Abstract Title:

A Corpus-Driven Comparison of AI-Generated Essays and L2 Learner Written English: The Lexical Bundles Approach

Authors/Presenter:

Rita Juknevičienė

Programme ID: P1969

PAPER

Abstract Title:

Teachability of Difficult English Prepositions of Time: A Focus on the Development of L2 Telicity

Authors/Presenter:

Robert Taerner

Programme ID: P1757

PAPER

Abstract Title:

How to teach one's way through time, space and texts: the case of the two French adjectives *prochain* and *suivant*

Authors/Presenter:

Roshidah Hassan

Programme ID: P793

PAPER

Abstract Title:

Exploring Changes in Syntactic Complexity in Students' Writing through Change Point Analysis: The Case of Clausal and Phrasal Elaboration

Authors/Presenter:

Rosmawati Rosmawati

Programme ID: P1033

PAPER

Abstract Title:

Exploring identity transformation of an English for specific purposes (ESP) teacher during curriculum reforms: A contradiction perspective

Authors/Presenter:

RUI YUAN

Programme ID: P843

PAPER

Abstract Title:

Problematizing CLIL Theory in Practice: Finding the balance between content and language

Authors/Presenter:

Russell Cross

Programme ID: P603

PAPER

Abstract Title:

Using cultural-historical activity theory to investigate teacher agency in content and language integrated classrooms

Authors/Presenter:

Russell Cross

Programme ID: P639

PAPER

Abstract Title:

Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different Appropriation Processes in English-only Learning Environments

Authors/Presenter:

Ryo Mizukura

Programme ID: P1441

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Learning SDGs in CLIL courses: An investigation into connections between cultural diversity awareness and critical thinking skills through learning English

Authors/Presenter:

Ryo Nitta

Programme ID: P324

PAPER

Abstract Title:

Which Lexical Errors Trigger Recasts? Differential Effects of the Rhetorical Role on Dialogic Comprehensibility

Authors/Presenter:

Ryuki Matsuura

Programme ID: P1381

PAPER

Abstract Title:

(revised) Outcomes of Implementing Ecomposition Among Bangladeshi Tertiary Level Learners

Authors/Presenter:

SABREENA AHMED

Programme ID: P1019

PAPER

Abstract Title:

Effectiveness of a Multimodal Approach During Reading Strategy Instruction: From Online to Face-to-face Modes

Authors/Presenter:

Sachi Oshima

Programme ID: P1728

PAPER

Abstract Title:

See How Arabic, Chinese, and English Native Speakers Read Stories: A Schema Analysis

Authors/Presenter:

Safa Al Othali

Programme ID: P1439

PAPER

Abstract Title:

Unraveling Code-Switching in EFL Classrooms: Insights from Gender, Disciplines, and Student Perspectives

Authors/Presenter:

SAID NASSER Al Amrani

Programme ID: P228

PAPER

Abstract Title:

A new vision in developing methods of teaching speaking skills to non-native Arabic learners

Authors/Presenter:

Sajeda Abusaif

Programme ID: P238

PAPER

Abstract Title:

Singaporean Primary School Teachers' Perceptions and Positioning of their Pupils' Home Language Revealed in a Critical Examination of their Discourse in Interviews

Authors/Presenter:

Sally Ann Jones

Programme ID: P459

PAPER

Abstract Title:

The Linguistic Conditions for Learning How to Think in English and Mathematics Lessons in Singaporean Primary Schools

Authors/Presenter:

Sally Ann Jones

Programme ID: P455

PAPER

Abstract Title:

EAP students' experiences with online learning at an Australian university

Authors/Presenter:

Sang-Soon Park

Programme ID: P101

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Perspectives of aspiring Brazilian English teachers on literature education

Authors/Presenter:

Santinha Neuda Alves do Lago

Programme ID: P1325

PAPER

Abstract Title:

The emotion labor of expatriate English teachers: A collaborative autoethnographic study

Authors/Presenter:

Sara Hillman

Programme ID: P339

PAPER

Abstract Title:

Approaches to academic socialization: Insights from three Canadian university EAP programs

Authors/Presenter:

Saskia Van Viegen

Programme ID: P425

PAPER

Abstract Title:

English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways

Authors/Presenter:

Saskia Van Viegen

Programme ID: P81

PAPER

Abstract Title:

Effective Online Teaching Strategies: Lessons from a Global Pandemic

Authors/Presenter:

Scott Kissau

Programme ID: P64

PAPER

Abstract Title:

Preparing Teachers of Indigenous Languages: Lessons Learned

Authors/Presenter:

Scott Kissau

Programme ID: P37

PAPER

Abstract Title:

IMMEDIACY AS A FACILIATOR: THE IMPACT OF ENGLISH AS A FOREIGN LANGUAGE INSTRUCTOR IMMEDIACY ATTRIBUTES ON LEARNER ANXIETY

Authors/Presenter:

Shameem Rafik-Galea

Programme ID: P1667

PAPER

Abstract Title:

Investigating the experiences of ESAP teachers in transnational education programs: A phenomenological exploration

Authors/Presenter:

Sharon Leslie

Programme ID: P1833

PAPER

Abstract Title:

Integrating Pretest and Posttest: Effect on L2 Vocabulary Acquisition

Authors/Presenter:

Shelly Xueting Ye

Programme ID: P1234

PAPER

Abstract Title:

Translanguaging in an English classroom in China: Code-switching and beyond

Authors/Presenter:

Shihui Yin

Programme ID: P1406

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Validation of the Short-Form Foreign Language Classroom Anxiety Scale: A Study on Japanese University EFL Learners

Authors/Presenter:

Shiming Xia

Programme ID: P676

PAPER

Abstract Title:

Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement

Authors/Presenter:

Shiyao Zhou

Programme ID: P1569

PAPER

Abstract Title:

Exploring Teacher-Student Collaborative Assessment on Students' Oral Presentations

Authors/Presenter:

Shuguang SUN

Programme ID: P1522

PAPER

Abstract Title:

Shaping EFL Curriculum in China: An Investigation into Undergraduates' Perceptions and the Impacts of Learning Experiences on Course Development

Authors/Presenter:

Sichen Chen

Programme ID: P1079

PAPER

Abstract Title:

Listening in a digital era: Developing and validating a questionnaire for mobile-assisted self-regulated listening strategies

Authors/Presenter:

Sihan Zhou

Programme ID: P330

PAPER

Abstract Title:

Language Learning and Second language identity development of Hong Kong pre-service EFL teachers in study abroad

Authors/Presenter:

Sin Yu Cherry Chan

Programme ID: P763

PAPER

Abstract Title:

Multilingual Practice and Multilingual Selves: A Mixed-method Study of EMI International Students in Japan

Authors/Presenter:

Siyang Dang

Programme ID: P87

PAPER

Abstract Title:

"Let's move on to the recommendations." The use of phrasal verbs in business presentations of university students in Hong Kong

Authors/Presenter:

Siyang Zhou

Programme ID: P757

PAPER

Abstract Title:

EFL learners' behaviours during autonomous Automatic Speech Recognition-based pronunciation practice.

Authors/Presenter:

Solene Inceoglu

Programme ID: P1001

PAPER

Abstract Title:

A Systematic Review of EFL Boredom: Causes, Effects, and Coping Strategies

Authors/Presenter:

Songcun Zhang

Programme ID: P1209

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons

Authors/Presenter:

Stephen McNamara

Programme ID: P1562

PAPER

Abstract Title:

An Analysis of the Correlation between the Awareness Level of English Loanwords and Proficiency Levels of English

Authors/Presenter:

Sumie Akutsu

Programme ID: P1172

PAPER

Abstract Title:

"You Don't Want to Just Sing About the Eiffel Tower": Exploring the Development of Teacher Content Language Awareness for Content-Based Classrooms

Authors/Presenter:

Susan Ballinger

Programme ID: P1290

PAPER

Abstract Title:

Maximizing Target Language use in Foreign Language classrooms: an enduring challenge for languages teachers

Authors/Presenter:

Susan Oguro

Programme ID: P1344

PAPER

Abstract Title:

Teachers' perceptions of their learners' (dis) engagement: An exploratory qualitative case study

Authors/Presenter:

Suzie Beaulieu

Programme ID: P787

PAPER

Abstract Title:

The Effect of Critical-Reflective Engagement and Research-Oriented Practices on Professional Development and Language Teacher Identity

Authors/Presenter:

Sviatlana Karpava

Programme ID: P90

PAPER

Abstract Title:

Exploring Indonesian Secondary School EFL Teachers' Job Satisfaction and its link to Teaching Sustainability Before and During the Pandemic

Authors/Presenter:

Syafi'ul Anam

Programme ID: P1046

PAPER

Abstract Title:

Exploring the Relationship Between Second Language Learning Motivation and Intrinsic Motivation in the Classroom - A 4-year Longitudinal Study-

Authors/Presenter:

Takaaki Takeuchi

Programme ID: P283

PAPER

Abstract Title:

EFL Learners' Language Learning Beliefs and Their English Proficiency: How Are They Related?

Authors/Presenter:

Takahiro Iwanaka

Programme ID: P851

PAPER

Abstract Title:

Insights from a Mixed-Methods Analysis of a Student-Centered Language Learning System

Authors/Presenter:

Takako Inada

Programme ID: P23

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

English E-learning in VUCA World: Comparative Study between Indonesia and Japan

Authors/Presenter:

Takayuki Nakanishi

Programme ID: P902

PAPER

Abstract Title:

The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners

Authors/Presenter:

Takuro Fujita

Programme ID: P1769

PAPER

Abstract Title:

A Dynamic Network Analysis of an L2 Motivation System

Authors/Presenter:

Tamas Kiss

Programme ID: P1073

PAPER

Abstract Title:

Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different Appropriation Processes in English-only Learning Environments

Authors/Presenter:

Tetsushi Ohara

Programme ID: P1441

PAPER

Abstract Title:

Fostering Collaboration and Inquiry: Socratic Seminars in the EFL Extensive Reading Classroom

Authors/Presenter:

Tingting Xiao

Programme ID: P1961

PAPER

Abstract Title:

Exploring the Impact of Social Support and L2 Selves on L2 Learner Burnout

Authors/Presenter:

Tingting Xie

Programme ID: P1802

PAPER

Abstract Title:

Chinese Reading Acquisition and Reflections among South Asian Students in Hong Kong: A Study of Tertiary Education Level

Authors/Presenter:

Tong Zhou

Programme ID: P1087

PAPER

Abstract Title:

To Promote the Autonomous Learning for English Pronunciation of Intonation, using a Multiple-Support ICT-Self Learning System with Self-videos

Authors/Presenter:

Toru Tatsumi

Programme ID: P583

PAPER

Abstract Title:

Exploring Factors of Autonomous Engagement in Online Conversation Lessons: An Interview Study

Authors/Presenter:

Toshie Agawa

Programme ID: P803

PAPER

Abstract Title:

"Learning" in Study Abroad: Case-studies of Japanese Students in a Compulsory SA Program

Authors/Presenter:

Toshiyo Nabei

Programme ID: P543

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Development of Metacognitive Awareness in L2 Learning: A Case-study with Japanese EFL Learners in Academic Writing Class

Authors/Presenter:

Toshiyo Nabei

Programme ID: P536

PAPER

Abstract Title:

LEARNER CORPORA & FOREIGN LANGUAGE ACQUISITION: ANALYZING WRITING DEVELOPMENT OF YOUNG EFL LEARNERS

Authors/Presenter:

Tresevgeni (Jenny) Liontou

Programme ID:

PAPER

Abstract Title:

SUPPORTING ENGLISH FOREIGN LANGUAGE LEARNING FOR STUDENTS WITH DISABILITIES IN GREECE: PUTTING THEORY INTO PRACTICE

Authors/Presenter:

Tresevgeni (Jenny) Liontou

Programme ID:

PAPER

Abstract Title:

The Interplay Between Working Memory, Vocabulary Knowledge, and Listening Assessment

Authors/Presenter:

Vahid Aryadoust

Programme ID: P1557

PAPER

Abstract Title:

Teachers' perceptions of their learners' (dis) engagement: An exploratory qualitative case study

Authors/Presenter:

Veronique Fortier

Programme ID: P787

PAPER

Abstract Title:

Using cultural-historical activity theory to investigate teacher agency in content and language integrated classrooms

Authors/Presenter:

Vincent Liang

Programme ID: P639

PAPER

Abstract Title:

Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 General Education English Curriculum

Authors/Presenter:

Vuong Ho

Programme ID: P1719

PAPER

Abstract Title:

L3 Acquisition of Mandarin Copula "Shi" by Malay-English Bilinguals in Malaysia

Authors/Presenter:

WANZHEN ZHAO

Programme ID: P1675

PAPER

Abstract Title:

Studying Chinese, studying in Chinese and studying with Chinese: International students' experiences and identity construction in Chinese-medium instruction (CMI) programs

Authors/Presenter:

Wen XU

Programme ID: P740

PAPER

Abstract Title:

EFL learners' behaviours during autonomous Automatic Speech Recognition-based pronunciation practice.

Authors/Presenter:

Wen-Hsin Chen

Programme ID: P1001

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Promoting English Major Students' Autonomy in Learning EST

Authors/Presenter:

Wu Shuang

Programme ID: P1123

PAPER

Abstract Title:

Negotiating a Chinese University EFL Teacher's Teaching-contest-coaching Identities: A Community of Practice Theory Perspective

Authors/Presenter:

Wu Yulun

Programme ID: P949

PAPER

Abstract Title:

Unveiling the identity construction of a Chinese pre-service EFL teacher through three-dimensional interactions with mentor: An autoethnography

Authors/Presenter:

Wu Yulun

Programme ID: P737

PAPER

Abstract Title:

IMMEDIACY AS A FACILIATOR: THE IMPACT OF ENGLISH AS A FOREIGN LANGUAGE INSTRUCTOR IMMEDIACY ATTRIBUTES ON LEARNER ANXIETY

Authors/Presenter:

Xian Chen

Programme ID: P1667

PAPER

Abstract Title:

Syntactic Complexity Analysis and its implications for L2 Proficiency: A Corpus-based Study of Engineering Learners in a Second Language Context

Authors/Presenter:

Xiao Shanshan

Programme ID: P919

PAPER

Abstract Title:

Assessing Measures of Automatization in Second Language Sentence Processing

Authors/Presenter:

XIAOFENG YANG

Programme ID: P1878

PAPER

Abstract Title:

Mediating role of Self-efficacy on Critical Thinking Skills and Writing Apprehension

Authors/Presenter:

Xiaolei Shen

Programme ID: P1347

PAPER

Abstract Title:

Problematizing CLIL Theory in Practice: Finding the balance between content and language

Authors/Presenter:

Xiaoqing Chen

Programme ID: P603

PAPER

Abstract Title:

Teacher Wellbeing in the Chinese Universities of the Third Age: An Elicited Metaphor Analysis

Authors/Presenter:

Xiaoxue ZHU

Programme ID: P1857

PAPER

Abstract Title:

A Vygotskian perspective on teacher LAL development: Insights from a narrative inquiry in Vietnam

Authors/Presenter:

Xuan Minh Ngo

Programme ID: P953

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

An Investigation into the Intercultural Competence of Chinese Art Learners

Authors/Presenter:

Xuemei Zhao

Programme ID: P438

PAPER

Abstract Title:

Exploring the emotional labor strategies of pre-service EFL teachers during teaching practicum: An ecological perspective

Authors/Presenter:

Xueting Wang

Programme ID: P1617

PAPER

Abstract Title:

Transferring the influences of positionality on language researchers in two cultural contexts

Authors/Presenter:

xuezi han

Programme ID: P50

PAPER

Abstract Title:

A Case Study on the Maneuverability of Oral English Textbooks from the Teacher's Angle

Authors/Presenter:

Yan Chen

Programme ID: P42

PAPER

Abstract Title:

Translanguaging and identity construction as a resource for learning in a CLIL subject classroom in China

Authors/Presenter:

Yan Zhao

Programme ID: P783

PAPER

Abstract Title:

Embodied Learning of Mandarin Hand-related Verbs in Virtual Reality Scenario

Authors/Presenter:

Yang Liu

Programme ID: P1467

PAPER

Abstract Title:

Face-to-Face vs. Online: Exploring the Benefits and Challenges of Group Presentations

Authors/Presenter:

Yasunori Matsuzono

Programme ID: P1261

PAPER

Abstract Title:

Genre-based Approach to Analyzing Two Writing Tasks in the TOEFL iBT

Authors/Presenter:

Yasunori Matsuzono

Programme ID: P1449

PAPER

Abstract Title:

Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era

Authors/Presenter:

Yasunori Nishina

Programme ID: P533

PAPER

Abstract Title:

The impact of student readiness for online language learning on teachers' beliefs: A mixed-methods study

Authors/Presenter:

Yi Xu

Programme ID: P625

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

U.S.-based K-12 Chinese Language Teachers's™ Perceptions of their Professional Experiences in Challenging Times

Authors/Presenter:

Yi Xu

Programme ID: P619

PAPER

Abstract Title:

The L2 & L3 motivational self systems of Chinese college students: A comparative study

Authors/Presenter:

Yi Zhao

Programme ID: P460

PAPER

Abstract Title:

Noticing and Oral Corrective Feedback

Authors/Presenter:

Yi-Chun Christine Yang

Programme ID: P447

PAPER

Abstract Title:

Unlocking Language Learning through Cultural Learning: The Development of a Cultural Teaching Concept for Chinese Undergraduate Students in the German Studies Program.

Authors/Presenter:

Yifan Feng

Programme ID: P424

PAPER

Abstract Title:

The Effects of An Adapted Toulmin Model on Critical Thinking Skills in the Writing of Argumentative Speeches

Authors/Presenter:

Ying Yuhua

Programme ID: P1254

PAPER

Abstract Title:

Exploring the Effectiveness of Flipped Classroom in Teaching English at Chinese Art Universities in China

Authors/Presenter:

YINGXUE LING

Programme ID: P1591

PAPER

Abstract Title:

Epistemic agency of transnational teachers and students for knowledge co-construction in English-medium instruction classrooms

Authors/Presenter:

Yixi(Isabella) Qiu

Programme ID: P1663

PAPER

Abstract Title:

Pedagogical Translanguaging in Alleviating Foreign Language Anxiety and Enhancing Foreign Language Enjoyment among Chinese Tertiary EMI Learners

Authors/Presenter:

YIYI ZHOU

Programme ID: P449

PAPER

Abstract Title:

What is ELL Scaffolding? A Decade of Research

Authors/Presenter:

Yolanda Ruiz de Zarobe

Programme ID: P112

PAPER

Abstract Title:

Epistemic agency of transnational teachers and students for knowledge co-construction in English-medium instruction classrooms

Authors/Presenter:

Yongyan Zheng

Programme ID: P1663

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Enhancing Study Abroad Students' Socializing Opportunities in the Target Language (TL)

Authors/Presenter:

Yoshifumi Fukada

Programme ID: P258

PAPER

Abstract Title:

Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 reading context: An eye-tracking case study

Authors/Presenter:

Yu Wang

Programme ID: P1670

PAPER

Abstract Title:

Understanding teacher professional commitment from a positive psychology perspective: A case from Myanmar's Chinese language teachers

Authors/Presenter:

Yue Peng

Programme ID: P1125

PAPER

Abstract Title:

CLIL Teacher Assessment Literacy Inventory

Authors/Presenter:

Yuen Yi Lo

Programme ID: P256

PAPER

Abstract Title:

A Case Study on Pre-service English Teacher's Cognition in Teaching Practice Courses

Authors/Presenter:

Yufei ZHAO

Programme ID: P1698

PAPER

Abstract Title:

Learning SDGs in CLIL courses: An investigation into connections between cultural diversity awareness and critical thinking skills through learning English

Authors/Presenter:

Yuka Yamamoto (Maruyama)

Programme ID: P324

PAPER

Abstract Title:

Machine Translation in Writing Education: A Comparative study of post-editing by university students of different proficiency levels

Authors/Presenter:

Yukie Kondo

Programme ID: P1084

PAPER

Abstract Title:

Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings

Authors/Presenter:

Yukie Kondo

Programme ID: P1083

PAPER

Abstract Title:

Dissent strategies: Disagreement in argumentative sequence in English as a Lingua Franca (ELF) contexts

Authors/Presenter:

Yuko Iwata

Programme ID: P893

PAPER

Abstract Title:

The Impact of L2 Listening Self-Efficacy and Anxiety on Listening Metacognitive Awareness and Proficiency of Business English Undergraduates

Authors/Presenter:

YUNJIA ZHANG

Programme ID: P1058

ABSTRACT LISTING: Paper | Track 7

PAPER

Abstract Title:

Pursuing Appropriateness in Collaborative Dialogue Affects English Production

Authors/Presenter:

Yuri Ichikawa

Programme ID: P303

PAPER

Abstract Title:

Explore the Impact of Study Abroad on Language Proficiency and Intercultural Sensitivity based on Mix-Study

Authors/Presenter:

Yuri Nishio

Programme ID: P584

PAPER

Abstract Title:

To Promote the Autonomous Learning for English Pronunciation of Intonation, using a Multiple-Support ICT-Self Learning System with Self-videos

Authors/Presenter:

Yuri Nishio

Programme ID: P583

PAPER

Abstract Title:

Development of an auditory grammaticality judgement test to measure L2 procedural grammatical knowledge

Authors/Presenter:

Yutaka Yamauchi

Programme ID: P1430

PAPER

Abstract Title:

Promoting English Teachers' Transformative Learning and Investment in Global Englishes Teaching: A Design-based Research Approach

Authors/Presenter:

Zehui Yang

Programme ID: P1281

PAPER

Abstract Title:

An Investigation into the Intercultural Competence of Chinese Art Learners

Authors/Presenter:

Zhifang Xiao

Programme ID: P438

PAPER

Abstract Title:

Unpacking the Use of Pedagogical Translanguaging in a CLIL Classroom in China

Authors/Presenter:

Zixiang Yu

Programme ID: P562

PAPER

Abstract Title:

CEFR-aligned English Proficiency Assessment in Public Universities in Malaysia

Authors/Presenter:

Zuraidah Mohd Don

Programme ID: P1738

TRACK 8:

Early Years Language Education

PAPER

Abstract Title:

Assessing English Pronunciation Produced by Young Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds

Authors/Presenter:

Akio Abe

Programme ID: P1369

PAPER

Abstract Title:

Investigation of Alphabet Pronunciation Among Japanese Elementary School Children Using Ultrasound Analysis

Authors/Presenter:

Akio Abe

Programme ID: P1050

PAPER

Abstract Title:

Pedagogical Strategies for Japanese Students with English Learning Difficulties and the Transformation of Student Perceptions: A Practical Report Based on a Class of 40 Students

Authors/Presenter:

Akio Abe

Programme ID: P1036

PAPER

Abstract Title:

Assessing English Pronunciation Produced by Young Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds

Authors/Presenter:

Akiyo Joto

Programme ID: P1369

PAPER

Abstract Title:

Starting young: Early years languages learning in Australia

Authors/Presenter:

Anne-Marie Morgan

Programme ID: P955

PAPER

Abstract Title:

Unpacking Chinese young learners' task engagement in the L2 classroom: An ecological perspective

Authors/Presenter:

Bo Peng

Programme ID: P1197

PAPER

Abstract Title:

From English-only to only English: Shifting language perspectives in primary school classrooms.

Authors/Presenter:

Carly Steele

Programme ID: P769

PAPER

Abstract Title:

The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial.

Authors/Presenter:

Catherine Hamilton

Programme ID: P1059

ABSTRACT LISTING: Paper | Track 8

PAPER

Abstract Title:

Starting young: Early years languages learning in Australia

Authors/Presenter:

Elizabeth Ellis

Programme ID: P955

PAPER

Abstract Title:

Investigating Parental Roles in Developing Children's Emergent literacy in their Second Language in a Sample of Kuwaiti Homes

Authors/Presenter:

Fajer Bin Rashed

Programme ID: P179

PAPER

Abstract Title:

The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial.

Authors/Presenter:

Hamish Chalmers

Programme ID: P1059

PAPER

Abstract Title:

Teaching explicit grammar with early learners of English in Norway: an intervention study

Authors/Presenter:

Helene Jensberg

Programme ID: P1091

PAPER

Abstract Title:

Twenty years of formal early language learning in Croatia: Lessons learned

Authors/Presenter:

Jakob Patekar

Programme ID: P672

PAPER

Abstract Title:

Starting young: Early years languages learning in Australia

Authors/Presenter:

John Hajek

Programme ID: P955

PAPER

Abstract Title:

Starting young: Early years languages learning in Australia

Authors/Presenter:

Joseph Lo Bianco

Programme ID: P955

PAPER

Abstract Title:

A PANORAMA OF THE TEACHING OF ADDITIONAL LANGUAGES TO CHILDREN IN BRAZIL

Authors/Presenter:

Juliana Reichert Assunção Tonelli

Programme ID: P1541

PAPER

Abstract Title:

Tackling diversity? - Teachers' analytical skills in the evaluation of German primary school students' first attempts to write in English as a Foreign Language (EFL)

Authors/Presenter:

Jutta Rymarczyk

Programme ID: P811

PAPER

Abstract Title:

Starting young: Early years languages learning in Australia

Authors/Presenter:

Kylie Farmer

Programme ID: P955

ABSTRACT LISTING: Paper | Track 8

PAPER

Abstract Title:

The teaching of Auslan in early childhood contexts
- language rights, teacher agency and pedagogical
innovations

Authors/Presenter:

Louisa Willoughby

Programme ID: P325

PAPER

Abstract Title:

Twenty years of formal early language learning in
Croatia: Lessons learned

Authors/Presenter:

Natasa Kosuta

Programme ID: P672

PAPER

Abstract Title:

Investigation of Alphabet Pronunciation Among
Japanese Elementary School Children Using
Ultrasound Analysis

Authors/Presenter:

Noriko Yamane

Programme ID: P1050

PAPER

Abstract Title:

On-line English Language Workshop for Children
- "LICOMzinho": meaningful teaching of English as
additional language

Authors/Presenter:

Patrícia Costa

Programme ID: P388

PAPER

Abstract Title:

This is MY Teaching Style for MY Class: Revealing
Emotions with Active Movement Versus Maintaining
Silence in Front of a Blackboard

Authors/Presenter:

Reiko Yamamoto

Programme ID: P1655

PAPER

Abstract Title:

Twenty years of formal early language learning in
Croatia: Lessons learned

Authors/Presenter:

Sanja Vicevic Ivanovic

Programme ID: P672

PAPER

Abstract Title:

From English-only to only English: Shifting language
perspectives in primary school classrooms.

Authors/Presenter:

Toni Dobinson

Programme ID: P769

PAPER

Abstract Title:

Home language environment and bilingual acquisition
in preschoolers from low-income homes: differential
impact of language and literacy related factors

Authors/Presenter:

Viniti Vaish

Programme ID: P403

PAPER

Abstract Title:

In-Service Teachers' Perspectives towards Using
Songs and Chants to Teach English to Young Learners
in Vietnam

Authors/Presenter:

Vuong Ho

Programme ID: P1791

PAPER

Abstract Title:

The Impact of Extensive Listening and Metacognitive
Strategies on L2 Listening Comprehension among
Young Students in Rural China

Authors/Presenter:

yanyan Huang

Programme ID: P1795

ABSTRACT LISTING: Paper | Track 8

PAPER

Abstract Title:

Elementary School English Education Focusing on Japan's Past: Did CLIL Already Exist in Japan in the Early 20th Century?

Authors/Presenter:

Yoshihiro Nigo

Programme ID: P1866

PAPER

Abstract Title:

Assessing English Pronunciation Produced by Young Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds

Authors/Presenter:

Yuri Nishio

Programme ID: P1369

PAPER

Abstract Title:

The teaching of Auslan in early childhood contexts – language rights, teacher agency and pedagogical innovations

Authors/Presenter:

Yvette Slaughter

Programme ID: P325

TRACK 9:

Language and The Mind

PAPER

Abstract Title:

Cross-linguistic lexical (dis)similarity and the acquisition of the third language: A study into cognates and false cognates

Authors/Presenter:

Agnieszka Otwinowska-Kasztelanica

Programme ID: P710

PAPER

Abstract Title:

Does raising awareness of L2-L3 similarities enhance learning L3 words?

Authors/Presenter:

Agnieszka Otwinowska-Kasztelanica

Programme ID: P231

PAPER

Abstract Title:

Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments

Authors/Presenter:

Chenyi Zhang

Programme ID: P934

PAPER

Abstract Title:

Examining the discourse features of spontaneous speech of patients with bipolar disorder: a qualitative study

Authors/Presenter:

Hao XU

Programme ID: P316

PAPER

Abstract Title:

The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners

Authors/Presenter:

Ho Leung (Derek) Chan

Programme ID: P1644

PAPER

Abstract Title:

Dynamical Acquisition Theory - exploring an example of the wrong track pathway

Authors/Presenter:

Howard Nicholas

Programme ID: P596

PAPER

Abstract Title:

Conceptual transfer on Bilingual Language Acquisition of Tense and Aspect: A Systematic Review

Authors/Presenter:

Jiayi Wang

Programme ID: P865

PAPER

Abstract Title:

Exploring the Relationship between Language Aptitude and College-level EFL Learners' L2 Writing Performance

Authors/Presenter:

Jie Wu

Programme ID: P558

ABSTRACT LISTING: Paper | Track 9

PAPER

Abstract Title:

PATTERNS IN WORD ASSOCIATIONS AT DIFFERENT LEVELS OF FL PROFICIENCY: EVIDENCE FROM A SEMANTIC FLUENCY TASK IN L1 AND IN FL

Authors/Presenter:

Kiriaki Palapanidi

Programme ID: P1654

PAPER

Abstract Title:

Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English

Authors/Presenter:

Kyuhee Jo

Programme ID: P335

PAPER

Abstract Title:

Exploring the Use of Model Texts as a Written Corrective Feedback (WCF) Strategy in Individual and Collaborative Revision: Writing Quality, Noticing, and Subsequent Uptake

Authors/Presenter:

Lijun Zhang

Programme ID: P925

PAPER

Abstract Title:

Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition

Authors/Presenter:

Ling Jin

Programme ID: P518

PAPER

Abstract Title:

The Influence of Academic Emotions on Students' Interpreting Strategy Acquisition From the Perspective of Positive Psychology

Authors/Presenter:

MAO Lan

Programme ID: P553

PAPER

Abstract Title:

Does a linear function model approach help resolve misunderstanding issues? Bilingual learners' comprehension perspectives

Authors/Presenter:

Mariko Boku

Programme ID: P1614

PAPER

Abstract Title:

Development and validation of a Listening Span Test for (Chilean) Spanish speakers: Enhancing research on working memory in second language acquisition

Authors/Presenter:

Mauricio Véliz-Campos

Programme ID: P585

PAPER

Abstract Title:

Unraveling Multilingual Identity: The Transformative Influence of Glocal Learning Contexts in Adult ESL Education

Authors/Presenter:

Mengxi Tian Tian

Programme ID: P1608

PAPER

Abstract Title:

Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English

Authors/Presenter:

Min-Chang Sung

Programme ID: P335

PAPER

Abstract Title:

Aging affects short and long-term cumulative priming effects during language production

Authors/Presenter:

Minli Wang

Programme ID: P1904

ABSTRACT LISTING: Paper | Track 9

PAPER

Abstract Title:

Differences in Semantic Processing after Explicit versus Implicit Instruction in Adult Foreign Language Learners: Insights from Brain Signatures

Authors/Presenter:

Sandra Isabella Parhammer

Programme ID: P1279

PAPER

Abstract Title:

Impact of source text complexity, translation proficiency and working memory capacity on processing of translation units and syntactic shift

Authors/Presenter:

Shan Liu

Programme ID: P1672

PAPER

Abstract Title:

Differences in Semantic Processing after Explicit versus Implicit Instruction in Adult Foreign Language Learners: Insights from Brain Signatures

Authors/Presenter:

Sonja Rossi

Programme ID: P1279

PAPER

Abstract Title:

When and how does the brain differentiate native from non-native languages? Neuroscientific evidence from prelingual and postlingual toddlers

Authors/Presenter:

Sonja Rossi

Programme ID: P1241

TRACK 10:

Language Technology and Artificial Intelligence

PAPER

Abstract Title:

Acquisition of vocabulary-in-context using ChatGPT.
A report on a Vietnamese case study

Authors/Presenter:

Agnieszka Kiejziewicz

Programme ID: P108

PAPER

Abstract Title:

Exploring the Acceptance of Metaverse Systems in English Language Learning: Impact on Anxiety Levels among Malaysian Vocational College Students

Authors/Presenter:

Anis Marjan Azmimurad

Programme ID: P1801

PAPER

Abstract Title:

AI and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates

Authors/Presenter:

Artem Zadorozhnyy

Programme ID: P1355

PAPER

Abstract Title:

Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong

Authors/Presenter:

Benjamin Luke Moorhouse

Programme ID: P911

PAPER

Abstract Title:

The effects of generative AI on initial language teacher education: The perspectives of teacher educators

Authors/Presenter:

Benjamin Luke Moorhouse

Programme ID: P912

PAPER

Abstract Title:

Exploring Multilingual Students' Generative AI-Assisted Writing Processes: Opportunities, Limitations, and Dilemmas

Authors/Presenter:

Chaoran Wang

Programme ID: P892

PAPER

Abstract Title:

Exploring Language Acquisition through AI-Enhanced Teaching Tools: Insights from Future Language Educators

Authors/Presenter:

Chioma Emuka

Programme ID: P1952

PAPER

Abstract Title:

Combining Reciprocal Teaching and Online Annotation to Enhance EFL Learners' Engagement and Deep Learning

Authors/Presenter:

Christine Chifen Tseng

Programme ID: P1286

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

AI-supported Language Education in the Past Three Decades: Teaching Practice and Research Trend

Authors/Presenter:

Chunping Zheng

Programme ID: P1119

PAPER

Abstract Title:

Exploring College Ethnic Minority Students' Perceptions of Mobile-Assisted Language Learning (MALL) for English Learning in Qinghai, China

Authors/Presenter:

Danyang Li

Programme ID: P1159

PAPER

Abstract Title:

Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system

Authors/Presenter:

Enmou Huang

Programme ID: P265

PAPER

Abstract Title:

THE EFFECTS OF TELECOLLABORATION ON ELLs MOTIVATION AND INTERCULTURAL COMPETENCE: A PILOT PROJECT

Authors/Presenter:

Ester Quiroz

Programme ID: P1920

PAPER

Abstract Title:

How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences.

Authors/Presenter:

Eva Wyss

Programme ID: P1705

PAPER

Abstract Title:

Enhancing Deep Learning in Academic Courses: A Study on the Effectiveness of a Blended Learning Model

Authors/Presenter:

Hang Li

Programme ID: P880

PAPER

Abstract Title:

Looking Ahead: Integration of Digital Technologies in TESOL Teacher Education

Authors/Presenter:

Helena Sit

Programme ID: P1770

PAPER

Abstract Title:

Human vs. Virtual: Evaluating Impact on Language Proficiency and Worldview Transformation in ELT

Authors/Presenter:

Hiroyuki Obari

Programme ID: P867

PAPER

Abstract Title:

Enhancing confidence using AI: Authorial voice development using a new educational technology

Authors/Presenter:

Jasbir Karneil Singh

Programme ID: P1354

PAPER

Abstract Title:

Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes

Authors/Presenter:

Jiale LU

Programme ID: P314

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

Discussion forum instructional design, organization and structure for sustainable professional development in online Communities of Practice

Authors/Presenter:

Katerina (Aikaterini) Kourkouli

Programme ID: P392

PAPER

Abstract Title:

How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences.

Authors/Presenter:

Katharina Hirt

Programme ID: P1705

PAPER

Abstract Title:

Does collaboration matter in aiding English language learning through online games?

Authors/Presenter:

Lee Luan Ng

Programme ID: P897

PAPER

Abstract Title:

ChatGPT vs. Traditional Peer Feedback: A Comparative Analysis in L2 Writing

Authors/Presenter:

Lili Tsui

Programme ID: P1221

PAPER

Abstract Title:

Considerations for Evaluating the Use of Generative AI in CALL

Authors/Presenter:

Lily Compton

Programme ID: P703

PAPER

Abstract Title:

Building Your In-Game Avatar: Examining L2 Identity through Multimodal Composing

Authors/Presenter:

Lincoln Bain IV

Programme ID: P498

PAPER

Abstract Title:

Assessing Science Text Readability with Terminology Processing Features

Authors/Presenter:

Ling Jin

Programme ID: P474

PAPER

Abstract Title:

Artificial Intelligence Readiness among University Students in Malaysia

Authors/Presenter:

Manjet Kaur Mehar Singh

Programme ID: P795

PAPER

Abstract Title:

Student Knowledge, Perceptions and Use of Generative Artificial Intelligence (Gen AI) Tools in Language Learning: Implications for Learner Agency

Authors/Presenter:

Mansurbek Kushnazarov

Programme ID: P1404

PAPER

Abstract Title:

Does the perfect language learning app exist?

Authors/Presenter:

Maren de Vincent-Humphreys

Programme ID: P547

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

Doing academic writing differently: how students design multimodal projects in an L2 writing class

Authors/Presenter:

Matthew Andrew

Programme ID: P1912

PAPER

Abstract Title:

Using multimodal methods to engage with and respond to texts in HE English Studies

Authors/Presenter:

Matthew Andrew

Programme ID: P1913

PAPER

Abstract Title:

Learning Management Systems: Instructional Design Considerations which Promote Learner Autonomy and Engagement.

Authors/Presenter:

Max Williams

Programme ID: P891

PAPER

Abstract Title:

Teachers' anxiety, fear and technostress caused by the implementation of new technologies

Authors/Presenter:

Mayya Levkina

Programme ID: P744

PAPER

Abstract Title:

Technostress in the use of a new online tool to design tasks

Authors/Presenter:

Mayya Levkina

Programme ID: P745

PAPER

Abstract Title:

Utilizing AI to Develop Educational Resources

Authors/Presenter:

Miguel Munoz Valtierra

Programme ID: P1543

PAPER

Abstract Title:

Enhancing the EFL students' reflective writing through ChatGPT

Authors/Presenter:

MINGI TSENG

Programme ID: P1462

PAPER

Abstract Title:

Breaking Barriers: Personalized Language Learning Journeys with Game-based Learning

Authors/Presenter:

Nadya Supian

Programme ID: P1970

PAPER

Abstract Title:

Collaborative Multimodal Composing in EFL Writing Classroom for English Majors in China

Authors/Presenter:

NAN ZHANG

Programme ID: P1713

PAPER

Abstract Title:

It feels more like real life': Evaluating the impact of H5P interactive videos in a flipped language course

Authors/Presenter:

Naoko Takei

Programme ID: P950

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

Collabowrite: Crafting Collaborative Narratives in EFL Classrooms with AI-enhanced Technology

Authors/Presenter:

Nicolas Emerson

Programme ID: P831

PAPER

Abstract Title:

Student Knowledge, Perceptions and Use of Generative Artificial Intelligence (Gen AI) Tools in Language Learning: Implications for Learner Agency

Authors/Presenter:

Nora Anniesha Binte Hussin

Programme ID: P1404

PAPER

Abstract Title:

From national policy to the classroom: Vietnamese pre-service language teachers' technology-infused lesson plans

Authors/Presenter:

Paul Moore

Programme ID: P1592

PAPER

Abstract Title:

Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective

Authors/Presenter:

Pin-Hsi Chen

Programme ID: P561

PAPER

Abstract Title:

Does collaboration matter in aiding English language learning through online games?

Authors/Presenter:

Rino Shafierul Azizie Shahrir Raghbir

Programme ID: P897

PAPER

Abstract Title:

Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes

Authors/Presenter:

Siwen TONG

Programme ID: P314

PAPER

Abstract Title:

Assessing research writing with an automated writing evaluation (AWE) platform: Development and challenges

Authors/Presenter:

Steven Yeung

Programme ID: P1357

PAPER

Abstract Title:

VR for plurilingualism, leveraging affordances for effective task design.

Authors/Presenter:

Susanna Nocchi

Programme ID: P570

PAPER

Abstract Title:

Computer-assisted L2 writing from a digital translanguaging lens: A study of multilingual writers in an online higher education platform

Authors/Presenter:

Tharanga Kalehe Pandi Koralage

Programme ID: P1269

PAPER

Abstract Title:

Merging language, culture and technology in the Chilean EFL context

Authors/Presenter:

Tiare Gonzalez

Programme ID: P940

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

Acquisition of vocabulary-in-context using ChatGPT.
A report on a Vietnamese case study

Authors/Presenter:

Tung Anh Dinh

Programme ID: P108

PAPER

Abstract Title:

THE IMPACT OF AI USAGE ON LEARNERS' WRITTEN
PERFORMANCE, LEARNING ENGAGEMENT AND
MOTIVATION

Authors/Presenter:

Ummeh Rokaiya

Programme ID: P1937

PAPER

Abstract Title:

Fostering Paraphrasing Ability: Dynamic Assessment
Informed Blended Teaching in Chinese EAP Courses

Authors/Presenter:

Xi Qian

Programme ID: P262

PAPER

Abstract Title:

Exploring EFL University Students' Beliefs on Large
Language Models: A Study in China

Authors/Presenter:

Xiaochen Wang

Programme ID: P1612

PAPER

Abstract Title:

The effect of presentation manner of video input in
distance simultaneous interpreting: An eye-tracking
study

Authors/Presenter:

Xuelian Zhu

Programme ID: P411

PAPER

Abstract Title:

The effects of automated written corrective feedback
(AWCF) in the advanced natural language processing
(NLP) systems on EFL learners' writing performance

Authors/Presenter:

Yanmin Wang

Programme ID: P1741

PAPER

Abstract Title:

Assessing research writing with an automated
writing evaluation (AWE) platform: Development and
challenges

Authors/Presenter:

Yao Hing Wong

Programme ID: P1357

PAPER

Abstract Title:

ChatGPT as a Source of Feedback in L2 Writing
Education

Authors/Presenter:

YAVUZ KURT

Programme ID: P1566

PAPER

Abstract Title:

Learner engagement and L2 writing development:
Comparing teacher, peer, and AWE feedback

Authors/Presenter:

YeonJoo Jung

Programme ID: P1493

PAPER

Abstract Title:

ChatGPT vs. Traditional Peer Feedback: A
Comparative Analysis in L2 Writing

Authors/Presenter:

Yichun Liu

Programme ID: P1221

ABSTRACT LISTING: Paper | Track 10

PAPER

Abstract Title:

Exploring the Impact of ChatGPT Application on L2
Writer Agency: A Social Cognitive Perspective

Authors/Presenter:

Yichun Liu

Programme ID: P561

PAPER

Abstract Title:

Learner engagement and L2 writing development:
Comparing teacher, peer, and AWE feedback

Authors/Presenter:

Yoonkyeong Bae

Programme ID: P1493

TRACK 11:

Literacy Development in Language Education

PAPER

Abstract Title:

EFL learners' comprehension of the discussion essay genre: The use of Genre-based Writing among Japanese university students

Authors/Presenter:

Akiko Nagao

Programme ID: P786

PAPER

Abstract Title:

Insights into teaching Chinese characters in second language classrooms in Australia; contextual challenges and the implications for the application of new and emerging technologies

Authors/Presenter:

Andrew Scrimgeour

Programme ID: P1387

PAPER

Abstract Title:

Minoritized students' trajectory of participation in school-based book-group discussions

Authors/Presenter:

Angelica Granqvist

Programme ID: P137

PAPER

Abstract Title:

Scaffolding Source-based Writing Assignments: A Study on Self-Efficacy and Writing Performance

Authors/Presenter:

Besma Allagui

Programme ID: P1600

PAPER

Abstract Title:

Inclusive Literacy Development Training in Indonesia: Lessons Learnt

Authors/Presenter:

Bimali Indrarathne

Programme ID: P1310

PAPER

Abstract Title:

English language teachers' perceptions and practices of teaching multimodal literacy: Implications for language teacher education

Authors/Presenter:

Fei Victor Lim

Programme ID: P719

PAPER

Abstract Title:

Enhancing the language of food in students' reflective writing

Authors/Presenter:

Greg Chung-Hsien Wu

Programme ID: P678

PAPER

Abstract Title:

Enhancing the language of food in students' reflective writing

Authors/Presenter:

Jae Hee Jenny Choe

Programme ID: P678

ABSTRACT LISTING: Paper | Track 11

PAPER

Abstract Title:

English language teachers' perceptions and practices of teaching multimodal literacy: Implications for language teacher education

Authors/Presenter:

Jiajia Eve Liu

Programme ID: P719

PAPER

Abstract Title:

Understanding master's thesis writers in a multilingual EMI context: writing conceptions, self-efficacy, apprehension about grammar and thesis grade

Authors/Presenter:

Laura Mendoza

Programme ID: P1510

PAPER

Abstract Title:

Self-efficacy in L1 and L2 reading

Authors/Presenter:

Leena Maria Heikkola

Programme ID: P311

PAPER

Abstract Title:

Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years

Authors/Presenter:

Loh Chin Ee

Programme ID: P244

PAPER

Abstract Title:

Attention to prosodic features and text reading fluency and its effect on reading comprehension in college L2 learners

Authors/Presenter:

Marcel Van Amelsvoort

Programme ID: P660

PAPER

Abstract Title:

Self-efficacy in L1 and L2 reading

Authors/Presenter:

Mareen Patzelt

Programme ID: P311

PAPER

Abstract Title:

Examining Place-Based Digital Multimodal Composing Practices for Intercultural Learning

Authors/Presenter:

MINGI TSENG

Programme ID: P439

PAPER

Abstract Title:

Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read

Authors/Presenter:

Mitsue Allen-Tamai

Programme ID: P458

PAPER

Abstract Title:

Multilingual undergraduate students' genre learning in an EFL context: Literacy experiences and perceptions of text-context relationships

Authors/Presenter:

Naoko Mochizuki

Programme ID: P612

PAPER

Abstract Title:

DECOLONIZING PLURALIZED JUSTICE IN APPLIED LINGUISTICS THROUGH THE VISIBILITY OF STUDIES OF SPIRITUALITY

Authors/Presenter:

Nara Hiroko Takaki

Programme ID: P1313

ABSTRACT LISTING: Paper | Track 11

PAPER

Abstract Title:

The Power of Portfolio Assessment in enhancing students' writing feedback literacy

Authors/Presenter:

Pauline Mak

Programme ID: P1228

PAPER

Abstract Title:

Impact of Digital Audio Pens on Reading Fluency and Motivation

Authors/Presenter:

Seda Yilmaz Wörfel

Programme ID: P1213

PAPER

Abstract Title:

Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years

Authors/Presenter:

Sun Baoqi

Programme ID: P244

PAPER

Abstract Title:

Promoting (multi)literacy and ICT skills in the 21st century classroom: An intervention study in German secondary schools

Authors/Presenter:

Till Woerfel

Programme ID: P1165

PAPER

Abstract Title:

Exploring Virtual Field Experiences: Merging Language Learning and Global Literacies

Authors/Presenter:

Wen Wen

Programme ID: P443

PAPER

Abstract Title:

Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice

Authors/Presenter:

Xiaojing Wang

Programme ID: P796

PAPER

Abstract Title:

Understanding Chinese L1 argumentative writing: A textography of Chinese opinion essays in the Hong Kong Diploma of Secondary Education Examination (HKDSE)

Authors/Presenter:

Xiaoling Liu

Programme ID: P465

PAPER

Abstract Title:

Soundscapes of Awareness: Multilingual Youth Engaging Critically through Digital Aural Storytelling

Authors/Presenter:

Yiting Han

Programme ID: P33

PAPER

Abstract Title:

L2 Teachers' Formative Assessment Literacy and its Development in the Traditional and Blended Teaching Contexts

Authors/Presenter:

Yu Cui

Programme ID: P1680

TRACK 12:

Language Education Policy and Management

PAPER

Abstract Title:

COMPARATIVE ANALYSIS OF ENGLISH LANGUAGE EDUCATION POLICIES FOR MADRASAH AND GENERAL SCHOOLS IN BANGLADESH

Authors/Presenter:

A S M SHAMEM

Programme ID: P1774

PAPER

Abstract Title:

A Dive into the Diversity of Coral Gardens: A Critical Metaphor Analysis of the Malaysian Classroom Ecology

Authors/Presenter:

ANGELA RUMINA LOURDESAMY @ LEO LOURDES

Programme ID: P1688

PAPER

Abstract Title:

Methodological inputs for the study of first tongue-based bi-/multilingual education planning processes

Authors/Presenter:

Amélie LECONTE

Programme ID: P1529

PAPER

Abstract Title:

Shifting focus: From English Language Teaching to English Language Awareness Teaching

Authors/Presenter:

Ayako Suzuki

Programme ID: P1170

PAPER

Abstract Title:

Linguistic diversity and language learning in Australian Schools

Authors/Presenter:

Andrew Scrimgeour

Programme ID: P1386

PAPER

Abstract Title:

The (in)justice of EMI: A critical discourse analysis of key stakeholders' views on the Polytechnic University of Milan court case

Authors/Presenter:

Beatrice Zuaro

Programme ID: P202

PAPER

Abstract Title:

Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities

Authors/Presenter:

Angela Gayton

Programme ID: P221

PAPER

Abstract Title:

What predicts English-medium instruction in European higher education?

Authors/Presenter:

Beatrice Zuaro

Programme ID: P423

ABSTRACT LISTING: Paper | Track 12

PAPER

Abstract Title:

Transition from Russian-dominant general education to an Estonian university: Linguistic repertoires and resilience

Authors/Presenter:

Birute Klaas-Lang

Programme ID: P1008

PAPER

Abstract Title:

Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EMI Teachers in an Engineering Program

Authors/Presenter:

Can Chen

Programme ID: P1078

PAPER

Abstract Title:

Language policy and the university imaginary: a southern perspective

Authors/Presenter:

Chanel Van der Merwe

Programme ID: P1453

PAPER

Abstract Title:

Introducing critically assessing academic program and practices into conventional EFL learning

Authors/Presenter:

Chieko Mimura

Programme ID: P1024

PAPER

Abstract Title:

Challenges of teaching English in a rural context of Mongolia

Authors/Presenter:

Daariimaa Marav

Programme ID: P412

PAPER

Abstract Title:

Multilingual approaches and the reduction of educational inequality versus English language teaching and the maintenance of education inequality

Authors/Presenter:

David Hayes

Programme ID: P607

PAPER

Abstract Title:

Exploring the Monolingual Paradigm in Philippine Higher Education: Teachers' Resistance and Obeisance

Authors/Presenter:

Devi Paez

Programme ID: P1793

PAPER

Abstract Title:

The Language Processes & Language Complexity Framework: A Tool for Supporting English as a Medium of Instruction

Authors/Presenter:

Edynn Sato

Programme ID: P1717

PAPER

Abstract Title:

A case study in English Medium of Instruction (EMI) Policy at the University of Chittagong: Issues and Challenges

Authors/Presenter:

Farzana Yesmen Chowdhury

Programme ID: P701

PAPER

Abstract Title:

Implementational spaces for Singlish-Singapore Standard English Feature-based Contrastive Analysis in Singapore English Language Classrooms

Authors/Presenter:

Geraldine Kwek

Programme ID: P648

ABSTRACT LISTING: Paper | Track 12

PAPER

Abstract Title:

Comparative perspectives on bilingual policy in Taiwan: Implementation and implications of bilingual education

Authors/Presenter:

Han-Yi Lin

Programme ID: P405

PAPER

Abstract Title:

The critical turn in English medium instruction research

Authors/Presenter:

Heath Rose

Programme ID: P1476

PAPER

Abstract Title:

The Impact of Multilingual Education on Satisfaction with University Life: A Study on Japanese University LOTEs Learners

Authors/Presenter:

HIDEKI NISHIMURA

Programme ID: P1735

PAPER

Abstract Title:

Revisiting Vietnam's English Teacher Competency Framework from the perspectives of policy creation, interpretation and implementation

Authors/Presenter:

Hong Giang Nguyen

Programme ID: P1394

PAPER

Abstract Title:

Exploring the Influence of School Language Exposure on Student' communicative appropriateness in writing

Authors/Presenter:

Irene Guzmán Alcón

Programme ID: P1502

PAPER

Abstract Title:

How different English exposure levels affect students and teachers' experiences in English-medium instruction learning and teaching

Authors/Presenter:

Jack Pun

Programme ID: P57

PAPER

Abstract Title:

The critical turn in English medium instruction research

Authors/Presenter:

Jim McKinley

Programme ID: P1476

PAPER

Abstract Title:

Language standardization movement in postcolonial Korea

Authors/Presenter:

Jinsuk Yang

Programme ID: P1151

PAPER

Abstract Title:

Educational functions of bilingual academic curriculum in Poland - Teachers' and students' perspectives

Authors/Presenter:

Joanna Leek

Programme ID: P72

PAPER

Abstract Title:

Transition from Russian-dominant general education to an Estonian university: Linguistic repertoires and resilience

Authors/Presenter:

Kadri Koreinik

Programme ID: P1008

ABSTRACT LISTING: Paper | Track 12

PAPER

Abstract Title:

Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities

Authors/Presenter:

Karen Forbes

Programme ID: P221

PAPER

Abstract Title:

Transition from Russian-dominant general education to an Estonian university: Linguistic repertoires and resilience

Authors/Presenter:

Kerttu Rozenthalde

Programme ID: P1008

PAPER

Abstract Title:

De-centering 'languages' in language policy: toward an focus on discourse management

Authors/Presenter:

Kristof Savski

Programme ID: P367

PAPER

Abstract Title:

Language-in-education policy for minoritised high-school students in Hong Kong: Alignments and tensions

Authors/Presenter:

LI Ge

Programme ID: P1144

PAPER

Abstract Title:

English language education policy for human capital development: Discourses, logics, and practices

Authors/Presenter:

Maksud Ali

Programme ID: P885

PAPER

Abstract Title:

Implementational spaces for Singlish-Singapore Standard English Feature-based Contrastive Analysis in Singapore English Language Classrooms

Authors/Presenter:

Mark Seilhamer

Programme ID: P648

PAPER

Abstract Title:

Myth and Reality in Learning Vietnamese at a China's Border University

Authors/Presenter:

Mengyi Luo

Programme ID: P472

PAPER

Abstract Title:

English as a Medium of Instruction Policy in Saudi Undergraduate Programs: Hope and Reality

Authors/Presenter:

Munassir Alhamami

Programme ID: P341

PAPER

Abstract Title:

Promoting National Integration through Mother-Tongue Based Multilingual Education in Malaysia

Authors/Presenter:

PUUNGKODI PARAMASIVAM

Programme ID: P1706

PAPER

Abstract Title:

Revisiting Vietnam's English Teacher Competency Framework from the perspectives of policy creation, interpretation and implementation

Authors/Presenter:

Quy Hoang

Programme ID: P1394

ABSTRACT LISTING: Paper | Track 12

PAPER

Abstract Title:

The Impact of Multilingual Education on Satisfaction with University Life: A Study on Japanese University LOTEs Learners

Authors/Presenter:

Shiming Xia

Programme ID: P1735

PAPER

Abstract Title:

The Use of Mother Tongue in English Language Classrooms: Perspectives of Teachers and Learners from Tripura

Authors/Presenter:

Srirupa Poddar

Programme ID: P1429

PAPER

Abstract Title:

Bilingual Children's Perceived Family Language Policy and its Contribution to Leisure Reading

Authors/Presenter:

Sun Baoqi

Programme ID: P245

PAPER

Abstract Title:

INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES

Authors/Presenter:

Talip Güle

Programme ID: P1613

PAPER

Abstract Title:

Curriculum Policy Implementation: Revealing educational stakeholders' perceptions

Authors/Presenter:

Thamaporn Khampeerpat

Programme ID: P616

PAPER

Abstract Title:

English as a Medium of Instruction in UAE Higher Education: Risks and Future Prospects

Authors/Presenter:

Wafa Zoghbor

Programme ID: P1812

PAPER

Abstract Title:

Examining the pedagogical issues in Taiwanese Universities' EMI (English Medium Instruction) Classrooms

Authors/Presenter:

Wen-Hsin Wang

Programme ID: P63

PAPER

Abstract Title:

An Investigation of Translanguaging as Language Policy in Chinese Higher Education

Authors/Presenter:

Xueqing Wang

Programme ID: P683

PAPER

Abstract Title:

INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES

Authors/Presenter:

YAVUZ KURT

Programme ID: P1613

PAPER

Abstract Title:

Unpacking the complexity of language Ideologies of learning Chinese in Laos: A Critical Ethnography at a Lao University

Authors/Presenter:

Ying Yan

Programme ID: P1138

ABSTRACT LISTING: Paper | Track 12

PAPER

Abstract Title:

Comparative perspectives on bilingual policy in Taiwan: Implementation and implications of bilingual education

Authors/Presenter:

Yi-Ping Huang

Programme ID: P405

TRACK 13:

Other Works on Research in Applied Linguistics

PAPER

Abstract Title:

Mapping the Quality of Mixed-Methods Research in Applied Linguistics

Authors/Presenter:

A. Mehdi Riazi

Programme ID: P480

PAPER

Abstract Title:

Latent variable or emergent variable? Understand the nature of your L2 construct before running the analysis

Authors/Presenter:

Abdullah Alamer

Programme ID: P293

PAPER

Abstract Title:

Overt Expletives in Malay

Authors/Presenter:

Amir Rashad Mustaffa

Programme ID: P1879

PAPER

Abstract Title:

Comparison of Phonetic Transcription Practices in Speech and Language Therapy in Singapore

Authors/Presenter:

Erick Kian Lip Tan

Programme ID: P1042

PAPER

Abstract Title:

Foregrounding localized needs: System mapping as an innovative research tool for developing meaningful learning spaces

Authors/Presenter:

Gary Fogal

Programme ID: P252

PAPER

Abstract Title:

Climbing down from the Ivory Tower: Identifying priorities for EAL research that teachers and other educators actually need

Authors/Presenter:

Hamish Chalmers

Programme ID: P981

PAPER

Abstract Title:

Methodological and reporting rigour of systematic reviews and meta-analyses in language education. Findings from the International Database of Education Systematic Reviews (IDESR)

Authors/Presenter:

Hamish Chalmers

Programme ID: P979

PAPER

Abstract Title:

A Cardiff Grammar Analysis of The Verbal Clause in Modern Standard Arabic

Authors/Presenter:

Hanaa Samaha

Programme ID: P932

ABSTRACT LISTING: Paper | Track 13

PAPER

Abstract Title:

Reliability Reporting Practices in L2 Reading Comprehension Assessments: A Systematic Review

Authors/Presenter:

Huijun Zhao

Programme ID: P1622

PAPER

Abstract Title:

Variability as a predictor of growth rate in the development of L2 syntactic complexity

Authors/Presenter:

Huixian Li

Programme ID: P407

PAPER

Abstract Title:

Decoding the Dynamics of Language Learning Strategies amid the Covid-19 Pandemic: Implications for Sustainable Online Language Education

Authors/Presenter:

Kasumi Arciaga

Programme ID: P360

PAPER

Abstract Title:

EFL Teacher Development through Collaborative Action Research Projects

Authors/Presenter:

Kazuyoshi Sato

Programme ID: P606

PAPER

Abstract Title:

Exploring the Dynamism of Learner Agency in Online English Private Tutoring: A Complexity Theory Perspective

Authors/Presenter:

Kevin Yung

Programme ID: P1501

PAPER

Abstract Title:

Language Portraits: Opening Family Dialogue in Family Language Research

Authors/Presenter:

LEE HER

Programme ID: P487

PAPER

Abstract Title:

The Missing Voice: Scholar-Practitioners in Applied Linguistics

Authors/Presenter:

Melinda Karen WHONG

Programme ID: P1212

PAPER

Abstract Title:

A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System

Authors/Presenter:

Neha Soni Arora

Programme ID: P1470

PAPER

Abstract Title:

The Anatomy of Impact: A Study of Top-Cited Research in Applied Linguistics

Authors/Presenter:

Sai Zhang

Programme ID: P1625

PAPER

Abstract Title:

Emotion work as (de)motivator: Understanding the link between language teacher motivation and emotion

Authors/Presenter:

Shanshan Yang

Programme ID: P489

ABSTRACT LISTING: Paper | Track 13

PAPER

Abstract Title:

Translanguaging as a Tool for Decolonizing Research in Applied Linguistics

Authors/Presenter:

Tasha Darbes

Programme ID: P1329

PAPER

Abstract Title:

An exploration of the translation theories, methods, procedures, and strategies employed in the novels, 'Gadfly', 'Death is Part of the Process', and 'Funny Boy', translated by Sugathapala De Silva from English into Sinhala.

Authors/Presenter:

Thalatha Gunasekara

Programme ID: P1217

PAPER

Abstract Title:

A meta-analytical analysis of metacognitive awareness measures in second language listening: A reliability generalization study of MALQ measures

Authors/Presenter:

Vahid Aryadoust

Programme ID: P1561

PAPER

Abstract Title:

The Anatomy of Impact: A Study of Top-Cited Research in Applied Linguistics

Authors/Presenter:

Vahid Aryadoust

Programme ID: P1625

PAPER

Abstract Title:

Language Teacher Identity Development and Wellbeing: The Case of English as an Additional Language/Dialect (EAL/D) Teachers in Australia

Authors/Presenter:

Vahid Bahrami

Programme ID: P1120

PAPER

Abstract Title:

Thematic progression construction and its role on discourse coherence in the story Luncheon

Authors/Presenter:

Xiaoming Deng

Programme ID: P1934

PAPER

Abstract Title:

Educating Chinese postgraduate writers against plagiarism: A pedagogical intervention

Authors/Presenter:

Xiaoya Sun

Programme ID: P168

PAPER

Abstract Title:

Problematising time and space in multilingual identity construction from a CDST perspective: the case of Chinese high school LOTE learners

Authors/Presenter:

Xinran Wu

Programme ID: P242

PAPER

Abstract Title:

Rater bias on assessing spoken grammar in L2 prepared speech: raters' professional background and learners' ability

Authors/Presenter:

Xinyu Zhao

Programme ID: P78

PAPER

Abstract Title:

Decolonising research methods in translanguaging research: A qualitative meta-analysis

Authors/Presenter:

Yong Ern, Amy Leow

Programme ID: P560

ABSTRACT LISTING: Paper | Track 13

PAPER

Abstract Title:

Variability as a predictor of growth rate in the development of L2 syntactic complexity

Authors/Presenter:

Yongyan Zheng

Programme ID: P407

TRACK 14:

Open Calls

PAPER

Abstract Title:

Micro language planning as a contested space:
Evidence from a South African university

Authors/Presenter:

Busani Maseko

Programme ID: P695

PAPER

Abstract Title:

On the dialectics of policy and practice:
multilingualism and the virtual linguistic landscape of
a South African university

Authors/Presenter:

Busani Maseko

Programme ID: P692

PAPER

Abstract Title:

Analysis of Themes and Levels of Multiculturalism
from Short Stories Selected for SPM Literature in
English Elective in Malaysia

Authors/Presenter:

Chyu Vey Kiang

Programme ID: P1200

PAPER

Abstract Title:

Stories, Arguments, and Big Data: Setting up a PhD
School in Applied Linguistics

Authors/Presenter:

Daniel Perrin

Programme ID: P2014

PAPER

Abstract Title:

TAHAP PENGUASAAN KOSA KATA BAHASA MELAYU
DALAM KALANGAN PELAJAR BUKAN PENUTUR JATI
TINGKATAN SATU

Authors/Presenter:

GOPINAT MUTHY

Programme ID: P1707

PAPER

Abstract Title:

Developing different teacher-researcher identity
trajectories: EFL teachers' professional development
in a changing academic landscape

Authors/Presenter:

Hua Lu

Programme ID: P943

PAPER

Abstract Title:

Assessing Japanese Students' Readiness for Global
Citizenship

Authors/Presenter:

Kahoko Matsumoto

Programme ID: P1782

PAPER

Abstract Title:

An analysis of students' qualitative comments: Story
of a writing and communication teacher

Authors/Presenter:

Kooi Cheng Lee

Programme ID: P1440

ABSTRACT LISTING: Paper | Track 14

PAPER

Abstract Title:

Micro language planning as a contested space:
Evidence from a South African university

Authors/Presenter:

Liqhwa Siziba

Programme ID: P695

PAPER

Abstract Title:

On the dialectics of policy and practice:
multilingualism and the virtual linguistic landscape of
a South African university

Authors/Presenter:

Liqhwa Siziba

Programme ID: P692

PAPER

Abstract Title:

Technology Integration in Teaching Writing Skills

Authors/Presenter:

Manju Basnet

Programme ID: P1935

PAPER

Abstract Title:

Measuring pragmatic competence using roleplays: A
genre-based approach

Authors/Presenter:

Natsuko Shintani

Programme ID: P1677

PAPER

Abstract Title:

Teachers' Profession and Cultures of Teaching: An
Exploratory Study into their Reciprocity

Authors/Presenter:

Qi Mi

Programme ID: P1949

PAPER

Abstract Title:

Students' attitude of the peer back-evaluation in EAP
writing: A Study Based on Perceptive

Authors/Presenter:

Ran Bi

Programme ID: P913

PAPER

Abstract Title:

Measuring pragmatic competence using roleplays: A
genre-based approach

Authors/Presenter:

Rod Ellis

Programme ID: P1677

PAPER

Abstract Title:

Fictional Science (FiSci) - Promoting Literacy in
Dealing Critically with Fake News

Authors/Presenter:

Stephan Schicker

Programme ID: P821

PAPER

Abstract Title:

The Dynamics of EFL Teacher Wellbeing in South
Korean Universities

Authors/Presenter:

Sun Shin

Programme ID: P1327

PAPER

Abstract Title:

Voices from the Margins: Navigating Professional
Challenges of International EFL Teachers in South
Korea

Authors/Presenter:

Sun Shin

Programme ID: P1326

ABSTRACT LISTING: Paper | Track 14

PAPER

Abstract Title:

Assessing Japanese Students' Readiness for Global Citizenship

Authors/Presenter:

Toshihiko Takeuchi

Programme ID: P1782

PAPER

Abstract Title:

African international students' linguistic entrepreneurship: motivation, 'Chinese fever' and the neoliberal burden

Authors/Presenter:

Wen XU

Programme ID: P739

PAPER

Abstract Title:

The making of Chinese character policy: Exploring actor appropriation and negotiation at a Chinese language school in Macau (LPREN)

Authors/Presenter:

Wendong (Marco) Li

Programme ID: P276

PAPER

Abstract Title:

Towards effective Chinese-English bilingual teaching and learning conditions in Australia

Authors/Presenter:

Xuan Li

Programme ID: P1395

ABSTRACT LISTING: Workshop

TRACK 1:

Language Diversity, Inclusivity and Sustainability

WORKSHOP

Abstract Title:

"Walk a mile in their shoes": English as a "distant" language

Authors/Presenter:

Isabel Martin

Programme ID: W1305

TRACK 2:

Language In Professional Practices And Professional Contexts

WORKSHOP

Abstract Title:

Cross-Cultural Professional Communication and Negotiation Using the LESCANT Approach

Authors/Presenter:

David Victor

Programme ID: W992

WORKSHOP

Abstract Title:

Using Case Vignettes and Dialogues in Teaching Cross-Cultural Communication for Business and the Professions

Authors/Presenter:

David Victor

Programme ID: W993

TRACK 6:

Language in Use

WORKSHOP

Abstract Title:

Feedback as dialogue in postgraduate research supervision: Workshop for research students and supervisors

Authors/Presenter:

Azirah Hashim

Programme ID: W1737

WORKSHOP

Abstract Title:

Feedback as dialogue in postgraduate research supervision: Workshop for research students and supervisors

Authors/Presenter:

Elke Stracke

Programme ID: W1737

WORKSHOP

Abstract Title:

Workshops for Intercultural Communication in Education and Business Contexts

Authors/Presenter:

Lixian Jin

Programme ID: W1826

WORKSHOP

Abstract Title:

Workshops for Intercultural Communication in Education and Business Contexts

Authors/Presenter:

Martin Cortazzi

Programme ID: W1826

TRACK 7:

Language Teaching, Learning and Acquisition

WORKSHOP

Abstract Title:

Cultivating Confidence in Communicative Peer-review Practices in L2 Writing Courses

Authors/Presenter:

Ashton Dawes

Programme ID: W1352

WORKSHOP

Abstract Title:

Intercultural encounters through cultural translation: Opening up to diverse perspectives

Authors/Presenter:

Carl Ruest

Programme ID: W1153

ABSTRACT LISTING: Workshop | Track 7

WORKSHOP

Abstract Title:

Corrective feedback for ESL teacher education and professional development

Authors/Presenter:

CAROLLINE EVETH CYRINUS

Programme ID: W830

WORKSHOP

Abstract Title:

Corrective feedback for ESL teacher education and professional development

Authors/Presenter:

Choo Siow Chin

Programme ID: W830

WORKSHOP

Abstract Title:

Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop

Authors/Presenter:

Gregory Birch

Programme ID: W1266

WORKSHOP

Abstract Title:

Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop

Authors/Presenter:

Jack Bower

Programme ID: W1266

WORKSHOP

Abstract Title:

Celebrating Multilingual Diversity: A Practical Exploration of Performative and Decolonial Approaches in Language Teaching and Learning

Authors/Presenter:

Jenna Nilson

Programme ID: W1926

WORKSHOP

Abstract Title:

Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop

Authors/Presenter:

Maria Gabriela Schmidt

Programme ID: W1266

WORKSHOP

Abstract Title:

Facilitating foreign language curriculum development: two tools for a multilingual approach

Authors/Presenter:

Marjon Tammenga-Helmantel

Programme ID: W375

WORKSHOP

Abstract Title:

To what extent do EFL students learn Vocabulary from Viewing : The effects of bilingual subtitles, word-related and learner-related factors on initial learning

Authors/Presenter:

Mark Feng Teng

Programme ID: W174

WORKSHOP

Abstract Title:

Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop

Authors/Presenter:

Noriko Nagai

Programme ID: W1266

WORKSHOP

Abstract Title:

From Conversation to Comprehension: Adapting Classroom Discourse to Student Diversity

Authors/Presenter:

Queenie Kawabe

Programme ID: W954

TRACK 10:

Language Technology and Artificial Intelligence

WORKSHOP

Abstract Title:

GRAPE-MARS: Using Open Source Software for the Multimodal Analysis of Digital Genres

Authors/Presenter:

Edgar Bernad-Mechó

Programme ID: W1505

WORKSHOP

Abstract Title:

GRAPE-MARS: Using Open Source Software for the Multimodal Analysis of Digital Genres

Authors/Presenter:

Julia Valeiras-Jurado

Programme ID: W1505

WORKSHOP

Abstract Title:

Uncovering the myth of peer feedback: a comparative study of computer-assisted English writing using Peerceptiv and ReWriter

Authors/Presenter:

Hongbing Huang

Programme ID: W1787

WORKSHOP

Abstract Title:

Harnessing Virtual Reality and Generative AI for Enhanced Language Education

Authors/Presenter:

Mehrasha Alizadeh

Programme ID: W1657

TRACK 12:

Language Education Policy and Management

WORKSHOP

Abstract Title:

Language learning in India's National Education Policy 2020

Authors/Presenter:

PAPIA SEN GUPTA

Programme ID: W1038

TRACK 14: Open Calls

WORKSHOP

Abstract Title:

Comparative guidelines for cross-cultural EMI research: Policies, people and practices

Authors/Presenter:

Beatrice Zuaro

Programme ID: W434

WORKSHOP

Abstract Title:

Comparative guidelines for cross-cultural EMI research: Policies, people and practices

Authors/Presenter:

Beyza Bjorkman Nylen

Programme ID: W434

WORKSHOP

Abstract Title:

Comparative guidelines for cross-cultural EMI research: Policies, people and practices

Authors/Presenter:

Joseph Siegel

Programme ID: W434

WORKSHOP

Abstract Title:

Comparative guidelines for cross-cultural EMI research: Policies, people and practices

Authors/Presenter:

Masako Kumazawa

Programme ID: W434

ABSTRACT LISTING: ReN

Pre-ReN: Youth Language

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

Understanding Youth Language: Three Selected Topics

Authors/Presenter:

Yuning Cao

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel

Authors/Presenter:

Bernadette Kushartanti | Nazarudin | Muslim, Umar

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

Agency and languaging practices in Linguistic biographies of Sweden Finnish adolescents and young adults

Authors/Presenter:

Jaana Kolu

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

Zum Umgang mit Höflichkeit in jugendsprachlicher Perspektive On acting politeness in perspective on youth language

Authors/Presenter:

Eva Neuland

ABSTRACT LISTING: ReN | Pre-ReN

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebiscite

Authors/Presenter:

Anna Wileczek

ReN

Programme ID: R1981

Abstract Title:

Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders

Chair:

Evelyne von Beyme

Individual Paper Title:

The use of Korean vocabulary by Indonesian youths on social media platforms

Authors/Presenter:

Nurenzia Yannuar

ReN 1:

Gesture, Multimodality and SLA

ReN

Programme ID: R113

Abstract Title:

The Impact of Teachers' and Learners' Gestures on L2 Acquisition

Chair:

Laura Morett

Individual Paper Title:

The Dialectic between Pedagogy and Gesture: An Analysis of Teacher Gesture in a Multilingual Literacy Class

Authors/Presenter:

Minh Nghia-Nguyen | Kimberly Urbanski

ReN

Programme ID: R113

Abstract Title:

The Impact of Teachers' and Learners' Gestures on L2 Acquisition

Chair:

Laura Morett

Individual Paper Title:

Exploring the Effects of Observing and Producing Gestures on the Learning of L2 French Pronunciation

Authors/Presenter:

Solene Inceoglu

ReN

Programme ID: R113

Abstract Title:

The Impact of Teachers' and Learners' Gestures on L2 Acquisition

Chair:

Laura Morett

Individual Paper Title:

A Comparison of Gesture Production in Student-Initiated and Teacher-Initiated Lexical Explanation Sequences during Video-Mediated task-based L2 interaction

Authors/Presenter:

Benjamin Holt

ReN

Programme ID: R113

Abstract Title:

The Impact of Teachers' and Learners' Gestures on L2 Acquisition

Chair:

Laura Morett

Individual Paper Title:

Results from a Longitudinal Study of Gestures in Adult Learners of English as a Foreign Language

Authors/Presenter:

Renia Lopez-Ozieblo

ReN 4:

Academic Publishing and Presenting in a Global Context

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Disciplinary similarities or differences? A comparison of two instructors' teaching practices of writing for publication in English.

Authors/Presenter:

Ju Chuan Huang

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Academic Freedom in Greater China: An Analysis of the Research and Publishing Policies and Their Effects on Local and Foreign Scholars

Authors/Presenter:

Xiatinghan Xu

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Medical Science Researchers writing for English Publication from Japan: Access, Regulation, Desire

Authors/Presenter:

Theron Muller | Alaa Salem

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Supporting the Sustainability of Knowledge Production Beyond the Anglophone Center by Understanding Editor and Author Decision Making

Authors/Presenter:

Cheryl L. Sheridan

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Choosing to write a STEM doctorate in Spanish or English: advantages and dilemmas

Authors/Presenter:

Pascal Patrick Matzler

ABSTRACT LISTING: ReN | ReN 4

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Should academic English be “nobody’s English”?
Japanese academics’ perspectives on the benefits and drawbacks of writing and publishing in English

Authors/Presenter:

Pat Strauss | Emmanuel Manalo

ReN

Programme ID: R854

Abstract Title:

Framing Diversity, Inclusion and Sustainability (DIS) in Research Writing and Global Academic Publishing

Chairs:

Catalina Neculai | Ju Chuan Huang

Individual Paper Title:

Gender and Construction of Knowledge

Authors/Presenter:

Birna Arnbjörnsdóttir

ReN 5: Content and Language Integrated Learning (CLIL)

ReN

Programme ID: R1248, R1991 & R1992

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Jointly conceptualising bi/multilingual disciplinary literacies in CLIL: exploring the process and outcome

Authors/Presenter:

Tarja Nikula | Talip Gülle | Nashwa Nashaat Sobhy

ReN

Programme ID: R1248, R1991 & R1993

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Assessing disciplinary literacy in history: Applications of the Common European Framework of Reference for Languages to content and language integrated learning courses

Authors/Presenter:

Francisco Lorenzo | Ana Llinares

ReN

Programme ID: R1248, R1991 & R1994

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

The Development of Bi/Multilingual Disciplinary Literacies Across Educational Levels": Surveying Official and Para-official Curricula Demands

Authors/Presenter:

Teresa Ting | Merita Hoxha

ReN

Programme ID: R1248, R1991 & R1995

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Extramural digital practices and bi/multilingual disciplinary literacy development in CLIL contexts: what can teachers/educators learn from what learners do outside school?

Authors/Presenter:

Craig Neville

ReN

Programme ID: R1248, R1991 & R1996

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

An investigation into disciplinary literacy perspectives and practices of post-secondary subject-area experts

Authors/Presenter:

Yasemin Bayyurt | Talip Gülle | Barbara Muszynska

ABSTRACT LISTING: ReN | ReN 5

ReN

Programme ID: R1248, R1991 & R1997

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Defining in CLIL science across educational levels: How does this relate to teachers' beliefs about knowledge construction?

Authors/Presenter:

Ana Llinares | Nashwa Nashaat-Sobhy | Elisa Hidalgo-McCabe

ReN

Programme ID: R1248, R1991 & R1998

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Transforming pedagogy with a pluriLiteracies "Play4Climate" debate: a CLIL action-research project to spark 10th graders' sustainability awareness.

Authors/Presenter:

Francesca Ripamonti

ReN

Programme ID: R1248, R1991 & R1999

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Language scaffolding in Dutch bilingual education classroom practice

Authors/Presenter:

Errol Ertugruloglu

ReN

Programme ID: R1248, R1991 & R2000

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

The potential of multiliteracies in CLIL to engage language learners in Ireland

Authors/Presenter:

Kim Bower | Dieuwerke Rutgers | Laura Quigley

ReN

Programme ID: R1248, R1991 & R2001

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

More than content and language: Exploring a literacies framework for CLIL teaching

Authors/Presenter:

Tessa Mearns

ReN

Programme ID: R1248, R1991 & R2002

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Effect (cognitive level) of Word Association Cards on retention of science jargons in English by Grade 7 Bilingual Students at state schools in Jaffna, Sri Lanka

Authors/Presenter:

Pakeerathy Sutharshan

ABSTRACT LISTING: ReN | ReN 5

ReN

Programme ID: R1248, R1991 & R2003

Abstract Title:

Multiliteracies in CLIL (PART 1, 2a & 2b)

Chairs:

Ana Llinares | Julia Huttner | Keiko Tsuchiya | Letizia Cinganotto

Individual Paper Title:

Upgrading Grade 6 Bilingual Education Learners' Spelling of Technical Terms in Geography: an action research in a 1ABschool in Southern Province, Sri Lanka

Authors/Presenter:

Ishka Wadood

ReN 7:

Open Scholarship in Applied Linguistics

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

From preprints to postpints: Toward an equitable scholarship

Authors/Presenter:

Ali H. Al-Hoorie | Phil Hiver | Osman Barnawi

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

OASIS as an Open Resource for Work at Research-
Practice Interfaces

Authors/Presenter:

Emma Marsden | Sible Andringa

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

Exploring an Equitable Research-Practice
Relationship: An Example of TESOLgraphics

Authors/Presenter:

Masatoshi Sato | Sin Wang Chong

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

Multilingual Repository in Applied Linguistics
(MuRAL): An Initiative Towards Growing Inclusion in
Applied Linguistics

Authors/Presenter:

Meagan Driver

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

The TBLT Task Bank: An Open-Access Educational
Resource Database

Authors/Presenter:

Laura Gurzynski-Weiss | Caitlyn Pineault

ReN

Programme ID: R1330

Abstract Title:

Open Scholarship Initiatives in Applied Linguistics:
Towards Inclusive and Equitable Scholarship

Chairs:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver

Individual Paper Title:

Open Applied Linguistics: Towards a Culture of Open
Scholarship in Applied Linguistics

Authors/Presenter:

Meng Liu | Ali H. Al-Hoorie | Phil Hiver | Xuechun
Huang | Mehdi Shaahdadi Goughari

ReN 8: Learner Autonomy

ReN

Programme ID: R1483

Abstract Title:

Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual world

Chairs:

Christine O'Leary | Christine Nicolaides

Individual Paper Title:

Exploring the relationships between learner autonomy, inclusion and multilingualism: Reflections on research and practice in urban spaces

Authors/Presenter:

Terry Lamb

ReN

Programme ID: R1483

Abstract Title:

Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual world

Chairs:

Christine O'Leary | Christine Nicolaides

Individual Paper Title:

The autonomy in situated learner autonomy

Authors/Presenter:

Joe Sykes

ReN

Programme ID: R1483

Abstract Title:

Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual world

Chairs:

Christine O'Leary | Christine Nicolaides

Individual Paper Title:

Equity for success

Authors/Presenter:

Kerstin Dofs | Mira Kim

ReN

Programme ID: R1483

Abstract Title:

Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual world

Chairs:

Christine O'Leary | Christine Nicolaides

Individual Paper Title:

Non-specialist Student Approaches to Learning beyond the Classroom in a Blended Spanish Course

Authors/Presenter:

Diego Mideros

ReN

Programme ID: R1483

Abstract Title:

Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual world

Chairs:

Christine O'Leary | Christine Nicolaides

Individual Paper Title:

Student teachers learning to differentiate: The role of case pedagogy in initial language teacher education

Authors/Presenter:

Manuel Jimenez-Raya | Borja Manzano-Vasquez

ReN 9:

Perspectives and Trajectories of the Language Teacher in the 21st Century (TPLang21)

ReN

Programme ID: R1911

Abstract Title:

Trajectories and Perspectives of Language Teachers in the 21st Century: TPLang21

Chair:

Ursula Stickler

Individual Paper Title:

The need for research and pedagogy to align

Authors/Presenter:

Lijing Shi

ReN

Programme ID: R1911

Abstract Title:

Trajectories and Perspectives of Language Teachers in the 21st Century: TPLang22

Chair:

Ursula Stickler

Individual Paper Title:

Teacher training with eyetracking data: Learning to teach from eyetracking

Authors/Presenter:

Ursula Stickler

ReN

Programme ID: R1911

Abstract Title:

Trajectories and Perspectives of Language Teachers in the 21st Century: TPLang23

Chair:

Ursula Stickler

Individual Paper Title:

Hyflex as a multimodal instruction approach and Instructors perception of "authority" & "autonomy"

Authors/Presenter:

Aline Germain-Rutherford | Banafsheh Karamifar

ReN

Programme ID: R1911

Abstract Title:

Trajectories and Perspectives of Language Teachers in the 21st Century: TPLang24

Chair:

Ursula Stickler

Individual Paper Title:

Rapporteurs

Authors/Presenter:

Regine Hampel

ReN 10:

History of Language Learning and Teaching (HoLLTnet for short)

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

Malay for Mems': Informal instruction books for Malay in Colonial Malaya

Authors/Presenter:

Rachel Mairs

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

English Language Teaching and the Colonial Matrix of Power

Authors/Presenter:

Katalin Egri Ku-Mesu

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

'Go East, Where the Skies are Blue':

Authors/Presenter:

Tim Giesler | Joanna Pfingsthorn

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

Choice of Medium and Subject of Instruction in Protestant Missionary Schools in 19th-century China (1840s-1860s): Why Chinese?

Authors/Presenter:

Xi Li | Wei Chen

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

Discursive constructions of the 'need' for M?ori tamariki to learn English in New Zealand parliamentary debates: 1850 - 1900.

Authors/Presenter:

Sharon Harvey

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

Language Policies from Colonial Malaya to Contemporary Malaysia

Authors/Presenter:

Azirah Hashim| Richard Powell | Lim Beng Soon

ABSTRACT LISTING: ReN | ReN 10

ReN

Programme ID: R1628 & R1629

Abstract Title:

Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)

Chairs:

Rachel Mairs | Richard Smith

Individual Paper Title:

German as an Educational Language in Postcolonial Settings: Language Maintenance, Change and Shift

Authors/Presenter:

Henning Radke

ReN 12: Language Policy Research Network

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 3

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Language policy, linguistic diversity, and language rights in the Danish autonomous territory of the Faroe Islands

Authors/Presenter:

Eduardo Faingold

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 4

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Reimagining multilingual education policies for Southeast Asian primary schools

Authors/Presenter:

Patrick (Huan Yik) Lee

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 5

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

The Post-1989 Polish ELT Publishing Landscape Between Soviet and Western Impacts

Authors/Presenter:

/

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 6

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Homophobic and transphobic language policy reactions to gender-neutral linguistic activism

Authors/Presenter:

David Cassels Johnson | Mariana Ruiz Nascimento

ABSTRACT LISTING: ReN | ReN 12

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 7

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Implementation of a multilingual language policy for inclusivity at a tertiary institution in South Africa

Authors/Presenter:

Rosemary Wildsmith-Cromarty | Maryna Reyneke | Kotie Kaiser

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 8

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Trash or Treasure: Conflicting Language Ideologies on Chinglish in China's State Media

Authors/Presenter:

Guowen Shang

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 9

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

What is the "policy cycle" and how can it be adapted to LPP?

Authors/Presenter:

Michele Gazzola

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 10

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Epistemological principles of LPP as an instantiation of public policy

Authors/Presenter:

Francois Grin

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 11

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

LPP and people: the mobilization of actors in post-colonial contexts

Authors/Presenter:

Kathleen Heugh

ReN

Programme ID: R1999, R2000 & R2001

Abstract Title:

Language Policy Research Network (LPReN), Part 1, 2 & 12

Chair:

Sarah C.K. Moore

Co-Chair:

Lee Huan Yik

Individual Paper Title:

Developing policy-relevant tools for LPP

Authors/Presenter:

Linda Cardinal

ReN 14: Inclusive Foreign Language Education

ReN

Programme ID: R1309

Abstract Title:

Inclusive Foreign/Second/Additional Language Education: Cross-Cultural and Interdisciplinary Perspectives

Chair:

Joanna Pfingsthorn

Individual Paper Title:

In search of didactic guidelines for inclusive ELT - Designing inclusive lessons using the Storyline Approach

Authors/Presenter:

Lea Fischer

ReN

Programme ID: R1309

Abstract Title:

Inclusive Foreign/Second/Additional Language Education: Cross-Cultural and Interdisciplinary Perspectives

Chair:

Joanna Pfingsthorn

Individual Paper Title:

Enhancing inclusivity and accessibility in language teacher education: Curriculum and material development

Authors/Presenter:

Joanna Nijakowska

ReN

Programme ID: R1309

Abstract Title:

Inclusive Foreign/Second/Additional Language Education: Cross-Cultural and Interdisciplinary Perspectives

Chair:

Joanna Pfingsthorn

Individual Paper Title:

Perceived Effectiveness of the TOOLS Project Training for Inclusive Education at the Tertiary Level of Education

Authors/Presenter:

Magdalena Szyszka

ReN

Programme ID: R1309

Abstract Title:

Inclusive Foreign/Second/Additional Language Education: Cross-Cultural and Interdisciplinary Perspectives

Chair:

Joanna Pfingsthorn

Individual Paper Title:

"VInDOW: Digital Tools for Inclusive Foreign Language Education" - Presenting materials for developing FL teachers' inclusive teaching skills

Authors/Presenter:

Malgorzata Baran-Lucarz

ABSTRACT LISTING: ReN | ReN 14

ReN

Programme ID: R1309

Abstract Title:

Inclusive Foreign/Second/Additional Language Education: Cross-Cultural and Interdisciplinary Perspectives

Chair:

Joanna Pflingsthor

Individual Paper Title:

Psycholinguistics in the inclusive classroom: Eye tracking as a diagnostic tool to observe language processing in German foreign language education

Authors/Presenter:

Julia Weltgen

ReN

Programme ID: R1006

Abstract Title:

Promoting the diversity, inclusion, and sustainability of translation education: Insights from digital humanities

Chair:

Deliang Man

Individual Paper Title:

Multimodalities and Salience: Insights for Translation Education

Authors/Presenter:

Mi Li

ReN

Programme ID: R1006

Abstract Title:

Promoting the diversity, inclusion, and sustainability of translation education: Insights from digital humanities

Chair:

Deliang Man

Individual Paper Title:

From Corpus to Knowledge Bank: A Systematic Approach to Translation Education in the Digital Era

Authors/Presenter:

Lu TIAN

ReN

Programme ID: R1006

Abstract Title:

Promoting the diversity, inclusion, and sustainability of translation education: Insights from digital humanities

Chair:

Deliang Man

Individual Paper Title:

Are they still willing to learn translation in the digital age? Motivational beliefs and their effects on translation learning

Authors/Presenter:

Ai FU

ReN

Programme ID: R1006

Abstract Title:

Promoting the diversity, inclusion, and sustainability of translation education: Insights from digital humanities

Chair:

Deliang Man

Individual Paper Title:

Embracing or resisting machine translation: Exploring the adoption intention among student translators from an expectancy-value theory perspective

Authors/Presenter:

Deliang MAN | Baoxin FENG

ReN 16:

Applied Linguistics In Sport

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

"And this is where the problem starts, in the park" – The lived experiences of female Austrian footballers: A timeline of discrimination and a window for inclusion!

Authors/Presenter:

Eva-Maria Graf | Melanie Fleischhacker

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

The "other" side of leadership: Unpacking leadership and followership performance

Authors/Presenter:

Anastasia Stavridou

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

A corpus-based analysis of gender and sexuality in the Australia sports media

Authors/Presenter:

Melissa Kemble

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

Loosies, tighties, and hookers: Investigating the lexicon of rugby

Authors/Presenter:

Stuart Benson

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

Appraisal, sport and inclusion: judging people in sports discourse

Authors/Presenter:

David Caldwell

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

Divided by colours, united by cause. Discourses of solidarity and cooperation between rival supporter groups

Authors/Presenter:

Marcus Callies

ABSTRACT LISTING: ReN | ReN 16

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

Fehleinkauf – transfer flops

Authors/Presenter:

Cornelia Gerhardt

ReN

Programme ID: R1512 & R1513

Abstract Title:

Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)

Chairs:

David Caldwell | Eva-Maria Graf | Marcus Callies

Individual Paper Title:

Divided or United in Support of a Sports Hero?

Authors/Presenter:

Habibah Ismail | Hazleena Baharun

ReN 17:

Intercultural Mediation in Language and Culture Teaching and Learning

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

Evidencing a plurilingual and intercultural orientation to the learning of languages

Authors/Presenter:

Angela Scarino | Michelle Kohler

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

Reading Culture from World Leaders' Speeches: Plurilingual and Pluricultural Education in an English-Medium University in Japan

Authors/Presenter:

Eiko Gyogi & Noriko Iwasaki

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

Multilingualism: A Study of Japanese Child Care Givers' Practices and Attitudes in Supporting Children of Foreign Origin and Their Families

Authors/Presenter:

Mariko Himeta

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

The multilingual learner in healthcare interactions

Authors/Presenter:

Gudrun Ziegler | Philippe Blanca | Natalia Durus

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

Plurilingual and Pluricultural Education: The Nigerian Experience

Authors/Presenter:

George ALAO

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

Keigo (Japanese Honorifics) For All – Conceiving a Pluralist Stance in Japanese Language Teaching

Authors/Presenter:

Barbara Pizziconi

ABSTRACT LISTING: ReN | ReN 17

ReN

Programme ID: R1858 & 1860

Abstract Title:

A Plurilingual and Pluricultural Perspective for
Language Education Part 1 & 2

Chair:

Daniel KG Chan

Individual Paper Title:

In-Country Language Immersions, Pluriculturalism
and Identity Development

Authors/Presenter:

Wai Meng Chan | Daniel KG Chan | Seo Won Chi
| Sasiwimol Klayklung | Yukiko Saito

ReN 18:

EME – English as a Medium of Education, Multilingualism and the SDGs: Equity, Diversity and Inclusion

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

A Study on Emotions in the Development of Professional Identity of EMI Teacher

Authors/Presenter:

Wei Kang | Tian Zhou

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Equity, Diversity and Inclusion in Academic Production and Dissemination in Languages other than English: possibility or wishful thinking?

Authors/Presenter:

Claudio Franca | Kyria Finardi

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

An overview of Latin American English language teachers' main difficulties to assess students with special educational needs and disabilities (SEND)

Authors/Presenter:

Gladys Quevedo-Camargo | Juliana Reichert Assuncao Tonelli

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Ethics, consumerism and sustainability: an analysis of English language textbooks

Authors/Presenter:

Vanderlei J. Zacchi

ABSTRACT LISTING: ReN | ReN 18

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Justice, curricula and linguistics: language teacher education in Brazil and the place of equity, diversity and inclusion

Authors/Presenter:

R937 ReN 18Juliana Cristina Salvadori

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Translanguaging as a decolonial tool in multilingual education: a social justice-oriented approach

Authors/Presenter:

Antonieta Megale | Michele Salles el Kadri

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Language challenges and the L1 practice in English-Medium Instruction at Universities in Malaysia and Japan

Authors/Presenter:

Aliyyah Nuha Faiqah Azman Firdaus | Miki Shibata

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Growing up plurilingual: an attempt to explain lifelong impacts

Authors/Presenter:

Andrea Wehrli

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Speaking a language as a way of defying the coloniality of being: unfolding of an English lesson in a Brazilian High School group

Authors/Presenter:

Rosane Rocha Pessoa | Paula Graciano Pereira

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME, VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

University Students' Perspectives on On-line English Language Learning: Implications for Ecuadorian Educators

Authors/Presenter:

Gabriel Amorim | Jardel Coutinho dos Santos

ABSTRACT LISTING: ReN | ReN 18

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME,
VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

Pluriversalizing Applied Linguistics: Beyond English
as a Medium of Instruction

Authors/Presenter:

Yecid Ortega

ReN

Programme ID: R936, R937, R958 & R959

Abstract Title:

Equity, Diversity, Inclusion and Sustainability: EME,
VE and Multilingualism (Part 1, 2, 3 & 4)

Chairs:

Kyria Finardi | Azirah Hashim | Marina Orsini-Jones

Individual Paper Title:

University students and professors interacting in
teletandem sessions

Authors/Presenter:

Francisco José Quaresma de Figueiredo

ReN 19:

Materials Use in Language Education

ReN

Programme ID: R1532

Abstract Title:

Materials Use in Language Classrooms: An AILA Research Network Symposium

Chairs:

Anne Marie Guerrettaz | Mel M. Engman | Zhan Li

Individual Paper Title:

EFL Students' Verbal and Embodied Orientations to Cut-Out Pictures: The Affordances of Pedagogical Materials for Task-Based Interaction

Authors/Presenter:

Amanda Hoskins

ReN

Programme ID: R1532

Abstract Title:

Materials Use in Language Classrooms: An AILA Research Network Symposium

Chairs:

Anne Marie Guerrettaz | Mel M. Engman | Zhan Li

Individual Paper Title:

Materials Use in Applied Linguistics, (Re)definition and Intra-disciplinary Connections:

Authors/Presenter:

Anne Marie Guerretta | Alimin Waloyo

ReN

Programme ID: R1532

Abstract Title:

Materials Use in Language Classrooms: An AILA Research Network Symposium

Chairs:

Anne Marie Guerrettaz | Mel M. Engman | Zhan Li

Individual Paper Title:

Language Teacher Cognition and Coursebook Use: A Case Study of Chinese University Teachers' Decision-Making Processes in EFL 'Speaking' Classrooms

Authors/Presenter:

Li Ji Alison

ReN

Programme ID: R1532

Abstract Title:

Materials Use in Language Classrooms: An AILA Research Network Symposium

Chairs:

Anne Marie Guerrettaz | Mel M. Engman | Zhan Li

Individual Paper Title:

An Analytical Tool for Representing Materials Use Episodes: Case Studies of Two University English Teachers in China

Authors/Presenter:

Zhan Li

ReN 20: Migration Linguistics

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Defining Migrants: Indigeneities, Invisibilities, (Im)mobilities

Authors/Presenter:

Lisa Lim

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Did you bring me pasalubong from Belgium?
Linguistic Influence of Migrant Languages on
Australian English

Authors/Presenter:

Loy Lising | Sandra Götz

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Language Varieties and Labor Mobilities: Englishes in Transnational Work

Authors/Presenter:

Ariane Macalinga Borlongan | Ron Bridget Vilog

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

English Language Use among Migrant Workers in the Middle East

Authors/Presenter:

Kristine D. de Leon

ABSTRACT LISTING: ReN | ReN 20

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Developing Interactional Competence to Support Migrants in Professional Intercultural Communication

Authors/Presenter:

David Wei Dai

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

English in the Internationalization of Higher Education and International Student Mobility

Authors/Presenter:

Kenichiro Kurusu | Chisato Oda | Mikhail Alic C. Go | Wu Di | Kevin Brandon Saure

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Filipino Teachers and the Commodification of English Language Teaching in Taiwan: Narrative Constructs on Migration and Representation

Authors/Presenter:

Aiden Yeh

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Representation of Migrant Accents in Australian Newspapers: A Corpus-assisted Critical Discourse Analysis

Authors/Presenter:

Remart Dumlaog | Louisa Willoughby

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Linguistic Challenges of New Mothers in a Foreign Land

Authors/Presenter:

Maria Hannah Martin

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

On the Edges of Despair, Grief and Hope: Life Stories of Domestic Migrant Workers

Authors/Presenter:

Hans J. Ladegaard

ABSTRACT LISTING: ReN | ReN 20

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Deathscapes and Transnational Migration: Memorial(izing) Practices of the Filipino Chinese in a Philippine City

Authors/Presenter:

Amiel Jansen Demetrial | Nicanor L. Guinto

ReN

Programme ID: R1972, R1976 & R1975

Abstract Title:

The Role of Language and Migration in Development and Sustainability (Part 1, 2 & 3)

Chair:

Ariane Macalinga Borlongan

Co-Chair:

Lisa Lim

Individual Paper Title:

Researching Multilingualism and (Im)Mobilities of, for, and with Migrants in Precarity: Ethnographic Sensibilities and Ethical (Mal)Practice

Authors/Presenter:

Nicanor L. Guinto | Brian D. Villaverde | Amiel Jansen Demetrial | Aurelio Teodoro Maguyon III

ReN 21:

Research Cultures in Applied Linguistics

ReN

Programme ID: R1530

Abstract Title:

Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations

Chair:

Paola GAMBOA

Invited Applied Linguist:

Claire KRAMSCH

Individual Paper Title:

Transgressing / Languaging in COVID Times: A Mexican Elementary School English Teacher's Praxis

Authors/Presenter:

Mario E. LÓPEZ-GOPAR

ReN

Programme ID: R1530

Abstract Title:

Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations

Chair:

Paola GAMBOA

Invited Applied Linguist:

Claire KRAMSCH

Individual Paper Title:

For a Decolonial and Translingual Approach to Additional Language Teacher Training

Authors/Presenter:

Erika COACHMAN

ReN

Programme ID: R1530

Abstract Title:

Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations

Chair:

Paola GAMBOA

Invited Applied Linguist:

Claire KRAMSCH

Individual Paper Title:

Pluriversalizing Applied Linguistics: Towards un Mundo Bonito, Alter-ativo and Fantástico

Authors/Presenter:

Yecid ORTEGA

ReN

Programme ID: R1530

Abstract Title:

Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations

Chair:

Paola GAMBOA

Invited Applied Linguist:

Claire KRAMSCH

Individual Paper Title:

Collaborative Online International Learning (COIL) Project: London and Hong Kong Intercultural learning through film

Authors/Presenter:

Fotini DIAMANTIDAKI | Elmo GONZAGA | Li TIECHENG

ABSTRACT LISTING: ReN | ReN 21

ReN

Programme ID: R1530

Abstract Title:

Diversity and inclusion: from transnational and national policies to classroom realities, constraints and implementations

Chair:

Paola GAMBOA

Invited Applied Linguist:

Claire KRAMSCH

Individual Paper Title:

Diversity and inclusion: government policies, classroom realities and teacher's development

Authors/Presenter:

Paola GAMBOA

ABSTRACT LISTING: Symposia

TRACK 1: Language Diversity, Inclusivity And Sustainability

SYMPOsia

Programme ID: S1382

Abstract Title:

Attention Deficit Hyperactivity Disorder in Second/
Foreign Language Learning and Teaching

Chairs:

Tanja Angelovska | Agnieszka Kaldonek-Crnjakovic

Individual Paper Title:

Setting the scene: What's ADHD and how can it affect
additional language learning and use?

Authors/Presenter:

Agnieszka Kaldonek-Crnjakovic

SYMPOsia

Programme ID: S1382

Abstract Title:

Attention Deficit Hyperactivity Disorder in Second/
Foreign Language Learning and Teaching

Chairs:

Tanja Angelovska | Agnieszka Kaldonek-Crnjakovic

Individual Paper Title:

Interactional competence in English as a foreign
language acquisition: Comparing typically developing
school-age language learners with ADHD – teachers'
diagnosed peers

Authors/Presenter:

Tanja Angelovska | Dietmar Roehm

SYMPOsia

Programme ID: S1382

Abstract Title:

Attention Deficit Hyperactivity Disorder in Second/
Foreign Language Learning and Teaching

Chairs:

Tanja Angelovska | Agnieszka Kaldonek-Crnjakovic

Individual Paper Title:

Listening comprehension strategies of English
language learners with ADHD

Authors/Presenter:

Agnieszka Balaszczak

SYMPOsia

Programme ID: S1382

Abstract Title:

Attention Deficit Hyperactivity Disorder in Second/
Foreign Language Learning and Teaching

Chairs:

Tanja Angelovska | Agnieszka Kaldonek-Crnjakovic

Individual Paper Title:

Digital means and language education accessibility to
ADHD students: the way forward?

Authors/Presenter:

Trisevgeni Liontou

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIA

Programme ID: S1477

Abstract Title:

Communicating Sustainabilities

Chair:

Vanderlei J. Zacchi

Individual Paper Title:

Communicating the Value of Culture in Sustainability Efforts

Authors/Presenter:

Amy Millin | Cecelia Ottenweller | Amy Skillman

SYMPOSIA

Programme ID: S1477

Abstract Title:

Communicating Sustainabilities

Chair:

Vanderlei J. Zacchi

Individual Paper Title:

Communication, Knowledges and Practices for Sustainability Presentation 2

Authors/Presenter:

Vanderlei J. Zacchi

SYMPOSIA

Programme ID: S1477

Abstract Title:

Communicating Sustainabilities

Chair:

Vanderlei J. Zacchi

Individual Paper Title:

Sustainability and potential persuasive strategies: a linguistic approach

Authors/Presenter:

Esterina Nervino

SYMPOSIA

Programme ID: S1093

Abstract Title:

Community Voices at the Heart of Decision Making and Development: How the Power of Community Narratives Builds and Empowering Sustainable Communities in Malaysia.

Chair:

Cordelia Mason

Individual Paper Title:

Narratives of Epitaphs at All Saints Church, Taiping: Voices of the Colonial Community

Authors/Presenter:

Cordelia Mason

SYMPOSIA

Programme ID: S1093

Abstract Title:

Community Voices at the Heart of Decision Making and Development: How the Power of Community Narratives Builds and Empowering Sustainable Communities in Malaysia.

Chair:

Cordelia Mason

Individual Paper Title:

The Narrative of River of Life Community Project: A Multimodal Ecossemiotic Analysis

Authors/Presenter:

Muhamad Shahrin

SYMPOSIA

Programme ID: S1093

Abstract Title:

Community Voices at the Heart of Decision Making and Development: How the Power of Community Narratives Builds and Empowering Sustainable Communities in Malaysia.

Chair:

Cordelia Mason

Individual Paper Title:

Community Narratives on Kingdom in Indonesia: The Discursive Construction of Cosmological Culture of Datuk Merah And Darah Putih

Authors/Presenter:

Isli Iriani Indiah Pane

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S1366

Abstract Title:

Decolonizing Family Language Policy: Empowering Voices

Chair:

Luk Van Mensel

Individual Paper Title:

Pride, Prejudice and Pragmatism: FLP and Raciolinguistic Policing

Authors/Presenter:

Xiao Lan Curdt-Christiansen

SYMPOSIUM

Programme ID: S1366

Abstract Title:

Decolonizing Family Language Policy: Empowering Voices

Chair:

Luk Van Mensel

Individual Paper Title:

Pride, Prejudice and Pragmatism: FLP and Raciolinguistic Policing

Authors/Presenter:

Prem Phyak

SYMPOSIUM

Programme ID: S1388

Abstract Title:

Global perspectives on the future of English in education British Council

Chair:

Mina Patel

Individual Paper Title:

The Future of English

Authors/Presenter:

Mina Patel

SYMPOSIUM

Programme ID: S1388

Abstract Title:

Global perspectives on the future of English in education British Council

Chair:

Mina Patel

Individual Paper Title:

What role will English play in our multilingual reality?

Authors/Presenter:

Amy Lightfoot

SYMPOSIUM

Programme ID: S1388

Abstract Title:

Global perspectives on the future of English in education British Council

Chair:

Mina Patel

Individual Paper Title:

Which English 'works'?

Authors/Presenter:

Kate Sullivan

SYMPOSIUM

Programme ID: S1388

Abstract Title:

Global perspectives on the future of English in education British Council

Chair:

Mina Patel

Individual Paper Title:

Exploring the automation spectrum in English language teaching

Authors/Presenter:

Kirsteen Donaghy

ABSTRACT LISTING: Symposia | Track 1

SYMPOsia

Programme ID: S1388

Abstract Title:

Global perspectives on the future of English in education British Council

Chair:

Mina Patel

Individual Paper Title:

How will teachers remain relevant in future English language learning systems?

Authors/Presenter:

Mina Patel

SYMPOsia

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Factors Influencing the Experience of Agency in Language Teaching

Authors/Presenter:

Salla-Riikka Kuusalu

SYMPOsia

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Justifying the inclusion of sustainability issues in language teaching – A survey of pre-service language teachers

Authors/Presenter:

Leena Maria Heikkola | Minna Maijala

SYMPOsia

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia

Authors/Presenter:

Santiago Sanchez Moreano

SYMPOsia

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Sustainability in English for Global Citizenship: Learner Attitudes and Practices

Authors/Presenter:

Junko Imai

SYMPOsia

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms

Authors/Presenter:

Sandra Valnes Quammen

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Sustainability content in European textbooks for German

Authors/Presenter:

Minna Maijala | Mareen Patzelt

SYMPOSIUM

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges through picture books

Authors/Presenter:

Monica Peluso

SYMPOSIUM

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Pluriliteracies Teaching for Deeper Learning by ECML: the Training and Consultancy programme in Europe

Authors/Presenter:

Kevin Schuck | Letizia Cinganotto

SYMPOSIUM

Programme ID: S991

Abstract Title:

Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges

Chairs:

Minna Maijala | Salla-Riikka Kuusalu

Individual Paper Title:

Students' use of politeness strategies in CLIL group work

Authors/Presenter:

Emi Fukasawa | Hiroko Aikawa | Chantal Hemmi

SYMPOSIUM

Programme ID: S89

Abstract Title:

Linguistically and Culturally Responsive (Language) Education

Chair:

Sviatlana Karpava

Individual Paper Title:

Multilingualism, Equity, Equality and Diversity in Language Classrooms

Authors/Presenter:

Sviatlana Karpava

SYMPOSIUM

Programme ID: S89

Abstract Title:

Linguistically and Culturally Responsive (Language) Education

Chair:

Sviatlana Karpava

Individual Paper Title:

Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University

Authors/Presenter:

Rika Tsushima

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S89

Abstract Title:

Linguistically and Culturally Responsive (Language) Education

Chair:

Sviatlana Karpava

Individual Paper Title:

Antipode intercultural communication: Developing intercultural competence between Japanese and Argentinian students in telecollaborative exchange

Authors/Presenter:

Matthew Nall

SYMPOSIUM

Programme ID: S89

Abstract Title:

Linguistically and Culturally Responsive (Language) Education

Chair:

Sviatlana Karpava

Individual Paper Title:

Parents' Plurilingual and Pluricultural Competencies in the Slovenian Educational Space

Authors/Presenter:

Tina Rozmani?|Karmen Pižorn

SYMPOSIUM

Programme ID: S89

Abstract Title:

Linguistically and Culturally Responsive (Language) Education

Chair:

Sviatlana Karpava

Individual Paper Title:

Linguistically and Culturally Responsive Pedagogy in linguistically diverse, urban, middle school English classrooms in Vienna

Authors/Presenter:

Miriam Weidl

SYMPOSIUM

Programme ID: S733

Abstract Title:

Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education

Chair:

Anita Lie

Individual Paper Title:

Ecolinguistics in Action: Interpreting Environmental Concerns in Children's Literature and Media

Authors/Presenter:

Chenghao Zhu

SYMPOSIUM

Programme ID: S733

Abstract Title:

Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education

Chair:

Anita Lie

Individual Paper Title:

The Representations of Diversity in ELT Textbooks in Indonesia: Pedagogical Implications for Multicultural Education

Authors/Presenter:

Mateus Yumarnamto

SYMPOSIUM

Programme ID: S733

Abstract Title:

Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education

Chair:

Anita Lie

Individual Paper Title:

Diversity and Inclusion in English as a Subject in Basic Education (ESBE) in ASEAN: Pedagogical and Curricular Implications

Authors/Presenter:

Subhan Zein

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S733

Abstract Title:

Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education

Chair:

Anita Lie

Individual Paper Title:

How Student-Student Cooperation Can Promote Diversity, Inclusion, and the SDGs in Language Education

Authors/Presenter:

George Jacobs

SYMPOSIUM

Programme ID: S733

Abstract Title:

Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education

Chair:

Anita Lie

Individual Paper Title:

Embracing Equity, Diversity, and Inclusion (EDI) in North American Chinese Classrooms

Authors/Presenter:

Guofang Li

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaia | Sholpan Zharkynbekova

Individual Paper Title:

Multilingualism in Kazakhstan: English in higher education

Authors/Presenter:

Damira Akynova

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chair:

Anastassia Zabrodskaia | Sholpan Zharkynbekova

Individual Paper Title:

Linguistic Diversity in Business Communication of Kazakhstan: Professional and Educational Discourses

Authors/Presenter:

Aliya Aimoldina

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaia | Sholpan Zharkynbekova

Individual Paper Title:

Speech behavior of Kazakh youth in the conditions of Kazakh-Russian/Russian-Kazakh bilingualism

Authors/Presenter:

Sholpan Zharkynbekova

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaia | Sholpan Zharkynbekova

Individual Paper Title:

Linguistic Landscape in Kazakhstan: The Case of Bilingual and Multilingual Commercial Signs in Astana

Authors/Presenter:

Assel Akzhigitova

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

How Does Multilingualism Shape the Media Landscape of Post-Soviet Countries? A Comparative Study of Kazakhstan and Estonia

Authors/Presenter:

Dinara Tlepbergen

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

Changing Multilingualism in Lithuania

Authors/Presenter:

Meilute Ramoniene

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

Linguistic Integration of Ukrainian War Refugees in Lithuania

Authors/Presenter:

Jogile Teresa Ramonaite

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

Family Language Policy in the Latvian and Multilingual Families in the Diaspora

Authors/Presenter:

Sanita Martena | Solvita Burr

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

Handwritten Texts for Building Local Communities and Welcoming Outsiders in Modern Cities

Authors/Presenter:

Solvita Burr

SYMPOSIUM

Programme ID: S1236 & S1507

Abstract Title:

Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)

Chairs:

Anastassia Zabrodskaja | Sholpan Zharkynbekova

Individual Paper Title:

Challenges in Intercultural Communication within African/Asian and Estonian Interethnic Relationships

Authors/Presenter:

Anastassia Zabrodskaja

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S1178

Abstract Title:

Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation

Chair:

Stefanie Shamila Pillai

Individual Paper Title:

Empowering Indigenous Communities through Linguistics: Philippines in Focus

Authors/Presenter:

Shirley N. Dita

SYMPOSIUM

Programme ID: S1178

Abstract Title:

Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation

Chair:

Stefanie Shamila Pillai

Individual Paper Title:

The Complexity of Language, Script, and Identity in Thailand's Deep South: Implications for Multilingual Education

Authors/Presenter:

Uniansasmita Samoh

SYMPOSIUM

Programme ID: S1178

Abstract Title:

Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation

Chair:

Stefanie Shamila Pillai

Individual Paper Title:

Indigenous Knowledge Enhancement for Sustainable Development; A Socio-Cultural-Linguistic Harnessing Project for the Negrito Community of Malaysia

Authors/Presenter:

Roshidah Hassan

SYMPOSIUM

Programme ID: S1178

Abstract Title:

Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation

Chair:

Stefanie Shamila Pillai

Individual Paper Title:

Nandong Simeulue Performance in the Past and Present

Authors/Presenter:

Tasnim Lubis

SYMPOSIUM

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

Environmental Linguistics

Authors/Presenter:

Kevin David Harrison

SYMPOSIUM

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

Words for hope: Multicultural voices in the midst of the biocultural and ecological crisis

Authors/Presenter:

Ibon Tobes | Layna Droz

ABSTRACT LISTING: Symposia | Track 1

SYMPOsia

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

The role of language in understanding people-nature relationality

Authors/Presenter:

Santiago Sanchez Moreano

SYMPOsia

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

Murui environmental knowledge as sexual education

Authors/Presenter:

Juan Alvaro Echeverri

SYMPOsia

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

Explaining and renewing the ongoing forest discussions in Finland via ecolinguistic methods

Authors/Presenter:

Salla-Riikka Kuusalu

SYMPOsia

Programme ID: S1484

Abstract Title:

Transdisciplinary approaches to people-language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability

Chair:

Santiago Sanchez Moreano

Individual Paper Title:

Anthropology of the Forest in Vietnam

Authors/Presenter:

Tran Hoai | Kevin David Harrison

SYMPOsia

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

Challenging Pre-service Teachers' Monolingual Language Ideologies: Insights from an International Cross-Cultural Virtual Exchange

Authors/Presenter:

Euline Cutrim Schmid | Angelica Galante

SYMPOsia

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

Melo-Pfeifer & Tavares (Part 1): "Olá todos, aqui está a minha biografia visual!" - Portuguese language student teachers' visual representations of their plurilingual life trajectories and L2 education on a collaborative Padlet

Authors/Presenter:

Silvia Melo-Pfeifer | Vander Tavares

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

Digital Frontiers in Plurilingual Pedagogy: Leveraging Advanced Technologies to Enhance Language and Literacy Development

Authors/Presenter:

Jeremie Seror

SYMPOSIUM

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

From Crisis to Innovation: Transforming Language Teacher Education through Plurilingualism and Technology

Authors/Presenter:

Lana F. Zeaiter

SYMPOSIUM

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

Exploring technologically enhanced plurilingual approaches in language teacher education: insights from pre- and in-service teacher training sessions in French-speaking Belgium

Authors/Presenter:

Fanny Meunier

SYMPOSIUM

Programme ID: S1258

Abstract Title:

Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning

Chairs:

Angelica Galante | Euline Cutrim Schmid

Individual Paper Title:

Transforming Language Teacher Education in Canada: Examining Teacher Beliefs and Agency

Authors/Presenter:

Geoff Lawrence

SYMPOSIUM

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

Revitalising endangered languages in the classroom: Video Workshop as an approach at an Elementary School in Miyakojima

Authors/Presenter:

Sachiyo Fujita-Round

SYMPOSIUM

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

Creative Language Use Among New Speakers in a "Language Island," Ikawa

Authors/Presenter:

Joy Taniguchi

SYMPOSIA

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

The Reality and Challenges of Multicultural and Multilingual Space :A case study of Public High School in Japan

Authors/Presenter:

Yiqiong Wang

SYMPOSIA

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

Roles of Internet Radio Programmes in Vietnamese: Case of Community Centre in Kobe, Japan

Authors/Presenter:

Takaya Hayashi

SYMPOSIA

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

Discursive construction of an ethno-national identity: Pakistani Festivals in Tokyo

Authors/Presenter:

Rika Yamashita

SYMPOSIA

Programme ID: S1284

Abstract Title:

Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language

Chair:

Rika Yamashita

Individual Paper Title:

Nation-specific festivals as creative space with linguistic resourcefulness From the case of Taiwan festival in Japan

Authors/Presenter:

Junko Saruhashi

SYMPOSIA

Programme ID: S1112

Abstract Title:

Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging

Chair:

Hannah M. King

Individual Paper Title:

Representations of self and cultural identity in children's picturebooks from the Maldives

Authors/Presenter:

Naashia Mohamed

SYMPOSIA

Programme ID: S1112

Abstract Title:

Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging

Chair:

Hannah M. King

Individual Paper Title:

Rivers of Reading as a multilingual methodology

Authors/Presenter:

Sabine Little

ABSTRACT LISTING: Symposia | Track 1

SYMPOSIUM

Programme ID: S1112

Abstract Title:

Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging

Chair:

Hannah M. King

Individual Paper Title:

Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom

Authors/Presenter:

Rhoda Myra Garces-Bacsal

SYMPOSIUM

Programme ID: S1112

Abstract Title:

Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging

Chair:

Hannah M. King

Individual Paper Title:

Supporting home languages through a multilingual library: Lessons from a university-school collaboration

Authors/Presenter:

Hannah M. King

TRACK 2:

Language in Professional Practices and Professional Contexts

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Exclusionary English: Linguistic Practices of Judges in Selected Regional Trial Courts in

Authors/Presenter:

Jufran C. Agustin

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Epistemicity and Evidentiality: Stancetaking of Courtroom Interactants in Selected Philippine Court Trials

Authors/Presenter:

Ma. Kaela Joselle R. Madrunio

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Credibility and Admissibility of Forensic Linguists in the Philippine Jurisprudence: Legitimizing their Role as Expert Witnesses

Authors/Presenter:

Kreisler Fontamillas

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Memorandum of Agreement on Research Production: How Binding Is It?

Authors/Presenter:

Marilu Ranosa Madrunio

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Authorship Attribution of Social Media Posts via Forensic Stylistics

Authors/Presenter:

Anne Sheila C. Del Rosario

SYMPOSIA

Programme ID: S39 & S40

Abstract Title:

Language in legal settings in the Philippines (Part 1 & 2)

Chair:

Isabel Pefianco Martin

Individual Paper Title:

Investigating the Linguistic Features and Metafunctions of Peace Pacts

Authors/Presenter:

Krizza Mae Balisong

ABSTRACT LISTING: Symposia | Track 2

SYMPOSIUM

Programme ID: S812

Abstract Title:

Language shift, cultural adaptation and discursive consistency in legal communication.

Chair:

Richard Powell

Individual Paper Title:

Lawyers' linguistic, discursive and cultural adaptation to cross-jurisdictional practice

Authors/Presenter:

Richard Powell

SYMPOSIUM

Programme ID: S812

Abstract Title:

Language shift, cultural adaptation and discursive consistency in legal communication.

Chair:

Richard Powell

Individual Paper Title:

Paradoxical discursive orientations to justice in a hybrid legal system

Authors/Presenter:

Ikuko Nakane

SYMPOSIUM

Programme ID: S812

Abstract Title:

Language shift, cultural adaptation and discursive consistency in legal communication.

Chair:

Richard Powell

Individual Paper Title:

Structure, culture, agency: court interpreting in English-dominant courtrooms in multilingual Philippines.

Authors/Presenter:

Isabel Pefianco Martin

SYMPOSIUM

Programme ID: S812

Abstract Title:

Language shift, cultural adaptation and discursive consistency in legal communication.

Chair:

Richard Powell

Individual Paper Title:

Interpreting for jurors: safeguarding or compromising defendants' right to a fair trial?

Authors/Presenter:

Eva Ng

SYMPOSIUM

Programme ID: S1027

Abstract Title:

Recent Developments in Asian Forensic Linguistics: Promoting Inclusive and Sustainable Linguistic Practices

Chair:

Dian Dia-an Muniroh

Individual Paper Title:

Exploring Delphi Method and Simulated Interviews as Methodological Alternatives in Investigating Person Reference Dynamics in Indonesian Police Witness Interviews

Authors/Presenter:

R Dian Dia-an Muniroh

SYMPOSIUM

Programme ID: S1027

Abstract Title:

Recent Developments in Asian Forensic Linguistics: Promoting Inclusive and Sustainable Linguistic Practices

Chair:

Dian Dia-an Muniroh

Individual Paper Title:

Reflective Analysis of Consecutive Interpretation at Forensic Interviews with Children in Japan

Authors/Presenter:

Umidahon Ashurova

ABSTRACT LISTING: Symposia | Track 2

SYMPOSIUM

Programme ID: S1027

Abstract Title:

Recent Developments in Asian Forensic Linguistics: Promoting Inclusive and Sustainable Linguistic Practices

Chair:

Dian Dia-an Muniroh

Individual Paper Title:

Inter-lingual Re-instantiation in the Process of Police Blotter Writing

Authors/Presenter:

Ersweetcel C. Servano

SYMPOSIUM

Programme ID: S1027

Abstract Title:

Recent Developments in Asian Forensic Linguistics: Promoting Inclusive and Sustainable Linguistic Practices

Chair:

Dian Dia-an Muniroh

Individual Paper Title:

Empowering Child Witnesses: Linguistic Insights from Malaysian Sexual Crime Trials

Authors/Presenter:

Nurshafawati Binti Ahmad Sani

SYMPOSIUM

Programme ID: S1027

Abstract Title:

Recent Developments in Asian Forensic Linguistics: Promoting Inclusive and Sustainable Linguistic Practices

Chair:

Dian Dia-an Muniroh

Individual Paper Title:

Methodological issues in the research of court interpreting in Japan: An analysis of challenges in current practices and exploring alternative approaches

Authors/Presenter:

Jihyeon Kim

SYMPOSIUM

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Interactional structure of routine visits for type 2 diabetes utilising a patient decision aid

Authors/Presenter:

Ayeshah Syed

SYMPOSIUM

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Materiality, individualized care, and affect in Traditional Chinese Medicine telehealth consultations

Authors/Presenter:

Anne Schluter

SYMPOSIUM

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population

Authors/Presenter:

Leela Koran

ABSTRACT LISTING: Symposia | Track 2

SYMPOSIDA

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Communicating sarcoma: An approach to discourses on a rare tumor from a patient-centric perspective

Authors/Presenter:

Natalia Fernandez Diaz-Cabal

SYMPOSIDA

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Language Impairment and Pragmatic Competence of Older Adults

Authors/Presenter:

Lihe Huang

SYMPOSIDA

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Analyzing linguistic complexity in isiZulu doctor-patient communication tasks

Authors/Presenter:

Roshni Gokool

SYMPOSIDA

Programme ID: S1761

Abstract Title:

Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)

Chair:

Ayeshah Syed

Individual Paper Title:

Scalar and Non-scalar Implicatures in Mandarin-speaking Children with Autism Spectrum Disorder

Authors/Presenter:

Yuhan Jiang

SYMPOSIDA

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Exploring psychotherapeutic interaction with an LGBTQ+ client in Malaysia: A conversation analytic perspective

Authors/Presenter:

Amirul Hakim Shamsudin

SYMPOSIDA

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Adolescents' perception of depression experience: A thematic discourse analysis by story unit

Authors/Presenter:

Nan Zhang

ABSTRACT LISTING: Symposia | Track 2

SYMPOSIUM

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Interactions between psychiatrists and patients during therapy sessions: A novice researchers' perspective on ethical considerations

Authors/Presenter:

Salina Sabri

SYMPOSIUM

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Communication Barriers and Strategies in Online Doctor-Patient Consultations

Authors/Presenter:

Ping Wanlin

SYMPOSIUM

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Persuasion strategies in decision making about antidepressant initiation or change in consultations between psychiatrists and patients with major depressive disorder

Authors/Presenter:

Nor Hazila Mat Lazim

SYMPOSIUM

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Interprofessional Discourse of Case Presentation (CP) Sessions in Housemanship Training: Reflections on the Preliminary Stages of an Ethnographic Study in a Teaching Hospital

Authors/Presenter:

Azira Sarfaraz

SYMPOSIUM

Programme ID: S1205

Abstract Title:

Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings

Chair:

Ayeshah Syed

Individual Paper Title:

Dementia Care Communication in Clinical settings: Activity analysis of consultations with healthcare practitioners

Authors/Presenter:

Ong Yi Song

TRACK 3:

Languages For Specific Purposes (LSP), Business and Professional Communication

SYMPOSIA

Programme ID: S1798

Abstract Title:

Global Advances in Business Communication (GABC)
- Its Vision and Initiatives in the Context of Applied
Linguistics

Chair:

Hadina Habil

Individual Paper Title:

Global Advances in Business Communication (GABC)
Initiatives: An Overview

Authors/Presenter:

David A. Victor

SYMPOSIA

Programme ID: S1798

Abstract Title:

Global Advances in Business Communication (GABC)
- Its Vision and Initiatives in the Context of Applied
Linguistics

Chair:

Hadina Habil

Individual Paper Title:

Marketing communication and applied linguistics in
the era of digital communication

Authors/Presenter:

Matthew Sauber .

SYMPOSIA

Programme ID: S1798

Abstract Title:

Global Advances in Business Communication (GABC)
- Its Vision and Initiatives in the Context of Applied
Linguistics

Chair:

Hadina Habil

Individual Paper Title:

How does Applied Linguistics relate to GABC
objectives in our VUCA (volatile, uncertain, complex,
and ambiguous) world today?

Authors/Presenter:

Hadina Habil

SYMPOSIA

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Use of corpora for diversity and standardization
initiatives in Aviation English

Authors/Presenter:

Eric Friginal

ABSTRACT LISTING: Symposia | Track 3

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

The negotiation of meaning through ELF pragmatic strategies in pilot-controller radiotelephony communications: a corpus pragmatics analysis

Authors/Presenter:

Malila Carvalho de Almeida Prado

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Aeronautical English for Brazilian air traffic controllers – the challenges of managing a long-term course in a professional setting

Authors/Presenter:

Patricia Tosqui-Lucks

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Learning how to speak Aviation English: differences in the development of standard phraseology between L1 and L2 English speakers in ab initio flight training

Authors/Presenter:

Andrew Schneider

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Aviation communication – it's not just English!

Authors/Presenter:

Dominique Estival

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Not all pragmatic strategies are equal: Analyzing effectiveness of Aviation English communications through a pragmatics lens

Authors/Presenter:

Noriko Ishihara

SYMPOSIUM

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Diversity in authentic aeronautical radiotelephony communication

Authors/Presenter:

Markus Bieswanger

ABSTRACT LISTING: Symposia | Track 3

SYMPOsia

Programme ID: S212

Abstract Title:

Standardization and Diversity in Aviation English

Chair:

Markus Bieswanger

Individual Paper Title:

Discussion

Authors/Presenter:

Markus Bieswanger

SYMPOsia

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Increasing STEM education opportunities for international English language learners: Pre-STEM curriculum in the IEP

Authors/Presenter:

Emilija Jovanovska-Stanton | Ibtesam Hussein

SYMPOsia

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Socializing Graduate EMI Writers into Their Target Discourse Community: A Genre-Based Approach for International Students in Japan

Authors/Presenter:

Katerina Petchko | Gavin O'Neill

SYMPOsia

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Designing EAP Courses in the Changing Multimodal Landscape of Academic Communication: Exploring the Integration of Multimodal Literacy within 3MT Presentations

Authors/Presenter:

Vicent Beltran-Palanques

SYMPOsia

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

"I Notice that I'm Getting More Involved, Interested, and Excited about My Future Topic": Exploring Action Research to Move from Research Steps to Scholarly Thinking

Authors/Presenter:

Michelle Bedeker | Sulushash Kerimkulova

SYMPOsia

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

The Rubric as a Dialogical Tool: How Collaborative Rubric Design Promotes Informal Teacher Learning

Authors/Presenter:

Teck Heng Tan | Tan Woon Hong Eunice

ABSTRACT LISTING: Symposia | Track 3

SYMPOSIUM

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Self-Empowerment in the Struggling Transition from General English to EAP: Action Research and Reflection of a Chinese teacher

Authors/Presenter:

Chunrong Bao | Xiujuan Chen | Feng (Kevin) Jiang

SYMPOSIUM

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

A Scaffolded Speaking and Writing ELP Course for Commercial Lawyers: An Action Research Case Study from an Undergraduate Law School in Istanbul

Authors/Presenter:

Anthony Townley

SYMPOSIUM

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Academic Writing Needs in an EMI-program: Lessons Learned from Action Research

Authors/Presenter:

Tiina Matikainen

SYMPOSIUM

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

Navigating Multilingual Challenges in English for Academic Purposes (EAP) Courses in a Korean University: An Action Research Approach

Authors/Presenter:

Jinsil Jang

SYMPOSIUM

Programme ID: S1043

Abstract Title:

Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education

Chair:

Rosmawati

Individual Paper Title:

A Collaborative Autoethnographic Exploration of Teacher Wellbeing and Genre Pedagogy: Action Research in an ESP Course for the Media

Authors/Presenter:

Irati Diert-Boté

TRACK 4:

Linguistics and Social Issues

SYMPOSIA

Programme ID: S1244

Abstract Title:

Ethical Encounters in the Applied Linguistics
Research Praxis

Chairs:

Lara Krause-Alzaidi | Maggie Kubanyiova

Individual Paper Title:

Ethico-Aesthetic Engagements in the
Internationalising University: Encountering Difference
and Envisioning Ethical Renewal

Authors/Presenter:

Luke Holmes

SYMPOSIA

Programme ID: S1244

Abstract Title:

Ethical Encounters in the Applied Linguistics
Research Praxis

Chairs:

Lara Krause-Alzaidi | Maggie Kubanyiova

Individual Paper Title:

Ethics and Aesthetics of Transcribing Spoken
Language Data in Places of Stigma

Authors/Presenter:

Maggie Kubanyiova

SYMPOSIA

Programme ID: S1244

Abstract Title:

Ethical Encounters in the Applied Linguistics
Research Praxis

Chairs:

Lara Krause-Alzaidi | Maggie Kubanyiova

Individual Paper Title:

Learning from Survivors: Ethical Encounters in
Schools

Authors/Presenter:

Katharina Brizic

SYMPOSIA

Programme ID: S1244

Abstract Title:

Ethical Encounters in the Applied Linguistics
Research Praxis

Chairs:

Lara Krause-Alzaidi | Maggie Kubanyiova

Individual Paper Title:

The listening subjectivity: The ethics of collecting and
engaging with sound data

Authors/Presenter:

Yecid Ortega

SYMPOSIA

Programme ID: S1244

Abstract Title:

Ethical Encounters in the Applied Linguistics
Research Praxis

Chairs:

Lara Krause-Alzaidi | Maggie Kubanyiova

Individual Paper Title:

Of breathing houses: Matterphorical encounters with
difference

Authors/Presenter:

Lara Krause-Alzaidi

SYMPOSIA

Programme ID: S1098

Abstract Title:

The Social Determinant of Linguistic Turn from
Stigmatization to Standardization

Chair:

Deb Proshad Halder

Individual Paper Title:

How phonemes and Morphemes get accepted and
rejected in the community

Authors/Presenter:

Deb Proshad Halder

ABSTRACT LISTING: Symposia | Track 4

SYMPOsia

Programme ID: S1098

Abstract Title:

The Social Determinant of Linguistic Turn from Stigmatization to Standardization

Chair:

Deb Proshad Halder

Individual Paper Title:

The Linguistic Turn of Morphological Acculturation

Authors/Presenter:

Deb Proshad Halder

SYMPOsia

Programme ID: S1098

Abstract Title:

The Social Determinant of Linguistic Turn from Stigmatization to Standardization

Chair:

Deb Proshad Halder

Individual Paper Title:

Socio-Political Determinant of a Language Standardization

Authors/Presenter:

Deb Proshad Halder

SYMPOsia

Programme ID: S1070

Abstract Title:

Transnational (Im)mobility, Identity, and Language Learning in the East Asian Context

Chairs:

Wenhao Diao | Yi Wang

Individual Paper Title:

Black Nigerian Students Studying in China: Language Learning, Identity, and Beyond

Authors/Presenter:

Hongni Gou

SYMPOsia

Programme ID: S1070

Abstract Title:

Transnational (Im)mobility, Identity, and Language Learning in the East Asian Context

Chair:

Wenhao Diao | Yi Wang

Individual Paper Title:

Language Ideologies and Transnational Mobility: Insights from Southeast and Central Asian Students in China

Authors/Presenter:

Yi Wang

SYMPOsia

Programme ID: S1070

Abstract Title:

Transnational (Im)mobility, Identity, and Language Learning in the East Asian Context

Chairs:

Wenhao Diao | Yi Wang

Individual Paper Title:

Beyond Boundaries: English Learning and Identity Negotiations of North Korean Refugees in South Korea

Authors/Presenter:

Seojin Park

SYMPOsia

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization: Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

A Case Study on Language Practices in the Multilingual Workplace of a Cross-regional Company in the Guangdong-Hong Kong-Macao Greater Bay Area

Authors/Presenter:

Yifang Sun

ABSTRACT LISTING: Symposia | Track 4

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

The Valorization of China's "Grandma Moses": A Social
Semiotic Analysis of Female Farmers' Paintings in an
Ethnic Bai-centered Village

Authors/Presenter:

Hongmei Yang

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Zhuang-speaking village doctors as language and
cultural brokers in times of crisis

Authors/Presenter:

Zhenyao Lu

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

A Corpus-Driven Analysis of the Use and Status of
Chinese in Multilingual WHO

Authors/Presenter:

Ziyang Hu

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Between Privilege and Precarity: Unpacking
Language Ideologies of Chinese Students Learning
Sinhalese

Authors/Presenter:

Jinyi Zhou

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Vietnamese Learning Experiences at a China's Border
University: A Lens of Linguistic Entrepreneurship

Authors/Presenter:

Mengyi Luo

SYMPOSIUM

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Making Multilingual Territory in a Video Game: A
Social-Semiotic Analysis of Invented Languages in
Genshin Impact

Authors/Presenter:

Guorong Hao

ABSTRACT LISTING: Symposia | Track 4

SYMPOSIA

Programme ID: S623

Abstract Title:

Unpacking the Complexity of Multilingual Valorization:
Insights from Chinese-speaking Communities

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Gendered Learning Trajectories: A Critical
Ethnography of Chinese Muslim Women Learning
Arabic

Authors/Presenter:

Yuanmeng Ma

TRACK 5: Language in Society

SYMPOSIA

Programme ID: S772

Abstract Title:

Bilingualism in Japanese diasporic families

Chair:

Janice Nakamura

Individual Paper Title:

A Japanese family's educational migration to Malaysia and its impact on children's well-being

Authors/Presenter:

Janice Nakamura

SYMPOSIA

Programme ID: S772

Abstract Title:

Bilingualism in Japanese diasporic families

Chair:

Janice Nakamura

Individual Paper Title:

Japanese preschoolers' English learning experiences in Singapore and their cognitive effects

Authors/Presenter:

Aya Kutsuki | Hideyuki Taura

SYMPOSIA

Programme ID: S772

Abstract Title:

Bilingualism in Japanese diasporic families

Chair:

Janice Nakamura

Individual Paper Title:

Japanese families' heritage language learning in Dubai and Melbourne

Authors/Presenter:

Joy Taniguchi

SYMPOSIA

Programme ID: S772

Abstract Title:

Bilingualism in Japanese diasporic families

Chair:

Janice Nakamura

Individual Paper Title:

A Japanese-mixed-ethnic child in Turkey and her agentive role in active multilingualism

Authors/Presenter:

Serli Tomita | Satomi Mishina-Mori

SYMPOSIA

Programme ID: S1322

Abstract Title:

Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa

Chair:

Alexander Tang

Individual Paper Title:

Reclaiming heritage languages: a perspective in investigating Cantonese heritage speakers

Authors/Presenter:

Alexander Tang

SYMPOSIA

Programme ID: S1322

Abstract Title:

Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa

Chair:

Alexander Tang

Individual Paper Title:

Podcasts as a dynamic learning medium for heritage language learners: Lessons from Chatty Cantonese

Authors/Presenter:

Raymond Pai | Cameron White

ABSTRACT LISTING: Symposia | Track 5

SYMPOSIUM

Programme ID: S1322

Abstract Title:

Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa

Chair:

Alexander Tang

Individual Paper Title:

Exploring the factors behind the Surge of Mandarin Speakers in our College Cantonese Classrooms: Implications for Curriculum Design, Level Configuration, and Heritage Cantonese Learning

Authors/Presenter:

Pui Shan Hui

SYMPOSIUM

Programme ID: S1319

Abstract Title:

Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore

Chair:

Mark Fifer Seilhamer

Individual Paper Title:

An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown

Authors/Presenter:

Zhang Hui | Mark Fifer Seilhamer

SYMPOSIUM

Programme ID: S1319

Abstract Title:

Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore

Chair:

Mark Fifer Seilhamer

Individual Paper Title:

variation in the input and input effects

Authors/Presenter:

/

SYMPOSIUM

Programme ID: S1319

Abstract Title:

Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore

Chair:

Mark Fifer Seilhamer

Individual Paper Title:

The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus

Authors/Presenter:

Zhang Wenxin

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

Critical conversations: reflections on researcher repertoires when researching multilingually in East Africa

Authors/Presenter:

Colin Reilly | Tracey Costley

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

To speak or not to speak. Shared and "unshared" linguistic resources in collaborative research with visualizations

Authors/Presenter:

Kristin Vold Lexander

ABSTRACT LISTING: Symposia | Track 5

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

A Methodological Reflection on Vulnerable Speakerhood in Multilingual Spaces

Authors/Presenter:

Natalia Volvach

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

Inclusive linguistic practices in research interviews: reflecting on monolingual and bilingual interviews

Authors/Presenter:

Louise Rolland

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

Translanguaging in a Japanese research context: Collaborative autoethnographic insights into language affordances and limitations

Authors/Presenter:

Theron Muller | John Lindsay Adamson

SYMPOSIUM

Programme ID: S1664 & S1165

Abstract Title:

Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2

Chairs:

Miriam Weidl | Samantha Goodchild

Individual Paper Title:

"This is about us": Creating a translanguaging space in multilingual research

Authors/Presenter:

Yuxuan Wei

SYMPOSIUM

Programme ID: S1199

Abstract Title:

Minority language learning for adult migrants in Europe

Chairs:

James Simpson | Sari Poyhonen

Individual Paper Title:

Adult migrant language education and minority language learning

Authors/Presenter:

James Simpson | Sari Poyhonen

SYMPOSIUM

Programme ID: S1199

Abstract Title:

Minority language learning for adult migrants in Europe

Chairs:

James Simpson | Sari Poyhonen

Individual Paper Title:

Learning Swedish in contexts of migration to Finland

Authors/Presenter:

Linda Backman

ABSTRACT LISTING: Symposia | Track 5

SYMPOSIUM

Programme ID: S1199

Abstract Title:

Minority language learning for adult migrants in Europe

Chairs:

James Simpson | Sari Poyhonen

Individual Paper Title:

The situated nature of investment in language learning: The case of two new speakers of Faroese

Authors/Presenter:

Anna-Elisabeth Holm

SYMPOSIUM

Programme ID: S1199

Abstract Title:

Minority language learning for adult migrants in Europe

Chairs:

James Simpson | Sari Poyhonen

Individual Paper Title:

Boundary-maintenance among Hungarian diasporic speakers in Catalonia

Authors/Presenter:

Gergely Szabo

SYMPOSIUM

Programme ID: S1194 & S1198

Abstract Title:

Part 1 & 2: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

A call to re-centre language rights and language learner diversity in education

Authors/Presenter:

Carly Steele

SYMPOSIUM

Programme ID: S1194 & S1198

Abstract Title:

Part 1 & 2: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Challenging monolingual policy and practice in Australian education through reciprocal multilingual awareness and learning

Authors/Presenter:

Joel Windle | Mei French

SYMPOSIUM

Programme ID: S1194 & S1198

Abstract Title:

Part 1 & 2: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Translingualism as precarity or as safe spaces?

Authors/Presenter:

Toni Dobinson | Qian Gong

SYMPOSIUM

Programme ID: S1194 & S1198

Abstract Title:

Part 1 & 2: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Understanding the impact of monolingual ideologies and translingual discrimination on migrants' linguistic integration in Australia

Authors/Presenter:

Stephanie Dryden | Sender Dovchin

ABSTRACT LISTING: Symposia | Track 5

SYMPOSIUM

Programme ID: S1194 & S1198

Abstract Title:

Part 1 & 2: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

"Paps, I wanna speak English to be like all my friends":
How gender roles and monolingualism work against
parents trying to raise bilingual children

Authors/Presenter:

Hanna Torsh

SYMPOSIUM

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Sounding electable? Australian voters' evaluation of
migrant-background political candidates

Authors/Presenter:

Louisa Willoughby | Matteo Bonotti

SYMPOSIUM

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Challenging Stereotypes and Subverting the CaLD
label

Authors/Presenter:

Ana Tankosic

SYMPOSIUM

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Authors/Presenter:

Angel Linv (Discussant)

SYMPOSIUM

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Dictionary Demonstration: Migration and Mobility as
Documented in the Oxford English Dictionary

Authors/Presenter:

Danica Salazar

SYMPOSIUM

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Poetry Recital: Mother Tongue and Other Poems

Authors/Presenter:

Anitha Devi Pillai

ABSTRACT LISTING: Symposia | Track 5

SYMPOsia

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Conversation with a Migrant Artist: Allegiance the Musical and the Story of Japanese Americans in the United States during World War II

Authors/Presenter:

George Takei

SYMPOsia

Programme ID: S1583

Abstract Title:

Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society

Chair:

Toni Dobinson

Individual Paper Title:

Stage Performance: Angels Unheard

Authors/Presenter:

Ma. Magdalena de Leon | Alain Zedrick Camiling | Ma. Ellawyn Cruz | Armando Rutaquio Jr.

TRACK 6: Language in Use

SYMPOSIA

Programme ID: S1030

Abstract Title:

Corpus Linguistics in Asia: From English Learner Data to AI-Enhanced Pedagogy

Chair:

Chae Kwan Jung

Individual Paper Title:

English Learner Corpora and Research in Korea

Authors/Presenter:

Heokseung KWON

SYMPOSIA

Programme ID: S1030

Abstract Title:

Corpus Linguistics in Asia: From English Learner Data to AI-Enhanced Pedagogy

Chair:

Chae Kwan Jung

Individual Paper Title:

Data-Driven Learning (DDL) Meets Generative AI: Enhancing Corpus-Based Research and Pedagogy

Authors/Presenter:

Atsushi MIZUMOTO

SYMPOSIA

Programme ID: S1030

Abstract Title:

Corpus Linguistics in Asia: From English Learner Data to AI-Enhanced Pedagogy

Chair:

Chae Kwan Jung

Individual Paper Title:

Exploring Constrained Languages: Syntactic Complexity of Translated and Non-translated Academic Writings of Hong Kong L2 Learners

Authors/Presenter:

Kanglong LIU | Ming LIU

SYMPOSIA

Programme ID: S1030

Abstract Title:

Corpus Linguistics in Asia: From English Learner Data to AI-Enhanced Pedagogy

Chair:

Chae Kwan Jung

Individual Paper Title:

Use of Filler Words uh and um in Korean English Learners' Spoken Corpus

Authors/Presenter:

Chae Kwan JUNG

SYMPOSIA

Programme ID: S1469

Abstract Title:

Maintaining diverse language(s) and building solidarities: A conundrum in multilingual-migrant urban settings-Classroom, home and streets

Chair:

PAPIA SEN GUPTA

Individual Paper Title:

We are different but our needs are similar'- Analysing linguistic diversity and its scope in building differential solidarities

Authors/Presenter:

Papia Sen Gupta

ABSTRACT LISTING: Symposia | Track 6

SYMPOsia

Programme ID: S1469

Abstract Title:

Maintaining diverse language(s) and building solidarities: A conundrum in multilingual-migrant urban settings-Classroom, home and streets

Chair:

PAPIA SEN GUPTA

Individual Paper Title:

"I constantly stop her and say, can you now repeat that again?" Family dynamics towards heritage language maintenance among Indian transnationals in Northern Ireland

Authors/Presenter:

Anik Nandi

SYMPOsia

Programme ID: S1318

Abstract Title:

Modelling contact varieties of English: New perspectives in researching Singapore English
 National Institute of Education, Nanyang Technological University Singapore

Chair:

Jasper Hong Sim

Individual Paper Title:

Cross-generational case studies of variation and change in Singapore English taps/trills

Authors/Presenter:

Geraldine Kwek

SYMPOsia

Programme ID: S1318

Abstract Title:

Modelling contact varieties of English: New perspectives in researching Singapore English
 National Institute of Education, Nanyang Technological University Singapore

Chair:

Jasper Hong Sim

Individual Paper Title:

Child phonological acquisition in Singapore:

Authors/Presenter:

Jasper Hong Sim

SYMPOsia

Programme ID: S1318

Abstract Title:

Modelling contact varieties of English: New perspectives in researching Singapore English
 National Institute of Education, Nanyang Technological University Singapore

Chair:

Jasper Hong Sim

Individual Paper Title:

A Re-examination of the Resumptive Pronoun in Singlish

Authors/Presenter:

Qizhong Chang

SYMPOsia

Programme ID: S628

Abstract Title:

Multilingual and Multimodal Crisis Communication

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Towards Participatory and Inclusive Emergency Management: A Case Study of the Role of Deaf Volunteers in Sign Language Services in Wuhan

Authors/Presenter:

Jie Zhang

SYMPOsia

Programme ID: S628

Abstract Title:

Multilingual and Multimodal Crisis Communication

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Community Agency to Combat Linguistic Barriers in Emergency Language Services During the Covid-19 Pandemic

Authors/Presenter:

Sixuan Wang | Yongyan Zheng

ABSTRACT LISTING: Symposia | Track 6

SYMPOSIUM

Programme ID: S628

Abstract Title:

Multilingual and Multimodal Crisis Communication

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Lived Experiences with Leisurescape: A Case Study of Zhuang Minority-centered Borderland During COVID-19

Authors/Presenter:

Ying Wu

SYMPOSIUM

Programme ID: S628

Abstract Title:

Multilingual and Multimodal Crisis Communication

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Baipkv As Networked Multilingualism and Multimodality in a Bai-centered Community in Times of Crisis

Authors/Presenter:

Hongmei Yang

SYMPOSIUM

Programme ID: S628

Abstract Title:

Multilingual and Multimodal Crisis Communication

Chairs:

Jia Li | Jie Zhang

Individual Paper Title:

Rethinking Translation and Interpreting in Chinese Borderlands in Times of Crisis: A Critical Sociolinguistics

Authors/Presenter:

Jinhyun (Jean) Cho

SYMPOSIUM

Programme ID: S1195

Abstract Title:

Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications

Chair:

Todd Allen

Individual Paper Title:

Constructing Public Personae through Language: An Analysis of Japanese Politicians' Language and Its Pedagogical Implications

Authors/Presenter:

Yoko Yonezawa

SYMPOSIUM

Programme ID: S1195

Abstract Title:

Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications

Chair:

Todd Allen

Individual Paper Title:

From Izakayas to Classrooms: Enhancing Japanese Language and Culture Learning Using Authentic Materials

Authors/Presenter:

Todd Allen | Xiangdong Liu

SYMPOSIUM

Programme ID: S1195

Abstract Title:

Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications

Chair:

Todd Allen

Individual Paper Title:

Examining Possibilities and Problems for Teaching Pragmatic Competence through Interviews with English and Japanese Language Teachers at Universities

Authors/Presenter:

Andrew Barke | Momoyo Shimazu

TRACK 7:

Language Teaching, Learning and Acquisition

SYMPOSIA

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

Revisiting Second Language Learning Motivation Theory in Japanese EFL Research Context

Authors/Presenter:

Takumi Aoyama

SYMPOSIA

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

Validating a New Developmental Model for Competence Need Satisfaction

Authors/Presenter:

Quint Oga-Baldwin | Emiko Hirose

SYMPOSIA

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

Ideal L2 Self and Ideal L2 Others

Authors/Presenter:

Tetsuya Fukuda | Yoshifumi Fukuda

SYMPOSIA

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

Attributions in L2 Learning: What They are and Why They are Important

Authors/Presenter:

Joseph S. Yamazaki

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

A Self-worth Theory Perspective on Motivation in the Japanese Classroom

Authors/Presenter:

Adrian Leis

SYMPOSIUM

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

EFL Learners' Situating Self-Regulated Strategy Use and Motivational Changes Based on Task Mode

Authors/Presenter:

Akiko Fukuda

SYMPOSIUM

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom

Authors/Presenter:

Adam Littleton | Sachiko Nakamura

SYMPOSIUM

Programme ID: S1132 & 1133

Abstract Title:

Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1 & 2)

Chair:

Joseph S. Yamazaki

Co-Chair:

Takumi Aoyama

Individual Paper Title:

Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to Communicate in EFL Classrooms

Authors/Presenter:

Minako Antoku

SYMPOSIUM

Programme ID: S1811

Abstract Title:

Critical Approaches to Language Teacher Education: Developing Critical Praxis

Chair:

Panayota Gounari

Individual Paper Title:

Not "just language": Critical praxis in language teacher education

Authors/Presenter:

Panayota Gounari

SYMPOSIUM

Programme ID: S1811

Abstract Title:

Critical Approaches to Language Teacher Education: Developing Critical Praxis

Chair:

Panayota Gounari

Individual Paper Title:

The Justice Language Action Project (JLAP): A Theory-to-Practice approach

Authors/Presenter:

Jennifer Sclafani

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1811

Abstract Title:

Critical Approaches to Language Teacher Education:
Developing Critical Praxis

Chair:

Panayota Gounari

Individual Paper Title:

Multilingual Family Mentors in a Teacher Education
Space

Authors/Presenter:

Avary Carhill Poza | Jesse Rubio

SYMPOsia

Programme ID: S1811

Abstract Title:

Critical Approaches to Language Teacher Education:
Developing Critical Praxis

Chair:

Panayota Gounari

Individual Paper Title:

Embedded Coaching for Language Educators: A
Praxis Approach

Authors/Presenter:

Avary Carhill Poza | Vanessa Quintana Sarria

SYMPOsia

Programme ID: S1626 & 1627

Abstract Title:

Enacting Multilingual Education through
Translanguaging and Transknowledging (Part 1 & 2)

Chairs:

Zhongfeng Tian | Sunny Man Chu Lau

Individual Paper Title:

Reimagining language instruction and assessment:
Practices that open students and educators to
plurality and difference

Authors/Presenter:

Zhongfeng Tian | Sunny Man Chu Lau

SYMPOsia

Programme ID: S1626 & 1627

Abstract Title:

Enacting Multilingual Education through
Translanguaging and Transknowledging (Part 1 & 2)

Chairs:

Zhongfeng Tian | Sunny Man Chu Lau

Individual Paper Title:

Roots and routes to belonging – translanguaging and
transknowledging in a Canadian Secondary school

Authors/Presenter:

Saskia Van Viegen

SYMPOsia

Programme ID: S1626 & 1627

Abstract Title:

Enacting Multilingual Education through
Translanguaging and Transknowledging (Part 1 & 2)

Chairs:

Zhongfeng Tian | Sunny Man Chu Lau

Individual Paper Title:

Translanguaging and Transculturation: Fostering
learning through the use of dual language books in
Malay-English bilingual homes

Authors/Presenter:

Mukhlis Abu Bakar | Nurul Taqiah Yussof

SYMPOsia

Programme ID: S1626 & 1627

Abstract Title:

Enacting Multilingual Education through
Translanguaging and Transknowledging (Part 1 & 2)

Chairs:

Zhongfeng Tian | Sunny Man Chu Lau

Individual Paper Title:

Reimagining language instruction and assessment:
Practices that open students and educators to
plurality and difference

Authors/Presenter:

Burcu Yaman Ntelioglou

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1626 & 1627

Abstract Title:

Enacting Multilingual Education through Translanguaging and Transknowledging (Part 1 & 2)

Chairs:

Zhongfeng Tian | Sunny Man Chu Lau

Individual Paper Title:

Translanguaging and transknowledging in EMI professional development for multilingual classrooms in Taiwan's higher education

Authors/Presenter:

Wenli Tsou | Fay Chen | Angel Lin

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

An Overview of Professional Development in the Chinese Mainland: Exploring Diverse Approaches for Language Teachers

Authors/Presenter:

Qiufang Wen

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Group Emotional Interconnectedness in the Cloud Community Based on Critical Incidents

Authors/Presenter:

Lingli Zhang

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Strategies of Promoting Engagement in Activities in a Cloud-based Teaching and Research Community

Authors/Presenter:

Shuguang Sun

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Unpacking Identity Shift in an Online Community: A Narrative Inquiry of a University English Language Teacher from Western China

Authors/Presenter:

Hong Zhang

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

The Effects and Challenges of Short Intensive Thematic Courses for Tertiary English Language Teachers

Authors/Presenter:

Zheng Bi

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Language Teachers' Professional Growth as Materials Designers

Authors/Presenter:

Jiao Li | Xuesong (Andy) Gao

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

She Is "Just An Intern": Transnational Chinese Language Teachers' Emotion Labor With Mentors in a Teacher Residency Program

Authors/Presenter:

Vashti Lee | Peter de Costa

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

A professional Learning Programme for Primary School Teachers of English in Mainland China: Its Design, Implementation and Outcomes

Authors/Presenter:

Chun Ka Wai Cecilia

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Leading with Racial Equity Through Innovative Teacher Professional Development

Authors/Presenter:

Yilin Sun

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Generative AI in Language Learning: Balancing Automation with Human Insight for Enhanced Writing Skills

Authors/Presenter:

James Ciyu Qin

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

PELE Students' Critical Use of Automated Feedback Systems (AFS) Tools

Authors/Presenter:

Long Li

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for
Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

PELE Mentors' Intrinsic motivation

Authors/Presenter:

Ying Dong

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for
Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

Does PELE work beyond UNSW?

Authors/Presenter:

Kerstin Dofs

SYMPOsia

Programme ID: S1508 & 1515

Abstract Title:

Enhancing the Quality of Professional Learning for
Language Teachers (Part 1 & 2)

Chair:

Qiufang Wen

Individual Paper Title:

A Personalised Autonomous (PA) Model

Authors/Presenter:

Mira Kim

SYMPOsia

Programme ID: S1772

Abstract Title:

Fostering Professional Competence through
Collaborative Practice: Voices from EFL Pre-Service
Teachers in China

Chair:

Luxin Yang

Individual Paper Title:

A Case Study on EFL Pre-Service Teachers' Cognition
in Group Teaching Practicum

Authors/Presenter:

Yufei Zhao

SYMPOsia

Programme ID: S1772

Abstract Title:

Fostering Professional Competence through
Collaborative Practice: Voices from EFL Pre-Service
Teachers in China

Chair:

Luxin Yang

Individual Paper Title:

Examining Chinese EFL Pre-Service Teachers'
Perezhivanie in a Community-based Teaching
Practicum

Authors/Presenter:

Zhao Xiaofeng

SYMPOsia

Programme ID: S1772

Abstract Title:

Fostering Professional Competence through
Collaborative Practice: Voices from EFL Pre-Service
Teachers in China

Chair:

Luxin Yang

Individual Paper Title:

Empowered by Questioning Techniques: An
Investigation into EFL Pre-Service Teachers'
Development of Critical Thinking

Authors/Presenter:

JIANG Ziling

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1772

Abstract Title:

Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China

Chair:

Luxin Yang

Individual Paper Title:

Starting from Scratch: EFL Pre-Service Teachers' Development of Teacher Questioning Strategies in Group Teaching Practicum

Authors/Presenter:

LI Tianxin

SYMPOSIUM

Programme ID: S1772

Abstract Title:

Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China

Chair:

Luxin Yang

Individual Paper Title:

Unpacking Chinese EFL Pre-Service Teachers' Fluctuating Agency in Professional Development: An Activity Theory Perspective

Authors/Presenter:

ZHANG Yifan

SYMPOSIUM

Programme ID: S1002

Abstract Title:

Framing Academic Discourse in Universities in Singapore

Chair:

Quek Li Kang Jerrold

Individual Paper Title:

Language Teaching in a Business Management University

Authors/Presenter:

Chong Yin Teng

SYMPOSIUM

Programme ID: S1002

Abstract Title:

Framing Academic Discourse in Universities in Singapore

Chair:

Quek Li Kang Jerrold

Individual Paper Title:

The Able Communicator Initiative

Authors/Presenter:

Nina Venkataraman

SYMPOSIUM

Programme ID: S1002

Abstract Title:

Framing Academic Discourse in Universities in Singapore

Chair:

Quek Li Kang Jerrold

Individual Paper Title:

Developing Interdisciplinary Communicators

Authors/Presenter:

Quek Li Kang Jerrold

SYMPOSIUM

Programme ID: S1450

Abstract Title:

Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives

Chairs:

Lin Sophie Teng | Nathan Thomas | Lawrence Jun Zhang

Individual Paper Title:

Relations between classroom relationships, self-regulated learning strategy use and English proficiency: The role of gender

Authors/Presenter:

Barry Bai

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1450

Abstract Title:

Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives

Chairs:

Lin Sophie Teng | Nathan Thomas | Lawrence Jun Zhang

Individual Paper Title:

Listening in a digital era: Developing and validating a questionnaire for mobile-assisted self-regulated listening strategies

Authors/Presenter:

Sihan Zhou

SYMPOSIUM

Programme ID: S1450

Abstract Title:

Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives

Chairs:

Lin Sophie Teng | Nathan Thomas | Lawrence Jun Zhang

Individual Paper Title:

Measuring the self-regulated speaking strategies for improving speaking English as a foreign language

Authors/Presenter:

Peijian Sun

SYMPOSIUM

Programme ID: S1450

Abstract Title:

Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives

Chairs:

Lin Sophie Teng | Nathan Thomas | Lawrence Jun Zhang

Individual Paper Title:

Unveiling learners' attitudes towards writing strategies for self-regulated learning in L2 contexts: A Q methodology study

Authors/Presenter:

Lin Sophie Teng | Lawrence Jun Zhang

SYMPOSIUM

Programme ID: S1450

Abstract Title:

Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives

Chairs:

Lin Sophie Teng | Nathan Thomas | Lawrence Jun Zhang

Individual Paper Title:

Researching the experience of self-regulated learning: Narrative Interpretative Phenomenological Analysis (NIPA) as a methodological exemplar

Authors/Presenter:

Nathan Thomas

SYMPOSIUM

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

LaCIT-Based Principles for EFL Textbook Development

Authors/Presenter:

Youzhong Sun

SYMPOSIUM

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Advancing from Critical Thinking to Critical Action: Effective Strategies and Practices

Authors/Presenter:

Yilin Sun

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Facilitating MA TESOL students' critical thinking development in an EAP course: an action research study

Authors/Presenter:

Hong Zhang

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Chinese University EFL Learners' Perceptions of Affordances for Critical Thinking Development

Authors/Presenter:

Lian Zhang

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

A case study of Chinese EFL learner's L2 development in a tertiary LaCTIT program

Authors/Presenter:

Yan Lin

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Students' Critical Thinking Development through Oral Presentations: A Case Study of CLIL-based EFL Intensive Reading Class

Authors/Presenter:

Rui Yi

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Equipping language teachers with critical thinking: Insights from a language pedagogy course

Authors/Presenter:

Rui Yuan | Kailun Wang

SYMPOsia

Programme ID: S1546 & 1547

Abstract Title:

Language and Critical Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part I & 2)

Chair:

Youzhong Sun

Individual Paper Title:

Agency of Chinese College Students in Developing Speaking Competence in a LaCTIT Context

Authors/Presenter:

Limin Jin | Xiaomei Shi

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S734

Abstract Title:

Language Learner Engagement: Theory, Research and Practice

Chair:

Tomohito Hiromori

Individual Paper Title:

Unlocking effective language learning: The role of learner engagement

Authors/Presenter:

Tomohito Hiromori

SYMPOSIUM

Programme ID: S734

Abstract Title:

Language Learner Engagement: Theory, Research and Practice

Chair:

Tomohito Hiromori

Individual Paper Title:

Relationship between psychological needs, engagement, and English proficiency in Japanese high school students

Authors/Presenter:

Yushi Kashimura

SYMPOSIUM

Programme ID: S734

Abstract Title:

Language Learner Engagement: Theory, Research and Practice

Chair:

Tomohito Hiromori

Individual Paper Title:

Japanese high school students' behavioral engagement on highly difficult English reading tasks

Authors/Presenter:

Joseph Yamazaki

SYMPOSIUM

Programme ID: S734

Abstract Title:

Language Learner Engagement: Theory, Research and Practice

Chair:

Tomohito Hiromori

Individual Paper Title:

Enhancing learner engagement in group tasks: An empirical analysis of cooperative learning theory integration

Authors/Presenter:

Masahiro Yoshimura

SYMPOSIUM

Programme ID: S734

Abstract Title:

Language Learner Engagement: Theory, Research and Practice

Chair:

Tomohito Hiromori

Individual Paper Title:

Understanding learner engagement in personalized out-of-class language learning contexts

Authors/Presenter:

Makoto Mitsugi

SYMPOSIUM

Programme ID: S1611

Abstract Title:

Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical Approaches

Chair:

Darío Luis Banegas

Individual Paper Title:

Promoting Multilingualism through a Transnational View of Culture

Authors/Presenter:

Daniela Silva

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1611

Abstract Title:

Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical Approaches

Chair:

Dario Luis Banegas

Individual Paper Title:

Towards Intersectionality in Inclusive Language Teacher Education to Harness Multilingualism and Transculturalism

Authors/Presenter:

Dario Luis Banegas

SYMPOsia

Programme ID: S1611

Abstract Title:

Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical Approaches

Chair:

Dario Luis Banegas

Individual Paper Title:

"What counts as English?": Destabilizing Language Ideologies in Pre-Service Teacher Education in Brazil

Authors/Presenter:

Paula Tatianne Carrera Szundy

SYMPOsia

Programme ID: S1611

Abstract Title:

Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical Approaches

Chair:

Dario Luis Banegas

Individual Paper Title:

Towards a Plurilingual Pedagogy and Critical Intercultural Perspective in Bi/Multilingual Schools: The "Global Kids Portfolio"

Authors/Presenter:

Michele Salles El Kadri | Andressa Cristina Molinari

SYMPOsia

Programme ID: S1611

Abstract Title:

Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical Approaches

Chair:

Dario Luis Banegas

Individual Paper Title:

"Todas mis cosas en tus bolsillos": the "cui" praxis of incorporating "corporeal-ity-ies" and "cui" literature in doctoral language education

Authors/Presenter:

Harold Castaneda-Pena

SYMPOsia

Programme ID: S762

Abstract Title:

Language Teacher Education in Technology Integration: Challenges and Strategies

Chair:

Jeong-Bae Son

Individual Paper Title:

Language Teacher Development in Digital Language Teaching

Authors/Presenter:

Jeong-Bae Son

SYMPOsia

Programme ID: S762

Abstract Title:

Language Teacher Education in Technology Integration: Challenges and Strategies

Chair:

Jeong-Bae Son

Individual Paper Title:

Pedagogical Implications of Generative AI: Opportunities, Challenges, and Lessons for Pre-service English Language Teachers

Authors/Presenter:

Lucas Kohnke

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S762

Abstract Title:

Language Teacher Education in Technology
Integration: Challenges and Strategies

Chair:

Jeong-Bae Son

Individual Paper Title:

Pre-service Language Teachers' Technology
Professional Development: An Online Practicum
Project in Taiwan

Authors/Presenter:

Mei-Hui Liu

SYMPOSIUM

Programme ID: S762

Abstract Title:

Language Teacher Education in Technology
Integration: Challenges and Strategies

Chair:

Jeong-Bae Son

Individual Paper Title:

Teacher Professional Development and Technology
for the Rural Indigenous Context in Malaysia

Authors/Presenter:

Kean Wah Lee

SYMPOSIUM

Programme ID: S1633

Abstract Title:

Multimedia Input-enhanced Foreign Language
Learning

Chair:

Mark Feng Teng

Individual Paper Title:

How does attention allocation affect foreign language
learners' comprehension of multimedia

Authors/Presenter:

Pengchong Zhang

SYMPOSIUM

Programme ID: S1633

Abstract Title:

Multimedia Input-enhanced Foreign Language
Learning

Chair:

Mark Feng Teng

Individual Paper Title:

The impact of digital stories on young learners'
linguistic and non-linguistic outcomes

Authors/Presenter:

Alison Porter | Suzanne Graham

SYMPOSIUM

Programme ID: S1633

Abstract Title:

Multimedia Input-enhanced Foreign Language
Learning

Chair:

Mark Feng Teng

Individual Paper Title:

Understanding gloss studies in vocabulary and CALL
research

Authors/Presenter:

Makoto Yoshii

SYMPOSIUM

Programme ID: S1633

Abstract Title:

Multimedia Input-enhanced Foreign Language
Learning

Chair:

Mark Feng Teng

Individual Paper Title:

Understanding gloss in vocabulary learning and
individual differences related to its effectiveness

Authors/Presenter:

Mark Feng Teng

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1052

Abstract Title:

Perspectives on Professional Development in English Language Teaching

Chair:

Icy Lee

Individual Paper Title:

Changing Perspectives on Teacher Development: Moving towards Professional Development 3.0

Authors/Presenter:

Jason Loh

SYMPOSIUM

Programme ID: S1052

Abstract Title:

Perspectives on Professional Development in English Language Teaching

Chair:

Icy Lee

Individual Paper Title:

Language Teachers' Conceptual Development: A sociocultural perspective

Authors/Presenter:

Poh Soon Koh

SYMPOSIUM

Programme ID: S1052

Abstract Title:

Perspectives on Professional Development in English Language Teaching

Chair:

Icy Lee

Individual Paper Title:

"But I Don't Feel like a Native Speaker at All": Development of (Critical) Language Awareness in Pre-service English Teachers' Discussions

Authors/Presenter:

Teo Shi Ling

SYMPOSIUM

Programme ID: S1052

Abstract Title:

Perspectives on Professional Development in English Language Teaching

Chair:

Icy Lee

Individual Paper Title:

Preparing Primary Teachers for Literacy Instruction

Authors/Presenter:

Donna Lim

SYMPOSIUM

Programme ID: S1052

Abstract Title:

Perspectives on Professional Development in English Language Teaching

Chair:

Icy Lee

Individual Paper Title:

The Writing Teacher's Golden Circle as a Reflective Tool to Promote L2 Writing Teacher Development

Authors/Presenter:

Icy Lee

SYMPOSIUM

Programme ID: S1314

Abstract Title:

Reading for In-Depth Learning, ELLiL Project and Ridl Framework

Chair:

Nayr Correia Ibrahim

Individual Paper Title:

Interculturality, Criticality, Creativity and Knowledge-in-Action: Exploring the Reading for In-Depth Learning Framework for ELT

Authors/Presenter:

Nayr Correia Ibrahim

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1314

Abstract Title:

Reading for In-Depth Learning, ELLiL Project and Ridl Framework

Chair:

Nayr Correia Ibrahim

Individual Paper Title:

Teacher Education in ELT through International Placement: Reading for In-Depth Intercultural Learning

Authors/Presenter:

Janice Bland | David Valente

SYMPOSIUM

Programme ID: S1314

Abstract Title:

Reading for In-Depth Learning, ELLiL Project and Ridl Framework

Chair:

Nayr Correia Ibrahim

Individual Paper Title:

Reading for In-Depth Learning within the English Practicum: A Partnership Model for School and University

Authors/Presenter:

Sunny Lau

SYMPOSIUM

Programme ID: S1219

Abstract Title:

Reciprocal Multilingual Awareness

Chair:

Mei French

Individual Paper Title:

Redirecting multilingual awareness through community agency

Authors/Presenter:

Janet Armitage

SYMPOSIUM

Programme ID: S1219

Abstract Title:

Reciprocal Multilingual Awareness

Chair:

Mei French

Individual Paper Title:

Recognising high school students' multilingual sensibilities

Authors/Presenter:

Mei French

SYMPOSIUM

Programme ID: S1219

Abstract Title:

Reciprocal Multilingual Awareness

Chair:

Mei French

Individual Paper Title:

Translation technology, translanguaging and transknowledging in students' academic writing

Authors/Presenter:

Li-Ching Chang | Kathleen Heugh

SYMPOSIUM

Programme ID: S1219

Abstract Title:

Reciprocal Multilingual Awareness

Chair:

Mei French

Individual Paper Title:

Shifting the locus of agency in local appropriations of 'global' theories in ITE

Authors/Presenter:

Joel Windle

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S823

Abstract Title:

Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks

Chair:

Craig Lambert

Individual Paper Title:

The Role of Pre-Task Planning in the Development of L2 Speech Processing Capacity

Authors/Presenter:

Scott Aubrey

SYMPOsia

Programme ID: S823

Abstract Title:

Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks

Chair:

Craig Lambert

Individual Paper Title:

The Role of Practice in L2 Speech Processing: Task Repetition

Authors/Presenter:

Liping Chen

SYMPOsia

Programme ID: S823

Abstract Title:

Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks

Chair:

Craig Lambert

Individual Paper Title:

Expanding Horizons on Task Performance: Task complexity effects on fluency and functional adequacy

Authors/Presenter:

Gavin Bui

SYMPOsia

Programme ID: S823

Abstract Title:

Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks

Chair:

Craig Lambert

Individual Paper Title:

A Pedagogic Model for Supporting Fluency Development

Authors/Presenter:

Craig Lambert

SYMPOsia

Programme ID: S1967

Abstract Title:

Symposium On Creativity In The Writing Classroom

Chair:

Rajenthiran Sellan

Individual Paper Title:

Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom

Authors/Presenter:

Rajenthiran Sellan

SYMPOsia

Programme ID: S1967

Abstract Title:

Symposium On Creativity In The Writing Classroom

Chair:

Rajenthiran Sellan

Individual Paper Title:

Exploring the Possibilities of Creative Writing in an English Language Primary Classroom

Authors/Presenter:

Shreenjit Kaur

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1967

Abstract Title:

Symposium On Creativity In The Writing Classroom

Chair:

Rajenthiran Sellan

Individual Paper Title:

Fostering Creativity in the English Language Writing Classroom: From Teacher Education to Implementation in a Secondary School

Authors/Presenter:

Anitha Devi Pillai | Ling Eugene

SYMPOSIUM

Programme ID: S1295

Abstract Title:

Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices

Chair:

Gaelle Planchenault

Individual Paper Title:

The Committed Professor/Researcher: From a position of vulnerability to a position of active allyship

Authors/Presenter:

Gaelle Planchenault

SYMPOSIUM

Programme ID: S1295

Abstract Title:

Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices

Chair:

Gaelle Planchenault

Individual Paper Title:

Subverting the Narrative on Second Language Speaker Legitimacy Through the Inquiry into Identity, Belonging and Accent: The Case of French Immersion in British Columbia, Canada

Authors/Presenter:

Livia Poljak

SYMPOSIUM

Programme ID: S1750

Abstract Title:

Tertiary Foreign Language Teacher Development in China: Different Paths and Formats

Chair:

LI Huiqin

Co-Chair:

DUAN Changcheng

Individual Paper Title:

Teaching with New-form Materials: How It Influences Teacher Development

Authors/Presenter:

YANG Lifang

SYMPOSIUM

Programme ID: S1750

Abstract Title:

Tertiary Foreign Language Teacher Development in China: Different Paths and Formats

Chair:

LI Huiqin

Co-Chair:

DUAN Changcheng

Individual Paper Title:

Understanding How College English Teachers Use their Textbooks in China

Authors/Presenter:

LI Huiqin

SYMPOSIUM

Programme ID: S1750

Abstract Title:

Tertiary Foreign Language Teacher Development in China: Different Paths and Formats

Chair:

LI Huiqin

Co-Chair:

DUAN Changcheng

Individual Paper Title:

The Effects and Challenges of

Authors/Presenter:

DUAN Changcheng

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S1750

Abstract Title:

Tertiary Foreign Language Teacher Development in China: Different Paths and Formats

Chair:

LI Huiqin

Co-Chair:

DUAN Changcheng

Individual Paper Title:

The Effects of an On-line Academic Community on TPACK development of EFL teachers: Focusing on Chatbots

Authors/Presenter:

WANG Xiaowen

SYMPOSIUM

Programme ID: S1750

Abstract Title:

Tertiary Foreign Language Teacher Development in China: Different Paths and Formats

Chair:

LI Huiqin

Co-Chair:

DUAN Changcheng

Individual Paper Title:

"The Integration of Teaching and Research": Foreign Language Teachers' Professional Development and Team Construction in the Context of the New Liberal Arts

Authors/Presenter:

Zhuo Wang

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Personal Investment in Information Processing:

Authors/Presenter:

Craig Lambert

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

The Role of Emotion in Memory for Task-Based Conversational Language: A Facial Expression Analysis Study of Chinese as a Foreign Language Learners

Authors/Presenter:

Paul Miller | Qian Gong

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Self-Reference Effects on Memory for Novel Lexical Items: A Study of English as a Foreign Language Learners in Saudi Arabia

Authors/Presenter:

Taghreed Qahl

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Personal Investment and the Dynamics of Engagement: An Idiodynamic Study in an International Secondary School in India

Authors/Presenter:

Susan Richey

ABSTRACT LISTING: Symposia | Track 7

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Learner-Generated Memes and Engagement in Language Use with Vietnamese EFL Learners: A Discourse-Analytic Study

Authors/Presenter:

Thi Thu Trang Truong

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Impact of Goal Tracking on Engagement in Language Use in an online TBLT module for Thai University Students

Authors/Presenter:

Scott Aubrey

SYMPOSIUM

Programme ID: S810

Abstract Title:

The Role of the Learner in Second Language Task Performance: Multiple Methods

Chair:

Craig Lambert

Individual Paper Title:

Where to from here?

Authors/Presenter:

Gavin Bui (Panellist)

SYMPOSIUM

Programme ID: S1455

Abstract Title:

Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings

Chair:

Yiqi Liu

Individual Paper Title:

Exploring Pre-service Teachers' Plurilanguaging Practice and Affect through Narrative Prompt

Authors/Presenter:

Qinghua Chen

SYMPOSIUM

Programme ID: S1455

Abstract Title:

Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings

Chair:

Yiqi Liu

Individual Paper Title:

Cultivating Global Citizens: A Case Study on CLIL, Translanguaging, and 21st Century Skills in Japanese university

Authors/Presenter:

Kiyu Itoi

SYMPOSIUM

Programme ID: S1455

Abstract Title:

Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings

Chair:

Yiqi Liu

Individual Paper Title:

"He drowned himself practically": Exploring students' transknowledging in scientific reasoning in a biology CLIL classroom

Authors/Presenter:

Chunhong Liu | Qinghua Chen | Angel M. Y. LIN

ABSTRACT LISTING: Symposia | Track 7

SYMPOsia

Programme ID: S1455

Abstract Title:

Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings

Chair:

Yiqi Liu

Individual Paper Title:

Cantonese, English or both: Plurilingual CLIL pedagogy for empowering EFL nursing students in Hong Kong

Authors/Presenter:

Yiqi Liu | Angel M. Y. LIN

SYMPOsia

Programme ID: S1455

Abstract Title:

Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings

Chair:

Yiqi Liu

Individual Paper Title:

Co-developing Spatial Repertoires for Inclusive CLIL:

Authors/Presenter:

Phoebe Siu

TRACK 8:

Early Years Language Education

SYMPOSIA

Programme ID: S1182

Abstract Title:

Innovation in Practice: Introducing early EFL through the EAN project

Chair:

Thomai Alexiou

Individual Paper Title:

Revolutionising EFL preschool education in Greece: The EAN project

Authors/Presenter:

Thomai Alexiou

SYMPOSIA

Programme ID: S1182

Abstract Title:

Innovation in Practice: Introducing early EFL through the EAN project

Chair:

Thomai Alexiou

Individual Paper Title:

Alignment between early EFL and the new Curriculum for Preschool Education in Greece and sociopedagogical considerations: Whole child development, collaboration, inclusion and wellbeing

Authors/Presenter:

Efthymia Penderi

SYMPOSIA

Programme ID: S1182

Abstract Title:

Innovation in Practice: Introducing early EFL through the EAN project

Chair:

Thomai Alexiou

Individual Paper Title:

Preschool children's learning outcomes in the EAN project

Authors/Presenter:

Thomai Alexiou

SYMPOSIA

Programme ID: S1182

Abstract Title:

Innovation in Practice: Introducing early EFL through the EAN project

Chair:

Thomai Alexiou

Individual Paper Title:

Interculturality & multilingualism: Why do we say 'yes' to second languages and what does this mean for language policy?

Authors/Presenter:

Marina Tzakosta

SYMPOSIA

Programme ID: S1229

Abstract Title:

Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University

Chair:

Yan Zhu

Individual Paper Title:

Language teacher educators' cognition and reported practices about tasks within a collaborative textbook development project

Authors/Presenter:

Yan Zhu

ABSTRACT LISTING: Symposia | Track 8

SYMPOsia

Programme ID: S1229

Abstract Title:

Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University

Chair:

Yan Zhu

Individual Paper Title:

Embracing uncertainties in enacting classroom assessment: Chinese primary teachers' agency development in using new textbooks

Authors/Presenter:

Yangyang Guan

SYMPOsia

Programme ID: S1229

Abstract Title:

Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University

Chair:

Yan Zhu

Individual Paper Title:

A Study on University EFL Teacher-Researchers' Research Agency within a Collaborative Material Development Project

Authors/Presenter:

Junping Lu

SYMPOsia

Programme ID: S1229

Abstract Title:

Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University

Chair:

Yan Zhu

Individual Paper Title:

Primary EFL teachers' perceptions and practices of form-focused instruction while using a new textbook series

Authors/Presenter:

Yue Liu

SYMPOsia

Programme ID: S1229

Abstract Title:

Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University

Chair:

Yan Zhu

Individual Paper Title:

Investigating changes in teachers' cognition and practices in an extensive reading program at a Chinese primary school

Authors/Presenter:

Hengjie Chen

TRACK 10:

Language Technology and Artificial Intelligence

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

Composing with Generative AI: Pedagogical Designs and Implications

Authors/Presenter:

Victor Lim Fei

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

Large language model AI platforms and the negotiation of unequal digital literacies

Authors/Presenter:

Guangxiang Leon Liu | Ron Darvin

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

Preparing preservice English teachers to teach digital literacies in GenAI times

Authors/Presenter:

Jiang Lianjiang

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

The Emotional Labour of Language Teachers Engaging with ChatGPT

Authors/Presenter:

Loh Chin Ee

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

The implications of AI for (digital) literacy: Shifting notions of texts, authors and values

Authors/Presenter:

Csilla Weninger

SYMPOSIA

Programme ID: S1110

Abstract Title:

Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies

Chair:

Csilla Weninger

Individual Paper Title:

Evaluating the Role of ChatGPT in EFL Writing Instruction: Exploring Integration Approaches and Feedback Efficacy

Authors/Presenter:

Di Zou

ABSTRACT LISTING: Symposia | Track 10

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

Treatment of Twenty-Four Solar Terms in Chinese-English Bilingual Dictionaries: A Media Convergence Approach

Authors/Presenter:

Geng Yundong

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

French-Chinese online dictionary integrating French words of the Francophonie

Authors/Presenter:

Tang Chaojun

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

Digital lexicography and natural language processing of PUs in the DiCoP project: objectives and preliminary results

Authors/Presenter:

Chen Lian

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

Exploring linguistic fluidity in the European communities of digital nomads

Authors/Presenter:

Novella Tedesco

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

Multilingual Education in Pomeranian Communities of Brazil

Authors/Presenter:

Peter Rosenberg

SYMPOSIUM

Programme ID: S899

Abstract Title:

Innovating Digital Lexicography in the Era of Media Convergence

Chairs:

Chen Lian | Geng Yundong

Individual Paper Title:

English Medium Education and Intercultural Competence: An Exploration of Lecturers' Perceptions

Authors/Presenter:

Marcelo Kremer

TRACK 11:

Literacy Development in Language Education

SYMPOSIA

Programme ID: S1004

Abstract Title:

Literacy Developments for a Global Age: Perspectives on the Teaching of English in Singapore Schools

Chair:

Suzanne Choo

Individual Paper Title:

Textual (R)evolution: The Multimodal Coup

Authors/Presenter:

Dennis Yeo

SYMPOSIA

Programme ID: S1004

Abstract Title:

Literacy Developments for a Global Age: Perspectives on the Teaching of English in Singapore Schools

Chair:

Suzanne Choo

Individual Paper Title:

Developing Critical Literacy through Drama Pedagogy in the English Language Classroom

Authors/Presenter:

Ken Mizusawa

SYMPOSIA

Programme ID: S1004

Abstract Title:

Literacy Developments for a Global Age: Perspectives on the Teaching of English in Singapore Schools

Chair:

Suzanne Choo

Individual Paper Title:

Incorporating Ethical Literacy through Literary Texts in the English Language Classroom

Authors/Presenter:

Suzanne Choo

TRACK 12:

Language Education Policy and Management

SYMPOSIA

Programme ID: S1328

Abstract Title:

Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education

Chair:

Rahat Zaidi

Co-Chair:

Pramod Sah

Individual Paper Title:

Translingual Activism: Cross-Language/Curricular Collaborations With/Among College Teachers for Students' Critical Language and Cultural Awareness

Authors/Presenter:

Sunny Lau

SYMPOSIA

Programme ID: S1328

Abstract Title:

Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education

Chair:

Rahat Zaidi

Co-Chair:

Pramod Sah

Individual Paper Title:

Workshop as a collaborative research method for critically engaged literacy practices of immigrant youth

Authors/Presenter:

Rahat Zaidi | Pramod Sah

SYMPOSIA

Programme ID: S1328

Abstract Title:

Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education

Chair:

Rahat Zaidi

Co-Chair:

Pramod Sah

Individual Paper Title:

Understanding the trans- knowledge in applied linguistics through "longitudinal transtextual analytic framework"

Authors/Presenter:

Sender Dovchin

SYMPOSIA

Programme ID: S1328

Abstract Title:

Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education

Chair:

Rahat Zaidi

Co-Chair:

Pramod Sah

Individual Paper Title:

Redistributing power through a co-design approach to research with refugee-background youth

Authors/Presenter:

Jennifer Alford

ABSTRACT LISTING: Symposia | Track 12

SYMPOsia

Programme ID: S1703

Abstract Title:

Expanding the understanding of communicative competence for EMI teaching and learning: From academic English centrism to repertoire assemblage

Chair:

Amy Wanyu Ou

Individual Paper Title:

Group work in unequal, tension-filled Englishes: When academic register is not enough

Authors/Presenter:

Maria Kuteeva

SYMPOsia

Programme ID: S1703

Abstract Title:

Expanding the understanding of communicative competence for EMI teaching and learning: From academic English centrism to repertoire assemblage

Chair:

Amy Wanyu Ou

Individual Paper Title:

The sociolinguistic scale (scaling) of digital materiality in academic communication in EMI

Authors/Presenter:

Amy Wanyu Ou

SYMPOsia

Programme ID: S1703

Abstract Title:

Expanding the understanding of communicative competence for EMI teaching and learning: From academic English centrism to repertoire assemblage

Chair:

Amy Wanyu Ou

Individual Paper Title:

Decolonizing intercultural communicative competence: Chinese university EMI lecturers co-navigating disciplinary epistemic entanglements with international students

Authors/Presenter:

Yang Song

SYMPOsia

Programme ID: S1703

Abstract Title:

Expanding the understanding of communicative competence for EMI teaching and learning: From academic English centrism to repertoire assemblage

Chair:

Amy Wanyu Ou

Individual Paper Title:

Communicative competence of lecturers in multilingual higher education

Authors/Presenter:

Slobodanka Dimova

SYMPOsia

Programme ID: S1703

Abstract Title:

Expanding the understanding of communicative competence for EMI teaching and learning: From academic English centrism to repertoire assemblage

Chair:

Amy Wanyu Ou

Individual Paper Title:

Embodied enactment of a hypothetical scenario in an English medium instruction secondary mathematics classroom: Translanguaging and transpositioning Perspectives

Authors/Presenter:

Kevin W. H. Tai

SYMPOsia

Programme ID: S905

Abstract Title:

Holistic Analysis of English-Medium Instruction in Japanese Higher Education

Chair:

Miki Shibata

Individual Paper Title:

ROAD-MAPPING the Promises made to Students

Authors/Presenter:

Annette Bradford

ABSTRACT LISTING: Symposia | Track 12

SYMPOSIUM

Programme ID: S905

Abstract Title:

Holistic Analysis of English-Medium Instruction in Japanese Higher Education

Chair:

Miki Shibata

Individual Paper Title:

Students' Experiences in the English-taught program (ETP): Insights from a Japanese middle-sized university

Authors/Presenter:

Shinobu Nakamura

SYMPOSIUM

Programme ID: S905

Abstract Title:

Holistic Analysis of English-Medium Instruction in Japanese Higher Education

Chair:

Miki Shibata

Individual Paper Title:

International Students' Language Experiences in the Japanese EMI Context

Authors/Presenter:

Miki Shibata

SYMPOSIUM

Programme ID: S905

Abstract Title:

Holistic Analysis of English-Medium Instruction in Japanese Higher Education

Chair:

Miki Shibata

Individual Paper Title:

A Decolonial Approach to Language and Culture for Globalised EMI

Authors/Presenter:

Tomokazu Ishikawa

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

When parallel monolingually based education systems meet growing language diversity in society – Case basic education in Finland

Authors/Presenter:

Siv Bjorklund

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus

Authors/Presenter:

Zhang Wenxin

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

The connection between language education policies and practices: The Israeli education system

Authors/Presenter:

Einav Argaman

ABSTRACT LISTING: Symposia | Track 12

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany

Authors/Presenter:

Chiara Lipp

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria.

Authors/Presenter:

Eva Hartmann

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

Refugee Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy

Authors/Presenter:

Daniel Rellstab

SYMPOSIUM

Programme ID: S1983

Abstract Title:

Language Education Policies, Educational Practices, and Social Justice

Chair:

Andrea Bogner

Individual Paper Title:

Linguistic Nationalism in France: who is afraid of bilingual education and in which languages?

Authors/Presenter:

Andrea Bogner

SYMPOSIUM

Programme ID: S1906

Abstract Title:

Language Scholars in Policymaking: Stories of (Im)possibilities

Chair:

Ruanni Tupas

Individual Paper Title:

Authors/Presenter:

Panelists: Isabel Pefianco Martin | Stefanie Pillai | Kristof Savski | Ruanni Tupas | Tzu-Bin Lin

SYMPOSIUM

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

L2 students' English reading ability in Hong Kong EMI classes: Exploring its relation with academic English skills and in-class English exposure

Authors/Presenter:

Jack Pun

ABSTRACT LISTING: Symposia | Track 12

SYMPOsia

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

Analysing the roles of multilingual and multimodal resources in written CLIL assessment

Authors/Presenter:

Yuen Yi Lo

SYMPOsia

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

Exploring the impact of the medium of instruction in secondary school on students' listening in EMI tertiary education

Authors/Presenter:

Daniel Fung

SYMPOsia

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

Transitioning into English-medium higher education: A longitudinal study on students' self-regulated strategy use for lecture listening

Authors/Presenter:

Sihan Zhou

SYMPOsia

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

Probing English-medium instruction teachers' psychological experiences in Chinese higher education: A mixed methods approach

Authors/Presenter:

Rui Yuan | Xuyan Qiu | Tiefu Zhang

SYMPOsia

Programme ID: S923

Abstract Title:

Scaffolding teachers and learners to excel in EMI contexts

Chairs:

Jack Pun | Yuen Yi Lo

Individual Paper Title:

Pluralizing 'E', 'M', 'I': Attending to De/coloniality and Affect in English Medium Education

Authors/Presenter:

Angel M. Y. Lin

SYMPOsia

Programme ID: S1834

Abstract Title:

The Malaysian Language Deans Council (MaLDeC) and Its Efforts in Language Policy Building in Higher Education in Malaysia

Chair:

Surinderpal Kaur

Individual Paper Title:

The CEFR alignment audit for the English proficiency courses at the Malaysian public universities towards a CEFR- M

Authors/Presenter:

Nik Aloesnita binti Nik Mohd Alwi | Zarina Othman

ABSTRACT LISTING: Symposia | Track 12

SYMPOSIUM

Programme ID: S1834

Abstract Title:

The Malaysian Language Deans Council (MaLDeC) and Its Efforts in Language Policy Building in Higher Education in Malaysia

Chair:

Surinderpal Kaur

Individual Paper Title:

Technologically Enhanced Language Learning: Collaborations between University Malaya (UM) and The ASEAN University Network (AUN)

Authors/Presenter:

Surinderpal Kaur

SYMPOSIUM

Programme ID: S1834

Abstract Title:

The Malaysian Language Deans Council (MaLDeC) and Its Efforts in Language Policy Building in Higher Education in Malaysia

Chair:

Surinderpal Kaur

Individual Paper Title:

Unraveling the Arabic Language Conundrum: Challenges and Prospects in Malaysian Higher Education

Authors/Presenter:

Mohd Azrul Azlen bin Abd Hamid | Zainur Rijal Abdul Razak

SYMPOSIUM

Programme ID: S1189

Abstract Title:

The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability

Chair:

Obaidul Hamid

Individual Paper Title:

Economisation and English language education policy in Bangladesh: A political economy perspective

Authors/Presenter:

Md Maksud Ali

SYMPOSIUM

Programme ID: S1189

Abstract Title:

The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability

Chair:

Obaidul Hamid

Individual Paper Title:

Instrumental English, social class, and (im)mobility: Ethnic minority students in Vietnam

Authors/Presenter:

Trang Nguyen

SYMPOSIUM

Programme ID: S1189

Abstract Title:

The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability

Chair:

Obaidul Hamid

Individual Paper Title:

Heritage languages for immigrants' economic flourishing from a political economy perspective: Chinese immigrants in Australia

Authors/Presenter:

Lanting Wang

SYMPOSIUM

Programme ID: S1189

Abstract Title:

The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability

Chair:

Obaidul Hamid

Individual Paper Title:

English Language (education) policies in Southeast Asia: A political economy perspective

Authors/Presenter:

Patrick (Huan Yik) Lee

TRACK 13:

Other Works on Research in Applied Linguistics

SYMPOsia

Programme ID: S1822

Abstract Title:

Decolonizing English language teaching realms:
Research, epistemologies, policy and practice

Chair:

Alia Amir

Individual Paper Title:

Untangling Threads: Denationalizing ELF
Pronunciation and Language Policy in A Multilingual
Language Education Community

Authors/Presenter:

Wafa Zoghbor

SYMPOsia

Programme ID: S1822

Abstract Title:

Decolonizing English language teaching realms:
Research, epistemologies, policy and practice

Chair:

Alia Amir

Individual Paper Title:

The Phonics Controversy: Unravelling Colonisation in
English Language Teaching

Authors/Presenter:

Hyejeong Ahn Boyce

SYMPOsia

Programme ID: S1822

Abstract Title:

Decolonizing English language teaching realms:
Research, epistemologies, policy and practice

Chair:

Alia Amir

Individual Paper Title:

When English-medium education is 'inevitable'
but policy is 'optional': implications of Bengali-
monolingualism in Bangladesh

Authors/Presenter:

Rizwan-ul Huq

SYMPOsia

Programme ID: S1822

Abstract Title:

Decolonizing English language teaching realms:
Research, epistemologies, policy and practice

Chair:

Alia Amir

Individual Paper Title:

Decolonizing English medium education: Concrete
approaches in four university educationscapes

Authors/Presenter:

Sarah Hopkyns

SYMPOsia

Programme ID: S1825

Abstract Title:

Employing Elicited Metaphor Analysis in Different
Research Fields of Applied Linguistics

Chair:

Lixian Jin

Co-Chair:

Martin Cortazzi

Individual Paper Title:

"Entrepreneurship" in the metaphors of university
students, teachers, and practitioners: an elicited
metaphor analysis in China

Authors/Presenter:

Geng Yanchuan

ABSTRACT LISTING: Symposia | Track 13

SYMPOSIUM

Programme ID: S1825

Abstract Title:

Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics

Chair:

Lixian Jin

Co-Chair:

Martin Cortazzi

Individual Paper Title:

Profiling the Multiple Identities of Chinese Multilingual Learners: A Q Methodology and Elicited Metaphor Investigation

Authors/Presenter:

Wang Lefan

SYMPOSIUM

Programme ID: S1825

Abstract Title:

Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics

Chair:

Lixian Jin

Co-Chair:

Martin Cortazzi

Individual Paper Title:

A Metaphorical Study of Learning Experiences of Chinese College Students

Authors/Presenter:

Zhan Shuangjuan

SYMPOSIUM

Programme ID: S1825

Abstract Title:

Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics

Chair:

Lixian Jin

Co-Chair:

Martin Cortazzi

Individual Paper Title:

A Study of Attitudes towards English learning by Preschool Children in China from Cognitive Perspective through Elicited Metaphor Analysis

Authors/Presenter:

Hu Xiaoyan | Lixian Jin

SYMPOSIUM

Programme ID: S1582

Abstract Title:

Fostering Methodological Awareness: The Mixed Methods Research Affordances

Chair:

A. Mehdi Riazi

Individual Paper Title:

How to design and implement a principled and innovative MMR study

Authors/Presenter:

A. Mehdi Riazi

SYMPOSIUM

Programme ID: S1582

Abstract Title:

Fostering Methodological Awareness: The Mixed Methods Research Affordances

Chair:

A. Mehdi Riazi

Individual Paper Title:

Reflective Practices: Mixed Methods Research

Authors/Presenter:

Fiona Farr

SYMPOSIUM

Programme ID: S1582

Abstract Title:

Fostering Methodological Awareness: The Mixed Methods Research Affordances

Chair:

A. Mehdi Riazi

Individual Paper Title:

Translation and Interpreting: Mixed-Methods Research

Authors/Presenter:

Chao Han

ABSTRACT LISTING: Symposia | Track 13

SYMPOSIUM

Programme ID: S1582

Abstract Title:

Fostering Methodological Awareness: The Mixed Methods Research Affordances

Chair:

A. Mehdi Riazi

Individual Paper Title:

Enhancing Meta-Inference in Mixed-Methods Research: The Contributory Role of Quantitative Phase

Authors/Presenter:

Mohammad Amini Farsani

SYMPOSIUM

Programme ID: S906

Abstract Title:

Language practitioners and researchers: authentic partnerships in research and practice

Chair:

Idoia Elola

Individual Paper Title:

Exploring the Impact of Global Englishes Classroom-based Innovation through Researcher and Teacher Collaboration

Authors/Presenter:

Heath Rose

SYMPOSIUM

Programme ID: S906

Abstract Title:

Language practitioners and researchers: authentic partnerships in research and practice

Chair:

Idoia Elola

Individual Paper Title:

The affordances and limitations of collaborative research in the TESOL classroom

Authors/Presenter:

Yvette Slaughter | Julie Choi

SYMPOSIUM

Programme ID: S906

Abstract Title:

Language practitioners and researchers: authentic partnerships in research and practice

Chair:

Idoia Elola

Individual Paper Title:

An Ongoing Partnership between Practice and Scholarship: A Lived Story

Authors/Presenter:

Gary Harfitt | Holly Ho

SYMPOSIUM

Programme ID: S1971

Abstract Title:

Learning English and Doing Good through Community Engagement Projects

Chair:

Zuraidah Mohd Don

Individual Paper Title:

Empowering students as sustainability icon

Authors/Presenter:

Hadina Habil

SYMPOSIUM

Programme ID: S1971

Abstract Title:

Learning English and Doing Good through Community Engagement Projects

Chair:

Zuraidah Mohd Don

Individual Paper Title:

Unveiling the Hidden Values of Seagrass Meadows through Children's Story Book

Authors/Presenter:

Nur'ain Balqis binti Haladin

ABSTRACT LISTING: Symposia | Track 13

SYMPOsia

Programme ID: S1971

Abstract Title:

Learning English and Doing Good through Community Engagement Projects

Chair:

Zuraidah Mohd Don

Individual Paper Title:

English Camp Integrating Game-based Learning Approach

Authors/Presenter:

Hema Rosheny Mustaffa

SYMPOsia

Programme ID: S1971

Abstract Title:

Learning English and Doing Good through Community Engagement Projects

Chair:

Zuraidah Mohd Don

Individual Paper Title:

Facilitators' Take on Toys for Friends (TFF) as a Community Service Learning (CSL) Program to Improve Language Learning

Authors/Presenter:

Nurhidayah Mohd Sharif

TRACK 14:

Open Calls

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Code-switching in the classroom and beyond: same or different?

Authors/Presenter:

Jeanine Treffers-Daller | Sheikha Majid

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Language alternation, or Translanguaging, in multilingual classrooms contrasted with multilingual social media? A micro-level investigation of texts from the Philippines, Brunei, and Malaysia

Authors/Presenter:

James McLellan

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Translanguaging Practices of English Language Instructors in Selected Malaysian ESL Tertiary Classrooms

Authors/Presenter:

Shameem Rafik-Galea | Manjet Kaur Mehar Singh | Zuhana Mohamed Zin | Fauziah Hanim Ahmad Shaari

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Teachers' English use in children's Tamil language classes in Singapore: a translanguaging perspective

Authors/Presenter:

Sun He | Rasmus Steinkrauss

ABSTRACT LISTING: Symposia | Track 14

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Theoretical insights and pedagogical benefits of translanguaging for Malaysian English language classrooms

Authors/Presenter:

Shakina Rajendram

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Crosslinguistic pedagogy in L2 teaching to migrants: A pilot study

Authors/Presenter:

Julie Franck | Despoina Papadopoulou

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Exploring the diversity within translanguaging: why the paradigm should distinguish sequential and simultaneous code-switching

Authors/Presenter:

Julia Hofweber

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Code-switching and executive functioning in young and old bilingual adults

Authors/Presenter:

Shamala Sundaray | Theodoros Marinis

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Congruent lexicalization code-switching predict executive functions among Malaysians

Authors/Presenter:

Bazrina Ramly | Yap Ngee Thai

SYMPOsia

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

Neural correlates of habitual code-switching practices in Czech-English bilinguals

Authors/Presenter:

Michal Korenar | Jeanine Treffers-Daller

ABSTRACT LISTING: Symposia | Track 14

SYMPOSIUM

Programme ID: S1748 & S1751 & 1753

Abstract Title:

Code-switching and translanguaging: same or different? (Part 1 & 2 & 3)

Chairs:

Jeanine Treffers-Daller | Theodoros Marinis | Yap Ngee Thai | Jeff MacSwan (Discussant)

Individual Paper Title:

(Discussant)

Authors/Presenter:

Jeff MacSwan

SYMPOSIUM

Programme ID: S1809

Abstract Title:

Communication Disorders Among Multilingual Population in Malaysia: The Nature of the difficulties and its management

Chair:

Rogayah A Razak

Individual Paper Title:

Management of Children with Developmental Language Disorders in Malaysia: Challenges, Perspectives and Future Directions

Authors/Presenter:

Rogayah A Razak

SYMPOSIUM

Programme ID: S1809

Abstract Title:

Communication Disorders Among Multilingual Population in Malaysia: The Nature of the difficulties and its management

Chair:

Rogayah A Razak

Individual Paper Title:

Naming Deficits in Malay-Speaking Individuals with Aphasia: An Overview

Authors/Presenter:

Mohd Azmarul A Aziz

SYMPOSIUM

Programme ID: S1809

Abstract Title:

Communication Disorders Among Multilingual Population in Malaysia: The Nature of the difficulties and its management

Chair:

Rogayah A Razak

Individual Paper Title:

Wh-questions in Malay children with typical development and developmental language disorder: climbing up the syntactic tree.

Authors/Presenter:

Rogayah A Razak

SYMPOSIUM

Programme ID: S886

Abstract Title:

Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and In What Way Teachers Grow at the Pre-Service and In-Service Stages

Chair:

Xiaoqing Wang

Individual Paper Title:

Exploring Preservice Teachers' Translanguaging Practices and Perceptions in Teacher Training: A Global Englishes Perspective

Authors/Presenter:

Lin Pan

SYMPOSIUM

Programme ID: S886

Abstract Title:

Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and In What Way Teachers Grow at the Pre-Service and In-Service Stages

Chair:

Xiaoqing Wang

Individual Paper Title:

A Case Study on Promoting EFL Teacher Educator Learning Through Lesson Study: An Ecological Perspective

Authors/Presenter:

Xiaohui Sun

ABSTRACT LISTING: Symposia | Track 14

SYMPOsia

Programme ID: S886

Abstract Title:

Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and In What Way Teachers Grow at the Pre-Service and In-Service Stages

Chair:

Xiaojing Wang

Individual Paper Title:

Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice

Authors/Presenter:

Xiaojing Wang

SYMPOsia

Programme ID: S886

Abstract Title:

Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and In What Way Teachers Grow at the Pre-Service and In-Service Stages

Chair:

Xiaojing Wang

Individual Paper Title:

Unveiling the TPACK Self-Efficacy among In-Service High School English Teachers in the Post-Pandemic Era

Authors/Presenter:

Hang Li

SYMPOsia

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

The History of English in Japan and Japanese English

Authors/Presenter:

Ariane Macalinga Borlongan | Chisato Oda | Kenichiro Kurusu

SYMPOsia

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

Thai Teachers' Attitudes toward the Notion of World Englishes and 'Thai English'

Authors/Presenter:

Eugenio S. de Luna, Jr.

SYMPOsia

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

Exploring Intelligibility in Taiwanese English Pronunciation Using Otter.ai's Speech-to-

Authors/Presenter:

Aiden Yeh

SYMPOsia

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

Challenging the Distinction between Expanding vs Outer Circle Englishes: A Study on Intelligibility and Attuning

Authors/Presenter:

James McLellan

ABSTRACT LISTING: Symposia | Track 14

SYMPOSIUM

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

A Survey of Pedagogical Models for Teaching English in the Expanding Circle

Authors/Presenter:

Alejandro S. Bernardo

SYMPOSIUM

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

Balancing Act: Navigating English Language Hegemony and Linguistic Diversity in China's Educational and Cultural Contexts

Authors/Presenter:

Jie Zeng

SYMPOSIUM

Programme ID: S2016

Abstract Title:

English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology

Chair:

Edward Jay M. Quinto

Co-Chair:

Chisato Oda

Individual Paper Title:

Collaboratively Shaping the Future of Intercultural Communication between Local and International

Communities from the Perspectives of World Englishes and Translanguaging

Authors/Presenter:

Fan Fang| Yidie Xu

SYMPOSIUM

Programme ID: S1924

Abstract Title:

Humanizing Digital Age Language Learning Landscape in Higher Education

Chair:

Zarina Othman

Individual Paper Title:

Exploring teacher presence in an online language course

Authors/Presenter:

Azwan Shaiza binti Nizam

SYMPOSIUM

Programme ID: S1924

Abstract Title:

Humanizing Digital Age Language Learning Landscape in Higher Education

Chair:

Zarina Othman

Individual Paper Title:

The use of online tools in improving their speech to persuade presentation skills: a preliminary study

Authors/Presenter:

Mohd Hafiszudin Bin Mohd Amin

SYMPOSIUM

Programme ID: S1924

Abstract Title:

Humanizing Digital Age Language Learning Landscape in Higher Education

Chair:

Zarina Othman

Individual Paper Title:

ABSTRACT LISTING: Symposia | Track 14

Positioning online mobility in the landscape of language learning classrooms

Authors/Presenter:

Normazidah Che Musa

SYMPOSIUM

Programme ID: S1924

Abstract Title:

Humanizing Digital Age Language Learning Landscape in Higher Education

Chair:

Zarina Othman

Individual Paper Title:

Teacher classroom discourse in promoting students' willingness to present their work in progress with non-native English speakers

Authors/Presenter:

Wan Nur'Asyiqin Wan Mohamad

SYMPOSIUM

Programme ID: S1740

Abstract Title:

Symposium for Early Career Researchers (ECR) In Applied Linguistics (AILA ASEAN and Australia)

Chair:

Elke Stracke

Co-Chair:

Azirah Hashim

Individual Paper Title:

Authors/Presenter:

ASIA TEFL SYMPOSIUM

SYMPOSIA

Programme ID:S1803

Abstract Title:

Changing Landscape of ELT in multilingual Asia

Chair:

Masaki Oda

Individual Paper Title:

Hybrid Service Learning to Coach Public School Teachers in Conducting Action Research

Authors/Presenter:

Aurelio Vilbar

SYMPOSIA

Programme ID:S1803

Abstract Title:

Changing Landscape of ELT in multilingual Asia

Chair:

Masaki Oda

Individual Paper Title:

Caught in the Current, Facing the Future: AsiaTEFL and Other Professional Development Organizations

Authors/Presenter:

Lindsay Herron

SYMPOSIA

Programme ID:S1803

Abstract Title:

Changing Landscape of ELT in multilingual Asia

Chair:

Masaki Oda

Individual Paper Title:

Repositioning ELT in Applied Linguistics in Asia: How Can Both Work Together?

Authors/Presenter:

Masaki Oda

SPECIAL SYMPOSIUM: ASIA-PACIFIC MULTILINGUAL EDUCATION WORKING GROUP

SYMPOSIUM

Programme ID:S1982

Abstract Title:

Partnerships, Policies and Practices on First Language- Based Multilingual Education in Asia and the Pacific

Chair:

Linda Jonsson

Individual Paper Title:

20 years of collaboration for regional momentum toward Sustainable Development Goal 4 through language

Authors/Presenter:

Rika Yorozu

SYMPOSIUM

Programme ID:S1982

Abstract Title:

Partnerships, Policies and Practices on First Language- Based Multilingual Education in Asia and the Pacific

Chair:

Linda Jonsson

Individual Paper Title:

Multilingual Education Policymaking in the Philippines: Triumphs, Hurdles, and Possibilities

Authors/Presenter:

Maria Mercedes Arzadon

SYMPOSIUM

Programme ID:S1982

Abstract Title:

Partnerships, Policies and Practices on First Language- Based Multilingual Education in Asia and the Pacific

Chair:

Linda Jonsson

Individual Paper Title:

Minoritized Languages in a Virtual World: Supporting Literacy, Cultural Preservation and Education in Digital Spaces

Authors/Presenter:

Kirk Person

SPECIAL HONORARY MEMBERS SYMPOSIUM

SYMPOSIA

Programme ID:

Abstract Title:

Personal pathways, professional reflections and
future directions

Chair:

Low Ee Ling

Individual Paper Title:

Authors/Presenter:

Anne Pakir | Marjolijn Vespoor | Kees de Bot |
Claire Kramsch | Bernd Ruscoff

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
A S M Shamem	Universiti Malaya	Malaysia
A. Mehdi Riazi	Hamad Bin Khalifa University	Qatar
Aakash Kumar	Texas A&M University	USA
Aananda Rai	Kathmandu University	Nepal
Abdullah Alamer	King Faisal University	Saudi Arabia
Adam Littleton	Toyo University	Japan
Adrian Leis	Tohoku Gakuin University	Japan
Afiza Mohamad Ali	IIUM	Malaysia
Agnes Herawati	Bina Nusantara University	Indonesia
Agnes Albert	ELTE Eotvos Lorand University	Hungary
Agnes Bodis	Macquarie University	Australia
Agnes He	Stony Brook University	USA
Agnieszka Kiejziewicz	RMIT Vietnam	Vietnam
Agnieszka Andrychowicz-Trojanowska	University of Warsaw	Poland
Agnieszka Błaszczak	University of Warsaw	Poland
Agnieszka Kałdonek-Crnjaković	University of Warsaw	Poland
Agnieszka Otwinowska-Kasztelanic	University of Warsaw	Poland
Agnieszka Pedrak	Trinity College Dublin	Ireland
Ahlam Al-Najhi	University Putra Malaysia	Yemen
Ai Fu	Guangdong University of Foreign Studies	China
Aiden Yeh	Wenzao Ursuline University of Languages	Taiwan
Aikaterini Vourdanou	National and Kapodistrian University of Athens	Greece
Aiko Miyanaga	Yamaguchi University	Japan
Aina Tanaka	Waseda University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Akari Hirano	Fukuoka University/Kyoto University	Japan
Akihiko Sasaki	Mukogawa Women's University	Japan
Akihiko Sumida	Nihon University	Japan
Akihiro Saito	Tokyo University of Science	Japan
Akihito Desaki	Waseda University Senior High School	Japan
Akiko Fukuda	Toyo University	Japan
Akiko Hagiwara	Tokyo University of Pharmacy and Life Sciences	Japan
Akiko Katayama	Waseda University	Japan
Akiko Kiyota	Tokyo University of Foreign Studies	Japan
Akiko Nagao	Ryukoku University	Japan
Akio Abe	Oomoto Elementary School	Japan
Akiyo Hirai	University of Tsukuba	Japan
Akiyo Joto	Prefectural University of Hiroshima	Japan
Alaa Salem	University of Toyama	Japan
Alba Paz López	Universidad de Malaga	Spain
Albert R. Zhou	Musashino University	Japan
Aleksandra Wach	Adam Mickiewicz University	Poland
Alessandra Cacciato	ATILF - Université de Lorraine et CNRS	France
Alex Ho-Cheong Leung	Northumbria University, UK	UK
Alex Panicacci	University of Washington	USA
Alexander Tang	University of Hawaii at Manoa	USA
Alfred W.T. Lo	University of Oxford	UK
Ali Al-Hoorie	Saudi TESOL Association	Saudi Arabia
Ali Shehadeh	UAE University	United Arab Emirates
Alia Amir	SOAS, University of London	UK
Aline Germain-Rutherford	University of Ottawa	Canada
Alison Porter	University of Southampton	UK
Aliya Aimoldina	Kazakhstan Branch of Moscow State University, L.N. Gumilyov Eurasian National University	Kazakhstan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Aliyyah Nuha Faiqah Binti Azman Firdaus	Hiroshima University	Malaysia
Aliyyeh Abdulrahman	United Arab Emirates University	United Arab Emirates
Allen Chee	University of Nottingham Malaysia	Malaysia
Alvaro Gonzalez Alba	Regis University	USA
Amanda Hoskins	Linkoping university	Sweden
Amélie Leconte	Aix-Marseille Université - LPL	France
Amir Rashad Mustaffa	Universiti Malaya	Malaysia
Amirul Hakim Shamsudin	Faculty of Languages and Linguistics, Universiti Malaya	Malaysia
Amri Muaz Azmimurad	Universiti Malaya	Malaysia
Amy Lightfoot	British Council	UK
Amy Millin	Goucher College	USA
Amy Skillman	Goucher College	USA
Amy Wanyu Ou	Chalmers University of Technology	Sweden
Ana Cristina Biondo Salomão	São Paulo State University - UNESP	Brazil
Ana Gimeno	Universitat Politècnica de Valencia	Spain
Ana Llinares	Universidad Autónoma de Madrid	Spain
Ana Sofia Bruzon	Macquarie University	Australia
Ana Tankosic	Curtin University	Bosnia and Herzegovina
Anastasia Stavridou	The University of Manchester	UK
Anastassia Zabrodskaja	Tallinn University	Estonia
Andrea Machado De Almeida Mattos	Federal University of Minas Gerais	Brazil
Andrea Truckenbrodt	University of Melbourne	Australia
Andrea Wehrli	Bern University of Applied Sciences	Switzerland
Andressa Molinari	Universidade federal Fluminense	Brazil
Andrew Barke	Kansai University	Japan
Andrew Jocuns	Wenzhou-Kean University	USA
Andrew Schneider	Embry Riddle Aeronautical University	USA
Andrew Scrimgeour	University of South Australia	Australia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Andrzej Cirocki	The University of York, UK	UK
Ang Pei Soo	Universiti Malaya	Malaysia
Angel Mei Yi Lin	The Education University of Hong Kong	Hong Kong
Angela Gayton	University of Glasgow	UK
Angela Rumina Lourdesamy @ Leo Lourdes	Management & Science University	Malaysia
Angelica Galante	McGill University	Canada
Angelica Granqvist	Stockholm University	Sweden
Anik Nandi	Woxsen University, India	India
Anis Marjan Azmimurad	UNIVERSITI MALAYA	Malaysia
Anish Mishra	The Hong Kong University of Science and Technology	Hong Kong
Anita Lie	Widya Mandala Catholic University	Indonesia
Anitha Devi Pillai	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Anja Steinlen	Friedrich-Alexander-Universität Erlangen-Nürnberg	Germany
Anna Borisova	Osaka University	Japan
Anna Kaganiec-Kamienska	Jagiellonian University in Krakow	Poland
Anna Kristina Hultgren	The Open University	UK
Anna-Elisabeth Holm	University of the Faroe Islands	Faroe Islands
Anne Marie Guerrettaz	Washington State University	USA
Anne Schluter	The Hong Kong Polytechnic University	Hong Kong
Anne Shiela Del Rosario	Bukidnon State University	Philippines
Anne-Marie Morgan	University of South Australia	Australia
Annette Bradford	YCAPS	Indonesia
Anthony Townley	Nagoya University of Commerce and Business	Japan
Antonella Valeo	York University	Canada
Antonieta Megale	Unifesp	Brazil
Anu Upadhaya	Simon Fraser University, Canada	Canada

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Arata Miyazaki	Meijo University	Japan
Ariane Macalinga Borlongan		
Ariovaldo Pereira	Universidade Estadual de Goiás	Brazil
Art Tsang	The Chinese University of Hong Kong	Hong Kong
Artem Zadorozhnyy	Education University of Hong Kong	Hong Kong
Asami Nakayama	Gifu University of Medical Science	Japan
Ashraf Abdelhay	Doha Institute for Graduate Studies	Qatar
Ashton Dawes	Kanda University of International Studies	Japan
Assel Akzhigitova	L.N. Gumilyov Eurasian National University	Kazakhstan
Astrid Mairitsch	University of Teacher Education Carinthia, Austria	Austria
Asuncion Martinez-Arbelaiz	UPV/EHU	Spain
Atsushi Fujimori	University of Shizuoka	Japan
Atsushi Iida	Aoyama Gakuin University	Japan
Atsushi Mizumoto	Kansai University	Japan
Atsushi Mori	Mukogawa Women's University	Japan
Attila M. Wind	Eötvös Loránd University	Hungary
Aurelio Vilbar	University of the Philippines Cebu; AsiaTEFL	Philippines
Ava Becker	University of Alberta	Canada
Avary Carhill Poza	University of Massachusetts Boston	USA
Aya Hayasaki	Waseda University	Japan
Aya Kutsuki	Kobe Shoin Women's University	Japan
Aya Murray	Meijo University	Japan
Ayako Aizawa	Rikkyo University	Japan
Ayako Suzuki	Tamagawa University	Japan
Ayeshah Syed	Universiti Malaya	Malaysia
Aymen Elsheikh	Texas A&M University at Qatar	Qatar
Azar Tajabadi	The Hong Kong Polytechnic University	Hong Kong
Azira Sarfaraz	Universiti Malaya	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Azirah Hashim	Universiti Malaya	Malaysia
Azrifah Zakaria	NIE	Singapore
Azwan Shaiza Nizam	UKM	Malaysia
Bacui Chen	Lingnan Normal University	China
Bai Lifang	Hainan University	China
Baicen Jin	Xi'an Jiao Tong University	China
Banafshe Karamifar	University of Ottawa	Canada
Banani Roy Chowdhury	Institute of Applied Technology, UAE	United Arab Emirates
Banban Li	University of Science and Technology Beijing	China
Barbara Hinger	Graz University	Austria
Barry Bai	The Chinese University of Hong Kong	Hong Kong
Barry Lee Reynolds	University of Macau	Macau
Bazrina Ramly	CENTRE OF FOUNDATION STUDIES, UNIVERSITI TEKNOLOGI MARA CAWANGAN SELANGOR, KAMPUS DENGKIL	Malaysia
Beatrice Zuaro	The Open University	UK
Beiwei Gu	The Hong Kong Polytechnic University	Hong Kong
Belinda Crawford Camiciottoli	University of Calabria	Italy
Belinda Kennett	The University of Queensland	Australia
Bello Shehu Abdullahi	Bayero University, Kano, Nigeria	Nigeria
Beng Soon Lim	Singapore University of Social Science	Singapore
Benio Suzuki	Utsunomiya University	Japan
Benjamin Holt	Université de Lille	France
Benjamin Kaden	Colby College	USA
Benjamin Luke Moorhouse	Hong Kong Baptist University	Hong Kong
Bernadette Kushartanti	Universitas Indonesia	Indonesia
Bernd Rueschoff	University Duisburg-Essen	Germany
Bernhard Brehmer	University of Konstanz	Germany
Besma Allagui	Rabdan Academy	United Arab Emirates

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Bethany Lacy	Juntendo University	Japan
Betty Samraj	San Diego State University	USA
Beyza Bjorkman Nylen	Stockholm University	Sweden
Bimali Indrarathne	Kotelawala Defence University	Sri Lanka
Bingru Chen	The Chinese University of Hong Kong, Shenzhen	China
Birute Klaas-Lang	University of Tartu	Estonia
Bo Peng	Fudan University	China
Boon Sier (Jeanette) Lim	Sunway University	Malaysia
Boris Vazquez-Calvo	University of Malaga	Spain
Borja Manzano-Vázquez	University of Granada	Spain
Branka Drljača Margić	University of Rijeka, Faculty of Humanities and Social Sciences	Croatia
Breno Barreto Silva	University of Warsaw	Poland
Brian Hibbs	Dalton State College	USA
Bulukia Abdullah	University of Melbourne	Australia
Bunya Suzuki	Takasaki University of Health and Welfare	Japan
Burcu Yaman Ntelioglou	Brandon University	Canada
Busani Maseko	North-West University	South Africa
Cameron Smith	University of Ottawa	Canada
Cameron White	University of Michigan	USA
Can Chen	Southeast University	China
Can Jin	University of Cambridge	UK
Candice Faye Kristen Lleses	American Association of Applied Linguistics	Philippines
Cao Hong Phat	University of Nottingham	Vietnam
Carl Ruest	University of British Columbia	Canada
Carlos Mendoza	University of Helsinki	Finland
Carly Ng	HKU	Hong Kong
Carly Steele	Curtin University	Australia
Carol Myung Suhr	Simon Fraser University	Canada

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Carolina Bustamante	State University of New York at Old Westbury	USA
Carolline Eveth Cyrinus	UiTM	Malaysia
Catherine Hamilton	University of Oxford	UK
Cecelia Ottenweller	Goucher College	USA
Cecilia Guanfang Zhao	University of Macau	Macau
Cecilia Varcasia	Free University of Bolzano - Italy	Italy
Cecilia Yin Mei Cheong	Universiti Malaya	Malaysia
Chae Kwan Jung	Incheon National University	South Korea
Chan Narith Keuk	Royal University of Phnom Penh, Institute of Foreign Languages	Cambodia
Chanel Van Der Merwe	Nelson Mandela University	South Africa
Chang Liu	University of Technology Sydney (UTS)	Australia
Changcheng Duan	Foreign Language Teaching and Research Press	China
Changpeng Huan		
Chantal Hemmi	Tokyo Woman's Christian University	Japan
Chao Han	National University of Singapore	Singapore
Chaojun Tang	Fudan University	China
Chaopin Wang	Universiti Malaya	China
Chaoran Wang	Colby College	USA
Charles Robertson	Aoyama Gakuin University	Japan
Chen Guorui	Universiti Malaya	China
Chen Xiewei	University Malaya	China
Chen Xu	Universiti Malaya	China
Chenghao Zhu	Universiti Malaya	China
Chengwen Yuan	Beijing Foreign Studies University	China
Chenyi Zhang	University of Cambridge	UK
Chia-Ling Kao	The University of Hong Kong	Hong Kong
Chiara Lipp	Pädagogische Hochschule Schwäbisch Gmünd	Germany
Chie Ogawa	Kyoto Sangyo University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Chieko Mimura	Utsunomiya University	Japan
Chihiro Fujimori	Saitama Medical University	Japan
Chin Ee Loh	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Ching Hang Justine Chan	The Education University of Hong Kong	Hong Kong
Ching-Yu Na	Kainan University	Taiwan
Chioma Emuka	Metropolitan State University of Denver	USA
Choo Siow Chin	Universiti Teknologi MARA Sabah Branch Tawau Campus	Malaysia
Christian Burrows	Hiroshima Prefectural University	Japan
Christina Hedman	Stockholm University	Sweden
Christine Anita Xavier	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Christine Chifen Tseng	National Taichung University of Science and Technology	Taiwan
Christine Lee	University of Nottingham Ningbo China	Malaysia
Christine Neil Tejedor Vicera	Division of Humanities, HKUST, Hong Kong	Hong Kong
Christine Paula Pedro	University of Santo Tomas	Philippines
Christoph Hafner	City University of Hong Kong	Hong Kong
Chuaning Huang	Okinawa International University	Japan
Chun Ho Wong	Hong Kong University of Science and Technology	Hong Kong
Chunhong Liu	Simon Fraser University	Canada
Chun-Huei Chuo	National Taiwan University of Science and Technology	Taiwan
Chunping Zheng	Beijing University of Posts and Telecommunications	China
Chunrong Bao	Jilin University	China
Chunxiao Han	University of Cambridge	UK
Chyu Vey Kiang	Taylor's University	Malaysia
Ciyu Qin	University of New South Wales	Australia
Claire Kramersch		

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Claudio França	Universidade Federal do Espírito Santo	Brazil
Colin Reilly	University of Stirling	UK
Cong Zhang	Shandong University	China
Cordelia Mason	Universiti Kuala Lumpur	Malaysia
Cornelia Gerhardt	Saarland University	Germany
Craig Lambert	Curtin University	Australia
Craig Neville	University College Cork	Ireland
Cristine Severo	Federal University of Santa Catarina	Brazil
Csaba Z. Szabo	University of Edinburgh	UK
Csilla Weninger	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Curtis Bauer	Texas Tech University	Spain
Daariimaa Marav	National University of Mongolia	Mongolia
Daisuke Kimura	Waseda University	Japan
Damira Akynova	L.N. Gumilyov Eurasian National University	Kazakhstan
Dan Cui	Harbin Engineering University	China
Dan Li	Southeast University, China	China
Daniel Fung	The University of Hong Kong	Hong Kong
Daniel Rellstab	University of Education Schwaebisch Gmuend	Germany
Daniel Ung T'Chiang Chow	Universiti Malaya	Malaysia
Daniela Coelho	Abu Dhabi University	United Arab Emirates
Daniela Silva	University of Texas at San Antonio	USA
Danyang Li	upm	Malaysia
Dao Mo	BCVV Co.Ltd	Vietnam
Dario Luis Banegas	University of Edinburgh	UK
David Caldwell	University of South Australia	Australia
David Cassel Johnson	University of Iowa	USA
David Garcia Leon	University of New Brunswick, Saint John	Canada
David Hayes	Brock University	Canada

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
David Lindo	The Dalton School	USA
Dávid Smid	University of Graz	Austria
David Teh	Malaysian Institute of Teacher Education, International Languages Campus	Malaysia
David Valente	Norwegian Study Centre	UK
David Victor	Eastern Michigan University	USA
David Yoong	DYLiberated Learning Resources	Malaysia
Davronzhon Gaipov	SDU University	Kazakhstan
Dawn Kobayashi	Onomichi City University	Japan
Deb Proshad Halder	Jashore Govt. Women's College (Affiliated with National University of Bangladesh)	Bangladesh
Deliang Man	Guangdong University of Foreign Studies	China
Denisa Bordag	Leipzig University	Germany
Dennis Lindenberg	Waseda University	Japan
Dennis Tark	IGSP, Universität Rostock, Germany	Germany
Dennis Yeo Kah Sin	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Desmond Sandum	SSTP, Sabah State Educational Department, JPN Sabah	Malaysia
Despoina Papadopoulou	Aristotle University of Thessaloniki	Greece
Desrian Wilson	The University of the West Indies	Trinidad and Tobago
Dethan Erniani Ortalisje	Queensland University of Technology	Australia
Devi Paez	Ateneo de Manila University	Philippines
Di Zou	Lingnan University	Hong Kong
Diane Potts	Lancaster University	UK
Diego Mideros	The University of the West Indies	Trinidad and Tobago
Dietmar Roehm	University of Salzburg	Austria
Dieuwerke Rutgers	Sheffield Institute of Education, Sheffield Hallam University	UK
Dina Mehmedbegovic-Smith	University College London	UK
Dinali Fernando	University of Kelaniya	Sri Lanka

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Dinara Tlepbergen	L.N. Gumilyov Eurasian National University	Kazakhstan
Dominic Edsall	Kyoto Prefectural University of Medicine	Japan
Dominika Baran	Duke University	USA
Dominique Estival	Western Sydney University	Australia
Dongdong Li	Yunnan University	China
Donna Lim	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Dora Chostelidou	School of English, Aristotle University of Thessaloniki	Greece
Douglas Altamiro Consolo	UNESP - Sao Paulo State University	Brazil
Douglas Fleming	University of Ottawa	Canada
Dushyanthi Mendis	University of Colombo	Sri Lanka
E. Aminudin Aziz		
Edgar Bernad-Mechó	Universitat Jaume I (UJI), Spain	Spain
Edmund Angelo Glory	Bacoor National High School- Villa Maria Annex	Philippines
Edynn Sato	University of Wisconsin-Madison	USA
Efthymia Penderi	University	Greece
Egle Vaisėtaitė-Žiūkė	Vilnius University	Lithuania
Eider Saragüeta	The University of the Basque Country UPV/EHU	Spain
Eiko Gyogi	Okinawa University	Japan
Einav Argaman	The Levinsky-Wingate Academic College	Israel
Eldin Milak	Curtin University	Bosnia and Herzegovina
Eleanor Carson	Matsuyama University	Japan
Elizabeth Ellis	University of New England	Australia
Elke Stracke	University of Canberra	Australia
Ellen Smith-Dennis	University of Warwick	Australia
Emanuela Atz	Centri Linguistici della Provincia di Bolzano	Italy
Emi Fukasawa	Sophia University	Japan
Emiko Hirosawa	Waseda University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Emilija Jovanovska-Stanton	University of Idaho	USA
Emily Libanio	Universidade Federal de São Paulo	Brazil
Emily Marzin	Kanda University of International Studies	Japan
Emma Marsden	University of York	UK
Emmi Pollari	University of Helsinki	Finland
Enmou Huang	Guangdong University of Foreign Studies	China
Enni Paul	Stockholm University	Sweden
Enqi Wei	Kobe University	Japan
Enze Shi	University of Malaya	China
Eri Osada	Kokugakuin University	Japan
Eric Friginal	The Hong Kong Polytechnic University	Hong Kong
Erick Kian Lip Tan	Singapore Institute of Technology	Singapore
Erik Goodale	Iowa State University	USA
Erika Amancio Caetano	UFMG	Brazil
Erika Coachman	Federal University of Rio de Janeiro	Brazil
Erika Latham	Iowa State University	USA
Eriko Sato	Stony Brook University	USA
Errol Ertugruloğlu	Leiden University	Netherlands
Errol Ertuğruloğlu	Leiden University	Netherlands
Ersweetcel Servano	Notre Dame of Dadiangas University	Philippines
Ester Quiroz	Universidad de Concepcion	Chile
Esterina Nervino	City University of Hong Kong	Hong Kong
Esther Boucher	Worcester Polytechnic Institute	USA
Esther Smidt	West Chester University	USA
Eugene Ling	Ministry of Education, Singapore	Singapore
Euline Cutrim Schmid	University of Education Schwaebisch Gmuend	Germany
Eun Cho	Seoul National University	South Korea
Eun Gyong (E.G.) Kim	KAIST	South Korea

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Eunice Tan	Nanyang Technological University	Singapore
Eunice Tang	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Eva Ng	University of Hong Kong	Hong Kong
Eva Hartmann	University of Teacher Education Carinthia	Austria
Eva Wyss	University of Koblenz, German Dept.	Germany
Eva-Maria Graf	University of Klagenfurt	Austria
Evangeline Lin	National Institute of Education, Nanyang Technological University	Singapore
Evelyne Von Beyme	ZHAW Zurich University of Applied Sciences	Switzerland
Evghenia Goltsev	University Koblenz	Germany
Fabiola Ehlers-Zavala	Colorado State University	USA
Fajer Bin Rashed	United Arab Emirates University	Kuwait
Fan Fang	Shantou University	China
Fanny Mace	Concordia University	Canada
Fanny Meunier	UCLouvain	Belgium
Fanrong Weng	University of Macau	China
Farhanim Leman	Sultan Ismail Petra International Islamic University College	Malaysia
Farra Yasin	University of Winnipeg	Canada
Farzana Yesmen Chowdhury	Institute of Modern Languages, University of Chittagong	Bangladesh
Fatema Al-Rubai'Ey	SQU	Oman
Fauziah Hanim Ahmad Shaari	CENTRE FOR ADVANCEMENT OF LANGUAGE COMPETENCE (CALC), UPM	Malaysia
Fay Chen	National Cheng Kung University	Taiwan
Fei Victor Lim	National Institute of Education, Nanyang Technological University	Singapore
Fei Yu	Bentley University	USA
Fei-Wen Cheng	National Chiayi University	Taiwan
Felicia Genie Tersan	PPD PADAWAN, KEMENTERIAN PENDIDIKAN MALAYSIA	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Feng Cao	National University of Singapore	Singapore
Feng Kevin Jiang	Jilin University	China
Fengming Liu	Indiana University	USA
Fermina Vergara	University of Santo Tomas	Philippines
Fiona Farr	university of limerick	Ireland
Foong Ha Yap	Chinese University of Hong Kong, Shenzhen	China
Fotini Diamantidaki	UCL Institute of Education	UK
Franca Poppi	University of Modena and Reggio Emilia	Italy
Francesca Marino	University of South Florida	USA
Francesca Ripamonti	UNIVERSITY OF MILAN	Italy
Francis Bangou	University of Ottawa	Canada
Francis Michael Brannen	Sangmyung University	South Korea
Francis Troyan	The Ohio State University	USA
Francisca Aguilo Mora	Columbia University	USA
Francisco José Quaresma De Figueiredo	Universidade Federal de Goiás	Brazil
François Grin	University of Geneva	Switzerland
Frankie Har	The Hong Kong Polytechnic University	Hong Kong
Fumihito Andy Nakajima	Kobe Gakuin University	Japan
Fumiko Murase	Ryukoku University	Japan
Fusa Katada		
Gabriel Amorim	Federal University of Goiás	Brazil
Gaowa Bao	Tohoku University	Japan
Gareth Price	Duke University	USA
Gary Bonar	Monash University	Australia
Gary Fogal	Sophia University	Japan
Gary Harfitt	Good Hope School	Hong Kong
Gavin Bui	Hang Seng University	Hong Kong
Gavin Oneill	Hitotsubashi University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Ge Lan	City University of Hong Kong	Hong Kong
Gemma Bellhouse	British Council	Belgium
Geoff Lawrence	York University	Canada
George Alao	Institut national des langues et civilisations orientales (INALCO)	France
George Jacobs	Kampung Senang Charity and Education Foundation	Singapore
Geraldine Kwek	English Language & Literature, National Institute of Education, Nanyang Technological University, Singapore & Singapore Association for Applied Linguistics	Singapore
Gerardo E Sierra Martinez	Universidad Nacional Autónoma de México	Mexico
Gergely Szabó	ELTE Eötvös Loránd University, HUN-REN Hungarian Research Centre for Linguistics	Hungary
Ghayth K. Sh. Al-Shaibani	UCSI University	Malaysia
Giang Thi Linh Hoang	University of Foreign Languages and International Studies, Hue University	Vietnam
Giulia Sulis	University of Graz	Austria
Gladys Quevedo Camargo	Universidade de Brasília	Brazil
Glenda El Gamal	KHALIFA UNIVERSITY	United Arab Emirates
Gloria Ramirez	Thompson Rivers University	Canada
Gopinat Muthy	University malaya	Malaysia
Grace Lim	Universiti Malaya	Malaysia
Grant Lundberg	Brigham Young U	USA
Greg Chung-Hsien Wu	The Chinese University of Hong Kong	Hong Kong
Gregory Birch	Seisen Jogakuin College	Japan
Guangwei Hu	The Hong Kong Polytechnic University	Hong Kong
Guangxiang Leon Liu	The Chinese University of Hong Kong	Hong Kong
Guangyu He	Sichuan Normal University	China
Gudrun Ziegler	Luxembourg multi-LEARN institute / Ministère de l'éducation nationale	Luxembourg
Gulnissa Zhunussova	SDU	Kazakhstan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Guofang Li	The University of British Columbia	Canada
Guorong Hao	Yunnan University	China
Habibah Ismail	FPBU, USIM	Malaysia
Hadina Habil	Universiti Teknologi Malaysia	Malaysia
Haiyi Yan	McGill University	Canada
Hajime Murao	Kobe University	Japan
Hal Swindall	Cambridge English for Life	Malaysia
Hamish Chalmers	University Of Oxford	UK
Hanaa Samaha	Universiti Malaya	Yemen
Hang Li	Beijing Normal University	China
Hangyu Zhang	The University of Melbourne	Australia
Hanna Torsh	Macquarie University	Australia
Hannah King	London Metropolitan University	UK
Hans Ladegaard	The Hong Kong Polytechnic University	Hong Kong
Han-Yi Lin	National Taipei University of Technology	Taiwan
Hao Xu	Beijing Foreign Studies University	China
Haojun Guo	Nanjing Normal University	China
Haomiao Li	Mississippi State University	USA
Harold Castaneda	Universidad Distrital Francisco Jose de Caldas	Colombia
Haruka Ubukata	Kanda University of International Studies	Japan
Hassan Nejadghanbar	The Hong Kong Polytechnic University	Hong Kong
Hazelynn Rimbar	Universiti Malaya	Malaysia
He Sun	National Institute of Education, Singapore	Singapore
Heath Rose	University of Oxford	UK
Heike Neumann	Concordia University	Canada
Helena Sit	University of Newcastle, Australia	Australia
Helene Jensberg	UiT The Arctic University of Norway	Norway
Hema Rosheny Mustafa	UTM	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Hengjie Chen	East China University of Science and Technology	China
Henning Radke	University of Amsterdam	Netherlands
Heokseung Kwon	Seoul National University	South Korea
Hideki Nishimura	Kanazawa university	Japan
Hideyuki Taura	Ritsumaikan university, Kyoto	Japan
Hilal Şahin	University of Education Schwäbisch Gmünd	Germany
Hilofumi Yamamoto	Tokyo Institute of Technology	Japan
Hiroko Aikawa	Sophia University	Japan
Hiroko Tajika	Kaichi International University / Tsuda University	Japan
Hiroyuki Obari	Globiz Professional University	Japan
Hisanori Iijima	Graduate School, Keio University	Japan
Ho Leung (Derek) Chan	The University of Hong Kong	Hong Kong
Hoai Tran	VinUniversity	Vietnam
Hock Huan Goh	National Institute of Education, Nanyang Technological University, Singapore.	Singapore
Hong Giang Nguyen	Hanoi University	Vietnam
Hong Zhang	Beijing Foreign Studies University	China
Hongbing Huang	1 Xi'an Jiaotong University; 2 Anhui University of Science and Technology	China
Honglan Wang	The Chinese University of Hong Kong	China
Hongmei Yang	Yunnan university	China
Hongni Gou	The University of Arizona	USA
Howard Nicholas	La Trobe University	Australia
Hsueh Chu Chen	The Education University of Hong Kong	Hong Kong
Hu Ziyang	Zhongnan University of Economics and Law	China
Hua Lu	Anhui Polytechnic University	China
Huan Yik Lee	Universiti Teknologi Malaysia (UTM)	Malaysia
Huang Tingting	UPM	Malaysia
Hui Geng	Universiti Putra Malaysia	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Hui Ting Chng	National University of Singapore	Singapore
Hui Zhang	School of Foreign Languages, Tianshui Normal University	China
Hui-Hsien Feng	National Kaohsiung University of Science and Technology	Taiwan
Huijun Zhao	Sichuan International Studies University	China
Huimin Xu	Nanyang Technological University	Singapore
Huiqin Li	Foreign Language Teaching and Research Press	China
Huishan Li	Department of English, University of Macau	China
Huiting Ge	University of York	UK
Huixian Li	Fudan University	China
Huiyang Shen	Shaanxi Normal University	China
Hyejeong Ahn	University of Melbourne	Australia
Hyojung Lim	Kwangwoon University	South Korea
Hyunjung Shin	University of Saskatchewan	Canada
Ian Willey	Kagawa University	Japan
Ibon Tobes	Universidad Indoamérica	Ecuador
Ibrahim Cindark	Leibniz Institute for the German Language	Germany
Ibtesam Hussein	University of daho	USA
Ibtissem Knouzi	York University	Canada
Icy Lee	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Idoia Elola	Texas Tech University	USA
Ikuko Nakane	University of Melbourne	Australia
Ikuyo Kaneko	Juntendo University	Japan
Ildegrada Da Costa Cabral	University of Stirling	UK
Illia Klinytskyi	University of Silesia in Katowice	Poland
In Chull Jang	Seoul National University	South Korea
Ina-Maria Maahs	Universität zu Köln	Germany
Indira Tabo	BICOL UNIVERSITY	Philippines

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Ioana Cornea	Universidad Nacional Autónoma de México	Mexico
Irati Diert-Boté	Universitat de Lleida	Spain
Irena Kuzborska	University of York	UK
Irena Vodopija-Krstanovic	University of Rijeka, Faculty of Humanities and Social Sciences	Croatia
Irene Guzmán Alcón	Jaume I University	Spain
Isabel Martin	University of Education Karlsruhe	Germany
Isli Iriani Indiah Pane	islipane@unimed.ac.id	Indonesia
Ivy Chen	The University of Melbourne	Australia
Ivy Haoyin Hsieh	National Dong Hwa University	Taiwan
Jack Bower	Tezukayama University	Japan
Jack Pun	City University of Hong Kong	Hong Kong
Jack Pun	City University of Hong Kong	Hong Kong
Jacqui Lück	Nelson Mandela University	South Africa
Jae Hee Jenny Choe	The Chinese University of Hong Kong	Hong Kong
Jakob Patekar	RIT Croatia (VAT: HR24958681731)	Croatia
Jakub E. Marszalenko	Nagoya University of Foreign Studies	Japan
James Broadbridge	Bunkyo Gakuin University	Japan
James Coda	University of Tennessee	USA
James Mclellan	Universiti Brunei Darussalam	Brunei
James Simpson	The Hong Kong University of Science and Technology	Hong Kong
James Simpson	The Hong Kong University of Science and Technology	Hong Kong
Jamie Mckeown	The City University of Hong Kong	China
Jan Hardman	University of York	UK
Janet Armitage	University of South Australia	Australia
Janice Bland	Nord University	Germany
Janice Nakamura	Kanagawa University	Japan
Janice Nakamura	Kanagawa University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Janine Knight	International University of Valencia (UIV)	Spain
Jaqueline Mora	University of Rioja	Spain
Jardel Santos	Universidad Técnica Estatal de Quevedo	Ecuador
Jarvis (Tze Chien) Looi	Universiti Malaya, ATILF-CNRS-University of Lorraine	Malaysia
Jasbir Karneil Singh	University of Otago	New Zealand
Jason Fan	Sophia University	Japan
Jason Loh	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Jasper Sim	National Institute of Education Singapore / Singapore Association for Applied Linguistics	Singapore
Javier Garcia Leon	University of North Carolina Charlotte	USA
Jean Gawron	San Diego State University	USA
Jeanine Treffers-Daller	University of Reading	UK
Jeff Macswan	University of Maryland	USA
Jemima Rillera Kempster	School of Education, University of Queensland	Australia
Jenifer Ho	The Hong Kong Polytechnic University	Hong Kong
Jenna Nilson	University of Warwick	UK
Jennifer Alford	Griffith Uni	Australia
Jennifer Bown	Brigham Young University	USA
Jennifer Sclafani	University of Massachusetts Boston	USA
Jenny Rosén	Stockholm University	Sweden
Jeong-Bae Son	University of Southern Queensland	Australia
Jeong-Bae Son	University of Southern Queensland	Australia
Jeremie Seror	University of Ottawa	Canada
Jerry Yung Teh Huang	Kansai University	Japan
Jesse Rubio	University of Massachusetts Boston	USA
Jessica Lesjak	Monash University	Australia
Jette Hansen Edwards	The Chinese University of Hong Kong	Hong Kong
Jia Li	Yunnan University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Jia Liu	University of Hawai'i at Mānoa	USA
Jia Wei Lee	University of Bonn	Germany
Jiajia Eve Liu	City University of Macau	China
Jiale Lu	Waseda University	Japan
Jian Wang	southwest university of political science and law	China
Jiana Liu	EDUHK	Hong Kong
Jianping Xie	Guangdong University of Foreign Studies	China
Jianqiu Tian	Peking University	China
Jiao Li	Tongji University	China
Jiapei Gu	Lingnan University	Hong Kong
Jiaqi Jiang	School of Foreign Studies, Xi'an Jiaotong University	China
Jiaqi Xu	University of Hong Kong	Hong Kong
Jiaxin Tian	University of Hawaii at Manoa	USA
Jiayi Wang	UNSW	Australia
Jie Bao	The Hong Kong Polytechnic University	Hong Kong
Jie Lin	The Education University of Hong Kong	Hong Kong
Jie Wu	Anhui Medical University	China
Jie Zhang	Zhongnan University of Economics & Law	China
Jieting Jerry Xin	The University of Hong Kong	Hong Kong
Jieun Lee	Ewha Womans University	South Korea
Jihye Kim	University of South Florida	USA
Jihyeon Kim	Rikkyo University	Japan
Jim Mckinley	University College London	UK
Jim Yee Him Chan	Newcastle University	UK
Jin Zhang	Universiti of Malaya	Malaysia
Jinawat Kaenmuang	Institute of Thai Studies, Chulalongkorn University	Thailand
Jing Huang	The Education University of Hong Kong	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Jinhyun Cho	Macquarie University	Australia
Jinsil Jang	Dongshin University	South Korea
Jinsuk Yang	Osaka Metropolitan University	Japan
Jinyi Zhou	Yunnan University	China
Jinying Huang	University of Malaya	Malaysia
Jitka Zehnalová	Palacký University Olomouc	Czech Republic
Jiwon Hwang	Stony Brook University	USA
Joanna Joseph Jeyaraj	Universiti Putra Malaysia	Malaysia
Joanna Leek	University Of Lodz	Poland
Joanna Nijakowska	University of Warsaw	Poland
Joanna Pfingsthorn	University of Bremen	Germany
Joanna Pfingsthorn	University of Bremen	Germany
Joe Geluso	Nihon University College of Law	Japan
Joe Sykes	Akita International University	Japan
Joel Windle	University of South Australia	Australia
Joff P. N. Bradley	Teikyo University, Faculty of Foreign Languages	Japan
Jogile Teresa Ramonaite	Institute of the Lithuanian language	Lithuania
Johanna Komppa	University of Helsinki	Finland
John Adamson	University of Niigata Prefecture	Japan
John Albert Nares	Mapua Malayan Colleges Mindanao	Philippines
John Andras Molnar	Kinjo Gakuin University	Japan
John E. Joseph	University of Edinburgh	UK
John Hajek	The University of Melbourne	Australia
Jonathan Crichton	University of South Australia	Australia
Jookyung Jung	The Chinese University of Hong Kong	Hong Kong
Joram Kim Corcuera	University of Santo Tomas	Philippines
Joseph Lo Bianco	The University of Melbourne	Australia
Joseph Siegel	Stockholm University	Sweden

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Joseph Sung-Yul Park	National University of Singapore	Singapore
Joseph Yamazaki	Florida State University	USA
Joseph Yamazaki	Florida State University	USA
Josh Kidd	Utsunomiya University	Japan
Joy Taniguchi	Shizuoka Institute of Science and Technology	Japan
Ju Chuan Huang	National Taiwan Ocean University	Taiwan
Juan Dong	Southeast University	China
Juan Alvaro Echeverri	Universidad Nacional de Colombia	Colombia
Juan Li	University of St. Thomas	USA
Juergen Kurtz	Justus Liebig University Giessen	Germany
Jufran Agustin	Ateneo de Manila University and Leyte Normal University	Philippines
Julia Hofweber	Northeastern University London	UK
Julia Hüttner	Universität Wien	Austria
Julia Kawamoto	JACET	Japan
Julia Ricart Brede	University of Passau	Germany
Julia Valeiras-Jurado	Universitat Jaume I	Spain
Julia Weltgen	Bremen University	Germany
Juliana Reichert Assuncao Tonelli	Londrina State University	Brazil
Juliana Reichert Assunção Tonelli	Londrina State University	Brazil
Juliana Salvadori	Universidade do Estado da Bahia/Universidade Federal do Espírito Santo	Brazil
Julie Franck	Université de Genève	Switzerland
Julie Choi	University of Melbourne	Australia
Jun Li	UM/Yunnan Normal University	China
Jun Shi	Faculty of Education, University of Cambridge	UK
Junju Wang	Shandong University	China
Junko Imai	Juntendo University	Japan
Junko Omotedani	Kobe Gakuin University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Junko Saruhashi	Aoyama Gakuin University	Japan
Junko Tanaka	Kobe University	Japan
Junko Yamagata	Chuo Gakuin University	Japan
Junlong Li	University of Oxford	UK
Junming Chen	Xiamen University of Technology	China
Junping Lu	Shanghai Polytechnic University	China
Junyan Guo	The University of Auckland	New Zealand
Jutta Rymarczyk	Heidelberg University of Education	Germany
Ka Wai Cecilia Chun	The Chinese University of Hong Kong	Hong Kong
Kadri Koreinik	University of Tartu	Estonia
Kahoko Matsumoto	Tokyo Gakugei University	Japan
Kailun Wang	University of Macau	China
Kam-Fong Lee	SEGI University	Malaysia
Kamolwan Jocuns	University of Edinburgh	UK
Kandharaja K M C	Indian Institute of Information Technology, Design and Manufacturing, Kancheepuram	India
Kanglong Liu	The Hong Kong Polytechnic University	Hong Kong
Kaoru Kobayashi	Tokyo University of Agriculture	Japan
Karen Forbes	University of Cambridge	UK
Karmen Pizorn	University of Ljubljana, Faculty of Education	Slovenia
Kasina Wong	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Kasumi Arciaga	Utsunomiya University	Japan
Kata Wein Csizér	ELTE Eotvos Lorand University	Hungary
Katalin Egri Ku-Mesu	University of Leicester	UK
Kate Sullivan	British Council	Singapore
Katerina (Aikaterini) Kourkouli	National and Kapodistrian University of Athens	Greece
Katerina Petchko	GRIPS	Japan
Katharina Brizic	University of Freiburg	Germany

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Katharina Hirt	Universität Koblenz	Germany
Katherine Hoi Ying Chen	University of Macau	Macau
Katherine Schmittauer	Universiti Malaya	Malaysia
Kathleen Heugh	University of South Australia	Australia
Kathryn Jurns	Rikkyo University	Japan
Kayo Fujimura-Wilson	Yamaguchi University	Japan
Kazuhiro Toi	Hiroshima Bukyo University	Japan
Kazunari Shimada	Ashikaga University	Japan
Kazuyo Kawamura	Kogakkan University	Japan
Kazuyoshi Sato	Nagoya University of Foreign Studies	Japan
Ke Liao	the University of Sydney	Australia
Kean Wah Lee	University of Nottingham Malaysia	Malaysia
Keiji Fujimiura	Associate Professor	Japan
Keiko Nakamura	Meikai University	Japan
Keiko Hattori	Kindai University	Japan
Keiko Tsuchiya	Yokohama City University	Japan
Keith Tze Che Sia	Universiti Malaya	Malaysia
Kelly Ferreira	IFSul de Minas	Brazil
Kelly Shoecraft	Griffith University	Australia
Ken Lau	The University of Hong Kong	Hong Kong
Ken Mizusawa	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Kenryo Fu	Professional College of Arts and Tourism	Japan
Keri Matwick	Nanyang Technological University	Singapore
Kerstin Dofs	Ara Institute of Canterbury	New Zealand
Kerttu Rozenvalde	University of Tartu	Estonia
Kevin David Harrison	VinUniversity	Vietnam
Kevin Knight	Kanda University of International Studies	Japan
Kevin Papin	University of Quebec in Montreal	Canada

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Kevin W. H. Tai	The University of Hong Kong	Hong Kong
Kevin Yung	The Education University of Hong Kong	Hong Kong
Khadichakhan Rafikova	Satpayev University	Kazakhstan
Khaled Barkaoui	York University	Canada
Kie Yamamoto	Toyo University/University of Bath	Japan
Kim Bower	Sheffield Hallam University	UK
Kimberly Urbanski	University of Massachusetts Boston	USA
Kimie Yamamura	Kanazawa University	Japan
Kin Ling Holly Ho	Good Hope School	Hong Kong
Kiren Kaur	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Kiriaki Palapanidi	National and Kapodistrian University of Athens	Greece
Kirk Person	SIL International	Thailand
Kirsteen Donaghy	British Council	Malaysia
Kiyu Itoi	Ritsumeikan University	Japan
Koichi Saito	Waseda University	Japan
Kolo Baba Mohammed	Faculty of Languages and Linguistics, Universiti Malaya	Malaysia
Kooi Cheng Lee	National University of Singapore	Singapore
Kornelija Cakarun	University of Rijeka, Faculty of Economics and Business	Croatia
Kotie Kaiser	NWU	South Africa
Kreisler Fontamillas	Romblon State University	Philippines
Kristin Davin	UNC Charlotte Cato College of Education-MDSK Dept.	USA
Kristin Terrill	Iowa State University	USA
Kristin Vold Lexander	Inland Norway University of Applied Sciences	Norway
Kristina Berynets	Simon Fraser University	Canada
Kristine De Leon	Sohar University	Oman
Kristof Savski	Prince of Songkla University	Thailand

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Krizza Mae Balisong	University Of Santo Tomas - Graduate School	Philippines
Kumiko Katase	Shumei University	Japan
Kumiko Murata	Waseda University	Japan
Kylie Farmer	The University of Melbourne	Australia
Kyoko Morikoshi	Hokusei Gakuen University Junior College	Japan
Kyria Finardi	UFES	Brazil
Kyuhee Jo	Gyeongin National University of Education	South Korea
Lachlan Jackson	College of Law Ritsumeikan University	Japan
Lai Lanlan	Universiti Malaya	China
Lam Yim Chan	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Lan Luo	Beijing Normal University	China
Lana F. Zeaiter	McGill University	Canada
Landon Alpaugh	Colby College	USA
Lanting Wang	The University of Queensland	Australia
Lara Krause-Alzaidi	Leipzig University	Germany
Lari Kotilainen	University of Helsinki	Finland
László Katona	Eötvös Loránd University	Hungary
Latsanyphone Soulinavong	National University of Laos	Laos
Lau Kui Ling	Universiti Malaya	Malaysia
Laura Grassick	University of Leeds	UK
Laura Gurzynski-Weiss	AILA Secretary General	USA
Laura Mendoza	University of Helsinki	Finland
Laura Morett	University of Missouri	USA
Laura Narisano	Free University of Bozen-Bolzano	Italy
Laura Quigley	Post Primary Languages Ireland	Ireland
Lavanya Sankaran	King's College London	UK
Lawrence Jun Zhang	Lawrence Jun Zhang, Professor, University of Auckland, New Zealand	New Zealand

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Layna Droz	The University of Tokyo	Japan
Le Xuan Quynh	RMIT VIETNAM	Vietnam
Lea Fischer	University of Bremen	Germany
Leah Geoghegan	Universidad de la Rioja	Spain
Lee Her	Lehigh University	USA
Lee Luan Ng	Universiti Malaya	Malaysia
Leela Koran	Universiti Malaya	Malaysia
Leena Kuure	University of Oulu	Finland
Leena Maria Heikkola	The Arctic University of Norway	Norway
Lefan Wang	Capital University of Economics and Business	China
Leigh McDowell	Nara Institute of Science and Technology	Japan
Leonardo Soares	Federal University of Tocantins	Brazil
Letizia Cinganotto	University for Foreigners of Perugia	Italy
Levi Durbidge	University of the Sunshine Coast	Australia
Li Ge	The Hong Kong University of Science and Technology	China
Li Ji	Hunan University	China
Li Peng	McGill University	Canada
Liam Ring	ASIA UNIVERSITY	Japan
Lian Chen	Université d'Orléans	France
Lian Zhang	Beijing Foreign Studies University	China
Lianjiang Jiang	The University of Hong Kong	China
Libo Guo	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Li-Ching Chang	University of South Australia	Australia
Liese Sippel	Binghamton University	USA
Lifang Bai	Hainan University	China
Lifang Yang	Beijing Foreign Studies University	China
Lihe Huang	Tongji University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Lijia	Yunnan University	China
Lijie Shao	Dublin City University	Ireland
Lijing Shi	LSE	UK
Lijun Zhang	University of Barcelona	Spain
Lili Tsui	Guilin University of Technology	China
Lillian L. C. Wong	The University of Hong Kong	Hong Kong
Lily Compton	Iowa State University	USA
Limei Zhang	Singapore Centre for Chinese Language, Nanyang Technological University	Singapore
Limin Jin	Beijing Foreign Studies University	China
Lin Pan	Beijing Normal University	China
Lin Teng	Zhejiang University	China
Lina Zhou	Universiti Putra Malaysia	China
Lina Zhao	Changchun Normal University	China
Lincoln Bain Iv	University of Arizona	USA
Linda Backman	University of Jyväskylä	Finland
Linda Cardinal	Université d'Ottawa	Canada
Linda Doeden	ELIC	Laos
Linda Jonsson	UNICEF EAPRO	Thailand
Linda Nordenskjöld Narfstrom	Södertörns Högskola	Sweden
Linda Tsung	The University of Sydney	Australia
Lindsay Herron	Gwangju Nat'l Univ. of Ed. / Asia TEFL	South Korea
Linfeng Cai	Hong Kong Baptist University	Hong Kong
Ling Jin	Yunnan University	China
Ling Luo	Xi'an Jiaotong University	China
Lingli Zhang	School of Foreign Languages, China University of Geosciences	China
Linlin Liang	Xi'an Jiaotong University	China
Liping Chen	Curtin University	Australia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Liqhwa Siziba	North-West University	South Africa
Lisa Fairbrother	Sophia University	Japan
Lisa Lim	Curtin University	Australia
Liu Songtao	Universiti Malaya	Malaysia
Liv Detwiler	University of Tennessee Knoxville	USA
Livia Poljak	Simon Fraser University	Canada
Lixian Jin	City University of Macau	Macau
Liz Adams Lyngback	Stockholm University	Sweden
Ljiljana Bilbija	University College London	UK
Lo Yueh Yea	Universiti Malaya, Malaysia	Malaysia
Loh Chin Ee	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Long Li	The Chinese University of Hong Kong (CUHK)	Hong Kong
Lorenzo Dumalina	Notre Dame of Dadiangas University-Philippines/ Pride International School- Myanmar	Philippines
Loshni Nair	Universiti Malaya	Malaysia
Louisa Field	The University of Sydney	Australia
Louisa Willoughby	Monash University	Australia
Louise Rolland	University of Essex	UK
Loy Lising		
Lu Tian	Guangdong University of Foreign Studies	China
Lu Xixi	UTM	Malaysia
Lucas Kohnke	The Education University of Hong Kong	Hong Kong
Luciana Kinoshita	Federal University of the South and Southeast of Pará - Unifesspa	Brazil
Luk Van Mensel	Xi'an Jiaotong-Liverpool University	China
Luke Holmes	University of the West of Scotland	UK
Lulu Zhang	University of Southampton	UK
Luoxiangyu Zhang	University of South Florida	USA
Luxin Yang	China English Language Education Association	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Luyao Li	Central University of Finance and Economics	China
Ma Kaela Joselle Madrunio	Aston University	Philippines
Ma. Celina Eladia Meneses	Bicol University	Philippines
Maarit Leskelä	University of Oulu	Finland
Mabu Aghaei	Humboldt-Universität zu Berlin	Germany
Machiko Kobori	Hosei University	Japan
Magda Zelazowska-Sobczyk	University of Warsaw	Poland
Magdalena Szyszka	University of Opole	Poland
Magdalena Walenta	University of Warsaw	Poland
Maggie Kubanyiova	University of Leeds	UK
Maha Al Habbash	UAEU	United Arab Emirates
Mahmoud Abdi Tabari	University of Nevada, Reno	USA
Mahtab Janfada	The university of Melbourne	Australia
Maico Demi Aperocho	University of Mindanao	Philippines
Maki Hignett	Nagoya University	Japan
Makiko Shinya	Osaka Sangyo University	Japan
Makoto Mitsugi	Otaru Univeristy of Commerce	Japan
Makoto Yoshii	Prefectural University of Kumamoto	Japan
Maksud Ali	University of Dundee	UK
'Malephole 'Masekake Philomena Sefotho	North-West University	South Africa
Małgorzata Baran-Łucarz	University of Wrocław	Poland
Malila Carvalho De Almeida Prado	BNU-HKBU United International College	China
Mamdouh Al-Askalany	King Salman International university	Egypt
Mami Futagami	Meijo University	Japan
Mami Otani	Kyoto Women's University	Japan
Man Long Michelle Pang	The Hong Kong University of Science and Technology	Hong Kong
Manjet Kaur Mehar Singh	Universiti Sains Malaysia	Malaysia
Manju Basnet	Kathmandu University	Nepal

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Mansurbek Kushnazarov	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Mao Lan	Central South University	China
Maralice De Souza Neves	POSLIN-UFGM	Brazil
Marcel Van Amelsvoort	Juntendo University	Japan
Marcella Caprario	Norther Arizona University	USA
Marcelo Kremer	University of Aveiro	Portugal
Marco Teng Wang	Hong Kong Baptist University	Hong Kong
Marcus Callies	University of Bremen	Germany
Mareen Patzelt	University of Turku	Finland
Maren De Vincent-Humphreys	University of Cambridge	UK
Margaret Kettle	Central Queensland University	Australia
Maria Cristina Gatti	Free University of Bolzano	Italy
Maria Danielle Albano	University of Santo Tomas	Philippines
Maria Gabriela Schmidt	Nihon University College of Humanities and Sciences	Japan
Maria Hannah Martin	Juntendo University	Japan
Maria Isabel Martin	Ateneo de Manila University	Philippines
Maria Kuteeva	Stockholm University	Sweden
Maria Mercedes Arzadon	University of the Philippines	Philippines
Mariana Ruiz Nascimento	University of Iowa	USA
Marianne Rachel G. Perfecto	Ateneo de Manila University	Philippines
Mariko Abe	Okayama University	Japan
Mariko Boku	Ritsumeikan University	Japan
Mariko Fujita	Keio University	Japan
Marilu Madrunio	University of Santo Tomas	Philippines
Marina Orsini-Jone	Coventry University	UK
Marina Reis De Souza	University of Hildesheim	Germany
Marina Tzakosta	University of Crete	Greece

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Mario E. Lopez-Gopar	Universidad Autonoma Benito Juarez de Oaxaca	Mexico
Marisela Colín Rodea	UNAM	Mexico
Marjon Tammenga-Helmantel	SLO	Netherlands
Mark Feng Teng	Macao Polytechnic University	China
Mark Feng Teng	Macao Polytechnic University	China
Mark Fraser	University of Wollongong	Australia
Mark Gan	National University of Singapore	Singapore
Mark R. Freiermuth	Gunma Prefectural Women's University	Japan
Mark Seilhamer	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Markus Bieswanger	University of Bayreuth, Germany	Germany
Marlies Whitehouse	ZHAW Zurich University of Applied Sciences	Switzerland
Martin Cortazzi	University of Warwick UK	UK
Martina Visconti	University of California Riverside	USA
Marwa Ali	King Salman International University	Egypt
Mary Ellis	SAAL	USA
Mary Zampini	Le Moyne College	USA
Masahiro Yoshimura	Ryukoku University	Japan
Masakazu Iino	Waseda University	Japan
Masaki Eguchi	Waseda University	Japan
Masaki Oda	Tamagawa University	Japan
Masako Kumazawa	J. F. Oberlin University	Japan
Masako Mouri	Nagoya City University	Japan
Masako Sasaki	Akita University	Japan
Masatoshi Sato	Universidad Andres Bello	Chile
Mateus Yumarnamto	Universitas Katolik Widya Mandala Surabaya	Indonesia
Matt Campbell	Wenzhou-Kean University	New Zealand
Matteo Bonotti	Monash University	Australia
Matthew Andrew	Khalifa University	United Arab Emirates

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Matthew Nall	Ryukoku Univeristy (Miyagi University)	Japan
Matthew Sauber	Eastern Michigan University	USA
Matthew Sung	matthew.sung@cityu.edu.hk	Hong Kong
Mauricio Véliz-Campos	University of Talca	Chile
Max Williams	United Arab Emirates University	United Arab Emirates
Maxwell Sim Yik Seng	Malaysian Association of Applied Linguistics	Malaysia
Mayu Konakahara	Kanda University of International Studies	Japan
Mayumi Asaba	Kyoto Sangyo University	Japan
Mayumi Fujioka	Osaka Metropolitan University	Japan
Mayumi Kashiwa	Kanda University of International Studies	Japan
Mayya Levkina	University of Barcelona	Spain
Md Al Amin	BRAC University	Bangladesh
Md Rabiul Alam	University of Queensland	Australia
Md Shaiful Islam	Independent University Bangladesh	Bangladesh
Meagan Driver	Michigan State University	USA
Meghan Corella	The University of British Columbia	Canada
Meghry Nazarian	UAEU	United Arab Emirates
Mehrassa Alizadeh	Otemon Gakuin University	Japan
Mei French	University of South Australia	Australia
Mei-Hui Liu	Dept. of Foreign Languages and Literature, Tunghai University	Taiwan
Meilin Chen	Hong Kong Baptist University	Hong Kong
Meilute Ramonienė	Vilnius University	Lithuania
Mel Engman	Queen's University Belfast	UK
Melanie Vanden Hoven	self-employed	France
Melinda Karen Whong	Hong Kong University of Science and Technology	Hong Kong
Melissa Kemble	The University of Sydney	Australia
Melissa Slamet	The University of Melbourne	Australia
Meng Huat Chau	Universiti Malaya	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Meng Liu	Beijing Foreign Studies University	China
Mengmeng Wang	xi'an jiaotong university	China
Mengna Wang	Yunnan University	China
Mengxi Tian Tian	University of Cambridge	UK
Mengyi Luo	Yunnan university	China
Mengying Liu	Beijing Foreign Studies University	China
Merita Hoxha	University of Elbasan, Aleksandër Xhuvani	Albania
Mi Li	Perspectives	China
Mian Jia	City University of Hong Kong	Hong Kong
Miaozhen Xian	Universiti Malaya	Malaysia
Michael Barlow	University of Auckland	New Zealand
Michael Holsworth	Kyoto Sangyo University	Japan
Michael Koslowski	University of Toronto	Canada
Michael Wilkins	Kwansei Gakuin University	Japan
Michael Yeldham	Jilin University	China
Michal Korenar	Universiteit van Amsterdam	Netherlands
Michele Salles El Kadri	Universidade Estadual de Londrina	Brazil
Michele Gazzola	Ulster University	UK
Michelle Bedeker	Nazarbayev University	Kazakhstan
Mie Hiramoto	National University of Singapore	Singapore
Miguel Munoz Valtierra	University of California Riverside	USA
Miguel Novella	Eastern Washington University	USA
Miho Yamashita	Ritsumeikan University	Japan
Mik Fanguy	KAIST	South Korea
Mika Ebara	Tokyo Institute of Technology	Japan
Mikhail Alic Go	University of Electro-Communications	Japan
Miki Satori	Nagoya University of Foreign Studies	Japan
Miki Shibata	Hiroshima University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Milosz Marcjanik	University of Warsaw	Poland
Mimi Nahariah Azwani Mohamed	Universiti Tun Hussein Onn Malaysia	Malaysia
Min Zhang	Yunnan University	China
Mina Patel	British Council	UK
Minako Antoku	Sophia University	Japan
Minchae Shin	The Hankuk University of Foreign Studies	South Korea
Min-Chang Sung	Gyeongin National University of Education	South Korea
Ming Chang	Minghsin University of Science and Technology	Malaysia
Ming Liu	The Hong Kong Polytechnic University	Hong Kong
Ming-Chia Lin	National Academy for Educational Research	Taiwan
Ming-I Tseng	Fu Jen Catholic University, Taiwan	Taiwan
Mingyang Cai	The University of Queensland	China
Minh Hoang Tran	The Chinese University of Hong Kong	Hong Kong
Minh Nghia Nguyen	University of Massachusetts Boston	USA
Minhee Eom	University of Texas Rio Grande Valley	USA
Minli Wang	Xi'an Jiaotong University	China
Minna Maijala	University of Turku	Finland
Mira Kim	University Of New South Wales	Australia
Miriam Weidl	University of Vienna	Austria
Miriam Whiting	Brigham Young University	USA
Mirosław Pawlak	Adam Mickiewicz University, Poland NIP 777-00-06-350	Poland
Misa Fujio	Toyo University	Japan
Misako Kawasaki	Waseda University	Japan
Misty Cook	National University of Singapore	Singapore
Mitsue Allen-Tamai	Aoyama Gakuin University	Japan
Mitsuyo Sakamoto	Sophia University	Japan
Miwa Morishita	Kobe Gakuin University	Japan
Mohammad Amini Farsani	Iran University of Science and Technology	Iran

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Mohammed Maikiyari	Bayero University, Kano	Nigeria
Mohd Azmarul A Aziz	Universiti Sains Malaysia	Malaysia
Mohd Hafiszudin Bin Mohd Amin	UKM	Malaysia
Mohd Nazriq Noor Ahmad	Universiti Malaya	Malaysia
Momoyo Shimazu	Kansai University	Japan
Monica Peluso	University of Bologna	Italy
Monica Rodriguez-Castro	UNC Charlotte	USA
Morgane Jourdain	KU Leuven	Belgium
Muhammad Afzaal	Shanghai International Studies University	Pakistan
Muhammad Firdaus Rahmat	University of Malaya	Singapore
Muhammad Kamarul Kabilan		
Muhammad Nawaz	Universiti Sains Malaysia	Pakistan
Mukaddes Coban Postaci	University of Arizona	USA
Mukhlis Abu Bakar	National Institute of Education, Nanyang Technological University, Singapore.	Singapore
Munassir Alhamami	King Khalid University	Saudi Arabia
Munir Khan	Allama Iqbal Open University	Pakistan
Na Meng	Yunnan University	China
Naashia Mohamed	University of Auckland	New Zealand
Nadia Mifka-Profozic	University of York	UK
Nadine Michel	Paderborn University	Germany
Nadine Jaafarawi	Zayed University	United Arab Emirates
Nadya Supian	Universiti Tunku Abdul Rahman	Malaysia
Naheen Madarbakus-Ring	UNIVERSITY OF TSUKUBA	Japan
Naila Akram	King Saud University	Saudi Arabia
Najah Al Mohammedi	UAEU	United Arab Emirates
Nalina Samarn	Rajamangala University of Technology Srivijaya	Thailand
Nami Sakamoto	Doshisha University	Japan
Nan Chen	City University of Hong Kong	Hong Kong

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Nan Gong	Xi'an Jiaotong University	China
Nan Zhang	Universiti Malaya Faculty of Language and Linguistics	Malaysia
Nancy Dieu-Ngoc Nguyen	Northumbria University	UK
Naoki Nakamata	Osaka University	Japan
Naoko Hosokawa	University of Tokyo	Japan
Naoko Mochizuki	Kanda University of International Studies	Japan
Naoko Nishi	Kanda University of International Studies	Japan
Naoko Takei	Simon Fraser University	Canada
Naoko Tanaka	Hokusei Gakuen University Junior College	Japan
Nara Hiroko Takaki	Federal University of Mato Grosso do Sul	Brazil
Nashwa Nashaat Sobhy	Universidad Politécnica de Valencia	Spain
Natalia Batova	University of Melbourne	Australia
Natalia Durus	Luxembourg multi-LEARN Institute asbl	Luxembourg
Natalia Fernandez Diaz-Cabal	Autonomous University Barcelona	Spain
Natalia Volvach	Stockholm University	Sweden
Natasa Kosuta	University of Rijeka, Faculty of Humanities and Social Sciences	Croatia
Nate Ming Curran	The Hong Kong Polytechnic University	Hong Kong
Nathan Ducker	Miyazaki Municipal University	Japan
Nathan Thomas	UCL (University College London)	UK
Natsuko Shintani	Kansai University	Japan
Natsumi Tanaka	Nihon University	Japan
Nayr Ibrahim	Nord University	Norway
Neha Soni Arora	Simon Fraser University, Canada	Canada
Ngee Derk Tiong	University of Nottingham, Malaysia Campus	Malaysia
Ngee Thai Yap	Universiti Putra Malaysia	Malaysia
Nguyen B. Ngoc Jade	Yuan Ze University, Taiwan	Taiwan
Nguyen Thi Quy Van	BCVV Co.,Ltd	Vietnam

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Nha Vu Thi Thanh	Vietnam National University	Vietnam
Ni Li	Ocean University of China	China
Nick Wong	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Nicolas Emerson	Kyushu Sangyo University	Japan
Nik Nur Ainin Soffiya Binti Nik Mat	Universiti Malaya	Malaysia
Nikos Mathioudakis	University of belgrade	Greece
Nina Venkataraman	National University Of Singapore	Singapore
Ning Cai	Xi'an Jiaotong University	China
Nkonko Kamwangamalu	Howard University	USA
Noboru Kaneshige		
Nobumi Nakai	Meikai University	Japan
Nor Fariza Mohd Nor	UKM	Malaysia
Nor Fatin Adlina Mohd Salleh	Pusat Pengajian Citra Universiti, Universiti Kebangsaan Malaysia (UKM)	Malaysia
Nor Hazila Mat Lazim	Universiti Malaya	Malaysia
Nora Anniesha Binte Hussin	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Nora Eisinger	Ludwig Maximilians University	Germany
Nóra Tartsay Németh	Eötvös Lorand University	Hungary
Noriko Ishihara	Hosei University	Japan
Noriko Iwasaki	Nanzan University	Japan
Noriko Nagai	Ibaraki University	Japan
Noriko Yamane	Hiroshima University	Japan
Normazidah Bt Che Musa	UKM	Malaysia
Nour Al Okla	United Arab Emirates University	United Arab Emirates
Novella Tedesco	University of Bologna	Italy
Nur Amira Shafiqah Mohd Almizat	University of Cambridge	Malaysia
Nur'Ain Balqis Haladin	UTM	Malaysia
Nurhidayah Mohd Sharif	UTM	Malaysia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Nurlaily Nurlaily	Monash University	Australia
Nurshafawati Ahmad Sani	Universiti Sultan Zainal Abidin	Malaysia
Nurul Nadia Ansar Ahmad Khan	Kolej Universiti Islam Antarabangsa Sultan Ismail Petra	Malaysia
Nurul Taqiah Binte Yussof	National Institute of Education, Nanyang Technological University	Singapore
Obaidul Hamid	The University of Queensland	Australia
Oihana Leonet	University of the Basque Country (UPV/EHU)	Spain
Olessya Akimenko	Simon Fraser University	Canada
Ong Yi Song	Universiti Malaya	Malaysia
Osamu Takeuchi	Kansai University	Japan
Osman Barnawi	Royal Commission for Yanbu Colleges and Institutes	Saudi Arabia
Outi Veivo	University of Turku	Finland
Ozgehan Ustuk	The Hong Kong Polytechnic University	Hong Kong
Pablo Ramon Ramos	UNIVERSIDAD DE JAÉN	Spain
Pamela Maseko	Nelson Mandela University	South Africa
Panagiota Kotsoni	Aristotle University of Thessaloniki	Greece
Panayota Gounari	University of Massachusetts Boston	USA
Panpan (Penny) Zhang	Guangdong University of Foreign Studies, China	China
Paola Gamboa	DILTEC – Sorbonne Nouvelle University	France
Papia Sen Gupta	JAWAHARLAL NEHRU UNIVERSITY	India
Pascal Matzler	Pontificia Universidad Catolica de Valparaiso	Chile
Patricia Costa	State University of Rio de Janeiro	Brazil
Patricia Costa	State University of Rio de Janeiro	Brazil
Patricia Tosqui-Lucks	ICEA	Brazil
Patricia Uhl	Friedrich-Alexander-Universität Erlangen-Nürnberg	Germany
Patrick Leung	The University of Hong Kong	Hong Kong
Paul Marlowe	Kindai University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Paul Miller	Curtin University	Australia
Paul Moore	University of Queensland	Australia
Paul Wicking	Meijo University	Japan
Paula Pereira	Federal Institute of Goias	Brazil
Paula Tatianne Carrera Szundy	Universidade Federal do Rio de Janeiro	Brazil
Pauline Mae Lim	University of Santo Tomas	Philippines
Pauline Mak	The Education University of Hong Kong	Hong Kong
Pauline Tiong	Simon Fraser University	Canada
Pawel Ziomek	University of Warsaw	Poland
Peijian Sun	Zhejiang University	China
Peijun Jiang	Universiti Putra Malaysia, Malaysia; Hunan Institute of Technology, China	China
Peiyu Wang	Queen's University	Canada
Pekka Lintunen	University of Turku	Finland
Pengchong Zhang	University of Reading	UK
Peter De Costa		
Peter Rosenberg	European University Viadrina Frankfurt (Oder)	Germany
Phelippe Oliveira	Colégio Militar de Juiz de Fora	Brazil
Phil Hiver	Florida State University	USA
Phillip Rowles	Tokyo University of Science	Japan
Phoebe Siu	The University of Hong Kong	Hong Kong
Pia Resnik	University College of Teacher Education Vienna/ Krems, Austria	Austria
Ping Wang	Hainan Medical University	China
Pin-Hsi Chen	Chinese University of Hong Kong, Shenzhen	China
Poh Shin Chiew	Faculty of Languages and Linguistics, Universiti Malaya	Malaysia
Pontus Wallenborg	ITESM	Mexico
Pramod Sah	The Education University of Hong Kong	Hong Kong
Prem Phyak	Teachers College, Columbia University, USA	Nepal

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Presana Kalaichelvan	Universiti Malaya	Malaysia
Pui Shan Hui	New York University	USA
Puungkodi Paramasivam	Universiti Malaya	Malaysia
Puzhen Yang	Beijing Foreign Studies University	China
Qi Lu	Ocean University of China	China
Qi Mi	Mahidol University	Thailand
Qi Qi	Dalian Maritime University	China
Qian Gong	Curtin University	Australia
Qian Wang	The Chinese University of Hong Kong (Shenzhen)	China
Qian Wei	Nanyang Technological University	China
Qiao Lingling	National Institute of Education, Nanyang Technological University	Singapore
Qin Fan	Lancaster University	UK
Qinghua Chen	The Education University of Hong Kong	Hong Kong
Qiufang Wen	Beijing Foreign Studies University	China
Qizhong Chang	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Quang Vinh Nguyen	Hanoi University	Vietnam
Queenie Kawabe	KOTESOL	Japan
Quek Li Kang Jerrold	Nanyang Technological University	Singapore
Quint Oga-Baldwin	Waseda University	Japan
Quy Hoang	Hanoi University	Vietnam
R. Dian Dia-An Muniroh	Universitas Pendidikan Indonesia/Indonesia University of Education	Indonesia
R. Marika Kunnas	York University	Canada
Rachel Mairs	University of Reading	UK
Rachelle Lintao	University of Santo Tomas	Philippines
Radha Iyer	Queensland University of Technology	Australia
Rafael De Sousa Lopes Nascimento	POSLIN-UFGM	Brazil
Ragni Prasad	University of Wollongong	Australia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Rahat Zaidi	University of Calgary	Canada
Rainbow Chen	National Chengchi University	Taiwan
Rajenthiran Sellan	Singapore Examinations and Assessment Board	Singapore
Ramon Ortiz-Rojo	UFES	Brazil
Ran Bi	Chongqing University of Posts and Telecommunications	China
Randy Appel	Waseda University	Japan
Raquel Rodrigues	Colégio Pedro II	Brazil
Rasmus Steinkrauss	University of Groningen	Netherlands
Raymond Pai	The University of British Columbia	Canada
Rebecca Adams	University of Memphis	USA
Regine Hampel	The Open University UK	UK
Reiko Fujita	Seikei University	Japan
Reiko Sato	Tokyo Institute of Technology	Japan
Reiko Yamamoto	Kyoto University of Foreign Studies	Japan
Reiko Yoshihara	Nihon University	Japan
Remart Dumlao	Monash University	Australia
Renia Lopez Ozieblo	The Hong Kong Polytechnic University	Hong Kong
Rhoda Myra Garces-Bacsal	United Arab Emirates University	United Arab Emirates
Richard Badger	University of Leeds	UK
Richard Kern	University of California, Berkeley	USA
Richard Powell	Nihon University	Japan
Richard Smith	University of Warwick	UK
Rieko Nishida	Osaka University	Japan
Rika Yamashita	C of Economics, Kanto Gakuin University	Japan
Rino Shafierul Azizie Shahrir Raghbir	Universiti Malaya	Malaysia
Rita Elaine Silver	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Rita Juknevičienė	Vilnius University	Lithuania

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Rizwan Ahmad	Qatar University	Qatar
Rizwan-UI Huq	Sakarya University	Türkiye
Robert Higgins	Kwansei Gakuin University	Japan
Robert Macintyre	Sophia University	Japan
Robert Remmerswaal	Prefectural University of Kumamoto	Japan
Robert Taerner	Hiroshima University	Japan
Rod Ellis	Curtin University	New Zealand
Rodrigo Rodriguez-Fuentes	UNIVERSIDAD DEL NORTE	Colombia
Rogayah A Razak	UCSI University	Malaysia
Ron Darwin	University of British Columbia	Canada
Rory Banwell	Utsunomiya University	Japan
Rosane Pessoa	Universidade Federal de Goiás	Brazil
Roshidah Hassan	Universiti Malaya	Malaysia
Roshni Gokool	University of KwaZulu Natal	South Africa
Roslina Abdul Aziz	UiTM Cawangan Pahang	Malaysia
Rosmawati Rosmawati	Singapore Institute of Technology	Singapore
Roumiana Ilieva	Simon Fraser University	Canada
Ruanni Tupas		
Rui Yi	School of English & International Studies, Beijing Foreign Studies University	China
Rui Yuan	University of Macau	China
Ruijie Zhao	Xi'an Jiaotong University	China
Rungpat Roengpitya	Faculty of Liberal Arts, Mahidol University	Thailand
Ruoxuan Li	University of Groningen	Netherlands
Ruriko Otomo	Hokkaido University	Japan
Russell Cross	The University of Melbourne	Australia
Ryan Page	Western Oregon University	USA
Ryo Mizukura	International Christian University	Japan
Ryo Moriya	Waseda University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Ryo Nitta	Meiji Gakuin University	Japan
Ryuki Matsuura	Waseda University	Japan
Sabine Little	University of Sheffield	UK
Sabine Ylönen	University of Jyväskylä	Finland
Sabreena Ahmed	BRAC University	Bangladesh
Sachi Oshima	Chuo Gakuin University	Japan
Sachiko Nakamura	Tamagawa University	Japan
Sachiyo Fujita-Round	Yokohama City University	Japan
Sadaf Azfaar Hussain	Universiti Sains Malaysia	Pakistan
Safa Al Othali	UAEU	United Arab Emirates
Sai Zhang	National Institute of Education, Nanyang Technological University	Singapore
Said Nasser Al Amrani	Sohar University	Oman
Sajeda Abusaif	Faseeh Arabic Institute	Jordan
Salina Sabri	Universiti Malaya	Malaysia
Salla-Riikka Kuusalu	University of Turku	Finland
Sally Ann Jones	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Samantha Goodchild	University of Oslo	Norway
Sandra Isabella Parhammer	Universität Innsbruck & ICONe - Innsbruck Cognitive Neuroscience, Medical University of Innsbruck	Austria
Sandra Kouritzin	University of Manitoba	Canada
Sandra Valnes Quammen	Lancaster University	USA
Sandra Zappa-Hollman	University of British Columbia	Canada
Sang-Soon Park	University of Southern Queensland	Australia
Sani Saidu Ibrahim	Nayero University, Kano, Nigeria	Nigeria
Sanita Martena	Rezekne Academy of Technologies	Latvia
Sanja Vicevic Ivanovic	Greenfield International School	United Arab Emirates
Santiago Sanchez-Moreano	The Open University	UK

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Santinha Neuda Alves Do Lago	Universidade Federal de Goiás	Brazil
Sara Hillman	Texas A&M University at Qatar	Qatar
Sarah Hopkyns	University of St Andrews	UK
Sarah Howard	Oregon State University	USA
Sarah Moore	University of Maryland College Park	USA
Sari Poyhonen	University of Jyväskylä	Finland
Saskia Van Viegen	York University	Canada
Satomi Kuroshima	Tamagawa University	Japan
Satomi Mishina-Mori	Rikkyo University	Japan
Scott Aubrey	Chinese University of Hong Kong	Hong Kong
Scott Kissau	University of North Carolina at Charlotte	USA
Sebastian Kilsbach	Paderborn University	Germany
Sebnem Kurt	Iowa State University	USA
Seda Yilmaz Wörfel	TU Chemnitz	Germany
Sekartiyasa Kusumastuti	Walailak University	Thailand
Sender Dovchin	Curtin University	Australia
Seojin Park	University of Southern California	USA
Seong Lin Ding	University of Malaya	Malaysia
Serli Tomita	Rikkyo University	Japan
Setiono Sugiharto	Atma Jaya Catholic University of Indonesia	Indonesia
Sha Wang	The Hong Kong Polytechnic University	Hong Kong
Shahrina Md Nordin	Universiti Teknologi PETRONAS	Malaysia
Shakina Rajendram	University of Toronto, Canada	Canada
Shamala Sundaray	University of Essex	UK
Shameem Rafik-Galea	SEGi University Malaysia	Malaysia
Shan Liu	Shanghai International Studies University, Wuhan Textile University	China
Shangwen Chen	University of Macau	China
Shangzhen Zhu	Xi'an Jiaotong University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Shanshan Yang	Fudan University	China
Shaojuan Huang	Segi University	Malaysia
Sharifah Rasidah Asmat	Ministry Of Education	Malaysia
Sharon Harvey	Auckland University of Technology	New Zealand
Sharon Leslie	Applied Linguistics Association Of Australia	Australia
Sheikha Majid	Universiti Teknologi MARA	Malaysia
Shelly Xueting Ye	City University of Macau	China
Sheryl Lim	Nanyang Technological University	Singapore
Shi Ling Teo	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Shihui Yin	Nanyang Technological University (NTU)	Singapore
Shiming Xia	Kansai University	Japan
Shinobu Nakamura	Musashi University	Japan
Shirley Dita	De La Salle University	Philippines
Shiyao Zhou	Hainan University	China
Sholpan Zharkynbekova	L.N. Gumilyov Eurasian National University	Kazakhstan
Shreenjit Kaur	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Shu Ohki	The University of Melbourne	Australia
Shuangjuan Zhan	South China University of Technology	China
Shuangyan Du	Faculty of Languages and Linguistics, University of Malaya	Malaysia
Shuguang Sun	Central University of Finance and Economics	China
Shuyi (Amelia) Sun	Jilin University	China
Sichen Chen	Tsinghua University	China
Sidóni López Pérez	Universidad Internacional de La Rioja (UNIR)	Spain
Siew Imm Tan	University of Canberra	Australia
Sihan Zhou	The Chinese university of hong kong	Hong Kong
Silvia Melo-Pfeifer	University of Hamburg	Germany
Simin Zeng	Southern University of Science and Technology	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Simone Batista Silva	Universidade Federal Rural do Rio de Janeiro	Brazil
Sin Yu Cherry Chan	City University of Hong Kong	Hong Kong
Sinfree Makoni		
Siv Björklund	Åbo Akademi University	Finland
Sivagowri Rajashanthan	University of Jaffna, Sri Lanka	Sri Lanka
Siwen Tong	Waseda University	Japan
Sixuan Wang	Fudan University	China
Siyan Dang	Waseda University	Japan
Siyang Zhou	University of Oxford	China
Slobodanka Dimova	University of Copenhagen	Denmark
Sofia Di Sarno-García	Universitat de València / Universitat Jaume I	Spain
Solene Inceoglu	Australian National University	Australia
Solvita Burr	University of Latvia	Latvia
Songcun Zhang	University of Malaya	Malaysia
Songjun He	University of Oxford	UK
Songqi Li	University of Oxford	UK
Sonja Rossi	Medical University of Innsbruck	Austria
Soon Koh Poh	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Sopuruchi Christian Aboh	The Hong Kong Polytechnic University	Hong Kong
Srirupa Poddar	University of Hyderabad, India	India
Stefanie Bredthauer	University of Cologne	Germany
Stefanie Helbert	University of Malaya	Malaysia
Stefanie Shamila Pillai	Universiti Malaya	Malaysia
Stephan Schicker	University of Graz	Austria
Stephanie Dryden	Curtin University	Australia
Stephen Mcnamara	Kwansei University; The University of Vienna	Japan
Steven Yeung	The Chinese University of Hong Kong	Hong Kong
Stuart Benson	University of Aizu	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Su Yon Yim	Chinju National University of Education	South Korea
Subhan Zein	Universitas Pendidikan Indonesia	Indonesia
Subin Nijhawan	Goethe University Frankfurt	Germany
Suchiao Chen	Hwa Hsia University of Technology	Taiwan
Sulushash Kerimkulova	Nazarbayev University	Kazakhstan
Sumie Akutsu	Toyo University	Japan
Sun Baoqi	National Institute of Education, Nanyang Technological University, Singapore.	Singapore
Sun Shin	University of Graz	Austria
Sun Yifang	Zhongnan University of Economics and Law	China
Suneeta Thomas	Missouri State University	USA
Sunny Lau	Bishops University	Canada
Surendra Prasad Bhatt	Kathmandu University School of Education	Nepal
Susan Ballinger	McGill University	Canada
Susan Oguro	University of Technology Sydney	Australia
Susan Richey	Curtin University	Australia
Susanna Nocchi	Technological University Dublin	Ireland
Suzanne Choo	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Suzanne Graham	University of Reading	UK
Suzanne Quay	International Christian University	Japan
Suzie Beaulieu	Université Laval	Canada
Sviatlana Karpava	University of Cyprus	Cyprus
Syafi'Ul Anam	Universitas Negeri Surabaya	Indonesia
Syahnur Azura Mohd Saufi	SMK Pengiran Omar	Malaysia
Syed Mujtaba	Bahria University Karachi	Pakistan
Sylvie Roy	University of Calgary, Werklund School of Education	Canada
Szu-Yu Ruby Chen	Chung Yuan Christian University	Taiwan
Tae Umino	Tokyo University of Foreign Studies	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Taghreed Qahl	Curtin University	Saudi Arabia
Tait Bergstrom	National University of Singapore	Singapore
Takaaki Takeuchi	Aichi University of Education	Japan
Takafumi Sawaumi	Ryutsu Keizai University	Japan
Takahiro Iwanaka	Yamaguchi Prefectural University	Japan
Takako Inada	Japan University of Health Sciences	Japan
Takako Yoshida	International Christian University	Japan
Takaya Hayashi	Mukogawa Women's University	Japan
Takayuki Nakanishi	Dokkyo University	Japan
Takayuki Nozawa	University of Toyama	Japan
Taku Kaneta	Teikyo University of Science	Japan
Takumi Aoyama	University of Warwick/Shinshu University	Japan
Takunori Terasawa	Kwansei Gakuin University	Japan
Takuro Fujita	National Institute of Technology (KOSEN), Fukui College, Japan	Japan
Talip Gülle	Bartın University	Türkiye
Tamara Warhol	University of Mississippi	USA
Tamas Kiss	Sunway University, Centre for English Language Studies	Malaysia
Tania Ferronato	University of South Florida	USA
Tanja Angelovska	University of Kassel	Germany
Tarja Nikula	University of Jyväskylä	Finland
Tasha Darbes	Pace University	USA
Tasnim Lubis	Universitas Sumatera Utara	Indonesia
Tazanfal Tehseem	University of Sargodha, Pakistan	Pakistan
Teck Heng Tan	National University of Singapore	Singapore
Teppei Terashima	Tokiwa University	Japan
Terry Lamb	University of Westminster	UK
Tessa Mearns	Leiden University	Netherlands

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Tetsushi Ohara	Ritsumeikan Asia Pacific University	Japan
Tetsuya Fukuda	Juntendo University	Japan
Thais Regina Santos Borges	PUC-Rio	Brazil
Thalatha Gunasekara	-	Sri Lanka
Thamaporn Khampeerpat	Mahidol University	Thailand
Thapasya Jayaraj	Indian Institute of Technology Indore	India
Tharanga Kalehe Pandi Koralage	The University of Melbourne	Australia
Theodoros Marinis	University of Konstanz	Germany
Theologia Michalopoulou	Aristotle University of Thessaloniki	Greece
Theron Muller	Waseda University	Japan
Thi Thu Nguyen	Police University	Vietnam
Thomai Alexiou	University	Greece
Thorsten Piske	FAU Erlangen-Nuernberg	Germany
Tian Zhou	Xi'an International Studies University	China
Tianhao Li	UKM	Malaysia
Tianmin Jiang	Sichuan International Studies University	China
Tianxin Li	Beijing Foreign Studies University	China
Tianxiong Lyu	Shanghai International Studies University	China
Tiare Gonzalez	The University of Queensland	Australia
Tiecheng Li	The Chinese University of Hong Kong	Hong Kong
Tiefu Zhang	University of Electronic Science and Technology of China	China
Tiina Matikainen	Tamagawa University	Japan
Till Woerfel	University of Cologne	Germany
Tim Giesler	University of Bremen	Germany
Timothy Wilson	Hiroshima Shudo University	Japan
Tina Randall	UMass Boston	USA
Tina Rozmanič	Faculty of Education, University of Ljubljana	Slovenia
Tingting Du	Ningbo University, China	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Tingting Xiao	SEGi University	China
Tingting Xie	Southeast University	China
Tiziana Lorenzet	University Ca' Foscari of Venice (Italy)	Italy
Todd Allen	Kansai University	Japan
Tomohito Hiromori	Meiji University	Japan
Tomokazu Ishikawa	Otaru University of Commerce	Japan
Tomoki Takagi	Nagao Junior High School	Japan
Tomoko Hashimoto	Tokyo Future University	Japan
Tong Zhou	Center for Language Education, Hong Kong University of Science and Technology	Hong Kong
Toni Dobinson	Curtin University	Australia
Toru Tatsumi	Gifu University	Japan
Toshie Agawa	Hoshi University	Japan
Toshihiko Takeuchi	Surugadai University	Japan
Toshiko Sugino	Hamamatsu Municipal Nursing College	Japan
Toshiyo Nabei	Kansai University	Japan
Tracey Costley	University of Essex	UK
Trang Nguyen	University of Melbourne	Australia
Trang Truong	Thai Binh Duong University	Vietnam
Tresevgeni (Jenny) Liontou	Department of English Language and Literature, National & Kapodistrian University of Athens	Greece
Tsutomu Inagaki	Kyoto University of Foreign Studies	Japan
Tung Anh Dinh	RMIT Vietnam	Vietnam
Tzu-Bin Lin	National Taiwan Normal University	Taiwan
Ummeh Rokaiya	Universiti Malaya	Malaysia
Uniansasmita Samoh	Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus	Thailand
Ursula Stickler	The Open University UK	UK
Vahid Aryadoust	National Institute of Education, Nanyang Technological University	Singapore

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Vahid Bahrami	University of New South Wales	Australia
Vahid Nimehchisalem	Universiti Putra Malaysia	Malaysia
Valentina Concu	Fundacion Universidad Del Norte	Colombia
Vander Tavares	Inland Norway University of Applied Sciences	Norway
Vanderlei Zacchi	Universidade Federal de Sergipe	Brazil
Vannessa Quintana Sarria	University of Massachusetts Boston	USA
Vashti Wai Yu Lee	Michigan State University	USA
Vera Lúcia Lopes Cristovão	UEL	Brazil
Veronique Fortier	Université du Québec à Montréal	Canada
Vicent Beltrán-Palanques	Universitat Jaume I	Spain
Vicky Loras	University of Zurich	Greece
Vincent Liang	the University of Melbourne	Australia
Viniti Vaish	National Institute of Education, Nanyang Technological University, Singapore	Singapore
Vitaliy Shyyan	WIDA, University of Wisconsin - Madison	USA
Viviane Cavalcanti	PUC-Rio	Brazil
Viviane Silvestre	State University of Goias	Brazil
Vuong Ho	Ho Chi Minh City University of Education	Vietnam
Wafa Zoghbor	Zayed University	United Arab Emirates
Wajiha Moughal	Universiti Teknologi Petronas	Malaysia
Wakako Kobayashi	Nihon University	Japan
Wan Nur'Asyiqin Wan Mohamad		
Wan Yee Winsy Lai	The Education University of Hong Kong	Hong Kong
Wanlin Ping	Phd student	Malaysia
Wanlin Zhu	National University of Singapore	Singapore
Wanzhen Zhao	Universiti Malaya	Malaysia
Weejeong Jeong	Indiana University	USA
Wei Chen	University of Malta	Malta
Wei Duan	Yuxi Normal University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Wei Kang	Xi'an International Studies University	China
Wei Yan	Thompson Rivers University	Canada
Weiqing Shi	Tsinghua University	China
Weiyi Li	The Chinese University of Hong Kong	Hong Kong
Weiyu Zhang	SEAMEO RELC	Singapore
Wen Wen	SUNY Oneonta	USA
Wen Xu	Shanghai Jiao Tong University	China
Wenbo Wu	UCSI University	Malaysia
Wendong (Marco) Li	University of Macau	Macau
Wenhao Diao	The University of Arizona	USA
Wenhao Zhang	Wuyi University	China
Wen-Hsin Chen	National Central University	Taiwan
Wen-Hsin Wang	Nanyang Technological University	Singapore
Wenjing Li	The Hong Kong Polytechnic University	Hong Kong
Wenli Tsou	National Cheng Kung University	Taiwan
Wenrui Zhang	The Chinese University of Hong Kong	China
Wenshu Zhang	Xi'an Jiaotong University	China
Wenxin Zhang	Nanyang Technological University	Singapore
Wenyun Jia	City University of Hong Kong	Hong Kong
William Kelleher	Université Rennes 2	France
Wu Shuang	Beijing Institute of Technology	China
Wu Yulun	Beijing Normal University	China
Wulan Fauzanna	Universiti Malaya	Indonesia
Xi Li	University of Chinese Academy of Sciences	China
Xi Qian	Xi'an Jiaotong University	China
Xian Chen	SEGi University	Malaysia
Xiang Ma	University of Malaya	China
Xiangdong Liu	Western Sydney University	Australia

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Xiao Lan Curdt-Christiansen	University of Bath	UK
Xiao Shanshan	Shanghai International Studies University	China
Xiao Wang	University of Malaya	China
Xiaochen Wang	Xi'an Jiaotong University	China
Xiaofeng Tan	Hiroshima University	Japan
Xiaofeng Yang	Xi'an Jiaotong University	China
Xiaofeng Zhao	Beijing Foreign Studies University	China
Xiaohui Sun	Beijing Normal University	China
Xiaojing Wang	Beijing Normal University	China
Xiaolei Shen	Universiti Putra Malaysia	China
Xiaoling Liu	The University of Hong Kong	Hong Kong
Xiaomei Shi	RDFZ CHAOYANG School	China
Xiaoming Deng	Harbin Engineering University	China
Xiaoqing Chen	University of Melbourne	Australia
Xiaotong Xi	Shandong University of Finance and Economics	China
Xiaowen Wang	Foreign Language Teaching and Research Press	China
Xiaoxue Zhu	University of Nottingham Ningbo China	China
Xiaoya Sun	Xi'an International Studies University	China
Xiaoyan Hu	Jiangsu Normal University	China
Xiaoyan Zhang	Xi'an Jiaotong University/ Xi'an University of Finance and Economics	China
Xiaoyi Zhang	University of Melbourne	Australia
Xiaoying Liles	Indiana University Bloomington	USA
Xiatinghan Xu	University of Rochester	USA
Xiawei Chen	Universiti Malaya	China
Xin Li	SEGi University	Malaysia
Xinning Mao	University of Melbourne	Australia
Xinran Wu	Xiamen University	UK
Xinyi Su	Beijing Foreign Studies University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Xinyu Zhao	Nanjing University	China
Xiruo(Delia) Tang	University College London	UK
Xiujuan Chen	Jilin University	China
Xuan Li	Elite Education Plus	Australia
Xuan Minh Ngo	University of St Andrews, UK	UK
Xuechun Huang	University of Leeds	UK
Xuelian Zhu	National Institute of Education	Singapore
Xuemei Zhao	Shandong College of Arts	China
Xueqing Wang	The University of Edinburgh	UK
Xuesong Gao	University of New South Wales	Australia
Xueting Wang	Beijing Foreign Studies University	China
Xuezi Han	University of Health and Rehabilitator	China
Xuyan Qiu	The Hong Kong Polytechnic University	Hong Kong
Y.L. Teresa Ting	University of Calabria	Italy
Yan Chen	School of Foreign Languages of Jiangnan University	China
Yan Lin	School of English and International Studies	China
Yan Zhao	Xi'an Jiaotong-Liverpool University	China
Yan Zhu	Fudan University	China
Yanchuan Geng	Ningbo University of Technology	China
Yang Liu	Guangdong University of Foreign Studies	China
Yangyang Guan	Fudan University	China
Yanhua Liu	The Hong Kong University of Science and Technology (Guangzhou)	China
Yanli Meng	University of Chinese Academy of Sciences	China
Yanmin Wang	UM	China
Yanning Dong	Tsinghua University	China
Yanyan Huang	Nanyang Technological University	China
Yanyun Zhou	University of Cambridge	UK

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Yao Hing Wong	Chinese University of Hong Kong	Hong Kong
Yasemin Bayyurt	Bogazici University Faculty of Education	Türkiye
Yasoda Tiwari	Kathmandu University	Nepal
Yasunori Matsuzono	Meiji Gakuin University	Japan
Yasunori Nishina	Kobe Gakuin University	Japan
Yasushi Tsubota	Kyoto Institute of Technology	Japan
Yasushige Ishikawa	Kyoto University of Foreign Studies	Japan
Yavuz Kurt	Marmara University	Türkiye
Yaxuan Zhao	Harbin Engineering University	China
Yecid Ortega	Queen's University Belfast	UK
Yen-Liang Lin	National Taipei University of Technology	Taiwan
Yen-Ling Yang	National Yang Ming Chiao Tung University, Taiwan	Taiwan
Yen-Ting Lin	National Taiwan University of Science and Technology	Taiwan
Yeonjoo Jung	Pusan National University	South Korea
Yi Chieh Lin	University of Malaya	Malaysia
Yi Wang	Stony Brook University	USA
Yi Xu	University of Pittsburgh	USA
Yi Zhao	Tsinghua University	China
Yi-Chun Christine Yang	National University of Tainan	Taiwan
Yichun Liu	National Chengchi University	Taiwan
Yifan Feng	Technische Universität Berlin	Germany
Yifan Zhang	Beijing Foreign Studies University	China
Yilin Sun	Seattle Colleges/AAAL	China
Yilin You	Beijing Foreign Studies University	China
Yin Teng Chong	Singapore Management University	Singapore
Ying Dong	UNSW	Australia
Ying Sun	Xi'an Jiaotong University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Ying Wu	Shenzhen University	China
Ying Xiong	Pennsylvania State University	USA
Ying Yan	Yunnan University/Fudan University	China
Ying Yuhua	Universiti Teknologi MARA (UiTM)	China
Yingjia Zhang	University of Toronto	Canada
Yingxue Ling	UCSI University	Malaysia
Yingzi Qiu	Yunnan University	China
Yinji Jin	Kanda University of International Studies	China
Yi-Ping Huang	National Chengchi University	Taiwan
Yiqi Liu	Department of English Language Education, The Education University of Hong Kong	China
Yiqiang Cao	First Affiliated Hospital of Kunming Medical University	China
Yiqiong Wang	Ochanomizu University	Japan
Yiran Hou	The Chinese University of Hong Kong	Hong Kong
Yiran Li	Beijing University of Chinese Medicine	China
Yiting Han	Singapore Centre for Chinese Language, Nanyang Technological University	Singapore
Yixi(Isabella) Qiu	Fudan University	China
Yixuan Huang	Harbin Institute of Technology, Shenzhen	China
Yiyi Zhou	The Education University of Hong Kong	China
Yoko Sakamoto	Hakuoh University	Japan
Yoko Yonezawa	The University of Sydney	Australia
Yolanda Ruiz De Zarobe	University of the Basque Country	Spain
Yong Ern, Amy Leow	Universiti Malaya	Malaysia
Yongyan Li	University of Hong Kong	China
Yongyan Zheng	Fudan University	China
Yoonjung Oh	National Chengchi University	Taiwan
Yoonkyeong Bae	Pusan National University	South Korea
Yoshifumi Fukada	Toyo University	Japan

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Yoshihiro Nigo	Yamaguchi Gakugei University	Japan
Youzhong Sun	Beijing Foreign Studies University	China
Yu Cui	Xi'an Jiaotong University	China
Yu Hong	Yunnan University	China
Yu Wang	Wuhan University	China
Yuan Wei	University of Auckland	New Zealand
Yuanmeng Ma	Bar Ilan	China
Yue (Ellen) Zhang	The Education University of Hong Kong	Hong Kong
Yue Liu	Fudan University	China
Yue Peng	Guangzhou Academy of Fine Arts	China
Yue Zhou	University of Sheffield	UK
Yueh-Ching Chang	National Yang Ming Chiao Tung University	Taiwan
Yuen Yi Lo	The University of Hong Kong	Hong Kong
Yufei Zhao	Beijing Foreign Studies University	China
Yuhan Jiang	Tongji University	China
Yuhan Wang	The Hong Kong Polytechnic University	China
Yuichi Suzuki	Kanagawa University	Japan
Yujie Chen	Harbin Engineering University	China
Yuka Shigemitsu	Tokyo Polytechnic University	Japan
Yuka Yamamoto (Maruyama)	Aoyama Gakuin University	Japan
Yukako Hatakeyama	Ochanomizu University	Japan
Yukie Horiba	Kanda University of International Studies	Japan
Yukie Kondo	Ritsumeikan University	Japan
Yukiko Ideno	Tokiwa University	Japan
Yukiko Okuno	Tokyo Metropolitan University	Japan
Yuko Iwata	Meiji University	Japan
Yundong Geng	Huazhong Agricultural University	China
Yuning Cao	Earlham College	USA

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Yunjia Zhang	AILA	Malaysia
Yunna Yang	University of Malaya	Malaysia
Yunyun Wang	The Hong Kong Polytechnic University	Hong Kong
Yuri Ichikawa	National Institute of Technology, Toyota College	Japan
Yuri Nishio	Meijo University	Japan
Yuriko Caltabiano	University of California at Berkeley	USA
Yusa Koizumi	Meiji Gakuin University	Japan
Yushi Kashimura	Meiji university	Japan
Yusuke Kondo	Waseda University	Japan
Yuta Mogi	Tamagawa University	Japan
Yutaka Yamauchi	Soka University	Japan
Yuting Wang	Yunnan university	China
Yuxi Guo	Tokyo University of Foreign Studies	Japan
Yuxuan Mu	university of south florida	USA
Yuxuan Wei	University of Cambridge	UK
Yvette Slaughter	University of Melbourne	Australia
Zarina Othman	Universiti Kebangsaan Malaysia	Malaysia
Zehui Yang	University of Cambridge	UK
Zhan Li	Zhongnan University of Economics and Law	China
Zheng Bi	Foreign Language Teaching and Research Press	China
Zheng Yao	SEGi UNIVERSITY	China
Zhenyao Lu	Yunnan University	China
Zhien Bao Yong	Universiti Malaya	Malaysia
Zhifang Xiao	Shandong College of Arts	China
Zhijia Feng	University Malay	China
Zhongfeng Tian	Rutgers University-Newark	USA
Zhuo Wang	School of Foreign Language Studies, Shandong Normal University	China
Ziling Jiang	Beijing Foreign Studies University	China

SPEAKER/PRESENTER LISTING

FULL NAME	AFFILIATION	COUNTRY
Ziqi Lin	UCL (University College London)	UK
Zixiang Yu	The University of Edinburgh	UK
Zixuan Li	University of Cambridge	UK
Zuhana Mohamed Zin	University Teknologi Malaysia	Malaysia
Zuraidah Mohd Don	UTM	Malaysia
Zurina Khairuddin	UNIVERSITI SULTAN ZAINAL ABIDIN	Malaysia

