

PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME	LEVEL 3									
	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0900 - 1030	OPENING CEREMONY Conference Hall 1, 2 & 3, Level 3									
1030 - 1045	Coffee Break West Wing Foyer, Level 3									
1045 - 1145	KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation Prof Emeritus Data' Dr. Hjh. Asmah Hj. Omar Conference Hall 1, 2 & 3, Level 3									
1200 - 1300	SESSION 1.1 Track 8: Early Years Language Education	Featured Discussion	SESSION 1.6 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.9 Track 11: Literacy Development In Language Education	SESSION 1.11 Track 6: Language In Use Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SESSION 1.13 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 1.15 Track 2: Language In Professional Practices and Professional Contexts Track 13: Other Works on Research in Applied Linguistics	SESSION 1.18 Track 9: Languages and the Mind Track 13: Other Works on Research in Applied Linguistics	SESSION 1.21 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.24 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education
Presenter 1:	P325 Track 8 Yvette Slaughter Louisa Willoughby The teaching of Auslan in early childhood contexts - language rights, teacher agency and pedagogical innovations	P2014 Daniel Perrin Stories, Arguments and Big Data: Setting up a PhD School in Applied Linguistics	P429 Track 5 Evelyne von Beyme Marlies Whitehouse Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective	P244 Track 11 Sun Baoqi Loh Chin Ea Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years	P692 Track 14 Busani Maseko Lqhwa Siziba On the dialectics of policy and practice: multilingualism and the virtual linguistic landscape of a South African university	P754 Track 4 Xiao Wang Mutual corroboration between picture and text in translation: images of Monkey King on the book covers and in verbal texts	P1613 Track 12 Yavuz Kurt Talip Gulle INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES	P78 Track 13 Xinyu Zhao Rater bias on assessing spoken grammar in L2 prepared speech: raters' professional background and learners' ability	P1063 Track 5 Chuaning Huang Diversity and Imagined Communities at a Japanese Supplementary School in New Zealand	P121 Track 6 Jason Fan Japanese in Singapore: The Singaporeans' perspectives
Presenter 2:	P388 Track 8 Patricia Costa On-line English Language Workshop for Children - LICDMzhno: meaningful teaching of English as additional language		P488 Track 7 Junjia Wang Cong Zhang Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study	P1698 Track 7 Yufei Zhao A Case Study on Pre-service English Teacher's Cognition in Teaching Practice Courses	P744 Track 10 Mayya Levkina Teachers' anxiety, fear and technostress caused by the implementation of new technologies	P777 Track 7 Ge Lan Improve grammar usage marking in scientific reports via a multidimensional analysis model	P1624 Track 2 Surendra Prasad Bhatt Wellbeing from the eyes of English Language Teachers	P168 Track 13 Sun Xiaoya Educating Chinese postgraduate writers against plagiarism: A pedagogical intervention	P1101 Track 7 Andrea Machado de Almeida Mattos Postmemory and the impact of traumatic historical events on EFL teachers' education	P33 Track 11 Yiting Han Soundscapes of Awareness: Multilingual Youth Engaging Critically through Digital Aural Storytelling
Presenter 3:	P403 Track 8 Vinit Vaidh Home language environment and bilingual acquisition in preschoolers from low-income homes: differential impact of language and literacy related factors	P1855 Track 6 Lixian Jin Martin Cortazzi A Special Contribution to Elicited Metaphor Analysis in Applied Linguistics	P624 Track 4 Jinawat Kaemnuang Revealing the Unseen Voices: Linguistic Profiling of Thai Suicide Notes and Implications for Forensic Linguistics in Thailand	P145 Track 11 Ming-i Lydia Tseng Examining Place-Based Digital Multimodal Composing Practices for Intercultural Learning	P745 Track 10 Mayya Levkina Technostress in the use of a new online tool to design tasks	P439 Track 7 Toshie Agawa Exploring Factors of Autonomous Engagement in Online Conversation Lessons: An Interview Study	P1632 Track 7 Erika Amancio Caetano The Role of Critical Literacies in English Classes at Regular Schools: Ideal X Real in Autoethnographic Classroom Research	P489 Track 13 Shanshan Yang Emotion work as (de)motivator: Understanding the link between language teacher motivation and emotion	P1334 Track 7 Andrea Machado de Almeida Mattos Internationalization at home, diversity, equity, and inclusion	P1334 Track 7 Akiko Kiyota Developing Second Language Interactional Competence in a Foreign-language Context: A Longitudinal Case Study
Presenter 4:	P572 Track 8 Jakob Patekar Natasa Kosuta Sanja Vicevic Ivanovic Twenty years of formal early language learning in Croatia: Lessons learned		P1589 Track 4 Carlos Mendoza Contrasting language ideologies of English and the local language in the achievement of the internationalization at home goals in higher education	P443 Track 11 Wen Wen Exploring Virtual Field Experiences: Merging Language Learning and Global Literacies	P751 Track 6 Robert MacIntyre The relationship between metadiscourse markers and perceptions of linguistic quality in the writing of M.A. theses in Applied Linguistics	P831 Track 10 Nicolas Emerson Collaborative, Crafting Collaborative Narratives in EFL Classrooms with AI-enhanced Technology	P1838 Track 7 Maralce de Souza Neves Rafael de Sousa Lopes Nascimento Voices from the South: towards spiral knowledge in Continuing Education in Brazil	P1279 Track 9 Sandra Isabella Parhammer Barbara Hinger Sonja Rossi Differences in Semantic Processing after Explicit versus Implicit Instruction in Adult Foreign Language Learners: Insights from Brain Signatures	P1147 Track 7 Asami Nakayama Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency	P1338 Track 3 XU LI Assessing the Effects of Explicit Instructions on Coherence in Writing
1300 - 1400	Lunch Grand Ballroom, Level 3									
1400 - 1600	SESSION 1.2 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language In Society Track 8: Early Years Language Education	SESSION 1.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics And Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.7 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 9: Languages and The Mind	SYMPOSIUM 1.1 Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 1.2 Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 1.3 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.16 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development In Language Education Track 14: Open Calls	SESSION 1.19 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 1.22 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 9: Languages and The Mind	SESSION 1.25 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language In Society Track 10: Language Technology and Artificial Intelligence
Presenter 1:	P769 Track 8 Carly Steele Toni Dobinson From English-only to only English: Shifting language perspectives in primary school classrooms	P44 Track 1 Juergen Kurtz Promoting Sustainability in Pre-service EFL Teacher Education in Germany: Findings from a Multiple Case Study	P231 Track 9 Agnieszka Dwinowska Does raising awareness of L2-L3 similarities enhance learning in L3 words?	S823 Track 7 Chair: Craig Lambert Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks	S172 Track 7 Chair: Luxin Yang Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China	S1508 Track 7 Chair: Oufang Wen Enhancing the Quality of Professional Learning for Language Teachers (Part 1)		P137 Track 1 Angelica Granqvist Minoritized students' trajectory of participation in school-based book-group discussions	P938 Track 1 Ramon Ortiz-Rojo Language Intercultural Communication Skills: Contributions To SDG-9	P43 Track 2 Jakub E. Marszalenko Literal, Accurate, Equivalent? How Japanese-English court interpreters deal with differences between the two languages, and what implications it may have on the target text
Presenter 2:	P811 Track 8 Jutta Pymarczyk Tackling diversity? - Teachers' analytical skills in the evaluation of German primary school students' first attempts to write in English as a Foreign Language (EFL)	P628 Track 1 Fay Chen Wenli Tsou AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality	P335 Track 9 Min-Chang Sung Kyuho Jo Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English	Liping Chen The Role of Practice in L2 Speech Processing: Task Repetition	Zhao Xiaofeng Examining Chinese EFL Pre-Service Teachers' Perezharivnie in a Community-based Teaching Practicum	Lingli Zhang Group Emotional Interconnectedness in the Cloud Community Based on Critical Incidents	P791 Track 6 Keri Hatwick Discursive construction of food integrity: Food packaging discourse of hot dogs	P1770 Track 10 Helena Sit Looking Ahead: Integration of Digital Technologies in TESOL Teacher Education	P1128 Track 1 Anna Kristina Hultgren English-Medium Secondary Education in Nepal: Reproducing or Reducing Gender Equity?	P548 Track 2 Masako Hourai Proposals for a Japanese Judicial Interpreter Recruitment and Certification System: Comprehensive Language Proficiency, Ethics, and Code of Conduct
Presenter 3:	P855 Track 8 Anne-Marie Morgan John Hajek Joseph Lo Bianco Elizabeth Ellis Kylie Farmer Rafi Saleh Starting young: Early years languages learning in Australia		P585 Track 9 Mauricio Veliz-Campos Development and validation of a Listening Span Test for (Chilean) Spanish speakers: Enhancing research on working memory in second language acquisition	Gavin Bui Expanding Horizons on Task Performance: Task complexity effects on fluency and functional adequacy	Jiang Ziling Empowered by Questioning Techniques: An Investigation into EFL Pre-Service Teachers' Development of Critical Thinking	Shuguang Sun Strategies of Promoting Engagement in Activities in a Cloud-based Teaching and Research Community	P1793 Track 12 Davi Paez Exploring the Monolingual Paradigm in Philippine Higher Education: Teachers' Resistance and Obesance	P136 Track 1 Alex Paniciacs Diversity within diversity: how linguistic, cultural, and racial aspects shape identity, belonging, and personality	P814 Track 2 Reiko Yoshizawa Becoming a feminist EFL university professor: An autoethnographic narrative	
Presenter 4:		P705 Track 1 David Lindo Do our current pedagogical models allow for a truly diverse, inclusive and sustainable education? A revisit of progressive practices in New York City	P596 Track 9 Howard Nicholas Dynamical Acquisition Theory - exploring an example of the wrong track pathway	Craig Lambert A Pedagogical Model for Supporting Fluency Development	Li Tianxin Starting from Scratch: EFL Pre-Service Teachers' Development of Teacher Questioning Strategies in Group Teaching Practicum	Hong Zhang Unpacking Identity Shift in an Online Community: A Narrative Inquiry of a University English Language Teacher from Western China	P484 Track 7 Miroslaw Pawlak Grammar learning strategy instruction: Investigating learner response	P1797 Track 1 Kristina Berymets Neha Arora Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration	P1453 Track 12 Chanel van der Merwe Language policy and the university imaginary: a southern perspective	P1801 Track 2 Jamie McKeown Investigating the Construction of Surprise Frames in Judicial Opinions: A Comparative Analysis of Constitutional Law Cases in the HKSAR Courts
Presenter 5:	P1059 Track 8 Catherine Hamilton Hamish Chalmers The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial	P750 Track 1 Bethany Lacy Snapshots of Understanding: Reflections on Social Issues through Picturebooks and Photography	P865 Track 9 Jiayi Wang Conceptual transfer on Bilingual Language Acquisition of Tense and Aspect: A Systematic Review		ZHANG Yifan Unpacking Chinese EFL Pre-Service Teachers' Fluctuating Agency in Professional Development: An Activity Theory Perspective	Zheng Bi The Effects and Challenges of Short Intensive Thematic Courses for Tertiary English Language Teachers	P1083 Track 7 Yukie Kondo Keiji Fujimura Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings	P1838 Track 1 Yingjia Zhang The diversity within "Chineseness": identity negotiation of Chinese heritage language learners in Canada	P568 Track 9 Jie Wu Exploring the Relationship between Language Aptitude and College-level EFL Learners' L2 Writing Performance	P1286 Track 10 Christine Chifen Tseng Combining Reciprocal Teaching and Online Annotation to Enhance EFL Learners' Engagement and Deep Learning
Presenter 6:	P1864 Track 5 Felicja Genie Tersen Coaching Reimagined: Culturally Relevant Coaching for English Language Teaching in Rural Sarawak	P80 Track 7 Ping-Chia Lin Effects of the argumentation-based inquiry approach on the oral presentation skill and the willingness-to-communicate in dual-language courses of EFL high school students National Academy for Educational Research in Taiwan	P925 Track 9 Lijun Zhang Exploring the Use of Model Texts as a Written Corrective Feedback (WCF) Strategy in Individual and Collaborative Revision: Writing Quality, Noticing, and Subsequent Uptake			P587 Track 7 Magdalena Walenta The Potential and Challenge of English-Medium University Courses in Poland: Student Perspectives	P1868 Track 8 Yoshihiro Nigo Elementary School English Education Focusing on Japan's Past: Did CLIL Already Exist in Japan in the Early 20th Century?	P1127 Track 8 Vitaliy Shyan Understanding the Characteristics of Young Learners with Disabilities Who Are Learning English	P1237 Track 2 Hsin-Jia City Toward an Experimental Approach to Health Discourse: A Case of Agency Assignment in COVID-19	
Presenter 7:	P1843 Track 2 Chen Xu A Multimodal Discourse Analysis of a Tourism Websites of Hainan Province of P.R.China		P1863 Track 3 Davronzhon Galpov Khadichakhan Rafikova DEVELOPING HOLISTIC APPROACH IN PROVISION OF ENGLISH MEDIUM INSTRUCTION (EMI)- INSTITUTIONAL AND INSTRUCTIONAL LEVELS SDU				P1864 Track 5 Gaowa Bao A Case Study of K Company in Japan on Technical Intern Training Managers to promote learning in the workplace	P1912 Track 10 Matthew Andrew Doing academic writing differently: how students design multimodal projects in an L2 writing class	P159 Track 7 Ibtissem Krouzi Timing, sequence, and interaction patterns generated by teacher- and student-initiated questions	P576 Track 5 Dominika Baran Translanguaging and the co-construction of memories among former Polish refugee women in digital and face-to-face interactions
1600 - 1700	SESSION 1.3 Track 7: Language Teaching, Learning And Acquisition	SESSION 1.5 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.8 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.10 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.12 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.14 Track 11: Literacy Development In Language Education	SESSION 1.17 Track 7: Language Teaching, Learning and Acquisition Track 13: Other Works On Research In Applied Linguistics	SESSION 1.20 Track 4: Linguistics and Social Issues Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.23 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.26 Track 7: Language Teaching, Learning and Acquisition
Presenter 1:	P37 Track 7 Scott Kisseau Kristin Davin Preparing Teachers of Indigenous Languages: Lessons Learned	P91 Track 7 Khaled Barakaoui Saskia Van Vliegen English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways	P101 Track 7 Jeong-Bae Son Sang-Soon Park EAP students' experiences with online learning at an Australian university	P72 Track 7 Gary Bonar Exploring pre-service and graduate languages teacher agency over time	P216 Track 7 Michał Kosłowski Deconstructing the Binary: Exploring the Benefits and Challenges of Translanguaging and Immersion Pedagogies	P719 Track 11 Jilija Eve Liu Fei Victor Lim English language teachers' perceptions and practices of teaching multimodal literacy: implications for language teacher education	P902 Track 7 Agnes Hirawati Takayuki Nakanishi English E-learning in VUCA World: Comparative Study between Indonesia and Japan	P1955 Track 5 Sani Saifu Ibrahim A Semantic Study of Lexical Change in Nigerian English Usage From 2007 - 2018	P226 Track 7 Ozgehan Ustuk Guangwei Hu Transnational language teachers' academic socialization in Hong Kong through teacher questioning	P298 Track 7 Kevin W. H. Tai Creating Translanguaging Spaces in a Hong Kong English Medium Instruction Mathematics Classroom: A Comparative Analysis of Classroom Interactions with and without the Use of iPad
Presenter 2:	P23 Track 7 Takaho Inada Insights from a Mixed-Methods Analysis of a Student-Centered Language Learning System	P90 Track 7 Svetlana Karpeva The Effect of Critical-Reflective Engagement and Research-Oriented Practices on Professional Development and Language Teacher Identity	P144 Track 7 Lifang Bai The impact of online dictionary on the quality of EFL writing pandemic	P191 Track 7 Marianne Rachel G. Perfecto Contextualizing and localizing to form global citizens: Examining ELT in multilingual settings during the Covid-19 pandemic	P224 Track 7 Junming Chen Effects of Task-Based Language Teaching on Oral Chinese Development: An Exploratory Study with a Meaning-based Task System	P786 Track 11 Akiko Nagao EFL learners' comprehension of the discussion essay genre: The use of Genre-based Writing among Japanese university students	P1042 Track 13 Erick Kian Lip Tan Comparison of Phonetic Transcription Practices in Speech and Language Therapy in Singapore.	P2004 Track 7 Christine Lee Understanding postgraduate students' perceptions of translanguaging in teaching and learning at an EMI (English Medium Institution)	P227 Track 7 Guangwei Hu Ozgehan Ustuk Teacher questioning as pedagogy: EMI classrooms in Hong Kong secondary schools	P303 Track 7 Yuri Ichikawa Pursuing Appropriateness in Collaborative Dialogue Affects English Production
Presenter 3:	P66 Track 7 David Teh Humanising language learning: Cultivating a Safe, Ethical, and Respectful Language Learning Space	P96 Track 7 Art Tsang Towards a fuller understanding of positive emotions and learning within and beyond the FL classroom: Preliminary quantitative findings from a longitudinal mixed-methods study	P163 Track 7 Rieko Nishida Exploring motivated engagement, perceived communication competencies and LZWC in English learning in the Japanese EFL context	P192 Track 7 Mami Otani Effects of pragmatic awareness focused on self-disclosure on Japanese EFL learners	P225 Track 7 Makoto Yoshii The effects of quality of pictures for glossing	P796 Track 11 Xiaojing Wang Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice	P1051 Track 7 Christian Burrows A Move Towards Active Learning in Second Language Education in Japan	P2005 Track 4 Aakash Kumar Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks	P283 Track 7 Takaaki Takeuchi Exploring the Relationship Between Second Language Learning Motivation and Intrinsic Motivation in the Classroom - A 4-year Longitudinal Study -	P316 Track 7 Karen Forbes Angela Gayton I feel like I have a superpower: A qualitative exploration of factors influencing adolescents' multilingual identity development during an identity-based
1700 - 1800	KEYNOTE SESSION 2 Open Science in Applied Linguistics: How can we make our research diverse, inclusive, and sustainable? Professor Dr. Ingrid Piller Conference Hall 1, 2 & 3, Level 3									
1800	WELCOME RECEPTION Foyer Conference Hall 1, 2 & 3, Level 3									

PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME	LEVEL 4 (Hybrid)									ZOOM			
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	via ZOOM A	via ZOOM B	via ZOOM C	
0900 - 1030	Coffee Break <i>West Wing Foyer, Level 3</i>												
1045 - 1145													
1200 - 1300	<p>SESSION 1.27</p> <p>Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 5: Language in Society</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.30</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 8: Languages and the Mind</p> <p>Track 14: Open Calls</p>	<p>SESSION 1.33</p> <p>Track 5: Language in Society</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.36</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.39</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.42</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.45</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.48</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 11: Literacy Development in Language Education</p> <p>Track 14: Open Calls</p>		<p>SESSION 1.A1</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.B1</p> <p>Track 6: Language in Use</p>	<p>SESSION 1.C1</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 8: Early Years Language Education</p>	
Presenter 1:	P1342 Track 3 Agnes Herawati Assessing the Learning Impact of English Business Communication Professional Development Program	P1780 Track 1 Fusa Katada The Orthographic Divide against Indigenous Languages as a Barrier to Achieving SDG 4: Quality Education for All	P465 Track 7 Sally Ann Jones The Linguistic Conditions for Learning How to Think in English and Mathematics Lessons in Singaporean Primary Schools	P95 Track 7 Rainbow Chen Exploring Global Englishes in Practice: Learners' Attitudes and English Self-Efficacy	P483 Track 7 Sihan Zhou Gaining motivation and self-efficacy in L2 communications under task-supported teaching: A latent growth modelling perspective	P1344 Track 7 Susan Oguro Maximizing Target Language use in Foreign Language classrooms: an enduring challenge for language teachers	P256 Track 7 Yuen Yi Lo Jieting Jerry Xin CLIL Teacher Assessment Literacy Inventory	P214 Track 7 Mark Fraser Charles Robertson How prepared are they, really? Exploring language preparedness among international science and engineering students in EMI contexts		P157 Track 7 Leah Geoghegan CLIL and the Target Language: Differences in Lexical Availability	P255 Track 6 Hangyu Zhang Development of Second Language Interactional Competence in the Stay Abroad Context: A Longitudinal Study	P686 Track 8 Anja Steinlen Thorsten Piske Foreign language anxiety in a regular and a bilingual elementary school program	
Presenter 2:	P1360 Track 7 Bacui Chen Jing Huang Stories of empowerment, entrapment, and adjustment: A narrative inquiry into translation and interpreting teachers in China	P1608 Track 9 Mengxi Tian Tian Unraveling Multilingual Identity: The Transformative Influence of Global Learning Contexts in Adult ESL Education	P536 Track 7 Toshiyo Nabei Development of Metacognitive Awareness in L2 Learning: A Case-study with Japanese EFL Learners in Academic Writing Class	P266 Track 7 Xuelian Zhu Investigating the Effect of Translation Methods on Chinese College Students' EFL Writing Performance	P566 Track 7 Marcella Caprario ELF-informed instruction for Malaysian university students	P1371 Track 7 Keiko Nakamura Collaborative writing in the EFL classroom: Narratives co-constructed by Japanese learners of English	P603 Track 7 Russell Cross Shu Ohki Xiaoping Chen Problematising CLIL Theory in Practice: Finding the balance between content and language	P1769 Track 7 Takuro Fujita Natsuko Shintani The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners		P167 Track 7 Honglan Wang Jooyoung Jung Assessing the effects of online resource use on L2 writing processes and products: A mixed-method study	P285 Track 6 Zhihua Feng A corpus-based analysis of stance expression in Chinese undergraduate dissertations	P1265 Track 1 Md Rabul Alam Spiritual tourism: Linguistic strategies: Language Management Theory: tourism in Bangladesh: language and sustainable development	
Presenter 3:	P1408 Track 4 Lisa Fairbrother Problems relating to linguistic diversity, equity and inclusion in the digital age: A focus on the input of 'non-Japanese' names on Japanese websites	P278 Track 14 Wendong (Marco) Li The making of Chinese character policy: Exploring actor appropriation and negotiation at a Chinese language school in Macau (LPREN)	P680 Track 7 Anna Borisova Collaborative writing activities in college Russian FL classroom in Japan: The chronotopic perspective	P475 Track 7 Mauricio Wella-Campos Multimodality as a 'third space' for English as an additional language or dialect teaching: Exploring early career teachers' use and integration of technology in culturally and linguistically diverse classrooms	P741 Track 7 Latsanyphone Soulinavong Teaching Research Methodology to ELT and Applied Linguistics graduate Students: a case study	P197 Track 7 Carol Myung Suhr Linguistic Landscaping in the Language Classroom: Analyzing Signs and Symbols as Cultural Artifacts	P639 Track 7 Vincent Liang Russell Cross Using cultural-historical activity theory to investigate teacher agency in content and language integrated classrooms	P1209 Track 11 Misty Cook Feedback literacy: What is the impact of teacher's role on developing students' feedback literacy?		P140 Track 7 Robert Rommerswaal Virtual exchange in the language classroom: Designing mastery experiences	P333 Track 6 Yang Liu Social Identification through Memes: A Case Study of the Functions and Meaning-making of Wujing Memes in Sina Weibo	P330 Track 7 Ian Willey Julia Kawamoto Eleanor Carson Identifying factors behind gains and losses in willingness to communicate and international posture among EFL learners	
Presenter 4:	P682 Track 5 Bunya Suzuki A linguistic ethnography from English language classrooms in a Japanese secondary school: Teacher agency and professional socialization	P739 Track 14 Wen XU African international students' linguistic entrepreneurship: motivation, 'Chinese fever' and the neoliberal burden		P146 Track 1 Maria Cristina Gatti Laura Narisano Partnering with the curriculum: An analysis of award-winning teachers	P1034 Track 7 Jason Loh Partnering with the curriculum: An analysis of award-winning teachers	P78 Track 7 Ming-Chia Lin Modeling the inter-relations between CLIL reading motivation, course engagement, and summary-writing and future course choices for EFL high school students	P778 Track 7 Chia-Ling Kao Bridging soft CLIL and hard CLIL: A case of integrating English into Social Studies lessons			P271 Track 7 Alba Paz López Boris Vazquez-Calvo Language teacher identity and digital technologies: a perspective from Spain	P440 Track 6 Tennis Lindenberg Designing multimodality in presentations conducted online: The impact of concept-based instruction on EFL students' understanding of intersemiotic relations		
1300 - 1400	Lunch <i>Grand Ballroom, Level 3</i>												
1400 - 1600	<p>SESSION 1.28</p> <p>Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.31</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 1.34</p> <p>Track 5: Language in Society</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.37</p> <p>Track 5: Language in Society</p> <p>Track 6: Language in Use</p>	<p>SESSION 1.40</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.43</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p> <p>Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication</p> <p>Track 11: Literacy Development in Language Education</p>	<p>SESSION 1.45</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.48</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>		<p>WORKSHOP 27</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.A2</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 1.B2</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.C2</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 8: Early Years Language Education</p>
Presenter 1:	P1835 Track 3 Glende El Samal The development of a post-graduate blended learning technical communication course in a Gulf EMI Engineering University	P647 Track 4 Sopuruchi Christian Aboh They use English to cover their poverty: Social class and English language usage in Nigeria	P79 Track 5 Ying Wu Rita Elaine Silver Medical-Lived Experience: A Case Study on Landscaping in a Multilingual Minority Region in South China	P892 Track 6 Marwa Ali What the Critical Rules of Love: Sweet Blasphemy in the Egyptian Theatre An Investigation of the Role of Conceptual Metaphor and Halliday's Transitivity Theory in the Audience' Metacognition	P1333 Track 1 Martina Visconti Empowering communities: graphic medicine for Spanish speakers in Southern California	P387 Track 11 Patricia Costa Raquel Rodrigues What about critical racial literacy? Problematising the racial and linguistic ideology of the Brazilian 'national identity' presented in an English textbook used in our public high schools	P1020 Track 4 Ethe Derk Tiong Ethnic representation and Inclusivity in Malaysian Year Five English Language Textbooks from 1968-2016: from Erasure, to Proliferation, towards a Malaysian Narrative?	P558 Track 7 Akhito Desaki How does the English pronunciation instruction module affect Japanese pre-service English teachers' confidence in teaching pronunciation?		P1918 Track 7 Ganesh Kumar Bastola Fostering Critical and Creative Thinking Skills among Secondary Level Students in the EFL Classroom	P272 Track 12 Eun Byoung Kim Mik Fanguy The development of an English-medium instruction (EMI) professional development program at a Korean science and engineering university	P425 Track 7 Heike Neumann Saskia Van Viegen Sandra Zappa-Hollman Approaches to academic socialization: Insights from three Canadian university EAP programs	P1050 Track 8 Akio Abe Noriko Yamane Xiaofeng Tan Investigation of Alphabet Pronunciation Among Japanese Elementary School Children Using Ultrasound Analysis
Presenter 2:		P657 Track 4 Sherly Lim Language, Power and Trust: Perception of Language Variation in the Speech of Political Leaders	P228 Track 7 Said Nasser Al Amrani Unraveling Code-Switching in EFL Classrooms: Insights from Gender, Disciplines, and Student Perspectives	P280 Track 5 Sha Wang A diachronic study of authorial stance in the Tibetan-Inhabited County in Southwest China	P1556 Track 1 Shahrina Md Nordin Wajiha Moughal Social Networking Platforms to Overcome Language Barriers: The Role of Diversity, Equity, and Inclusion to Promote Sustainability among Men and Women in Organizations	P384 Track 3 Jianping Xie A diachronic study of authorial stance in the discussion of Chinese MA theses and published research articles	P409 Track 7 Mike Ebara Reiko Satoh Hifofumi Yamamoto Item Analysis of the Japanese Language Proficiency Test LEAP for Placement Testing			P415 Track 12 Cecilia Varcasia Emanuela Atz MLA in superdiverse primary school classes	P453 Track 7 Yen Ling Yang Yueh-ching Chang Exploring Taiwanese Undergraduate Students' Experience of Using English as a Multilingual Franca in Virtual Intercultural Exchanges		
Presenter 3:	P304 Track 7 Paul Marlowe Mayumi Asaba Student perceptions of written corrective feedback in an online environment	P1433 Track 4 Mohd Nazriq Noor Ahmad Nomination and Argumentation Strategies in Malaysian Anti-Vaccine Discourse on Telegram	P1603 Track 6 Luyao Li Online Discourse and Chronotopic Identity Work: A Longitudinal Digital Ethnography on WeChat	P963 Track 6 Hisanori Iijima BERT and Human Cognition on Polysemous Words-A Comparative Study--	P1954 Track 1 Xiang Ha Linguistic Analysis of the Discourse of Stroke Patients with aphasia in China: A Pragmatic Perspective	P398 Track 3 Leigh McDowell Japanese Scientists' English for Research Publication Purposes: An Empirical Error Analysis	P1805 Track 4 Aya Hayasaki Unfolding reflexivity and ethics in language learning motivation research in the social turn: An exploration using Auto-TEM	P1172 Track 7 Sumie AKUTSU An Analysis of the Correlation between the Awareness Level of English Loanwords and Proficiency Levels of English		P1024 Track 12 Chieko Himura Toshiko Sugino Introducing critically assessing academic program and practices into conventional EFL learning	P461 Track 7 Hihana Leonet Pedagogical translinguaging for the development of scientific competence: A multiple case study in the Basque Country	P757 Track 7 Siyang Zhou "Let's move on to the recommendations." The use of phrasal verbs in business presentations of university students in Hong Kong	
Presenter 4:	P56 Track 3 Jack Fun An exploratory study of communication training for Chinese medicine practitioners in Hong Kong to integrate patients' conventional medical history	P1681 Track 4 Liu Songtao Ang裴 Soo Women with Disabilities in China: Hearing Their Voices from Online Videos	P334 Track 5 Agnes He Voices from heritage language households	P97 Track 6 Tai Bergstrom (Virtually) real presence: The role of shared online workspaces in face-to-face collaborative writing talk-in-interaction	P1966 Track 1 Syahnur Azura Mohd Saufi Engaging Low-Proficiency Students in English Language Acquisition: A Case Study of Microsoft Reading Progress Implementation	P502 Track 3 Qi Qi Cecilia Guanfang Zhao Chinese Trans-border Academics' Perception, Construction, and Negotiation of Discoursal Scholarly Identity in Research Writing	P777 Track 4 Sylvie Roy Deconstructing the Monolingual Ideology of French for Multilinguals in Canada			P1197 Track 12 Anna Kaganiec-Kamienska Towards a More Transnational Language Policy? Language Policy in Public Education for Migrant Spanish Language Learners' in Puerto Rico	P546 Track 7 Masako Sasaki Effects of Interactive English Picturebook Storytime' in a public library on pre-service teachers' interactional skills in English language teaching	P1468 Track 7 Treesevjen (Jenny) Lintout Learner Corpora & Foreign Language Acquisition: Analyzing Writing Development Of Young EFL Learners National & Kapodistrian	
Presenter 5:	P222 Track 3 Xuyan Liu A multimodal genre analysis of Visualise Your Thesis (VYT) presentations	P376 Track 4 Koichi Saito What is English for you?: An exploration into Japanese secondary school students' English language ideology and the pedagogical implications of English as a lingua franca	P336 Track 5 Susan Oguro Harnessing the learning potential of multilingual classrooms in primary and secondary schools	P1080 Track 6 Daisuke Kimura 'Upbringing in respect for the diversity of cultures': Polish Heritage Language Supplementary Schooling in Ireland	P1436 Track 1 Agnieszka Pedrak Intersectionality as participants' resource for social interaction: An analysis of membership categorical negotiation and sequential organization	P515 Track 3 Betty Samraj Writing in master's programs: range and variation	P798 Track 4 Jemima Rillera Kempster Balancing the stories: Learning in/from lockdowns with adult English learners in Australia				P556 Track 7 Reiko Sato Yukiko Okuno Supplementary Lessons on Language and Global Food Topics for Japanese Learners in Higher Education	P981 Track 1 Ellen Smith-Dennis Supplementary language school provision and language maintenance in Coventry, U.K.	
Presenter 6:	P309 Track 3 Shuyi (Amelia) Sun Acknowledging limitations in PhD theses: A corpus-based study of negation strategies across disciplines' School of Foreign Language Education	P101 Track 12 Farzana Yeaman Chowdhury A case study in English Medium of Instruction (EMI) Policy at the University of Chittagong: Issues and Challenges Institute of Modern Languages	P410 Track 5 Liba Guo What's in a shop name?: an aesthetic semiotic landscape investigation	P94 Track 6 Esther Boucher Engaging university students in cross-cultural communication through virtual exchanges	P1618 Track 1 Arsandia Rai Female English Teachers' Experiences in Social Justice in Education	P775 Track 3 Fan-Liang Lin Interdisciplinary Collaboration of ESP and EMI Lecturers in Higher Education: Multimodal Classroom Interaction and Professional Development	P1145 Track 4 Lilin Liang Comparative Critical Discourse Analysis of News Reports on Sino-Indian Border Dispute			P1178 Track 12 Rizwan-ul-Haq Alia Amir English-only policy and medium of classroom interaction: exploring pedagogic practices of Bangladesh and Sweden	P1246 Track 7 Yuhai Hattori Yijun Jin The effects of proficiency level, vocabulary knowledge, and topic on speaking performances in L2 Japanese	P362 Track 7 Breno Silva Task-induced cognitive load affects the learning of academic words through writing	
Presenter 7:	P657 Track 7 Naoko Hosokawa The Evolution of English Language Education in Japan: Identity and Knowledge Ownership	P142 Track 7 Aleksandra Wach Sustainable development goals in L2 teaching: Problem-based learning in EFL teacher education	P738 Track 6 Lai Lanlan Lau Kui Ling Investigating Translation Style in English Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles	P742 Track 6 Wenjing Li Language contact and source language interference in interpreting: Evidence from dependency relation analysis	P785 Track 7 Panpan Zhang 'China's Far West Program': an ethnographic study of exploring voluntary rural student teachers' emotion labor in teaching practice	P838 Track 2 Ibrahim Cindark Workplaces as sites of language learning	P838 Track 7 Csaba Z Szabo Developing and Validating a Productive Emotion Vocabulary Test for Adult L2 Speakers of English			P1324 Track 7 Wei Yan A Validity Framework for Grade Interpretation and Use	P338 Track 7 Tae Umno Understanding L2 learners' emotions through multimodal language learning histories	P1708 Track 6 Yasuhige Ishikawa Takayuki Nozawa Tsutomu Inagaki Takafumi Sawami Yasushi Tsubota Examining the effect of group size on interactions among learners during group work in an EFL blended learning environment	
1600 - 1700	<p>SESSION 1.51</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SESSION 1.52</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.55</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.58</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.61</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.64</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.67</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 1.70</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>		<p>SESSION 1.A3</p> <p>Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication</p> <p>Track 11: Literacy Development in Language Education</p>	<p>SESSION 1.B3</p> <p>Track 14: Open Calls</p>	<p>SESSION 1.C3</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	
Presenter 1:	P1493 Track 10 YeonJoo Jung Yoonkyeong Bae Learner engagement and L2 writing development: Comparing teacher, peer, and AWE feedback		P373 Track 7 Greg Chung-Hsien Wu Oh, my project supervisor doesn't need that!: Facilitating language and content integration in an engineering-specific language course	P438 Track 7 Zhao Xuemei Xiao Zhifang An Investigation into the Intercultural Competence of Chinese Art Learners	P459 Track 7 Sally Ann Jones Singaporean Primary School Teachers' Perceptions and Positioning of their Pupils' Home Language Revealed in a Critical Examination of their Discourse in Interviews	P481 Track 7 Miroslaw Pawlak Investigating the use of grammar learning strategies in a focused communication task	P533 Track 7 Junko Omotedani Fumihito Andy Nakajima Yasunori Nishina Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era	P1012 Track 7 Maheem Madarbakus-Ring Liam Ring Journal Jargon: Learners' reflections on second language listening		P121 Track 11 Gergely Szabó Two authors, one text: Participatory study of collaborative writing with university students	P1587 Track 14 Naila Akram Perceptions Matter: Exploring Commonalities and Variations in Instructors, Learners and Coordinators' Views on Teachers' Motivational Practices and Barriers	P950 Track 10 Naoko Takei Pauline Tiong 'It feels more like real life': Evaluating the impact of HSP interactive videos in a flipped language course	
Presenter 2:	P151 Track 7 Kristina Bernets Roumiana Ilieva 'You have to really have a heart to see them': Relational and humanizing approaches in language teacher education	P366 Track 7 Nalina Samarn Kristof Savski Authority and strategic discourse in the promotion of ELT textbooks	P378 Track 7 Can Jin Design for potential: Cascading and calibrating meditations for L2 inferential reading in computerised dynamic assessment in the EFL classroom	P469 Track 7 Yiyi Zhou Pedagogical Translanguaging in Alleviating Foreign Language Anxiety and Enhancing Foreign Language Enjoyment among Chinese Tertiary EMI Learners	P460 Track 7 Yi Zhao The L2 & L3 motivational self systems of Chinese college students: A comparative study	P486 Track 7 Matt Campbell Mayumi Kashiwa Navigating the transition from in-person to emergency remote teaching: The importance of teacher agency for language teacher well-being	P542 Track 7 Daniel Fung Learning to learn in EMI: An evidence-based framework for listening strategy instruction			P793 Track 7 Jarvis Looi Tze Chien Roshidah Hassan How to teach one's way through time, space and texts: the case of the two French adjectives prochain and suivant	P1403 Track 11 Diane Potts Digital literacies, generative AI and peer networks: International students' adoption and adaptation of changing academic practices	P1420 Track 10 Junko Tanaka Wei Enq Hajime Murao Is feedback from a 3D avatar as effective as feedback from a real person?	
Presenter 3:	P250 Track 7 Branka Drjaca Margic Kornelija Cakarun Students' English language progress in English-medium instruction: Assessment, self-assessment and perceptions	P370 Track 7 Hoek Huan Goh An Evaluation of the ABLÉ programme to Support Chinese language learning for children from diverse backgrounds in Singapore	P434 Track 7 Yifan Feng Examining Language Learning through Cultural Learning: The Development of a Cultural Teaching Concept for Chinese Undergraduate Students in the German Studies Program	P450 Track 7 Lo Yueh Yea Unraveling Academic Identity Formation through Critical Argumentation: A Narrative Study of Chinese EFL Doctoral Candidates' Experiences	P467 Track 7 Akihiko Sumida The effects of focused written corrective feedback on the development of L2 writing accuracy	P516 Track 7 Kazunari Shimada The Varied Use of Discourse Markers in Japanese EFL Textbooks and Learner Speech According to the Discourse Type	P564 Track 7 Rachelle Lintao Maria Danielle Albano Fermina Vergara Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays	P1989 Track 7 Rita Juknevičienė A Corpus-Driven Comparison of AI-Generated Essays and L2 Learner Written English: The Lexical Bundles Approach		P323 Track 3 Yanning Dong Beyond language: Empowering EFL students with global competence through an EAP course	P1623 Track 14 Naila Akram Empowering the Workforce: A discourse analysis of ELT professionals' Mental Health & Well-being	P1831 Track 10 Dan Cui Yujie Chen Feasibility Study of Trados Machine-assisted Translation of Maritime Documents Under the Guidance of Skopos Theory	
1700 - 1800													

PROGRAMME: DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 3										PHYSICAL POSTER DISPLAY AREA	e-POSTER PORTAL	
	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302			
0830 - 1015	SYMPOSIUM 2.1 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.1 Track 4: Linguistics and Social Issues Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 2 Track 1: Language Diversity, Inclusivity and Sustainability	WORKSHOP 3 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 4 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 5 Track 2: Language in Professional Practices and Professional Contexts	WORKSHOP 6 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 7 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 8 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 9 Track 14: Open Calls	SESSION 2.1 P5105 Track 12 Ming-Chia Lin How feasible is bilingual education in Taiwan schools? An integrated investigation on the current practices in bilingual programs at the school levels, a bilingual outdoor education program, and a bilingual technology program P5185 Track 7 Rieko Nishida Tomoki Takagi Investigation of the inter-relationship between self-determination and motivational factors for the Japanese junior high school students P5184 Track 3 Chihito Fujimori ESP Curriculum Development Based on Horizontal and Vertical Alignment with Interdisciplinary Collaboration at a Medical University: Complemented by Co-Curricular Online Programs P5285 Track 12 Robert Higgins A critical analysis of individual language policy in Japanese higher education P5208 Track 10 Michael Holoworth Investigating the Effectiveness of Online Learning Tools Compared with Textbook Test Practice: A Study on English Language Learning P5278 Track 7 Stefanie Bredthauer Stefanie Heibert Syllabus - a rating method for systematic classroom observation of German as a Second Language lessons P5241 Track 7 Mariko Fujita How to improve the reflection abilities and English-Speaking Skills of Pre-Service Teachers in Japan P5357 Track 7 Melissa Slamet Tharanga Kalehe Pandi Korala Exploring educators' enactment of plurilingualism in language and literacy teacher education P5358 Track 8 Xinning Mao Pedagogical Decision-Making of Chinese Language Teachers: Character Teaching for Primary School Second Language Learners in Australia P5382 Track 7 Gislaya Quevedo Camargo Developing undergraduates' language assessment literacy: an experiment in a Brazilian teacher education course P5402 Track 7 Markela Calkin Rodas Literature and Portuguese language teaching. Three studies of pedagogical interventions P5407 Track 8 Wenlin Zhu Effects of Interlocutor Familiarity on Autistic Children's Language Diversity P5448 Track 7 Xi-Chun Christine Yang Medicine Training of Recasts and EFL Grammar Learning P5486 Track 12 Takunori Terasawa Endogenous factors as driving force for policy formulation: a case study of the English education policies in Japan P5476 Track 9 Songqi Li Bilingual Cross-language Activation and Lexical Control in Production P5477 Track 9 Yifang Cao Ling Jin Peril and progress of bilingual school-based curriculum development in Taiwan P5540 Track 10 Nan Gong Modeling effects of linguistic complexity on L1 processing effort in English reading: An Eye-movement Corpus-based Study P5203 Track 13 Obaida Chammachche Collaborative Learning in Online Group Discussion Among Iraqi Undergraduate Learners P52036 Track 3 Shazreena Khan Maxwell Sim Yik Seng Application of Saebassan Moves and Steps Analysis of Selected Research Journals in Physiotherapy using Colour Visualization Mapping		
1015 - 1030	Coffee Break West Wing Foyer, Level 2												
1030 - 1100	POSTER PRESENTATION West and East Wing Foyer, Level 6												
1030 - 1100	KEYNOTE SESSION 3 The Future of Applied Linguistics in the Context of Business and Professional Communication Professor Dr. Catherine Nickerson Conference Hall 1, 2 & 3, Level 3												
1145 - 1300	SPECIAL SYMPOSIUM Asia-Pacific Multilingual Education Working Group	SESSION 2.2 Track 6: Language in Use Track 8: Early Years Language Education	SYMPOSIUM 2.3 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.3 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 2.5 Track 2: Language in Professional Practices and Professional Contexts	SESSION 2.7 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 14: Open Calls	SESSION 2.9 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.11 Track 3: Languages For Specific Purposes (LSP): Business and Professional Communication Track 12: Language Education Policy and Management	SESSION 2.13 Track 5: Language in Society Track 6: Language in Use	SESSION 2.15 Track 5: Language in Society Track 15: Other Works on Research in Applied Linguistics			
1300 - 1400	Lunch Grand Ballroom, Level 2												
1400 - 1545	WORKSHOP 1 Track 6: Language in Use	SYMPOSIUM 2.2 Track 2: Language in Professional Practices and Professional Contexts	SYMPOSIUM 2.4 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.6 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.8 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.10 Track 3: Languages For Specific Purposes (LSP): Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literary Development in Language Education	SESSION 2.12 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.14 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.16 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition			
1545 - 1600	Coffee Break West Wing Foyer, Level 2												
1600 - 1800	(Hybrid) 60th ANNIVERSARY PLENARY SYMPOSIUM Conference Hall 1, 2 & 3, Level 3												
1800 - 1900	CANADA NIGHT Grand Ballroom, Level 3												
1800 - 1900	Plenary 1800 Chair: Richard Smith Histories of Applied Linguistics: Critical Perspectives John E. Joseph The Added Value of Historical Perspective in Applied Linguistics Azhra Hashmi Richard Smith A Critical Look at the History of AILA Ruanni Tupas Strategies of (Imperial) Forgetting in Applied Linguistics Sinfone Hakoni Ashraf Abdelhay Cristina Severo Applied Linguistics: A Wa-friendly Discipline? Claire Krasch Looking Back and Looking Forward - A Personal Reflection												

PROGRAMME: DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 4 (Hybrid)												ZOOM	
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B		
0830 - 1015	(Hybrid) SYMPOSIUM 2.5 Track 4c: Open Calls	WORKSHOP 10 Track 4c: Open Calls	(Hybrid) SYMPOSIUM 2.8 Track 5: Language In Society	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.18 Track 1: Language Diversity, Inclusivity and Sustainability Track 3: Languages For Specific Purposes (LSP) Business and Professional Communication Track 5: Language In Society Track 10: Language Technology and Artificial Intelligence	SESSION 2.21 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 2.24 Track 4: Linguistics and Social Issues Track 5: Language and Society Track 10: Language Technology And Artificial Intelligence	SESSION 2.27 Track 6: Language In Use Track 9: Language and The Mind Track 11: Literacy Development in Language Education	SESSION 2.30 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.33 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.41 Track 7: Language Teaching, Learning and Acquisition Track 8: Language and The Mind Track 10: Language Technology And Artificial Intelligence	SESSION 2.81 Track 1: Language Diversity, Inclusivity and Sustainability Track 6: Language In Use Track 8: Early Years Language Education Track 9: Language and The Mind		
Presenter 1	S1748 & S1751 Track 14 Chair: Jeanine Treffers-Daller Theodoros Marinis Yop Ngepe Thai Jeff MacSwan (Discussant) Code-switching and translanguaging: same or different? (Part 1 & 2)	S1616 Track 14 David Young Best Practices and Practices in Data Analysis: A Primer for Budding Applied Linguists	S1899 Track 5 Chair: James Simpson Sari Poyhonen Minority language learning for adult migrants in Europe	S1002 Track 7 Chair: Quek Li Kang Jerrold Framing Academic Discourse in Universities in Singapore	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 2	James McLellan Language alternation, or Translanguaging, in multilingual classrooms contrasted with multilingual social media? A micro-level investigation of texts from the Philippines, Brunei, and Malaysia	Linda Beckman Learning Swedish in contexts of migration to Finland	James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 3	Shameem Rafiq-Galea Manjot Kaur Mehar Singh Zubana Mohamed Zin Fauziah Hanim Ahmad Shauif Translanguaging Practices of English Language Instructors in Selected Malaysian ESL Tertiary Classrooms	Anna-Elisabeth Holm The situated nature of investment in language learning: The case of two new speakers of Faroese	James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 4	Sun He Rasmus Steinhraus Teachers' English use in children's Tamil language classes in Singapore: a translanguaging perspective	Gergely Szabo Sustained maintenance among Hungarian diasporic speakers in Catalonia	James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 5	Shakina Rajendran Theoretical insights and pedagogical benefits of translanguaging for Malaysian English language classrooms	Anna-Elisabeth Holm The situated nature of investment in language learning: The case of two new speakers of Faroese	James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 6	Julie Franck Despoina Papadopoulou Crosslinguistic pedagogy in L2 teaching to migrants: A pilot study	Gergely Szabo Sustained maintenance among Hungarian diasporic speakers in Catalonia	James Simpson Sari Poyhonen Adult migrant language education and minority language learning	Chong Yin Teng Language Teaching in a Business Management University	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
1015 - 1030	Coffee Break Webcast: Webcast Level 2													
1030 - 1130	POSTER PRESENTATION Webcast: Webcast Level 2													
1030 - 1130	SESSION 2.17 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 2.7 Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SYMPOSIUM 2.10 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.19 Track 6: Language In Use Track 9: Language and The Mind	SESSION 2.22 Track 3: Languages For Specific Purposes (LSP) Business and Professional Communication Track 10: Language Technology And Artificial Intelligence	SESSION 2.25 Track 7: Language Teaching, Learning and Acquisition Track 14: Open Call	SESSION 2.28 Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.31 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology And Artificial Intelligence	SESSION 2.34 Track 6: Language In Use Track 8: Early Years Language Education	SESSION 2.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.82 Track 5: Language In Society Track 6: Language In Use		
Presenter 1	P170 Track 1 Francisca Aholu Nora Let's talk climate in the humanities: Climate discourse in the Spanish as a Second Language Classroom	Jeeup-Bae Son Language Teacher Development in Digital Language Teaching	S1332 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Asayama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 1)	S1338 Track 6 Chair: Jasper Hong Sim Modelling contact varieties of English: New perspectives in researching Singapore English National Institute of Education, Nanyang Technological University Singapore	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 2	P270 Track 10 Todd J. Allen Tatsushi Mizumoto Peer Critique vs. AI Feedback: Investigating Editing and Proofreading Preferences among Japanese EFL Learners	Lucas Kohske Pedagogical Implications of Generative AI: Opportunities, Challenges, and Lessons for Pre-service English Language Teachers	Takumi Asayama Revisiting Second Language Learning Motivation Theory in Japanese EFL Research Context	Jasper Hong Sim Child phonological acquisition in Singapore: Variation in the input and input effects	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 3	P1827 Track 7 Lam Yim Chan Tong Zhou Chinese Reading Acquisition and Reflections among South Asian Students in Hong Kong: A Study of Tertiary Education Level	Mei-Hui Liu Pre-service Language Teachers' Technology Professional Development: An Online Practicum Project in Taiwan	Quint Ogo-Baldwin Emiko Hiroswawa Validating a New Developmental Model for Competence Need Satisfaction	Gizhong Chang A Re-examination of the Resumptive Pronoun in Sinhalese	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 4	P1882 Track 7 Devi Paez English Language Teaching in Philippine Higher Education: A Scoping Review	Keen Wah Lee Teacher Professional Development and Technology for the Rural Indigenous Context in Malaysia	Joseph S. Yamazaki Attributions in L2 Learning: What They are and Why They are Important	P1440 Track 10 Miguel Munoz Valterra Segmental features of the highly proficient Chinese speakers of English	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
1300 - 1400	Lunch Grand Ballroom, Level 3													
1400 - 1545	(Hybrid) SYMPOSIUM 2.8 Track 4c: Open Calls	(Hybrid) SYMPOSIUM 2.8 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 2.11 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.20 Track 6: Language In Use Track 9: Language and The Mind Track 12: Language Education Policy and Management	SESSION 2.23 Track 2: Languages In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence	SESSION 2.26 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education	SESSION 2.32 Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.43 Track 1: Language Diversity, Inclusivity and Sustainability Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.83 Track 2: Languages In Professional Practices and Professional Contexts Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition		
Presenter 1	S1753 Track 14 Chair: Jeanine Treffers-Daller Theodoros Marinis Yop Ngepe Thai Jeff MacSwan (Discussant) Code-switching and translanguaging: same or different? (Part 3)	S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization and Management of Linguistic Diversity across Contexts	S1033 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Asayama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Part 2)	S1339 Track 5 Chair: Mark Filer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University Singapore	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 2	Shamala Sundarraj Theodoros Marinis Code-switching and executive functioning in young and old bilingual adults	Teachers' languaging beliefs translate to classroom language policy: Stories from local English teachers of an internationalised school in the Global South	Aiko Fukuda EFL Learners' Situational Self-Regulated Strategy Use and Motivational Changes Based on Task Mode	Mie Hiramoto Misogynistic Landscape in Singapore's Public and Motivational Changes Based on Task Mode	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 3	Bazrina Ramly Yop Ngepe Thai Concurrent lexicalisation code-switching predict executive functions among Malaysians	Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany and The Netherlands	Adam Littleton Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom	Zhang Weimin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Caricart Memes	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 4	Michal Koranec Jeanine Treffers-Daller Neural correlates of habitual code-switching practices in Czech-English bilinguals	Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking families in English-dominant Australia	Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to Communicate in EFL Classrooms	S1987 Track 7 Chair: Rajenhran Sellan Symposium On Creativity In The Writing Classroom	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 5	Jeff MacSwan (Discussant)		Rajenhran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom	P1562 Track 7 Stephen McManara Grammatical accuracy and complexity: implications for spoken language assessment and EFL teacher education	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
Presenter 6	Shreenjit Kaur Exploring the Possibilities of Creative Writing in an English Language Primary Classroom		P367 Track 12 Kristof Savick De-centering languages' in language policy: toward an focus on discourse management	P992 Track 10 Benjamin Luke Hoorhouse The effects of generative AI on initial language teacher education: The perspectives of teacher educators	P996 Track 7 Hilwa Eom Exploring TOPIK Listening skills in Korean as a foreign language	P238 Track 7 Sajeda Abuallaf A new vision in developing methods of teaching speaking skills to non-native Arabic learners	P808 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee Students: Negotiating Language Identity and Flexibility in an EMI University Setting	P834 Track 9 Chenyi Zhang Integrating text and picture during inferential processing: evidence from behavioral and ERP experiments	P780 Track 1 Juan Dong Decolonising the Western-centric Structures through Dialectal South Perspectives: A Case Study of a Bengali Foreign Teacher's Multilingual Experiences in Southeast China	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students Overseas Studying in Non-Native English-Speaking Countries	P581 Track 7 Luciana Khoshbala Use of digital narratives in non-native English teachers' initial education	P58 Track 9 Yingqi Qiu Huijing Cao Ling Jin Analysis on Cultural Background Information's Influence on Chinese Idiom Acquisition		
			Anitha Devi Pillai Ling Eugene Fostering Creativity in the English Language Writing Classroom: From Teacher Education to Implementation in a Secondary School											
1545 - 1600	Coffee Break Webcast: Webcast Level 2													
1600 - 1800														
1800 - 1900	CANADA NIGHT Grand Ballroom, Level 3													

PROGRAMME: DAY 4 | 15 August 2024, Thursday

TIME	LEVEL 3										PHYSICAL POSTER DISPLAY AREA	
	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302	Physical Poster Session 4.1	
0830 - 1015	<p>SYMPOSIUM 4.1</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.2</p> <p>Track 5: Language In Society</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SESSION 4.3</p> <p>Track 5: Language In Society</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.7</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.11</p> <p>Track 5: Language In Society</p> <p>Track 6: Language In Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 8: Early Years Language Education</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.15</p> <p>Track 5: Language In Society</p> <p>Track 6: Language In Use</p>	<p>SYMPOSIUM 4.5</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.22</p> <p>Track 8: Language In Use</p> <p>Track 13: Other Works on Research in Applied Linguistics</p>	<p>SESSION 4.26</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p> <p>Track 5: Language In Society</p> <p>Track 12: Language Education Policy and Management</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.29</p> <p>Track 6: Language In Society</p> <p>Track 8: Language In Use</p> <p>Track 12: Language Education Policy and Management</p>	<p>PS2027 Track 14 Ana Phang Building Resilience: Development of Preschool Integrated-Thematic Instruction Stream Module for Teacher Skills and Knowledge Enhancement</p> <p>PS2020 Track 4 Tengku Farah Peht Tengku Mahmood Understanding Vaccine Hesitancy: A Case Study of Malaysian Parents' Perspective on Childhood Immunisation Programs</p> <p>PS20 Track 7 Miki Satori An Empirical Investigation of the Interrelationships among Language Aptitude, Cognitive Styles, Vocabulary Learning Strategies, and Vocabulary Knowledge: Evidence from Japanese EFL Learners</p>	
	<p>PS189 Track 14 Chair: Rogayah A Razak Communication Disorders Among Multilingual Population in Malaysia: The Nature of the Difficulties and its Management</p>						<p>SD16 Track 14 Chair: Edward Jay Yt. Quinto Co-Chair: Chisato Oda English in the Expanding Circle: Status, Structure, Pedagogy, Ideology</p>					
Presenter 1	<p>Rogayah A Razak Management of Children with Developmental Language Disorders in Malaysia: Challenges, Perspectives and Future Directions</p>	<p>PS154 Track 10 Ashraf Kamal Singh Enhancing confidence using AI: Authorial voice development using a new educational technology</p>	<p>PS281 Track 7 Md Shaukat Investigating Pre-service Teachers' Perceptions of Critical Language Teaching Education in Bangladesh</p>	<p>PS132 Track 7 Jing Huang Agency and Identity of Early-Career Academics at Universities in China's Greater Bay Area (Guangdong): A Longitudinal Multi-Case Study</p>	<p>PS162 Track 14 Ashika Matsumoto Toshiko Takeuchi Assessing Japanese Students' Readiness for Global Citizenship</p>	<p>PS21 Track 5 Mitsuyo Sakamoto Yuriko Miyamoto Callahano Challenging hegemonic discourse via COL: A Japan-US initiative</p>	<p>Ariane Macalino Bortongan Chisato Oda Kenichiro Kurusu The History of English in Japan and Japanese English</p>	<p>PS29 Track 13 Kiran Wu Problematising time and space in multilingual identity construction from a CBST perspective: the case of Chinese high school L2E learners</p>	<p>PS10 Track 10 Suzanna Nozchi VR for plurilingualism: Weaving affordances for effective task design.</p>	<p>PS18 Track 12 Thamaporn Khampeet Curriculum Policy Implementation: Revealing educational stakeholders' perceptions</p>		
Presenter 2	<p>Rogayah A Razak Wh-questions in Malay children with typical development and developmental language disorder: climbing up the syntactic tree</p>	<p>PS157 Track 10 Steven Yeung Yao Hing Wong Assessing research writing with an automated writing evaluation (AIWE) platform: Development and challenges</p>	<p>PS136 Track 7 Lillian L. C. Wong Building Communities of Practice for Scholarship and Continuing Professional Development Across Universities</p>	<p>PS141 Track 7 The Effectiveness of Teaching English for Academic Purposes Based on Production-oriented Approach</p>	<p>PS195 Track 5 Nur Amirah Shafiqah Mohd Alimzah Enhancing English Speaking Competency Through TikTok: A Digital Storytelling Exploration</p>	<p>PS133 Track 5 Ryo Mizukura Process of deconstruction of nativesepeakerist perspectives among Japanese university students in an internationalisation movement in a local city</p>	<p>Eugenio S. de Luna, Jr. The Teachers' Attitudes toward the Notion of World Englishes and 'The English'</p>	<p>PS181 Track 13 Hannah Chalmers Climbing down from the very 'tower': Identifying priorities for EFL research that teachers and other educators actually need</p>	<p>PS48 Track 12 Mark Filer Seilhamer Geraldine Kwok Implementation of spaces for English-Singapore Standard English Feature-based Contrastive Analysis in Singapore English Language Classrooms</p>	<p>PS138 Track 12 Ying Yan Unpacking the complexity of language ideologies of learning Chinese in L2: A Critical Ethnography of a L2 University</p>		
Presenter 3	<p>Mohd Ammarul A Aziz The role of age and language proficiency in bilingual Malay English comprehension at word and sentence levels</p>	<p>PS104 Track 10 Nora Amriah Hudaib Nursharifah Khusairawati Student Knowledge, Perceptions and Use of Generative Artificial Intelligence (Gen AI) Tools in Language Learning: Implications for Learner Agency</p>	<p>PS135 Track 7 Nora Corriela Ibrahim Dominant language constellations (DLC) artefacts for engaging teachers with multilingualism: the metaphorical affordances of multimodal approaches in teacher education</p>	<p>PS147 Track 7 Shan Xiaohui Predicting role of Self-efficacy on Critical Thinking Skills and Writing Comprehension</p>	<p>PS126 Track 6 Harbin Joo Predicting L2 speaking development from lexical complexity: A longitudinal learner corpus study</p>	<p>PS130 Track 5 In Chul Jang Unseok Yang Rapidly rising L2 (one-month stay overseas): An emerging form of educational migration for English in South Korea</p>	<p>Alden Teh Exploring intelligibility in Taiwanese English Pronunciation Using Gitter as Speech-to-Text Voice Recognition Application</p>	<p>PS132 Track 6 DIAN WEI Ecopedagogy and Sustainability Literacy: A Case Study of a Chinese Picture Book Sudan's Rhinoceros Horn</p>	<p>PS48 Track 5 Hui Zhang Mark Filer Seilhamer An exploration of identity construction in shop signs displayed by Chinese Singaporeans and New Chinese immigrants in Singapore's Chinatown</p>	<p>PS129 Track 12 Annelle LECOMTE Methodological inputs for the study of first tongue-based bi-/multilingual education planning processes</p>		
Presenter 4	<p>Mohd Ammarul A Aziz Naming Deficits in Malay-Speaking Individuals with Aphasia: An Overview</p>		<p>PS136 Track 5 Linda Nordenskjöld Norström Positioning and identity construction in language café conversations</p>	<p>PS148 Track 7 CHEN Hsueh Chu Investigating the metapragmatic awareness of Cantonese multilinguals in the acquisition of Mandarin Chinese</p>	<p>PS122 Track 7 Patrick Leung Early Ng Relationship between Vocabulary Size, Vocabulary Learning Strategies and Second Language Anxiety among University Students in Hong Kong</p>	<p>PS146 Track 5 Maha Sori Arora Roumiana Hivra Participating through silence: A decolonial perspective</p>	<p>James McLeellan Challenging the Distinction between Expanding vs Outer Circle Englishes: A Study on Intelligibility and Attuning</p>	<p>PS197 Track 13 Hannah Chalmers Methodological and reporting rigour of systematic reviews and meta-analyses in language education: Findings from the International Database of Education Systematic Reviews (IDESR)</p>	<p>PS16 Track 12 Md. Hakud Ali English language education policy for human capital development: Discourses, logics, and practices</p>	<p>PS106 Track 12 Puangkud A/P Paramasivam Promoting Multilingual Integration through Mother-Tongue Based Multilingual Education in Malaysia</p>		
Presenter 5	<p>PS101 Track 7 NAHEEN NADARABAKUS-RING Using Listening Tasks in Metacognitive Strategy-Based Instruction</p>		<p>PS165 Track 5 Yuxuan Wei I'm here or am I not? Exploring international students' multilingual practices and identity in both in-person study abroad and virtual exchange contexts</p>	<p>PS134 Track 7 Chang Liu Emotion, positioning, and identity construction of Chinese language and culture teachers in Australian initial teacher education: A case of a heritage speaker pre-service teacher</p>	<p>PS154 Track 8 Juliana Reichert Assuncao Tonelli A Panorama of the Teaching of Additional Languages to Children in Brazil</p>	<p>PS146 Track 5 Yilin You Unpacking EFL learner's accent attitudes in Discourses: The case of Chinese university students</p>	<p>Aljandres S. Bernardo A Survey of Pedagogical Models for Teaching English in the Expanding Circle</p>	<p>PS127 Track 13 Huihui Chen Variability as a predictor of growth rate in the development of L2 syntactic complexity</p>	<p>PS107 Track 14 Gunhwan Park Tahap Penguasaan Kosak Kata Bahasa Melayu Dalam Kalangan Penjurig Bahasa Penutur Asli Tingkatan SPM</p>	<p>PS108 Track 6 Gopinath D A Diachronic Study on the Core Loanwords in Korean Language</p>		
Presenter 6	<p>PS181 Track 5 NORHA TARIQ Language usage and interaction in the Sanggauliang Parlayangan ng Caturanduan, Philippines</p>			<p>PS127 Track 7 Ying Yuhua Applying Rasch Measurement for Meeting Statistical Assumptions</p>	<p>PS166 Track 5 Hs. Cecilia Cecilia Meneses Language Use in the Caramines Provincial Context: A Comparison</p>	<p>PS123 Track 6 Yusuke Kondo An examination of the developmental stages for grammatical complexity features proposed by Biber, Gray, and Peppercorn (2011) in an L2 spoken corpus</p>	<p>Jie Zeng International intelligibility of English spoken by college students in the Basha dialect area of China</p>	<p>PS185 Track 6 Aliza Mohamad AB Exploring Malaysian Online Birth Narratives: Speech Acts and Social Discourses among Pregnant Women</p>	<p>PS138 Track 2 Wenmah Rokayah Teachers' Reflective Teaching Practice (RTP) on Secondary Students' Academic Accomplishment in Bangladesh</p>	<p>PS125 Track 5 Esther Lee In Chul Jang Negotiating Language Ideology: Professional Strategies and Identities of Filipina Tutors on an Online English Education Platform</p>		
1015 - 1030	Coffee Break West and East Wing Open Level 4											
1030 - 1130	<p>KEYNOTE SESSION 5 Educating teachers for linguistic diversity, equity and inclusion: Future pathways for sustainability Professor Dr. Low Ee Ling Conference Hall 1, 2 & 3, Level 3</p>											
1145 - 1300	<p>SYMPOSIUM 4.2</p> <p>Track 10: Language Education Policy and Management</p>	<p>SYMPOSIUM 4.4</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.4</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.8</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 13: Other Works on Research in Applied Linguistics</p>	<p>SESSION 4.12</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 4.16</p> <p>Track 4: Linguistics and Social Issues</p>	<p>SESSION 4.19</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.23</p> <p>Track 3: Language for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 6: Language In Use</p> <p>Track 12: Language Technology and Artificial Intelligence</p>	<p>Workshop 1B</p> <p>Track 6: Language In Use</p>	<p>SESSION 4.30</p> <p>Track 13: Other Works on Research in Applied Linguistics</p>		
Presenter 1	<p>SD15 Track 12 Chair: Miki Shibata Holistic Analysis of English-Medium Instruction in Japanese Higher Education</p>	<p>SD24 Track 14 Chair: Zaria Othman Humanizing Digital Age Language Learning Landscape in Higher Education</p>										
Presenter 2	<p>Annette Bradford SD15-HAPPEN: The Promises made to Students</p>	<p>Azwan Shazla Imini Nazam Exploring teacher presence in an online language course</p>	<p>PS122 Track 7 Deborah Sandum Hey Look! I can Write! R.R.W. Method for Assisting Thinking Skills in the Writing of Argumentative and Creativity in ESL Writing Classroom</p>	<p>PS124 Track 7 Zehu Wang The Effects of an Adapted Toulmin Model on Critical Thinking Skills in the Writing of Argumentative Essays</p>	<p>PS128 Track 7 Chen Narin KEUK Fostering Pre-service Teachers' Reflective Practice: A Case Study of Pre-service Teacher Training at the Tertiary EFL Institution</p>	<p>PS142 Track 4 Tiansong Luo Evolving Foreign Language Education Policies in Social Class Changes: A Qualitative Case Study of a Chinese Family</p>	<p>PS188 Track 7 Leachan R. Jackson Belinda Kennett Critical Language Pedagogy in Japanese university EFL classrooms: Teacher beliefs, knowledge and implementation strategies</p>	<p>PS10 Track 3 Wulan Fauziana Daniel Chow Ung T'chiang Analysis of Metadiscourse in Moves of the ASEAN Federation of Accountants (AFA) Conference Presentations</p>	<p>PS107 Track 6 Chen Shueh Feedback as dialogue in postgraduate research supervision: Workshop for research students and supervisors</p>	<p>PS103 Track 15 Khaled Sabraoui Language Teacher Identity Development and Wellbeing: The Case of English as an Additional Language/Dialect (EAL/D) Teachers in Australia</p>		
Presenter 3	<p>Shinobu Nakamura Students' Experiences in the English-taught program (ELTP): Insights from a Japanese middle-sized university</p>	<p>Mohd Hafizuddin Bin Mohd Amin The use of online tools in improving their speech to present presentation skills: a preliminary study</p>		<p>PS127 Track 7 Shuang SUN Exploring Teacher-Student Collaborative Assessment on Students' Oral Presentations</p>	<p>PS152 Track 4 Evangelina Lin English and social mobility: Perspectives from the graduates in Cambodia</p>	<p>PS152 Track 4 Alfred Wong Tat Lo Navigating Success or Failure in EFL from the Learner's Perspective: Exploring the interplay between Linguistic Struggles, Motivational Beliefs, Self-Efficacy, and Learning Outcomes</p>	<p>PS148 Track 4 Raquel Rodriguez A Brazilian schoolteacher's resistance to ultra-conservatism during Bolsonaro's years</p>	<p>PS138 Track 8 Kie Yamamoto Exploring learner agency in teletandem: From an ecological perspective</p>	<p>PS107 Track 15 Thaliaha Gunasekara An exploration of the translation theories, methods, procedures, and strategies employed in the novel: 'Sadly, Death is Part of the Process' and 'Turn Boy', translated by Sugathapala De Silva from English into Sinhala</p>			
Presenter 4	<p>Miki Shibata International Students' Language Experiences in the Japanese EFL Context</p>	<p>Hormasdi Chai Mosa Positioning online mobility in the landscape of language learning classrooms</p>	<p>PS108 Track 7 Yasunori Matsuzono Face-to-Face vs. Online: Exploring the Benefits and Challenges of Group Presentations</p>	<p>PS147 Track 5 Bernhard Bremer The effect of recent sociopolitical events on language use and attitudes in contemporary Belarus</p>	<p>PS148 Track 4 Raquel Rodriguez A Brazilian schoolteacher's resistance to ultra-conservatism during Bolsonaro's years</p>	<p>PS148 Track 4 Raquel Rodriguez A Brazilian schoolteacher's resistance to ultra-conservatism during Bolsonaro's years</p>	<p>PS138 Track 8 Kie Yamamoto Exploring learner agency in teletandem: From an ecological perspective</p>	<p>PS107 Track 15 Thaliaha Gunasekara An exploration of the translation theories, methods, procedures, and strategies employed in the novel: 'Sadly, Death is Part of the Process' and 'Turn Boy', translated by Sugathapala De Silva from English into Sinhala</p>				
Presenter 5	<p>Tamokazu Ishikawa A Decolonial Approach to Language and Culture for Globalized EFL</p>	<p>Han Nur'Azizyah Wan Mahamad Teacher classroom discourse in promoting students' willingness to present their work in progress with non-native English speakers</p>	<p>PS120 Track 7 Azar Tajabadi Stefano Occhipinti Emotion Dynamics and Identity Networks of Hong Kong English Learners: A Qualitative Study across Classroom and Non-classroom settings</p>	<p>PS148 Track 5 Tasha Darbes Translanguaging as a Tool for Decolonizing Research in Applied Linguistics</p>	<p>PS128 Track 12 Gieng Hong Nguyen Duy Hoang Revisiting Vietnam's English Teacher Competency Framework from the perspectives of policy creation, interpretation and implementation</p>	<p>PS122 Track 4 Loohai Nair Navigating Anticipatory Blame in Narratives of Rape</p>	<p>PS166 Track 7 Jena Kubzarska Teaching content in English as a second language: Satisfaction of the needs for autonomy, competence and relatedness among L2 Graduate Teaching Assistants</p>					
1300 - 1400	Lunch Grand Ballroom Level 2											
1400 - 1630	<p>SYMPOSIUM 4.3</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p>	<p>WORKSHOP 1B</p> <p>Track 5: Language In Society</p>	<p>SESSION 4.5</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.9</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p> <p>Track 8: Early Years Language Education</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 14: Open Calls</p>	<p>SESSION 4.13</p> <p>Track 3: Language for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.17</p> <p>Track 5: Language In Society</p> <p>Track 6: Language In Use</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 4.20</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.24</p> <p>Track 6: Language In Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 4.27</p> <p>Track 6: Language In Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.31</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>		
Presenter 1	<p>SD15 Track 2 Chair: Ayesha Syed Symposium: Emerging voices in healthcare discourse research: Applying linguistic tools towards understanding and improving interaction in healthcare settings</p>	<p>WD103 Track 5 Changping Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports</p>										
Presenter 2	<p>Ashraf Hudaib Shamsudin Exploring psycholinguistic interaction with an L2/ESOL client in Malaysia: A conversation analytic perspective</p>	<p>PS148 Track 1 Bernhard Bremer Family language policies across generations: (dis)continuity in the transmission of minority languages</p>	<p>PS147 Track 1 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or pitfall for linguistic diversity, inclusion and sustainability?</p>	<p>PS128 Track 7 Yunyan Wang Guangwu Hu A corpus-based study of disciplinary influence on shan noun phrases in academic writing</p>	<p>PS148 Track 5 Haiti Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bioscience University</p>	<p>PS167 Track 7 Yu Wang Unpacking cognitive activities associated with longer reading times on unknown words in a natural L2 reading context: An eye-tracking case study</p>	<p>PS187 Track 7 Xian Chen Shamen Rafiq-Saka Foreign Language Instructor Immediacy Attributes on Learner Anxiety</p>	<p>PS107 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students</p>	<p>PS103 Track 7 Ivy Chen What contributes to stronger Interactional Competence? A structural equation modelling study of participants' background variables</p>	<p>PS108 Track 10 Agneszka Kijewicz Tung Anh Dinh Acquisition of vocabulary in context using ChatGPT: A report on a Vietnamese case study</p>		
Presenter 3	<p>Nan Zhang Adolescent perception of depression experience: A thematic discourse analysis by story unit</p>	<p>PS157 Track 1 Gloria Ramirez Metaphorical Awareness in Indigenous Language Revitalization</p>	<p>PS145 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University</p>	<p>PS156 Track 3 Christoph Halfer Small stories in academic and professional language socializing interactions</p>	<p>PS148 Track 5 Wai Mingkay The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration</p>	<p>PS170 Track 7 Yan Wang Unpacking cognitive activities associated with longer reading times on unknown words in a natural L2 reading context: An eye-tracking case study</p>	<p>PS187 Track 7 Xian Chen Shamen Rafiq-Saka Foreign Language Instructor Immediacy Attributes on Learner Anxiety</p>	<p>PS107 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students</p>	<p>PS103 Track 7 Ivy Chen What contributes to stronger Interactional Competence? A structural equation modelling study of participants' background variables</p>	<p>PS108 Track 10 Agneszka Kijewicz Tung Anh Dinh Acquisition of vocabulary in context using ChatGPT: A report on a Vietnamese case study</p>		
Presenter 4	<p>Salina Sabri Interactions between psychiatrists and patients during therapy sessions: A novice researchers' perspective on ethical considerations</p>	<p>SD16 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	<p>PS126 Track 7 Book Diet Unanetta LHM Perceptions and use of formative and summative assessments in an examination-oriented context</p>	
Presenter 5	<p>Ping Wanlin Communication Barriers and Strategies in Online Doctor-Patient Consultations</p>	<p>PS144 Track 1 Hengya Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao</p>	<p>PS181 Track 10 Benjamin Lake Moorhouse Developing a content- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>	<p>PS178 Track 3 Amri Husa Azmurdah Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Language Teachers' Expectations</p>		
Presenter 6	<p>Nor Hafiza Pte Ladin Persuasion strategies in decision making about antidepressant initiation or change in consultations between psychiatrists and patients with major depressive disorder</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	<p>PS121 Track 1 Lijia Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context</p>	
Presenter 7	<p>Azira Sarfaraz Interprofessional Discourse of Case Presentation (CP) 6: Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	<p>PS188 Track 8 Rina Nabahar Azzani Mohamed Addressing the Communicative Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities</p>	
Presenter 8	<p>Day Yi Song Dementia Care Communication in Clinical settings: Activity analysis of consultations with healthcare practitioners</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	<p>PS121 Track 7 Yan Wang Adging effects short and long-term cumulative priming effects during language production</p>	
1630 - 1645	Coffee Break West Wing Open Level 3											
1645 - 1830	<p>SESSION 4.1</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>ASIA TEFL SYMPOSIUM</p>	<p>SESSION 4.6</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 8: Language and the Mind</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 4.10</p> <p>Track 13: Other Works on Research in Applied Linguistics</p>	<p>SESSION 4.14</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.18</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.21</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.25</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 4.28</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 12: Language Technology and Artificial Intelligence</p>	<p>SESSION 4.32</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>		
Presenter 1		<p>SD102 Track 14 Chair: Resaki Oda</p>										

PROGRAMME: DAY 4 | 15 August 2024, Thursday

TIME	LEVEL 4 (Hybrid)										ZOOM		
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B	via ZOOM C
0830 - 1015	MR 401 (Hybrid) SYMPOSIUM 4.6 Track 1: Language Diversity, Inclusivity and Sustainability Track 2: Language Education Policy and Management	MR 402 (Hybrid) SYMPOSIUM 4.8 Track 15: Other Works on Research in Applied Linguistics	MR 403 (Hybrid) SYMPOSIUM 4.11 Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication	MR 404 (Hybrid) SESSION 4.34 Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics	MR 405 (Hybrid) SESSION 4.37 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics	MR 406 (Hybrid) SESSION 4.41 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics	MR 407 (Hybrid) SESSION 4.45 Track 1: Language Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	MR 408 (Hybrid) SYMPOSIUM 4.15 Track 12: Language Education Policy and Management	MR 409 (Hybrid) SESSION 4.51 Track 7: Language Teaching, Learning and Acquisition Track 10: Literacy Development in Language Education	MR 410 (Hybrid) SESSION 4.41 Track 7: Language Teaching, Learning and Acquisition Track 8: Language in Use	via ZOOM A SESSION 4.41	via ZOOM B SESSION 4.81	via ZOOM C SESSION 4.C1
Presenter 1	SN49 Track 1 Chair: Santiago Sanchez Moreno Transdisciplinary approaches to people-language-nature relationship: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability	SI329 Track 15 Chair: Rabih Zaidi Co-Chair: Pramod Sah Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education	SD04 Track 3 Chair: Rosamual Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education	A Mehd Riaz Mohammad Amiri Farsani Mapping the Quality of Mixed-Methods Research in Applied Linguistics	PS21 Track 13 Stephan Schöcker Fictional Science Fiction - Promoting Literacy in Dealing Critically with Fake News in Applied Linguistics	PK43 Track 7 Morgane Jourdain A systematic classification of obstacles in migrants' language learning	PK97 Track 10 Rios Shafer Ali Shahrir Raghbir Lee Luan Ng Does collaboration matter in aiding English language learning through online games?	Jack Pan L2 students' English reading ability in Hong Kong EMI classes: Exploring the relation with academic English skills and in-class English exposure	PK38 Track 7 LJ Li Language Teacher Cognition and Coursebook Use: A Case Study of Chinese University Teachers' Decision-making Processes in English-speaking Classrooms	PK38 Track 7 Donal Fernando English educators' perceptions of the ethnocultural diversity in Sri Lanka: a narrative study	PK35 Track 2 Rami Leneke Lenora Kuura A hybrid education expert event contributing to change in pedagogical and institutional practices	PK44 Track 8 Dennis Tark On the Pragmatics of Humour in Language Teaching	PK35 Track 2 PK44 Track 8 Dennis Tark On the Pragmatics of Humour in Language Teaching
Presenter 2	Bon Tohe Layna Droz Words for hope: Multicultural voices in the midst of the biocultural and ecological crisis	Sender Döwlich Understanding the trans- knowledge in applied linguistics through longitudinal transtextual analytic framework	Katerina Petrich Gavin O'Neill Socializing Graduate EMI Writers into Their Target Discourse Community: A Genre-Based Approach for International Students in Japan	PK47 Track 13 Lee Her Language Portraits: Opening Family Dialogue in Family Language Research	PK43 Track 6 Colin Weinger Huihui Xu Developing different teacher-researcher identity trajectories: EFL teachers' professional development in a changing academic landscape	PK90 Track 13 Kasumi Arachi Decoding the Dynamics of Language Learning Strategies amid the Covid-19 Pandemic: Implications for Sustainable Online Language Landscape	PK52 Track 6 So You Yim Interacting with AI chatbots: The role of context and purpose in prompt theory	Yuen Yi Liu Analyzing the roles of multilingual and multimodal resources in written CLIL assessment	PK45 Track 7 PK52 Track 6 Francesca Marino The effects of model text feedback on L2 writing performance	PK45 Track 7 PK52 Track 6 Francesca Marino The effects of model text feedback on L2 writing performance	PK43 Track 8 Maria Reis de Souza The Multimodal Accomplishment of Topic Shifts in Video-mediated Interaction	PK52 Track 8 Dennis Tark Enhancing Language Activities in L2 Support Lessons (German) through Creativity in Primary School	PK52 Track 8 Dennis Tark Enhancing Language Activities in L2 Support Lessons (German) through Creativity in Primary School
Presenter 3	Santiago Sanchez Moreno Exploring and creating the ongoing forest discourses in Finland via ecocriticism methods	Rabih Zaidi Pramod Sah Workshop as a collaborative research method for critically engaged literacy practices of immigrant youth	Vicent Beltran-Palomeque Designing EAP Courses in the Changing Multimodal Landscape of Academic Communication: Exploring the Integration of Multimodal Literacy within DHE Presentations	PK50 Track 13 Zhang Sai Huihui Xu Decolonizing research methods in translanguaging research: A qualitative meta-analysis	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	PK43 Track 10 MING TSENG Enhancing the EFL students' reflective writing through ChatGPT	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	Defeng Fang Exploring the impact of the medium of instruction in EMI tertiary education	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia	PK50 Track 13 Kwang Choo Wey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPL Literature in English Elective in Malaysia
Presenter 4	Juan Naveo Echeverri Mural environmental knowledge as sexual education	Jennifer Alford Redistributing power through a co-design approach to research with refugee-background youth	Michelle Bodeker Dulabahar Keriakulata I Notice that I'm Getting More Involved. Interested, and Excited about My Future Topic: Exploring Action Research to Move from Research Steps to Scholarly Thinking	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education
Presenter 5	Salla-Rikka Kuzalski Exploring and creating the ongoing forest discourses in Finland via ecocriticism methods	Mingyue Michelle Gu Underprivileged Students' Digital Literacies and Language Proficiency: A multi-level investigation	Track 13: Language Education Policy and Management	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK50 Track 13 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education
Presenter 6	Tran Kevin Kevin David Harrison Anthropology of the Forest in Vietnam	Chunrong Bao Xijuan Chen Feng (Kevin) Jiang Self-empowerment in the Struggling Transition from Commercial English to EAP: Action Research Case Study from an Undergraduate Law School in Istanbul	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education	PK56 Track 10 Yusuf Kart ChatGPT as a Source of Feedback in L2 Writing Education
1015 - 1030	Coffee Break Post-Workshop Level 2												
1030 - 1130	POSTER PRESENTATION New and Cool Blog Posts Level 4												
1145 - 1300	SYMPOSIUM 4.17 Track 12: Language Education Policy and Management	WORKSHOP 20 Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 4.12 Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication	SYMPOSIUM 4.14 Track 6: Language in Use	(Hybrid) SESSION 4.38 Track 6: Language in Use	SESSION 4.42 Track 1: Language Diversity, Inclusivity and Sustainability Track 2: Languages for Specific Purposes (LSP), Business and Professional Communication	SESSION 4.46 Track 2: Languages for Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 21 Track 10: Language Technology and Artificial Intelligence	SESSION 4.52 Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication Track 6: Language in Use Track 10: Language Technology and Artificial Intelligence	SESSION 4.56 Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication Track 4: Linguistics and Social Issues Track 5: Language in Society	SESSION 4.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.82 Track 5: Language in Society Track 8: Early Years Language Education	SESSION 4.C2 Track 5: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education
Presenter 1	SI04 Track 12 Chair: Sarinaperal Kaur The Malaysian Language Deans Council (MLDC) and its Efforts in Language Policy Building in Higher Education in Malaysia	SI04 Track 3 (cont.) Chair: Rosamual Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education	SI05 Track 6 Chair: Todd Allen Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications	SI05 Track 6 Chair: Todd Allen Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications	SI05 Track 6 Chair: Todd Allen Pragmatics in Language Learning and Teaching: Insights, Approaches, and Applications	PK57 Track 6 David Garcia Leon Javier Garcia Leon Monica Rodriguez-Castro The role of language in the revitalization of the humanities	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English
Presenter 2	NA Aseemah Nidhi Pooj Zarina Othman The CFR alignment audit for the English proficiency courses at the Malaysian public universities towards a CEFR: M	W756 Track 13 Ali Shehadeh Alternative Venues of Publication for Applied Linguistics and TESOL Researchers	Anthony Tomley A Scaffolded Speaking and Writing ELP Course for Commercial Learners: An Action Research Case Study from an Undergraduate Law School in Istanbul	PK57 Track 6 David Garcia Leon Javier Garcia Leon Monica Rodriguez-Castro The role of language in the revitalization of the humanities	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	PK57 Track 7 Fariza Fariza From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English
Presenter 3	Sarinderpal Kaur Technologically Enhanced Language Learning: Collaborations between University Malaysians (UM) and The ASEAN University Network (AUN)	Tina Halkainen Academic Writing Needs in an EMI program: Lessons Learned from Action Research	Todd Allen Xiangdong Liu From Language to Classroom: Enhancing Language Learning and Culture Learning Using Authentic Materials	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context
Presenter 4	Mohd Azrul Azlan bin Abd Hamid Unravelling the Arabic Language Conundrum: Challenges and Prospects in Malaysian Higher Education	Jiwei Jiang Navigating Multilingual Challenges in English for Academic Purposes (EAP) Courses in a Korean University: An Action Research Approach	Andrew Burke Nonny Shimizu Examining Possibilities and Problems for Teaching Pragmatic Competence through Interviews with English and Japanese Language Teachers at Universities	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language	PK52 Track 13 Dina Mehmedbegovic-Smith The Language Hierarchies in the 21st century: Contradictions of global success versus marginalization of one's national language
Presenter 5	Agneska Kaldonek-Crnjakovic Digital means and language education: Collaborations between University Malaysians (UM) and The ASEAN University Network (AUN)	Tina Halkainen Academic Writing Needs in an EMI program: Lessons Learned from Action Research	Todd Allen Xiangdong Liu From Language to Classroom: Enhancing Language Learning and Culture Learning Using Authentic Materials	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context	PK55 Track 5 Leah Katoza Problem Based Learning through Applied Theatre in The EFL Context
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1400 - 1630	SESSION 4.55 Track 2: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	(Hybrid) SYMPOSIUM 4.9 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 4.13 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SESSION 4.35 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SESSION 4.39 Track 4: Linguistics and Social Issues Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.43 Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.47 Track 2: Languages for Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.49 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.53 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society	(Hybrid) SYMPOSIUM 4.10 Track 5: Language in Society	SESSION 4.43 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition	SESSION 4.83 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society	SESSION 4.C3 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society
Presenter 1	Track 2: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SI02 Track 1 Chair: Tanja Angolevska Agneska Kaldonek-Crnjakovic Attention Deficit Hyperactivity Disorder in Second/Foreign Language Learning and Teaching	SI02 Track 1 Chair: Tanja Angolevska Agneska Kaldonek-Crnjakovic Attention Deficit Hyperactivity Disorder in Second/Foreign Language Learning and Teaching	PK43 Track 6 Juniko Saruhashi Masakazu Iino Daisuke Kimura Multimodal discourse analysis in cultural exchange: The comparison of Thai Festival Talky and Miyoko Haka Banquet	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation
Presenter 2	PK57 Track 10 Ruriko Otsu Linguistic simplification for inclusion of exclusion? Focusing on the discourse of Easy Certificate Japanese movement	Tanja Angolevska Diletmar Boehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD - teachers' diagnosed pairs	Rika Tsuchida Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University Language Literacies (LangLit) National University of Education	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation
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Presenter 4	PK57 Track 10 Ruriko Otsu Linguistic simplification for inclusion of exclusion? Focusing on the discourse of Easy Certificate Japanese movement	Tanja Angolevska Diletmar Boehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD - teachers' diagnosed pairs	Rika Tsuchida Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University Language Literacies (LangLit) National University of Education	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation
Presenter 5	PK57 Track 10 Ruriko Otsu Linguistic simplification for inclusion of exclusion? Focusing on the discourse of Easy Certificate Japanese movement	Tanja Angolevska Diletmar Boehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD - teachers' diagnosed pairs	Rika Tsuchida Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University Language Literacies (LangLit) National University of Education	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation
Presenter 6	PK57 Track 10 Ruriko Otsu Linguistic simplification for inclusion of exclusion? Focusing on the discourse of Easy Certificate Japanese movement	Tanja Angolevska Diletmar Boehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD - teachers' diagnosed pairs	Rika Tsuchida Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University Language Literacies (LangLit) National University of Education	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	PK57 Track 4 Ariyah Zakaria This is Interesting But: The Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation
1645 - 1830	(Hybrid) SYMPOSIUM 4.7 Track 6: Early Years Language Education	(Hybrid) SYMPOSIUM 4.10 Track 10: Language Technology and Artificial Intelligence	(Hybrid) SESSION 4.33 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	(Hybrid) SESSION 4.36 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SESSION 4.40 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 4.44 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.48 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.50 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.54 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	(Hybrid) SYMPOSIUM 4.7 Track 5: Language in Society Track 10: Language Technology and Artificial Intelligence	SESSION 4.44 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.84 Track 5: Language in Society Track	

PROGRAMME: DAY 5 | 16 August 2024, Friday

TIME	LEVEL 3									
	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0830 - 1015	SYMPOSIUM 5.1 Track 1: Language, Diversity, Inclusivity and Sustainability		SPONSORS' SESSION	SESSION 5.3 Track 3: Language For Specific Purposes (LSP), Business and Professional Communication Track 5: Language In Society	SESSION 5.4 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 5.7 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.9 Track 5: Language In Society	WORKSHOP 23 Track 7: Language Teaching, Learning and Acquisition	SPONSORS' SESSION	SESSION 5.8 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition
	ST19 Track 1 Chair: Stefanie Shamila Pillai Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation			P88 Track 5 Suzanne QUT Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P297 Track 6 Jitka Zehnalkova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	S1294 Track 1 Chair: Rika Yamashita Youth in translingual and transnational practices in a rapidly aging society: The importance of 'space' and language	S122 Track 5 Chairs: Alexander Tang Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa	W830 Track 7 Choo Siow Chin Caroline Eveth Dyrinus Corrective feedback for ESL teacher education and professional development		
Presenter 1	Shirley N. Dita Empowering Indigenous Communities through Linguistics: Philippines in Focus	Yaysan Sime Darby		P88 Track 5 Suzanne QUT Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P297 Track 6 Jitka Zehnalkova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Sachyo Fujita-Round Revisiting endangered languages in the classroom: Video Workshop as an approach at an Elementary School in Miyajima	Alexander Tang Reclaiming heritage languages: a perspective in investigating Cantonese heritage speakers		Publishing with Routledge	
Presenter 2	Uniansamita Samoh The Complexity of Language, Script, and Identity in Thailand's Deep South: Implications for Multilingual Education			P457 Track 5 Sabine Little Tiew Zhou Our Stories, Our Voices: A Co-produced Study from the UK on Growing Up Multilingual with Chinese Heritage	P104 Track 6 Lee Jia Wei Louis Power Transfer versus Power Handover: A Critical Look at Inaugural Addresses Rhetoric through the Lens of Translation	Joy Taniguchi Creative Language Use Among New Speakers in a Language Island, Iwate	Raymond Pui Cameron White Podcasts as a dynamic learning medium for heritage language learners: Lessons from Chatty Cantonese			P1047 Track 6 Oin Fan Leveraging Informal Learning for Sustainable Branding: the commodification of knowledge in corporate discourse
Presenter 3	Roshidah Hassan Indigenous Knowledge Enhancement for Sustainable Development: A Socio-Cultural-Linguistic Harnessing Project for the Negrito Community of Malaysia			P957 Track 5 Lanting Wang Heritage languages as mediating transnational habitus and capital: Case studies of Chinese immigrants' economic integration in Australia	P595 Track 6 Li Tianhao Effects of Gastronomy Metaphor Translation on Shaping Oversea Chinese Cultural Identity	Yiqiong Wang The Reality and Challenges of Multicultural and Multilingual Space: A case study of Public High School in Japan	Pai Shan Hui Exploring the factors behind the Surge of Mandarin Speakers in our College Cantonese Classrooms: Implications for Curriculum Design, Level Configuration, and Heritage Cantonese Learning			P1335 Track 6 Piaochen Nian Sanderpal Kaur Unveiling Representations of China in US News Media during the COVID-19: A Corpus-Assisted Critical Discourse Analysis
Presenter 4	Tamin Lubis Nandong Simeulue Performance in the Past and Present			P920 Track 5 James Simpson Man Long Michelle Pang Christine Neil Tejedor Vicera Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography	P1640 Track 6 Jin Balcon Why a Tale was Twice Told in Different Voices: A Contrastive Sentiment Analysis of Two Sinologists' Translations of Tur-Huang Pienwen	Takaya Hayashi Roles of Internet Radio Programmes in Vietnamese: Case of Community Centre in Kobe, Japan			A Session with AppliedE Mandy Mok	P1908 Track 6 Zurita Kharuddin Analysis of Social Media Posts on Sexual Grooming
Presenter 5				P1459 Track 5 Egle Vaisetale-Zuke Do Lithuanian emigrants experience lexical attrition?	P1840 Track 6 Tammim Jiang The sociological turn in translation studies: Where we are and where to go next?	Rika Yamashita Discursive construction of an ethno-national identity: Pakistani Festivals in Tokyo				P1809 Track 7 Banban Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Blended Language Learning Context: A Two-wave Longitudinal Study
Presenter 6				P103 Track 3 Ken Lee Appraisal resources in dissertation defenses in MICASE	P16 Track 7 Yan Chen A Case Study on the Maneuverability of Oral English Textbooks from the Teacher's Angle	Junko Sarashiki Nation-specific festivals as creative space with linguistic resourcefulness from the case of Taiwan festival in Japan				P1558 Track 7 Bale Shahu Abdullahi Integrating Teaching of Dictionary Use in The Foreign Language Class
	Coffee Break West Wing Foyer, Level 2									
1030 - 1130	KEYNOTE SESSION 6 Native-speakerism and Standards in Applied Linguistics Professor Dr. Eric Lardo Conference Hall 1, 2 & 3, Level 2									
1145 - 1300	SYMPOSIUM 5.2 Track 12: Language Education Policy and Management		SESSION 5.2 Track 4: Linguistics and Social Issues Track 10: Language Technology and Artificial Intelligence	JIBC Inaugural Award Presentation	WORKSHOP 22 Track 7: Language Teaching, Learning and Acquisition	SPONSORS' SESSION Sime Darby	SESSION 5.6 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SYMPOSIUM 5.10 Track 13: Other Works on Research in Applied Linguistics	WORKSHOP 24 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 25 Track 2: Language in Professional Practices and Professional Contexts
	ST188 Track 12 Chair: Obaid Hamid The Political economy of English and linguistic diversity in the Asia Pacific Region: Linguistic optimism and its sustainability.			JIBC Inaugural Award Presentation	W832 Track 7 Trang Trong Listening in Bloom: Sub-Skills Amplified by Bloom's Taxonomy	A Session with Sime Darby		W838 Track 13 Chair: Meila Ebla Language practitioners and researchers: authentic partnerships in research and practice	W1288 Track 7 Noriko Nagai Gregory Birch Maria Gabriela Schmidt Jack Bower Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop	W1034 Track 2 Johanna Koppa Lari Kotilainen Emmi Pollar Boosting professional language learning at work
Presenter 1	Md Hakeud Ali Economic and English language education policy in Bangladesh: a political economy perspective		P262 Track 10 Ai Dian Fostering Paraphrasing Ability: Dynamic Assessment Informed Blended Teaching in Chinese EAP Courses				P543 Track 7 Toshiyo Nabet Learning In Study Abroad: Case-studies of Japanese Students in a Compulsory SA Program	Heath Rose Exploring the Impact of Global Englishes Classroom-based Innovation through Researcher and Teacher Collaboration		
Presenter 2	Trang Nguyen Instrumental English, social class, and (in)mobility: Ethnic minority students in Vietnam		P109 Track 4 Ron Darwin Guangqiang Leon Liu The investment of ethnic minority students in the informal learning of Cantonese in multicultural				P1959 Track 7 Carl Bauer It bonded me more with the volleyball kids versus She kind of left me out: On different pathways to develop interculturality	Yvette Slaughter Julie Choi The affordances and limitations of collaborative research in the TESOL classroom		
Presenter 3	Lanting Wang Heritage languages for immigrants' economic flourishing from a political economy perspective: Chinese immigrants in Australia		P104 Track 10 Shen Tong Jiale Lu Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes				P392 Track 10 Katerina (Katerinik) Koukoudi Discussion forum instructional design, organization and structure for sustainable professional development in online Communities of Practice	Gary Harfitt Holly Ho An Ongoing Partnership between Practice and Scholarship: A Lived Story		
Presenter 4	Patrick (Huan YA) Lee English Language (education) policies in Southeast Asia: A political economy perspective		P1847 Track 10 Muhammad Najib Noorashid Compromising indigeneity and revolution: A comparative study of using ChatGPT and human translators in enhancing academic writing				P1035 Track 14 Brend Raeschhoff Action-oriented plurilingual & pluricultural language education from a Council of Europe Perspective			
1300 - 1400	Lunch Grand Ballroom, Level 3									
1400 - 1600	SYMPOSIUM 5.3 Track 5: Language In Society	SESSION 5.1 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 5.5 Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 5.6 Track 4: Linguistics and Social Issues	SESSION 5.5 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management	SYMPOSIUM 5.8 Track 8: Early Years Language Education	SESSION 5.7 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management Track 14: Open Calls	SYMPOSIUM 5.11 Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 5.12 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 5.11 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 8: Language and the Mind Track 10: Language Technology and Artificial Intelligence
	S172 Track 5 Chair: Janice Nakamura Bilingualism in Japanese diasporic families		S110 Track 10 Chair: Calla Weninger Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies	S823 Track 4 Chairs: Jia Li Jie Zhang Unpacking the Complexity of Multilingual Valorization: Insights from Chinese-speaking Communities	S1229 Track 8 Chair: Yan Zhu Teacher's Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University	P115 Track 8 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realized differently in the Singapore Parliament?	S1825 Track 13 Chair: Lixian Jin Co-Chair: Martin Cortazzi Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics	S1388 Track 1 Chair: Mina Patel Global perspectives on the future of English in education	S2023 Track 7 Yanga LP Pigeja Translanguaging in a bilingual classroom: a pedagogy used by isiXhosa educators to isiXhosa speaking learners?L2L29	
Presenter 1	Janice Nakamura A Japanese family's educational migration to Malaysia and its impact on children's well-being	P142 Track 6 Lu Xud Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors	Victor Lim Feli Computing with Generative AI: Pedagogical Designs and Implications	Yilang Sun A Case Study on Language Practices in the Multilingual Workplace of a Cross-regional Company in the Guangdong-Hong Kong-Macao Greater Bay Area	P1078 Track 12 Can CHEN Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EFL Teachers in an Engineering Program	P103 Track 14 Jim McDiarmid Connecting language teachers with research through open access publishing and accessible summaries	Geng Yanchuan Estrangement in the metaphors of university students, teachers, and practitioners: an elicited metaphor analysis in China	Mina Patel The Future of English	S2024 Track 5 Yanga LP Pigeja Language and Ethnicity among amaXhosa and amaNdebele	
Presenter 2	Aya Kutsuki Hideyuki Tsura Japanese preschoolers' English learning experiences in Japan and their cognitive effects	P1785 Track 6 Jialu Jiang An Exploratory Study on Chinese College Students' Intercultural Experience	Guangqiang Leon Liu Ron Darwin Large language model AI platforms and the negotiation of unequal digital literacies	Hongmei Yang The Valorization of China's Duanzhuo Muses: A Social Semiotic Analysis of Female Farmers' Paintings in an Ethnic Barrenness Village	P1030 Track 11 Bimal Indrarathne Inclusive Literacy Development Training in Indonesia: Lessons Learned	PSR Track 6 Gareth Price Language learning in expatriate communities: local integration and the hegemony of global English	Wang Lefan Profiling the Multiple Identities of Chinese Multilingual Learners: A Q Methodology and Elicited Metaphor Investigation	Amy Lightfoot What role will English play in our multilingual reality?	P1205 Track 1 Tobago Rakagopo Examining the interface between autonomous control goals in language policy and distributional imbalance of resources	
Presenter 3	Joy Taniguchi Japanese families' heritage language learning in Dubai and Melbourne	P1038 Track 6 Sabine Yonon Counter-speech in German and Finnish social media against Russian disinformation campaigns	Jiang Lianjiang Preparing preservice English teachers to teach digital literacies in GenAI times	Zhenyao Lu Zhuang-speaking village doctors as language and cultural brokers in times of crisis	P948 Track 7 WU Yulan Negotiating a Chinese University EFL Teacher's Teaching-Context-coaching Identities: A Community of Practice Theory Perspective	PS3 Track 1 Laura Gurynski-Weiss Kyria Finardi Justice, equity, diversity, and inclusion in AI/LLM's global federation	Zhan Shuangqian A Metaphorical Study of Learning Experiences of Chinese College Students	Kate Sullivan Which English works?	P1208 Track 1 Tobago Rakagopo Exploring the intersection between mother tongue-based bilingual education and sociolinguistic realities: A South African context	
Presenter 4	Serif Tomita Satomi Mishina-Mori A Japanese mixed-ethnic child in Turkey and her agentive role in active multilingualism	P420 Track 5 Agnieszka Kaldonak-Crjalkovic Learning languages with ADHD: A collaborative autoethnography study	Loh Chin Ee The Emotional Labour of Language Teachers Engaging with ChatGPT	Ziyang Hu A Corpus-Driven Analysis of the Use and Status of Chinese in Multilingual WH9	P1372 Track 5 Ting Tang Through the Poststructuralist Lens: Identity Formation of Southeast Asian Students in China	Hengdie Chen Investigating changes in teachers' cognition and practices in an extensive reading program at a Chinese primary school	P199 Track 7 Muhammed Atsual Xiao Shan Shan Syntactic Complexity Analysis and its Implications for L2 Proficiency: A Corpus-based Study of Engineering Learners in a Second Language Context	Kirsteen Donaghy Exploring the automation spectrum in English language teaching	P1202 Track 10 Susanto Unveiling the Potential of Artificial Neural Networks in Forensic Linguistics for Speaker Identification	
Presenter 5	P198 Track 7 Ping Wang Exploring a Blended Learning Model for Medical Postgraduate English Class based on 'Cloud Classroom': A Case Study in Heilan Free Trade Port		Calla Weninger The implications of AI for (digital) literacy: Shifting notions of texts, authors and values	Jinyi Zhou Between Privilege and Precarity: Unpacking Language Ideologies of Chinese Students Learning Sinhalese	P1834 Track 11 Yang Lianru Wang Zhihong Linguistic Complexity Development in the Writings of Chinese EFL Learners	Jianping Lu A Study on University EFL Teacher-Researchers' Research Agency within a Collaborative Material Development Project	P1855 Track 5 Sani Salisu Ibrahim A Semantic Study of Lexical Change in Nigerian English Usage from 2007 - 2018	Mina Patel How will teachers remain relevant in future English language learning systems?	P1208 Track 8 Susanto Intermapping Speech: The Intersection of Language Science, Deception, and Recovery	
Presenter 6	P1270 Track 7 Jieun Lee A discourse-analytic study of feedback interactions in online interpreting classes vis-à-vis in-person interpreting classes: Is online interpreting classes less interactive than in-person classes?		Di Zou Evaluating the Role of ChatGPT in EFL Writing Instruction: Exploring Integration Approaches and Feedback Efficacy	Mengyi Luo Vietnamese Learning Experiences at a China's Border University: A Lens of Linguistic Entrepreneurship	P188 Track 7 Yi Xiu Wenhao Wang U.S.-based K-12 Chinese Language Teachers' Perceptions of their Professional Experiences in Challenging Times		P129 Track 12 Fazaelah Yehseem Promoting Participatory Education and Multitized Literacy: Writing material for the Pakistani Saraiki-speaking children			
				Duorong Hao Making Multilingual Territory in a Video Game: A Social-Semiotic Analysis of Invented Languages in Genchi Impact			P1846 Track 7 Muhammad Najib Noorashid Navigating the Language Landscape: Unravelling Foreign Language Anxiety in English for Islamic Education Learners			
				Yuanmeng He Gendered Learning Trajectories: A Critical Ethnography of Chinese Muslim Women Learning Arabic						
1600	CLOSING, CULTURAL SHOW & AWARDS PRESENTATION Conference Hall 1, 2 & 3, Level 2									
1630	Coffee Break West Wing Foyer, Level 2									

PROGRAMME: DAY 5 | 16 August 2024, Friday

TIME	LEVEL 4 (Hybrid)										ZOOM	
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B		
0830 - 1015	MR 401 (Hybrid) Ref: 12: Language Policy Research Network	MR 402 (Hybrid) SYMPOSIUM 5.14 Track 13: Other Works on Research in Applied Linguistics	MR 403 (Hybrid) SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	MR 404 (Hybrid) SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	MR 405 SESSION 5.9 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Literacy Development in Language Education Track 9: Other Works on Research in Applied Linguistics Track 10: Literacy Development in Language Education Track 11: Language Education Policy and Management	MR 406 SESSION 5.10 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Literacy Development in Language Education Track 9: Other Works on Research in Applied Linguistics		MR 408 SESSION 5.12	SESSION 5.A1 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B1 Track 5: Language in Society		
Presenter 1	P1989, 2000 & 2001 ReN12 Chair: Sarah C.K. Moore Co-Chair: Lee Hwan Yik Language Policy Research Network (LPRN), Part 1, 2 & 3	S1592 Track 13 Chair: A. Mehdi Riaz Fostering Methodological Awareness: The Mixed Methods Research Affordances	S1258 Track 7 Chair: Angelica Galante Euline Cutrim Schmid Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning	S1236 & S1507 Track 1 Chair: Anastassia Zabrodskaja Sholpan Zharkymbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)	P192 Track 9 Naoko Hochizaki Multilingual undergraduate students' genre learning in an EFL context: Literacy experiences and perceptions of text-context relationships	P190 Track 9 Marcel Van Amelvoort Attention to prosodic features and text reading fluency and its effect on reading comprehension in college L2 learners				P1358 Track 5 Yuxuan Ma The marketization of higher education in China: A multimodal genre analysis of Boast-ua webpages of C9 and international universities		
Presenter 2	Eduardo Faingold Language policy, linguistic diversity, and language rights in the Danish autonomous territory of the Faroe Islands	A. Mehdi Riaz How to design and implement a principled and innovative MRS study	Euline Cutrim Schmid Angelica Galante Challenging Pre-service Teachers' Monolingual Language Ideologies: Insights from an International Cross-Cultural Virtual Exchange	Damira Akyrova Multilingualism in Kazakhstan: English in higher education context	P192 Track 9 Naoko Hochizaki Multilingual undergraduate students' genre learning in an EFL context: Literacy experiences and perceptions of text-context relationships	P190 Track 9 Marcel Van Amelvoort Attention to prosodic features and text reading fluency and its effect on reading comprehension in college L2 learners		Eva Bhattacharyya Beyond Technical Expertise: The Role of Spoken Discourse Practitioners in Shaping Engineering Students' Oral Presentation Competence		P1358 Track 5 Yuxuan Ma The marketization of higher education in China: A multimodal genre analysis of Boast-ua webpages of C9 and international universities		
Presenter 3	Patrick (Hwan Yik) Lee Reimagining multilingual education policies for Southeast Asian primary schools	Flora Farr Reflective Practices: Mixed Methods Research	Silvia Melo-Pfeifer Vander Tavares Melo-Pfeifer & Tavares (Part 1): Olla todos, aqui está a minha biografia visual! - Portuguese language student teachers' visual representations of their plurilingual life trajectories and L2 education on a collaborative Padlet	Alysa Alameddine Linguistic Diversity in Business Communication of Kazakhstan: Professional and Educational Discourses	P193 Track 6 Ryan Page Interpreters and Educational Equity: Supporting Deaf and Hard-of-Hearing Learners with ADHD	P193 Track 9 Greg Chung-Hsien Wu Jenny Jae-hee Choe Enhancing the language of food in students' reflective writing		Erick Amaratunga CALL Innovation: Explore the Unaffected Language Competencies by CALL	P192 Track 10 Jie Shi Exploring Students' Views: The Utility and Functionality of AI-Integrated Tools for Academic Purposes	P193 Track 10 Xiaoming Deng Thematic progression construction and its role on discourse coherence in the story Luncheon		
Presenter 4	Anik Nandi Family members at the epicentre of language policy discourses: Reclaiming voice through bottom-up contestations by Galician and Santali parents	Chao Han Translation and Interpreting: Mixed-Methods Research	Jeremie Seror Digital Frontiers in Plurilingual Pedagogy: Leveraging Advanced Technologies to Enhance Language and Literacy Development	Sholpan Zharkymbekova Speech behavior of Kazakh youth in the conditions of Kazakh-Russian/Russian-Kazakh bilingualism	P198 Track 5 Giulia Sofia Exploring the engagement with language (LX) of middle school learners: A holistic, longitudinal perspective	P194 Track 6 Yuka Shigenaga Analyzing Question-Answer Sequences in English Interaction in ELF setting: Implications for English Teaching		Iham Iham Indonesian Islamic higher education students' attitude towards English and its promises	P190 Track 7 Valentina Concu A Preliminary Study on the Effect of Explicit Instruction and Visual Feedback on the Production of Voiceless Plosives among Spanish L1 Learners of German as a Foreign Language	P192 Track 5 Viviane dos Santos Cavalcanti Digital hope or educational neopopitism: peripheral territorialities and their experiences with remote and hybrid teaching in the public network in a pandemic context		
Presenter 5	Tania Rahman An integrated model of language policy and planning for linguistic minorities in Bangladesh	Mohammed Anisul Faresani Enhancing Meta-Inference in Mixed-Methods Research: The Contributory Role of Quantitative Phase	Lana S. Zwitter From Crisis to Innovation: Transforming Language Teacher Education through Plurilingualism and Technology	Azeel Akhijeva Linguistic Landscapes in Kazakhstan: The Case of Bilingual and Multilingual Commercial Signs in Astana	P195 Track 13 Mohammed Makkyari Neutrality and Generalisation in Non-agentive Receptive Voice: A Critical Linguistic Study of U-Ra'af's The Accidental Public Servant	P195 Track 13 Gary Fogal Foregrounding localized needs: System mapping as an iterative research tool for developing meaningful learning spaces		Iham Iham Using ROAD-MAPPING to unpack the roles of language of instruction in Arabic and English-medium programs at the State Islamic University in Indonesia		P198 Track 5 Ziqi Lin Trapped in the dilemma 'pre-service Mainland Chinese (MLC) teachers' negotiation and construction of multilingual identity in local Hong Kong (HK) schools		
Presenter 6			Fanny Heunier Exploring technologically enhanced plurilingual approaches in language teacher education: Insights from pre- and in-service teacher training sessions in French-speaking Belgium	Dinara Tsepbergen How Does Multilingualism Shape the Media Landscape of Post-Soviet Countries? A Comparative Study of Kazakhstan and Estonia	P192 Track 4 Jagadee The Language Politics of Social Exclusion: An Analysis of African Immigrants in Hong Kong	P192 Track 13 Hafida Rahbi Discourse of the Body Language Misread of Chinese Students in University Technology Malaysia			P192 Track 7 Yiran Li Cultivating Cross-Cultural Understanding: A CFM-Based Comparative Study of Chinese and Western Cultures through Real-World Cases	P192 Track 5 Yap Feong Ha Checkup: How social forces intertwine with language-internal mechanisms to turn Korean noun typak into an interactive Real-World Cases		
1015 - 1030	Coffee Break West Wing Foyer, Level 2											
1030 - 1035												
1035 - 1200	MR 401 (Hybrid) Ref: 12: Language Policy Research Network		SYMPOSIUM 5.17 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.4 Track 12: Language Education Policy and Management	SYMPOSIUM 5.13 Track 5: Language in Society			SESSION 5.A2 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B2 Track 6: Language in Use		
Presenter 1	P1989, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore Co-Chair: Lee Hwan Yik Language Policy Research Network (LPRN), Part 1, 2 & 3		S1295 Track 7 Chair: Gaëlle Planchenaud Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices	S1236 & S1507 Track 1 Chair: Anastassia Zabrodskaja Sholpan Zharkymbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)	S1906 Track 12 Chair: Ruoni Tupas The Language Politics of Policymaking: Stories of (Im)possibilities	S1924 Track 5 Chair: Miriam Weid Samantha Goodchild Investigating In-/Inclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2						
Presenter 2	Mariana Ruiz Nascimento David Casals Johnson Homophobic and transphobic language policy reactions to gender-neutral linguistic activism		Gaëlle Planchenaud The Committed Professor/Researcher: From a position of vulnerability to a position of active allyship	Jovite Teresa Ramonaitė Linguistic Integration of Ukrainian War Refugees in Lithuania	Panelists: Isabel Peflanco Martin Stefanie Pflaž Kristof Szewski Ruoni Tupas Tzu-Lin Lin	Colin Reilly Tracy Costley Critical conversations: reflections on researcher repertoires when researching multilingually in East Africa			P1730 Track 7 Liv Dewinter Interpreting Teacher Talk in the Spanish Language Classroom	P1945 Track 6 Yuxuan Huang China's National Image in Chinese and Western Food Documentaries: A Comparative Multi-Modal Discourse Analysis		
Presenter 3	Rosemary Wildsmith-Cromarty Maryna Rayneke Kotie Kaiser Implementation of a multilingual language policy for inclusivity at a tertiary institution in South Africa		Livia Poljak Subverting the Narrative on Second Language Speaker Legitimacy Through the Inquiry into Identity, Belonging and Access: The Case of French Immersion in British Columbia, Canada	Sanja Martena Solvita Burr Family Language Policy in the Latvian and Multilingual Families in the Diaspora		Kristin Vold Alexander To speak or not to speak. Shared and unshared linguistic resources in collaborative research with visualizations			P192 Track 7 Leonardo Soares Navigating the Uncharted Waters of Emergency Remote Teaching: An Exploration of English Language Teaching in Brazil through the Lens of Complexity Theory	P1902 Track 5 Lulu Zhang What Makes Feedback So Difficult to Practice: Exploring Cultures of Feedback Practices to Academic Writing in Higher Education in China and the UK from Teachers' Perspectives		
Presenter 4	Gowoon Shang Trash or Treasure: Conflicting Language Ideologies on Chinglish in China's State Media		Magaly Constant Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices	Solvita Burr Handwritten Texts for Building Local Communities and Welcoming Outdoors in Modern Cities		Natalia Volkoch A Methodological Reflection on Vulnerable Speakerhood in Multilingual Spaces			P1902 Track 7 Kamharsha K M C Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read	P1908 Track 11 Abeer Tamal, Mubeen Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read		
Presenter 5				Anastassia Zabrodskaja Challenges in Intercultural Communication within African/Asian and Estonian Interethnic Relationships					P1923 Track 7 Yaxuan Zhao Dan Cui The Well-being discourse and its significance in Australian schools: A discursive investigation of present-day educational challenge.	P1908 Track 6 Radha Iyer The Well-being discourse and its significance in Australian schools: A discursive investigation of present-day educational challenge.		
Presenter 6									P1907 Track 7 Treenepet (Jenny) Lioutou Supporting English Foreign Language Learning for Students with Disabilities in Greece: Putting Theory into Practice	P1914 Track 10 Ling Jin Assessing Science Text Readability with Terminology Processing Features		
1200 - 1400	Lunch Grand Ballroom, Level 3											
1400 - 1600	MR 401 (Hybrid) Ref: 12: Language Policy Research Network	MR 402 (Hybrid) SYMPOSIUM 5.15 Track 12: Language Education Policy and Management	MR 403 (Hybrid) Pre-Ref: Youth Language	MR 404 (Hybrid) SYMPOSIUM 5.20 Track 1: Language Diversity, Inclusivity and Sustainability	MR 405 (Hybrid) SYMPOSIUM 5.21 Track 2: Language in Professional Practices and Professional Contexts	MR 406 (Hybrid) SYMPOSIUM 5.22 Track 2: Language in Professional Practices and Professional Contexts	MR 407 (Hybrid) SPECIAL SYMPOSIUM WITH AILA HONORARY MEMBERS	MR 408 (Hybrid) FEATURED PRESENTATION	SESSION 5.A3 Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication Track 4: Linguistics and Social Issues	SESSION 5.B3 Track 13: Other Works on Research in Applied Linguistics		
Presenter 1	P1989, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore Co-Chair: Anik Nandi Language Policy Research Network (LPRN), Part 1, 2 & 3	S1983 Track 12 Chair: Andrea Bogner Language Education Policies, Educational Practices, and Social Justice	P1981 Chair: Evelynne von Beyme Pre-Symposium on Youth Language: Commonalities and Trends of Youth Language across language borders	S1981 Track 1 Chair: Minna Mäkelä Salla-Riikka Kausala Implementation of sustainable development goals in language teaching and learning: global possibilities and challenges	S1978 Track 2 Chair: Aytshah Syed Symposium: Charting New Territories in Discourse Analysis across Diverse Health Contexts (Part 1 & Part 2)	S1965 Track 5 Chair: Miriam Weid Samantha Goodchild Investigating In-/Inclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2	Chair: Low Ee Ling Personal pathways, professional reflections and future directions	P2018 Track 14 Peter de Costa What's Ethics Got to Do with Applied Linguistics?: Current Challenges and Possibilities for the Future				
Presenter 2	Michelle Sazoula What is the 'policy cycle' and how can it be adapted to LPP?	Siv Björklund When parallel monolingually based education systems meet growing language diversity in society - Case basic education in Finland	Yuning Cao Understanding Youth Language: Three Selected Topics	Salla-Riikka Kausala Factors Influencing the Experience of Agency in Language Teaching	Aytshah Syed Interactional structure of routine visits for type 2 diabetes utilising a patient decision aid	Louise Roland Inclusive linguistic practices in research interviews: reflecting on monolingual and bilingual interviews	Anne Pakir Harjalin Neppor Kees de Bot Bernd Rueschhoff Claire Raeschoff	P1985 Track 4 Kamharsha K M C Challenges in practicing Talk around the text in Indian ESL classrooms.	P1914 Track 2 Kevin Pajala Immersive Virtual Simulations for Professional Health Training: Impact on L2 Self-Efficacy			
Presenter 3	Francois Grin Epistemological principles of LPP as an instantiation of public policy: The Israeli education system	Eliav Argaman The connection between language education policies and practices: The Israeli education system		Leena Maria Heikkola Minna Mäkelä Justifying the inclusion of sustainability issues in language teaching - A survey of pre-service language teachers	Anne Schmitter Materiality, individualized care, and affect in Traditional Chinese Medicine telehealth consultations	Theron Muller John Lindsay Adamson Translanguaging in a Japanese research context: Collaborative autoethnographic insights into language affordances and limitations		P2018 Track 10 Muhammad Kamard Kablan Using Social Media for Project Based Learning: Engaging TESOL Learners in Formative Assessment	P1988 Track 13 Baozhen Li Explore Chinese Learners' Motivation Towards Languages Other than English in the Post-pandemic Era Through L2 Motivational Self-System			
Presenter 4	Kathleen Heugh LPP and people: the mobilization of actors in post-colonial context	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany	Bernadette Kuchbartant Nazardin Medim, Timur Preflexation nge- as a strategy of code-mixing in the Bahasa Anak Jaskel	Santiago Sanchez Moreano Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia	Natalia Fernandez Diaz-Cabal Communicating sarcoma: An approach to discourses on a rare tumor from a patient-centric perspective	Yusuan Wei This is about us: Creating a translanguaging space in multilingual research		P1988 Track 4 Jihye Kim Luozhiyuan Zhang Rose's accent is what I live for - Metalinguistic comments of K-pop 'Sisid' inner circle English accents on YouTube	P1908 Track 13 Theologia Michalopoulou Thomai Alexiou Online Learning During the Covid-19 Pandemic: The Emotional Effect On Greek High School Students			
Presenter 5	Linda Cardinal Developing policy-relevant tools for LPP	Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria		Jusko Imal Sustainability in English for Global Citizenship: Learner Attitudes and Practices	Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population		P1989 Track 5 Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in Indonesia	P1917 Track 13 Luo, Lan Complex Dynamic Systems Theory in Second Language Development: A Literature Review of Empirical Research (1997-2023)				
Presenter 6		Daniel Reilstab Religious Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy	Anna Wilczek Youth speak in Finland: Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebisite	Sandra Valres Oasman Utilizing a cognitive-discourse functions framework to explore patterns of language and content integration: Introducing sustainability into French as a second language classrooms	Lihe Huang Language Impairment and Pragmatic Competence of Older Adults		P1918 Track 4 Thao Regina Santos Borges White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect					
Presenter 7		Andrea Bogner Temporarily excluded for inclusion? Participation in question	Nuremdia Yumru The use of Korean vocabulary by Indonesian youths on social media platforms	Minna Mäkelä Marleen Patzelt Sustainability content in European textbooks for German	Yuhan Jiang Scalar and Non-scalar Implicatures in Mandarin-speaking Children with Autism Spectrum Disorder		P1919 Track 8 Anita Lie English in the Primary School Curriculum: A Systematic Review of Challenges and Opportunities			P1905 Track 13 Ming Cai Effects of the input complexity in the continuation task on L2 writing development		
1600	Coffee Break West Wing Foyer, Level 2											
1630												