## PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	<b>VEL 3</b> MR 306	MR 307	MR 308	MR 303	MR 302
900 - 1030	Conference fian 1	OPENING CEREMONY Conference Hall 1, 2 & 3, Level 3	Connecence man 3		TIK 303			TIK 300		TIK 302
30 - 1045		VEVMOTE OFFICIAL 1				ee Break g Foyer, Level 3				
)45 - 1145		KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation Prof Emeritus Dato' Dr. Hjh. Asmah Hj. Omar								
200 - 1300	SESSION 1.1	Conference Hall 1, 2 & 3, Level 3  Featured Discussion	SESSION 1.6	SESSION 1.9	SESSION 1.11	SESSION 1.13	SESSION 1.15	SESSION 1.18	SESSION 1.21	SESSION 1.24
	rack 8: arly Years Language Education		Track 4: Linguistics and Social Issues	Track 11: Literacy Development In Language Education	Track 6: Language In Use	Track 4: Linguistics and Social Issues	Track 2: Language In Professional Practices and Professional Contexts  Track 7:	Track 9: Languages and the Mind	Track 5: Language In Society	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication
			Track 5: Language in Society  Track 7: Language Teaching, Learning and Acquisition		Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	Language Teaching, Learning and Acquisition  Track 10:  Language Technology and Artificial Intelligence	Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Other Works on Research in Applied Linguistics	Track 7: Language Teaching, Learning and Acquisition	Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11:
	325 Track 8 vette Slaughter   Louisa Willoughby	F2014 Daniel Perrin	P429 Track 5 Evelyne von Beyme   Marlies Whitehouse	P244 Track 11 Sun Baogi   Loh Chin Ee	P692 Track 14 Busani Maseko   Lighwa Siziba	P754 Track 4 Xiao Wang	P1613 Track 12 Yavuz Kurt   Talip Gulle	P78 Track 13 Xinyu Zhao	P1063 Track 5 Chuanning Huang	Literacy Development in Language Education  P1211 Track 6  Jason Fan
esenter 1: Ti	the teaching of Auslan in early childhood contexts - language ghts, teacher agency and pedagogical innovations  388 Track 8	Stories, Arguments and Big Data: Setting up a PhD School in Applied Linguistics	Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective  P488 Track 7	Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years  P1698 Track 7	On the dialectics of policy and practice: multilingualism and the virtual linguistic landscape of a South African university	Mutual corroboration between picture and text in translation:	INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES	Rater bias on assessing spoken grammar in L2 prepared speech: raters' professional background and learners' ability	Diversity and Imagined Communities at a Japanese Supplementary School in New Zealand  P1101 Track 7	Japanese in Singapore: The Singaporeans' perspectives  P33 Track 11
esenter 2: Portion	atrícia Costa n-line English Language Workshop for Children - LICOMzinho: leaningful teaching of English as additional language		Junju Wang   Cong Zhang Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study	Yufei Zhao A Case Study on Pre-service English Teacher's Cognition in Teaching Practice Courses	P744 Track 10 Mayya Levkina Teachers' anxiety, fear and technostress caused by the implementation of new technologies	Ge Lan Improve grammar usage marking in scientific reports via a multidimensional analysis model	P1624 Track 2 Surendra Prasad Bhatt Wellbeing from the eyes of English Language Teachers	P168 Track 13 Sun Xiaoya Educating Chinese postgraduate writers against plagiarism: A pedagogical intervention	Andrea Machado de Almeida Mattos Postmemory and the impact of traumatic historical events on EFL teachers' education	Yiting Han Soundscapes of Awareness: Multilingual Youth Engaging Critically through Digital Aural Storytelling
esenter 3: H	403 Track 8 initi Vaish ome language environment and bilingual acquisition in reschoolers from low-income homes: differential impact of nguage and literacy related factors	P1855 Track 6 Lixian Jin   Martin Cortazzi A Special Contribution to Elicited Metaphor Analysis in Applied Linguistics	P624 Track 4 Jinawat Kaenmuang Revealing the Unseen Voices: Linguistic Profiling of Thai Suicide Notes and Implications for Forensic Linguistics in Thailand	P439 Track 11 Ming-i Lydia Tseng Examining Place-Based Digital Multimodal Composing Practices for Intercultural Learning	P745 Track 10 Mayya Levkina Technostress in the use of a new online tool to design tasks	Conversation Lessons: An Interview Study	P1632 Track 7 Erika Amancio Caetano The Role of Critical Literacies in English Classes at Regular Schools: Ideal X Real In Autoetnographic Classroom Research	, ,	P1140 Track 7 Andrea Machado de Almeida Mattos Duoehnographies in EFL Teacher Education: Internationalization at home, diversity, equiry, and inclusion	P1334 Track 7 Akiko Kiyota Developing Second Language Interactional Competence in Foreign-language Context: A Longitudinal Case Study
Ja Senter 4: Tr	672 Track 8 akob Patekar   Natasa Kosuta   Sanja Vicevic Ivanovic wenty years of formal early language learning in Croatia: essons learned		P1589 Track 4 Carlos Mendoza Contrasting language ideologies of English and the local language in the achievement of the internationalization at home goals in higher education	P443 Track 11 Wen Wen Exploring Virtual Field Experiences: Merging Language Learning and Global Literacies	P751 Track 6 Robert MacIntyre The relationship between metadiscourse markers and perceptions of linguistic quality in the writing of M.A. theses i Applied Linguistics	P831 Track 10 Nicolas Emerson Collabowrite: Crafting Collaborative Narratives in EFL Classrooms with Al-enhanced Technology	P1638 Track 7 Maralice de Souza Neves   Rafael de Sousa Lopes Nascimento Voices from the South: towards spiral knowledge in Continuino Education in Brazil		P1147 Track 7 Asami Nakayama Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency	P1338 Track 3  Xi Li  Assessing the Effects of Explicit Instructions on Coherence Writing
0 - 1400	05001011.0	organou 1 /	050010W 1.7	OVMPOOUM 1.1	L Grand Ba	Lunch Illroom, Level 3	0F0010W 1 10	0F0010W 1 10	0500001100	05001011.05
	SESSION 1.2  rack 2: anguage In Professional Practices and Professional Contexts	SESSION 1.4  Track 1:  Language Diversity, Inclusivity and Sustainability	SESSION 1.7  Track 3: Languages For Specific Purposes (LSP), Business and	SYMPOSIUM 1.1  Track 7:  Language Teaching, Learning and Acquisition	SYMPOSIUM 1.2  Track 7:  Language Teaching, Learning and Acquisition	SYMPOSIUM 1.3  Track 7: Language Teaching, Learning and Acquisition	SESSION 1.16  Track 5: Language In Society	SESSION 1.19  Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 1.22  Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 1.25  Track 2: Language In Professional Practices and Professional Conto
Ti	rack 5: anguage in Society	Track 4: Linguistics And Social Issues	Professional Communication  Track 9:	Language reaching, Learning and Acquisition	Language reacting, Learning and Acquisition	Language reaching, Learning and Acquisition	Track 6: Language in Use	Track 5: Language In Society	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language In Society
Ti	rack 8: arly Years Language Education	Track 7: Language Teaching, Learning and Acquisition	Languages and The Mind				Track 7: Language Teaching, Learning and Acquisition	Track 8: Early Years Language Education	Track 8: Early Years Language Education	Track 10: Language Technology and Artificial Intelligence
							Track 11: Literacy Development In Language Education	Track 10: Language Technology and Artificial Intelligence	Track 9: Languages and The Mind	
				0007 Tarak 7	01770 Tanak 7	01F00 Tarak 7	Track 14: Open Calls	Track 12: Language Education Policy and Management		
				S823 Track 7 Chair: Craig Lambert Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks	S1772 Track 7 Chair: Luxin Yang Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China	S1508 Track 7 Chair: Qiufang Wen Enhancing the Quality of Professional Learning for Language Teachers (Part 1)				
cesenter 1: Fi	769 Track 8 arly Steele   Toni Dobinson rom English-only to only English: Shifting language erspectives in primary school classrooms	P414 Track 1 Juergen Kurtz Promoting Sustainability in Pre-service EFL Teacher Education in Germany: Findings from a Multiple Case Study	P231 Track 9 Agnieszka Otwinowska Does raising awareness of L2-L3 similarities enhance learning L3 words?	Scott Aubrey The Role of Pre-Task Planning in the Development of L2 Speech Processing Capacity	Yufei Zhao A Case Study on EFL Pre-Service Teachers' Cognition in Group Teaching Practicum	Qiufang Wen An Overview of Professional Development in the Chinese Mainland: Exploring Diverse Approaches for Language Teachers	P137 Track 11 Angelica Granqvist Minoritized students' trajectory of participation in school-based book-group discussions	P1729 Track 5 Yanli Meng Selling "maternal English education" to mothers of toddlers: a multimodal critical discourse analysis of Chinese parenting social media	P938 Track 1 Ramon Ortiz-Rojo Language Intercultural Communication Skills: Contributions To SDG-9	P43 Track 2 Jakub E. Marszalenko Literal, Accurate, Equivalent? How Japanese-English court interpreters deal with differences between the two langua and what implications it may have on the target text
esenter 2: Ta ev	BIT Track 8 utta Rymarczyk ackling diversity? - Teachers' analytical skills in the valuation of German primary school students' first attempts o write in English as a Foreign Language (EFL)	P528 Track 1 Fay Chen   Wenli Tsou Al-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality	P335 Track 9 Min-Chang Sung   Kyuhee Jo Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English	Liping Chen The Role of Practice in L2 Speech Processing: Task Repetition	Zhao Xiaofeng Examining Chinese EFL Pre-Service Teachers' Perezhivanie in a Community-based Teaching Practicum	Lingli Zhang Group Emotional Interconnectedness in the Cloud Community Based on Critical Incidents	P791 Track 6 Keri Matwick Discursive construction of food integrity: Food packaging discourse of hot dogs	P1770 Track 10 Helena Sit Looking Ahead: Integration of Digital Technologies in TESOL Teacher Education	P1128 Track 1 Anna Kristina Hultgren English-Medium Secondary Education in Nepal: Reproducing or Reducing Gender Equity?	P549 Track 2 Masako Mouri Proposals for a Japanese Judicial Interpreter Recruitmen Certification System: Comprehensive Language Proficience Ethics, and Code of Conduct
esenter 3: A	955 Track 8 nne-Marie Morgan   John Hajek   oseph Lo Bianco   Elizabeth Ellis   ylie Farmer   Rafi Saleh tarting young: Early years languages learning in Australia		P585 Track 9 Mauricio Veliz-Campos Development and validation of a Listening Span Test for (Chilean) Spanish speakers: Enhancing research on working memory in second language acquisition	Gavin Bui Expanding Horizons on Task Performance: Task complexity effects on fluency and functional adequacy	JIANG Ziling Empowered by Questioning Techniques: An Investigation into EFL Pre-Service Teachers' Development of Critical Thinking	Shuguang Sun Strategies of Promoting Engagement in Activities in a Cloud- based Teaching and Research Community		P1793 Track 12 Devi Paez Exploring the Monolingual Paradigm in Philippine Higher Education: Teachers' Resistance and Obeisance	P1136 Track 1 Alex Panicacci Diversity within diversity': how linguistic, cultural, and racial aspects shape identity, belonging, and personality	P804 Track 2 Reiko Yoshihara Becoming a feminist EFL university professor: An autoethnographic narrative
esenter 4:		P705 Track 1 David Lindo Do our current pedagogical models allow for a truly diverse, inclusive and sustainable education? A revisit of progressive practices in New York City	P596 Track 9 Howard Nicholas Dynamical Acquisition Theory - exploring an example of the	Craig Lambert A Pedagogic Model for Supporting Fluency Development	LI Tianxin Starting from Scratch: EFL Pre-Service Teachers' Developmer of Teacher Questioning Strategies in Group Teaching Practicum	Hong Zhang Unpacking Identity Shift in an Online Community: A Narrative Inquiry of a University English Language Teacher from Western China	P484 Track 7 Mirosław Pawlak Grammar learning strategy instruction: Investigating learner response	P1797 Track 1 Kristina Berynets   Neha Arora Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration	P1453 Track 12 Chanel van der Merwe Language policy and the university imaginary: a southern perspective	P1901 Track 2 Jamie McKeown Investigating the Construction of Surprise Frames in Judio Opinions: A Comparative Analysis of Constitutional Law Cain the HKSAR Courts
esenter 5: T	1059 Track 8 atherine Hamilton   Hamish Chalmers he effectiveness of using songs to teach young learners of rench in UK primary schools: a randomized control trial	P750 Track 1 Bethany Lacy Snapshots of Understanding: Reflections on Social Issues through Picturebooks and Photography	P865 Track 9 Jiayi Wang Conceptual transfer on Bilingual Language Acquisition of Tense and Aspect: A Systematic Review		ZHANG Yifan Unpacking Chinese EFL Pre-Service Teachers' Fluctuating Agency in Professional Development: An Activity Theory Perspective	Zheng Bi The Effects and Challenges of Short Intensive Thematic Courses for Tertiary English Language Teachers	P1083 Track 7 Yukie Kondo   Keiji Fujimura Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings	P1838 Track 1 Yingjia Zhang The diversity within "Chineseness": identity negotiation of Chinese heritage language learners in Canada	P558 Track 9 Jie Wu Exploring the Relationship between Language Aptitude and College-level EFL Learners' L2 Writing Performance	P1286 Track 10 Christine Chifen Tseng Combining Reciprocal Teaching and Online Annotation to Enhance EFL Learners' Engagement and Deep Learning
Fo		P80 Track 7 Ming-Chia Lin Effects of the argumentation-based inquiry approach on the oral presentation skill and the willingness-to-communicate in dual-language courses of EFL high school students National Academy for Educational Research in Taiwan					P587 Track 7 Magdalena Walenta The Potential and Challenge of English-Medium University Courses in Poland: Student Perspectives	P1866 Track 8 Yoshihiro Nigo Elementary School English Education Focusing on Japan's Past: Did CLIL Already Exist in Japan in the Early 20th Century?	P1727 Track 8 Vitaliy Shyyan Understanding the Characteristics of Young Learners with Disabilities Who Are Learning English	P237 Track 2 Mian Jia City Toward An Experimental Approach to Health Discours Case of Agency Assignment in COVID-19
cesenter 7: A	1943 Track 2 hen Xu Multimodal Discourse Analysis of a Tourism Websites of ainan Province of P.R.China	readony for Eddodtonal Recodulor in Talwari	P1863 Track 3  Davronzhon Gaipov   Khadichakhan Rafikova  DEVELOPING HOLISTIC APPROACH IN PROVISION OF  ENGLISH MEDIUM INSTRUCTION (EMI): INSTITUTIONAL AND INSTRUCTIONAL LEVELS SDU				P864 Track 5 Gaowa Bao A Case Study of K Company in Japan on Technical Intern Training Managers to promote learning in the workplace	P1912 Track 10 Matthew Andrew Doing academic writing differently: how students design multimodal projects in an L2 writing class	P159 Track 7 Ibtissem Knouzi Timing, sequence, and interaction patterns generated by teacher- and student-initiated questions	P576 Track 5 Dominika Baran Translanguaging and the co-construction of memories an former Polish refugee women in digital and face-to-face interactions
0 - 1700	SESSION 1.3	SESSION 1.5 Track 7:	SESSION 1.8 Track 7:	SESSION 1.10 Track 7:	SESSION 1.12 Track 7:	SESSION 1.14 Track 11:	SESSION 1.17 Track 7:	SESSION 1.20 Track 4:	SESSION 1.23 Track 7:	SESSION 1.26 Track 7:
		Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Literacy Development In Language Education	Language Teaching, Learning and Acquisition  Track 13: Other Works On Research In Applied Linguistics	Linguistics and Social Issues Track 5: Language In Society Track 7:	Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition
senter 1:	37 Track 7 cott Kissau   Kristin Davin reparing Teachers of Indigenous Languages: Lessons earned	P81 Track 7 Khaled Barkaoui   Saskia Van Viegen English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways	P101 Track 7 Jeong-Bae Son   Sang-Soon Park EAP students' experiences with online learning at an Australian university	P172 Track 7 Gary Bonar Exploring pre-service and graduate languages teacher agency over time	P215 Track 7 Michael Koslowski Deconstructing the Binary: Exploring the Benefits and Challenges of Translanguaging and Immersion Pedagogies	P719 Track 11 Jiajia Eve Liu   Fei Victor Lim English language teachers' perceptions and practices of teaching multimodal literacy: Implications for language teacher education	P902 Track 7 Agnes Herawati   Takayuki Nakanishi English E-learning in VUCA World: Comparative Study between Indonesia and Japan	Language Teaching, Learning and Acquisition  P1955 Track 5  Sani Saidu Ibrahim  A Semantic Study of Lexical Change in Nigerian English Usage From 2007 - 2018	P226 Track 7 Ozgehan Ustuk   Guangwei Hu Transnational language teachers' academic socialization in Hong Kong through teacher questioning	P288 Track 7 Kevin W. H. Tai Creating Translanguaging Spaces in a Hong Kong English Medium Instruction Mathematics Classroom: A Comparat Analysis of Classroom Interactions with and without the U
Ta esenter 2: In	23 Track 7 akako Inada usights from a Mixed-Methods Analysis of a Student-Centered anguage Learning System	P90 Track 7 Sviatlana Karpava The Effect of Critical-Reflective Engagement and Research-Oriented Practices on Professional Development and Language Teacher Identity	P144 Track 7 Lifang Bai The impact of online dictionary on the quality of EFL writing	P191 Track 7 Marianne Rachel G. Perfecto Contextualizing and localizing to form global citizens: Examining ELT in multilingual settings during the Covid-19 pandemic	P224 Track 7 Junming Chen Effects of Task-Based Language Teaching on Oral Chinese Development: An Exploratory Study with a Meaning-based Task System	P786 Track 11 Akiko Nagao EFL learners' comprehension of the discussion essay genre: The use of Genre-based Writing among Japanese university students	P1042 Track 13 Erick Kian Lip Tan Comparison of Phonetic Transcription Practices in Speech and Language Therapy in Singapore.	P2004 Track 7 Christine Lee Investigating postgraduate students' perceptions of tranlanguanging in teaching and learning at an EMI (English Medium Institution)	P227 Track 7 Guangwei Hu   Ozgehan Ustuk Teacher questioning as pedagogy: EMI classrooms in Hong Kong secondary schools	P303 Track 7 Yuri Ichikawa Pursuing Appropriateness in Collaborative Dialogue Affect English Production
Desenter 3: H	66 Track 7 avid Teh umanising language learning: Cultivating a Safe, Ethical, and espectful Language Learning Space	P96 Track 7 Art Tsang Towards a fuller understanding of positive emotions and learning within and beyond the FL classroom: Preliminary	P163 Track 7 Rieko Nishida Exploring motivated engagement, perceived communication competencies and L2WTC in English learning in the Japanese	P192 Track 7 Mami Otani Effects of pragmatic awareness focused on self-disclosure on	P225 Track 7 Makoto Yoshii	P796 Track 11 Xiaojing Wang Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice	P1051 Track 7 Christian Burrows A Move Towards Active Learning in Second Language Education in Japan	P2005 Track 4  Aakash Kumar  Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks	P283 Track 7 Takaaki Takeuchi Exploring the Relationship Between Second Language Learning Motivation and Intrinsic Motivation in the Classroom	P315 Track 7 Karen Forbes   Angela Gayton I feel like I have a superpower: A qualitative exploration of factors influencing adolescents' multilingual identity
00 - 1800 1800	Open Science in Ap	quantitative findings from a longitudinal mixed-methods study  KEYNOTE SESSION 2  plied Linguistics: How can we make our research diverse, incluse Professor Dr. Ingrid Piller  Conference Hall 1, 2 & 3, Level 3  WELCOME RECEPTION  Foyer Conference Hall 1, 2 & 3, Level 3							- A 4-year Longitudinal Study -	development during an identity-based

## PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME					LEVEL 4 (Hybrid)						ZOOM	
900 - 1030	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	via ZOOM A	via ZOOM B	via ZOOM C
30 - 1045							fee Break ng Foyer, Level 3					
045 - 1145 200 - 1300	SESSION 1.27	SESSION 1.30	SESSION 1.33	SESSION 1.36	SESSION 1.39	SESSION 1.42	SESSION 1.45	SESSION 1.48		SESSION 1.A1	SESSION 1.B1	SESSION 1.C1
	rack 3: anguages For Specific Purposes (LSP), Business	Track 1: Language Diversity, Inclusivity and Sustainability	Track 5: Language in Society	Track 1: Language Diversity, Inclusivity and Sustainability	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition		Track 7: Languange Teaching, Learning and Acquisition	Track 6: Language in Use	Track 1: Language Diversity, Inclusivity and Sustainability
a	nd Professional Communication  rack 4:	Track 9: Languages and the Mind	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition				Track 11: Literacy Development in Language Education		, , , , , , , , , , , , , , , , , , , ,		Track 7: Languange Teaching, Learning and Acquisition
L	inguistics and Social Issues Track 5:	Track 14: Open Calls	Languago rodonnig, Loarning and Aoquiotion	Languago roadining, Loanning and Adquidition				Track 14: Open Calls				Track 8: Early Years Language Education
L	anguage in Society  rack 7:	open dans						open dand				Eurly rours Euriguage Eurocuton
L	anguage Teaching, Learning and Acquisition  1342 Track 3	P1760 Track 1	P455 Track 7	P95 Track 7	P493 Track 7	P1344 Track 7	P256 Track 7	P214 Track 7		P157 Track 7	P255 Track 6	P686 Track 8
A	gnes Herawati ssessing the Learning Impact of English Business	Fusa Katada The Orthographic Divide against Indigenous	Sally Ann Jones	Rainbow Chen	Sihan Zhou Changing motivation and self-efficacy in L2	Susan Oguro  Maximizing Target Language use in Foreign	Yuen Yi Lo   Jieting Jerry Xin CLIL Teacher Assessment Literacy Inventory	Mark Fraser   Charles Robertson How prepared are they, really? Exploring language		Leah Geoghegan CLIL and the Target Language: Differences in	Hangyu Zhang Development of Second Language Interactional	Anja Steinlen   Thorsten Piske Foreign language anxiety in a regular and a
	<u> </u>	Languages as a Barrier to Achieving SDG 4: Quality Education for All	Primary Schools	,	communications under task-supported teaching: A latent growth modelling perspective	Language classrooms: an enduring challenge for languages teachers		preparedness among international science and engineering students in EMI contexts		Lexical Availability	Competence in the Stay Abroad Context: A Longitudinal Study	bilingual elementary school program
В	1360 Track 7 Pacui Chen   Jing Huang	P1608 Track 9 Mengxi Tian Tian Unraveling Multilingual Identity: The Transformative	P536 Track 7 Toshiyo Nabei Development of Metacognitive Awareness in L2	P266 Track 7  Xuelian Zhu  Investigating the Effect of Translation Methods on	P586 Track 7 Marcella Caprario ELF-informed instruction for Malaysian university	P1371 Track 7  Keiko Nakamura	P603 Track 7 Russell Cross   Shu Ohki   Xiaoqing Chen Problematizing CLIL Theory in Practice: Finding th	P1769 Track 7 Takuro Fujita   Natsuko Shintani		P167 Track 7 Honglan Wang   Jookyoung Jung	P285 Track 6 Zhijia Feng	P1265 Track 1 Md Rabiul Alam Spiritual tourism; linguistic strategies; Language
a		Influence of Glocal Learning Contexts in Adult ESL	Learning: A Case-study with Japanese EFL Learners in Academic Writing Class	invocatigating the Errock of Translation Floring of		Collaborative writing in the EFL classroom:  Narratives co-constructed by Japanese learners of English	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners		Assessing the effects of online resource use on L2 writing processes and products: A mixed-method study	A corpus-based analysis of stance expression in Chinese undergraduate dissertations	Management Theory; tourism in Bangladesh; language and sustainable development
Р	1409 Track 4 isa Fairbrother	P276 Track 14 Wendong (Marco) Li	P960 Track 7 Anna Borisova	P475 Track 7 Mauricio Veliz-Campos	P741 Track 7 Latsanyphone Soulignavong	P1817 Track 7 Carol Myung Suhr	P639 Track 7 Vincent Liang   Russell Cross	P1029 Track 11 Misty Cook		P240 Track 7 Robert Remmerswaal	P333 Track 6 Yang Liu	P361 Track 7 Ian Willey   Julia Kawamoto   Eleanor Carson
P	roblems relating to linguistic diversity, equity and nclusion in the digital age: A focus on the input of	The making of Chinese character policy: Exploring actor appropriation and negotiation at a Chinese	Collaborative writing activities in college Russian FL classroom in Japan: The chronotopic perspective	Multimodality as a 'third space' for English as an additional language or dialect teaching: Exploring	Teaching Research Methodology to ELT and Applied Linguistics graduate Students: a case study		n: Using cultural-historical activity theory to investigate teacher agency in content and language	Feedback literacy: What is the impact of teacher's		Virtual exchange in the language classroom: Designing mastery experiences	Social Affiliation through Memes: A Case Study of the Functions and Meaning-making of Wujing	Identifying factors behind gains and losses in willingness to communicate and international
'r	non-Japanese' names on Japanese websites	language school in Macau (LPREN)		early career teachers' use and integration of technology in culturally and linguistically diverse			integrated classrooms				Memes in Sina Weibo	posture among EFL learners
	2682 Track 5 Bunya Suzuki	P739 Track 14 Wen XU		P1416 Track 1 Maria Cristina Gatti   Laura Narisano	P1034 Track 7 Jason Loh	P76 Track 7 Ming-Chia Lin	P778 Track 7 Chia-Ling Kao	P1677 Track 14 Rod Ellis   Natsuko Shintani		P271 Track 7 Alba Paz López   Boris Vazquez-Calvo	P440 Track 6 Dennis Lindenberg	
Presenter 4.	linguistic ethnography from English language lassrooms in a Japanese secondary school:	African international students' linguistic entrepreneurship: motivation, 'Chinese fever' and		Moving the dial: discourses of sustainability in English and Italian newspapers	Partnering with the curriculum: An analysis of award-winning teachers	Modeling the inter-relations between CLIL reading motivation, course engagement, and summary-		Measuring pragmatic competence using roleplays: A genre-based approach		Language teacher identity and digital technologies a perspective from Spain	Targeting multimodality in presentations conducte online: The impact of concept-based instruction	d
T	eacher agency and professional socialization	the neoliberal burden				writing and future course choices for EFL high school students		,			on EFL students' understanding of intersemiotic relations	
300 - 1400						Grand Bo	Lunch allroom, Level 3					
	rack 3:	SESSION 1.31 Track 4:	SESSION 1.34 Track 5:	SESSION 1.37 Track 5:	SESSION 1.40 Track 1:	SESSION 1.43 Track 2:	SESSION 1.46 Track 4:	SESSION 1.49 Track 7:	WORKSHOP 27 Track 7:	SESSION 1.A2 Track 7:	SESSION 1.B2 Track 7:	SESSION 1.C2 Track 1:
а	anguages For Specific Purposes (LSP), Business nd Professional Communication	Linguistics and Social Issues Track 7:	Language In Society Track 6:	Language In Society Track 6:	Language Diversity, Inclusivity and Sustainability Track 7:	Language In Professional Practices and Professional Contexts	Linguistics and Social Issues Track 7:	Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisitio23	Languange Teaching, Learning and Acquisition  Track 12:	Languange Teaching, Learning and Acquisition	Language Diversity, Inclusivity and Sustainability Track 6:
	rack 7: anguage Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition Track 12:	Language In Use Track 7:	Language In Use	Language Teaching, Learning and Acquisition	Track 3: Languages For Specific Purposes (LSP), Business	Language Teaching, Learning and Acquisition			Language Education Policy and Management		Language in Use Track 7:
		Language Education Policy and Management	Language Teaching, Learning and Acquisition			and Professional Communication  Track 11:						Languange Teaching, Learning and Acquisition Track 8:
						Literacy Development in Language Education						Early Years Language Education
G	1835 Track 3 Elenda El Gamal	P647 Track 4 Sopuruchi Christian Aboh	P79 Track 5 Ying Wu   Rita Elaine Silver	P982 Track 6 Marwa Ali	P1333 Track 1 Martina Visconti	P387 Track 11 Patrícia Costa   Raquel Rodrigues	P1020 Track 4 Ngee Derk Tiong	P568 Track 7 Akihito Desaki	W1918 Track 7 Ganesh Kumar Bastola	P272 Track 12 Eun Gyong Kim   Mik Fanguy	P425 Track 7 Heike Neumann  Saskia Van Viegen   Sandra	P1050 Track 8 Akio Abe   Noriko Yamane   Xiaofeng Tan
163611161 1.	the development of a post-graduate blended earning technical communication course in a Gulf	They use English to cover their poverty: Social class and English language usage in Nigeria	Medical Lived Experience: A Case Study on Landscaping in a Multilingual Minority Region in	The Forty Rules of Love: Sweet Blasphemy in the Egyptian Theatre An Investigation of the Role of	Empowering communities: graphic medicine for Spanish speakers in Southern California	What about critical racial literacy? Problematizing the racial and linguistic ideology of the Brazilian	Year Five English Language Textbooks from 1968-	module affect Japanese pre-service English	Fostering Critical and Creative Thinking Skills among Secondary Level Students in the EFL	The development of an English-medium instructio (EMI) professional development program at a	Approaches to academic socialization: Insights	Investigation of Alphabet Pronunciation Among Japanese Elementary School Children Using
E	MI Engineering University	D057 T	South China	Conceptual Metaphor and Halliday's Transitivity Theory in the Audience' Metacognition	D1550 T	"national identity" presented in an English textboo used in our public high schools	Malaysian Narrative?	teachers' confidence in teaching pronunciation?	Classroom	Korean science and engineering university	from three Canadian university EAP programs	Ultrasound Analysis
		P857 Track 4 Sheryl Lim Language, Power and Trust: Perception of	P228 Track 7 Said Nasser Al Amrani Unraveling Code-Switching in EFL Classrooms:	P280 Track 5 Sha Wang Is Yak Meat Beef? Linguistic Landscape in a	P1556 Track 1 Shahrina Md Nordin   Wajiha Moughal Social Networking Platforms to Overcome Languag	P384 Track 3  Jianping Xie  A diachronic study of authorial stance in the	P1620 Track 4 Yiran Hou Chinese Women's Heteroglossic Text-Making	P409 Track 7 Mika Ebara   Reiko Sato  Hilofumi Yamamoto Item Analysis of the Japanese Language		P415 Track 12 Cecilia Varcasia   Emanuela Atz MLA in superdiverse primary school classes	P453 Track 7 Yen Ling Yang   Yueh-ching Chang Exploring Taiwanese Undergraduate Students'	
Presenter 2:		Language Variation in the Speech of Political Leaders	Insights from Gender, Disciplines, and Student Perspectives	Tibetan-Inhabited County in Southwest China	Barriers: The Role of Diversity, Equity, and Inclusion to Promote Sustainability among Men and Women i	n discussion of Chinese MA theses and published	Practices Online: A Discourse-Centred Online Ethnography of Two Women's Social Media	Proficiency Test LEAP for Placement Testing		, , , , , , , , , , , , , , , , , , , ,	Experience of Using English as a Multilingual Francin Virtual Intercultural Exchanges	a
	304 Track 7	P1433 Track 4	P1603 Track 6	P963 Track 6	Organizations P1954 Track 1	P398 Track 3	Practices P1805 Track 4	P1172 Track 7		P1024 Track 12	P461 Track 7	P757 Track 7
Presenter 3: S	aul Marlowe   Mayumi Asaba tudent perceptions of written corrective feedback an an online environment	Mohd Nazriq Noor Ahmad Nomination and Argumentation Strategies in Malaysian Anti-Vaccine Discourse on Telegram	Luyao Li Online Discourse and Chronotopic Identity Work: A Longitudinal Digital Ethnography on WeChat	Hisanori lijima BERT and Human Cognition on Polysemous WordsA Comparative Study—	Xiang Ma Linguistic Analysis of the Discourse of Stroke Patients with aphasia in China: A Pragmatic	Leigh McDowell Japanese Scientists' English for Research Publication Purposes: An Empirical Error Analysis	Aya Hayasaki (Un)doing reflexivity and ethics in language learning motivation research in the social turn: An	Sumie AKUTSU  An Analysis of the Correlation between the Awareness Level of English Loanwords and		Chieko Mimura   Toshiko Sugino Introducing critically assessing academic program and practices into conventional EFL learning	Oihana Leonet Pedagogical translanguaging for the development of scientific competence. A multiple case study in	Siyang Zhou "Let's move on to the recommendations." The use of phrasal verbs in business presentations of
	56 Track 3	P1661 Track 4	P334 Track 5	P97 Track 6	Perspective P1986 Track 1	P502 Track 3	exploration using Auto-TEM  P717 Track 4	Proficiency Levels of English		P1187 Track 12	the Basque Country P546 Track 7	university students in Hong Kong  P1498 Track 7
Orogantar (u	ack Pun n exploratory study of communication training	Liu Songtao   Ang Pei Soo Women with Disabilities in China: Hearing Their	Agnes He Voices from heritage language households	Tait Bergstrom (Virtually) real presence: The role of shared online	Syahnur Azura Mohd Saufi Engaging Low-Proficiency Students in English	Qi Qi   Cecilia Guanfang Zhao Chinese Trans-border Academics' Perception,	Sylvie Roy Deconstructing the Monolingual Ideology of French	h		Anna Kaganiec-Kamienska Towards a More Transnational Language Policy?	Masako Sasaki Effects of 'Interactive English Picturebook	Tresevgeni (Jenny) Liontou Learner Corpora & Foreign Language Acquisition:
	or Chinese medicine practitioners in Hong Kong to ntegrate patients' conventional medical history	Voices from Online Videos		workspaces in face-to-face collaborative writing talk-in-interaction	Language Acquisition: A Case Study of Microsoft Reading Progress Implementation	Construction, and Negotiation of Discoursal Scholarly Identity in Research Writing	for Multilinguals in Canada			Language Policy in Public Education for Migrant 'Spanish Language Learners' in Puerto Rico	Storytime' in a public library on pre-service teachers' interactional skills in English language	Analyzing Writing Development Of Young Efl Learners National & Kapodistrian
	222 Track 3	P376 Track 4 Koichi Saito	P336 Track 5	P1080 Track 6	P1436 Track 1	P515 Track 3 Betty Samrai	P798 Track 4				P556 Track 7 Reiko Sato I Yukiko Okuno	P961 Track 1 Ellen Smith-Dennis
Oracontor E.	(uyan Qiu multimodal genre analysis of Visualise Your hesis (VYT) presentations	What is English for you?: An exploration into Japanese secondary school students' English	Susan Oguro Harnessing the learning potential of multilingual classrooms in primary and secondary schools		Agnieszka Pedrak 'Upbringing in respect for the diversity of cultures': Polish Heritage Language Supplementary Schooling	Writing in master's programs: range and variation	Jemima Rillera Kempster Balancing the stories: Learning in/from lockdowns with adult English learners in Australia	S			Designing CLIL Lessons on Language and Global Food Topics for Japanese Learners in Higher	Supplementary language school provision and language maintenance in Coventry, U.K.
		language ideology and the pedagogical implications of English as a lingua franca	, , ,	negotiation and sequential organization	in Ireland						Education	
S	309 Track 3 huyi (Amelia) Sun	P701 Track 12 Farzana Yesmen Chowdhury	P410 Track 5 Libo Guo	P94 Track 6 Esther Boucher	P1619 Track 1 Aananda Rai	P775 Track 3 Yen-Liang Lin	P1145 Track 4 Linlin Liang			P1781 Track 12 Rizwan-ul Huq   Alia Amir	P1246 Track 7 Yukei Horiba   Yinji Jin	P362 Track 7 Breno Silva
resenter 6: c	, , ,	Policy at the University of Chittagong: Issues and	What's in a shop name?: an aesthetic semiotic landscape investigation	Engaging university students in cross-cultural communication through virtual exchanges	Female English Teachers' Experiences In Social Justice In Education	Interdisciplinary Collaboration of ESP and EMI Lecturers in Higher Education: Multimodal Classroom Interaction and Professional	Comparative Critical Discourse Analysis of News Reports on Sino-Indian Border Dispute			English-only policy and medium of classroom interaction: exploring pedagogic practices of Bangladesh and Sweden	The effects of proficiency level, vocabulary knowledge, and topic on speaking performances in	Task-induced cognitive load affects the learning academic words through writing
	isciplines School of Foreign Language Education 657 Track 7	P142 Track 7	P738 Track 6	P742 Track 6	P785 Track 7	Development P822 Track 2	P838 Track 7			P1324 Track 7	L2 Japanese P338 Track 7	P1708 Track 6
N	laoko Hosokawa he Evolution of English Language Education in	Aleksandra Wach Sustainable development goals in L2 teaching:	Lai Lanlan   Lau Kui Ling Investigating Translation Style in English	Wenjing Li Language contact and source language	Panpan Zhang 'China's Far West Program': an ethnographic study	Ibrahim Cindark Workplaces as sites of language learning	Csaba Z Szabo Developing and Validating a Productive Emotion			Wei Yan A Validity Framework for Grade Interpretation and	Tae Umino	Yasushige Ishikawa   Takayuki Nozawa   Tsutom Inagaki   Takafumi Sawaumi   Yasushi Tsubota
J	apan: Identity and Knowledge Ownership	Problem-based learning in EFL teacher education	Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles	interference in interpreting: Evidence from dependency relation analysis	of exploring voluntary rural student teachers' emotion labor in teaching practice		Vocabulary Test for Adult L2 Speakers of English			Use	multimodal language learning histories	Examining the effect of group size on interaction among learners during group work in an EFL
600 - 1700	SESSION 1.51	SESSION 1.32	SESSION 1.35	SESSION 1.38	SESSION 1.41	SESSION 1.44	SESSION 1.47	SESSION 1.50		SESSION 1.A3	SESSION 1.B3	blended learning environment SESSION 1.C3
	rack 7: anguage Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition		Track 3: Languages For Specific Purposes (LSP), Business	Track 14: Open Calls	Track 10: Language Technology and Artificial Intelligence
	rack 10: anguage Technology and Artificial Intelligence									and Professional Communication  Track 11:		
	1493 Track 10		P373 Track 7	P438 Track 7	P459 Track 7	P481 Track 7	P533 Track 7	P1012 Track 7		Literacy Development in Language Education P1231 Track 11 Corrects State	P1587 Track 14	P950 Track 10
Procentor 1.	eonJoo Jung   Yoonkyeong Bae earner engagement and L2 writing development: comparing teacher, peer, and AWE feedback		Greg Chung-Hsien Wu Oh, my project supervisor doesn't need that!: Facilitating language and content integration in an	Zhao Xuemei   Xiao Zhifang An Investigation into the Intercultural Competence of Chinese Art Learners	Sally Ann Jones Singaporean Primary School Teachers' Perceptions and Positioning of their Pupils' Home Language	Mirosław Pawlak Investigating the use of grammar learning strategies in a focused communication task	Junko Omotedani   Fumihito Andy Nakajima   Yasunori Nishina Development of English Grammar Materials for	Naheen Madarbakus-Ring   Liam Ring Journal Jargon: Learners' reflections on second language listening		Gergely Szabó Two authors, one text: Participatory study of collaborative writing with university students	Naila Akram Perceptions Matter: Exploring Commonalities and Variations in Instructors, Learners and	Naoko Takei   Pauline Tiong 'It feels more like real life': Evaluating the impact H5P interactive videos in a flipped language cour
			engineering-specific language course		Revealed in a Critical Examination of their Discourse in Interviews		Japanese University Students in the Artificial Intelligence Era	g		The state of the s	Coordinators' Views on Teachers' Motivational Practices and Barriers	The state of the s
K	ristina Berynets   Roumiana Ilieva	P366 Track 7 Nalina Samarn   Kristof Savski	P378 Track 7 Can Jin	P449 Track 7 Yiyi Zhou	P460 Track 7 Yi Zhao	P486 Track 7 Matt Campbell   Mayumi Kashiwa	P542 Track 7 Daniel Fung	P793 Track 7 Jarvis Looi Tze Chien   Roshidah Hassan		P1403 Track 11 Diane Potts	P1300 Track 14 Weiyu Zhang	P1420 Track 10 Junko Tanaka   Wei Enqi   Hajime Murao
resenter 2: R	3.11	Authority and strategic discourse in the promotion of ELT textbooks	Design for potential: Cascading and calibrating mediations for L2 inferential reading in	Language Anxiety and Enhancing Foreign Language		Navigating the transition from in-person to emergency remote teaching: The importance of	Learning to learn in EMI: An evidence-based framework for listening strategy instruction	How to teach one's way through time, space and texts: the case of the two French adjectives		Digital literacies, generative AI and peer networks: International students' adoption and adaptation of	an-Additional-Language (EAL) researchers across	Is feedback from a 3D avatar as effective as feedback from a real pereson?
	eacher education	D770 Trook 7	computerised dynamic assessment in the EFL classroom	Enjoyment among Chinese Tertiary EMI Learners	DAST Track 7	teacher agency for language teacher well-being	DES/. Trook 7	prochain and suivant		changing academic practices	disciplines in writing publishable research articles	
В		P370 Track 7 Hock Huan Goh An Evaluation of the ABLE programme to Support	P424 Track 7  Yifan Feng  Unlocking Language Learning through Cultural	P450 Track 7 Lo Yueh Yea Examining Academic Identity Formation through	P467 Track 7  Akihiko Sumida  The effects of focused written corrective feedback	P516 Track 7 Kazunari Shimada The Varied Use of Discourse Markers in Japanese	P564 Track 7 Rachelle Lintao   Maria Danielle Albano   Fermina Vergara	P1969 Track 7 Rita Jukneviciene A Corpus-Driven Comparison of Al-Generated		P323 Track 3 Yanning Dong Beyond language: Empowering EFL students with	P1623 Track 14 Naila Akram Empowering the Workforce: A discourse analysis of	P1931 Track 10 Dan Cui   Yujie Chen Feasibility Study of Trados Machine-assisted
resenter 3: n	nedium instruction: Assessment, self-assessment and perceptions			Critical Argumentation: A Narrative Study of	on the development of L2 writing accuracy	· ·	he Utilizing Data-driven Learning in Improving Filipin ESL Students' Usage of Academic Language in	o Essays and L2 Learner Written English: The Lexica		global competence through an EAP course	ELT professionals' Mental Health & Well-being	Translation of Maritime Documents Under the Guidance of Skopos Theory
		, , , , , , , , , , , , , , , , , , ,	German Studies Program	r			Writing Argumentative Essays					. ,

#### PROGRAMME: DAY 2 | 13 August 2024, Tuesday

Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	VEL 3 MR 306	MR 307	MR 308	MR 303	MR 302	PHYSICAL POSTER DISPLAY AREA PHYSICAL POSTER SESSION 2.1	e-POSTER PORTAL e-POSTER SESSION 2.1
SYMPOSIUM 2.1  Track 7: Language Teaching, Learning and Acquisition	SESSION 2.1  Track 4: Linguistics and Social Issues  Track 6: Language In Use	WORKSHOP 2 Track 1: Language Diversity, Inclusivity and Sustainability	WORKSHOP 3  Track 10: Language Technology and Artificial Intelligence	WORKSHOP 4 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 5  Track 2: Language In Professional Practices and Professional Contexts	WORKSHOP 6 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 7 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 8  Track 10: Language Technology and Artificial Intelligence	WORKSHOP 9 Track 14: Open Calls	PS135 Track 12 Ming-chia Lin How feasible is bilingual education in Taiwan schools? An integrated investigation on the current practices in bilingual programs at the school levels, a bilingual outdoor education	PS626 Track 7 Timothy Wilson Analyzing Intensifiers Taught in Intermediate English Language Textbooks in Japan
S1674 Track 7 Chair: Mira Kim A Holistic Approach to International Students' ELP Issues in Higher Education: A Personalised and	Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	W1305 Track 1 Isabel Martin Walk a mile in their shoes: English as a distant language	W1505 Track 10 Edgar Bernad-Mechó   Julia Valeiras-Jurado GRAPE-MARS: Using Open Source Software for the Multimodal Analysis of Digital Genres	W1352 Track 7 Ashton Dawes   Kathryn Jurns Cultivating Confidence in Communicative Peer- review Practices in L2 Writing Courses	W993 Track 2 David A Victor Using Case Vignettes and Dialogues in Teaching Cross-Cultural Communication for Business and the	-	W375 Track 7 Marjon Tammenga-Helmantel Facilitating foreign language curriculum development: two tools for a multilingual approach	W1787 Track 10 Hongbing Huang Uncovering the myth of peer feedback: a comparative study of computer-assisted English	W434 Track 14 Joseph Siegel   Beyza Bjorkman Nylen   Masako Kumazawa   Beatrice Zuaro Comparative guidelines for cross-cultural EMI	program, and a bilingual technology program  PS165 Track 7  Rieko Nishida   Tomoki Takagi Investigation of the inter-relationship between self-determination and demotivational factors for the Japanese junior high school students  PS184 Track 3 Chihiro Fujimori	PS1168 Track 5 Yuhan Wang   Haomiao Li The Light Community Construction and Light Identity in Bilibili Cooking Shows: An Online Ethnographic Study of Danmu Language PS257 Track 6 Kayo Fujimura-Wilson
James Ciyu Qin Generative AI in Language Learning: Balancing Automation with Human Insight for Enhanced	P110 Track 4 Joff Bradley Bernard Stiegler and Language Learning in Japan				Protessions	word-related and learner-related factors on initial learning		writing using Peerceptiv and ReWriter	research: Policies, people and practices	ESP Curriculum Development Based on Horizontal and Vertical Alignment with Interdisciplinary Collaboration at a Medical University: Complimented by Co-Curricular Online Programs  PS189 Track 12	Comparative Analysis on the Use of Boosters a Hedges in Metadiscourse Markers between Me Articles and Academic Research Papers PS1958 Track 7
Writing Skills  Long Li PELE Students' Critical Use of Automated Feedback Systems (AFS) Tools	The path to expertise: how research in L2 teaching can move us forward									Robert Higgins A critical analysis of individual language policy in Japanese higher education  PS208 Track 10	Xin Li Translanguaging an the EFL Practicum: How English Proficiency Shapes Language Practice Chinese Preservice Teachers PS1960 Track 6
Mira Kim PELE's impacts on students' well-being  Ying Dong PELE Mentors' Intrinsic motivation	P258 Track 7 Yoshifumi Fukada Enhancing Study Abroad Students' Socializing Opportunities in the Target Language (TL)  P111 Track 6 Joff Bradley Deleuze, Guattari, and Global Ecologies of Language									Study on English Language Learning PS219 Track 7	Shaojuan Huang Multicultural Identity Construction of Malaysia Chinese Youth on Instagram: A Multimodal Discourse Analysis  PS1298 Track 4 Keiko Hattori   Makiko Shinya Challenges in Establishing a System of Japan
Kerstin Dofs Does PELE work beyond UNSW?	Learning P1713 Track 10 Nan Zhang Collaborative Multimodal Composing in EFL Writing Classroom for English Majors in China									PS241 Track 7 Mariko Fujita How To Improve the Reflection Abilities and	Language Education for Immigrants:collabora with local governments and corporations
Mira Kim A Personalised Autonomous (PA) Model er 6:	P411 Track 10  Xuelian Zhu  The effect of presentation manner of video input in distance simultaneous interpreting: An eye-tracking study									English-Speaking Skills of Pre-Service Teachers in Japan  PS357 Track 7  Melissa Slamet   Tharanga Kalehe Pandi Koralage Exploring educators' enactment of plurilingualism in language and literacy teacher education	
30				West Wing POSTER P	ee Break Foyer, Level 3  RESENTATION Wing Foyer, Level 4					PS358 Track 8 Xinning Mao Pedagogical Decision-Making of Chinese	
1130 The Future of App	KEYNOTE SESSION 3 blied Linguistics in the Context of Business and Profess  Professor Dr. Catherine Nickerson	ional Communication		West und East	ming royal, Eaver 4					Language Teachers: Character Teaching for Primary School Second Language Learners in Australia	_
300 SPECIAL SYMPOSIUM Asia-Pacific Multilingual Education Working Group	Track 6: Language In Use Track 8: Early Years Language Education	SYMPOSIUM 2.3  Track 7: Language Teaching, Learning and Acquisition	SESSION 2.3  Track 1:  Language Diversity, Inclusivity and Sustainability	SESSION 2.5  Track 2: Language In Professional Practices and Professional Contexts	SESSION 2.7  Track 1: Language Diversity, Inclusivity and Sustainability  Track 7: Language Teaching, Learning and Acquisition	SESSION 2.9  Track 4: Linguistics and Social Issues  Track 7: Language Teaching, Learning and Acquisition	SESSION 2.11  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 12:	SESSION 2.13  Track 5: Language In Society  Track 6: Language In Use	SESSION 2.15  Track 5: Language In Society  Track 13: Other Works on Research in Applied Linguistics	PS382 Track 7 Gladys Quevedo Camargo Developing undergraduates' language assessment literacy: an experiment in a Brazilian teacher education course PS402 Track 7 Marisela Colín Rodea	
	Larry Tears Larryuage Luucation				Track 14: Open Calls	Track 12:  Language Education Policy and Management	Language Education Policy and Management	Language III USE	other works on Research in Applied Linguistics	Literature and Portuguese language teaching. Three studies of pedagogical interventions PS417 Track 8	
S1982 Track 14 Chair: Linda Jonsson Partnerships, Policies and Practices on First Language- Based Multilingual Education in Asia and the Pacific Rika Yorozu	P1091 Track 8	S1626 Track 7 Chair: Zhongfeng Tian   Sunny Man Chu Lau Enacting Multilingual Education through Translanguaging and Transknowledging (Part 1) Zhongfeng Tian   Sunny Man Chu Lau		P340 Track 2	P695 Track 14	P1072 Track 4	P970 Track 3	P220 Track 6	P293 Track 13	Wanlin Zhu Effects of Interlocutor Familiarity on Autistic Children's Language Diversity  PS448 Track 7 Yi-Chun Christine Yang Noticing Training of Recasts and EFL Grammar	_
20 years of collaboration for regional momentum toward Sustainable Development Goal 4 through language  Maria Mercedes Arzadon	Helene Jensberg Teaching explicit grammar with early learners of English in Norway: an intervention study  P1197 Track 8	Reimagining language instruction and assessment: Practices that open students and educators to plurality and difference  Saskia Van Viegen	P990 Track 1	Munassir Alhamami Multilingualism in Saudi Hospitals: Communication Barriers and Codeswitching in a Superdiverse Workplace P1142 Track 2	Liqhwa Siziba   Busani Maseko Micro language planning as a contested space: Evidence from a South African university	Christian Burrows Stereotypical Labels Used to Describe Japanese EFL Learners and their Learning Environment  P972 Track 7	Ahlam Al-najhi Multimodal Analysis of Rhetorical Moves' Layout Structure and Typographical Realizations on Travel Brochures P1099 Track 3	Chunxiao Han International students' social networks and pragmatic development: A mixed-methods longitudinal study  P523 Track 5	Abdullah Alamer Latent variable or emergent variable? Understand the nature of your L2 construct before running the analysis P1374 Track 5	PS466 Track 12 Takunori Terasawa Endogenous factors as driving force for policy formation: A case study of the English education	
Multilingual Education Policymaking in the Philippines: Triumphs, Hurdles, and Possibilities  Kirk Person	Bo Peng Unpacking Chinese young learners' task engagement in the L2 classroom: An ecological perspective P976 Track 6	Roots and routes to belonging – translanguaging and transknowledging in a Canadian Secondary school  Mukhlis Abu Bakar   Nurul Taqiah Yussof	P927 Track 1	Jonathan Crichton 'Pre-emptive design' as communicative expertise: an example from psychiatry  P1288 Track 2	Bacui Chen   Jing Huang Becoming and Being a Translation and Interpreting Teacher in China: A Sustainable Role Identity Trajectory  P25 Track 1	solutions for the adoption of innovative ELT strategies by English language teachers P1429 Track 12	Yanhua Liu Developing Academic Communication Competencies in the Era of ChatGPT: What do students think?  P1166 Track 3	Hong Yu   LiJia Multilingual Landscapes at the China-Laos Borderlands  P819 Track 5	Sekartiyasa Kusumastuti Faith and Voices of Master's Students in TESOL: Exploring Agency in Second Language Socialisation through Individual Network of Practice  P1851 Track 5	policies in Japan PS476 Track 9 Songqi Li Bilingual Cross-language Activation and Lexical Control in Production	_
Minoritized Languages in a Virtual World: Supportin ter 3: Literacy, Cultural Preservation and Education in Digital Spaces	Lexical Bundles in Rhetorical Moves of Research Article Introductions in Applied Linguistics from Non-Scopus and Scopus Journals	learning through the use of dual language books in Malay-English bilingual homes	case of an Al-based English learning app	Ghayth Al-Shaibani Directives, negative politeness strategies, and power relations in Dr. Fauci's interactions with journalists on Covid-19	LiJia   Wei Duan  Evaluating the Representations of Identities, Linguistic and Cultural Elements in Chinese as a Second Language Textbooks Used in China	Srirupa Poddar The Use of Mother Tongue in English Language Classrooms: Perspectives of Teachers and Learners from Tripura	Self-Accessed Resources	Suzanne Quay Code-switching in an emergent bilingual preschool child	Lavanya Sankaran Legacies of conflict, cosmopolitan spaces & diasporic discourses: Insights from the Sri Lankan Tamil and Greek-Cypriot diasporas	PS477 Track 9 Yiqiang Cao   Ling Jin Perioperative Language Assessment for Patients Undergoing Craniotomy	_
er 4:	P1655 Track 8 Reiko Yamamoto This is MY Teaching Style for MY Class: Revealing Emotions with Active Movement Versus Maintaining Silence in Front of a Blackboard	Burcu Yaman Ntelioglou Reimagining language instruction and assessment: Practices that open students and educators to plurality and difference	P1208 Track 1  Katherine Schmittauer  An Acoustic Study of the Social Variants of /r/ in  Klang Valley Malay	P1673 Track 2  Dan Li  Negotiating language choice in a Chinese hospital: The role of 'practiced language policy' in medical education for international students	Impact of Peer Feedback on Student Reflections	P1458 Track 4  Xi Li  Attitudes towards China-Africa Cooperation and the Finessing of China's voice through Translation	P202 Track 12  Beatrice Zuaro  The (in)justice of EMI: A critical discourse analysis of key stakeholders' views on the Polytechnic University of Milan court case	P239 Track 6 Xiaoyi Zhang Linguistic (in)security among Chinese international students in Australian higher education: Insights from a language management approach	P1944 Track 5 Akiko Katayama Language to adapt in the ecosystem: Life-story narratives by Japanese on language	PS505 Track 12 Ming-chia Lin Peril and progress of bilingual school-based curriculum development in Taiwan PS1940 Track 10	
WORKSHOP 1 Track 6:	SYMPOSIUM 2.2 Track 2:	SYMPOSIUM 2.4 Track 7:	SESSION 2.4 Track 1:	SESSION 2.6 Track 6:	SESSION 2.8 Track 4:	SESSION 2.10 Track 3:	SESSION 2.12 Track 1:	SESSION 2.14 Track 6:	SESSION 2.16 Track 6:	Nan Gong  Modeling effects of linguistic complexity on L1 processing effort in English reading: An Eye- movement Corpus-based Study	
Language In Use	Language In Professional Practices and Professional Contexts	Language Teaching, Learning and Acquisition	Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	Language In Use Track 7: Language Teaching, Learning and Acquisition	Linguistics and Social Issues  Track 5: Language In Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition	Languages For Specific Purposes (LSP), Business and Professional Communication  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence  Track 11: Literacy Development in Language Education	Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	Language In Use Track 7: Language Teaching, Learning and Acquisition	PS2031 Track 13 Obaida Chaqmaqchee Collaborative Learning in Online Group Discussion Among Iraqi Undergraduate Learners PS2036 Track 3 Shazreena Khan   Maxwell Sim Yik Seng Application of Swalesian Moves and Steps Analysis of Selected Research Journals in Physiotherapy	
W1826 Track 6 Lixian Jin   Martin Cortazzi Workshops for Intercultural Communication in Education and Business Contexts	S812 Track 2 Chair: Richard Powell Language shift, cultural adaptation and discursive consistency in legal communication	S1627 Track 7 Chair: Zhongfeng Tian   Sunny Man Chu Lau Enacting Multilingual Education through Translanguaging and Transknowledging (Part 2)								using Colour Visualization Mapping	
er 1:	Richard Powell Lawyers' linguistic, discursive and cultural adaptation to cross-jurisdictional practice	Wenli Tsou   Fay Chen   Angel Lin Translanguaging and transknowledging in EMI professional development for multilingual classrooms in Taiwan's higher education	P433 Track 1 Margaret Kettle A multilingual glossary of school-based terminology Inclusion and collaboration in supporting bilingual learners and their families		P1467 Track 7 Yang Liu Embodied Learning of Mandarin Hand-related Verbin Virtual Reality Scenario	multilingual EMI context: writing conceptions, self-	P974 Track 7 Kooi Cheng Lee   Mark J.S. Gan   Hui Ting Chng   Chun Ho Wong Students' reaction to and regulation of emotions in receiving feedback in an interdisciplinary course		P351 Track 7 Obaidul Hamid World Englishes in language testing: Exploring the potential of local English tests		
er 2:	Ikuko Nakane Paradoxical discursive orientations to justice in a hybrid legal system		P437 Track 1 Janine Knight Expanding a UK based Inclusion and Diversity Initiative to support children's linguistic diversity in a primary school context, Catalunya, Spain	P562 Track 7 Zixiang Yu Unpacking the Use of Pedagogical Translanguaging in a CLIL Classroom in China	P1517 Track 5 Ildegrada da Costa Cabral Documentos português mas ha'u Maubere to'o mate (I have Portuguese documents but I'm East Timorese until I die) - An ethnographic study of multilingual hip hop practices and construction of identities in different time-spaces		P1733 Track 1 Hazelynn RImbar   Stefanie Shamila Pillai   Ang Pei Soo Exploring Linguistic Diversity, Equity, and Inclusion in Sarawak's Language Policies and Legislative Discourse	A Rasch-based Validation of the English-Japanese	P406 Track 7 Paul Wicking Increasing the learning value of an assessment task through the development of an evaluation and feedback sheet		
r 3:	Isabel Pefianco Martin Structure, culture, agency: court interpreting in English-dominant courtrooms in multilingual Philippines			P621 Track 7 Chengwen Yuan Investigating changes in pre-service CFL teachers' mindsets about teaching competencies through longitudinal Q research	P1559 Track 6 Mohammed Maikiyari	P1913 Track 10 Matthew Andrew Using multimodal methods to engage with and respond to texts in HE English Studies	P1290 Track 7 Susan Ballinger You Don't Want to Just Sing About the Eiffel Tower: Exploring the Development of Teacher Content Language Awareness for Content-Based Classrooms	in the Context of IELTS Test Preparation	P728 Track 7 Kiren Kaur Insights on the implementation of formative assessment in Singapore's primary school English language classrooms		
r 4:	Eva Ng Interpreting for jurors: safeguarding or compromising defendants' right to a fair trial?		P684 Track 1 Dina Mehmedbegovic-Smith "Together we learn, we grow and become more aware of our role': Case study of the Croatian home language school in London	P667 Track 7 Josh Kidd   Chieko Mimura Curriculum Reform: Developing an EGAP Writing	P1997 Track 4 Hyunjung Shin Neoliberalism, internationalization of universities, and study abroad	P1577 Track 3 Qian Wang Disciplinary and gender-based variations: A frame-based analysis of interest markers in research articles	P341 Track 12 Munassir Alhamami	P1430 Track 7 Yutaka Yamauchi	P953 Track 7 Xuan Minh Ngo A Vygotskian perspective on teacher LAL development: Insights from a narrative inquiry in Vietnam		
r 5:	Georgina Heydon Language shift, cultural adaptation and discursive consistency in legal communication.		P472 Track 12 Mengyi Luo Myth and Reality in Learning Vietnamese at a China's Border University	P669 Track 7 Craig Neville Sculpting spaces for translanguaging as pedagogy in the minority language context: Challenging assumptions and diagnosing misconceptions	P352 Track 5 Julie Choi Understanding the role of arts-rich collaborative bookmaking experiences in developing plurilingual pedagogies for young translingual learners	P1016 Track 7 Minhee Eom Multilingual perspectives on Korean as a foreign language (KFL) learning motivation	P243 Track 5 Douglas Fleming   Cameron Smith   Francis Bangou Using digital technologies to draw on the linguistic repertoires of plurilingual immigrant learners		P801 Track 6 Yi Chieh Lin   Cecilia Cheong Yin Mei Design Thinking, Produced Creatively: Digital Multimodal Composition in a Higher Education Writing Course		
er 6:			P1920 Track 10 Ester Quiroz The Effects of Telecollaboration on Ells Motivation and Intercultural Competence: A Pilot Project	P983 Track 6 Mamdouh Al-Askalany Humor in American Stand-up Comedies Addressing the Arabs: A Multimodal Discourse Analysis Study	Second Language (L2) Speaking Related to Self- Efficacy through Online Scaffolding: A Latent	P278 Track 3 Kimie Yamamura The assemblage of EFL researchers' social practice in English	P290 Track 7 Dethan Erniani Ortalisje Multilingual pedagogical practices: Vernaculars as a Medium of Instruction in Indonesian Primary Schools	P179 Track 8 Fajer Bin Rashed Investigating Parental Roles in Developing Children's Emergent literacy in their Second Language in a Sample of Kuwaiti Homes	P1013 Track 7 Louisa Field  An Investigation of Australian Students' Motivation to Study Languages at Elective Levels		
00	(Hybrid)				Growth Curve Modeling Analysis.  Bee Break Foyer, Level 3						
Plenary 1980 Chair: Richard Smith Histories of Applied Linguistics: Critical Perspectiv John E. Joseph The Added Value of Historical Perspective in Applie Azirah Hashim   Richard Smith A Critical Look at the History of AILA Ruanni Tupas Strategies of (Imperial) Forgetting in Applied Lingui Sinfree Makoni   Ashraf Abdelhay   Cristine Severo	ed Linguistics										
Applied Linguistics: A War-friendly Discipline?  Claire Kramsch Looking Back and Looking Forward - A Personal Re	flection										
00					DA NIGHT Iroom, Level 3						

#### PROGRAMME: DAY 2 | 13 August 2024, Tuesday

MR 401	MR 402	MR 403	MR 404	MR 405	<b>(Hybrid)</b> MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B
MK 401 (Hybrid) SYMPOSIUM 2.5	WORKSHOP 10	(Hybrid) SYMPOSIUM 2.9	SAAL SYMPOSIUM	SESSION 2.18	SESSION 2.21	SESSION 2.24	SESSION 2.27	SESSION 2.30	SESSION 2.33	SESSION 2.A1	SESSION 2.B1
Track 14: Open Calls	Track 14: Open Calls	Track 5: Language In Society	Track 5: Language In Society	Track 1: Language Diversity, Inclusivity and Sustainability	Track 7: Language Teaching, Learning and Acquisition	Track 4: Linguistics and Social Issues	Track 6: Language In Use	Track 1: Language Diversity, Inclusivity and Sustainability	Track 6: Language In Use	Track 7: Language Teaching, Learning and Acquisition	Track 1: Language Diversity, Inclusivity and Susta
open cuito		Lunguage in obslicty	Track 6: Language In Use	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication	Track 10: Language Technology and Artificial Intelligence	Track 5: Language in Society	Track 9: Language and The Mind	Track 5: Language In Society	Track 7: Language Teaching, Learning and Acquisition	Track 9: Language and The Mind	Track 6: Language In Use
			Language Teaching, Learning and Acquisition	Track 5: Language In Society		Track 10: Language Technology And Artificial Intelligence	Track 11: Literacy Development in Language Education	Track 7: Language Teaching, Learning and Acquisition  Track 12:	Track 8: Early Years Language Education	Track 10: Language Technology And Artificial Intelligence	Track 8: Early Years Language Education
				Track 10: Language Technology and Artificial Intelligence				Language Education Policy and Management			Track 9: Language and The Mind
S1748 & S1751 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu		S1199 Track 5 Chair: James Simpson   Sari Poyhonen Minority language learning for adult migrants in	S1002 Track 7 Chair: Quek Li Kang Jerrold Framing Academic Discourse in Universities in								
Code-switching and translanguaging: s different? (Part 1 & 2)	· · · · · · · · · · · · · · · · · · ·	Europe	Singapore								
Jeanine Treffers-Daller   Sheikha Maji Code-switching in the classroom and bordifferent?		James Simpson   Sari Poyhonen Adult migrant language education and minority	Chong Yin Teng Language Teaching in a Business Management	P916 Track 7 Minhee Eom  Evaluating TORIK listening skills in Kersen es a	P238 Track 7 Sajeda Abusaif	P908 Track 5 Eiko Gyogi Translanguaging Dynamics in Japanese Returnee	P934 Track 9 Chenyi Zhang Integrating text and picture during inferential	P780 Track 1 Juan Dong Decelorising the Western centric Structures	P680 Track 7 Misa Fujio Challenges and Opportunities of Japanese Students	P591 Track 7 Luciana Kinoshita Use of digital narratives in non-native English	P518 Track 9 Yingzi Qiu   Yiqiang Cao   Ling Jin Analysis on Cultural Background Informa
er 1: Of different?		language learning	University	Exploring TOPIK listening skills in Korean as a foreign language	A new vision in developing methods of teaching speaking skills to non-native Arabic learners	Students: Negotiating Language Identity and Flexibility in an EMI University Setting	processing: evidence from behavioral and ERP experiments	a Bengali Foreign Teacher's Multilingual Experiences	Overseas Studying in Non-Native English-Speaking		Influence on Chinese Idiom Acquisition
James McLellan		Linda Backman	Nina Venkataraman The Able Communicator Initiative	P1768 Track 3	P1230 Track 7 Ikuvo Kaneko   Noriko Yamane   Atsushi Fuiimori	P1109 Track 5	P1241 Track 9	in Southwest China P377 Track 5 Alna Tanaka	P763 Track 7	P641 Track 7 Sivagowri Rajashanthan	P650 Track 9 Yukie Horiba   Naoko Nishi   Junko Yama
ter 2: Language alternation, or Translanguag in multilingual classrooms contrasted multilingual social media? A micro-levo	with	Learning Swedish in contexts of migration to Finland	The Adie Communicator Initiative	Wenhao Zhang Individuality in Science and Engineering Undergraduates' Seminar Presentation: a	Exploring the Efficiency of Praat vs. Mirroring Techniques in Voiceover Practice: A Study on	Jenifer Ho Learning in online English teaching videos: A qualitative investigation of viewers' comments	Sonja Rossi When and how does the brain differentiate native from non-native languages? Neuroscientific	The use and power of English on SNS: Japanese young adults' Instagram practices	Sin Yu Cherry Chan Language Learning and Second language identity development of Hong Kong pre-service EFL	Introducing CLIL in ESL Curricula and Challenges Encountered: Lessons from the Faculty of Arts,	Relationship between vocabulary knowled inferences, and comprehension of expo
investigation of texts from the Philippi and Malaysia				Multimodal Perspective	Japanese EFL learners' Phonetic Acquisition		evidence from prelingual and postlingual toddlers		teachers in study abroad	University of Jaffna, Sri Lanka	for L1 college freshmen
Shameem Rafik-Galea   Manjet Kaur M   Zuhana Mohamed Zin   Fauziah Hanin   Shaari		Anna-Elisabeth Holm The situated nature of investment in language learning: The case of two new speakers of Faroesi	Quek Li Kang Jerrold  Developing Interdisciplinary Communicators	P1744 Track 3 Min Zhang Exploring the Use of a Blended-learning Model to	P447 Track 7  Yi-Chun Christine Yang  Noticing and Oral Corrective Feedback	P1650 Track 4 John Hajek   Trang Nguyen The prevalence and forms of linguistic	P1614 Track 9 Mariko Boku Does a linear function model approach help resolv	P1214 Track 5  Mayu Konakahara  Developing inclusive attitudes toward English after	P1001 Track 7 Solene Inceoglu   Hyojung Lim   Wen-Hsin Chen EFL learners' behaviours during autonomous	P663 Track 7 Sidoni Lopez Perez Using a learner corpus to detect grammar	P1720 Track 9 Ni Li   Yang Lianrui The holistic representation of L2 collocation
Translanguanging Practices of English Instructors in Selected Malaysian ESL Tollows				the Teaching of EGAP Listening and Speaking		discrimination experienced by migrants in Australia: Preliminary survey findings	misunderstanding issues? Bilingual learners' comprehension perspectives	completing ELF-informed instruction: A longitudinal case study of two Japanese university graduates	Automatic Speech Recognition-based pronunciation practice	agreement errors in English by Spanish university students: The use of 'this' and 'these'	Chinese child and adult EFL learners: Ev a self-paced reading task
Sun He   Rasmus Steinkrauss Teachers' English use in children's Tam	il language	Gergely Szabo  Boundary-maintenance among Hungarian diaspor	ic	P1009 TRack 1 Birute Klaas-Langl Kerttu Rozenvalde	P614 Track 7 Akiyo Hirai	P1948 Track 4 Ling Luo		P72 Track 12 Joanna Leek	P68 Track 7 David Teh	P666 Track 9 Chun-Huei Chuo	P1494 Track 8 Patricia Uhl   Thorsten Piske
classes in Singapore: a translanguagin		speakers in Catalonia		The spread of English or the preservation of the national language in academia? Local and	The influence of different summary writing lengths on cognitive abilities	Coverage differences of Vladimir Putin's image in themedia of China, North Korea, Cuba, Vietnam and	d	Educational functions of bilingual academic curriculum in Poland - Teachers' and students'	Conditions For and Against Translanguaging and Multilingual Pedagogies (TMP) in the Malaysia ESL	An investigation of incidental vocabulary learning using English online consumer electronics reviews	CLIL in Bavarian Primary Schools': An em study of the influence of gender and ling
				international academic staff contest the language policy at the University of Tartu (Estonia)		Laos		perspectives	Classroom: A teacher toolkit	with undergraduates of Computer Science and related disciplines in Taiwan	background on students' French and Ger literacies as well as on their subject-rela literacies in maths
Shakina Rajendram Theoretical insights and pedagogical b				P1036 Track 8 Akio Abe   Noboru Kaneshige	P747 Track 7 Banani Roy Chowdhury	P1340 Track 4 Wenshu Zhang	P311 Track 11 Mareen Patzelt   Leena Maria Heikkola	P924 Track 5 Maki Hignett	P1726 Track 8 Vitaliy Shyyan	P703 Track 10 Kristin Terrill   Lily Compton	P61 Track 1 Tiina Matikainen
translanguaging for Malaysian English classrooms	inguage			Pedagogical Strategies for Japanese Students with English Learning Difficulties and the Transformation of Student Perceptions: A Practical	Strategies for Enhancing Academic Writing Proficiency in High School Students	Media Discourse Analysis of Japan's Nuclear Water Discharge by Western and Japan's Neighboring Countries	r Self-efficacy in L1 and L2 reading	Translingual practices in Japanese EFL classrooms: Challenging monolingual norms and shaping multilingual identities	Ensuring Language Assessments are Accessible to ALL Young Learners	Considerations for Evaluating the Use of Generative Al in CALL	<ul> <li>Multilingualism in Global Englishes Lang Teaching: Narrative Insights from 3 TES</li> <li>Practitioners in Japan</li> </ul>
				Report Based on a Class of 40 Students Oomoto Elementary School				, and the second			'
Julie Franck   Despoina Papadopoulou Crosslinguistic pedagogy in L2 teachin migrants: A pilot study	j to			P498 Track 10 Lincoln Bain IV Building Your In-Game Avatar: Examining L2 Identity	P1741 Track 10  Yanmin Wang  The effects of automated written corrective	P1801 Track 10 Anis Marjan Azmimurad Exploring the Acceptance of Metaverse Systems	P1321 Track 6 Alexander Tang Exploring Pragmatic Knowledge in Cantonese	P1491 Track 7  Hyojung Lim  Exploring the lexical factors that affect the learning	P668 Track 6 Rory Banwell   Josh Kidd   Chieko Mimura Integrating Multimodality in a University English	P100 Track 7 Francis Troyan Teacher agency and constraint in a culturally and	P1810 Track 6  Katherine Hoi Ying Chen   Chen Ying  Transforming Reactivity: Discourse of A
ter 6:				through Multimodal Composing	feedback (AWCF) in the advanced natural language processing (NLP) systems on EFL learners' writing	in English Language Learning: Impact on Anxiety	Thanking: A Study with Novice Level Learners	burden of English vocabulary	Program	linguistically diverse French elementary classroom ecology	,
030						ee Break Proyer, Level 3					
						RESENTATION Wing Foyer, Level 4					
00 SESSION 2.17	SYMPOSIUM 2.7	(Hybrid)	SAAL SYMPOSIUM	SESSION 2.19	SESSION 2.22	SESSION 2.25	SESSION 2.28	SESSION 2.31	SESSION 2.34	SESSION 2.A2	SESSION 2.B2
Track 1: Language Diversity, Inclusivity and Sus	Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 2.10  Track 7: Language Teaching, Learning and Acquisition	Track 5: Language In Society	Track 6: Language In Use	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 6: Language In Use	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language In Society
Track 7: Language Teaching, Learning and Acqu	isition	Language reaching, Learning and Acquisition	Track 6: Language In Use	Track 9: Language and The Mind	Track 10: Language Technology And Artificial Intelligence	Track 14: Open Call	Track 8: Early Years Language Education	Track 10: Language Technology And Artificial Intelligence	Track 8: Early Years Language Education		Track 6: Language In Use
Track 10: Language Technology and Artificial Inte	lligence		Track 7: Language Teaching, Learning and Acquisition		Track 12: Language Education Policy and Management						
	S762 Track 7 Chair: Jeong-Bae Son Language Teacher Education in Technology	S1132 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama	S1318 Track 6 Chair: Jasper Hong Sim							P735 Track 7 Aliyyeh Abdulrahman   Ali Shehadeh Effect of Google Docs-Based Collaborative Writing	P17 Track 5 Yongyan Li
	Integration: Challenges and Strategies	Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa	Modelling contact varieties of English: New perspectives in researching Singapore English National Institute of Education, Nanyang							on L2 Writing Quality of High School Students in the UAE	1
P131 Track 1	Jeong-Bae Son	Takumi Aoyama  Devisiting Second Language Learning Metivation	Technological University Singapore  Geraldine Kwek  Cross generational associated as furrieties and	P1842 Track 6 Bulukia Abdullah	P1585 Track 3 Jie Bao	P263 Track 7 Jack Bower	P50 Track 7	P797 Track 7	P146 Track 6 Randy Appel   Joe Geluso   Hui-Hsien Feng	P764 Track 7 Robert Remmerswaal	P247 Track 5
Francisca Aguilo Mora Let's talk climate in the humanities: Cli discourse in the Spanish as a Second I	mate Teaching	Revisiting Second Language Learning Motivation Theory in Japanese EFL Research Context	Cross-generational case studies of variation and change in Singapore English taps/trills	Attitudes Towards Code-Switching Involving Arabic in a Multilingual Situation - The Case of Accra		Reasons for Misording of Placement Test Items Targeting Knowledge of Words from the CEFR-J	Transferring the influences of positionality on language researchers in two cultural contexts	The Dynamic Development of Chinese EFL Adolescent Beginner's Syntactic Complexity	Phrase-frames in L2 English: Relationships with writing quality	SPECIFICS: Designing a Virtual Exchange for the language classroom	Ching-Yu Na Immigrant Languages and New Language Taiwan
Classroom P279 Track 10	Lucas Kohnke	Tetsuya Fukuda   Yoshifumi Fukada	Jasper Hong Sim	P1672 Track 9	identity construction P483 Track 4	Wordlist P326 Track 7	P64 Track 7 Kristin Davin I Scott Kissau	P836 Track 7	P464 Track 6	P847 Track 7	P371 Track 5
	Pedagogical Implications of Generative Al: Opportunities, Challenges, and Lessons for Pre- Japanese EFL service English Language Teachers	Ideal L2 Self and Ideal L2 Others	Child phonological acquisition in Singapore: variation in the input and input effects	Shan Liu Impact of source text complexity, translation proficiency and working memory capacity on	Fanny Mace Embracing diversity and integrating newcomers into the Quebecois workforce: Towards the co-	Chao Han  How do language background and directionality affect raters' assessments of spoken-language	Effective Online Teaching Strategies: Lessons from a Global Pandemic	Lawrence Jun Zhang Adopting a Sequential Mixed-Methods Design for Developing a Willingness to Communicate Scale in	Akiko Hagiwara   Kaoru Kobayashi What's been corrected? A Corpus-based Error Analysis	Jookyoung Jung   Wenrui Zhang The role of working memory and attention control in incidental learning of L2 collocations	Thapasya Jayaraj Language Hegemony and Indian Percept of English: Investigating the Socioecono
Learners P1087 Track 7	Mei-Hui Liu	Quint Oga-Baldwin   Emiko Hirosawa	Qizhong Chang	processing of translation units and syntactic shift P697 Track 6 Zhien Bao Yong   Poh Shin Chiew	construction of a transferable-skills referential P1502 Track 12 Irene Guzman	P332 Track 7 Kazuvo Kawamura   Osamu Takeuchi	P73 Track 7 Antonella Valeo I Khaled Barkaoui	Writing P1031 Track 7 Le Xuan Quynh   Dinh Tung Anh	P485 Track 6 Yuan Wei I Michael Barlow	P900 Track 7	Correlations
ter 3: Chinese Reading Acquisition and Refle South Asian Students in Hong Kong: A S	,	Validating a New Developmental Model for Competence Need Satisfaction	A Re-examination of the Resumptive Pronoun in Singlish	itch Realisation and Creaky Phonation of Lexical Tones in Malaysian Mandarin	Alcon Exploring the Influence of School Language Exposure on Student' communicative	A Comparative Analysis of Interview and Paired Tests for Assessing Interactional Competence in	Designing and Selecting L2 Writing Assessment Tasks: ESL Teachers' Conceptions and Practices	Translation and L2 Discourse Competence Development: A Case Study with Vietnamese	Expressing doubt: A multifactorial assessment of epistemic modal adverbs in L1 and L2 English	Alex Ho-Cheong Leung   Nancy Dieu-Ngoc Nguyen Exploring the impact of Virtual Exchange on Willingness to Communicate, Student Engagement	
Tertiary Education Level P1682 Track 7 Devi Paez	Kean Wah Lee Teacher Professional Development and Technology	Joseph S. Yamazaki	v.	P1235 Track 6	appropriateness in writing P1543 Track 10 Miguel Munoz Valtierra	English Beginner Learners P1440 Track 14 Kooi Cheng Lee	P1791 Track 8 Vuona Ho	Translators P1355 Track 10 Artem Zadorozhnyy	P1369 Track 8 Akiyo Joto I Yuri Nishio I Kazuhiro Toi I Akio Abe	and Linguistic Development among EFL students P364 Track 7 David Smid	P385 Track 6 Ava Becker
enter 4 English Language Teaching in Philippir Education: A Scoping Review			y l	Oion Wong		Kool Cheng Lee	VUONO 110		AKIVO JOLO I TUTI NISHIO I KAZUHITO TOLI AKIO ADE		Ava Decker
				Qian Wang Segmental features of the highly proficient Chinese speakers of English		An analysis of students' qualitative comments: Story of a writing and communication teacher	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates	Assessing English Pronunciation Produced by Young Japanese Learners: Strategies for Cultivating	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment	A preliminary examination of the use of the Spracherleben interview
1400		ogy Attributions in L2 Learning: What They are and Wh		Segmental features of the highly proficient Chinese	e Utilizing AI to Develop Educational Resources	Story of a writing and communication teacher  unch	In-Service Teachers' Perspectives towards Using	Al and the L2 Learner: An Exploration of Digital		I just wanted to vanish': A mixed-methods study of	,
1545 (Hybrid) SYMPOSIUM 2.6		Attributions in L2 Learning: What They are and Wh They are Important'  SYMPOSIUM 2.11	SAAL SYMPOSIUM	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20	Utilizing AI to Develop Educational Resources  L Grand Bai SESSION 2.23	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32	Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds  SYMPOSIUM 2.12	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3	SESSION 2.B3
545 (Hybrid)	e Higher for the Rural Indigenous Context in Malaysia  (Hybrid)	Attributions in L2 Learning: What They are and Wh They are Important'	SAAL SYMPOSIUM  Track 5: Language In Society Track 6:	Segmental features of the highly proficient Chinese speakers of English	Utilizing AI to Develop Educational Resources  L Grand Bai  SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts	Story of a writing and communication teacher  unch Uroom, Level 3	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates	Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability	the Spracherleben interview
(Hybrid) SYMPOSIUM 2.6 Track 14:	e Higher for the Rural Indigenous Context in Malaysia  (Hybrid)  SYMPOSIUM 2.8  Track 1:	Attributions in L2 Learning: What They are and Wh They are Important'  SYMPOSIUM 2.11  Track 7:	Track 5: Language In Society Track 6: Language In Use Track 7:	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12:	Utilizing AI to Develop Educational Resources  L Grand Bai  SESSION 2.23  Track 2: Language In Professional Practices and	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9:	Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds  SYMPOSIUM 2.12  Track 1:	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1:	session 2.B3 Track 2: Language In Professional Practices and
(Hybrid) SYMPOSIUM 2.6 Track 14:	e Higher for the Rural Indigenous Context in Malaysia  (Hybrid)  SYMPOSIUM 2.8  Track 1:	Attributions in L2 Learning: What They are and Wh They are Important'  SYMPOSIUM 2.11  Track 7:	Track 5: Language In Society Track 6: Language In Use	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	Utilizing AI to Develop Educational Resources  SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10:	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind  Track 12:	Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds  SYMPOSIUM 2.12  Track 1:	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use
(Hybrid) SYMPOSIUM 2.6  Track 14: Open Calls	(Hybrid) SYMPOSIUM 2.8 Track 1: Language Diversity, Inclusivity and Sustainability	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  y	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12:	Utilizing AI to Develop Educational Resources  SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10:	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7:	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7:
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discussion)	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant)  S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization a	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Utilizing AI to Develop Educational Resources  SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10:	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind  Track 12:	Japanese Learners: Strategies for Cultivating Autonomous Learners of English Sounds  SYMPOSIUM 2.12  Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1  Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7:	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7:
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant)  S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization a	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  Y  S1133 Track 7 Chair: Joseph S. Yamazaki	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	Utilizing AI to Develop Educational Resources  SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10:	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind  Track 12:	SYMPOSIUM 2.12  Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7:	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7:
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber   Exploring the diversity within translanguaging the diversity withi	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant) ame or  S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen	All and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind  Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquise  P235 Track 2  Tamara Warhol
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant) ame or  S1524 Track 1 Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Parage) Adrian Leis	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2  Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education	All and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquise  P235 Track 2  Tamara Warhol
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: s different? (Part 3)  Julia Hofweber Exploring the diversity within translang the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant) ame or  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama exts Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2  Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2	Story of a writing and communication teacher  unch Uroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7:	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China P1644 Track 9	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquire  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: s different? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant) ame or  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama exts Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Parago)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Use	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2  Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2  Eva-Maria Graf  Agents of Bonding: Investigating the Role of	Story of a writing and communication teacher  unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7 Chen Nan Enhancing Emotional Assessment in Foreign	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students'	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquise  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and multi-layered ELF and multi-layered ELF and multi-layered ELF and multi-laye
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: s different? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Souti	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements	Segmental features of the highly proficient Chinese speakers of English  SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2  Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2  Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching	Story of a writing and communication teacher  unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquise  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and multi-layered ELF and multi-layered ELF and multi-layered ELF and multi-laye
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: s different? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switching	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of	SYMPOSIUM 2.11 Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Paragonal Paragonal	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of	SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6  Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6  Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang	Story of a writing and communication teacher  Unch Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9  Kiriakí Palapanidi Patterns in Word Associations at Different Levels Of	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use  Track 7: Language Teaching, Learning and Acquisition  P301 Track 6  Chie Ogawa Analysing International Competence in Role Play  P975 Track 7  Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7  Aikaterini Vourdanou Delving into the synergy between ELF-aware	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquir  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian constructio  P1161 Track 7  Ching Hang Justine Chan   Hsueh Chu C Pronunciation Awareness Among L3 Eng
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switching executive functions among Malaysians	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  oros Marinis ssant) ame or  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Preachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Souti  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career	Story of a writing and communication teacher  Unch  Ilroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9  Kiriakí Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use  Track 7: Language Teaching, Learning and Acquisition  P301 Track 6  Chie Ogawa  Analysing International Competence in Role Play  P975 Track 7  Kolo Baba Mohammed  Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7  Aikaterini Vourdanou  Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquis  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian construction  P1161 Track 7  Ching Hang Justine Chan   Hsueh Chu Cheronunciation Awareness Among L3 Engle Learners in China's Greater Bay Area
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: s different? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switching	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf  Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A	Story of a writing and communication teacher  Unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9  Kiriakí Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use  Track 7: Language Teaching, Learning and Acquisition  P301 Track 6  Chie Ogawa  Analysing International Competence in Role Play  P975 Track 7  Kolo Baba Mohammed  Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7  Aikaterini Vourdanou  Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7  Muhammad Nawaz  The Directed Motivational Currents (DMCs): Effects	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquise  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian construction  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu Cheronunciation Awareness Among L3 Englearners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' perceptions.
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber Exploring the diversity within transland the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switchine executive functions among Malaysians  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swi	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ana Sofia Bruzon Heritage language maintenance & the digital	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7 Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf  Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust	Story of a writing and communication teacher  unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum:	Al and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9  Kiriakí Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  S1112 Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Aikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools P1041 Track 7 Muhammad Nawaz	SESSION 2.B3  Track 2:  Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquir  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian constructio  P1161 Track 7  Ching Hang Justine Chan   Hsueh Chu C Pronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7  Nguyen B. Ngoc Jade  Exploring teachers' and students' perceptors.
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber Exploring the diversity within translang the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switchine executive functions among Malaysians  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swipractices in Czech-English bilinguals	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices	SESSION 2.23 Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Ouestion-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung Tchiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting	Story of a writing and communication teacher  unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Alikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7 Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation	SESSION 2.B3  Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language in Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquise  P235 Track 2  Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2  Kumiko Murata   Masakazu lino Management of multi-layered ELF and monomunication on an Asian construction  P1161 Track 7  Ching Hang Justine Chan   Hsueh Chu Cle Pronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7  Nguyen B. Ngoc Jade  Exploring teachers' and students' percepteachers' ICT literacy in EMI courses in Tresearch proposal
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discutode-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English	SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P1562 Track 7 Stephen McNamara Cognitive Discourse Functions in Japanese	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf : Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting	unch Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7 Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation  P1478 Track 11 Vera Lucia Lopes Cristovao Supporting Environmental Action: Promoting	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6  Chie Ogawa Analysing International Competence in Role Play  P975 Track 7  Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7  Aikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7  Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquire  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian constructio  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu C Pronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percet teachers' ICT literacy in EMI courses in T research proposal
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber Exploring the diversity within translang the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switchine executive functions among Malaysians  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swipractices in Czech-English bilinguals	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to	SESSION 2.20  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6  Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P1562 Track 7 Stephen McNamara	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung Tichiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting	unch Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7 Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation	All and the L2 Learner: An Exploration of Digital Literacy Among Hong Kong's Undergraduates  SESSION 2.32  Track 4: Linguistics and Social Issues  Track 8: Early Years Language Education  Track 9: Language and The Mind  Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9  Kiriakí Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	I just wanted to vanish': A mixed-methods study of EFL learner embarrassment  SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6  Chie Ogawa Analysing International Competence in Role Play  P975 Track 7  Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7  Aikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7  Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acqui  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian constructio  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu C Pronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percet teachers' ICT literacy in EMI courses in T research proposal  P503 Track 6 Weiyi Li Cantonese speakers' comprehension of language English irony and the role of in
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discutode-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom	SESSION 2.20 Track 6: Language In Use Track 7: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P162 Track 7 Stephen McNamara Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf : Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting  P299 Track 2 Douglas Altamiro Consolo Grammatical accuracy and complexity: implication for spoken language assessment and EFL teacher education	Unch  Iroom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context  P877 Track 6	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track II: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  Multilingualism in the Dutch national curriculum: development and implementation  P1478 Track 11 Vera Lucia Lopes Cristovao Supporting Environmental Action: Promoting Environmental and Scientific Literacies Through the Application of a Didactic Sequence  P888 Track 6	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8  Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Of F1 Proficiency: Evidence From A Semantic Fluency Task in L1 And In F1  P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?  P59 Track 9 Denisa Bordag An eye-tracking window into sensitivity of L1 and L2 German speakers to conceptual vs. form salience of grammatical features	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Alkaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7 Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation  P426 Track 7 Lily Compton   Erika Latham   Erik Goodale   Sebnem Kurt Promoting Purposes test for International Teaching Assistants: A case study of West African and South Asian P582 Track 1	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acqui  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs ab Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian constructio  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu C Pronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percet teachers' ICT literacy in EMI courses in T research proposal  P503 Track 6 Weiyi Li Cantonese speakers' comprehension of language English irony and the role of in
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discutode-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Renryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P1562 Track 7 Stephen McNamara Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons  P367 Track 12 Kristof Savski De-centering 'languages' in language policy: toward	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung Tchiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting  P299 Track 2 Douglas Altamiro Consolo Grammatical accuracy and complexity: implication for spoken language assessment and EFL teacher education  P912 Track 10 Benjamin Luke Moorhouse The effects of generative Al on initial language	Story of a writing and communication teacher  Unch  Irrom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1843 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 Genera Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context  P877 Track 6 Andrew Jocuns Geographies of Discourse Revisited: Tracing the	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation  P1478 Track 11 Vera Lucia Lopes Cristovao Supporting Environmental Action: Promoting Environmental and Scientific Literacies Through the Application of a Didactic Sequence  P888 Track 6 Mark R. Freiermuth Now you have to pay! A deeper look at the	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8 Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Of FI Proficiency: Evidence From A Semantic Fluency Task in L1 And In FI P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?  P59 Track 9 Denisa Bordag An eye-tracking window into sensitivity of L1 and L2 German speakers to conceptual vs. form salience of grammatical features  P1323 Track 4 Rafael de Sousa Lopes Nascimento   Maralice de Souza Neves	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Aikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7 Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation  P426 Track 7 Lily Compton   Erika Latham   Erik Goodale   Sebnem Kurt Promoting inclusivity on an institutional English for Teasching Purposes test for International Teaching Asian  P582 Track 1 Sarah Hopkyns Decolonizing educationscapes in English-medium	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquise  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and mocommunication on an Asian construction  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu Cleronunciation Awareness Among L3 Eng Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percepteachers' ICT literacy in EMI courses in Tresearch proposal  P503 Track 6 Weiyi Li Cantonese speakers' comprehension of alanguage English irony and the role of indifferences
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discusor Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber   Exploring the diversity within translanguaging the paradigm should distinguish seque simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switching executive functions among Malaysians where 4:  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swip practices in Czech-English bilinguals  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swip practices in Czech-English bilinguals  Jeff MacSwan (Discussant)	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui   Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  Sigapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  Sige7 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom  Shreenjit Kaur Exploring the Possibilities of Creative Writing in ar English Language Primary Classroom	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Kenryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P162 Track 7 Stephen McNamara Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons  P367 Track 12 Kristof Savski	SESSION 2.23  Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf : Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting  P299 Track 2 Douglas Altamiro Consolo Grammatical accuracy and complexity: implication for spoken language assessment and EFL teacher education  P912 Track 10 Benjamin Luke Moorhouse	Story of a writing and communication teacher  unch  Irrom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7  Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7  Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 General Education English Curriculum  P1922 Track 7  Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context  P877 Track 6 Andrew Jocuns	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  Multilingualism in the Dutch national curriculum: development and implementation  P1478 Track 11 Vera Lucia Lopes Cristovao Supporting Environmental Action: Promoting Environmental and Scientific Literacies Through the Application of a Didactic Sequence  P888 Track 6 Mark R. Freiermuth	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Off Fl Proficiency: Evidence From A Semantic Fluency Task in L1 And In Fl P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?  P1323 Track 4 Rafael de Sousa Lopes Nascimento   Maralice de	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Alkaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7 Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation  P426 Track 7 Lily Compton   Erika Latham   Erik Goodale   Sebnem Kurt Promoting inclusivity on an institutional English for Teaching Purposes test for International Teaching Assistants: A case study of West African and South Asian P582 Track 1 Sarah Hopkyns	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquise  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and mocommunication on an Asian construction  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu Cleronunciation Awareness Among L3 Engle Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percepteachers' ICT literacy in EMI courses in Tresearch proposal  P503 Track 6 Weiyi Li Cantonese speakers' comprehension of stanguage English irony and the role of in differences
S1753 Track 14 Chair: Jeanine Treffers-Daller   Theod   Yap Ngee Thai   Jeff MacSwan (Discu Code-switching and translanguaging: sdifferent? (Part 3)  Julia Hofweber Exploring the diversity within translanguaging simultaneous code-switching  Shamala Sundaray   Theodoros Marini Code-switching and executive function and old bilingual adults  Bazrina Ramly   Yap Ngee Thai Congruent lexicalization code-switchire ard: executive functions among Malaysians executive functions among Malaysians for 4:  Michal Korenar   Jeanine Treffers-Dall Neural correlates of habitual code-swipractices in Czech-English bilinguals  Jeff MacSwan (Discussant)	(Hybrid) SYMPOSIUM 2.8  Track 1: Language Diversity, Inclusivity and Sustainability  Chair: Josh Prada Critical Explorations of the Institutionalization a Management of Linguistic Diversity across Conte  puaging: why Intial and  Problematizing European language curriculum in Chinese universities: From the perspective of ideologies of literacy  Teachers' languaging beliefs translate to classro language policy: Stories from local English teach of an internationalised school in the Global Sout  Silvia Melo-Pfeifer The (pseudo) institutionalisation of language diversity in the internationalisation strategies of universities: a comparative study in Germany an The Netherlands  er Ching  Ana Sofia Bruzon Heritage language maintenance & the digital practices of transnational Spanish-speaking	Attributions in L2 Learning: What They are and What They are Important'  SYMPOSIUM 2.11  Track 7: Language Teaching, Learning and Acquisition  S1133 Track 7  Chair: Joseph S. Yamazaki Co-Chair: Takumi Aoyama Affective and Cognitive Variables in Language Learning in Japan: Is Motivation Out of Trend? (Pa 2)  Adrian Leis A Self-worth Theory Perspective on Motivation in the Japanese Classroom  Akiko Fukuda EFL Learners' Situating Self-Regulated Strategy Us and Motivational Changes Based on Task Mode  Adam Littleton   Sachiko Nakamura An Exploratory Study on Japanese University Students' Emotions in the EFL Classroom  Minako Antoku Investigating Teacher Use of Motivational Teaching Strategies to Enhance Learners' Willingness to	Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  S1319 Track 5 Chair: Mark Fifer Seilhamer Focus on Singapore Linguistic Landscapes National Institute of Education, Nanyang Technological University, Singapore  Zhang Hui I Mark Fifer Seilhamer An Exploration of the Historical Development of the Linguistic Landscape in Singapore's Chinatown  Mie Hiramoto Misogynistic Landscape in Singapore's Public Announcements  Zhang Wenxin The Ideology of Language Neutrality in the Singapore Linguistic Landscape: A Case Study of Nanyang Technological University's Canteen Menus  S1967 Track 7 Chair: Rajenthiran Sellan Symposium On Creativity In The Writing Classroom  Rajenthiran Sellan Redesigning the Continuous Writing Task to Promote Creativity in the Upper Primary English Language Classroom  Shreenjit Kaur Exploring the Possibilities of Creative Writing in an	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management  P1007 Track 6 Renryo Fu On the Dust Puzzle: Focusing on Examples of Verbs  P170 Track 6 Shuangyan Du   Cecilia Cheong Yin Mei China Ethnic Minority Region's Tourism Imaginaries A Multimodal Discourse Analysis of Tibet 's Promotional Videos on Douyin  P504 Track 6 Benio Suzuki Constructing and Reproducing Native Speakerism within K-Pop Fandom: A Study on Linguistic Ideology and Lookism in Multilingual Practices  P1562 Track 7 Stephen McNamara Cognitive Discourse Functions in Japanese Undergraduate CLIL Intercultural Studies Lessons  P367 Track 12 Kristof Savski De-centering 'languages' in language policy: toward	SESSION 2.23 Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence  P300 Track 2 Douglas Altamiro Consolo Development of rating scales for the EPPLE examination to assess EFL teachers' oral performance  P1393 Track 2 Eva-Maria Graf : Agents of Bonding: Investigating the Role of Question-Answer Sequences for the Working Alliance in Business Coaching  P1525 Track 2 Isli Iriani Indiah Pane   Cecilia Cheong Yin Mei   Daniel Chow Ung T'chiang Aviation students' voice in the English Language Proficiency Test: Impacts on the Future Career  P1745 Track 2 Xuelian Zhu   Vahid Aryadoust The Future Language Service Industry: A Perspective from Distance Interpreting  P299 Track 2 Douglas Altamiro Consolo Grammatical accuracy and complexity: implication for spoken language assessment and EFL teacher education  P912 Track 10 Benjamin Luke Moorhouse The effects of generative Al on initial language teacher education: The perspectives of teacher	Unch   Irrom, Level 3  SESSION 2.26  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition  P1643 Track 7 Chen Nan Enhancing Emotional Assessment in Foreign Language Classrooms: Validation of the Achievement Emotions Questionnaire-Short  P1719 Track 7 Vuong Ho   Phat Cao Exploring In-Service English Teachers' Assessment Literacy under the Vietnamese MoET's 2018 General Education English Curriculum  P1922 Track 7 Cao Hong Phat   Barry Lee Reynolds   Csaba Z Szabo Exploring the Predictive Power of Lexical Complexity in Wring Proficiency and Academic Achievement: Evidence from the Vietnamese EFL Context  P877 Track 6 Andrew Jocuns Geographies of Discourse Revisited: Tracing the multimodal trajectories across a nexus of online	In-Service Teachers' Perspectives towards Using Songs and Chants to Teach English to Young Learners in Vietnam  SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education  P93 Track 7 Outi Veivo   Pekka Lintunen Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech  P112 Track 7 Yolanda Ruiz De Zarobe What is ELL Scaffolding? A Decade of Research  P374 Track 7 Marjon Tammenga-Helmantel Multilingualism in the Dutch national curriculum: development and implementation  P1478 Track 11 Vera Lucia Lopes Cristovao Supporting Environmental Action: Promoting Environmental and Scientific Literacies Through the Application of a Didactic Sequence  P888 Track 6 Mark R. Freiermuth Now you have to pay! A deeper look at the	SESSION 2.32  Track 4: Linguistics and Social Issues Track 8: Early Years Language Education Track 9: Language and The Mind Track 12: Language Education Policy and Management  P1795 Track 8 Yanyan Huang The Impact of Extensive Listening and Metacognitive Strategies on L2 Listening Comprehension among Young Students in Rural China  P1644 Track 9 Ho Leung (Derek) Chan The Imperfective Paradox and interpretation consequences by Cantonese ESL Learners  P1654 Track 9 Kiriaki Palapanidi Patterns in Word Associations at Different Levels Of F1 Proficiency: Evidence From A Semantic Fluency Task in L1 And In F1 P423 Track 12 Beatrice Zuaro What predicts English-medium instruction in European higher education?  P59 Track 9 Denisa Bordag An eye-tracking window into sensitivity of L1 and L2 German speakers to conceptual vs. form salience of grammatical features  P1323 Track 4 Rafael de Sousa Lopes Nascimento   Maralice de Souza Neves The transgender English teacher: a case study through the lenses of Queer Studies and	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability  Sill Track 1 Chair: Hannah M. King Books, 책들, livres, vitabu, βιβλία: Exploring diverse picture books for multilingual literacy, inclusivity, and belonging  Naashia Mohamed Representations of self and cultural identity in children's picturebooks from the Maldives  Sabine Little Rivers of Reading as a multilingual methodology  Rhoda Myra Garces-Bacsal Diverse Picturebooks for Diverse Students: Enacting Culturally Sustaining, Responsive, and Inclusive Pedagogies in the Classroom  Hannah M. King Supporting home languages through a multilingual library: Lessons from a university-school	SESSION 2.A3  Track 1: Language in Diversity, Inclusivity and Sustainability Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition  P301 Track 6 Chie Ogawa Analysing International Competence in Role Play  P975 Track 7 Kolo Baba Mohammed Code-Switching as an Impediment to Students' Ability in Composing Standard English in a Multilingual Northern Nigeria  P1015 Track 7 Aikaterini Vourdanou Delving into the synergy between ELF-aware pedagogy and Differentiated Instruction within the context of Greek State Schools  P1041 Track 7 Muhammad Nawaz The Directed Motivational Currents (DMCs): Effects on L2 Vocabulary Acquisition and Demotivation  P426 Track 7 Lily Compton   Erika Latham   Erik Goodale   Sebnem Kurt Promoting inclusivity on an institutional English for Teasching Purposes test for International Teaching Asian  P582 Track 1 Sarah Hopkyns Decolonizing educationscapes in English-medium	SESSION 2.B3 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquis  P235 Track 2 Tamara Warhol The Language of Pathographic Blogs about Disorder  P312 Track 2 Kumiko Murata   Masakazu lino Management of multi-layered ELF and m communication on an Asian construction  P1161 Track 7 Ching Hang Justine Chan   Hsueh Chu Cheronunciation Awareness Among L3 Engl Learners in China's Greater Bay Area  P295 Track 7 Nguyen B. Ngoc Jade Exploring teachers' and students' percepteachers' ICT literacy in EMI courses in Taresearch proposal  P503 Track 6 Weiyi Li Cantonese speakers' comprehension of stanguage English irony and the role of indifferences

CANADA NIGHT Grand Ballroom, Level 3

Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	EVEL 3 MR 306	MR 307	MR 308	MR 303	MR 302	PHYSICAL POSTER DISPLAY ARE PHYSICAL POSTER SESSION 3.1	A PHYSICAL POSTER DISPLAY PHYSICAL POSTER SESSION 3.2
SESSION 3.1  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 7: Language Teaching, Learning and Acquisition	SESSION 3.2  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 7: Language Teaching, Learning and Acquisition  Track 11: Literacy Development in Language Education	SESSION 3.5 Track 5:	SESSION 3.7  Track 6: Language In Use  Track 9: Language and The Mind	SESSION 3.8  Track 1:  Language Diversity, Inclusivity and Sustainability  Track 10:  Language Technology and Artificial Intelligence  Track 12:  Language Education Policy and Management  Track 13:	SESSION 3.9  Track 5: Language In Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition	SESSION 3.10  Track 7: Language Teaching, Learning and Acquisition	SESSION 3.11  Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 3.21  Track 7: Language Teaching, Learning and Acquisition	SESSION 3.15  Track 4: Linguistics and Social Issues  Track 7: Language Teaching, Learning and Acquisition  Track 12: Language Education Policy and Management  Track 14: Open Calls	PS552 Track 10 Jun Li   Ling Jin Automated Assessment of English Textbook Difficulty for K12 Education in Mainland China  PS600 Track 7 Ryo Moriya   Misako Kawasaki An Exploration of Language Teacher Perezhivani Through Recurrent Restorying: Tracing and Understanding Professional Development in	PS1173 Track 7 Sumie Akutsu   Kumiko Katase Factor Analysis of University Students' L Knowledge and Motivation in English Lar Learning PS1216 Track 5 Shangzhen ZHU
				Other Works on Research in Applied Linguistics				S810 Track 7 Chair: Craig Lambert The Role of the Learner in Second Language Task Performance: Multiple Methods		Јаран — — — — — — — — — — — — — — — — — — —	PS1243 Track 10 Wan Yee Winsy Lai Factors Affecting EFL Students' Percep
P1788 Track 7 Farhanim Leman   Nurul Nadia binti Ansar Ahmad Khan Revisiting the Native Speaker Fallacy: Exploring Students' Perceptions of NEST and NNEST		P524 Track 6 Betty Samraj   Jean Mark Gawron Communicative purposes of last statements by death row inmates	P1641 Track 6 Agnes Bodis 'Study with us': English language proficiency requirements and the discursive construction of the ideal applicant on Australian university website	P1126 Track 1 Tina S. Randall   Kimberly Urbanski Inclusivity in the SFL Classroom, Community Affordances, and SHL Learner Subjectivities	P178 Track 7 Gary Bonar Exploring pre-service language teacher identities	P676 Track 7 Xia Shiming   Hideki Nishimuka Validation of the Short-Form Foreign Language Classroom Anxiety Scale: A Study on Japanese University EFL Learners	P765 Track 7  Aya Hayasaki Understanding veteran English teachers' self- concepts and implementation of Communicative Language Teaching in rural	Craig Lambert Personal Investment in Information Processing: An EEG Study of Chinese English as Foreign Language Learners	P233 Track 7 Ivy Haoyin Hsieh Enhancing Critical Thinking Skills in EFL Instruction through TED Talks: A Process Writing Approach		ChatGPT for Communication Skills Enh A Technology Acceptance Model Perspo PS1293 Track 10 Ming Chang Applying Online Reciprocal Teaching for
P1773 Track 7 Luxin Yang  A Narrative Inquiry on the Development of High School EFL Teacher's Practical Knowledge	P355 Track 3 Nurlaily Nurlaily Students' Experiences in an English for Specific Purposes Course at an Indonesian University: A Q		P1660 Track 6 Chen Guorui   Cecilia Yin Mei Cheong A Multimodal Genre Analysis of Virtual 3MT Presentations	P1294 Track 1 Laura Grassick Exploratory practice and culturally responsive pedagogy: a teacher development model for	P1697 Track 5 Peijun Jiang Exploring Chinese Ethnic Minority's Plurilingual Identity Negotiation under a Transdisciplinary	P681 Track 7 He Guangyu An autoethnography of a Chinese university EFL teacher's coaching practices and identity change		Paul Miller   Qian Gong The Role of Emotion in Memory for Task-Based Conversational Language: A Facial Expression Analysis Study of Chinese as a Foreign Language	P87 Track 7 Siyan Dang Multilingual Practice and Multilingual Selves: A Mixed-method Study of EMI International Students	PS675 Track 7  Aya Murray  Framed task-based learning: Development of a	Promoting Reading Motivation and Eng EFL Classroom  PS1345 Track 9  Satomi Mishina-Mori  Event conceptualization in Japanese-E early bilingual adolescents: An analysis
P1767 Track 7  Dawn Kobayashi  Exploring Examples of Student Self-Talk During Speech Tasks	P420 Track 3 Meilin Chen   Linfeng Cai L2 English academic reflective writing: A cross-discipline genre-based comparison	P1764 Track 6 Anish Mishra Translocal responses to global questions: Stance taking in conversations about climate change with	' '	[· · · · · · · · · · · · · · · · · · ·	Framework: A Longitudinal Case Study of a Uyghu Student  P567 Track 7  Joram Kim B. Corcuera   Edmund Angelo Q. Glory   Pauline Mae G. Lim   Christine Paula Pedro   Rachelle Lintao	P737 Track 7 Wu Yulun Unveiling the identity construction of a Chinese	P783 Track 7 Yan Zhao Translanguaging and identity construction as a resource for learning in a CLIL subject classroom	Taghreed Qahl Self-Reference Effects on Memory for Novel Lexica Items: A Study of English as a Foreign Language	P1949 Track 14 Qi Mi Teachers' Profession and Cultures of Teaching: An Exploratory Study into their Reciprocity	PS746 Track 7 Natsumi Tanaka Effects of Reading Material Length on EFL Learners' Reading Speed: A Study Based on Onlir	early billingual addiescents: All analysis expressions in elicited narratives  PS1438 Track 8  Meghry Nazarian  Rethinking Sustainable Development 6 e in the UAE Context: Mirroring Early Chi
P1738 Track 7 Zuraidah Mohd Don	P1736 Track 3 Daniel Chow Ung T'chiang   Zhang Jin	asylum seekers and refugees in Hong Kong  P1839 Track 6  Nik Nur Ainin Soffiya Nik Mat	P1807 Track 6 Qiao Lingling	Understanding sustainability and inclusivity in education via crip linguistics in accommodated language education for adults  P245 Track 12 Sun Baogi	Using Data-driven Learning in Developing Modal Verb Proficiency Among Selected ESL Learners in the Philippines P427 Track 5 Kamolwan Jocuns	interactions with mentor: An autoethnography	China  P787 Track 7  Veronique Fortier   Suzie Beaulieu	Susan Richey Personal Investment and the Dynamics of	P637 Track 4 Takako Yoshida	Reading Time Data  PS752 Track 14 Yue (Ellen) ZHANG	Teachers' Role Toward Sustainability a Learning  PS1472 Track 7  Akiyo Joto   Akio Abe   Kazuhiro Toi   Ye  Enhancing English Pronunciation and
CEFR-aligned English Proficiency Assessment in Public Universities in Malaysia  P463 Track 7	Genre Analysis of Product Reviews in Chinese E-Commerce Automotive Platforms  P1680 Track 11	Understanding Perceptions towards Indigenous Communities (Orang Asli) in Malaysia  P431 Track 6	From Identity Expression to Identity Commitment: Case of An In-Service Teacher's Digital Multimodal Composing  P553 Track 9	Bilingual Children's Perceived Family Language	Family language policy: Home English Immersion and Social Media Use Among Thai Parents in Thailand  P120 Track 7	Studying Chinese, studying in Chinese and studyi with Chinese: International students' experiences and identity construction in Chinese-medium instruction (CMI) programs  P759 Track 7	ng Teachers' perceptions of their learners' (dis)	Engagement: An Idiodynamic Study in an International Secondar School in India  Thi Thu Trang Truong	Access to University for Culturally and Linguistically		Skills for Japanese Elementary School Developing a Self-Training Manual to Teacher Autonomy  PS1499 Track 1 Pontus Wallenborg
Shu Ohki Teacher as a pedagogic agent: Implementing multilingual practices in the content and language integrated classroom in Australia	Yu Cui L2 Teachers' Formative Assessment Literacy and its Development in the Traditional and Blended Teaching Contexts	Juan Li	Mao Lan The Influence of Academic Emotions on Students'	Ummeh Rokaiya The Impact of Al Usage on Learners' Written Performance, Learning Engagement and Motivatio	Emily Marzin   Haruka Ubukata Developing Learners' Reflection Skills for	Chunrong Bao 'Without a lingua franca, who am I?' A narrative inquiry into a Chinese teacher's identities (re) constructed in teaching CFL to Spanish-speakers online	Rebecca Adams Collaborative Learning and Attention to Language in Online and In Person Learning University of	Learner-Generated Memes and Engagement in	Eldin Milak From 'Herderian Triad' to 'Junian Tetrad': Script as a vertex of nation-state building	Developing an Assistive Writing Tool with Embedded ChatGPT Prompt Templates  PS844 Track 7  Michael Wilkins  Gryffindor or Slytherin?: Do Permanent Classroo	
P1874 Track 3 Hassan Nejadghanbar   Guangwei Hu Analyzing ESP Teachers' Critical Incidents: Insights into the Practice of ESP	P1734 Track 7 Mingyang Cai 'I don't feel like talking': Students' Choices of Learning Mode During Online Interaction	P1792 Track 5 Puzhen Yang Teacher's Professional Identity under Double Reduction Policy in China	P1861 Track 6 Gerardo Sierra Integration of Tools for Building Corpus-Based Reverse Dictionaries	P413 Track 5 Agnieszka Kaldonek-Crnjakovic   Agnieszka Blaszczak Is ADHD my friend or foe in foreign language learning? Voices of multilingual individuals with	P618 Track 7  Jette G. Hansen Edwards   Mary L. Zampini  The impact of audio vs. visual stimuli on attitudes toward different varieties of English	P2037 Track 9 Khazriyati Salehuddin Parents' and caregivers' Practices in Raising thei Child as Malay-English Bilinguals: A Pilot Study	P999 Track 7 Allen Chee Jie Ein   Csaba Z Szabo  Measuring Emotion Recognition through Language The Development and Validation of an English Productive Emotion Vocabulary Size Test	Scott Aubrey Impact of Goal Tracking on Engagement in Example: Language Use in an online TBLT module for Thai University Students	P35 Track 7 Mahmoud Abdi Tabari Unpacking the effects of different lengths of pre-task planning time: L2 writing outcomes and learners' perceptions	Groups Increase Student Motivation?  PS855 Track 7  Akari Hirano  Exploring Online Collaborative Self-Learning for Challenging Times in English Language Education	
					fee Break ng Foyer, Level 3			Gavin Bui (Panellist) Where to from here?		PS883 Track 4 Yuta Mogi Exploring University EFL Part-time Teachers' We Being in Japan: An ecological perspective PS901 Track 7	PS1763 Track 10 Yoko Sakamoto   Teppei Terashima
	KEYNOTE SESSION 4 Critique in Decolonial and Global Southern Scholar Professor Dr. Sinfree Makoni	ship		POSTER F	PRESENTATION  It Wing Foyer, Level 4					Jie Lin Exploring Chinese University Students' Enjoymer Engagement and Willingness to Communicate (WTC) in EFL Speaking Classes	t, Age-related Differences in Fluency ar Complexity of Chinese-speaking Seni Narratives
SYMPOSIUM 3.1  Track 1:  Language Diversity, Inclusivity and Sustainability	Conference Hall 1, 2 & 3, Level 3  Featured Presentation	ReN 14: Inclusive Foreign Language Education	SYMPOSIUM 3.8  Track 2:  Language In Professional Practices and Professional Contexts	SYMPOSIUM 3.12 Track 14: Open Calls	SPONSOR'S SESSION - ELS	SYMPOSIUM 3.16  Track 14: Open Calls	SYMPOSIUM 3.19  Track 6: Language In Use	SESSION 3.13  Track 3: Languages for Specific Purposes(LSP), Business and Porfessional Communication  Track 12: Language Education Policy and Management	(Hybrid) SESSION 3.21  Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 7:	PS966 Track 5 Huishan Li Linguistic Fieldwork from Decolonization Perspectives: the Global South theory, participant-oriented methodology, and research positionality PS1053 Track 5 Sarah Howard Understanding the complexities of English learners' identities in an intensive English	PS1939 Track 4 Jian Wang Is there a Casting Couch in the Text I Pragmatic Analysis er  PS1255 Track 7 Sharifah Rasidah Asmat Boosting Reading Habits in a Sabah I School Through the SKPE Technique.
S1366 Track 1 Chair: Luk Van Mensel Decolonizing Family Language Policy: Empowering Voices		R1006 ReN14 Chair: Deliang Man Promoting the diversity, inclusion, and sustainability of	S39 Track 2 Chair: Isabel Pefianco Martin Language in legal settings in the Philippines (Part	S886 Track 14 Chair: Xiaojing Wang ) Empowering Chinese EFL Teachers' Professional Development: Understanding Why, How, and In	A Session with ELS Global Goals, Local Gains: Transforming English Education Through ELT Partnerships in Malaysian Universities	S1740 Track 14 Chair: Elke Stracke Co-Chair: Azirah Hashim Symposium for Early Career Researchers (ECR) In	S1469 Track 6 Chair: PAPIA SEN GUPTA Maintaining diverse language(s) and building solidarities: A conundrum in multilingual-migrant		Language Teaching, Learning and Acquisition	program.  PS1057 Track 5 Yue Peng Understanding the Cultural Identity of EFL Learners from the Eco-linguistics Perspective:	PS2019 Track 7 Lina Zhou Enhancing Transcreation Competence
Xiao Lan Curdt-Christiansen Pride, Prejudice and Pragmatism: FLP and Raciolinguistic Policing	Tan Sri Dzulkifli Abdul Razak Beyond words: The linguistics of silence	translation education: Insights from digital humanities  Mi LI  Multimodalities and Salience: Insights for Translation Education	Jufran C. Agustin Exclusionary English: Linguistic Practices of Judge in Selected Regional Trial Courts in	What Way Teachers Grow at the Pre-Service and In-Service Stages  Lin Pan Exploring Preservice Teachers' Translanguaging Practices and Perceptions in Teacher Training: A Global Englishes Perspective		Applied Linguistics (AILA ASEAN and Australia)  ECRs: Carly Steele Chan Narith Keuk Giang Hong Nguyen Jasper Sim Hong Joram Kim B. Corcuera	urban settings-Classroom, home and streets  Papia Sen Gupta 'We are different but our needs are similar'- Analysing linguistic diversity and its scope in building differential solidarities	P965 Track 12  David Cassel Johnson  Language policy, educational equity, and dual language bilingual education in the U.S.	P833 Track 5 Candice Faye Kristen Lleses 'Just an ESL Speaker': Teacher Emotions, Identity, and Speakerhood Status in Narratives of Filipino JET Assistant Language Teachers (ALTs)	Evidence from Students in Arts College Before at After the COVID-19 epidemic period  PS2038  Shazreena Khan   Maxwell Sim Yik Seng  Medical Communication Among Multilingual Healthcare Providers in Hospital Emergency and Trauma Departments  PS1984 Track 1	PS732 Track 6 Miwa Morishita Non-native Characteristics of Englis
Prem Phyak Pride, Prejudice and Pragmatism: FLP and Raciolinguistic Policing	E. Aminudin Aziz Language Policy and Planning in Indonesia: Local Language Preservation Policy and National Language Globalisation Initiatives	Lu TIAN From Corpus to Knowledge Bank: A Systematic Approach to Translation Education in the Digital E	Ma. Kaela Joselle R. Madrunio Epistemicity and Evidentiality: Stancetaking of Courtroom Interactants in Selected Philippine Courtrials	Xiaohui Sun A Case Study on Promoting EFL Teacher Educator Learning Through Lesson Study: An Ecological Perspective		Latsanyphone Soulignavong Nalina Saman Patrick (Huan Yik) Lee Susanto Saman  Established researchers: Anne Pakir Elke Stracke Hariharan N. Krishnasamy	Anik Nandi I constantly stop her and say, can you now repeat that again? Family dynamics towards heritage language maintenance among Indian transnations in Northern Ireland	Ideologies Underlying Mother Tongue-based	P843 Track 7 Kailun Wang   Rui Yuan Exploring identity transformation of an English for specific purposes (ESP) teacher during curriculum reforms: A contradiction perspective	Juliana Reichert Assuncao Tonelli An overview of Latin American English language teachers' main difficulties to assess students wi special educational needs and disabilities (SEND PS1985 Track 8 Juliana Reichert Assuncao Tonelli A Panorama of the Teaching of Additional Languages to Children in Brazil	Maxwell Sim Yik Seng Application of Swalesian Moves and S th of Selected Research Journals in Phy
Mingyue Michelle Gu Family language policy among Ethnic Minority Families in Hong Kong: A Bourdieusian Theoretical Lens		Ai FU Are they still willing to learn translation in the digital age? Motivational beliefs and their effects translation learning	Kreisler Fontamillas Credibility and Admissibility of Forensic Linguists on in the Philippine Jurisprudence: Legitimizing their Role as Expert Witnesses		al-	Ingrid Piller James McLellan Low Ee Ling Muhammad Kamarul Kabilan Setiono Sugiharto		P802 Track 3 Yuting Wang Multilingual Communication Experiences across Multiple Chronotopes: A Critical Ethnography of	P878 Track 1 Fei Yu The Adoption of Putonghua as a Predominant Language in China: A Discourse Analysis	PS1725 Track 7 Agnes Bodis How to train future-ready language teachers by fostering and adaptive mindset	PS1821 Track 7 Zheng Yao Challenges Faced by Junior High Schon the Discourse Grammar Cloze : A Guizhou Province, China
		Deliang MAN   Baoxin FENG Embracing or resisting machine translation: Exploring the adoption intention among student translators from an expectancy-value theory perspective		Hang Li Unveiling the TPACK Self-Efficacy among In-Service High School English Teachers in the Post-Pandemi Era		Shameem Řafiq-Galea		P1812 Track 12 Wafa Zoghbor English as a Medium of Instruction in UAE Higher Education: Risks and Future Prospects	P1837 Track 7 Vahid Nimehchisalem Peer Feedback and English Writing Development: Perspectives of Malaysian University Students  P907 Track 1 Gemma Bellhouse	PS1652 Track 11 Maria Mercedes Arzadon Community Based Production of Mother Tongue Chapbooks for Children: Possibilities for Social Enterprise	PS307 Track 7  Dominic Edsall  A Critical Framework for Learner Aut
SYMPOSIUM 3.2	SYMPOSIUM 3.13	SYMPOSIUM 3.5	SYMPOSIUM 3.9	Grand Bo WORKSHOP 11	Lunch allroom, Level 3  WORKSHOP 12	WORKSHOP 13	WORKSHOP 14	WORKSHOP 15	Equality, diversity and inclusion by design: a policy driven approach  SESSION 3.16		
Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Track 2: Language In Professional Practices and Professional Contexts	Track 12: Language Education Policy and Management	Track 7: Language Teaching, Learning and Acquisition	Track 10: Language Technology and Artificial Intelligence	Track 2: Language In Professional Practices and Professional Contexts	Track 7: Language Teaching, Learning and Acquisition	Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 6: Language in Use Track 11: Literacy Development in Language Education		
S1052 Track 7 Chair: Icy Lee Perspectives on Professional Development in	S1750 Track 7 Chair: LI Huiqin Co-Chair: DUAN Changcheng	S1546 Track 7 Chair: Youzhong Sun Language and Critical Thinking Integrated Teachin in a Multicultural Context: Classroom Practices (Pa		•   •	W954 Track 7 Queenie Kawabe From Conversation to Comprehension: Adapting	W1657 Track 10 Mehrasa Alizadeh Harnessing Virtual Reality and Generative Al for	W992 Track 2 David A Victor Cross-Cultural Professional Communication and	W1153 Track 7 Carl Ruest Intercultural encounters through cultural	Track 12: Language Education Policy and Management		
Jason Loh Changing Perspectives on Teacher Development: Moving towards Professional Development 3.0	Tertiary Foreign Language Teacher Development China: Different Paths and Formats  YANG Lifang Teaching with New-form Materials: How It Influences Teacher Development	Youzhong Sun LaCTIT-Based Principles for EFL Textbook Development	Marilu Ranosa Madrunio Memorandum of Agreement on Research Production: How Binding Is It?	Policy 2020.	Classroom Discourse to Student Diversity	Enhanced Language Education	Negotiation Using the LESCANT Approach	translation: Opening up to diverse perspectives	P1492 Track 1 Ioana Cornea Meztli, uj, luna: Translating the indigenous languages of Mexico		
Poh Soon Koh Language Teachers' Conceptual Development: A sociocultural perspective	LI Huiqin Understanding How College English Teachers Use their Textbooks in China	Yilin Sun Advancing from Critical Thinking to Critical Action Effective Strategies and Practices	Anne Sheila C. Del Rosario n: Authorship Attribution of Social Media Posts via Forensic Stylistics						P412 Track 12 Daariimaa Marav Challenges of teaching English in a rural context of Mongolia		
Teo Shi Ling But I Don't Feel like a Native Speaker at All: Development of (Critical) Language Awareness in Pre-service English Teachers' Discussions	DUAN Changcheng The Effects and Challenges of the Production-oriented Approach Cloud Commun	Hong Zhang Facilitating MA TESOL students' critical thinking development in an EAP course: an action research							P451 Track 4 Yuting Wang Multilingual Communication Experiences across Multiple Chronotopes: A Critical Ethnography of		
Donna Lim Preparing Primary Teachers for Literacy Instruction	WANG Xiaowen The Effects of an On-line Academic Community of TPACK development of EFL teachers: Focusing or Chatbots	Lian Zhang  Chinese University EFL Learners' Perceptions of Affordances for Critical Thinking Development							Burmese Brides at a China's Border Town  P465 Track 11  Xiaoling Liu  Understanding Chinese L1 argumentative writing: A textography of Chinese opinion essays in the Hong		
Icy Lee The Writing Teacher's Golden Circle as a Reflective Tool to Promote L2 Writing Teacher Development	Language Teachers' Professional Development ar	nd							Kong Diploma of Secondary Education Examination (HKDSE)  P574 Track 6  Jessica Lesjak The Global and the Local: linguistic landscapes on		
	Team Construction in the Context of the New Library	eral		West Win	fee Break ng Foyer, Level 3 DRKING SLOT)				Vietnamese markets		
SYMPOSIUM 3.3 Track 7:	(Hybrid) SYMPOSIUM 3.39	SESSION 3.6 Track 5:	SYMPOSIUM 3.10 Track 7:	SYMPOSIUM 3.6 Track 2:	PRESENTATION St Wing Foyer, Level 4  SESSION 3.3  Track 7:	SYMPOSIUM 3.17  Track 13:	SESSION 3.12 Track 3:	SESSION 3.14  Track 5:	SESSION 3.17  Track 1:		
Language Teaching, Learning and Acquisition  S1450 Track 7	Track 7: Language Teaching, Learning and Acquisition  S1633 Track 7	Language in Society Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management	Language Teaching, Learning and Acquisition  S1547 Track 7	Language In Professional Practices and Professional Contexts  S1027 Track 2	Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	Other Works on Research in Applied Linguistics  S1971 Track 13	Languages for Specific Purposes (LSP), Business and Professional Communication  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence	Language in Society Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	Language Diversity, Inclusivity and Sustainability Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication Track 5: Language in Society		
Chairs: Lin Sophie Teng   Nathan Thomas   Lawrence Jun Zhang Innovation in Language Learning and Teaching: Self-Regulated Learning Perspectives Barry Bai	Chair: Mark Feng Teng Multimedia Input-enhanced Foreign Language Learning - Part 1  Pengchong Zhang	P405 Track 12	Chair: Youzhong Sun Thinking Integrated Teaching in a Multicultural Context: Classroom Practices (Part II)  Yan Lin	Chair: R Dian Dia-an Muniroh Recent Developments in Asian Forensic Linguistics Promoting Inclusive and Sustainable Linguistic Practices R Dian Dia-an Muniroh	P583 Track 7	Chair: Zuraidah Mohd Don Learning English and Doing Good through Community Engagement Projects  Hadina Habil	P1073 Track 7	P1376 Track 7	P479 Track 1		
Relations between classroom relationships, self-regulated learning strategy use and English proficiency: The role of gender  Sihan Zhou   Nathan Thomas	How does attention allocation affect foreign language learners' comprehension of multimedia  Alison Porter   Suzanne Graham	Han-Yi Lin   Yi-Ping Huang Comparative perspectives on bilingual policy in Taiwan: Implementation and implications of bilingual education P147 Track 5	A case study of Chinese EFL learner's L2 development in a tertiary LaCTIT program  Rui Yi	Exploring Delphi Method and Simulated Interviews as Methodological Alternatives in Investigating Person Reference Dynamics in Indonesian Police Witness Interviews  Ersweetcel C. Servano	To Promote the Autonomous Learning for English		Tamas Kiss A Dynamic Network Analysis of an L2 Motivation System P1079 Track 7	Yichun Liu   Pin-Hsi Chen Transforming Teachers from within: The Spiritual Journey of Three Teacher's Professional Development P867 Track 10	Yue Zhou Flourishing in Chinese Heritage Language Learning: What Constitutes Language Learner Wellbeing and How to Support It? P500 Track 3		
Listening in a digital era: Developing and validating a questionnaire for mobile-assisted self-regulated listening strategies	linguistic and non-linguistic outcomes	discourse analysis of Pro-Cantonese users' digital resistance against Mandarinization	,	,	Carol Myung Suhr   Roumiana Ilieva Informal leadership in scholarly collaborations of applied linguists and content faculty for equitable learning experiences of multilingual students		Shaping EFL Curriculum in China: An Investigation into Undergraduates' Perceptions and the Impacts of Learning Experiences on Course Development	s Proficiency and Worldview Transformation in ELT	Enhancing Professional Communication Competency for Luxury Tourism: Implications for English Education		
Peijian Sun Measuring the self-regulated speaking strategies for improving speaking English as a foreign language	Makoto Yoshii Understanding gloss studies in vocabulary and Coresearch	Promoting (multi)literacy and ICT skills in the 21st century classroom: An intervention study in Germs secondary schools	nan	Nurshafawati Binti Ahmad Sani Empowering Child Witnesses: Linguistic Insights from Malaysian Sexual Crime Trials	P590 Track 7 Alessandra Cacciato Design and development of a mobile app for secondary school data-driven learning	Hema Rosheny Mustaffa English Camp Integrating Game-based Learning Approach	P1084 Track 7 Miho Yamashita   Yukie Kondo Machine Translation in Writing Education: A Comparative study of post-editing by university students of different proficiency levels	P880 Track 10 Hang Li Enhancing Deep Learning in Academic Courses: A Study on the Effectiveness of a Blended Learning Model	University : A Pluricultural Perspective		
Lin Sophie Teng   Lawrence Jun Zhang Unveiling learners' attitudes towards writing strategies for self-regulated learning in L2 contexts: A () methodology study	Mark Feng Teng Understanding gloss in vocabulary learning and individual differences related to its effectiveness	P1213 Track 11 Seda Yilmaz Wörfel Impact of Digital Audio Pens on Reading Fluency and Motivation	Limin Jin   Xiaomei Shi Agency of Chinese College Students in Developing Speaking Competence in a LaCTIT Context	Jihyeon Kim Methodological issues in the research of court interpreting in Japan: An analysis of challenges in current practices and exploring alternative approaches	P608 Track 7 Levi Durbidge Amaturisation and commodification of language learning: The impact of online learning communities and their commenting cultures	Nurhidayah Mohd Sharif Facilitators' Take on Toys for Friends (TFF) as a Community Service Learning (CSL) Program to Improve Language Learning	P1964 Track 3 Nurul Nadia Ansar Ahmad Khan   Shameem Rafik Galea Navigating the Lingual Waters: Challenges and Solutions for Malaysian Seafarers in Maritime English Communication	P216 Track 5 - Siew Imm Tan Competing influences: Hokkien, Cantonese and Mandarin borrowings in Malaysian English	P540 Track 3 Sin Yu Cherry Chan Enhancing Students' Intercultural Sensitivity in an English for Specific Purposes (ESP) Course		
Nathan Thomas Researching the experience of self-regulated learning: Narrative Interpretative Phenomenologica Analysis (NIPA) as a methodological exemplar	al	P1228 Track 11 Pauline Mak The Power of Portfolio Assessment in enhancing students' writing feedback literacy		Umidahon Ashurova Reflective Analysis of Consecutive Interpretation a Forensic Interviews with Children in Japan	P940 Track 10 Tiare Gonzalez-Vidal Merging language, culture and technology in the Chilean EFL context		P91 Track 10 Alvaro Gonzalez Alba Languages and social media platforms. A Mixed- Method Study on the Use of the Spanish Language on digital environments and its relationship to identity construction.		P445 Track 5 Jette G. Hansen Edwards Multilingual identities and political engagement in Hong Kong		
SESSION 3.4  Track 7: Language Teaching, Learning and Acquisition		SYMPOSIUM 3.7  Track 1:  Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 3.11  Track 7: Language Teaching, Learning and Acquisition	Reflective Analysis of Consecutive Interpretation a Forensic Interviews with Children in Japan  SYMPOSIUM 3.14  Track 11: Literacy Development In Language Education	SYMPOSIUM 3.15  Track 7: Language Teaching, Learning and Acquisition		(Hybrid) SESSION 3.22 Track 5: Language in Society Track 7:	SYMPOSIUM 3.22  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication	SESSION 3.18  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 7:		
		S1093 Track 1 Chair: Cordelia Mason Community Voices at the Heart of Decision Making	S1515 Track 7 Chair: Qiufang Wen Enhancing the Quality of Professional Learning for	S1004 Track 11 Chair: Suzanne Choo Literacy Developments for a Global Age:	S1219 Track 7 Chair: Mei French Reciprocal Multilingual Awareness		Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	S1798 Track 3 Chair: Hadina Habil Global Advances in Business Communication (GABC	Language Teaching, Learning and Acquisition		
P1123 Track 7 Wu Shuang		Community Voices at the Heart of Decision Making and Development: How the Power of Community Narratives Builds and Empowering Sustainable Communities in Malaysia.  Cordelia Mason  Narratives of Epitanbs at All Saints Church, Taining	Language Teachers (Part 2)  Jiao Li   Xuesong (Andy) Gao	Literacy Developments for a Global Age: Perspectives on the Teaching of English in Singapore Schools  Dennis Yeo Textual (R)evolution: The Multimodal Coun	Janet Armitage Redirecting multilingual awareness through		P930 Track 7	Global Advances in Business Communication (GABC - Its Vision and Initiatives in the Context of Applied Linguistics  David A. Victor Global Advances in Business Communication (GABC	P566 Track 7		
Wu Shuang Promoting English Major Students' Autonomy in Learning EST  P1131 Track 7 Carolina Pustamenta   Miguel Nevella		Narratives of Epitaphs at All Saints Church, Taipin Voices of the Colonial Community  Muhamad Shahrin The Narrative of Piver of Life Community Projects	Materials Designers  Vashti Lee   Peter de Costa	Textual (R)evolution: The Multimodal Coup  Ken Mizusawa  Developing Critical Literacy through Drama	Redirecting multilingual awareness through community agency  Mei French		John Albert Nares Reflections on English Language Anxiety: Student Experiences in Utilizing English During Research Presentations  P931 Track 5 Lohn Albert Nares	Matthew Sauber	Knowledge management with comics in a German as Foreign Language classroom in Vietnam  P593 Track 3		
Carolina Bustamante   Miguel Novella Experiences and Challenges of Heritage Speakers as Teachers of Spanish: A Case Study  P1149 Track 7 Gulnices 7 Thunuscova		The Narrative of River of Life Community Project: Multimodal Ecosemiotic Analysis  Isli Iriani Indiah Pane Community Narratives on Kingdom in Indonesia:	Language Teachers' Emotion Labor With Mentors in a Teacher Residency Program  Chun Ka Wai Cecilia	Suzanne Choo	Recognising high school students' multilingual sensibilities  Li-Ching Chang   Kathleen Heugh		John Albert Nares English as Medium of Instruction: From the Viewpoints of Multilingual Students in A Private School in Davao City, Philippines P1008 Track 12 Kadri Koreinik I Kertty Pozenyalda I Biruta Klass	Marketing communication and applied linguistics i the era of digital communication.  Hadina Habil	Tingting Du Finance textbook English word list: A corpus-based study with enhanced methodology  P625 Track 7	_	
Gulnissa Zhunussova Examining learners' perceptions of good English teachers in a multimodal investigation		Community Narratives on Kingdom in Indonesia: The Discursive Construction of Cosmological Culture of Datuk Merah And Darah Putih	A professional Learning Programme for Primary School Teachers of English in Mainland China: Its Design, Implementation and Outcomes	Incorporating Ethical Literacy through Literary Texts in the English Language Classroom	Translation technology, translanguaging and transknowledging in students' academic writing		Kadri Koreinik   Kerttu Rozenvalde   Birute Klaas- Lang Transition from Russian-dominant general education to an Estonian university: Linguistic repertoires and resilience	How does Applied Linguistics relate to GABC objectives in our VUCA (volatile, uncertain, complex and ambiguous) world today?	Yi Xu  The impact of student readiness for online language learning on teachers' beliefs: A mixed-methods study		
P1154 Track 7 Atsushi lida			Yilin Sun Leading with Racial Equity Through Innovative		Joel Windle Shifting the locus of agency in local appropriation	ns	P962 Track 7 Hisanori lijima		P1394 Track 12 Giang Hong Nguyen   Quy Hoang		

Yilin Sun
Leading with Racial Equity Through Innovative
Teacher Professional Development

Peter De Costa Discussant

GALA DINNER Royale Chulan Hotel

Shifting the locus of agency in local appropriations of 'global' theories in ITE

1900 - 2230

Presenter 4: Expressing Earthquake Experiences in Second Language Poetry Writing

P962 Track 7
Hisanori lijima
New Directions in Vocabulary Acquisition Research
- A Meta Analysis -

P1394 Track 12
Giang Hong Nguyen | Quy Hoang
Revisiting Vietnam's English Teacher Competency
Framework from the perspectives of policy
creation, interpretation and implementation

MR 4 (Hybri ReN 4	rid) I 4:	MR 402  (Hybrid)  ReN 10:	MR 403  (Hybrid)  ReN 17:	MR 404 (Hybrid) ReN 16:	MR 405  (Hybrid) ReN 5:	MR 406  (Hybrid) SYMPOSIUM 3.25	MR 407  (Hybrid) SYMPOSIUM 3.29	MR 408  (Hybrid) SYMPOSIUM 3.33	MR 409 (Hybrid) SYMPOSIUM 3.35	MR 410 SESSION 3.24 Track 7: Language Teaching Learning and Acquisition	via ZOOM A  SESSION 3.A1  Track 7: Language Teaching Learning and Acquisition	via ZOOM B  SESSION 3.B1  Track 4: Linguistics and Social Issues
Academic Publishing and Pro Context	Presenting in a Global		Intercultural mediation in language and culture teaching and learning	Applied Linguistics In Sport	Content and Language Integrated Learning (CLIL)	Track 12: Language Education Policy and Management	Track 1: Language Diversity, Inclusivity and Sustainability	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Linguistics and Social Issues  Track 7: Language Teaching, Learning and Acq
R854 ReN 4 Chair: Catalina Neculai   Ju Framing Diversity, Inclusion in Research Writing and Glob	n and Sustainability (DIS)	R1628 & R1629 ReN 10 Chairs: Rachel Mairs   Richard Smith Colonialism and the History of Language Learning and Teaching (Part 1 & Part 2)	R1858 & 1860 ReN 17 Chair: Daniel KG Chan A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2	R1512 ReN 16 Chair: David Caldwell   Eva-Maria Graf   Marcus Callies Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)	R1248 ReN 5 Chairs: Ana Llinares   Julia Huttner   Keiko Tsuchiya   Letizia Cinganotto Multiliteracies in CLIL (PART 1)	S1703 Track 12 Chair: Amy Wanyu Ou Expanding the understanding of communicative competence for EMI teaching and learning: From accodemic English contries to reportein	S733 Track 1 Chair: Anita Lie Promoting Equity, Diversity, Inclusion, and Sustainability in Language Education	S1455 Track 7 Chair: Yiqi Liu Translanguaging and transknowledging towards critical and inclusive CLIL in plurilingual settings	S1611 Track 7 Chairs: Darío Luis Banegas Language Teacher Education Beyond Borders: Multilingualism, Transculturalism, and Critical			
Yongyan Li A writing specialist construc home in an Education Facult	ucting an intellectual	Rachel Mairs Malay for Mems': Informal instruction books for Malay in Colonial Malaya	Daniel KG Chan   Martine Derivry Plurilingual and Pluricultural Perspectives on Language Learning through Intercultural	Eva-Maria Graf   Melanie Fleischhacker  "And this is where the problem starts, in the park" – The lived experiences of female Austrian	Tarja Nikula  Talip Gülle   Nashwa Nashaat Sobhy Jointly conceptualising bi/multilingual disciplinary literacies in CLIL: exploring the process and	From academic English centrism to repertoire assemblage  Maria Kuteeva Group work in unequal, tension-filled Englishes: When academic register is not enough	Chenghao Zhu Ecolinguistics in Action: Interpreting Environmental Concerns in Children's Literature and Media	Qinghua Chen I Exploring Pre-service Teachers' Plurilanguaging Practice and Affect through Narrative Prompt	Daniela Silva Promoting Multilingualism through a Transnational View of Culture	Empowering students in "Intercultural	P1049 Track 7 Brian Hibbs Advancing Bi/Monolingual Pre-Service ESOL	
Ju Chuan Huang Disciplinary similarities or d comparison of two instructo		Katalin Egri Ku-Mesu English Language Teaching and the Colonial Matrix	Telecollaborations  Angela Scarino   Michelle Kohler  Evidencing a plurilingual and intercultural	footballers: A timeline of discrimination and a window for inclusion!  Anastasia Stavridou  The other side of leadership: Unpacking leadership and followership performance	outcome  Francisco Lorenzo   Ana Llinares  Assessing disciplinary literacy in history:  Applications of the Common European Framework	Amy Wanyu Ou The sociolinguistic scale (scaling) of digital materiality in academic communication in EMI	Mateus Yumarnamto The Representations of Diversity in ELT Textbooks in Indonesia: Pedagogical Implications for	Kiyu Itoi Cultivating Global Citizens: A Case Study on	Darío Luis Banegas Towards Intersectionality in Inclusive Language Teacher Education to Harness Multilingualism and	Communication" Course: A Community-Based Learning Approach  P1568 Track 7 Rod Ellis Effects of two types of engagement with written	Teachers' Metalinguistic Awareness of the Spanish Language: Questioning Language Ideology  P1106 Track 7 Cao Feng Levicel and phrases legical development in	P594 Track 4 Olessya Akimenko Theorizing White NNES EAL teacher i
of writing for publication in  Theron Muller   Alaa Salem  Medical Science Researcher	n English.  n ers writing for English	Tim Giesler   Joanna Pfingsthorn 'Go East, Where the Skies are Blue':	orientation to the learning of languages  Eiko Gyogi & Noriko Iwasaki Reading Culture from World Leaders' Speeches:	and followership performance  Melissa Kemble A corpus-based analysis of gender and sexuality in	of Reference for Languages to content and language integrated learning courses  Teresa Ting   Merita Hoxha	Yang Song Decolonizing intercultural communicative	Multicultural Education  Subhan Zein Diversity and Inclusion in English as a Subject in		Paula Tatianne Carrera Szundy "What counts as English?": Destabilizing Language	corrective feedback on learners' developing linguistic accuracy  P1337 Track 7	Lexical and phraseological development in postgraduate academic writing: A longitudinal study  P1146 Track 7 Nathan Ducker	narratives through intersectional len  P816 Track 4  Ying Xiong   Suneeta Thomas
Publication from Japan: Acc	ccess, Regulation, Desire	The Post-1989 Polish ELT Publishing Landscape Between Soviet and Western Impacts	Plurilingual and Pluricultural Education in an English-Medium University in Japan	the Australia sports media	Literacies Across Educational Levels": Surveying Official and Para-official Curricula Demands	competence: Chinese university EMI lecturers co- navigating disciplinary epistemic entanglements with international students	Basic Education (ESBE) in ASEAN: Pedagogical and Curricular Implications	students' transknowledging in scientific reasoning in a biology CLIL classroom	Ideologies in Pre-Service Teacher Education in Brazil	Translanguaging and Meta-Cognitive Reading Strategies Among Chinese EFL Undergraduate Students	Two new approaches to investigating the CSDT nature of L2 listening comprehension	Navigating academia in the US: A du of transnational women from the Glo
Pascal Patrick Matzler Choosing to write a STEM do English: advantages and dile	ilemmas .	R1629 ReN 10 Xi Li   Wei Chen Choice of Medium and Subject of Instruction in Protestant Missionary Schools in 19th-century China (1840s-1860s): Why Chinese?	Mariko Himeta Multilingualism: A Study of Japanese Child Care Givers' Practices and Attitudes in Supporting Children of Foreign Origin and Their Families	Stuart Benson Loosies, tighties, and hookers: Investigating the lexicon of rugby		Slobodanka Dimova Communicative competence of lecturers in multilingual higher education	George Jacobs How Student-Student Cooperation Can Promote Diversity, Inclusion, and the SDGs in Language Education	Yiqi Liu   Angel M. Y. LIN Cantonese, English or both: Plurilingual CLIL pedagogy for empowering EFL nursing students in Hong Kong	Michele Salles El Kadri   Andressa Cristina Molina Towards a Plurilingual Pedagogy and Critical Intercultural Perspective in Bi/Multilingual Schools "The Global Kids Portfolio"	Marwa Ali	P1171 Track 7 Simin Zeng Self-, peer- and teacher-mediation in support of EFL learners' L2 writing development	P879 Track 4 Anu Upadhaya English dominance and racism in Caworkplace: A narrative of a Nepali wimmigrant.
Xiatinghan Xu Academic Freedom in Greate of the Research and Publish Effects on Local and Foreigr	ater China: An Analysis Shing Policies and Their	Sharon Harvey Discursive constructions of the 'need' for Māori tamariki to learn English in New Zealand parliamentary debates: 1850 - 1900.	R1860 ReN 17 Gudrun Ziegler   Philippe Blanca   Natalia Durus The multilingual learner in healthcare interactions			Kevin W. H. Tai Embodied enactment of a hypothetical scenario in an English medium instruction secondary mathematics classroom: Translanguaging and transpositioning Perspectives	Guofang Li Embracing Equity, Diversity, and Inclusion (EDI) in North American Chinese Classrooms	Phoebe Siu Co-developing Spatial Repertoires for Inclusive CLIL: Translanguaging and Trans-semiotizing Agency for Activating Laboratory-guided Science Literacy for Higher Education in Hong Kong	Harold Castaneda-Pena "Todas mis cosas en tus bolsillos": the "cuir" praxis of incorporating "corporeal-ity-ies" and "cuir" literature in doctoral language education	P1097 Track 7 Yolanda Ruiz de Zarobe Understanding individual and contextual factors in learning English as an L3 in a multilingual context		P928 Track 4 William Kelleher S. What matters to us': a corpus of na society participation and co-creation
Cheryl L. Sheridan Supporting the Sustainabilit Production Beyond the Anglo	lity of Knowledge	Azirah Hashim   Richard Powell   Lim Beng Soon Language Policies from Colonial Malaya to	George ALAO Plurilingual and Pluricultural Education: The					Mingyue Michelle Gu STEM teachers' practices in EMI classrooms in		P1179 Track 7 Fatema Al-Rubai'ey	P507 Track 7 Mengying Liu Impact of Interlocutor and Task on Second-grade	P1163 Track 7 Daniela Coelho
Understanding Editor and Au	, , , , ,	Contemporary Malaysia  Henning Radke  German as an Educational Language in Postcolonial	Nigerian Experience					higher education: A trans-languaging and trans- knowledging perspective		EFL learner identity and L2 pragmatic choices: Evidence from Omani EFL context	One-way Chinese Immersion Children's	Challenges and Experiences of Non Lecturers and Students in a Europe Universities
		Settings: Language Maintenance, Change and Shift				West Wing	e Break Foyer, Level 3					
ReN 4		(Hybrid) ReN 20:	ReN 17:	(Hybrid) ReN 16:	(Hybrid) ReN 5:		RESENTATION Wing Foyer, Level 4  (Hybrid) SYMPOSIUM 3.30	(Hybrid) SYMPOSIUM 3.34	(Hybrid) ReN 21:	SYMPOSIUM 3.36	SESSION 3.A2	SESSION 3.B2
Academic Publishing and Pro Context  R854 ReN 4 Chair: Catalina Neculai   JU		Migration Linguistics  R1972 ReN 20 Chair: Ariane Macalinga Borlongan	Intercultural mediation in language and culture teaching and learning  R1858 & 1860 ReN 17 Chair: Daniel KG Chan	Applied Linguistics In Sport  R1513 ReN 16 Chair: David Caldwell   Eva-Maria Graf			Track 6: Language In Use S1030 Track 6 Chair: Chae Kwan Jung	Track 4: Linguistics and Social Issues S1070 Track 4 Chair: Wenhao Diao   Yi Wang	Research Cultures in Applied Linguistics  R1530 ReN 21 Chair: Paola GAMBOA	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  S212 Track 3 Chair: Markus Bieswanger	Track 5: Language In Society	Track 7: Language Teaching, Learning and A
Framing Diversity, Inclusion in Research Writing and Glob	n and Sustainability (DIS)	Co-Chair: Lisa Lim	A Plurilingual and Pluricultural Perspective for Language Education Part 1 & 2	Diversity and inclusion in and through Applied Linguistics and Sport (Part 1 & 2)	Tsuchiya   Letizia Cinganotto  Multiliteracies in CLIL (PART 2a)	The Impact of Teachers' and Learners' Gestures on L2 Acquisition	Corpus Linguistics in Asia: From English Learner Data to Al-Enhanced Pedagogy	Transnational (Im)mobility, Identity, and Language Learning in the East Asian Context		Standardization and Diversity in Aviation English		
Pat Strauss   Emmanuel Mar Should academic English be Japanese academics' persp	oe nobody's English?	Lisa Lim Defining Migrants: Indigeneities, Invisibilities, (Im) mobilities	Barbara Pizziconi Keigo (Japanese Honorifics) For All – Conceiving a Pluralist Stance in Japanese Language Teaching	David Caldwell Appraisal, sport and inclusion: judging people in sports discourse	Craig Neville Extramural digital practices and bi/multilingual disciplinary literacy development in CLIL contexts:	Minh Nghia-Nguyen   Kimberly Urbanski The Dialectic between Pedagogy and Gesture: An Analysis of Teacher Gesture in a Multilingual	Heokseung KWON English Learner Corpora and Research in Korea	Hongni Gou Black Nigerian Students Studying in China: Language Learning, Identity, and Beyond	The politics of diversity in language education  Mario E. LÓPEZ-GOPAR  Transgressing / Languaging in COVID Times: A  Mexican Elementary School English Teacher's Prax	Eric Friginal Use of corpora for diversity and standardization in initiatives in Aviation English	P499 Track 5 Rungpat Roengpitya Thai-Asian-English Conceptual Metaphors and	
and drawbacks of writing ar		Loy Lising   Sandra Götz	Wai Meng Chan   Daniel KG Chan  Seo Won Chi	Marcus Callies	what can teachers/educators learn from what learners do outside school?  Yasemin Bayyurt   Talip Gülle   Barbara Muszynska	Solene Inceoglu	Atsushi MIZUMOTO	Yi Wang	Erika COACHMAN	Malila Carvalho de Almeida Prado	Metonymies Perceived and Produced by Thai EFL Learners  P534 Track 5	P1183 Track 7
Gender and Construction of	n kilowiedge	Ariane Macalinga Borlongan   Ron Bridget Vilog	Sasiwimol Klayklueng   Yukiko Saito In-Country Language Immersions, Pluriculturalism and Identity Development	solidarity and cooperation between rival supporter groups  Cornelia Gerhardt		Exploring the Effects of Observing and Producing Gestures on the Learning of L2 French Pronunciation  Benjamin Holt	Data-Driven Learning (DDL) Meets Generative Al: Enhancing Corpus-Based Research and Pedagogy  Kanglong LIU   Ming LIU	Language Ideologies and Transnational Mobility: Insights from Southeast and Central Asian Student in China  Seojin Park	Fotini DIAMANTIDAKI   Li TIECHENG	The negotiation of meaning through ELF pragmatic strategies in pilot-controller radiotelephony communications: a corpus pragmatics analysis	A study on the effects of local language policies on language revitalization in Taiwan  P559 Track 5	English language in higher educat P1206 Track 7
		Language Varieties and Labor Mobilities: Englishes in Transnational Work		Fehleinkauf - transfer flops		A Comparison of Gesture Production in Student- Initiated and Teacher-Initiated Lexical Explanation Sequences during Video-Mediated task-based L2 interaction	Exploring Constrained Languages: Syntactic Complexity of Translated and Non-translated Academic Writings of Hong Kong L2 Learners	Beyond Boundaries: English Learning and Identity Negotiations of North Korean Refugees in South Korea	Project: London and Hong Kong Intercultural learning through film		Agnieszka Błaszczak   Agnieszka Andrychowicz- Trojanowska   Magda Zelazowska-Sobczyk Students with special educational needs in the Polish school system: contemporary challenges	Schrödinger's turn: An interaction of WTC and talk in codependent a group talk
		Kristine D. de Leon English Language Use among Migrant Workers in the Middle East		Habibah Ismail   Hazleena Baharun Divided or United in Support of a Sports Hero?		Renia Lopez-Ozieblo Results from a Longitudinal Study of Gestures in Adult Learners of English as a Foreign Language	Chae Kwan JUNG Use of Filler Words uh and um in Korean English Learners' Spoken Corpus		Yecid ORTEGA Pluriversalizing Applied Linguistics: Towards un Mundo Bonito, Alter-ativo and Fantástico		P642 Track 5 Ying Xiong "妈妈 (Mom) are we US residents?": Heritage language maintenance and identity negotiation among transnational Chinese family	P1237 Track 7 Sadaf Manzoor   Dinara Tlepberge ESL Learning in the 21st Century: I Technology-driven Trends and Hu
							unch		Paola GAMBOA Diversity and inclusion: government policies, classroom realities and teacher's development			
(Hybri ReN 18 EME – English as a Medium of Multilingualism and the SDGs	of Education,	(Hybrid) ReN 20: Migration Linguistics	(Hybrid) ReN 14: Inclusive Foreign Language Education	(Hybrid) SYMPOSIUM 3.23 Track 7: Language Teaching, Learning and Acquisition	(Hybrid) ReN 5: Content and Language Integrated Learning (CLIL)	(Hybrid) SYMPOSIUM 3.26 Track 6:	(Hybrid) SESSION 3.19 Track 3: Languages For Specific Purposes (LSP), Business	(Hybrid) SESSION 3.20 Track 5: Language in Society	WORKSHOP 16  Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 3.37  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication	SESSION 3.A3  Track 10: Language Technology and Artificial Intelligence	SESSION 3.B3  Track 3:  Language for Specific Purposes (I Professional Communication
Inclusion	os. Equity, diversity and			Language Teaching, Learning and Acquisition		Language In Use	and Professional Communication  Track 5:  Language in Society	Track 7: Language Teaching, Learning and Acquisition		Con't		Troiessional communication
							Track 7: Language teaching, Learning and Acquisition  Track 9: Lnaguage and the Mind					
R936 ReN18 Chair: Kyria Finardi   Azirah Jones	h Hashim   Marina Orsini-	R1976 ReN 20 Chair: Ariane Macalinga Borlongan Co-Chair: Lisa Lim	R1309 ReN14 Chair: Joanna Pfingsthorn Inclusive Foreign/Second/Additional Language	S734 Track 7 Chair: Tomohito Hiromori Language Learner Engagement: Theory, Research	R1991 ReN 5 Chairs: Ana Llinares   Julia Huttner   Keiko Tsuchiya   Letizia Cinganotto	S628 Track 6 Chairs: Jia Li   Jie Zhang Multilingual and Multimodal Crisis Communication	Track 12: Language Education Policy and Management		W318 Track 13 Abdullah Alamer Exploratory structural equation modeling (ESEM): A	S212 Track 3 Chair: Markus Bieswanger Standardization and Diversity in Aviation English		
Equity, Diversity, Inclusion a VE and Multilingualism (Part Wei Kang   Tian Zhou	rt 1 & 2)	The Role of Language and Migration in Development and Sustainability (Part 2)  Zulihaer Alifu   Kim Selorio   Hiroki Saito	Education: Cross-Cultural and Interdisciplinary Perspectives  Lea Fischer	and Practice  Tomohito Hiromori	Multilitéracies in CLIL (PART 2a)  Tessa Mearns	Jie Zhang	P634 Track 5	P712 Track 5	new and powerful factor analysis method	Patricia Tosqui-Lucks	P183 Track 10	P1794 Track 3
A Study on Emotions in the E Professional Identity of EMI Claudio Franca   Kyria Finar	II Teacher	Language concerns and issues of Uyghur international students in Japan  Kenichiro Kurusu   Chisato Oda   Mikhail Alic C. Go	- Designing inclusive lessons using the Storyline Approach  Joanna Nijakowska	Unlocking effective language learning: The role of learner engagement  Yushi Kashimura	literacies framework for CLIL teaching  Ana Llinares   Nashwa Nashaat-Sobhy	Towards Participatory and Inclusive Emergency Management: A Case Study of the Role of Deaf Volunteers in Sign Language Services in Wuhan Sixuan Wang   Yongyan Zheng	Keith Tze Che Sia   Ding Seong Lin  Chau Meng Huat Exploring the Linguistic Identity of English- Speaking Malaysian Chinese through Stories	'Talking the talk': Interaction analysis of family conversations in Bidayuh families  P714 Track 5		Aeronautical English for Brazilian air traffic controllers – the challenges of managing a long-term course in a professional setting  Andrew Schneider	Nadine Michel   Sebastian Kilsbach The Art of Generating Feedback - How to Support Students Acquire Argumentative Writing Skills P206 Track 10	Kevin Knight Using Leadership Discourse to Tea Perform as Leaders  P1032 Track 7
Equity, Diversity and Inclusion Production and Dissemination than English: possibility or w	tion in Languages other	Wu Di   Kevin Brandon Saure English in the Internationalization of Higher Education and International Student Mobility	Enhancing inclusivity and accessibility in language teacher education: Curriculum and material development	Relationship between psychological needs, engagement, and English proficiency in Japanese high school students	Defining in CLIL science across educational levels: How does this relate to teachers' beliefs about knowledge construction?	Community Agency to Combat Linguistic Barriers in Emergency Language Services During the Covid-19 Pandemic	'Writing, a long-lasting crush': A Chinese English	Raymond PAI Negotiation of identities, language ideologies, and trajectories of heritage Cantonese learners in Canada		Learning how to speak Aviation English: differences in the development of standard phraseology between L1 and L2 English speakers in ab initio flight training	S Jerry Yung Teh Huang   Atsushi Mizumoto Effects of Generative Al Usage on the L2 Motivational Self System in EFL Writing Classrooms	Muhammad Firdaus Rahmat Translanguaging Practices in a Ma classroom in Singapore
Gladys Quevedo-Camargo   Assuncao Tonelli An overview of Latin America teachers' main difficulties to special educational needs a	ican English language to assess students with	Aiden Yeh Filipino Teachers and the Commodification of English Language Teaching in Taiwan: Narrative Constructs on Migration and Representation	Magdalena Szyszka Perceived Effectiveness of the TOOLS Project Training for Inclusive Education at the Tertiary Level of Education	Joseph Yamazaki Japanese high school students' behavioral engagement on highly difficult English reading tasks	Kevin Schuck   Letizia Cinganotto Pluriliteracies Teaching for Deeper Learning by ECML: the Training and Consultancy programme in Europe	Ying Wu Lived Experiences with Leisurescape: A Case Study of Zhuang Mminority-centered Borderland During COVID-19	P683 Track 12 Xueqing Wang An Investigation of Translanguaging as Language Policy in Chinese Higher Education	P722 Track 7 'Malephole 'Masekake Philomena Sefotho Multilingualism in multilingual higher education: no an option but a necessity : a decolonial Southern	ot	Dominique Estival Aviation communication – it's not just English!	P640 Track 10 Sivagowri Rajashanthan The Impact of CALL on Vocabulary learning: A case study at the Faculty of Arts, University of Jaffna, Stanka	
Vanderlei J. Zacchi Ethics, consumerism and su of English language textbool	sustainability: an analysis	Remart Dumlao   Louisa Willoughby Representation of Migrant Accents in Australian Newspapers: A Corpus-assisted Critical Discourse	Malgorzata Baran-Lucarz VInDOW: Digital Tools for Inclusive Foreign Language Education - Presenting materials for	Masahiro Yoshimura Enhancing learner engagement in group tasks: An empirical analysis of cooperative learning theory	Pakeerathy Sutharshan Effect (cognitive level) of Word Association Cards on retention of science jargons in English by Grade	Hongmei Yang Baipkv As Networked Multilingualism and Multimodality in a Bai-centered Community in	P715 Track 3 Sofia Di Sarno-García   Ana Gimeno-Sanz Exploring peer feedback in an ESP telecollaboration	perspective			P259 Track 3 Mayumi Fujioka Teaching EAP for science majors: Japanese English	· ·
		Analysis	developing FL teachers' inclusive teaching skills	integration	7 Bilingual Students at state schools in Jaffna, Sri Lanka	Times of Crisis	project: A case study				teachers' differing collaboration with science professors	
R937 ReN 18  Juliana Cristina Salvadori   Simoneli   Eduardo Henrique Justice, curricula and lingui	ue Diniz de Figueiredo uistics: language teacher		Julia Weltgen Psycholinguistics in the inclusive classroom: Eye tracking as a diagnostic tool to observe language processing in German foreign language education	Makoto Mitsugi Understanding learner engagement in personalized out-of-class language learning contexts	Ishka Wadood Upgrading Grade 6 Bilingual Education Learners' Spelling of Technical Terms in Geography: an action research in a 1ABschool in Southern Province, Sri	Jinhyun (Jean) Cho Rethinking Translation and Interpreting in Chinese Borderlands in Times of Crisis: A Critical Sociolinguistics	P837 Track 11 Lawrence Jun Zhang Examining the Relationship Between Task Complexity, Aptitude, and Lexical Sophistication	P610 Track 9 Khazriyati Salehuddin Is Change in the Current Arabic Script of Malay Necessary? A Psycholinguistic Investigation			P848 Track 10 Wenrui Zhang   Jookyoung Jung The impact of text-audio synchronized textual enhancement on incidental collocation learning	P1495 Track 3 Minchae Shin Temporal Aspects of L2 Speech Fluinvestigating Task Variables in the
education in Brazil and the pand inclusion	e place of equity, diversity				Lanka		re Break Foyer, Level 3				from reading-while-listening	Military English with Korean Learn
(Hybri	orid)	(Hybrid)	(Hybrid)	ReN 9:	(Hvbrid)	(NETWOR	RESENTATION Wing Foyer, Level 4  (Hybrid)	(Hybrid)	WORKSHOP 17	SYMPOSIUM 3.37	SESSION 3.A4	SESSION 3.B4
(Hybri ReN 16 EME – English as a Medium o Multilingualism and the SDGs Inclusion	of Education,	(Hybrid) ReN 20: Migration Linguistics	(Hybrid) ReN 7: Open Scholarship in Applied Linguistics	Perspectives and Trajectories of the Language Teacher in the 21st Century (TPLang21)	(Hybrid) ReN 5: Content and Language Integrated Learning (CLIL)	SYMPOSIUM 3.27	SYMPOSIUM 3.31  Track 13: Other Works on Research in Applied Linguistics	ReN 8: Learner Autonomy	Track 13: Other Works on Research in Applied Linguistics	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Con't	Track 9: Language and the Mind Track 10: Language Technology and Artificial Intelligence	Track 6: Language in Use
R937 ReN 18 Chair: Kyria Finardi   Azirah Jones Equity, Diversity, Inclusion a	and Sustainability: EME,	R1975 ReN 20 Chair: Ariane Macalinga Borlongan Co-Chair: Lisa Lim The Role of Language and Migration in Development	R1330 ReN 7 Chairs: Meng Liu   Ali H. Al-Hoorie   Phil Hiver Open Scholarship Initiatives in Applied Linguistics: Towards Inclusive and Equitable Scholarship	R1911 ReN 9 Chair: Ursula Stickler Trajectories and Perspectives of Language Teachers in the 21st Century: TPLang21	R1992 ReN 5 Chairs: Julia Hüttner   Ana Llinares   Letizia Cinganotto   Keiko Tsuchiya Multiliteracies in CLIL (PART 2b)	S1244 Track 4 Chair: Lara Krause-Alzaidi   Maggie Kubanyiova Ethical Encounters in the Applied Linguistics Research Praxis	S1822 Track 13 Chair: Alia Amir Decolonizing English language teaching realms: Research, epistemologies, policy and practice	R1483 ReN 8 Chairs: Christine O'Leary   Christine Nicolaides Learner Autonomy Symposium, 2024: Developing learner autonomy for an inclusive and multilingual	· · · · · · · · · · · · · · · · · · ·	S212 Track 3 Chair: Markus Bieswanger Standardization and Diversity in Aviation English		
VE and Multilingualism (Part  Antonieta Megale   Michele S  Translanguaging as a decolo education: a social justice-o	e Salles el Kadri Dionial tool in multilingual	and Sustainability (Part 3)  Maria Hannah Martin  Narratives of New Mothers in a Foreign Land	Emma Marsden   Cylcia Bolibaugh   Junlan Pan IRIS: A Hub for Open Scholarship in Applied Linguistics	Lijing Shi The need for research and pedagogy to align	Francesca Ripamonti Transforming pedagogy with a pluriLiteracies "Play4Climate" debate: a CLIL action-research project to spark 10th graders' sustainability	Luke Holmes Ethico-Aesthetic Engagements in the Internationalising University: Encountering Difference and Envisioning Ethical Renewal	Wafa Zoghbor Untangling Threads: Denationalizing ELF Pronunciation and Language Policy in A Multilingual Language Education Community	world  Terry Lamb Exploring the relationships between learner autonomy, inclusion and multilingualism: Reflections on research and practice in urban	Editors Look for?	Noriko Ishihara Not all pragmatic strategies are equal: Analyzing effectiveness of Aviation English communications through a pragmatics lens	P1647 Track 9 Huiyang Shen Lexical alignment in second language interaction: Effects of interlocutor proficiency and L2 speakers	s'   Critical Discourse Analysis of Chir
	the L1 practice in English-	Hans J. Ladegaard On the Edges of Despair, Grief and Hope: Life Stories of Domestic Migrant Workers	Ali H. Al-Hoorie   Phil Hiver   Osman Barnawi From preprints to postpints: Toward an equitable scholarship	Ursula Stickler Teacher training with eyetracking data: Learning to teach from eyetracking	awareness.  Kim Bower   Dieuwerke Rutgers   Laura Quigley The potential of multiliteracies in CLIL to engage language learners in Ireland	Maggie Kubanyiova Ethics and Aesthetics of Transcribing Spoken Language Data in Places of Stigma	Hyejeong Ahn Boyce The Phonics Controversy: Unravelling Colonisation in English Language Teaching	spaces Joe Sykes		Markus Bieswanger Diversity in authentic aeronautical radiotelephony communication	self-proficiency  P1722 Track 9  Ni Li   Yang Lianrui  The effects of textbook frequency, congruency, and	Officials' Tweets  P525 Track 6 Thapasya Jayaraj  Nativising the Pandemic Code: A S
Japan  Andrea Wehrli  Growing up plurilingual: an a lifelong impacts	attempt to explain	Amiel Jansen Demetrial   Nicanor L. Guinto Deathscapes and Transnational Migration: Memorial(izing) Practices of the Filipino Chinese in	Emma Marsden   Sible Andringa  OASIS as an Open Resource for Work at Research- Practice Interfaces	Aline Germain-Rutherford   Banafsheh Karamifar Hyflex as a multimodal instruction approach and Instructors perception of "authority" & "autonomy"	, , , , , , , , , , , , , , , , , , , ,	Katharina Brizic Learning from Survivors: Ethical Encounters in Schools	Rizwan-ul Huq When English-medium education is 'inevitable' but policy is 'optional': implications of Bengali-	Kerstin Dofs   Mira Kim Equity for success		Markus Bieswanger Discussion	syntactic type on the processing of L2 collocations by Chinese EFL learners  P539 Track 9 Natalia Batova Russian word order: language processing in	P609 Track 6 Satomi Kuroshima Calibration of (dis)fluency in ELF i
R958 ReN 18 Rosane Rocha Pessoa   Paul Speaking a language as a wa	nula Graciano Pereira way of defying the	a Philippine City  Nicanor L. Guinto   Brian D. Villaverde   Amiel  Jansen Demetrial   Aurelio Teodoro Maguyon III  Researching Multilingualism and (Im)Mobilities of,	Masatoshi Sato   Sin Wang Chong Exploring an Equitable Research-Practice Relationship: An Example of TESOLgraphics	Regine Hampel Rapporteurs	Errol Ertugruloglu Language scaffolding practices across Dutch explicit multilingual education contexts and	Yecid Ortega The listening subjectivity: The ethics of collecting and engaging with sound data	monolingualism in Bangladesh  Sarah Hopkyns Decolonizating English medium education: Concrete approaches in four university educationscapes	Diego Mideros e Non-specialist Student Approaches to Learning beyond the Classroom in a Blended Spanish Course			conventional and unconventional verb-initial types  P1018 Track 10  Ana Cristina Biondo Salomão  A study of online teletandem mediation through	P613 Track 6 Mukaddes Coban Postaci Navigating the Intersection of Ele
coloniality of being: unfoldir in a Brazilian High School gr Gabriel Amorim   Jardel Cou University Students' Perspec	group  outinho dos Santos  ectives on On-line English	for, and with Migrants in Precarity: Ethnographic Sensibilities and Ethical (Mal)Practice			GIBOOI UUIIIS	Lara Krause-Alzaidi Of breathing houses: Matterphorical encounters	<b>Lisya Seloni</b> Decolonial English Language Teacher Education: A	Manuel Jimenez-Raya   Borja Manzano-Vasquez Student teachers learning to differentiate: The			P1368 Track 10 Chen, Szu-Yu Ruby	and the Law on Women's Protection Analysis of Turkish Politicians' Twe Statements  P718 Track 6 Weejeong Jeong   Xiaoying Liles
Languagé Learning: Implicat Educators						with difference	raciolinguistic framework to understand teacher knowledge	role of case pedagogy in initial language teacher education			A Study on Using Al Technology ChatGPT to Enhanc Students' EFL Writing	
Yecid Ortega Pluriversalizing Applied Ling as a Medium of Instruction (Hybri ReN 1	orid)	(Hybrid) ReN 20:	(Hybrid) (cont) ReN 7:	(Hybrid) SYMPOSIUM 3.24	(Hybrid) ReN 19:	(Hybrid) SYMPOSIUM 3.28	Yasemin Bayyurt (Discussant)  SYMPOSIUM 3.4  Track 7:		SESSION 3.23	SESSION 3.25	SESSION 3.A5	SESSION 3.B5
EME – English as a Medium of Multilingualism and the SDGs Inclusion	of Education,	Migration Linguistics	Open Scholarship in Applied Linguistics	Track 1: Language Diversity, Inclusivity and Sustainability	Materials use in language education	Track 7: Language Teaching, Learning and Acquisition	Track 7: Language Teaching, Learning and Acquisition		Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	Track 2: Language In Professional Practices and Professional Contexts  Track 5: Language In Society	Track 1: Language Diversity, Inclusivity and Sustainability Track 9: Language and the Mind	Track 3: Language for Specific Purposes (Leading Professional Communication Track 7: Language Teaching, Learning and
R959 ReN 18		R1975 ReN 20	R1330 ReN 7	S1477 Track 1	R1532 ReN 19	S1811 Track 7	S1314 Track			Language III Sublety		Language Teaching, Learning and Track 9: Language and the Mind
R959 ReN 18 Chair: Kyria Finardi   Azirah Jones Equity, Diversity, Inclusion a VE and Multilingualism (Part	and Sustainability: EME,	Chair: Ariane Macalinga Borlongan Co-Chair: Lisa Lim The Role of Language and Migration in Development and Sustainability (Part 3)	Chairs: Meng Liu   Ali H. Al-Hoorie   Phil Hiver Open Scholarship Initiatives in Applied Linguistics: Towards Inclusive and Equitable Scholarship	Chair: Vanderlei J. Zacchi Communicating Sustainabilities	Co-Chairs: Anne Marie Guerrettaz   Mel M. Engman   Zhan Li Materials Use in Language Classrooms: An AILA Research Network Symposium		Chair: Nayr Correia Ibrahim  Reading for In-Depth Learning, ELLiL Project and Ridl Framework					
VL and Huitiningualisin (i art	,		Meagan Driver Multilingual Repository in Applied Linguistics (MuRAL): An Initiative Towards Growing Inclusion in Applied Linguistics	Amy Millin   Cecelia Ottenweller   Amy Skillman Communicating the Value of Culture in Sustainability Efforts	Amanda Hoskins EFL Students' Verbal and Embodied Orientations to Cut-Out Pictures: The Affordances of Pedagogical Materials for Task-Based Interaction	Panayota Gounari Not just language: Critical praxis in language teacher education	Janice Bland Interculturality, Criticality, Creativity and Knowledge-in-Action: Exploring the Reading for In- Depth Learning Framework for ELT		P1666 Track 10 Ayako Aizawa   Sekartiyasa Kusumastuti Comparing Feedback in L2 Essay Writing: L1 Englis Users vs Artificial Intelligence	P834 Track 2 Qin Fan Discourse, distinction and construction of middle- class identity in China's high-end sustainable	P1651 Track 9 Panagiota Kotsoni Measuring and comparing typical and dyslexic young students' opinion on their preference and	P1689 Track 3 Kelly Shoecraft Translanguaging Pedagogies: Usir research approach to support EAL
Francisco José Quaresma d University students and prof		Anitha Devi Pillai	Laura Gurzynski-Weiss   Caitlyn Pineault The TBLT Task Bank: An Open-Access Educational	Vanderlei J. Zacchi Communication, Knowledges and Practices for	Li Ji Alison Language Teacher Cognition and Coursebook	Jennifer Sclafani The Justice Language Action Project (JLAP): A	Nayr Correia Ibrahim  Sunny Lau Teacher Education in ELT through International		P1594 Track 10 Xiaochen Wang	fashion businesses  P1578 Track 5 Linda Nordenskjold Narfstrom	learning of two foreign language vocabulary instruction strategies  P1989 Track 1 Pablo Ramon Ramos	first year undergraduate anatomy P74 Track 7 Khaled Barkaoui   Antonella Valed
Francisco José Quaresma d University students and prof teletandem sessions: Novella Tedesco Exploring linguistic fluidity i	in the European	Poetry Recital: Mother Tongue and Other Poems	Resource Database	Sustainability Presentation 2	Use: A Case Study of Chinese University Teachers' Decision-Making Processes in EFL 'Speaking'	Theory-to-Practice approach	Placement: Reading for In-Depth Intercultural Learning		Exploring EFL Teachers' Beliefs on Integrating ChatGPT and other Large Language Models in Language Education: A Mixed-Method Study in	Positioning and identity construction in language cafe conversations	Students' and Teachers' Perspectives on Attention to Diversity in Bilingual Education: A Mixed Methods Study in A Bilingual Context	
Francisco José Quaresma d University students and prof teletandem sessions:  Novella Tedesco Exploring linguistic fluidity i communities of digital noma	in the European mads		Meng Liu   Ali H. Al-Hoorie   Phil Hiver   Xuechun	Esterina Nervino	Classrooms  Zhan Li	Ayary Carhill Poza I Llosso Pubio	David Valente		China P1548 Track 14	P1370 Track 5		P1759 Track 3
Francisco José Quaresma d University students and prof teletandem sessions: Novella Tedesco Exploring linguistic fluidity i	o in the European mads	Alain Zedrick Camiling   Ma. Ellawyn Cruz   Armando Rutaquio Jr. Stage Performance: Angels Unheard		Sustainability and potential persuasive strategies:	Classrooms	Avary Carhill Poza     Jesse Rubio Multilingual Family Mentors in a Teacher Education Space  Avary Carhill Poza  Vanessa Quintana Sarria	David Valente Reading for In-Depth Learning within the English Practicum: A Partnership Model for School and University		China  P1548 Track 14  Seng Tong Chong The Invention of Evening in Thomas Hardy's A Laodicean: A Conceptual Metaphor Analysis  P597 Track 9	P1370 Track 5 Luk Van Mensel Imagination and projected desire: why Chinese parents (also) want LOTE(s) for their children	P316 Track 9 Xinyi Su   Hao Xu Examining the discourse features of spontaneous speech of patients with bipolar disorder: a qualitative study  P1316 Track 1	P1759 Track 3 Kevin Knight The Negotiation of ESP Program De Terms of Leadership  P1686 Track 9

#### PROGRAMME: DAY 4 | 15 August 2024, Thursday

Conference Hall 1	Conforonce Hell 2 (Hele 1)	Conformed Hell 7	MD 70/		VEL 3	MD 707	MD 700	MD 707	MD 702
SYMPOSIUM 4.1 1: Ills	Conference Hall 2 (Hybrid) SESSION 4.2 Track 5:	Conference Hall 3 SESSION 4.3 Track 5:	MR 304 SESSION 4.7 Track 7: Language Teaching Learning and Acquisition	MR 305 SESSION 4.11 Track 5:	MR 306 SESSION 4.15 Track 5:	MR 307 SYMPOSIUM 4.5 Track 14: Open Calls	MR 308 SESSION 4.22 Track 6:	MR 303  SESSION 4.26  Track 2: Language in Professional Practices and Professional	MR 302 SESSION 4.29 Track 5:
	Language In Society  Track 7:  Language Teaching, Learning and Acquisition	Language In Society  Track 7:  Language Teaching, Learning and Acquisition	Language Teaching, Learning and Acquisition	Language In Society  Track 6:  Language In Use	Language In Society  Track 6:  Language In Use	Open Calls	Language In Use Track 13: Other Works on Research in Applied Linguistics	Language in Professional Practices and Professional Contexts  Track 5: Language In Society	Language In Society  Track 6:  Language In Use
	Track 10: Language Technology and Artificial Intelligence			Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education				Track 12: Language Education Policy and Management	Track 12: Language Education Policy and Management
Frack 14				Track 14: Open Calls		S2016 Track 14		Track 14: Open Calls	
Rogayah A Razak unication Disorders Among Multilingual tion in Malaysia: The Nature of the difficulties management						Chair: Edward Jay M. Quinto Co-Chair: Chisato Oda English(es) in the Expanding Circle: Status, Structure, Pedagogy, Ideology			
ah A Razak ement of Children with Developmental Language ers in Malaysia: Challenges, Perspectives and	P1354 Track 10  Jasbir Karneil Singh Enhancing confidence using Al: Authorial voice	P1291 Track 7 Md Shaiful Investigating Pre-service Teachers' Perceptions of	P1332 Track 7 Jing Huang Agency and Identity of Early-Career Academics at	P1782 Track 14  Kahoko Matsumoto   Toshihiko Takeuchi Assessing Japanese Students' Readiness for Global	P721 Track 5 Mitsuyo Sakamoto   Yuriko Miyamoto Caltabiano Challenging begemonic discourse via COU. A Japan-US	Ariane Macalinga Borlongan   Chisato Oda   Kenichiro Kurusu The History of English in Japan and Japanese English	P242 Track 13  Xinran Wu  Problematising time and space in multilingual identity	P570 Track 10 Susanna Nocchi VR for plurilingualism, leveraging affordances for	P616 Track 12 Thamaporn Khampeerpat Curriculum Policy Implementation: Revealing
Directions  sh A Razak	development using a new educational technology P1357 Track 10	Critical Language Teacher Education in Bangladesh P1306 Track 7	Universities in China's Greater Bay Area (Guangdong): A longitudinal Multiple-Case Study  P1341 Track 7	Citizenship P1995 Track 7	initiative P973 Track 5	Eugenio S. de Luna, Jr.	construction from a CDST perspective: the case of Chinese high school LOTE learners  P981 Track 13	effective task design. P648 Track 12	educational stakeholders' perceptions  P1138 Track 12
estions in Malay children with typical oment and developmental language disorder: og up the syntactic tree	Steven Yeung   Yao Hing Wong Assessing research writing with an automated writing evaluation (AWE) platform: Development and challenges	Lillian L. C. Wong Building Communities of Practice for Scholarship and Continuing Professional Development Across Universities	CHEN XU The Effectiveness of Teaching English for Academic Purposes Based on Production-oriented Approach	Nur Amira Shafiqah Mohd Almizat Enhancing English Speaking Competency Through TikTok: A Digital Storytelling Exploration	Ryo Mizukura  Process of deconstruction of nativespeakerist perspectives among Japanese university students in a internationalisation movement in a local city	Thai Teachers' Attitudes toward the Notion of World Englishes and 'Thai English'	Hamish Chalmers Climbing down from the Ivory Tower: Identifying priorities for EAL research that teachers and other educators actually need	Mark Fifer Seilhamer   Geraldine Kwek Implementational spaces for Singlish-Singapore Standard English Feature-based Contrastive Analysis in Singapore English Language Classrooms	Ying Yan Unpacking the complexity of language Ideologies of learning Chinese in Laos: A Critical Ethnography at a Lao University
zmarul A Aziz e of age and language proficiency in bilingual English comprehension at word and sentence	P1404 Track 10  Nora Anniesha Hussin   Mansurbek Kushnazarov  Student Knowledge, Perceptions and Use of Generative	P1315 Track 7 Nayr Correia Ibrahim Dominant language constellations (DLC) artefacts	P1347 Track 7 Shen Xiaolei Mediating role of Self-efficacy on Critical Thinking Skills		P1320 Track 5 In Chull Jang   Jinsuk Yang 'Handal salgi' (one-month stay overseas): An emerging	Aiden Yeh Exploring Intelligibility in Taiwanese English Pronunciation Using Otter.ai's Speech-to-	P302 Track 6 QIAN WEI	P743 Track 5 Hui Zhang   Mark Fifer Seilhamer An exploration of identity construction on shop signs	P1529 Track 12  Amélie LECONTE  Methodological inputs for the study of first tongue-
zmarul A Aziz	Artificial Intelligence (Gen AI) Tools in Language Learning: Implications for Learner Agency	for engaging teachers with multilingualism: the metaphorical affordances of multimodal approaches in teacher education  P1506 Track 5	and Writing Apprehension P1348 Track 7	complexity: A longitudinal learner corpus study  P1292 Track 7	form of educational migration for English in South Korea  P1464 Track 5	Text Voice Recognition Application  James McLellan	P979 Track 13	displayed by Chinese Singaporeans and New Chinese immigrants in Singapore's Chinatown  P885 Track 12	based bi-/multilingual education planning processes P1706 Track 12
g Deficits in Malay-Speaking Individuals with a: An Overview		Linda Nordenskjold Narfstrom Positioning and identity construction in language cafe conversations	CHEN Hsueh Chu Investigating the metaphonological awareness of Cantonese multilinguals in the acquisition of Mandarin Chinese	Patrick Leung   Carly Ng Relationship between Vocabulary Size, Vocabulary Learning Strategies and Second Language Anxiety among University Students in Hong Kong	Neha Soni Arora   Roumiana Ilieva Participating though silence- A decolonial perspective	Challenging the Distinction between Expanding vs Oute Circle Englishes: A Study on Intelligibility and Attuning	Hamish Chalmers  Methodological and reporting rigour of systematic reviews and meta-analyses in language education.  Findings from the International Database of Education	Md. Maksud Ali English language education policy for human capital development: Discourses, logics, and practices	Puungkodi A/P Paramasivam Promoting National Integration through Mother-Tongue Based Multilingual Education in Malaysia
	P1011 Track 7  NAHEEN MADARBAKUS-RING  Using Listening Tooks in Metagognitive Strategy Recode	P1695 Track 5 Yuxuan Wei 'Am I here or am I not': Exploring international students'	P1364 Track 7 Chang Liu Emetion positioning and identity construction of	P1541 Track 8  Juliana Reichert Assuncao Tonelli  A Panorama of The Teaching of Additional Languages to	P1466 Track 5 Yilin You Unpacking EFL learner's accent attitudes in Discourses	Alejandro S. Bernardo  A Survey of Pedagogical Models for Teaching English in	Systematic Reviews (IDESR)  P407 Track 13  Huixian Li   Yongyan Zheng  Variability as a predictor of growth rate in the	P1707 Track 14 Gopinat Muthy Tahap Penguasaan Kosa Kata Bahasa Melayu Dalam	P1806 Track 6 Yoonjung Oh A Diachronic Study on the Core Loanwords in Korean
	Using Listening Tasks in Metacognitive Strategy-Based Instruction	multilingual practices and identity in both in-person study abroad and virtual exchange contexts	Emotion, positioning, and identity construction of Chinese language and culture teachers in Australian initial teacher education: A case of a heritage speaker pre-service teacher	Children In Brazil	The case of Chinese university students		development of L2 syntactic complexity	Kalangan Pelajar Bukan Penutur Jati Tingkatan Satu	Language
	P1681 Track 5 INDIRA TABO Language usage and interaction in the Sangguniang Panlalawigan ng Catanduanes, Philippines		P1527 Track 7 Phillip Rowles Applying Rasch Measurement for Meeting Statistical Testing Assumptions	P1696 Track 5 Ma. Celina Eladia Meneses Language Use in the Camarines Provincial Councils: A Comparison	P1373 Track 6 Yusuke Kondo An examination of the developmental stages for grammatical complexity features proposed by Biber,	Jie Zeng International intelligibility of English spoken by college students in the Bashu dialect area of China	P1996 Track 6 Afiza Mohamad Ali Exploring Malaysian Online Birth Narratives: Speech Acts and Social Discourses among Pregnant Women	P1938 Track 2 Ummeh Rokaiya Teachers' Reflective Teaching Practice (RTP) on Secondary Students' Academic Accomplishment in	P1573 Track 5 Eun Cho   In Chull Jang Negotiating Unequal English: Professional Strategies and Identities of Filipina Tutors on an Online English
					Gray, and Poonpon (2011) in an L2 spoken corpus	Fan Fangl Yidie Xu Collaboratively Shaping the Future of Intercultural Communication between Local and International		Bangladesh	Education Platform
				Coffe	ee Break	Communities from the Perspectives of World Englishes and Translanguaging			
	KEANUTE GEGGIUN E			POSTER P	RESENTATION Wing Foyer, Level 4				
,	KEYNOTE SESSION 5 rs for linguistic diversity, equity and inclusion: Future pathy  Professor Dr. Low Ee Ling  Conference Hall 1, 2 & 3, Level 3	,							
SYMPOSIUM 4.2 2: age Education Policy and Management	SYMPOSIUM 4.4  Track 14: Open Calls	SESSION 4.4  Track 7: Language Teaching, Learning and Acquisition	SESSION 4.8  Track 7:  Language Teaching, Learning and Acquisition	SESSION 4.12  Track 7:  Language Teaching, Learning and Acquisition	SESSION 4.16  Track 4: Linguistics and Social Issues	SESSION 4.19  Track 7:  Language Teaching, Learning and Acquisition	SESSION 4.23  Track 3: Languages For Specific Purposes(LSP), Business and Professional Communication	Workshop 19 Track 6: Language In Use	SESSION 4.30  Track 13: Other Works on Research in Applied Linguistics
			Track 13: Other Works on Research in Applied Linguistics	Track 12: Language Education Policy and Management			Professional Communication  Track 6:  Language In Use  Track 10:		
rack 12	S1924 Track 14						Track 10: Language Technology and Artificial Intelligence		
Miki Shibata c Analysis of English-Medium Instruction in ese Higher Education e Bradford	Chair: Zarina Othman Humanizing Digital Age Language Learning Landscape in Higher Education  Azwan Shaiza binti Nizam	P1223 Track 7	P1254 Track 7	P1281 Track 7	P1442 Track 4	P889 Track 7	P760 Track 3	W1737 Track 6	P1120 Track 13
e Bradford 1APPING the Promises made to Students	Azwan Shaiza binti Nizam Exploring teacher presence in an online language course	Desmond Sandum Hey Look! I Can Write! R.R.W. Method for Assisting Students with Limited Proficiency to Participate Actively	Ying Yuhua The Effects of An Adapted Toulmin Model on Critical Thinking Skills in the Writing of Argumentative	Zehui Yang Promoting English Teachers' Transformative Learning and Investment in Global Englishes Teaching: A Design-	Tianxiong Lyu Evolving Family Foreign Language Education Policies in Social Class Changes: A Qualitative Case Study on A	Lachlan R. Jackson   Belinda Kennett Critical Language Pedagogy in Japanese university EFL classrooms: Teacher beliefs, knowledge and	Wulan Fauzanna   Daniel Chow Ung T'chiang Analysis of Metadiscourse in Moves of the ASEAN Federation of Accountants (AFA) Conference	Elke Stracke Feedback as dialogue in postgraduate research supervision: Workshop for research students and	Vahid Bahrami Language Teacher Identity Development and Wellbeing: The Case of English as an Additional Language/Dialect
u Nakamura ts' Experiences in the English-taught program nsights from a Japanese middle-sized universit	Mohd Hafiszudin Bin Mohd Amin The use of online tools in improving their speech to persuade presentation skills: a preliminary study	and Creatively in ESL Writing Classroom	P1251 Track 7 Chan Narith KEUK Fostering Pre-service Teachers' Reflective Practice:	based Research Approach  P1522 Track 7  Shuguang SUN  Exploring Teacher-Student Collaborative Assessment or	Chinese Family  P1552 Track 4  Evangeline Lin  English and social mobility: Perspectives from the	implementation strategies  P1253 Track 7  Alfred Weng Tat Lo  Navigating Success or Failure in CLIL from the Learner's	Presentations  P1612 Track 10  Xiaochen Wang  Exploring EFL University Students' Beliefs on Large	supervisors	(EAL/D) Teachers in Australia  P1212 Track 13  Melinda Whong   Nora Anniesha Hussin  The Missing Voice: Scholar-Practitioners in Applied
· ·			A Case Study of Pre-service Teacher Training at One Tertiary ELT Institution	Students' Oral Presentations	grassroots in Cambodia	Perspective: Exploring the interplay between Linguistic Struggles, Motivational Beliefs, Self-Efficacy, and Learning Outcomes	Language Models: A Study in China		Linguistics
ibata tional Students' Language Experiences in the ese EMI Context	Normazidah Che Musa Positioning online mobility in the landscape of language learning classrooms		P1261 Track 7 Yasunori Matsuzono Face-to-Face vs. Online: Exploring the Benefits and Challenges of Group Presentations	P1167 Track 5 Bernhard Brehmer The effect of recent sociopolitical events on language use and attitudes in contemporary Belarus	P1640 Track 4 Raquel Rodrigues A Brazilian schoolteacher's resistance to ultraconservatism during Bolsonaro's years	P236 Track 7 Jieting Jerry XIN Learning Materials of CLIL: A Scoping Literature Review	P1076 Track 6 Kie Yamamoto Exploring learner agency in teletandem: From an ecological perspective		P1217 Track 13 Thalatha Gunasekara An exploration of the translation theories, methods, procedures, and strategies employed in the novels,
azu Ishikawa	Wan Nur'Asyigin Wan Mohamad	P1250 Track 7	P1329 Track 13	P1394 Track 12	P1203 Track 4	P296 Track 7			'Gadfly', 'Death is Part of the Process', and 'Funny Boy', translated by Sugathapala De Silva from English into Sinhala  P1622 Track 13
lonial Approach to Language and Culture for sed EMI	Teacher classroom discourse in promoting students' willingness to present their work in progress with non-native English speakers	Azar Tajabadi   Stefano Occhipinti Emotion Dynamics and Identity Networks of Hong Kong English Learners: A Qualitative Study across Classroom and Non-classroom settings	Tasha Darbes Translanguaging as a Tool for Decolonizing Research in	Giang Hong Nguyen   Quy Hoang	Loshni Nair Navigating Anticipatory Blame in Narratives of Rape	Irena Kuzborska Teaching content in English as a second language: Satisfaction of the needs for autonomy, competence, and relatedness among L2 Graduate Teaching Assistant			Huijun Zhao Reliability Reporting Practices in L2 Reading Comprehension Assessments: A Systematic Review
SYMPOSIUM 4.3	WORKSHOP 18	SESSION 4.5	SESSION 4.9	L	unch Ilroom, Level 3 SESSION 4.17	SESSION 4.20	SESSION 4.24	SESSION 4.27	SESSION 4.31
e: age In Professional Practices and Professional ts	Track 5: Language In Society	Track 1: Language Diversity, Inclusivity and Sustainability Track 7:	Track 2: Language In Professional Practices and Professional Contexts	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication	Track 5: Language In Society Track 6:	Track 7: Language Teaching, Learning and Acquisition	Track 6: Language In Use Track 7:	Track 6: Language In Use Track 7:	Track 10: Language Technology and Artificial Intelligence Track 12:
		Language Teaching, Learning and Acquisition	Track 8: Early Years Language Education	Track 7: Language Teaching, Learning and Acquisition	Language In Use		Language Teaching, Learning and Acquisition  Track 12:	Language Teaching, Learning and Acquisition	Language Education Policy and Management
			Track 10:		Track 12: Language Education Policy and Management		Language Education Policy and Management		
Frack 2  Ayeshah Syed  Sium: Emerging voices in healthcare	W2003 Track 5 Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports		Track 10: Language Technology and Artificial Intelligence Track 14:						
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s Hakim Shamsudin	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports	P846 Track 1	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2	P622 Track 3	Language Education Policy and Management  P894 Track 5	P1667 Track 7	Language Education Policy and Management  P1968 Track 7	P1103 Track 7	P1705 Track 10
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports	P846 Track 1 Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls		Language Education Policy and Management	P1667 Track 7 Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'	Language Education Policy and Management	P1103 Track 7 Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables	Katharina Hirt   Eva L. Wyss
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s Hakim Shamsudin ng psychotherapeutic interaction with an LGBT(	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants'	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A cic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on t Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high-	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative
Ayeshah Syed Sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare S Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A cic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on t Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton   Karen Forbes	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high-school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A cic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on t Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised highschool students in Hong Kong: Alignments and tensions  P1151 Track 12	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P1104 Track 6	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBTG n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A cic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations en psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) ns in Housemanship Training: Reflections on	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on tacademic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process,	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBTG n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations en psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) ns in Housemanship Training: Reflections on diminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings:	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs' nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiging Shi The Influence of Motivation and Reading Behavior on tacademic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations en psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) ns in Housemanship Training: Reflections on liminary Stages of an Ethnographic Study in a ng Hospital Song	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the first nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication	Xian Chen   Shameem Rafik-Galea Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical
Ayeshah Syed Sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations en psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) ns in Housemanship Training: Reflections on eliminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings: y analysis of consultations with healthcare ioners  SESSION 4.1	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6 Track 7:	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13:	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffee West Wing SESSION 4.14 Track 7:	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21 Track 7:	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25 Track 7:	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P1104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7:	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical
Ayeshah Syed sium: Emerging voices in healthcare research: Applying linguistic tools towards tanding and improving interaction in healthcare series research: Applying linguistic tools towards tanding and improving interaction in healthcare series.  Hakim Shamsudin ing psychotherapeutic interaction with an LGBTO in Malaysia: A conversation analytic perspective and consideration of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online included in the series of the se	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven I Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiging Shi The Influence of Motivation and Reading Behavior on tacademic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffice West Wing	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7  Yu Wang  Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7  Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7  Lorenzo Dumalina  Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7  Jiaxin Tian  Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P1104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2:
Ayeshah Syed Sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin Ing psychotherapeutic interaction with an LGBT( In Malaysia: A conversation analytic perspective  ang Cents' perception of depression experience: A ic discourse analysis by story unit  Sabri Itions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin Unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations and psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) as in Housemanship Training: Reflections on Iliminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings: y analysis of consultations with healthcare ioners  SESSION 4.1  The second of the consultation O:	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6 Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13:	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffee West Wing SESSION 4.14 Track 7:	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21 Track 7:	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25 Track 7:	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10:	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4:
Ayeshah Syed Sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin Ing psychotherapeutic interaction with an LGBT( In Malaysia: A conversation analytic perspective  ang Cents' perception of depression experience: A ic discourse analysis by story unit  Sabri Itions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin Unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations and psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) as in Housemanship Training: Reflections on Iliminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings: y analysis of consultations with healthcare ioners  SESSION 4.1  The second of the consultation O:	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +  ASIA TEFL SYMPOSIUM  S1803 Track 14 Chair: Masaki Oda	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12:	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong  P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13:	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffee West Wing SESSION 4.14 Track 7:	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21 Track 7:	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25 Track 7:	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10:	Katharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7:
Ayeshah Syed sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare is Hakim Shamsudin ing psychotherapeutic interaction with an LGBT(in Malaysia: A conversation analytic perspective and cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online Patient Consultations  anism sion strategies in decision making about pressant initiation or change in consultations in psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) is in Housemanship Training: Reflections on iliminary Stages of an Ethnographic Study in a inglospital Song tia Care Communication in Clinical settings: A analysis of consultations with healthcare inners  SESSION 4.1  2: SESSION 4.1  2: Tack 7  Broadbridge   Masatoshi Sato of language program leaders on the research in anguage program leaders on the research of language program leaders on the research in anguage program leaders on the re	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  +   ASIA TEFL SYMPOSIUM  S1803 Track 14	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12:	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability? P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffee West Wing SESSION 4.14 Track 7:	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  Brack 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Ryo Mizukura   Takako Yoshida   Tetsushi Ohara Case Studies of Japanese University Students with	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  PI670 Track 7  Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  PI675 Track 7  Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7  Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7  Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21  Track 7: Language Teaching, Learning and Acquisition  P1528 Track 7  Marco Teng Wang Tokenized Male Learners in Chinese University English	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25  Track 7: Language Teaching, Learning and Acquisition  P1802 Track 7 Tingting Xie Exploring the Impact of Social Support and L2 Selves on	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P1104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence  P850 Track 7 Akihiko Sasaki   Osamu Takeuschi Transitioning other-regulation to self-regulation in	Katharina Hirt   Eva L. Wyss Plow do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis
Ayeshah Syed sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare is Hakim Shamsudin ing psychotherapeutic interaction with an LGBT(ing psychotherapeutic interaction experience: A lic discourse analysis by story unit  Sabri tions between psychiatrists and patients during a sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online Patient Consultations  ric psychiatrists and patients with major sive disorder  arfaraz offessional Discourse of Case Presentation (CP) is in Housemanship Training: Reflections on Iliminary Stages of an Ethnographic Study in a ing Hospital  Song tia Care Communication in Clinical settings: an analysis of consultations with healthcare ioners  SESSION 4.1  The general Teaching, Learning and Acquisition of the communication in Clinical settings: an analysis of consultations with healthcare ioners  SESSION 4.1  The general Teaching, Learning and Acquisition of the communication in Clinical settings: an analysis of consultations with healthcare ioners  SESSION 4.1  The general Teaching, Learning and Acquisition of the communication in Clinical settings: an analysis of consultations with healthcare ioners	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  * *  ASIA TEFL SYMPOSIUM  ASIA TEFL SYMPOSIUM  S1803 Track 14 Chair: Masaki Oda Changing Landscape of ELT in multilingual Asia Aurelio Vilbar Hybrid Service Learning to Coach Public School Teachers in Conducting Action Research  Lindsay Herron	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management  P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools P1904 Track 9	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics  P1501 Track 13 Kevin Yung Exploring the Dynamism of Learner Agency in Online English Private Tutoring: A Complexity Theory Perspective P932 Track 13	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffee West Wing SESSION 4.14 Track 7:	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  P1893 Track 6 Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Ryo Mizukura   Takako Yoshida   Tetsushi Ohara Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different vietness with	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  PI670 Track 7  Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  PI675 Track 7  Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7  Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7  Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21  Track 7: Language Teaching, Learning and Acquisition  P1528 Track 7  Marco Teng Wang Tokenized Male Learners in Chinese University English	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25  Track 7: Language Teaching, Learning and Acquisition  P1802 Track 7 Tingting Xie Exploring the Impact of Social Support and L2 Selves on L2 Learner Burnout  P1833 Track 7	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence  P850 Track 7 Akihiko Sasaki   Osamu Takeuschi Transitioning other-regulation to self-regulation in r-Learning strategies among Japanese university students P851 Track 7	Ratharina Hirt   Eva L. Wyss How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astraing Mairitsch Frack 10 Astraing Her teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper  P903 Track 7
Ayeshah Syed sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare is a substitute of the search of the search of the search of the search of language program leaders on the research er erelationship  SESSION 4.1  SESION 4.1  SESSION 4.1  SESSION 4.	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports   **  **  **  **  **  **  **  **  **	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management  P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools  P1904 Track 9 Minii Wang Aging affects short and long-term cumulative priming effects during language production	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability? P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics  P1501 Track 13 Hanaa Samaha A Cardiff Grammar Analysis of The Verbal Clause in Modern Standard Arabic	P822 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiging Shi The Influence of Motivation and Reading Behavior on tacademic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fai-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  SESSION 4.14 Track 7: Language Teaching, Learning and Acquisition	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Ryo Mizukura   Takako Yoshida   Tetsushi Ohara Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different Appropriation Processes in English-only Learning Environments	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21 Track 7: Language Teaching, Learning and Acquisition  P1528 Track 7 Marco Teng Wang Tokenized Male Learners in Chinese University English Language Majors	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  P1802 Track 7 Tingting Xie Exploring the Impact of Social Support and L2 Selves on L2 Learner Burnout  P1833 Track 7 Sharon Leslie Invanstational education programs: A phenomenological exploration	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28  Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence  P850 Track 7 Akhilko Sasaki   Osamu Takeuschi Transitoning other-regulation to self-regulation in e-Learning strategies among Japanese university studits  P851 Track 7 Takahirach Variategies among Japanese university studits  P852 Track 7 Takahirach Variategies among Japanese university studits  P853 Track 7 Takahirach Variategies among Beliefs and Their English Proficiency: How Are They Related?	Katharina Hirt   Eva L. Wyss   How do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences   P108 Track 10   Agnieszka Kiejziewicz   Tung Anh Dinh   Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study   P265 Track 10   Enmou Huang   Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system   P547 Track 10   Maren de Vincent-Humphreys   Does the perfect language learning app exist?   P63 Track 10   Yichun Liu   Pin-Hsi Chen   Exploring the Impact of ChatGPT Application on L2   Writer Agency: A Social Cognitive Perspective   P63 Track 12   Wen-Hsin Wang   Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects   Track 2: Language in Professional Practices and Professional Contexts   Track 4: Linguistics and Social Issues   Track 7: Language Teaching, Learning and Acquisition   P985 Track 4   Astrid Mairitsch   Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19   pandemic in the most read Austrian newspaper   P903 Track 7   Andrzej Cirocki   Effective practice and action research: A case study from Ecuador   P903 Track 2   Acase study from Ecuador   P904 Track 2   P905 Track 3   P905 Track 4   P90
Ayeshah Syed sium: Emerging voices in healthcare rse research: Applying linguistic tools towards tanding and improving interaction in healthcare s Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations an psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) as in Housemanship Training: Reflections on aliminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings: analysis of consultations with healthcare ioners  SESSION 4.1  The gege Teaching, Learning and Acquisition O: tigge Teaching the program leaders on the research of language program leaders on the research	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  * *  ASIA TEFL SYMPOSIUM  S1803 Track 14 Chair: Masaki Oda Charnging Landscape of ELT in multilingual Asia Aurelio Vilhar Hybrid Service Learning to Coach Public School Teachers in Conducting Action Research  Lindsay Herron Caught in the Current, Facing the Future: AsiaTEFL and	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language Technology and Artificial Intelligence Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management  P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools  P1904 Track 9 Minil Wang Aging affects short and long-term cumulative priming effects during language production  P1735 Track 12 Xia Shiming The Impact of Multilingual Education on Satisfaction	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability? P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Melanie van den Hoven I Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics  P107 Track 13 Hana Samaha A Cardiff Grammar Analysis of The Verbal Clause in Modern Standard Arabic  P1470 Track 13 Ne Beautiful Trap: Punjabi International Students and the	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries Expectations  P514 Track 3 F61-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  SESSION 4.14  Track 7: Language Teaching, Learning and Acquisition  P1406 Track 7 YIN Shihui Translanguaging in an English classroom in China:	Language Education Policy and Management  P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China  P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Ryo Mizukura   Takako Yoshida   Tetsushi Ohara Case Studies of Japanese University Students with Diverse Learning Backgrounds: Different Appropriation Processes in English-only Learning Environments  P1449 Track 7 Yasunori Matsuzono Genre-based Approach to Analyzing Two Writing Tasks	Xian Chen I Shameem Rafik-Galea Immediacy as a Facilitator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study P1675 Track 7 Wanzhen Zhao I Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1692 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21  Track 7: Language Teaching, Learning and Acquisition  P1528 Track 7 Marco Teng Wang Tokenized Male Learners in Chinese University English Language Majors  P1551 Track 7 Fanrong Weng The effects of peer feedback on students' writing The effects of peer feedback on students' writing	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high-school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1770 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4-25  Track 7: Language Teaching, Learning and Acquisition  P1802 Track 7 Sharon Leslie Investigating the experiences of ESAP teachers in transpartional education programs: A phenomenological exploration  P1857 Track 7 Sharon Leslie Investigational education programs: A phenomenological exploration  P1857 Track 7 Thu Xiaoxue Teacher Wellbeing in the Chinese Universities of the	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P1104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Technology and Artificial Intelligence  P850 Track 7 Akihiko Sasaki I Osamu Takeuschi Transitioning other-regulation to self-regulation in e-tearning strategies among Japanese university strack 7 Takahiro Iwanaka EFL Learners' Language Learning Beliefs and Their English Proficiency: How Are They Related?  P882 Track 7 Rata Csizer English as a Lingua Franca and the problem-based	Katharina Hirt   Eva L. Wyss   Phow do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Enmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P63 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper  P903 Track 7 Andrzej Cirocki Effective practice and action research: A case study
Ayeshah Syed sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations an psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) si in Housemanship Training: Reflections on diminary Stages of an Ethnographic Study in a ng Hospital  Song tia Care Communication in Clinical settings: a ranalysis of consultations with healthcare ioners  SESSION 4.1  Tege Teaching, Learning and Acquisition 0: grea Teaching of EFL Boredom: Causes, Effects, ping Strategies  Frack 7 In Zhang matic Review of EFL Boredom: Causes, Effects, ping Strategies  Frack 7 In Zhang matic Review of EFL Boredom: Causes, Effects, ping Strategies  Frack 10 Liu Lili Tsui  Liu Lili Tsui	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  ASIA TEFL SYMPOSIUM  Lindsay Herron Caught in the Current, Facing the Future: AsiaTEFL and Other Professional Development Organizations  Masaki Oda Repositioning ELT in Applied Linguistics in Asia: How Can Both Work Together?  Ramesh Nair The Role of ELT Associations in Connecting Teachers	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language Technology and Artificial Intelligence Track 10: Language Technology and Management  P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools  P1904 Track 9 Mini Wang Aging affects short and long-term cumulative priming effects during language production  P1735 Track 12 Xia Shiming The Impact of Multilingual Education on Satisfaction with University Life: A Study on Japanese University LOTTAL Track 12 X S M Shamem	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability?  P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University  P826 Track 2 Writing at work in a Singapore University  P826 Track 2 Writing at working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10  Track 13: Other Works on Research in Applied Linguistics  Norway  P932 Track 13 Hana Samaha A Cardiff Grammar Analysis of The Verbal Clause in Modern Standard Arabic  P1470 Track 13 Neha Samaha A Cardiff Grammar Analysis of The Verbal Clause in Modern/Colonial World System  P1879 Track 13 Amir Rashad Mustaffa	P822 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on t Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  Coffrage SESSION 4.1/4  Track 7: Language Teaching, Learning and Acquisition  P1421 Track 7 Nobumi Nakai	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton I Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1449 Track 7 Yasunori Matsuzono Genre-based Approach to Analyzing Two Writing Tasks in the TOEFL iBT  P1025 Track 4 Grace Lim  P1025 Track 4 Grace Lim	Xian Chen   Shameem Rafik-Galea   Immediacy as a Facilitator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4-21 Track 7: Language Teaching, Learning and Acquisition  P1551 Track 7 Fanrong Weng The effects of peer feedback on students' writing feedback literacy: an experimental study in China  P1563 Track 7 Huang Tingting  P1563 Track 7 Huang Tingting	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei I Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MODCs in China  P1144 Track 12 LI Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25  Track 7: Language Teaching, Learning and Acquisition  P1833 Track 7 Sharon Leslige Investigating the experiences of ESAP teachers in transnational education programs: A phenomenological exploration  P1857 Track 7 Zhu Xiaoxue Teacher Wellbeing in the Chinese Universities of the Third Age: An Elicited Metaphor Analysis  P1878 Track 7 Yang Xiaofeng	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28  Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence  P850 Track 7 Takahiro Iwanska EFL Learning strategies among Japanese university students P851 Track 7 Takahiro language Learning Beliefs and Their English Proficiency: How Are They Related?  P882 Track 7 Kata Csizer English as a Lingua Franca and the problem-based language teaching paradigm: Understanding students' needs and views P884 Track 7 Kata Csizer English as a Lingua Franca and the problem-based language teaching paradigm: Understanding students' needs and views P884 Track 7 Agnes Albert   Kata Csizer Agnes Albert   Kata Csizer	Ratharina Hirt   Eva L. Wyss Plow do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Emmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper P985 Track 2 Kam-Fong Lee   Chan Mei Yuit   Afida Mohamad Ali Unveiling the Dynamics of Interaction between
Ayeshah Syed sium: Emerging voices in healthcare rise research: Applying linguistic tools towards tanding and improving interaction in healthcare s  Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations an psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) as in Housemanship Training: Reflections on uliminary Stages of an Ethnographic Study in a ng Hospital Song tia Care Communication in Clinical settings: analysis of consultations with healthcare ioners  SESSION 4.1  Tege Teaching, Learning and Acquisition 0: uge Technology and Artificial Intelligence  rack 7 Broadbridge   Masatoshi Sato of language program leaders on the research e relationship  Frack 7 ingru matic Review of EFL Boredom: Causes, Effects, ping Strategies  rack 10	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  *  **  **  **  **  **  **  **  **  *	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language Teaching, Learning and Acquisition Track 9: Language Teaching, Learning and Artificial Intelligence Track 10: Language Teaching Artificial Intelligence Track 12: Language Education Policy and Management  P1386 Track 12 Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools  P1904 Track 9 Minli Wang Aging affects short and long-term cumulative priming effects during language production  P1735 Track 12 Xia Shiming The Impact of Multilingual Education on Satisfaction with University Lifie: A Study on Japanese University LOTEs Learners P1774 Track 12	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability? P495 Track 2 Yin Teng Chong Language Used in Business Proposals: A Study on Business Students in a Singapore University P826 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1065 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics  P1501 Track 13 Neha Sani Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern Standard Arabic  P1470 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1879 Track 13	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Christoph Hafner Small stories in academic and professional language socializing interactions  P1268 Track 3 Weiqing Shi The Influence of Motivation and Reading Behavior on the Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P1718 Track 3 Amri Muaz Azmimurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries' Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1569 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  SESSION 4.14 Track 7: Language Teaching, Learning and Acquisition  P1421 Track 7 Track 7: Tanslanguaging in an English classroom in China: Code-switching and beyond  P1421 Track 7	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton I Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Yasurork 7 Yasurork Atsuzono Genre-based Approach to Analyzing Two Writing Tasks in the TOEFL IBT  P1025 Track 4	Xian Chen   Shameem Rafik-Galea   Immediacy as a Faciliator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21  Track 7: Language Teaching, Learning and Acquisition  P1561 Track 7 Fanrong Weng The effects of peer feedback on students' writing feedback literacy: an experimental study in China  P1563 Track 7	P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P204 Track 6 Chen Xiawei   Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 Li Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P170 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  SESSION 4.25  Track 7: Language Teaching, Learning and Acquisition  P1833 Track 7 Shoron Leslie Investigating the experiences of ESAP teachers in transnational education programs: A phenomenological exploration P1857 Track 7 7 Thu Xiaoxue Teacher Wellbeing in the Chinese Univeristies of the Third Age: An Elicited Metaphor Analysis  P1878 Track 7	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students  P104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28  Track 7: Language Teaching, Learning and Acquisition Track 10: Language Teaching Attrificial Intelligence  P850 Track 7 Akthiko Sasaki   Osamu Takeuschi Transitioning other-regulation to self-regulation in e-Learning strategies among Japanese university students  P851 Track 7 Takahiro Iwanaka EFL Llearners' Lenguage Learning Beliefs and Their English as a Lingua Franca and the problem-based language teaching paradigm: Understanding students' needs and views  P884 Track 7  Kata Csizer English as a Lingua Franca and the problem-based language teaching paradigm: Understanding students' needs and views  P884 Track 7	Ratharina Hirt   Eva L. Wyss Plow do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of vocabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Emmou Huang Examining technological environment and learner autonomy from sociocultural perspective: : A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper  P903 Track 7: Andrectiveness of professional development training on reflective practice and action research: A case study from Ecuador P111 Track 2 Kunveling the Dynamics of Interaction between Scammer and Victim in Online Romance Fraud
Ayeshah Syed sium: Emerging voices in healthcare ser esearch: Applying linguistic tools towards tanding and improving interaction in healthcare ser Hakim Shamsudin ng psychotherapeutic interaction with an LGBT( n Malaysia: A conversation analytic perspective  ang cents' perception of depression experience: A ic discourse analysis by story unit  Sabri tions between psychiatrists and patients during y sessions: A novice researchers' perspective or considerations  anlin unication Barriers and Strategies in Online -Patient Consultations  zila Mat Lazim sion strategies in decision making about pressant initiation or change in consultations an psychiatrists and patients with major sive disorder  arfaraz ofessional Discourse of Case Presentation (CP) as in Housemanship Training: Reflections on diminary Stages of an Ethnographic Study in a ng Hospital Song tia Care Communication in Clinical settings: y analysis of consultations with healthcare ioners  SESSION 4.1  grege Teaching, Learning and Acquisition O: grege Teachnology and Artificial Intelligence  rack 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the relationship  Track 7 Interpretation of the research are the research ar	Changpeng Huan Using Python for Discourse Studies: A Case Study of News Values in Pulitzer Prize-winning Reports  *  **  **  **  **  **  **  **  **  *	Bernhard Brehmer Family language policies across generations: (dis) continuities in the transmission of minority languages  P957 Track 1 Gloria Ramirez Morphological Awareness in Indigenous Language Revitalization  P1274 Track 7 Boon Sier (Jeanette) LIM Perceptions and use of formative and summative assessments in an examination-oriented context  P1424 Track 1 Mengna Wang Between Shame and Pride: A Critical Ethnography of Chinese University Students Learning Lao  P921 Track 1 Lijie Shao English-medium instruction in multilingual university settings: Stakeholders' conflicting interests in a Chinese and a Dutch context  P869 Track 1 Mimi Nahariah Azwani Mohamed Addressing the Complex Needs of ESL Learners with Dyslexia in Developing their Communicative Abilities  SESSION 4.6  Track 7: Language Teaching, Learning and Acquisition Track 9: Language Technology and Artificial Intelligence Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management  P1386 Track 12  Andrew Scrimgeour Linguistic diversity and language learning in Australian Schools  P1904 Track 9 Minli Wang Aging affects short and long-term cumulative priming effects during language production  P1735 Track 12 Xia Shiming The Impact of Multillingual Education on Satisfaction with University Lifie: A Study on Japanese University LOTEs Learners  P1774 Track 12 A S Marasah and General Schools in Bangladesh	Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls  P428 Track 2 Marlies Whitehouse Writing at work with artificial intelligence: opportunity or threat for linguistic diversity, inclusion and sustainability? P495 Track 2 P495 Track 2 Melanie van den Hoven   Rizwan Ahmad Reconceptualizing working languages in multilingual high-risk industries: a linguistic ethnography of the firs nuclear power plant in the Arab world  P911 Track 10 Benjamin Luke Moorhouse Developing a context- and subject-specific professional digital competence framework for beginning English language teachers in Hong Kong P1935 Track 14 Manju Basnet Technology Integration in Teaching Writing Skills  P1085 Track 8 Helene R. Jensberg Extramural exposure to English among young English learners in Norway  SESSION 4.10 Track 13: Other Works on Research in Applied Linguistics  P1470 Track 13 Hanaa Samaha A Cadrif Frammar Analysis of The Verbal Clause in Modern Standard Arabic  P1470 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1871 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1871 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1871 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1871 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Colonial World System  P1871 Track 13 Neha Soni Arora   Kritstina Berynets A Beautiful Trap: Punjabi International Students and the Modern/Stonial World System	P622 Track 3 Yunyun Wang   Guangwei Hu A corpus-based study of disciplinary influence on shell noun phrases in academic writing  P956 Track 3 Weiging Shi The Influence of Motivation and Reading Behavior on Academic Chinese Reading Comprehension among International Students: A Study of 200 Chinese Second Language Learners  P178 Track 3 Amri Muaz Azminurad   Cecilia Cheong Yin Mei Exploring Engineering Vocabulary Knowledge among Engineering Undergraduates and its Relationship with Industries Expectations  P514 Track 3 Fei-Wen Cheng Navigating New Terrain: EFL College Students' Identity Construction in Al-Enhanced Video Job Interviews  P1589 Track 7 Shiyao Ashlee Zhou   Lifang Bai Dynamic engagement: A longitudinal dual-process, reciprocal-effects model of teacher motivational practice and L2 student engagement  SESSION 4.14  Track 7: Language Teaching, Learning and Acquisition  P1421 Track 7 Nobumi Nakai How to apply Mechanisms Related to the Interpretation of Bap Nyun Perhases to the Field of Language Education  P1421 Track 7 Nobumi Nakai How to apply Mechanisms Related to the Interpretation of Bap Nyun Perhases to the Field of Language Education	P894 Track 5 Haiyi Yan Evaluating Bilingual Policies and Inclusivity: International Student Experiences in a Canadian Bilingual University  P1201 Track 5 Illia Klinytskyi The language rights protection standard for beneficiaries of international protection: A new legal approach to harmonize integration  P1232 Track 5 Jinying Huang Thanalachime Perumal Between and Beyond W.E.I.R.D. Discourse: EFL Teacher Identity Construction in China P221 Track 12 Angela Gayton   Karen Forbes Everywhere and nowhere: Exploring the positioning (or not) of language(s) in policies within internationalised UK universities  P1893 Track 6 Thi Thu Nguyen Vietnamese research students' use of communication strategies in supervision meetings in Australia  SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P1441 Track 7 Yasunori Matsuzono Genre-based Approach to Analyzing Two Writing Tasks in the TOEFL IBT  P1025 Track 4 Grace Lim Using discourse analysis to explore perceptions of ethnicity among children reading of a literary text  P1504 Track 7	Xian Chen   Shameem Rafik-Galea   Immediacy as a Facilitator: The Impact of English as a Foreign Langauge Instructor Immediacy Attributes on Learner Anxiety'  P1670 Track 7 Yu Wang Unveiling cognitive activities associated with longer reading times on unknown words in a natural L2 readin context: An eye-tracking case study  P1675 Track 7 Wanzhen Zhao   Poh Shin Chiew L3 Acquisition of Mandarin Copula Shi by Malay-English Bilinguals in Malaysia  P1685 Track 7 Lorenzo Dumalina Voices on the Ground: Appraising Monolingual Curriculum in a Multilingual Setting  P1692 Track 7 Jiaxin Tian Instructing Writing Beyond Sentence Level: Narrative Writing in L2 Chinese  SESSION 4.21  Track 7: Language Teaching, Learning and Acquisition  P1563 Track 7 Huang Tingting Willingness to Communicate among Chinese EFL University Students: The Roles of Grit and Enjoyment  P1563 Track 7 Huang Tingting Willingness to Communicate among Chinese EFL University Students: The Roles of Grit and Enjoyment	Language Education Policy and Management  P1968 Track 7 Mary Ellis Improving the Academic Writing and Oral Communication Skills of PhD Students  P1969  P204 Track 6 Chen Xiawei I Cecilia Cheong Yin Mei Engaging Online Students: A Multimodal Analysis of Engagement Strategies in English MOOCs in China  P1144 Track 12 LI Ge Language-in-education policy for minoritised high- school students in Hong Kong: Alignments and tensions  P1151 Track 12 Jinsuk Yang Language standardization movement in postcolonial Korea  P1770 Track 12 Ayako Suzuki Shifting focus: From English Language Teaching to English Language Awareness Teaching  P1875 Track 7 Sharon Leslie Invasingational education programs: A phenomenological exploration P1857 Track 7 Sharon Leslie Invasingational education programs: A phenomenological exploration P1857 Track 7 Yang Xiaoteng Lacker Wellbeing in the Chinese Universities of the Third Age: An Elicited Metaphor Analysis  P1876 Track 7 Yang Xiaofeng Assessing Measueres of Automatization in Second Language Sentence Processing	Ivy Chen What contributes to stronger Interactional Competence A structural equation modelling study of participants' background variables  P1028 Track 7 Alex Ho-Cheong Leung Unpacking linguistically, culturally, and racially loaded assumptions behind episodes of miscommunications in an English as a Foreign Language (EFL) context  P1081 Track 6 Jiana Liu The Impact of L2 Self-efficacy and L2 Grit on Intercultural Competence via IDLE: Cases of Chinese EFL university students P1104 Track 6 Yukako Hatakeyama Did an English course on SDGs lead to L2 learners' change in intercultural communicative competence? Mixed-method research for elucidating learner perceptions  SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence  P850 Track 7 Akihiko Sasaki   Osamu Takeuschi Transitioning other-regulation to self-regulation in e-Learning strategies among Japanese university students  P861 Track 7 Takah Irack 7 Takah Irack 7 Takah Irack 7 Takah Irack 7 Agnes Albert   Kata Csizer Language teaching paradigm: Understanding students' needs and views P884 Track 7 Agnes Albert   Kata Csizer La motivation, autonomy and emotions: Investigating Hungarian secondary school students' individual profiles and learning characteristics	Katharina Hirt   Eva L. Wyss Plow do trainees use ChatGPT for problem-solving in care plan development? Linguistic, professional, and evaluative differences  P108 Track 10 Agnieszka Kiejziewicz   Tung Anh Dinh Acquisition of voabulary-in-context using ChatGPT. A report on a Vietnamese case study  P265 Track 10 Emmou Huang Examining technological environment and learner autonomy from sociocultural perspective: A qualitative study on a learning management system  P547 Track 10 Maren de Vincent-Humphreys Does the perfect language learning app exist?  P561 Track 10 Yichun Liu   Pin-Hsi Chen Exploring the Impact of ChatGPT Application on L2 Writer Agency: A Social Cognitive Perspective  P63 Track 12 Wen-Hsin Wang Exploring the Bilingual Policy in Taiwan: Pedagogical Challenges, People's Attitudes, and Future Prospects  SESSION 4.32  Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition  P985 Track 4 Astrid Mairitsch Framing the teachers: A Critical Discourse Analysis of teachers during the first wave of the COVID-19 pandemic in the most read Austrian newspaper  P903 Track 7 Andrzej Cirocki Effectiveness of professional development training on reflective practice and action research: A case study from Ecquador  P1111 Track 2 Kam-Fong Lee   Chan Mei Yuit   Afida Mohamad Ali Unveiling the Dynamics of Interaction between Scammer and Victim in Online Romance Fraud Conversations

MR 401	MR 402	MR 403	MR 404	MR 405	<b>4 (Hybrid)</b> MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	<b>ZOOM</b> via ZOOM B	via ZOOM C
Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 4.8  Track 13: Other Works On Research In Applied Linguistics	(Hybrid) SYMPOSIUM 4.11  Track 3: Languages For Specific Purposes(LSP), Business and Professional Communication6	(Hybrid) SESSION 4.34  Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics	Sustainability	SESSION 4.41  Track 4: Linguistics and Social Issues  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence  Track 12: Language Education Policy and Management  Track 13: Other Works on Research in Applied Linguistics	Language In Use  e Track 7: Language Teaching, Learning and Acquisitio  Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 4.15  Track 12: Language Education Policy and Management	SESSION 4.51  Track 7: Language Teaching, Learning and Acquisition  Track 11: Literacy Development in Language Education		SESSION 4.A1  Track 7: Language Teaching, Learning and Acquisition	SESSION 4.B1  Track 2: Language in Professional Practices and Professional Contexts  Track 6: Language In Use	SESSION 4.C1  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisit
S1484 Track 1 Chair: Santiago Sanchez Moreano Transdisciplinary approaches to people- language-nature relationality: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability	S1328 Track 13 Chair: Rahat Zaidi Co-Chair: Pramod Sah Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education	S1043 Track 3 Chair: Rosmawati Teaching and Researching English for Academi or Specific Purposes (EAP/ESP) Classrooms in Higher Education	С				S923 Track 12 Chair: Jack Pun   Yuen Yi Lo Scaffolding teachers and learners to excel in EMI contexts					
Kevin David Harrison Environmental Linguistics  1:  Ibon Tobes   Layna Droz	Sunny Lau Translingual Activism: Cross-Language/ Curricular Collaborations With/Among College Teachers for Students' Critical Language and Cultural Awareness  Sender Dovchin	STEM curriculum in the IEP  Katerina Petchko   Gavin O'Neill	A. Mehdi Riazi   Mohammad Amini Farsani Mapping the Quality of Mixed-Methods Researc in Applied Linguistics  P487 Track 13	in Dealing Critically with Fake News University of Graz  P943 Track 14	migrants' language learning P360 Track 13	P897 Track 10 Rino Shafierul Azizie Shahrir Raghbir   Lee Luan Ng Does collaboration matter in aiding English language learning through online games?  P652 Track 6	Jack Pun L2 students' English reading ability in Hong Kong EMI classes: Exploring its relation with academic English skills and in-class English exposure  Yuen Yi Lo	P947 Track 7 Li Ji Language Teacher Cognition and Coursebook Use: A Case Study of Chinese University Teachers' Decision-making Processes in English-speaking Classrooms		P1339 Track 7 Dinali Fernando English educators' perceptions of the ethnolinguistic diversity in Sri Lanka: a narrative study  P1435 Track 7	P305 Track 2 Maarit Leskela   Leena Kuure A hybrid education export event contributing to change in pedagogical and institutional practices  P1343 Track 6	P349 Track 6 Dennis Tark On the Pragmatics of Humour in Languag Teaching P350 Track 8
Words for hope: Multicultural voices in the midst of the biocultural and ecological crisis	Understanding the trans- knowledge in applied linguistics through longitudinal transtextual analytic framework	Target Discourse Community: A Genre-Based Approach for International Students in Japan	, , ,	Hua Lu  Developing different teacher-researcher identity trajectories: EFL teachers' professional development in a changing academic landscape	Kasumi Arciaga Decoding the Dynamics of Language Learning Strategies amid the Covid-19 Pandemic: Implications for Sustainable Online Language Education		assessment			Syed Muhammed Mujtaba   Lieselotte Sippel The effects of model text feedback on L2 writing performance	Francesca Marino The Peach of Discord: An Analysis of Stance in Instagram Comments to Esselunga's Controversial Video Ad	Dennis Tark Enhancing Language Activities in L2 Supplements (German) through Creativity in P School
Santiago Sanchez Moreano The role of language in understanding people- nature relationality 3:	Rahat Zaidi   Pramod Sah  Workshop as a collaborative research method for critically engaged literacy practices of immigrant youth	Vicent Beltran-Palanques Designing EAP Courses in the Changing Multimodal Landscape of Academic Communication: Exploring the Integration of Multimodal Literacy within 3MT Presentations	P560 Track 13 Leow Yong Ern, Amy Decolonising research methods in translanguaging research: A qualitative meta- analysis	P1200 Track 14 Kiang Chyu Vey Analysis of Themes and Levels of Multiculturalism from Short Stories Selected for SPM Literature in English Elective in Malaysia	··   ···· - ·· <b>y</b> ·· - · · · · · ·	conflict: A multimodal discourse analysis of elementary classroom interactions	Daniel Fung Exploring the impact of the medium of instruction in secondary school on students' listening in EMI tertiary education	P1302 Track 11 Irena Kuzborska L2 English students' genre knowledge in a reading for writing task: A case study of Pakistani university students' reading strategies at an undergraduate and postgraduate level		P1443 Track 7 Jiwon Hwang   Eriko Sato   Yi Wang Development of Intercultural Communicative Competence in Beginner Language Courses fo Chinese, Japanese, and Korean	r in Video-mediated Interaction	P185 Track 7 Xiaoying Liles   Fengming Liu ts Empowering Language Learners with Aut Communication: A Teaching Module for Conventional Expressions in Mandarin
Juan Alvaro Echeverri Murui environmental knowledge as sexual education  Salla-Riikka Kuusalu	Jennifer Alford Redistributing power through a co-design approach to research with refugee-background youth  Mingyue Michelle Gu	Exploring Action Research to Move from Research Steps to Scholarly Thinking	P1561 Track 13 Vahid Aryadoust A meta-analytical analysis of metacognitive awareness measures in second language listening: A reliability generalization study of MALQ measures P1625 Track 13	P1185 Track 5	P1476 Track 12 Heath Rose   Jim McKinley The critical turn in English medium instruction research	Perceptions of Mobile-Assisted Language Learning (MALL) for English Learning in Qingha China		P1019 Track 7		P1460 Track 7 Diane Potts   Vu Thi Thanh Nha Language educators' professional knowledge base, translanguaging and CLIL: Revisiting use and agency in professional development contexts  P1471 Track 7	·	
Explaining and renewing the ongoing forest discussions in Finland via ecolinguistic methods	Underprivileged Students' Digital Literacies and Language Proficiency: A multi-level investigation	Teck Heng Tan   Tan Woon Hong Eunice The Rubric as a Dialogical Tool: How Collaborative Rubric Design Promotes Informal Teacher Learning	Zhang Sai   Vahid Aryadoust The Anatomy of Impact: A Study of Top-Cited Research in Applied Linguistics	Alex Panicacci   Pia Resnik Exploring the 'hidden' side of diversity: does students' linguistic background shape their emotions and belonging in class?		P2013 Track 1 Franca Poppi Navigating Corporate Emission Disclosures: Balancing Opportunity and Environmental Integrity	Rui Yuan   Xuyan Qiu   Tiefu Zhang Probing English-medium instruction teachers' psychological experiences in Chinese higher education: A mixed methods approach			Dora Chostelidou  Key competences in EFL coursebooks in  Greek senior high schools: The EFL teachers' perspective	translanguaging practice: A multi-case study of English-medium instruction lecturers in a	Nadine Jaafarawi The Right Tool for the Right Task: TBLT & coming together for an effective online le experience.
Tran Hoai   Kevin David Harrison Anthropology of the Forest in Vietnam 6:			Yavuz Kurt ChatGPT as a Source of Feedback in L2 Writing	P1636 Track 4 Yasoda Tiwari Gender Representation in Secondary Level English Textbook		P1432 Track 7 Su Yon Yim From enjoyment to endurance: Tracking a Korean English language learners' motivation learn English	Angel M. Y. Lin Pluralizing 'E', 'M', 'I': Attending to De/coloniality and Affect in English Medium Education to	P1039 Track 7  Masaki Oda  The Tyranny of In-Service English Language Teacher Training: Creative Teachers' Dilemma		P1723 Track 7 James Coda Between Being Fired and Giving Kids What They Need: LGBTQIA+ Language Educators' Resistance to Cisheteronormativity	Chinese university  P200 Track 6  Milosz Marcjanik  The overlooked agent in English Medium Instruction: Students' insights into learning content in tertiary education through a foreig language	P1487 Track 7 Nikos Mathioudakis An empirical study of teaching modern 6 poetry, literature & language as L2
						Coffee Break West Wing Foyer, Level 3  POSTER PRESENTATION West and East Wing Foyer, Level 4						
SYMPOSIUM 4.17  Track 12: Language Education Policy and Management	WORKSHOP 20 Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 4.12  Track 3: Languages For Specific Purposes(LSP), Business and Professional Communication (cont)	SYMPOSIUM 4.14  Track 6: Language In Use	(Hybrid) SESSION 4.38  Track 6: Language In Use	SESSION 4.42  Track 1: Language Diversity, Inclusivity and Sustainability  Track 3: Languages For Specific Purposes(LSP), Business and Professional Communication	SESSION 4.46  Track 2: Language In Professional Practices and Professional Contexts  Track 7: Language Teaching, Learning and Acquisition  Track 14: Open Calls	WORKSHOP 21 Track 14: Open Calls	SESSION 4.52  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 6: Language in Use  Track 13: Other Works on Research in Applied Linguistics	SESSION 4.56  Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication  Track 4: Linguistics and Social Issues  Track 5: Language In Society	SESSION 4.A2  Track 7:  Language Teaching, Learning and Acquisition	SESSION 4.B2 Track 5: Language In Society Track 8: Early Years Language Education	SESSION 4.C2  Track 1: Language Diversity, Inclusivity and Sustainability  Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquis  Track 11: Literacy Development in Language Educa
Chair: Surinderpal Kaur The Malaysian Language Deans Council (MaLDeC) and Its Efforts in Language Policy Building in Higher Education in Malaysia		S1043 Track 3 (cont) Chair: Rosmawati Teaching and Researching English for Academi or Specific Purposes (EAP/ESP) Classrooms in Higher Education	Teaching: Insights, Approaches, and Applications									
Nik Aloesnita binti Nik Mohd Alwi   Zarina Othman The CEFR alignment audit for the English proficiency courses at the Malaysian public universities towards a CEFR- M	W736 Track 13 Ali Shehadeh Alternative Venues of Publication for Applied Linguistics and TESOL Researchers	Anthony Townley A Scaffolded Speaking and Writing ELP Course for Commercial Lawyers: An Action Research Case Study from an Undergraduate Law School in Istanbul	Language: An Analysis of Japanese Politicians	P161 Track 6 David Garcia Leon   Javier Garcia Leon   Monica Rodriguez-Castro Linguistic inclusion in Colombian News outlets An analysis of linguistic labels to refer to disabled individuals	P1509 Track 1 Chanel Van der Merwe   Jacqui Luck   Pamela Maseko The role of language in the revitalisation of the humanities	Multilingual Use of Language and Language	W2028 Track 14 Esterina Nervino Fostering Workplace-Ready Skills: Leveraging Professional Insights on Sustainability in the Classroom Environment		P132 Track 3 Hyejeong Ahn   Eunice Woon Hong Tan Crafting Connections: The Art of Interdisciplinary Communication in University Courses	P143 Track 7 Minh Hoang Tran Impact of Reading-While-Listening and Reading-Then-Listening Modes on Incidental Collocation Learning and the Moderation of Language Aptitude	P753 Track 8  Desrian Wilson  MFL Instruction as an L3 in the Early Years: Th  Case of Trinidad and Tobago.	P289 Track 1 Luke Holmes Irony and Ethics in diverse and inclusive university classrooms
Surinderpal Kaur Technologically Enhanced Language Learning: Collaborations between University Malaya (UM) and The ASEAN University Network (AUN)		Tiina Matikainen Academic Writing Needs in an EMI-program: Lessons Learned from Action Research	Todd Allen   Xiangdong Liu From Izakayas to Classrooms: Enhancing Japanese Language and Culture Learning Usin Authentic Materials	g	P1535 Track 1 Laszlo Katona Problem Based Learning Through Applied Theatre in The EFL Context	P1994 Track 2 Joram Kim Corcuera The Bridge Between Language and Sports: Examining Sportscasting Biases in the Construction of Filipino Athletes' Identity		P1854 Track 3 Munir Khan Navigating Turbulent Times: How Financial Crisis Shape the Use of Positive Evaluative Language in Corporate Governance Statements	P393 Track 4 Lee Her Moob Leeg: A mother-teacher's fight for dialec inclusion in a Hmong-English dual language program	P152 Track 7 Richard Kern Discovery-Based Internships in a 'French For Professions' Curriculum	P1222 Track 8 Aghaei, Mabu.   Eisinger, Nora. Early Language and Literacy Education by Parents of Deaf and Hard of Hearing Children through Shared Book Reading	P1325 Track 7 Santinha Neuda Alves do Lago Perspectives of aspiring Brazilian Engli teachers on literature education
Mohd Azrul Azlen bin Abd Hamid Unraveling the Arabic Language Conundrum: Challenges and Prospects in Malaysian Higher Education		Jinsil Jang Navigating Multilingual Challenges in English for Academic Purposes (EAP) Courses in a Korean University: An Action Research Approach			P520 Track 1 Dina Mehmedbegovic-Smith Language hierarchies in the 21st century: Contradictions of global success versus marginalisation of one's national language	P269 Track 2 Belinda Crawford Camiciottoli The language of sustainability communication a comparative analysis of fashion brands vs. fashion media	1:	P1468 Track 3 Yang Liu Applying POA-based treatment of teaching materials in reading and writing course of EGA	P446 Track 5 Seong Lin Ding Heritage language vitality and marginalization in Malaysia	P565 Track 7 Wenyun Jia Exploring learners' self-directed learning strategies in academic reading: a multiple cas study of English-medium high school students in mainland China	, · ·	P550 Track 5 Irena Vodopija-Krstanovic Intercultural communicative competend the English-medium instruction classro Insights from multilingual universities
4:		Irati Diert-Boté A Collaborative Autoethnographic Exploration of Teacher Wellbeing and Genre Pedagogy: Action Research in an ESP Course for the Media			P1576 Track 3 Richard Badger intelligent partnership: uUsing Chat GPT in second language academic literacy	Lunch Grand Ballroom, Level 3		P548 Track 6 Naoki Nakamata   Atsushi Mori   Yukiko Okuno Extraction of Topic-Specific Words, Phrases and Can-dos from Japanese Topic Oriented Conversation Corpus (J-TOCC)		P700 Track 7 Machiko Kobori Exploring language teacher cognition in Socie 5.0: An analysis of student teachers' reflection on online English teaching experiences	P866 Track 5  Jia Liu  The history, present and future of Chinese immigrant-owned business in the Honolulu Chinatown: a linguistic landscape case study	P1732 Track 11  Weejeong Jeong Investigating the Development of L2 Acade Writing Proficiency in the University First Composition Course
Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	(Hybrid) SYMPOSIUM 4.9  Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 4.13  Track 1: Language Diversity, Inclusivity and Sustainability	(Hyrbrid) SESSION 4.35  Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SESSION 4.39  Track 4: Linguistics and Social Issues  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence	Language Technology and Artificial Intelligence	Literacy Development In Language Education	SESSION 4.49  Track 1: Language Diversity, Inclusivity and Sustainability  Track 7: Language Teaching, Learning and Acquisition  Track 9: Language and The Mind	SESSION 4.53  Track 1: Language Diversity, Inclusivity and Sustainability  Track 5: Language In Society  Track 10: Language Technology and Artificial Intelligence	(Hybrid) SYMPOSIUM 4.16 Track 5: Language In Society	SESSION 4.A3  Track 1: Language Diversity, Inclusivity and Sustainability  Track 7: Language Teaching, Learning and Acquisition	SESSION 4.B3  Track 1: Language Diversity, Inclusivity and Sustainability  Track 5: Language In Society	
	S1382 Track 1 Chairs: Tanja Angelovska   Agnieszka Kaldonek-Crnjakovic Attention Deficit Hyperactivity Disorder in Second/Foreign Language Learning and	S89 Track 1 Chair: Sviatlana Karpava Linguistically and Culturally Responsive (Language) Education							S1194 Track 5 Chair: Toni Dobinson Part 1: Contesting the dualism between linguistic diversity and monolingualism in Australian society			
1:	Teaching  Agnieszka Kaldonek-Crnjakovic Setting the scene: What's ADHD and how can it affect additional language learning and use?		P1143 Track 6 Junko Saruhashi   Masakazu lino   Daisuke Kimura Multimodal discourse analysis in cultural exchange: The comparison of Thai Festival Tokyo and Nippon Haku Bangkok	P1571 Track 4 Azrifah Zakaria From colonialism to Merdeka: The developmen of standardised language testing in Singapore		P1579 Track 3 Wenhao Zhang 'This Is Interesting But': the Effect of English for Academic Purpose Teaching Intervention on Chinese Science and Engineering Undergraduates' English Learning Motivation	P707 Track 1 Subin Nijhawan Multilingual, global and transdisciplinary: education for sustainable development (ESD) a the example of two student conferences	P1521 Track 10 Lijing Shi Students' and Teachers' Attitudes Toward Machine Translation	Carly Steele A call to re-centre language rights and language learner diversity in education	P1486 Track 7 Nikos Mathioudakis An empirical study of teaching modern Greek poetry, literature & language as L2	P497 Track 1 Songjun He From Imperial Tongue to Endangered Speech: Exploring Manchu Phonology, Language Changand Loanwords	
P77 Track 12 Ruriko Otomo Linguistic simplification for inclusion or exclusion?: Focusing on the discourse of Easy, Considerate Japanese movement	Tanja Angelovska   Dietmar Roehm Interactional competence in English as a foreign language acquisition: Comparing typically developing school-age language learners with ADHD – teachers' diagnosed peers	Rika Tsushima Developing Global Competence through a Short-term ESL Program: Japanese Students' Experiences at a Canadian University	P1252 Track 6 Lindsay Herron Critical Cosmopolitanism in Context: A Nexus Analysis of Korean Students' Cross-cultural Literacies Gwangju National University of	P1691 Track 4 Chen Jiewei A Corpus-Based Critical Discourse Analysis of the Representations of China's Space Programmes in the American Mainstream New Outlets between 2003 and 2022	Indian migrant community in Sydney, Australia	P1600 Track 11  Besma Allagui  Scaffolding Source-based Writing Assignment A Study on Self-Efficacy and Writing Performance		P1815 Track 1 Pamela Maseko Positioning literary archiving as a strategy for rewriting histories: excavation and appreciatio of African languages literary archive	, ,	P1560 Track 7 Peiyu Wang Washback of TOEFL iBT Integrated Test: Structural Relationship between Testing Value and Test Preparation Strategy	P1678 Track 7 Hilal Sahin Pre-service English teachers' imagined professional identity construction in a course on plurilingualism in the EFL (English as a foreign language) classroom	
P267 Track 12 Pramod Sah The politics of distraction: English-medium instruction policy to fix the crisis in Nepal's public schools	Agnieszka Blaszczak Listening comprehension strategies of English language learners with ADHD	Matthew Nall Antipode intercultural communication: Developing intercultural competence between Japanese and Argentinian students in telecollaborative exchange	P1417 Track 6 Keiko Nakamura The effects of text messaging on writing: A comparison of English and Japanese L1 and L2 narratives written before and after SMS	P1592 Track 10 Paul Moore   Hong Giang Nguyen  Quang Vinh Nguyen From national policy to the classroom: Vietnamese pre-service language teachers'	English as a lingua franca and multilingualism in Hong Kong higher education: Understanding Asian international students' experiences and	Epistemic agency of transnational teachers and students for knowledge co-construction i	video-chat and text-chat computer-mediated	P471 Track 1 Guorong Hao  Representing Linguistic and Cultural Diversity in a Chinese Video Game	Toni Dobinson   Qian Gong Translingualism as precarity or as safe spaces	P1574 Track 7 Pongdong Li   Ling Jin Automatic Essay Scoring for Chinese College Students' English Writing	P1485 Track 1 Asuncion Martinez Arbelaiz   Eider Saragueta Basque primary schools in breathing spaces: Children's experiences and perspectives	
P638 Track 12 Rodrigo A. Rodriguez-Fuentes Underprepared Overachievers: A Study of Latir American Graduate Students Studying Abroad the United States		Tina Rozmanič   Karmen Pižorn Parents' Plurilingual and Pluricultural Competencies in the Slovenian Educational Space	P1544 Track 6 Ke Liao Linguistic Landscape at the Main Transport Hubs in Chongqing: Social Functions and Affective Regimes	technology-infused lesson plans  P121 Track 6  Tazanfal Tehseem  Reporting War and Aggression through Cricket in Pakistani Print Media: A lexico-grammatical analysis		English-medium instruction classrooms  P1679 Track 7  Nora Tartsay Nemeth  Problem based learning through applied theat in the EFL context	Policies and Disruptive Technologies in Online Learning	, ,		P1615 Track 7 Haojun Guo A Narrative Inquiry into Chinese High-school Teachers Experiences of Using New English Textbooks	P1687 Track 1 Jim Yee Him Chan Teaching English and Chinese as a 'lingua franca' or 'foreign language'? A comparison between attitudes towards the world's two big languages in Hong Kong	
ō:	P413 Agnieszka Blaszczak   Agnieszka Kaldonek- Crnjakovic Is ADHD my friend or foe in foreign language learning? Voices of multilingual individuals with ADHD	school English classrooms in Vienna	P1461 Track 6 Presana Kalaichelvan  A Multimodal Analysis of Glojas Aesthetics Anti- Aging Advertisements on Facebook	P1234 Track 7 Shelly Xueting Ye   Fanrong Weng   Shangwen Chen Integrating Pretest and Posttest: Effect on L2 Vocabulary Acquisition		P1688 Track 12 Angela Rumina Lourdesamy @ Leo Lourdes A Dive into the Diversity of Coral Gardens: A Critical Metaphor Analysis of the Malaysian Classroom Ecology	P321 Track 7 Michael Yeldham Abdominal enhancement techniques in L2 English pronunciation instruction	P15 Track 10 Wakako Kobayashi The Advantages and Challenges of VR- Enhanced Foreign Language Learning		P1658 Track 7 Yanyun Zhou Contextualising language teacher well-being in China: Validating and extending PERMA among Chinese high school English teachers	P1162 Track 5 Shi Enze Linguistic Landscape in Nanning International Airport, China, and Kuala Lumpur International Airport, Malaysia.	
ð:		Yining Wang Teaching Chinese languages in Australia – Realities, opportunities, and challenges of Chinese community schools	P1555 Track 7 Fatin Adlina Language Style on Promoting Students' Interes on Foreign Language Learning: Malay	P1303 Track 4 Isabel Martin   Eric Ekembe Towards a framework for bidirectional decoloniality: Learning from ongoing initiative in Laos, KA and Cameroon	s	P1717 Track 12 Edynn Sato The Language Processes & Language Complexity Framework: A Tool for Supporting English as a Medium of Instruction	P369 Track 7 Cong Zhang   Junju Wang Writing Assessment and Feedback Literacy of Teachers of Languages other than English in China	P1454 Track 5 Phelippe Nathaniel Ribeiro Oliveira Translanguaging through the cracks: critical-decolonial literacy practices at pandemic time			P1910 Track 5 Foong Ha YAP Definiteness marking, (over-)familiarity and dehonorification in eastern Indo-Aryan language	
(Hybrid) SYMPOSIUM 4.7  Track 8: Early Years Language Education	(Hybrid) SYMPOSIUM 4.10 Track 10: Language Technology and Artificial Intelligence	(Hybrid) SESSION 4.33  Track 7: Language Teaching, Learning and Acquisition Track 14: Open Calls	(Hybrid) SESSION 4.36  Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SESSION 4.40  Track 4: Linguistics and Social Issues  Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquisition	SESSION 4.44  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence		SESSION 4.50  Track 1: Language Diversity, Inclusivity and Sustainability  e Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquisition	SESSION 4.54  Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SYMPOSIUM 4.17 Track 5: Language in Society Con't	SESSION 4.A4  Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligenc Track 12: Language Education Policy and Management	Track 6: Language in Use	
S1182 Track 8 Chair: Thomai Alexiou Innovation in Practice: Introducing early EFL through the EAN project	S899 Track 10 Chair: Chen Lian   Geng Yundong Innovating Digital Lexicography in the Era of Media Convergence								S1198 Track 5 Chair: Toni Dobinson Part 2: Contesting the dualism between linguistic diversity and monolingualism in			
Thomai Alexiou Revolutionising EFL preschool education in Greece: The EAN project	Geng Yundong Treatment of Twenty-Four Solar Terms in Chinese-English Bilingual Dictionaries: A Media Convergence Approach	P1326 Track 14 Sun Shin   Francis Michael Brannen Voices from the Margins: Navigating Professional Challenges of International EFL Teachers in South Korea	P1313 Track 11  Nara Hiroko Takaki   Simone Batista da Silva  Decolonizing Pluralized Justice in Applied  Linguistics Through the Visibility of Studies of  Spirituality	P1365 Track 5 Jennifer Bown L2 Accentedness and Ethnic Identity: Russophones in Lithuania and Estonia	P1757 Track 7 Robert Taferner Teachability of Difficult English Prepositions of Time: A Focus on the Development of L2 Telicit		P396 Track 7 Zixuan Li Tracing the evolution of Chinese learners' LOTE motivation: a longitudinal mixed-method approach	P690 Track 7 Jan Hardman Inclusive and empowering language learning: Transforming classroom interaction through a dialogic pedagogy	Australian society  Stephanie Dryden   Sender Dovchin  Understanding the impact of monolingual ideologies and translingual discrimination on migrants' linguistic integration in Australia	P347 Track 12 Nkonko M Kamwangamalu Ideological challenges to advocacy for minoritized languages in the global south	P1715 Track 5 Vicky Loras /'aɪs/, /'graʊs/, /'klɪf/, /'træp/: Canadian Raising and Shift in Indigenous populations	P995 Track 9 Jaqueline Mora Prototypes in EFL: Semantic networks ar associations in L2 learners' lexical outpu
Efthymia Penderi Alignment between early EFL and the new Curriculum for Preschool Education in Greece and sociopedagogical considerations: Whole child development, collaboration, inclusion and wellbeing		P1395 Track 14 Xuan Li Towards effective Chinese-English bilingual teaching and learning conditions in Australia	P1711 Track 7 Edynn Sato A Research-based Tool for Promoting Linguisti Equity and Inclusion: Sociocultural Dimensions Matrix	P1617 Track 7 Wang Xueting Exploring the emotional labor strategies of pre-service EFL teachers during teaching practicum: An ecological perspective	P1884 Track 7 Nadia Mifka-Profozic Benefits and challenges of collaborative writin	P1270 Track 10 Tharanga Kalehe Pandi Koralage Copy-pasting vs complex cognitive processing underpinning L2 writing in interaction with advanced online digital tools	P418 Track 7 Yi-Ping Huang   Han-Yi Lin Critical Discourse Analysis of Global Competence in Taiwan's English Curriculum Guidelines	P604 Track 7 Rodrigo A. Rodriguez-Fuentes Investigating learner's progress in EFL in a Spanish L1 context: Comparing Duolingo and college instruction	Hanna Torsh Paps, I wanna speak English to be like all my friends: How gender roles and monolingualism work against parents trying to raise bilingual children	P922 Track 12 Akihiro Saito Two sides of the same coin? Macro versus micro English as a foreign language policy actors' ideological orientations	P140 Track 5 Pawel Ziomek Nurturing Heritage and Well-being: A Case of Paternal Agency in a Child's Language Development	P1533 Track 7 Kelly Ferreira "Talking to the world": the internationalis of Belo Horizonte at the confluence of loglobal knowledge
Thomai Alexiou Preschool children's learning outcomes in the EAN project	Chen Lian Digital lexicography and natural language processing of PUs in the DiCoP project: objectives and preliminary results	P1160 Track 7 Maico Demi Aperocho Lifeworld of Filipino Visiting Scholars in the United States: Fulbright FLTA Program in Focus	P545 Track 5 Mahtab Janfada Language Teachers' Ideological Becoming Through Curriculum Design for Multilingual Era : a Dialogic Approach	P1642 Track 7 Joanna Joseph Jeyaraj Make Thinking Visible in the English Language Classroom: Insights from Malaysian English Language Teachers	P1892 Track 6 Thi Thu Nguyen Topic management in academic group discussions in English as a lingua franca	P1580 Track 7 Ursula Stickler Learning to teach online from eyetracking	P468 Track 1 Zhenyao Lu Indigenous linguistic and cultural practices as mediated resources to fight against the Covid-19 pandemic: A case of a Zhuang-	P592 Track 7 Nami Sakamoto Exploring Identity Transformation and Teacher Perspectives through Narrative Analysis: Assistant Language Teacher to Regular English	S1583 Track 5 Chair: Toni Dobinson Part 3: Contesting the dualism between linguistic diversity and monolingualism in Australian society	P1823 Track 12 Alia Amir Decolonisation? What decolonisation?: A Case Study of Pakistan's Language Policy and Practices	P1850 Track 6 Gudrun Ziegler   Natalia Durus Towards sustainable stereotypes?	P1358 Track 5 Md Al Amin Investigating the learning space and lea potential of the English-medium classro private universities in Bangladesh
Marina Tzakosta Interculturality & multilingualism: Why do we say 'yes' to second languages and what does this mean for language policy?		P1327 Track 14 Sun Shin The Dynamics of EFL Teacher Wellbeing in South Korean Universities	P1728 Track 7 Sachi Oshima Effectiveness of a Multimodal Approach During Reading Strategy Instruction: From Online to Face-to-face Modes		P1952 Track 10 Chioma Emuka Exploring Language Acquisition through Al- Enhanced Teaching Tools: Insights from Future Language Educators	e	centered border town in China  P526 Track 5  Xiruo Tang   Yongyan Zheng  One more language, one more road: deciphering transnational parents' perceptions of multilingualism in mobility	Teacher  P578 Track 7  Wenyun Jia  Exploring the translation process from translanguaging perceptions to translanguaging practice: A multi-case study of English-medium instruction lecturers in a Chinese university	Louisa Willoughby   Matteo Bonotti Sounding electable? Australian voters' evaluation of migrant-background political candidates	P399 Track 10 Lucas Kohnke The Impact of Technostress on Intentions to Use Generative AI among English Language teachers		P1098  Deb Proshad Halder  How phonemes and Morphemes get accand rejected in the community
ō:		P1068 Track 7 Nick Wong   Kasina Wong Implementing Global Englishes through Translanguaging Pedagogy: An Ethnographic Case Study in Hong Kong Secondary and Tertiary Education	P1925 Track 7 Jenna Nilson Performative Methods and Translanguaging: A Framework for Decolonizing in the Additional Language Classroom	P631 Track 4 Joseph Sung-Yul Park Owning discourse: Theorizing intellectual property as an interdiscursive regime	P1961 Track 7 Tingting Xiao Fostering Collaboration and Inquiry: Socratic Seminars in the EFL Extensive Reading Classroom	DC//C T1-7	P1033 Track 7 Rosmawati Rosmawati Exploring Changes in Syntactic Complexity in Students' Writing through Change Point Analysis: The Case of Clausal and Phrasal Elaboration	P527 Track 7 Yusa Koizumi Introducing Dictogloss to Lower-Proficiency EFL Students	Ana Tankosic Challenging Stereotypes and Subverting the CaLD label	P892 Track 10 Chaoran Wang   Landon Alpaugh   Benjamin Kaden Exploring Multilingual Students' Generative Al-Assisted Writing Processes: Opportunities, Limitations, and Dilemmas	P1304 Track 1  R. Marika Kunna Impact versus intent: Educating through colonial languages for anticolonial praxiss	P1098  Deb Proshad Halder  The Linguistic Turn of Morphological Acculturation
6:				P1262 Track 7 Christine Anita Xavier An inclusive approach to the teaching of grammar in the writing class	P1966 Track 7 Roslina Abdul Aziz Investigating the Relationship between ESL Learners' Personality Traits and Coping Strategies in Oral Presentations	P646 Track 7 Xiaoqing Chen CLIL teachers' practice of the third C and its relationship with their language-/content-dispositions		P510 Track 7 Junyan Guo Exploring language teachers' emotions in the Production-oriented Approach	Angel Lin (Discussant)	P150 Track 7 Xiaotong Xi Exploring the influence of Study Abroad on L2 perception of segmental and prosodic	P1899 Track 7 Xiaoyan Zhang Effects of a Higher-level Distributional Statisti on Second Language Learners' Restriction of Linguistic Generalization in L2 Construction	P1098  Deb Proshad Halder  Socio-Political Determinant of a Languag  Standardization

# PROGRAMME: DAY 5 | 16 August 2024, Friday

IME	Conference Hall 1	Conference Hall 2 (Hybrid)	Conference Hall 3	MR 304	MR 305	<b>/EL 3</b> MR 306	MR 307	MR 308	MR 303	MR 302
) - 1015 Tra	SYMPOSIUM 5.1 ack 1:		SPONSORS' SESSION	SESSION 5.3 Track 3:	SESSION 5.4 Track 6:	SYMPOSIUM 5.7 Track 1:	SYMPOSIUM 5.9 Track 5:	WORKSHOP 23 Track 7:	SPONSORS' SESSION	SESSION 5.8 Track 5:
	ack i. Inguage, Diversity, Inclusivity and Sustainability			Languages For Specific Purposes (LSP), Business and Professional Communication  Track 5:  Language In Society	Language In Use  Track 7:  Language Teaching, Learning and Acquisition	Language Diversity, Inclusivity and Sustainability	Language In Society	Language Teaching, Learning and Acquisitio23		Language in Society  Track 6: Language In Use  Track 7:
Ch Syı	178 Track 1 nair: Stefanie Shamila Pillai rmposium on Indigenous and Minority Languages in outheast Asia: Policies, Practice and Documentation					S1284 Track 1 Chair: Rika Yamashita Youth in translingual and transmissional practices in a rapidly aging society: The importance of 'space' and language	S1322 Track 5 Chairs: Alexander Tang Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education	W830 Track 7 Choo Siow Chin   Carolline Eveth Cyrinus Corrective feedback for ESL teacher education and professional development		Language Teaching, Learning and Acquisition
Em	nirley N. Dita npowering Indigenous Communities through Linguistics: nilippines in Focus		Yayasan Sime Darby	P818 Track 5 Suzanne QUAY   Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P297 Track 6 Jitka Zehnalova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Sachiyo Fujita-Round Revitalising endangered languages in the classroom: Video Workshop as an approach at an Elementary School in Miyakojima	University of Hawaii at Manoa  Alexander Tang Reclaiming heritage languages: a perspective in investigating Cantonese heritage speakers		Publishing with Routeledge	
senter 2: The	niansasmita Samoh ne Complexity of Language, Script, and Identity in Thailand's peep South: Implications for Multilingual Education pshidah Hassan			P457 Track 5 Sabine Little   Yue Zhou Our Stories, Our Voices: A Co-produced Study from the UK on Growing Up Multilingual with Chinese Heritage	Inaugural Addresses Rhetoric through the Lens of Translation	Joy Taniguchi Creative Language Use Among New Speakers in a Language Island, Ikawa	Raymond Pai   Cameron White Podcasts as a dynamic learning medium for heritage language learners: Lessons from Chatty Cantonese			P1047 Track 6  Qin Fan Leveraging Informal Learning for Sustainable Branding: 1 commodification of knowledge in corporate discourse
Inc enter 3: De	digenous Knowledge Enhancement for Sustainable evelopment; A Socio-Cultural-Linguistic Harnessing Project r the Negrito Community of Malaysia			P817 Track 5 Lanting Wang Heritage languages as mediating transnational habitus and capital: Case studies of Chinese immigrants' economic integration in Australia	P1565 Track 6 Li Tianhao Effects of Gastronomy Metaphor Translation on Shaping Oversea Chinese Cultural Identity	Yiqiong Wang The Reality and Challenges of Multicultural and Multilingual Space :A case study of Public High School in Japan	Pui Shan Hui Exploring the factors behind the Surge of Mandarin Speakers in our College Cantonese Classrooms: Implications for Curriculum Design, Level Configuration, and Heritage Cantonese Learning			P1335 Track 6 Miaozhen Xian   Surinderpal Kaur Unveiling Representations of China in US News Media du the COVID-19: A Corpus-Assisted Critical Discourse Analy
	asnim Lubis andong Simeulue Performance in the Past and Present			P978 Track 5 James Simpson   Man Long Michelle Pang   Christine Neil Tejedor Vicera Navigating Belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography	P1649 Track 6 Jin Baicen Why a Tale was Twice Told in Different Voices: A Contrastive Sentiment Analysis of Two Sinologists' Translations of Tun- Huang Pienwen	Takaya Hayashi Roles of Internet Radio Programmes in Vietnamese: Case of Community Centre in Kobe, Japan			A Session with AppliedHE Mandy Mok	P1590 Track 6 Zurina Khairuddin Analysis of Social Media Posts on Sexual Grooming
enter 5:				P1459 Track 5 Egle Vaisetaite-Ziuke Do Lithuanian emigrants experience lexical attrition?	P1840 Track 6 Tianmin Jiang The sociological turn in translation studies: Where we are and where to go next?	Rika Yamashita Discursive construction of an ethno-national identity: Pakistani Festivals in Tokyo				P109 Track 7 Banban Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Blended Language Learning Context: A Two-wave Longitudinal Study
enter 6:				P203 Track 3 Ken Lau Appraisal resources in dissertation defenses in MICASE	from the Teacher's Angle	·				P1558 Track 7 Bello Shehu Abdullahi IIntegrating Teaching of Dictionary Use in The Foreign Language Class
) - 1130		KEYNOTE SESSION 6				e Break Foyer, Level 3				
		Native-speakerism and Standards in Applied Linguistics  Professor Dr. Enric Llurda  Conference Hall 1, 2 & 3, Level 3								
- <b>1300</b> Tra	SYMPOSIUM 5.2 ack 12: Inguage Education Policy and Management		SESSION 5.2  Track 4: Linguistics and Social Issues  Track 10: Language Technology and Artificial Intelligence	JICB Inaugural Award Presentation	WORKSHOP 22 Track 7: Language Teaching, Learning and Acquisition	SPONSOR'S SESSION Sime Darby	SESSION 5.6  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence  Track 14: Open Calls	SYMPOSIUM 5.10  Track 13: Other Works on Research in Applied Linguistics	WORKSHOP 24  Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 25  Track 2: Language In Professional Practices and Professional Con
Ch Th	189 Track 12 nair: Obaidul Hamid ne Political economy of English and linguistic diversity in the nia Pacific region: Linguistic optimism and its sustainability.			JICB Inaugural Award Presentation	W832 Track 7 Trang Truong Listening in Bloom: Sub-Skills Amplified by Bloom's Taxonomy	A Session with Sime Darby		S906 Track 13 Chair: Idoia Elola Language practitioners and researchers: authentic partnerships in research and practice	W1266 Track 7 Noriko Nagai   Gregory Birch   Maria Gabriela Schmidt   Jack Bower Bridging Theory and Practice: Transforming Language Education with the CEFR's Key Concepts - A Teacher Development Workshop	W1064 Track 2 Johanna Komppa   Lari Kotilainen   Emmi Pollari Boosting professional language learning at work
nter 1: Eco Ba	d Maksud Ali conomisation and English language education policy in angladesh: A political economy perspective		P262 Track 10 Xi Qian Fostering Paraphrasing Ability: Dynamic Assessment Informed Blended Teaching in Chinese EAP Courses				P543 Track 7 Toshiyo Nabei Learning in Study Abroad: Case-studies of Japanese Students in a Compulsory SA Program	,		
senter 2: Ins	ang Nguyen strumental English, social class, and (im)mobility: Ethnic inority students in Vietnam anting Wang		P709 Track 4 Ron Darvin   Guangxiang Leon Liu The investment of ethnic minority students in the informal learning of Cantonese in multicultural P314 Track 10				P1152 Track 7 Carl Ruest It bonded me more with the volleyball kids versus She kind of left me out: On different pathways to develop interculturality P392 Track 10	Yvette Slaughter   Julie Choi The affordances and limitations of collaborative research in the TESOL classroom  Gary Harfitt   Holly Ho		
enter 3: fro	eritage languages for immigrants' economic flourishing om a political economy perspective: Chinese immigrants in istralia		Siwen Tong   Jiale Lu Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes P1847 Track 10				Katerina (Aikaterini) Kourkouli Discussion forum instructional design, organization and structure for sustainable professional development in online Communities of Practice  P2015 Track 14	An Ongoing Partnership between Practice and Scholarship: A Lived Story		
senter 4: pol	nglish Language (education) policies in Southeast Asia: A plitical economy perspective		Muhammad Najib Noorashid Compromising indigeneity and revolution: A comparative study of using ChatGPT and human translators in enhancing academic writing				Bernd Rueschoff Action-oriented plurilingual & pluricultural language education from a Council of Europe Perspective			
- 1400 - 1600	SYMPOSIUM 5.3	SESSION 5.1	SYMPOSIUM 5.5	SYMPOSIUM 5.6		Inch Froom, Level 3 SYMPOSIUM 5.8	SESSION 5.7	SYMPOSIUM 5.11	SYMPOSIUM 5.12	SESSION 5.11
	ack 5: inguge in Society	Track 5: Language In Society  Track 6: Language In Use  Track 7: Language Teaching, Learning and Acquisition	Track 10: Language Technology and Artificial Intelligence	Track 4: Linguistics and Social Issues	Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquisition  Track 10: Language Technology and Artificial Intelligence  Track 11: Literacy Development in Language Education  Track 12: Language Education Policy and Management	Track 8: Early Years Language Education	Track 4: Linguistics and Social Issues  Track 7: Language Teaching, Learning and Acquisition  Track 11: Literacy Development in Language Education  Track 12: Language Education Policy and Management  Track 14: Open Calls	Track 13: Other Works on Research in Applied Linguistics	Track 1: Language Diversity, Inclusivity and Sustainability	Track 1: Language Diversity, Inclusivity and Sustainability  Track 5: Language In Society  Track 7: Language Teaching, Learning and Acquisition  Track 9: Language and the Mind  Track 10: Language Technology and Artificial Intelligence
Ch	72 Track 5 nair: Janice Nakamura lingualism in Japanese diasporic families		S1110 Track 10 Chair: Csilla Weninger Digital literacy in the age of artificial intelligence: Concepts, practices and pedagogies	S623 Track 4 Chairs: Jia Li   Jie Zhang Unpacking the Complexity of Multilingual Valorization: Insights from Chinese-speaking Communities	s	S1229 Track 8 Chair: Yan Zhu Teachers Education through a Collaborative EFL Textbook Development Project for Young Learners in China Fudan University	P1115 Track 4 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realised differently in the Singapore Parliament?	S1825 Track 13 Chair: Lixian Jin Co-Chair: Martin Cortazzi Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics	S1388 Track 1 Chair: Mina Patel Global perspectives on the future of English in education British Council	S2023 Track 7 Yanga LP Majola Translanguaging in a bilingual classroom: a pedagogy u isiXhosa educators to isiBhaca speaking learnersL24:L2
A J	Japanese family's educational migration to Malaysia and its pact on children's well-being	P1412 Track 6 Lu Xixi Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors	Victor Lim Fei Composing with Generative Al: Pedagogical Designs and Implications	Yifang Sun A Case Study on Language Practices in the Multilingual Workplace of a Cross-regional Company in the Guangdong- Hong Kong-Macao Greater Bay Area	P1078 Track 12 Can CHEN Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EMI Teachers in an Engineering Program	<b>'</b>	P1311 Track 14  Jim McKinley  Connecting language teachers with research through open access publishing and accessible summaries	Geng Yanchuan Entrepreneurship in the metaphors of university students, teachers, and practitioners: an elicited metaphor analysis in China	Mina Patel The Future of English	S2024 Track 5 Yanga LP Majola Language and Ethnicity among amaBhaca of UmzimkhukwaBhaca
enter 2: Ja Sir	ngapore and their cognitive effects	P1765 Track 6 Jiaqi Jiang An Exploratory Study on Chinese College Students' Intercultural Experience		Hongmei Yang The Valorization of China's Grandma Moses: A Social Semiotic Analysis of Female Farmers' Paintings in an Ethnic Baicentered Village	P1310 Track 11 Bimali Indrarathne Inclusive Literacy Development Training in Indonesia: Lessons Learnt		Language learning in expatriate communities: local integration and the hegemony of global English	Wang Lefan Profiling the Multiple Identities of Chinese Multilingual Learners: A Q Methodology and Elicited Metaphor Investigation		P2025 Track 1 Tebogo Rakgogo Examining the interface between autonomous-centred pin language policy and distributional imbalance of resources.
	panese families' heritage language learning in Dubai and	P106 Track 6 Sabine Ylonen Counterspeech in German and Finnish social media against Russian disinformation campaigns	Jiang Lianjiang Preparing preservice English teachers to teach digital literacies in GenAl times	Zhenyao Lu Zhuang-speaking village doctors as language and cultural brokers in times of crisis	P949 Track 7 WU Yulun Negotiating a Chinese University EFL Teacher's Teaching- contest-coaching Identities: A Community of Practice Theory Perspective	Yue Liu Primary EFL teachers' perceptions and practices of form- focused instruction while using a new textbook series	P1531 Track 1 Laura Gurzynski-Weiss   Kyria Finardi Justice, equity, diversity, and inclusion in AILA's global federation	Zhan Shuangjuan A Metaphorical Study of Learning Experiences of Chinese College Students	Kate Sullivan Which English 'works'?	P2026 Track 1 Tebogo Rakgogo Exploring the intersection between mother tongue-base bilingual education and sociolinguistic realities: A South African context
A J	erli Tomita   Satomi Mishina-Mori Japanese-mixed-ethnic child in Turkey and her agentive role active multilingualism	P421 Track 5 Agnieszka Kałdonek-Crnjakovic Learning languages with ADHD: A collaborative autoethnography study	Loh Chin Ee The Emotional Labour of Language Teachers Engaging with ChatGPT	<b>Ziyang Hu</b> A Corpus-Driven Analysis of the Use and Status of Chinese in Multilingual WHO	P1372 Track 5 Ying Sun Through the Poststructuralist Lens: Identity Formation of Southeast Asian Students in China	Hengjie Chen Investigating changes in teachers' cognition and practices in an extensive reading program at a Chinese primary school	P919 Track 7 Muhammad Afzaal   Xiao Shanshan Syntactic Complexity Analysis and its implications for L2 Proficiency: A Corpus-based Study of Engineering Learners in a Second Language Context	Children in China from Cognitive Perspective through Elicited	Kirsteen Donaghy Exploring the automation spectrum in English language teaching	P2002 Track 10 Susanto Unveiling the Potential of Artificial Neural Networks in Forensic Linguistics for Speaker Identification
enter 5:		P268 Track 7 Ping Wang Exploring a Blended Learning Model for Medical Postgraduate English Class based on 'Cloud Classroom' : A Case Study in Hainan Free Trade Port	Csilla Weninger The implications of Al for (digital) literacy: Shifting notions of texts, authors and values	Jinyi Zhou Between Privilege and Precarity: Unpacking Language Ideologies of Chinese Students Learning Sinhalese	P1604 Track 13 Yang Lianrui   Wang Zhihong Linguistic Complexity Development in the Writings of Chinese EFL Learners	Junping Lu A Study on University EFL Teacher-Researchers' Research Agency within a Collaborative Material Development Project	P1955 Track 5 Sani Saidu Ibrahim A Semantic Study of Lexical Change in Nigerian English Usage From 2007 - 2018		Mina Patel How will teachers remain relevant in future English language learning systems?	P2008 Track 9 Susanto Interrogating Speech: The Intersection of Language Sci Deception, and Recovery
enter 6:		P270 Track 7 Jieun Lee	Di Zou  Evaluating the Role of ChatGPT in EFL Writing Instruction:  Exploring Integration Approaches and Feedback Efficacy	Mengyi Luo Vietnamese Learning Experiences at a China's Border University: A Lens of Linguistic Entrepreneurship	P619 Track 7 Yi Xu   Wenhao Diao U.Sbased K-12 Chinese Language Teachers' Perceptions of their Professional Experiences in Challenging Times		P129 Track 12 Tazanfal Tehseem Promoting Participatory Education and Nativized Literacy: Writing material for the Pakistani Saraiki-speaking children			
		classes?		Guorong Hao Making Multilingual Territory in a Video Game: A Social- Semiotic Analysis of Invented Languages in Genshin Impact	P891 Track 10 Max Williams Learning Management Systems: Instructional Design Considerations which Promote Learner Autonomy and Engagement		P1846 Track 7 Muhammad Najib Noorashid Navigating the Language Landscape: Unraveling Foreign Language Anxiety in English for Islamic Education Learners			
600		CLUCING CHITHDAL CHOW & AWARDS PROGRATATION		Yuanmeng Ma Gendered Learning Trajectories: A Critical Ethnography of Chinese Muslim Women Learning Arabic						
adU UD		CLOSING, CULTURAL SHOW & AWARDS PRESENTATION  Conference Hall 1, 2 & 3, Level 3								

### PROGRAMME: DAY 5 | 16 August 2024, Friday

MR 401	MR 402	MR 403	MR 404	(Hybrid) MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B
(Hybrid) ReN 12:	(Hybrid) SYMPOSIUM 5.14	(Hybrid) SYMPOSIUM 5.16	(Hybrid) SYMPOSIUM 5.18	SESSION 5.9 Track 4:	SESSION 5.10 Track 6:		SESSION 5.12	SESSION 5.A1 Track 7:	SESSION 5.B1 Track 5:
Language Policy Research Network	Track 13: Other Works on Research in Applied Linguistics	Track 1: Language Diversity, Inclusivity and Sustainability	Track 1: Language Diversity, Inclusivity and Sustainability	Linguistics and Social Issues Track 5:	Language In Use Track 7:			Language Teaching, Learning and Acquisition	Language in Society
				Language in Society Track 6:	Language Teaching, Learning and Acquisition Track 11:				
				Language In Use Track 7:	Literacy Development in Language Education Track 13:				
				Language Teaching, Learning and Acquisition Track 11:	Other Works on Research in Applied Linguistics				
				Literacy Development in Language Education Track 12:					
R1999, 2000 & 2001 ReN12	S1582 Track 13	S1258 Track 7	S1236 & S1507 Track 1	Language Education Policy and Management					
Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1, 2 & 3	Chair: A. Mehdi Riazi Fostering Methodological Awareness: The Mixed Methods Research Affordances	Chair: Angelica Galante   Euline Cutrim Schmid Transforming Language Teachers' Ideologies and Pedagogies How Plurilingualism and Agentive Digital Technologies Are	Chair: Anastassia Zabrodskaja   Sholpan Zharkynbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)						
Language Folicy Research Network (Li New), Fait 1, 2 & 3	Nesearch Andradices	Internationally Used for Inclusion and Sustainable Language Learning	Sustainability in the Daitic States and Razakhstair(1 art 1 & 2)						
Eduardo Faingold	A. Mehdi Riazi	Euline Cutrim Schmid   Angelica Galante	Damira Akynova	P612 Track 11	P660 Track 11		Ena Bhattacharyya		P1356 Track 5
Language policy, linguistic diversity, and language rights in the Danish autonomous territory of the Faroe Islands	How to design and implement a principled and innovative MMF study	Challenging Pre-service Teachers' Monolingual Language Ideologies: Insights from an International Cross-Cultural Virtual Exchange	Multilingualism in Kazakhstan: English in higher education	Naoko Mochizuki  Multilingual undergraduate students' genre learning in an EFL context: Literacy experiences and perceptions of text-context	Marcel Van Amelsvoort Attention to prosodic features and text reading fluency and its	s	Beyond Technical Expertise: The Role of Spoken Discourse Markers in Shaping Engineering Students' Oral Presentation Competence		Yuxuan Mu The marketization of higher education in China: genre analysis of About-us webpages of C9 and
		Virtual Exchange		relationships	errect on reading comprehension in conege L2 learners		Competence		universities
Patrick (Huan Yik) Lee Reimagining multilingual education policies for Southeast	Fiona Farr Reflective Practices: Mixed Methods Research	Silvia Melo-Pfeifer   Vander Tavares Melo-Pfeifer & Tavares (Part 1): Olá todos, aqui está a minha	Aliya Aimoldina Linguistic Diversity in Business Communication of	P1957 Track 6 Ryan Page	P678 Track 11 Greg Chung-Hsien Wu   Jenny Jae-hee Choe		Enock Amalanathan CLIL Innovation: Explore the Unaffected Language	P622 Track 10 Jie Shi	P1934 Track 13 Xiaoming Deng
Asian primary schools		biografia visual! - Portuguese language student teachers' visual representations of their plurilingual life trajectories and	Kazakhstan: Professional and Educational Discourses	Interpreters and Educational Equity: Supporting Deaf and Hard-of-Hearing Learners with ADHD	Enhancing the language of food in students' reflective writing		Competencies by CLIL.	Exploring Students' views: The Utility and Functionality of Al- Integrated Tools for Academic Purposes	Thematic progression construction and its role coherence in the story Luncheon
Anik Nandi	Chao Han	L2 education on a collaborative Padlet  Jeremie Seror	Sholpan Zharkynbekova	P1588 Track 5	P254 Track 6		Irham Irham	P1401 Track 7	P1482 Track 5
Family members at the epicentre of language policy discourses: Reclaiming voice through bottom-up	Translation and Interpreting: Mixed-Methods Research	Digital Frontiers in Plurilingual Pedagogy: Leveraging Advanced Technologies to Enhance Language and Literacy	Speech behavior of Kazakh youth in the conditions of Kazakh- Russian/Russian-Kazakh bilingualism		Yuka Shigemitsu	in	Indonesian Islamic higher education students' attitude towards English and its promises	Valentina Concu A Preliminary Study on the Effect of Explicit Instruction and	Viviane dos Santos Cavalcanti Digital hope or educational necropolitics: periph
contestations by Galician and Santali parents		Development	,	Austrian learners: A holistic, longitudinal perspective	ELF setting: Implications for English Teaching			Visual Feedback on the Production of Voiceless Plosives	territorialities and their experiences with remote teaching in the public network in a pandemic co
Tania Rahman  An integrated model of language policy and planning for	Mohammad Amini Farsani Enhancing Meta-Inference in Mixed-Methods Research: The	Lana F. Zeaiter From Crisis to Innovation: Transforming Language Teacher	Assel Akzhigitova Linguistic Landscape in Kazakhstan: The Case of Bilingual and	·	P252 Track 13 Gary Fogal		Irham Irham Using ROAD-MAPPING to unpack the roles of language of	P1188 Track 7 Lulu Zhang	P1716 Track 5 Ziqi Lin
linguistic minorities in Bangladesh	Contributory Role of Quantitative Phase	Education through Plurilingualism and Technology	Multilingual Commercial Signs in Astana	Neutrality and Generalisation in Non-agentive Receptive Voice: A Critical Linguistic Study of El-Rufai's The Accidental Public Servant	innovate research tool for developing meaningful learning spaces		instruction in Arabic and English-medium programs at the State Islamic University in Indonesia	Exploring University Teacher Relationship Management with Students in the Process of Providing Feedback on Student Academic Writing: A Tale of Two Cultures	Trapped in the dilemma 'pre-service Mainland C' teachers' negotiation and construction of multil in local Hong Kong (HK) schools
		Fanny Meunier  Exploring technologically enhanced plurilingual approaches in	Dinara Tlepbergen How Does Multilingualism Shape the Media Landscape of Post-	P22 Track 4	P1267 Track 13 Hadina Habil			P1942 Track 7 Yiran Li	P1903 Track 5 Yap Foong Ha
		language teacher education: insights from pre- and in-service teacher training sessions in French-speaking Belgium		The Language Politics of Social Exclusion: An Analysis of African Immigrants in Hong Kong	Discussion of the Body Language Misread of Chinese Students in University Technology Malaysia	S		Cultivating Cross-Cultural Understanding: A CFM-Based Comparative Study of Chinese and Western Cultures through	'Jackpot': How social forces intertwine with lang mechanisms to turn Korean noun taypak into an
		Enrica Piccardo   Geoff Lawrence	Meilute Ramoniene	P1308 Track 7	P1480 Track 7			ReadWorks P1959 Track 6	P1993 Track 10
		Transforming Language Teacher Education in Canada: Examining Teacher Beliefs and Agency	Changing Multilingualism in Lithuania	Ariovaldo Lopes Pereira  Teaching practices under a critical intercultural perspective and the challenges for a decolonial linguistic education	Viviane Silvestre  Decolonial Efforts in Language Teacher Education: Actions, Tensions and Meanings of a Local Collaborative Work			Dan Cui  A Study on the Metaphor Translation of Chinas Government Work Report from the Perspective of Conceptual Metaphor:	Wenbo Wu The Utility and Challenges of Digital Language Le for Multilingual Vocal Music Education
					e Break			Taking the 2023 Government Work Report as an Example	To Hultilligual vocal Husic Education
				West Wing	Foyer, Level 3				
(Hybrid) ReN 12:		SYMPOSIUM 5.17 Track 1:	(Hybrid) SYMPOSIUM 5.19	SYMPOSIUM 5.4 Track 12:	SYMPOSIUM 5.13 Track 5:			SESSION 5.A2 Track 7:	SESSION 5.B2 Track 6:
Language Policy Research Network		Language Diversity, Inclusivity and Sustainability	Track 1: Language Diversity, Inclusivity and Sustainability	Language Education Policy and Management	Language In Society			Language Teaching, Learning and Acquisition	Language In Use
R1999, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore		S1295 Track 7 Chair: Gaelle Planchenault	S1236 & S1507 Track 1 Chair: Anastassia Zabrodskaja   Sholpan Zharkynbekova	S1906 Track 12 Chair: Ruanni Tupas	S1664 Track 5 Chairs: Miriam Weidl   Samantha Goodchild				
Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1, 2 & 3		Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Interstitial Practices	Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)	Language Scholars in Policymaking: Stories of (Im)possibilities	Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2				
Mariana Ruiz Nascimento   David Cassels Johnson Homophobic and transphobic language policy reactions to		Gaelle Planchenault The Committed Professor/Researcher: From a position of	Jogile Teresa Ramonaite Linguistic Integration of Ukrainian War Refugees in Lithuania	Panelilists: Isabel Pefianco Martin	Colin Reilly   Tracey Costley Critical conversations: reflections on researcher repertoires			P1730 Track 7 Liv Detwiler	P1845 Track 6 Yixuan Huang
gender-neutral linguistic activism		vulnerability to a position of active allyship	Elligaistic integration of ortalian war relagees in Elanama	Stefanie Pillai Kristof Savski	when researching multilingually in East Africa			Interpreting Teacher Talk in the Spanish Language Classroom	China's National Image in Chinese and Western F Documentaries: A Comparative Multi-Modal Disco
Rosemary Wildsmith-Cromarty   Maryna Reyneke   Kotie Kaiser		Livia Poljak Subverting the Narrative on Second Language Speaker	Sanita Martena   Solvita Burr Family Language Policy in the Latvian and Multilingual	Ruanni Tupas Tzu-Bin Lin	Kristin Vold Lexander To speak or not to speak. Shared and unshared linguistic			P1871 Track 7 Leonardo Soares	P1402 Track 7 Lulu Zhang
Implementation of a multilingual language policy for inclusivity at a tertiary institution in South Africa		Legitimacy Through the Inquiry into Identity, Belonging and Accent: The Case of French Immersion in British Columbia, Canada	Families in the Diaspora		resources in collaborative research with visualizations			Navigating the Uncharted Waters of Emergency Remote Teaching: An Exploration of English Language Teaching in Brazil through the Lens of Complexity Theory	What Makes Feedback So Difficult to Practice: E Cultures of Feedback Practices to Academic Write Education in China and the UK from Teachers' Pr
Guowen Shang Trash or Treasure: Conflicting Language Ideologies on		Magally Constant Teaching and Learning L2 French with a Decolonial Approach:	Solvita Burr Handwritten Teyts for Building Local Communities and		Natalia Volvach A Methodological Reflection on Vulnerable Speakerhood in			P1900 Track 7 Xiaoyan Zhang	P458 Track 11 Allen-Tamai, Mitsue
Chinglish in China's State Media		Perspectives from Pluriversal and Interstitial Practices	Welcoming Outsiders in Modern Cities		Multilingual Spaces			The continuation task and the model-as-feedback writing tas in L2 writing development Timing of model texts	
			Anastassia Zabrodskaja					P1923 Track 7	to read P699 Track 6
			Challenges in Intercultural Communication within African/ Asian and Estonian Interethnic Relationships					Yaxuan Zhao   Dan Cui The Analysis of the Teaching of Language Rules in Second Language Acquisition	Radha lyer The Well- being discourse and its significance in schools: A discursive investigation of present-day
								P1497 Track 7	challenge.  P474 Track 10
								Tresevgeni (Jenny) Liontou Supporting English Foreign Language Learning for Students	Ling Jin Assessing Science Text Readability with Termino
				Lu	unch			with Disabilities in Greece: Putting Theory into Practice	Processing Features
(Hybrid) ReN 12:	(Hybrid) SYMPOSIUM 5.15	(Hybrid) Pre-ReN:	(Hybrid) SYMPOSIUM 5.20	(Hybrid) SYMPOSIUM 5.21	(Hybrid) SYMPOSIUM 5.22	(Hybrid) SPECIAL SYMPOSIUM WITH AILA HONORARY MEMBERS	FEATURED PRESENTATION	SESSION 5.A3	SESSION 5.B3
Language Policy Research Network	Track 12: Language Education Policy and Management	Youth Language	Track 1: Language Diversity, Inclusivity and Sustainability	Track 2:	Track 2:			Track 3: Languages for Specific Purposes (LSP), Business and Professional Communication	Track 13: Other Works on Research in Applied Linguistics
	Language Education Folicy and Hanagement		Language diversity, inclusivity and sustainability	Language in Froiessional Fractices and Froiessional Contexts	Language in Froressional Fractices and Froressional Contexts			Track 4: Linguistics and Social Issues	
R1999, 2000 & 2001 ReN12 (cont) Chair: Sarah C.K. Moore	S1983 Track 12 Chair: Andrea Bogner	R1981 Chair: Evelyne von Beyme	S991 Track 1 Chair: Minna Maiiala   Salla-Riikka Kuusalu	S1761 Track 2 Chair: Ayeshah Syed	S1665 Track 5 Chairs: Miriam Weidl   Samantha Goodchild	Chair: Low Ee Ling Personal pathways, professional reflections and future	P2018 Track 14 Peter de Costa	Linguistics and Social Issues	
Co-Chair: Anik Nandi Language Policy Research Network (LPReN), Part 1, 2 & 3	Language Education Policies, Educational Practices, and Social Justice	Pre-Symposium on Youth Language: Commonalities and trends of youth language across language borders	Implementation of sustainable development goals in language	Symposium: Charting New Territories in Discourse Analysis Across Diverse Health Contexts (Part 1 & Part 2)	Investigating in-/exclusion through linguistic choices in multilingual settings: methodological reflections on the	directions	What's Ethics Got to Do with Applied Linguistics?: Current Challenges and Possibilities for the Future		
Michele Gazzola	Siv Bjorklund	Yuning Cao	Salla-Riikka Kuusalu	Ayeshah Syed	multilingual research process - PART 1 & 2  Louise Rolland	Anne Pakir		P1965 Track 4	P114 Track 2
What is the "policy cycle" and how can it be adapted to LPP?	When parallel monolingually based education systems meet growing language diversity in society – Case basic education in Finland	Understanding Youth Language: Three Selected Topics	Factors Influencing the Experience of Agency in Language Teaching	Interactional structure of routine visits for type 2 diabetes utilising a patient decision aid	Inclusive linguistic practices in research interviews: reflecting on monolingual and bilingual interviews	Marjolijn Vespoor Kees de Bot Bernd Rueschoff		Kandharaja K M C Challenges in practicing 'talk around the text' in Indian ESL	Kevin Papin Immersive Virtual Simulations for Professional He
	Einav Argaman		Leena Maria Heikkola   Minna Maijala  Justifying the inclusion of sustainability issues in language	Anne Schluter Materiality, individualized care, and affect in Traditional	Theron Muller   John Lindsay Adamson Translanguaging in a Jananese research context:	Bernd Rueschoff   Claire Kramsch	P2006 Track 10 Muhammad Kamarul Kabilan	P1184 Track 4 Anna Kaganiec-Kamienska	Training: Impact on L2 Self-Efficacy P169 Track 13 Ruoxuan Li
Francois Grin  Enistemplogical principles of LPP as an instantiation of public			Justifying the inclusion of sustainability issues in language teachers	Materiality, individualized care, and affect in Traditional Chinese Medicine telehealth consultations	Translanguaging in a Japanese research context: Collaborative autoethnographic insights into language affordances and limitations		Using Social Media for Project Based Learning: Engaging TESOL Learners in Formative Assessment	Anna Kaganiec-Kamienska  Between power and empowerment. Language ideologies and cultural trauma in Puerto Rico	Ruoxuan Li Explore Chinese Learners' Motivation Towards La Other than English in the Post-pandemic Era Th
Francois Grin Epistemological principles of LPP as an instantiation of public policy	practices: The Israeli education system			Natalia Fernandez Diaz-Cabal	Yuxuan Wei			P1299 Track 4	Motivational Self System P1090 Track 13
Epistemological principles of LPP as an instantiation of publicy  Kathleen Heugh	Chiara Lipp	Bernadette Kushartanti   Nazarudin   Muslim, Umar	Santiago Sanchez Moreano		This is about us: Creating a translanguaging space in multilingual research			Jihye Kim   Luoxiangyu Zhang 'Rose's accent is what I live for' : Metalinguistic comments of	
Epistemological principles of LPP as an instantiation of publicy	Chiara Lipp Language Education Policy through the eyes of a child: A Case			Communicating sarcoma: An approach to discourses on a rare tumor from a patient-centric perspective	,				Effect On Greek High School Students
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai	tumor from a patient-centric perspective  Leela Koran			P1998 Track 5	K-pop Idols' inner circle English accents on YouTube P1307 Track 4	P1712 Track 13
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner	tumor from a patient-centric perspective			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the	Luo, Lan Complex Dynamic Systems Theory in Second La
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population			Setiono Sugiharto	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese	Luo, Lan Complex Dynamic Systems Theory in Second La
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices  Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population  Lihe Huang			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the	Luo, Lan Complex Dynamic Systems Theory in Second La
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal Developing policy-relevant tools for LPP	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria  Daniel Rellstab Refugee Parents' Perspectives on the Language Education of	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel  Anna Wileczek Youth speak in Poland. Characteristics of the phenomenon on	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices  Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population  Lihe Huang Language Impairment and Pragmatic Competence of Older			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese  P1518 Track 4  Thais Regina Santos Borges	Luo, Lan Complex Dynamic Systems Theory in Second La
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal Developing policy-relevant tools for LPP	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria  Daniel Rellstab Refugee Parents' Perspectives on the Language Education of	Anna Wileczek Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebiscite  Nurenzia Yannuar The use of Korean vocabulary by Indonesian youths on social	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices  Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms  Minna Maijala   Mareen Patzelt	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population  Lihe Huang Language Impairment and Pragmatic Competence of Older Adults  Yuhan Jiang Scalar and Non-scalar Implicatures in Mandarin-speaking			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in Indonesia  P379 Track 8 Anita Lie	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese  P1518 Track 4  Thais Regina Santos Borges  White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect  P584 Track 7  Yuri Nishio   Mami Futagami   Arata Miyazaki	Luo, Lan Complex Dynamic Systems Theory in Second La Development: A Literature Review of Empirical li 2023)  P1950 Traack 13 Ning Cai
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal Developing policy-relevant tools for LPP	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria  Daniel Rellstab Refugee Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy  Andrea Bogner	Prefixation nge- as a strategy of code-mixing in the Bahasa Anak Jaksel  Anna Wileczek Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebiscite  Nurenzia Yannuar	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices  Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms  Minna Maijala   Mareen Patzelt Sustainability content in European textbooks for German	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population  Lihe Huang Language Impairment and Pragmatic Competence of Older Adults  Yuhan Jiang Scalar and Non-scalar Implicatures in Mandarin-speaking Children with Autism Spectrum Disorder			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in Indonesia  P379 Track 8 Anita Lie	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese  P1518 Track 4  Thais Regina Santos Borges  White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect  P584 Track 7	Luo, Lan Complex Dynamic Systems Theory in Second Lar Development: A Literature Review of Empirical lit 2023)  P1950 Traack 13
Epistemological principles of LPP as an instantiation of public policy  Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts  Linda Cardinal Developing policy-relevant tools for LPP	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany  Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria  Daniel Rellstab Refugee Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy  Andrea Bogner	Anna Wileczek Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebiscite  Nurenzia Yannuar The use of Korean vocabulary by Indonesian youths on social	Teaching and learning plurilingual repertoires to address sustainability issues in Amazonia  Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices  Sandra Valnes Quammen Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms  Minna Maijala   Mareen Patzelt	tumor from a patient-centric perspective  Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population  Lihe Huang Language Impairment and Pragmatic Competence of Older Adults  Yuhan Jiang Scalar and Non-scalar Implicatures in Mandarin-speaking Children with Autism Spectrum Disorder  Roshni Gokool			Setiono Sugiharto The Everydayness of Low-Stake Translingual Practice in Indonesia  P379 Track 8 Anita Lie English in the Primary School Curriculum: A Systematic Revie	K-pop Idols' inner circle English accents on YouTube  P1307 Track 4  Dushyanthi Mendis   Dinali Fernando  Epistemic injustice in the study of language variation in the Global South: Re-examining recent rese  P1518 Track 4  Thais Regina Santos Borges  White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect  P584 Track 7  Yuri Nishio   Mami Futagami   Arata Miyazaki  Explore the Impact of Study Abroad on Language Proficiency	Luo, Lan Complex Dynamic Systems Theory in Second La Development: A Literature Review of Empirical li 2023)  P1950 Traack 13 Ning Cai Effects of the input complexity in the continuation

Coffee Break West Wing Foyer, Level 3