

PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME	LEVEL 3										
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302	
0900 - 1030	OPENING CEREMONY										
1030 - 1045	Coffee Break										
1045 - 1145	KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation <i>Asmuh Hj. Omar</i>										
1200 - 1300	SESSION 1.1 Track 8: Early Years Language Education	Featured Discussion	SESSION 1.6 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.9 Track 11: Literacy Development In Language Education	SESSION 1.11 Track 6: Language In Use Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SESSION 1.13 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 1.15 Track 2: Language In Professional Practices and Professional Contexts Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 1.18 Track 7: Language Teaching, Learning and Acquisition Track 13: Other Works on Research in Applied Linguistics	SESSION 1.21 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.24 Track 3: Languages For Specific Purposes (Lsp), Business and Professional Communication Track 4: Linguistics and Social Issues Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	
Presenter 1:	P325 Track 8 Yvette Slaughter Louisa Willoughby The teaching of Auslan in early childhood contexts - language rights, teacher agency and pedagogical innovations	F2014 Daniel Perrin Stories, Arguments and Big Data: Setting up a PhD School in Applied Linguistics	P429 Track 5 Evelyn von Beyme Marlies Whitehouse Youth language: linguistic diversity but no inclusion? Youth Word of the Year initiatives from an Applied Linguistics' perspective	P244 Track 11 Sun Baoqi Loh Chin Ee Decline in Reading Enjoyment and Changes in Reading Habits among Children and Adolescents Aged 9 to 16 Years	P692 Track 14 Busani Maseko Lqhwa Siziba On the dialectics of policy and practice: multilingualism and the virtual linguistic landscape of a South African university	P754 Track 4 Xiao Wang Mutual corroboration between picture and text in translation: voices of Monkey King on the book covers and in verbal texts	P1613 Track 12 Yavuz Kurt Talip Gulle INTERNATIONAL STUDENTS IN TURKISH HIGHER EDUCATION: PULL FACTORS AND RECRUITMENT PRACTICES	P78 Track 13 Xinyu Zhao Rater bias on assessing spoken grammar in L2 prepared speech: raters' professional background and learners' ability	P1063 Track 5 Chuaning Huang Diversity and Imagined Communities at a Japanese Supplementary School in New Zealand	P121 Track 6 Jason Fan Japanese in Singapore: The Singaporeans' perspectives	
Presenter 2:	P388 Track 8 Patricia Costa On-line English Language Workshop for Children - LICOMZinho: meaningful teaching of English as additional language		P468 Track 7 Junju Wang Cong Zhang Chinese EFL teachers' classroom writing assessment literacy: A large-scale survey study	P387 Track 11 Patricia Costa Raquel Rodrigues What about critical racial literacy? Problematising the racial and linguistic ideology of the Brazilian national identity presented in an English textbook used in our public high schools	P744 Track 10 Mayya Levkina Teachers' anxiety, fear and technostress caused by the implementation of new technologies	P777 Track 7 Ge Lan Improve grammar usage marking in scientific reports via a multidimensional analysis model	P1624 Track 2 Surendra Prasad Bhatt Wellbeing from the eyes of English Language Teachers	P168 Track 13 Sun Xiaoyu Educating Chinese postgraduate writers against plagiarism: A pedagogical intervention	P1101 Track 7 Andrea Machado de Almeida Mattos Postmemory and the impact of traumatic historical events on EFL teachers' education	P1334 Track 7 Akiko Kiyota Developing Second Language Interactional Competence in a Foreign-language Context: A Longitudinal Case Study	
Presenter 3:	P403 Track 8 Vinita Vaish Home language environment and bilingual acquisition in preschoolers from low-income homes: differential impact of language and literacy related factors	P2018 Track 14 Peter de Costa What's Ethics Got to Do with Applied Linguistics?: Current Challenges and Possibilities for the Future	P624 Track 4 Jinawat Kaemnuang Revealing the Unseen Voices: Linguistic Profiling of Thai Suicide Notes and Implications for Forensic Linguistics in Thailand	P438 Track 11 Ming-Lydia Tseng Examining Place-Based Digital Multimodal Composing Practices for Intercultural Learning	P745 Track 10 Marya Levkina Technostress in the use of a new online tool to design tasks	P803 Track 7 Erika Amanico Caetano The Role of Critical Literacies in English Classes at Regular Schools: Ideal X Real In Autoethnographic Classroom Research	P489 Track 13 Shanshan Yang Emotion work as (de)motivator: Understanding the link between language teacher motivation and emotion	P1140 Track 7 Andrea Machado de Almeida Mattos Duoethnographies in EFL Teacher Education: Internationalization at home, diversity, equity, and inclusion	P1338 Track 3 Xi Li Assessing the Effects of Explicit Instructions on Coherence in Writing		
Presenter 4:	P672 Track 8 Jakob Patekar Natasa Kosuta Sanja Vicevic Ivanovic Twenty years of formal early language learning in Croatia: Lessons learned		P1589 Track 4 Carlos Mendoza Contrasting language ideologies of English and the local language in the achievement of the internationalization at home goals in higher education	P443 Track 11 Wen Wen Exploring Virtual Field Experiences: Merging Language Learning and Global Literacies	P751 Track 6 Robert MacIntyre Collaborative: Crafting Collaborative Narratives in EFL Classrooms with AI-enhanced Technology	P831 Track 10 Nicolas Emerson Collaborative: Crafting Collaborative Narratives in EFL Classrooms with AI-enhanced Technology	P1638 Track 7 Maralce de Souza Neves Rafael de Sousa Lopes Nascimento Voices from the South: towards spiral knowledge in Continuing Education in Brazil	P1279 Track 9 Sandra Isabella Parhammer Barbara Hinger Sonja Rossi Differences in Semantic Processing after Explicit versus Implicit Instruction in Adult Foreign Language Learners: Insights from Brain Signatures	P1147 Track 7 Asami Nakayama Addressing Learner Challenges with Extensive Reading to Promote Learner Autonomy and Reading Proficiency		
1300 - 1400	Lunch										
1400 - 1600	SESSION 1.2 Track 2: Language In Professional Practices and Professional Contexts Track 5: Language in Society Track 8: Early Years Language Education	SESSION 1.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics And Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.7 Track 3: Languages For Specific Purposes (Lsp), Business and Professional Communication Track 9: Languages and The Mind	SYMPOSIUM 1.1 Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 1.2 Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 1.3 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.16 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development In Language Education Track 14: Open Calls	SESSION 1.19 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 1.22 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 9: Languages and The Mind	SESSION 1.25 Track 2: Languages For Specific Purposes (Lsp), Business and Professional Communication Track 5: Language In Society	
				S823 Track 7 Chair: Craig Lambert Supporting Foreign Language Fluency: Established and Emergent Perspectives on Implementing Speaking Tasks	S172 Track 7 Chair: Luxin Yang Fostering Professional Competence through Collaborative Practice: Voices from EFL Pre-Service Teachers in China	S1508 Track 7 Chair: Qiufang Wen Enhancing the Quality of Professional Learning for Language Teachers (Part I)					
Presenter 1:	P769 Track 8 Carly Steele Toni Dobinson From English-only to only English: Shifting language perspectives in primary school classrooms.	P444 Track 1 Juergen Kurtz Promoting Sustainability in Pre-service EFL Teacher Education in Germany: Findings from a Multiple Case Study	P231 Track 9 Agnieszka Dwinowska Breno Barreto Silva Does raising awareness of L2-L3 similarities enhance learning L3 words?	Scott Aubrey The Role of Pre-Task Planning in the Development of L2 Speech Processing Capacity	Yufei Zhao A Case Study on EFL Pre-Service Teachers' Cognition in Group Teaching Practicum	Qiufang Wen An Overview of Professional Development in the Chinese Mainland: Exploring Diverse Approaches for Language Teachers	P137 Track 11 Angelica Granqvist Minoritized students' trajectory of participation in school-based book-group discussions	P1729 Track 5 Yanli Peng Selling maternal English education to mothers of toddlers: a multimodal critical discourse analysis of Chinese parenting social media	P938 Track 1 Ramon Ortiz-Rojo Language Intercultural Communication Skills: Contributions to SDG-9	P43 Track 2 Jakub E. Harszalenko Literal, Accurate, Equivalent? How Japanese-English court interpreters deal with differences between the two languages, and what implications it may have on the target text	
Presenter 2:	P811 Track 8 Jutta Rymarczyk Tackling diversity? - Teachers' analytical skills in the evaluation of German primary school students' first attempts to write in English as a Foreign Language (EFL)	P529 Track 1 Fay Chen Wenli Tsou AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality	P335 Track 9 Min-Chang Sung Kyuhee Jo Decoding Motion: How Visual Cues Impact Sentence Processing in L2 Learners of Korean and English	Liping Chen The Role of Practice in L2 Speech Processing: Task Repetition	Zhao Xiaofeng Examining Chinese EFL Pre-Service Teachers' Perceptions in a Community-based Teaching Practicum	Lingli Zhang Group Emotional Interconnectedness in the Cloud Community Based on Critical Incidents	P791 Track 6 Keri Matwiche Discursive construction of food integrity: Food packaging discourse of hot dogs	P1770 Track 10 Helena Sit Looking Ahead: Integration of Digital Technologies in TESOL Teacher Education	P1128 Track 1 Anna Kristina Hultgren English-Medium Secondary Education in Nepal: Reproducing or Reducing Gender Equity?	P548 Track 2 Masako Mouri Proposals for a Japanese Judicial Interpreter Recruitment and Certification System: Comprehensive Language Proficiency, Ethics, and Code of Conduct	
Presenter 3:	P955 Track 8 Anne-Marie Morgan John Hajek Joseph Lo Bianco Elizabeth Ellis Kylie Farmer Starting young: Early years languages learning in Australia	P531 Track 1 Maria Hannah Martin Migration and Linguistics: Challenges of New Mothers in a Foreign Land	P585 Track 9 Mauricio Veliz-Campos Development and validation of a Listening Span Test for (Chilean) Spanish speakers: Enhancing research on working memory in second language acquisition	Gavin Bui Expanding Horizons on Task Performance: Task complexity effects on fluency and functional adequacy	JIANG Ziling Empowered by Questioning Techniques: An Investigation into EFL Pre-Service Teachers' Development of Critical Thinking	Shuguang Sun Strategies of Promoting Engagement in Activities in a Cloud-based Teaching and Research Community	P913 Track 14 Ran Bi Students' attitude of the peer back-evaluation in EAP writing: A Study Based on Perceptive	P1136 Track 12 Devi Paez Exploring the Monolingual Paradigm in Philippine Higher Education: Teachers' Resistance and Obedience	P1136 Track 1 Alex Panicacci Diversity within diversity: how linguistic, cultural, and racial aspects shape identity, belonging, and personality	P804 Track 2 Reiko Yoshihara Becoming a feminist EFL university professor: An autoethnographic narrative	
Presenter 4:	P1036 Track 8 Akio Abe Noboru Kaneshige Pedagogical Strategies for Japanese Students with English Learning Difficulties and the Transformation of Student Perceptions: A Practical Report Based on a Class of 40 Students Omoto Elementary School	P705 Track 1 David Lindo Do our current pedagogical models allow for a truly diverse, inclusive and sustainable education? A revisit of progressive practices in New York City	P596 Track 9 Howard Nicholas Dynamical Acquisition Theory - exploring an example of the wrong track pathway	Craig Lambert A Pedagogic Model for Supporting Fluency Development	Li Tianxin Starting from Scratch: EFL Pre-Service Teachers' Development Inquiry of a University English Language Teacher from Western China	Hong Zhang Unpacking Identity Shift in an Online Community: A Narrative Inquiry of a University English Language Teacher from Western China	P484 Track 7 Miroslaw Pawlak Grammar learning strategy instruction: Investigating learner response	P1797 Track 1 Kristina Bernyts Neha Arora Linguistic Repertoires to Linguistic Ragas: A Decolonial, Affective, and Material Exploration	P757 Track 7 Siyang Zhou Let's move on to the recommendations. The use of phrasal verbs in business presentations of university students in Hong Kong	P1901 Track 2 Jamie McKeown Investigating the Construction of Surprise Frames in Judicial Opinions: A Comparative Analysis of Constitutional Law Cases in the HK SAR Courts	
Presenter 5:	P1059 Track 8 Catherine Hamilton Hamish Chalmers The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial.	P750 Track 1 Bethany Lacy Snapshots of Understanding: Reflections on Social Issues through Picturebooks and Photography	P965 Track 9 Jiayi Wang Conceptual transfer on Bilingual Language Acquisition of Tense and Aspect: A Systematic Review	ZHANG Yifan Unpacking Chinese EFL Pre-Service Teachers' Fluctuating Agency in Professional Development: An Activity Theory Perspective	Zheng Bi The Effects and Challenges of Short Intensive Thematic Courses for Tertiary English Language Teachers	P1093 Track 7 Yukie Kondo Keiji Fujimura Meeting-Style Classroom Approach: Enhancing English Learners' Discussion Skills and Engagement in Business Settings	P1838 Track 1 Yanjia Zhang The diversity within Chineseness - identity negotiation of Chinese heritage language learners in Canada	P558 Track 9 Jie Wu Exploring the Relationship between Language Aptitude and College-level EFL Learners' L2 Writing Performance	P1286 Track 10 Christina Chifen Tseng Combining Reciprocal Teaching and Online Annotation to Enhance EFL Learners' Engagement and Deep Learning		
Presenter 6:	P1164 Track 5 Felicia Genie Tersan Coaching Reimagined: Culturally Relevant Coaching for English Language Teaching in Rural Sarawak	P80 Track 7 Ming-Chia Lin Effects of the argumentation-based inquiry approach on the oral presentation skill and the willingness-to-communicate in dual-language courses of EFL high school students National Academy for Educational Research in Taiwan	P925 Track 9 Lijun Zhang Exploring the Use of Model Texts as a Written Corrective Feedback (WCF) Strategy in Individual and Collaborative Revision: Writing Quality, Noticing, and Subsequent Uptake Academy for Educational Research in Taiwan				P597 Track 7 Magdalena Walenta The Potential and Challenge of English-Medium University Courses in Poland: Student Perspectives	P1866 Track 8 Yoshihiro Nigo Elementary School English Education Focusing on Japan's Past: Did CLIL Already Exist in Japan in the Early 20th Century?	P1277 Track 8 Vitaliy Shyyan Understanding the Characteristics of Young Learners with Disabilities Who Are Learning English	P237 Track 7 Mian Jia City Toward An Experimental Approach to Health Discourse: A Case of Agency Assignment in COVID-19	
Presenter 7:	P1943 Track 2 Chen Xu A Multimodal Discourse Analysis of a Tourism Websites of Hainan Province of P.R.China	P483 Track 4 Fanny Mace Embracing diversity and integrating newcomers into the Quebecois workforce: Towards the co-construction of a transferable-skills referential	P1863 Track 3 Davronzhon Galipov Khadichakhan Rafikova DEVELOPING HOLISTIC APPROACH IN PROVISION OF ENGLISH MEDIUM INSTRUCTION (EMI)- INSTITUTIONAL AND INSTRUCTIONAL LEVELS SDU				P864 Track 5 Gaowa Bao A Case Study of K Company in Japan on Technical Intern Training Managers to promote learning in the workplace	P1912 Track 10 Matthew Andrew Doing academic writing differently: how students design multimodal projects in an L2 writing class	P159 Track 7 Itbissem Knouzi Timing, sequence, and interaction patterns generated by teacher- and student-initiated questions	P576 Track 5 Dominika Baran Translanguaging and the co-construction of memories among former Polish refugee women in digital and face-to-face interactions	
1600 - 1700	SESSION 1.3 Track 7: Language Teaching, Learning And Acquisition	SESSION 1.5 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.8 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.10 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.12 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.14 Track 11: Literacy Development In Language Education	SESSION 1.17 Track 7: Language Teaching, Learning and Acquisition Track 13: Other Works On Research In Applied Linguistics	SESSION 1.20 Track 4: Linguistics and Social Issues Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.23 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.26 Track 7: Language Teaching, Learning and Acquisition	
Presenter 1:	P37 Track 7 Scott Kissaui Kristin Davin Preparing Teachers of Indigenous Languages: Lessons Learned	P81 Track 7 Khaled Barakaoui Saskia Van Viegen English Language Proficiency and Academic Achievement: A Longitudinal Comparison of Students Admitted Through Different Pathways	P101 Track 7 Jeong-Bae Son Sang-Soon Park EAP students' experiences with online learning at an Australian university	P172 Track 7 Gary Bonar Exploring pre-service and graduate languages teacher agency over time	P215 Track 7 Michael Koslowski Deconstructing the Binary: Exploring the Benefits and Challenges of Translanguaging and Immersion Pedagogies	P719 Track 11 Jiljia Eve Liu Fei Victor Lim English language teachers' perceptions and practices of teaching multimodal literacy: Implications for language teacher education	P902 Track 7 Agnes Herawati Takayuki Nakanishi A Semantic Study of Lexical Change in Nigerian English Usage from 2007 - 2018	P1955 Track 5 Sani Saidu Ibrahim Investigating postgraduate students' perceptions of translanguaging in teaching and learning at an EMI (English Medium Institution)	P226 Track 7 Ozgehan Ustuk Guangwei Hu Transnational language teachers' academic socialization in Hong Kong through teacher questioning	P288 Track 7 Kevin W. H. Tai Creating Translanguaging Spaces in a Hong Kong English Medium Instruction Mathematics Classroom: A Comparative Analysis of Classroom Interactions with and without the Use of iPad	
Presenter 2:	P23 Track 7 Takako Inada Insights from a Mixed-Methods Analysis of a Student-Centered Language Learning System	P90 Track 7 Sviatlana Karpava The Effect of Critical-Reflective Engagement and Research-Oriented Practices on Professional Development and Language Teacher Identity	P144 Track 7 Lifang Bai The Impact of online dictionary on the quality of EFL writing pandemic	P191 Track 7 Marianne Rachel G. Perfecto Contextualizing and localizing to form global citizens: Examining EFL in multilingual settings during the Covid-19 pandemic	P224 Track 7 Junming Chen Effects of Task-Based Language Teaching on Oral Chinese Development: An Exploratory Study with a Meaning-based Task System	P786 Track 11 Akiko Nagao EFL learners' comprehension of the discussion essay genre: The use of Genre-based Writing among Japanese university students	P1042 Track 13 Erick Kian Lip Tan Comparison of Phonetic Transcription Practices in Speech and Language Therapy in Singapore.	P2004 Track 7 Christine Lee Investigating postgraduate students' perceptions of translanguaging in teaching and learning at an EMI (English Medium Institution)	P227 Track 7 Guangwei Hu Ozgehan Ustuk Teacher questioning as pedagogy: EMI classrooms in Hong Kong secondary schools	P303 Track 7 Yuri Ichikawa Pursuing Appropriateness in Collaborative Dialogue Affects English Production	
Presenter 3:	P66 Track 7 David Teh Humanising language learning: Cultivating a Safe, Ethical, and Respectful Language Learning Space	P95 Track 7 Art Tsang Towards a fuller understanding of positive emotions and learning within and beyond the FL classroom: Preliminary quantitative findings from a longitudinal mixed-methods study	P163 Track 7 Rieko Nishida Exploring motivated engagement, perceived communication competencies and LZWTC in English learning in the Japanese EFL context	P192 Track 7 Mami Otani Effects of pragmatic awareness focused on self-disclosure on Japanese EFL learners	P225 Track 7 Makoto Yoshii The effects of quality of pictures for glossing	P796 Track 11 Xiaojing Wang Chinese EFL Teachers' Self-Efficacy Change in Dual-Teacher Modeled Teaching Practice	P1095 Track 7 Christian Burrows A Move Towards Active Learning in Second Language Education in Japan	P2006 Track 4 Aakash Kumar Men Are from Mars and Women Are from Venus: Gender Representation in Pakistani English Language Textbooks - A 4-year Longitudinal Study -	P283 Track 7 Takaaki Takeuchi Exploring the Relationship Between Second Language Learning Motivation and Intrinsic Motivation in the Classroom	P316 Track 7 Karen Forbes Angela Gayton I feel like I have a superpower: A qualitative exploration of factors influencing adolescents' multilingual identity development during an identity-based	
1700 - 1800	Keynote Session 2 Linguistic Diversity and Social Justice <i>Ingrid Pillar</i>										
1800	WELCOME RECEPTION										

PROGRAMME: DAY 1 | 12 August 2024, Monday

TIME	LEVEL 4												ZOOM		
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B	via ZOOM C				
0900 - 1030	OPENING CEREMONY														
1030 - 1045	Coffee Break														
1045 - 1145	KEYNOTE SESSION 1 Language Policy in Malaysia: A Characterisation of the Nation <i>Asmah Hj. Omar</i>														
1200 - 1300	SESSION 1.27 Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.30 Track 1: Language Diversity, Inclusivity and Sustainability Track 9: Languages and the Mind Track 14: Open Calls	SESSION 1.33 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.36 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 1.39 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.45 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.48 Track 7: Language Teaching, Learning and Acquisition Track 11: Literacy Development in Language Education Track 14: Open Calls	SESSION 1.41 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.81 Track 6: Language in Use	SESSION 1.C1 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education				
Presenter 1:	P1342 Track 3 Agnes Herawati Assessing the Learning Impact of English Business Communication Professional Development Program	P1760 Track 1 Fusa Katada The Orthographic Divide against Indigenous Languages as a Barrier to Achieving SDG 4: Quality Education for All	P455 Track 7 Sally Ann Jones The Linguistic Conditions for Learning How to Think in English and Mathematics Lessons in Singaporean Primary Schools	P95 Track 7 Rainbow Chen Exploring Global Englishes in Practice: Learners' Attitudes and English Self-Efficacy	P493 Track 7 Sihan Zhou Changing motivation and self-efficacy in L2 communications under task-supported teaching: A latent growth modelling perspective	P1344 Track 7 Susan Oguro Maximizing Target Language use in Foreign Language classrooms: an enduring challenge for languages teachers	P256 Track 7 Yuen Yi Lo Jieting Jerry Xin CLIL Teacher Assessment Literacy Inventory	P1172 Track 7 Sumie AKUTSU An Analysis of the Correlation between the Awareness Level of English Loanwords and Proficiency Levels of English	P157 Track 7 Leah Geophegan Assessing the effects of online resource use on L2 writing processes and products: A mixed-method study	P255 Track 6 Hangyu Zhang Development of Second Language Interactional Competence in the Stay Abroad Context: A Longitudinal Study	P686 Track 8 Anja Steinen Thorsten Piske Foreign language anxiety in a regular and a bilingual elementary school program				
Presenter 2:	P1360 Track 7 Baocui Chen Jing Huang Stories of empowerment, entrapment, and adjustment: A narrative inquiry into translation and interpreting teachers in China	P1608 Track 9 Hengxi Tian Tian Unraveling Multilingual Identity: The Transformative Influence of Global Learning Contexts in Adult ESL Education	P536 Track 7 Toshiyo Nabe Development of Metacognitive Awareness in L2 Learning: A Case-study with Japanese EFL Learners in Academic Writing Class	P286 Track 7 Limel Zhang Investigating the Effect of Translation Methods on Chinese College Students' EFL Writing Performance	P586 Track 7 Marcella Capriolo EFL-informed instruction for Malaysian university students	P1571 Track 7 Keiko Nakamura Collaborative writing in the EFL classroom: Narratives co-constructed by Japanese learners of English	P603 Track 7 Russell Cross Shu Ohki Xiaoqing Chen Problematising CLIL Theory in Practice: Finding the balance between content and language	P1769 Track 7 Takuro Fujita Natsuko Shintani The effects of the use of machine translation on depth of processing in collaborative writing tasks for low proficient learners	P167 Track 7 Honglan Wang Joockyoung Jung A corpus-based analysis of stance expression in Chinese undergraduate dissertations	P285 Track 6 Zhijia Feng Approaches to academic socialization: Insights from three Canadian university EAP programs	P416 Track 1 Maria Cristina Gatti Laura Narisano Moving the dial: discourses of sustainability in English and Italian newspapers				
Presenter 3:	P1409 Track 4 Lisa Fairbrother Problems relating to linguistic diversity, equity and inclusion in the digital age: A focus on the input of 'non-Japanese' names on Japanese websites	P276 Track 14 Wendong (Marco) Li The making of Chinese character policy: Exploring actor appropriation and negotiation at a Chinese language school in Macau (LPREN)	P960 Track 7 Anna Borisova Collaborative writing activities in college Russian FL classroom in Japan: The chronotopic perspective	P475 Track 7 Mauricio Veliz-Campos Partnering with the curriculum: An analysis of award-winning teachers	P741 Track 7 Latsanyphone Soulinavong Teaching Research Methodology to ELT and Applied Linguistics graduate Students: a case study	P187 Track 7 Carol Myung Subr Linguistic Landscaping in the Language Classroom: Analyzing Signs and Symbols as Cultural Artifacts	P639 Track 7 Vincent Liang Russell Cross Using cultural-historical activity theory to investigate teacher agency in content and language integrated classrooms	P1029 Track 11 Misty Cook Feedback literacy: What is the impact of teacher's role on developing students' feedback literacy?	P240 Track 7 Robert Remmerswaal Virtual exchange in the language classroom: Designing mastery experiences	P333 Track 6 Yang Liu Social Affiliation through Memes: A Case Study of the Functions and Meaning-making of Wujing Memes in Sina Weibo	P381 Track 7 Ian Willey Julia Kawamoto Eleanor Carson Identifying factors behind gains and losses in willingness to communicate and international posture among EFL learners				
Presenter 4:	P682 Track 5 Bunya Suzuki A linguistic ethnography from English language classrooms in a Japanese secondary school: Teacher agency and professional socialization	P739 Track 14 Wen XU African international students' linguistic entrepreneurship: motivation, 'Chinese fever' and the neoliberal burden	P871 Track 5 Julia Ricart Brede On the Linguistic and Cultural Identity of Remigrants and its Impact on the Personal Environment: Results of an Analysis of Biographical-Narrative Interviews	P154 Track 7 Nour Al Okia "I Do Not Feel Human": Exploring Transactional Distance in Post-Graduate Learners' Perceptions of Learning Engagement in the Online Environment	P1034 Track 7 Jason Loh Partnering with the curriculum: An analysis of award-winning teachers	P776 Track 7 Ming-Chia Lin Bridging soft CLIL and hard CLIL: A case of integrating English into Social Studies lessons	P1677 Track 14 Rod Ellis Natsuko Shintani Measuring pragmatic competence using roleplays: A genre-based approach	P271 Track 7 Alba Paz Lopez Boris Vazquez-Calvo Language teacher identity and digital technologies: a perspective from Spain	P440 Track 6 Dennis Lindenberg Targeting multimodality in presentations conducted online: The impact of concept-based instruction on EFL students' understanding of intersemiotic relations	P224 Track 7 Mark Fraser Charles Robertson How prepared are they, really? Exploring language preparedness among international science and engineering students in EMI contexts					
1300 - 1400	Lunch														
1400 - 1600	SESSION 1.28 Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition	SESSION 1.31 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 1.34 Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 1.37 Track 6: Language in Use	SESSION 1.40 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition	SESSION 1.43 Track 2: Language in Professional Practices and Professional Contexts Track 3: Languages For Specific Purposes(Lsp), Business and Professional Communication	SESSION 1.46 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 1.49 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.A2 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.B2 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.C2 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 9: Language and the Mind				
Presenter 1:	P1835 Track 3 Glenda El Gamal The development of a post-graduate blended learning technical communication course in a Gulf EMI Engineering University	P647 Track 4 Sopuruchi Christian Aboh They use English to cover their poverty: Social class and English language usage in Nigeria	P79 Track 5 Ying Wu Rita Elaine Silver Medical Live Experience: A Case Study on Landscaping in a Multilingual Minority Region in South China	P982 Track 6 Marwa Ali The Forty Rules of Love: Sweet Blasphemy in the Egyptian Theatre An Investigation of the Role of Conceptual Metaphor and Halliday's Transitivity Theory in the Audience Metacognition	P1333 Track 3 Yanning Dong Beyond language: Empowering EFL students with global competence through an EAP course	P1020 Track 4 Ngee Derk Tiong Ethnic representation and Inclusivity in Malaysian Year Five English Language Textbooks from 1968-2016: from Erasure, to Proliferation, towards a Malaysian Narrative?	P568 Track 7 Akihito Desaki How does the English pronunciation instruction module affect Japanese pre-service English teachers' confidence in teaching pronunciation?	P272 Track 12 Eun Gyong Kim Mik Fanguy The development of an English-medium instruction (EMI) professional development program at a Korean science and engineering university	P425 Track 6 Heike Neumann Saskia Van Viegen Sandra Zappa-Hollman Approaches to academic socialization: Insights from three Canadian university EAP programs	P1050 Track 8 Akio Abe Noriko Yamane Xiaofeng Tan Investigation of Alphabet Pronunciation Among Japanese Elementary School Children Using Ultrasound Analysis					
Presenter 2:	P1897 Track 3 Munir Khan Navigating Turbulent Times: How Financial Crisis Shape the Use of Positive Evaluative Language in Corporate Governance Statements	P657 Track 4 Sheryl Lim Language, Power and Trust: Perception of Language Variation in the Speech of Political Leaders	P228 Track 7 Said Nasser Al Amrani Unraveling Code-Switching in EFL Classrooms: Insights from Gender, Disciplines, and Student Perspectives	P280 Track 5 Sha Wang Is Yak Meat Beef? Linguistic Landscape in a Tibetan-Inhabited County in Southwest China	P1858 Track 1 Shabrina Nd Nordin Wajihah Moughal Social Networking Platforms to Overcome Language Barriers: The Role of Diversity, Equity, and Inclusion to Promote Sustainability among Men and Women in Organizations	P384 Track 3 Jiangping Xie A diachronic study of authorial stance in the discussion of Chinese MA theses and published research articles	P1820 Track 4 Yiran Hou Chinese Women's Heteroglossic Text-Making Practices Online: A Discourse-Centred Online Ethnography of Two Women's Social Media Practices	P405 Track 12 Cecilia Varcasia Emanuela Atz MLA in superdiverse primary school classes	P453 Track 7 Yen Ling Yang Yueh-ching Chang Exploring Taiwanese Undergraduate Students' Experience of Using English as a Multilingual Franca in Virtual Intercultural Exchanges	P408 Track 7 Mika Ebara Reiko Sato Hiromi Yamamoto Exploring Taiwanese Undergraduate Students' Test LEAP for Placement Testing					
Presenter 3:	P304 Track 7 Paul Marlowe Mayumi Asaba Student perceptions of written corrective feedback in an online environment	P1433 Track 4 Mohd Nazriq Nour Ahmad Nomination and Argumentation Strategies in Malaysian Anti-Vaccine Discourse on Telegram	P1803 Track 6 Luyao Li Online Discourse and Chronotopic Identity Work: A Longitudinal Digital Ethnography on WeChat	P963 Track 6 Hisonori Iijima BERT and Human Cognition on Polysemous Words—A Comparative Study—	P1954 Track 1 Xiang Ma Linguistic Analysis of the Discourse of Stroke Patients with aphasia in China: A Pragmatic Perspective	P398 Track 3 Leigh McDowell Japanese Scientists' English for Research Publication Purposes: An Empirical Error Analysis	P1805 Track 4 Aya Hayasaki Language reflexivity and ethics in language learning motivation research in the social turn: An exploration using Auto-TEM	P1024 Track 12 Chieko Mimura Toshiko Sugino Introducing critically assessing academic program and practices into conventional EFL learning	P461 Track 7 Othana Leonet Pedagogical translanguaging for the development of scientific competence. A multiple case study in the Basque Country	P1498 Track 7 Tresvegni (Jenny) Liontou Item Analysis of the Japanese Language Proficiency National & Kapodistrian					
Presenter 4:	P56 Track 3 Jack Pun An exploratory study of communication training for Chinese medicine practitioners in Hong Kong to integrate patients' conventional medical history	P1661 Track 4 Liu Songtao Ang Pei Soo Women with Disabilities in China: Hearing Their Voices from Online Videos	P334 Track 5 Agnes He Voices from heritage language households	P97 Track 6 Tait Bergstrom (Virtually) real presence: The role of shared online workspaces in face-to-face collaborative writing talk-in-interaction	P1986 Track 1 Syahnuur Azura Mohd Saufi Engaging Low-Proficiency Students in English Language Acquisition: A Case Study of Microsoft Reading Progress Implementation	P717 Track 4 Syivie Roy Deconstructing the Monolingual Ideology of French for Multilinguals in Canada	P1887 Track 12 Anna Kaganiec-Kamienska Towards a More Transnational Language Policy? Language Policy in Public Education for Migrant Spanish Language Learners' in Puerto Rico	P546 Track 7 Masako Sasaki Effects of Interactive English Picturebook Storytime in a public library on pre-service teachers' interactional skills in English language teaching	P681 Track 1 Elen Smith-Dennis Supplementary language school provision and language maintenance in Coventry, UK.						
Presenter 5:	P222 Track 3 Kuyan Liu A multimodal genre analysis of Visualise Your Thesis (VYT) presentations	P376 Track 4 Koichi Saito What is English for you?: An exploration into Japanese secondary school students' English language ideology and the pedagogical implications of English as a lingua franca	P338 Track 5 Susan Oguro Harnessing the learning potential of multilingual classrooms in primary and secondary schools	P1800 Track 6 Daisuke Kimura Intersectionality as participants' resource for social interaction: An analysis of membership categorical negotiation and sequential organization	P1636 Track 1 Betty Samraj 'Uprising in respect for the diversity of cultures': Polish Heritage Language Supplementary Schooling in Ireland	P798 Track 4 Agnieszka Kempster Balancing the stories: Learning in/from lockdowns with adult English learners in Australia	P1653 Track 12 Chanel van der Merwe Yueh-ching Chang Language policy and the university imaginary: a southern perspective	P556 Track 7 Reiko Sato Yukiko Okuno Designing CLIL Lessons on Language and Global Food Topics for Japanese Learners in Higher Education	P114 Track 2 Kevin Paplin Immersive Virtual Simulations for Professional Health Training: Impact on L2 Self-Efficacy						
Presenter 6:	P309 Track 3 Shuyi (Amelia) Sun Acknowledging limitations in PhD theses: A corpus-based study of negation strategies across disciplines School of Foreign Language Education	P701 Track 12 Farzana Yesmen Chowdhury A case study in English Medium of Instruction (EMI) Policy at the University of Chittagong: Issues and Challenges Institute of Modern Languages	P410 Track 5 Libo Guo What's in a shop name?: an aesthetic semiotic landscape investigation	P94 Track 6 Esther Boucher Engaging university students in cross-cultural communication through virtual exchanges	P1819 Track 1 Aananda Rai Female English Teachers' Experiences in Social Justice in Education	P775 Track 3 Yen-Liang Lin Interdisciplinary Collaboration of ESP and EMI Lecturers in Higher Education: Multimodal Classroom Interaction and Professional Development	P145 Track 4 Linlin Liang Comparative Critical Discourse Analysis of News Reports on Sino-Indian Border Dispute	P1781 Track 12 Rizwan-ul Huq Alia Amir English-only policy and medium of classroom interaction: exploring pedagogic practices of Bangladesh and Sweden	P1246 Track 7 Yukei Horiba Yinji Jin The effects of proficiency level, vocabulary knowledge, and topic on speaking performances in L2 Japanese	P1708 Track 6 Yasushige Ishikawa Takayuki Nozawa Tsutomu Inagaki Takafumi Sawaumi Yasushi Tsubota Examining the effect of group size on interactions among learners during group work in an EFL blended learning environment					
Presenter 7:	P657 Track 7 Naoko Hosokawa The Evolution of English Language Education in Japan: Identity and Knowledge Ownership	P142 Track 7 Aleksandra Wach Sustainable development goals in L2 teaching: Problem-based learning in EFL teacher education	P739 Track 6 Lai Lamlan Lau Kui Ling Investigating Translation Style in English Translations of Mencius: A Corpus-Assisted Analysis of Lexical Bundles	P742 Track 6 Wenjing Li Language contact and source language interference in interpreting: Evidence from dependency relation analysis	P785 Track 7 Panpan Zhang China's Far West Program: an ethnographic study of exploring voluntary rural student teachers' emotion labor in teaching practice	P822 Track 2 Ibrahim Cindark Workplaces as sites of language learning	P638 Track 7 Csaba Z Szabo Developing and Validating a Productive Emotion Vocabulary Test for Adult L2 Speakers of English	P1324 Track 7 Wei Yan A Validity Framework for Grade Interpretation and Use	P338 Track 7 Tae Umhno Understanding L2 learners' emotions through multimodal language learning histories						
1600 - 1700	SESSION 1.29 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.32 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.35 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.38 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.41 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.44 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.47 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.50 Track 7: Language Teaching, Learning and Acquisition	SESSION 1.A3 Track 11: Literacy Development in Language Education	SESSION 1.B3 Track 14: Open Calls	SESSION 1.C3 Track 10: Language Technology and Artificial Intelligence				
Presenter 1:	P339 Track 7 Sara Hillman Aymen Eiseheikh The emotion labor of expatriate English teachers: A collaborative autoethnographic study	P362 Track 7 Breno Silva Task-induced cognitive load affects the learning of academic words through writing	P573 Track 7 Greg Chung-Hsien Wu Oh, my project supervisor doesn't need that!: Facilitating language and content integration in an engineering-specific language course	P438 Track 7 Zhao Xuemei Xiao Zhifang An investigation into the Intercultural Competence of Chinese Art Learners	P459 Track 7 Sally Ann Jones Singaporean Primary School Teachers' Perceptions and Positioning of their Pupils' Home Language Revealed in a Critical Examination of their Discourse in Interviews	P481 Track 7 Mirosław Pawlak Investigating the use of grammar learning strategies in a focused communication task	P1012 Track 7 Junko Motomedi Fumihito Andy Nakajima Yasunori Nishina Development of English Grammar Materials for Japanese University Students in the Artificial Intelligence Era	P1012 Track 7 Maheben Madarbakus-Ring Liam Ring Journal Jargon: Learners' reflections on second language listening	P1587 Track 14 Naila Akram Two authors, one text: Participatory study of collaborative writing with university students	P650 Track 10 Naoko Takei Pauline Tiong "U feels more like real life": Evaluating the impact of HSP interactive videos in a flipped language course					
Presenter 2:	P181 Track 7 Kristina Berynets Roumiana Ilieva You have to really have a heart to see them: Relational and humanizing approaches in language teacher education	P366 Track 7 Nalina Samarn Kristof Savski Authority and strategic discourse in the promotion of ELT textbooks	P378 Track 7 Can Jin Design for potential: Cascading and calibrating mediations for L2 inferential reading in computerised dynamic assessment in the EFL classroom	P449 Track 7 Yiyi Zhou Pedagogical Translanguaging in Alleviating Foreign Language Anxiety and Enhancing Foreign Language Enjoyment among Chinese Tertiary EMI Learners	P468 Track 7 Matt Campbell Hayumi Kashiwa Navigating the transition from in-person to emergency remote teaching: The importance of teacher agency for language teacher well-being	P542 Track 7 Daniel Fung Learning to learn in EMI: An evidence-based framework for listening strategy instruction	P793 Track 7 Jarvis Looi Tze Chien Roshidah Hassan How to teach one's way through time, space and texts: the case of the two French adjectives prochain and suvant	P1303 Track 11 Diane Potts Digital literacies, generative AI and peer networks: International students' adoption and adaptation of changing academic practices	P1420 Track 14 Woluy Zhang Challenges and coping strategies for English-as-an-Additional-Language (EAL) researchers across disciplines in writing publishable research articles	P1420 Track 10 Junko Tanaka Wei Eng Hajime Murao Is feedback from a 3D avatar as effective as feedback from a real person?					
Presenter 3:	P250 Track 7 Branka Drjaca Margic Kornelija Cakarun Students' English language progress in English-medium instruction: Assessment, self-assessment and perceptions	P370 Track 7 Hock Huan Goh An Evaluation of the ABL programme to Support Chinese language learning for children from diverse backgrounds in Singapore	P424 Track 7 Yifan Feng Unlocking Language Learning through Cultural Learning: The Development of a Cultural Teaching Concept for Chinese Undergraduate Students in the German Studies Program	P467 Track 7 Akihiko Sumida The effects of focused written corrective feedback on the development of L2 writing accuracy	P467 Track 7 Kazunari Shimada The Varied Use of Discourse Markers in Japanese EFL Textbooks and Learner Speech According to the Discourse Type	P564 Track 7 Rachelle Lintao Maria Danielle Albano Fermina Vergara Utilizing Data-driven Learning in Improving Filipino ESL Students' Usage of Academic Language in Writing Argumentative Essays	P1955 Track 7 Rita Juknevičienė A Corpus-Driven Comparison of AI-Generated Essays and L2 Learner Written English: The Lexical Bundles Approach	P1732 Track 11 Weojeong Jeong Investigating the Development of L2 Academic Writing Proficiency in the University First-Year Composition CourseA	P1623 Track 14 Naila Akram Empowering the Workforce: A discourse analysis of ELT professionals' Mental Health & Well-being	P1931 Track 10 Dan Cui Yujie Chen Feasibility Study of Trados Machine-assisted Translation of Maritime Documents Under the Guidance of Skopos Theory					
1700 - 1800	Keynote Session 2 Linguistic Diversity and Social Justice <i>Ingrid Piller</i>														
1800	WELCOME RECEPTION														

PROGRAMME: DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 3											PHYSICAL POSTER DISPLAY AREA	e-POSTER PORTAL
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302			
0830 - 1015	SYMPOSIUM 2.1 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.1 Track 4: Linguistics and Social Issues Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 2 Track 1: Language Diversity, Inclusivity and Sustainability	WORKSHOP 3 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 4 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 5 Track 2: Language in Professional Practices and Professional Contexts	WORKSHOP 6 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 7 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 8 Track 10: Language Technology and Artificial Intelligence	WORKSHOP 9 Track 14: Open Calls		SESSION 2.1 P5105 Track 12 Ming-shia Lin How feasible is bilingual education in Taiwan schools? An integrated investigation on the current practices in bilingual programs at the school levels, a bilingual outdoor education program, and a bilingual technology program P5185 Track 7 Rieko Nishida Tomoki Takagi Investigation of the inter-relationship between self-determination and motivational factors for the Japanese junior high school students P5184 Track 3 Osamu Fujimori ESP Curriculum Development Based on Horizontal and Vertical Alignment with Interdisciplinary Collaboration at a Medical University: Complemented by Co-Curricular Online Programs P5183 Track 12 Robert Higgins A critical analysis of individual language policy in Japanese higher education	SESSION 2.1 P5206 Track 7 Tetsuya Watanabe Analyzing Intellifiers Taught in Intermediate English Language Textbooks in Japan P5188 Track 5 Yuhan Wang Haomiao Li The Light Community Construction and Light Identity in Bilibili Cooking Shows: An Online Ethnographic Study of Danmu Language P5157 Track 6 Keyo Fujimura-Wilson Comparative Analysis on the Use of Boosters and Hedges in Metadiscourse Markers between Media Articles and Academic Research Papers P5207 Track 7 Miki Satori An Empirical Investigation of the Interrelationships among Language Aptitude, Cognitive Styles, Vocabulary Learning Strategies, and Vocabulary Knowledge: Evidence from Japanese EFL Learners
1015 - 1030	Coffee Break												
1030 - 1130	POSTER PRESENTATION KEYNOTE SESSION 3 The Future of Applied Linguistics in the Context of Business and Professional Communication Catherine Mickerson												
1145 - 1300	SYMPOSIUM Track 8: Early Years Language Education	SESSION 2.2 Track 8: Early Years Language Education	SYMPOSIUM 2.3 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.3 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 2.5 Track 2: Language in Professional Practices and Professional Contexts	SESSION 2.7 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 14: Open Calls	SESSION 2.9 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.11 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 12: Language Education Policy and Management	SESSION 2.13 Track 5: Language in Society Track 15: Language in Use	SESSION 2.15 Track 5: Language in Society Track 15: Other Works on Research in Applied Linguistics		SESSION 2.1 P5208 Track 10 Michael Behrweh Investigating the Effectiveness of Online Learning Tools Compared with Textbook Test Practice: A Study on English Language Learning P5278 Track 7 Stefanie Brechtbauer Stefanie Helbert SysDaZ - a rating method for systematic classroom observation of German as a Second Language lessons P5244 Track 7 Marika Fujita How To Improve the Reflection Abilities and English-Speaking Skills of Pre-Service Teachers in Japan P5237 Track 7 Melissa Slamet Exploring educators' enactment of plurilingualism in language and literacy teacher education P5258 Track 8 Xinying Mao Pedagogical Decision-Making of Chinese Language Teachers: Character Teaching for Primary School Second Language Learners in Australia P5382 Track 7 Gladys Ouededo Camargo Developing undergraduates' language assessment literacy: an experiment in a Brazilian teacher education course P5402 Track 7 Marisela Colin Rodas Literature and Portuguese language teaching: Three studies of pedagogical interventions P5477 Track 8 Wanlin Zhu Effects of Interceptor Familiarity on Autistic Children's Language Diversity P5448 Track 7 Yi-Chun Christine Yang Noticing Training of Recasts and EFL Grammar Learning P5469 Track 12 Takunori Tezawa Endogenous factors as driving force for policy formation: A case study of the English education policies in Japan P5476 Track 9 Songqi Li Bilingual Cross-language Activation and Lexical Control in Production P5477 Track 9 Yiqiang Cao Ling Jin Periphrastic Language Assessment for Patients Undergoing Craniotomy P5205 Track 12 Ming-shia Lin Peril and progress of bilingual school-based curriculum development in Taiwan P5340 Track 10 Nan Dong Modeling effects of linguistic complexity on L1 processing effort in English reading: An Eye-movement Corpus-based Study P5285 Track 7 Xin Li Translanguaging in the EFL Practicum: How English Proficiency Shapes Language Practices of Chinese Pre-service Teachers	
1300 - 1400	WORKSHOP 1 Track 6: Language in Use	SPECIAL SYMPOSIUM Asia-Pacific Multilingual Education Working Group	SYMPOSIUM 2.4 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.6 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.8 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.10 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	SESSION 2.12 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.14 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.16 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition			
1400 - 1545	WORKSHOP 1 Track 6: Language in Use	SPECIAL SYMPOSIUM Asia-Pacific Multilingual Education Working Group	SYMPOSIUM 2.4 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.4 Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.6 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.8 Track 4: Linguistics and Social Issues Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.10 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education	SESSION 2.12 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.14 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.16 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition			
1545 - 1600	Coffee Break												
1600 - 1800	CANADA NIGHT												

PROGRAMME: DAY 2 | 13 August 2024, Tuesday

TIME	LEVEL 4												ZOOM	
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B		
0830 - 1015	(Hybrid) SYMPOSIUM 2.5 Track 1c: Open Calls	WORKSHOP 10 Track 1c: Open Calls	(Hybrid) SYMPOSIUM 2.9 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.18 Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Languages For Specific Purposes (LSP) Business and Professional Communication Track 5: Language In Society Track 10: Language Technology and Artificial Intelligence	SESSION 2.21 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 2.24 Track 4: Linguistics and Social Issues Track 5: Language In Society Track 10: Language Technology And Artificial Intelligence	SESSION 2.27 Track 2: Language In Professional Practices and Professional Contexts Track 6: Language In Use Track 9: Language and The Mind Track 10: Literacy Development in Language Education	SESSION 2.30 Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.33 Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.41 Track 7: Language Teaching, Learning and Acquisition Track 8: Language and The Mind Track 10: Language Technology And Artificial Intelligence	SESSION 2.81 Track 8: Early Years Language Education Track 9: Language and The Mind		
1015 - 1030	Coffee Break													
1030 - 1130	POSTER PRESENTATION KEYNOTE SESSION 3 The Future of Applied Linguistics in the Context of Business and Professional Communication Catherine Nickerson													
1145 - 1300	SESSION 2.17 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 2.7 Track 7: Language Teaching, Learning and Acquisition	(Hybrid) SYMPOSIUM 2.10 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.19 Track 6: Language In Use Track 8: Language and The Mind	SESSION 2.22 Track 3: Languages For Specific Purposes (LSP) Business and Professional Communication Track 10: Language Technology And Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 2.25 Track 7: Language Teaching, Learning and Acquisition Track 14: Open Call	SESSION 2.28 Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education	SESSION 2.31 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology And Artificial Intelligence	SESSION 2.34 Track 6: Language In Use	SESSION 2.42 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.82 Track 5: Language In Society		
1300 - 1400	Lunch													
1400 - 1645	(Hybrid) SYMPOSIUM 2.6 Track 1c: Open Calls	(Hybrid) SYMPOSIUM 2.8 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 2.11 Track 7: Language Teaching, Learning and Acquisition	SAAL SYMPOSIUM Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.20 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 2.23 Track 2: Language In Professional Practices and Professional Contexts Track 10: Language Technology and Artificial Intelligence	SESSION 2.26 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SESSION 2.29 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 10: Literacy Development in Language Education	SESSION 2.32 Track 5: Language In Society Track 8: Early Years Language Education Track 9: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SYMPOSIUM 2.12 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 2.43 Track 7: Language Teaching, Learning and Acquisition	SESSION 2.83 Track 2: Language In Professional Practices and Professional Contexts Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition		
1645 - 1800	Coffee Break													
1800 - 1900	60th Anniversary Plenary Symposium Plenary 1980 Chair: Richard Smith Histories of Applied Linguistics: Critical Perspectives John E. Joseph The Added Value of Historical Perspective in Applied Linguistics Azrah Hashim Richard Smith A Critical Look at the History of AILA Ruani Tupas Strategies of (Imperial) Forgetting in Applied Linguistics Sinfree Makoni Ashraf Abdehay Cristine Severo Applied Linguistics: A War-friendly Discipline? Claire Kramsch Looking Back and Looking Forward – A Personal Reflection													
1900 - 1915	CANADA NIGHT													

PROGRAMME: DAY 3 | 14 August 2024, Wednesday

TIME	LEVEL 3											PHYSICAL POSTER DISPLAY AREA	PHYSICAL POSTER DISPLAY AREA
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 301	MR 302	PHYSICAL POSTER SESSION 3.1		
0830 - 1015	<p>SESSION 3.1</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.2</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Development in Language Education</p>	<p>SESSION 3.5</p> <p>Track 5: Language Diversity, Inclusivity and Sustainability</p> <p>Track 6: Language in Use</p> <p>Track 8: Language and the Mind</p>	<p>SESSION 3.7</p> <p>Track 6: Language Diversity, Inclusivity and Sustainability</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p> <p>Track 13: Other Works on Research in Applied Linguistics</p>	<p>SESSION 3.8</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.9</p> <p>Track 5: Language Teaching, Learning and Acquisition</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.10</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SESSION 3.11</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.21</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.15</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 3.21</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.16</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 3.21</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>
1015 - 1030	Coffee Break												
1030 - 1130	<p>POSTER PRESENTATION</p> <p>Keynote Session 4</p> <p>Critique in Decolonial and Global Southern Scholarship</p> <p><i>Sufree Hokoi</i></p>												
1145 - 1300	<p>SYMPOSIUM 3.1</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p>	<p>Featured Presentation</p>	<p>ReN 1c</p> <p>Inclusive Foreign Language Education</p>	<p>SYMPOSIUM 3.8</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p>	<p>SYMPOSIUM 3.12</p> <p>Track 1c: Open Calls</p>	<p>SPONSOR'S SESSION - ELS</p>	<p>SYMPOSIUM 3.16</p> <p>Track 1c: Open Calls</p>	<p>SYMPOSIUM 3.18</p> <p>Track 6: Language in Use</p>	<p>SESSION 3.13</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 12: Language Education Policy and Management</p>	<p>(Hybrid) ReN 1c</p> <p>Inclusive Foreign Language Education</p>	<p>SYMPOSIUM 3.17</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SYMPOSIUM 3.19</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.13</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 12: Language Education Policy and Management</p>
1300 - 1400	Lunch												
1400 - 1530	<p>SYMPOSIUM 3.2</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SESSION 3.3</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SYMPOSIUM 3.6</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p>	<p>SYMPOSIUM 3.9</p> <p>Track 12: Language Education Policy and Management</p>	<p>WORKSHOP 11</p> <p>Track 12: Language Education Policy and Management</p>	<p>WORKSHOP 12</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>WORKSHOP 13</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>WORKSHOP 14</p> <p>Track 2: Language in Professional Practices and Professional Contexts</p>	<p>WORKSHOP 15</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.16</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SYMPOSIUM 3.17</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SYMPOSIUM 3.19</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.16</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 4: Linguistics and Social Issues</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>
1530 - 1545	Coffee Break												
1545 - 1715	<p>POSTER PRESENTATION</p> <p>ReN 9:</p> <p>Perspectives and Trajectories of the Language Teacher in the 21st Century (TPLang21)</p>												
1715 - 1830	<p>SYMPOSIUM 3.4</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.4</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.6</p> <p>Track 5: Language in Society</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SYMPOSIUM 3.10</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.13</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.17</p> <p>Track 12: Other Works on Research in Applied Linguistics</p>	<p>SESSION 3.12</p> <p>Track 7: Language Teaching, Learning and Acquisition</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 3.14</p> <p>Track 5: Language in Society</p> <p>Track 10: Language Technology and Artificial Intelligence</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 3.17</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 5: Language in Society</p> <p>Track 8: Language and the Mind</p>	<p>SYMPOSIUM 3.17</p> <p>Track 12: Other Works on Research in Applied Linguistics</p>	<p>SYMPOSIUM 3.19</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SESSION 3.17</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 5: Language in Society</p> <p>Track 8: Language and the Mind</p>	
1830 - 1900	<p>SYMPOSIUM 3.4</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.5</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.7</p> <p>Track 1: Language Diversity, Inclusivity and Sustainability</p>	<p>SYMPOSIUM 3.11</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.14</p> <p>Track 10: Language Technology and Artificial Intelligence</p>	<p>SYMPOSIUM 3.15</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.18</p> <p>Track 4: Linguistics and Social Issues</p>	<p>SYMPOSIUM 3.20</p> <p>Track 12: Language Education Policy and Management</p>	<p>SYMPOSIUM 3.22</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.22</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>	<p>SYMPOSIUM 3.18</p> <p>Track 4: Linguistics and Social Issues</p>	<p>SYMPOSIUM 3.20</p> <p>Track 12: Language Education Policy and Management</p>	<p>SESSION 3.18</p> <p>Track 3: Languages for Specific Purposes (LSP) Business and Professional Communication</p> <p>Track 6: Language in Use</p> <p>Track 7: Language Teaching, Learning and Acquisition</p>

PROGRAMME: DAY 4 | 15 August 2024, Thursday

TIME	LEVEL 3										
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302	
0830 - 1015	SYMPOSIUM 4.1 Track 14: Open Calls	SESSION 4.2 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.3 Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition	SESSION 4.7 Track 7: Language Teaching, Learning and Acquisition Track 15: Other Works on Research in Applied Linguistics	SESSION 4.11 Track 5: Language in Society Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 16: Open Calls	SESSION 4.15 Track 5: Language in Society Track 6: Language in Use	SYMPOSIUM 4.5 Track 16: Open Calls	SESSION 4.22 Track 2: Language in Use Track 12: Other Works on Research in Applied Linguistics	SESSION 4.26 Track 2: Language in Professional Practices and Professional Contexts Track 6: Language in Society Track 12: Language Education Policy and Management Track 16: Open Calls	SESSION 4.29 Track 5: Language in Society Track 6: Language in Use Track 12: Language Education Policy and Management	
1015 - 1030	Coffee Break										
1030 - 1130	POSTER PRESENTATION KEYNOTE SESSION 5 Educating teachers for linguistic diversity, equity and inclusion: Future pathways for sustainability Fei-Li Yang										
1145 - 1300	SYMPOSIUM 4.2 Track 12: Language Education Policy and Management	SYMPOSIUM 4.4 Track 16: Open Calls	SESSION 4.4 Track 7: Language Teaching, Learning and Acquisition Track 15: Other Works on Research in Applied Linguistics	SESSION 4.8 Track 7: Language Teaching, Learning and Acquisition Track 15: Other Works on Research in Applied Linguistics	SESSION 4.12 Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management	SESSION 4.16 Track 4: Linguistics and Social Issues	SESSION 4.10 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.23 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	WORKSHOP 20 Track 6: Language in Use	SESSION 4.30 Track 13: Other Works on Research in Applied Linguistics	
1300 - 1400	Lunch										
1400 - 1630	SYMPOSIUM 4.3 Track 2: Language in Professional Practices and Professional Contexts	WORKSHOP 18 Track 5: Language in Society	SESSION 4.5 Track 1: Language Diversity, Inclusivity and Sustainability Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 16: Open Calls	SESSION 4.9 Track 2: Language in Professional Practices and Professional Contexts Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 16: Open Calls	SESSION 4.13 Track 3: Language for Specific Purposes (LSP): Business and Professional Communication Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 16: Open Calls	SESSION 4.17 Track 5: Language in Society Track 6: Language in Use Track 12: Language Education Policy and Management	SESSION 4.20 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.24 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Education Policy and Management	SESSION 4.27 Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition	SESSION 4.31 Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	
1630 - 1845	Coffee Break										
1845 - 1930	SESSION 4.1 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	ASIA TEFL SYMPOSIUM	SESSION 4.6 Track 7: Language Teaching, Learning and Acquisition Track 8: Language and The Mind Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management	SESSION 4.10 Track 10: Language Technology and Artificial Intelligence Track 15: Other Works on Research in Applied Linguistics	SESSION 4.14 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.18 Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	SESSION 4.21 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.25 Track 7: Language Teaching, Learning and Acquisition	SESSION 4.28 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence	SESSION 4.32 Track 2: Language in Professional Practices and Professional Contexts Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition	
1930 - 2000	TICKETED AILA 60th ANNIVERSARY EVENT										

PROGRAMME: DAY 4 | 15 August 2024, Thursday

TIME	LEVEL 4												ZOOM		
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	MR 409	MR 410	via ZOOM A	via ZOOM B	via ZOOM C		
0830 - 1015	Track 1: Language Diversity, Inclusivity and Sustainability (Hybrid) SYMPOSIUM 4.6	Track 15: Other Works On Research In Applied Linguistics (Hybrid) SYMPOSIUM 4.8	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication (Hybrid) SYMPOSIUM 4.11	Track 10: Language Technology and Artificial Intelligence Track 13: Other Works on Research in Applied Linguistics (Hybrid) SESSION 4.34	Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 5: Language in Society Track 16: Open Calls (Hybrid) SESSION 4.37	Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management Track 13: Other Works on Research in Applied Linguistics SESSION 4.41	Track 6: Language in Use Track 10: Language Technology and Artificial Intelligence SESSION 4.45	Track 12: Language Education Policy and Management Track 13: Language Teaching, Learning and Acquisition Track 16: Literacy Development in Language Education SYMPOSIUM 4.15	Track 8: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Education Policy and Management SESSION 4.51	Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management SESSION 4.55	Track 7: Language Teaching, Learning and Acquisition Track 8: Language in Use SESSION 4.61	Track 8: Language in Use SESSION 4.61	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education SESSION 4.C1		
Presenter 1	SV46 Track 1 Chair: Santiago Sanchez Moreno Transdisciplinary approaches to people-language-mature relationship: Expanding the frontiers of multilingualism and language sciences towards environmental research and sustainability	3120 Track 12 Chair: Rabah Zaidi Co-Chair: Pramod Sah Empowering Disadvantaged Learners: Innovative Approaches to Research and Advocacy in Second Language Education	3242 Track 3 Chair: Rosamawati Teaching and Researching English for Academic or Specific Purposes (EAP/ESP) Classrooms in Higher Education	P430 Track 13 A. Nehel Riad Mapping the Quality of Mixed-Methods Research in Applied Linguistics	P527 Track 14 Stephan Sobelker Fictional Science (FISCI) - Promoting Literacy in Dealing Critically with Fake News University of Otago	P420 Track 7 Nurgane Jourdain A systematic classification of obstacles in migrants' language education	P507 Track 10 Rosa Shaheen Azzah Raghbi Lee Luan Ng Does collaboration matter in aiding English education learning through online games?	Jack Pun L2 students' English reading ability in Hong Kong EFL classes: Exploring its relation with academic English skills and in-class English exposure	P947 Track 7 Li Li Language Teacher Cognition and Coursebook Use: A Case Study of Chinese University Teachers' Decision-making Processes in English-speaking Classrooms	Mario E. LÓPEZ-GÓRRIZ Transposing 1: Linguaging in COVID Times: A Mexican Elementary School English Teacher's Praxis	P120 Track 7 Orneli Fernando English educators' perceptions of the ethnocultural diversity in Sri Lanka: a narrative study	P325 Track 2 Maril Lenkela Lenna Kurri A hybrid education expert event contributing to change in pedagogical and institutional practices	P248 Track 6 Demis Turk On the Pragmatics of Humour in Language Teaching		
Presenter 2	Ibon Torres Layna Oroz Words for hope: Multicultural voices in the midst of the biocultural and ecological crisis	Sender Dowlin Understanding the trans- knowledge in applied linguistics through longitudinal/transnational analytic framework	Katerina Petrich Gavin O'Neill Sociolinguistic and Ethnographic Research for Graduate Students in Japan Language Research	P487 Track 13 Lee Her Language Portraits: (Re)framing Biology and Purpose for International Students in Japan Language Research	P543 Track 14 Hua Lu Developing different teacher-researcher identity trajectories: EFL teachers' professional development in a changing academic landscape	P360 Track 13 Kasumi Arakagi Decoding the Dynamics of Language Learning Strategies amid the Covid-19 Pandemic: Implications for Sustainable Online Language Education	P552 Track 6 Colla Weniger Hulin Xu Interacting with AI chatbots: The role of context and prompt in prompt literacy	Youn Yi Lo Analysing the roles of multilingual and multilingual resources in written CLIL assessment	P197 Track 7 Yolanda Ruiz de Zarobe Understanding individual and contextual factors in learning English as an L2 in a multilingual context	Yacif ORTEGA Plurivocating Applied Linguistics: Towards an Humble Boldness, Anti-otiv and Feminist	P143 Track 7 Syed Muhammad Mujtaba Liestelotte Sippel The effects of model text feedback on L2 writing performance	P142 Track 6 Francesca Marino The Track of Discard: An Analysis of Stance in Instagram Comments to Enslavement Controversial Video Ad	P150 Track 8 Demis Turk Enhancing language activities in L2 Support Lessons (German) through Creativity in Primary School		
Presenter 3	Santiago Sanchez Moreno The role of language in understanding people- nature relationship	Rahat Zaidi Pramod Sah Workshop as a collaborative research method for critically engaging literary practices of immigrant youth	Viceni Beltran-Palques Designing EAP Courses in the Changing Multilingual Landscape of Academic Communication: Exploring the Integration of Multimodal Literacy within JMI Presentations	P560 Track 13 Leow Yong Ern, Amy Enhancing research methods in transdisciplinary research: A qualitative meta-analysis	P1200 Track 13 Kiang Chye Vey Analyzing of Themes and Levels of Multilingualism from Short Stories Selected for SPFL Literature in English Elective in Malaysia	P492 Track 10 MING TSENG Enhancing the EFL students' reflective writing through ChatGPT	P106 Track 6 Megan Corrella Deconstructing socialization into handling peer conflicts: A multimodal discourse analysis of elementary classroom interactions	Daniel Fung Exploring the impact of the medium of instruction in secondary school on students' listening in EFL tertiary education	P1302 Track 11 Irena Kuzborska L2 English students' genre knowledge in a reading for writing task: A case study of Pakistani university students' reading strategies at an undergraduate and postgraduate level	P144 Track 7 Jiwon Haeng Erika Sato Yi Wang Development of Intercultural Communicative Competence in Beginner Language Courses for Chinese, Japanese, and Korean	P144 Track 7 Erika COACHMAN For a Decolonial and Translingual Approach to Additional Language Teacher Training	P138 Track 6 Marisa Reis de Souza The Multimodal Accomplishment of Topic Shifts in Video-mediated Interaction	P185 Track 6 Fengming Liu Xiaoying Liles Empowering Language Learners with Authentic Communication: A Teaching Module for Conventional Expressions in Mandarin		
Presenter 4	Juan Avare Echeverri Moral environmental knowledge as sexual education	Jennifer Afford Redistributing power through a co-design approach to research with refugee-background youth	Nichelle Bekker Suluhshah Kerimkula Notice that I'm Getting More Involved... Resisted, and Excluded about My Future Topic: Exploring Action Research to Move From Researcher to Scholarly Thinking	P160 Track 13 Valid Aryadoust A meta-analytical analysis of metacognitive awareness measures in second language writing: A reliability generalization study of WLL measures	P1304 Track 1 R. Marika Kuma Impact versus intent: Educating through conversational language for anticolonial praxis research	P426 Track 7 Heath Rose Jim McKinley The critical turn in English-medium instruction research	P109 Track 10 Danyang Li Exploring College Ethics: Minority Students' Perceptions of Noble-Kassified Language Learning (MALL) for English Learning in Qinghai, China	Shan Zhou Translating into English-medium higher education: A longitudinal study on students' self-regulated strategy use for lecture listening	P128 Track 12 Mengyuan Wang Multimodal construction of party's identities in anti-corruption discourse	Fatini DIAMANTIDAKI Elmo GONZALEZ LI TIECHENG Collaborative Online International Learning (COIL) Project: London and Hong Kong Intercultural Learning and Research	P140 Track 7 Diana Potts Vu Thi Thanh Khá Language educators' professional knowledge base, translinguaging and CLIL: Revisiting use and agency in professional development contexts	P165 Track 6 Yuma Yang A Corpus-Assisted Critical Discourse Analysis of News Reports on Climate Change from China Daily	P535 Track 6 Linza Zhao Yongpan Li English language teachers transitioning from ESP to EAP: Challenges, identity and learning experiences		
Presenter 5	Salla Rikka Kuusala Explaining and renewing the ongoing forest discussions in Finland via ecocritical methods	Track Heng Tan Tam Woon Hong Eunice The Fabric as a Dialogical Tool: How Collaborative Fabric Design Promotes Informal Teacher Learning	Track Heng Tan Tam Woon Hong Eunice The Fabric as a Dialogical Tool: How Collaborative Fabric Design Promotes Informal Teacher Learning	P165 Track 5 Zhang Sai Valid Aryadoust The Anatomy of Impact: A Study of Top-Cited Research in Applied Linguistics	P185 Track 5 Alex Paniciaci Pia Resnik Exploring the hidden side of diversity: does students' linguistic background shape their emotions and belonging in class?	P163 Track 7 Sandra Kouritzin Discursive constructions of sustainability: Responing to ecological justice in higher education	P103 Track 7 Rui Yuan Xiyun Qiu Tieluo Zhang Probing English-medium instruction teachers' psychological experiences in Chinese higher education: A mixed methods approach	P103 Track 7 Sabreena Ahmed Outcomes of Implementing Ecocomposition Among Bangladeshi Tertiary Level Learners	P103 Track 7 Dora Chastellou Key competences in EFL coursebooks in Greek and high schools: The EFL teachers' perspective	P103 Track 7 Dora Chastellou Key competences in EFL coursebooks in Greek and high schools: The EFL teachers' perspective	P103 Track 7 Dora Chastellou Key competences in EFL coursebooks in Greek and high schools: The EFL teachers' perspective	P103 Track 7 Dora Chastellou Key competences in EFL coursebooks in Greek and high schools: The EFL teachers' perspective	P103 Track 7 Dora Chastellou Key competences in EFL coursebooks in Greek and high schools: The EFL teachers' perspective		
Presenter 6	Tran Neal Kevin David Harrison Anthropology of the Forest in Vietnam	Chunrong Bao Xijuan Chen Feng (Kevin) Zhang Self-empowerment in the Struggling Transition from General English to EAP: Action Research and Reflection of a Chinese teacher	Chunrong Bao Xijuan Chen Feng (Kevin) Zhang Self-empowerment in the Struggling Transition from General English to EAP: Action Research and Reflection of a Chinese teacher	P166 Track 10 Suzee Kurt ChatGPT as a Source of Feedback in L2 Writing Education	P182 Track 4 Yasuda Tawari Gender Representation in Secondary Level English Textbook	P182 Track 7 So You Yim From enjoyment to endurance: Tracking a Korean English language learner's motivation to learn English	Angel M. L. Lin Kasatunga, C. W. L.: Attending to Decoloniality and Affect in English Medium Education Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma	P103 Track 7 James Gada The Tyranny of In-Service English Teacher Training: Creative Teachers' Dilemma		
1015 - 1030	Coffee Break														
1030 - 1130	POSTER PRESENTATION														
1130 - 1300	KEYNOTE SESSION 5 Educating teachers for linguistic diversity: Inclusion, Future pathways for sustainability Low Ee Ling														
1300 - 1400	Track 8: Early Years Language Education WORKSHOP 21	Track 13: Other Works on Research in Applied Linguistics WORKSHOP 22	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication (cont) SYMPOSIUM 4.12	Track 8: Language in Use SYMPOSIUM 4.14	Track 6: Language in Use (Hybrid) SESSION 4.38	Track 1: Language Diversity, Inclusivity and Sustainability Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 16: Open Calls SESSION 4.42	Track 2: Language in Professional Practices and Business Contexts Track 7: Language Teaching, Learning and Acquisition Track 16: Open Calls SESSION 4.46	Track 16: Open Calls WORKSHOP 22	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 13: Other Works on Research in Applied Linguistics Track 5: Language in Society SESSION 4.52	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 4: Linguistics and Social Issues Track 5: Language in Society SESSION 4.56	Track 7: Language Teaching, Learning and Acquisition SESSION 4.42	Track 5: Language in Society Track 8: Early Years Language Education SESSION 4.62	Track 1: Language Diversity, Inclusivity and Sustainability SESSION 4.C2		
1400 - 1500	Track 7: Language Teaching, Learning and Acquisition Track 12: Language Education Policy and Management SESSION 4.55	Track 1: Language Diversity, Inclusivity and Sustainability (Hybrid) SYMPOSIUM 4.9	Track 1: Language Diversity, Inclusivity and Sustainability SYMPOSIUM 4.13	Track 8: Language in Use Track 12: Language Teaching, Learning and Acquisition (Hybrid) SESSION 4.35	Track 4: Linguistics and Social Issues Track 6: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence (Hybrid) SESSION 4.39	Track 5: Language Diversity, Inclusivity and Sustainability Track 6: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 12: Language Education Policy and Management SESSION 4.43	Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence SESSION 4.47	Track 7: Language Teaching, Learning and Acquisition Track 8: Language and the Mind Track 10: Language Technology and Artificial Intelligence SESSION 4.49	Track 1: Language Diversity, Inclusivity and Sustainability Track 10: Language Technology and Artificial Intelligence SESSION 4.53	Track 5: Language in Society (Hybrid) SYMPOSIUM 4.18	Track 7: Language Teaching, Learning and Acquisition SESSION 4.43	Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society SESSION 4.63	Track 1: Language Diversity, Inclusivity and Sustainability SESSION 4.C3		
1500 - 1600	Track 8: Early Years Language Education (Hybrid) SYMPOSIUM 4.7	Track 10: Language Technology and Artificial Intelligence (Hybrid) SYMPOSIUM 4.10	Track 7: Language Teaching, Learning and Acquisition (Hybrid) SESSION 4.33	Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition (Hybrid) SESSION 4.36	Track 4: Linguistics and Social Issues Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition (Hybrid) SESSION 4.40	Track 8: Language in Use Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence SESSION 4.44	Track 3: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 5: Language in Society SESSION 4.46	Track 1: Language Diversity, Inclusivity and Sustainability Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition SESSION 4.50	Track 7: Language Teaching, Learning and Acquisition SESSION 4.54	Track 5: Language in Society (Hybrid) SYMPOSIUM 4.17	Track 10: Language Technology and Artificial Intelligence SESSION 4.44	Track 5: Language in Society Track 7: Language Teaching, Learning and Acquisition Track 16: Literacy Development in Language Education SESSION 4.64	Track 1: Language Diversity, Inclusivity and Sustainability SESSION 4.C4		
1600 - 1700	Track 8: Early Years Language Education	Track 10: Language Technology and Artificial Intelligence	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language in Society	Track 4: Linguistics and Social Issues	Track 8: Language in Use	Track 3: Language Teaching, Learning and Acquisition	Track 1: Language Diversity, Inclusivity and Sustainability	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language in Society	Track 10: Language Technology and Artificial Intelligence	Track 5: Language in Society	Track 1: Language Diversity, Inclusivity and Sustainability		
1700 - 1800	Track 8: Early Years Language Education	Track 10: Language Technology and Artificial Intelligence	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language in Society	Track 4: Linguistics and Social Issues	Track 8: Language in Use	Track 3: Language Teaching, Learning and Acquisition	Track 1: Language Diversity, Inclusivity and Sustainability	Track 7: Language Teaching, Learning and Acquisition	Track 5: Language in Society	Track 10: Language Technology and Artificial Intelligence	Track 5: Language in Society	Track 1: Language Diversity, Inclusivity and Sustainability		

TICKETS ALL 60th ANNIVERSARY EVENT

PROGRAMME: DAY 5 | 16 August 2024, Friday

TIME	LEVEL 3									
	Conference Hall 1	Conference Hall 2	Conference Hall 3	MR 304	MR 305	MR 306	MR 307	MR 308	MR 303	MR 302
0830 - 1015	SYMPOSIUM 5.1 Track 1: Language, Diversity, Inclusivity and Sustainability			SESSION 5.3 Track 3: Languages For Specific Purposes (LSP), Business and Professional Communication Track 5: Language In Society	SESSION 5.4 Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition	SYMPOSIUM 5.7 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.9 Track 5: Language In Society	WORKSHOP 23 Track 7: Language Teaching, Learning and Acquisition	SPONSORS SESSION Publishing with Routledge A SESSION with Applied HE Mandy Mok	SESSION 5.8 Track 5: Language In Society Track 6: Language In Use Track 7: Language Teaching, Learning and Acquisition Track 8: Literacy Development in Language Education
	ST178 Track 1 Chair: Stafanie Shamila Pihai Symposium on Indigenous and Minority Languages in Southeast Asia: Policies, Practice and Documentation			P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	S1284 Track 1 Chair: Rika Yamashita Youth in translingual and transnational practices in a rapidly aging society: The importance of space and language	S1222 Track 5 Chair: Alexander Tang Cantonese Heritage Language Learning: Redefining Heritage, Fostering Inclusivity, and Advancing Language Education University of Hawaii at Manoa	W303 Track 7 Chao Shao Chin (Lead) Caroline Eveth Cronin Corrective feedback for ESL teacher education and professional development		P108 Track 8 Alicia Tanaka , Mitsue Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read
Presenter 1	Shirley N. Ota Empowering Indigenous Communities through Linguistics: Philippines in Focus			P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Sachyo Fujita-Round Revitalizing endangered languages in the classroom: Video Workshop as an approach at an Elementary School in Miyakojima	Alexander Tang Revitalizing heritage languages: a perspective in investigating Cantonese heritage speakers			P108 Track 8 Alicia Tanaka , Mitsue Examining effectiveness of a literacy program for young EFL learners: Becoming autonomous language learners by learning to read
Presenter 5	Unhansornita Samoh The Complexity of Language, Script, and Identity in Thailand's Deep South: Implications for Multilingual Education			P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Joy Taniguchi Creative Language Use Among New Speakers in a Language Island, Iwata	Raymond Pal I Cameron White Podcasts as a dynamic learning medium for heritage language learners: Lessons from Chatty Cantonese			P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech
Presenter 6	Roshidah Hassan Indigenous Knowledge Enhancement for Sustainable Development: A Socio-Cultural-Linguistic Harnessing Project for the Negrito Community of Malaysia			P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Yiqiong Wang The Reality and Challenges of Multicultural and Multilingual Space: A case study of Public High School in Japan	Pui Shan Hui Exploring the factors behind the Surge of Mandarin Speakers in our College Cantonese Classrooms: Implications for Curriculum Design, Level Configuration, and Heritage Cantonese Learning			P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech
Presenter 4	Tasnim Lubis Sounding Simultaneous Performance in the Past and Present			P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Takaya Hayashi Rites of Internet Radio Programmes in Vietnamese: Case of Community Centres in Kobe, Japan				P108 Track 7 Banhan Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Bilingual Language Learning Context: A Two-wave Longitudinal Study
Presenter 5				P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Rika Yamashita Discursive construction of an ethno-national identity: Pakistani Festivals in Tokyo				P108 Track 7 Banhan Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Bilingual Language Learning Context: A Two-wave Longitudinal Study
Presenter 6				P103 Track 5 Suzanne QUAY Janice Nakamura Home language literacy development in Japanese-English bilingual children in Japan	P107 Track 6 Aljica Zobavova Using Online Available Digital Data to Explore (Linguistic) Diversity of Literary Translation from English into Czech	Junko Saruhashi Nation-specific festivals as creative space with linguistic resourcefulness: From the case of Taiwan Festival in Japan				P108 Track 7 Banhan Li Reciprocal Associations between Teacher-student Relationship and Students' Emotions in Bilingual Language Learning Context: A Two-wave Longitudinal Study
	Coffee Break									
1030 - 1130	KEYNOTE SESSION 6 Native-speakerism and Standard in Applied Linguistics Eric Claude									
1145 - 1300	SYMPOSIUM 5.2 Track 10: Language Education Policy and Management		SESSION 5.2 Track 4: Linguistics and Social Issues Track 10: Language Technology and Artificial Intelligence	JIBC Inaugural Award Presentation	WORKSHOP 22 Track 7: Language Teaching, Learning and Acquisition	SPONSOR'S SESSION Sime Darby	SESSION 5.6 Track 7: Language Teaching, Learning and Acquisition Track 10: Language Technology and Artificial Intelligence Track 14: Open Calls	SYMPOSIUM 5.10 Track 13: Other Works on Research in Applied Linguistics	WORKSHOP 24 Track 7: Language Teaching, Learning and Acquisition	WORKSHOP 25 Track 2: Language In Professional Practices and Professional Contexts
	S1188 Track 12 Chair: Shadiqul Hamid The Political economy of English and linguistic diversity in the Asia Pacific region: Linguistic optimism and its sustainability.				W302 Track 7 Tang Tsung Listening in Boom: Sub-Skills Amplified by Bloom's Taxonomy		S1008 Track 10 Chair: Isela Eida Language practitioners and researchers: authentic partnerships in research and practice	W1206 Track 7 Noriko Nagai Gregory Birch Maria Gabriela Schmidt Jack Bower Bridging Theory and Practice: Transforming Language Education with the CEF's Key Concepts - A Teacher Development Workshop		W1206 Track 2 Johanna Kauppa Lari Kattilainen Emmi Pollari Boosting professional language learning at work
Presenter 1	Md Masud Ali Economic and English language education policy in Bangladesh: A political economy perspective		P102 Track 10 Xi Dian Fostering Paraphrasing Ability: Dynamic Assessment Informed Blended Teaching in Chinese EAP Courses				P543 Track 7 Toshyo Mabe Learning in Study Abroad: Case-studies of Japanese Students in a Compulsory SA Program	Heath Rose Exploring the Impact of Global Englishes Classroom-based Innovation through Researcher and Teacher Collaboration		
Presenter 5	Trang Nguyen Instrumental English, social class, and (im)mobility: Ethnic minority students in Vietnam		P102 Track 10 Ron Darvin Guangxiang Leon Liu The investment of ethnic minority students in the informal learning of Cantonese in multicultural				P152 Track 7 Carl Russ It bonded me more with the volleyball kids versus She kind of left me out: On different pathways to develop interculturality	Yvette Slaughter Julie Choi The affordances and limitations of collaborative research in the TESOL classroom		
Presenter 6	Lanting Wang Heritage languages for immigrants' economic flourishing in a political economy perspective: Chinese immigrants in Australia		P104 Track 10 Shawn Tong Jiahe Lu Exploring the Effects of Strategy Training on Vocabulary Acquisition and Usage of Language Learning Strategies by Utilizing YouTube English Videos in EFL Classes				P392 Track 10 Katerina (Katerina) Kourkoui Discussion forum instructional design, organization and structure for sustainable professional development in online Communities of Practice	Gary Barlett Holly Ho An Ongoing Partnership between Practice and Scholarship: A Lived Story		
Presenter 1	Patrick (Huan Yi) Lee English Language (education) policies in Southeast Asia: A political economy perspective		P104 Track 10 Ling Jin Assessing Science Text Readability with Terminology Processing Features				P1025 Track 14 Bernd Rueschhoff Action-oriented plurilingual & pluricultural language education from a Council of Europe Perspective			
1300 - 1400	Lunch									
1400 - 1600	SYMPOSIUM 5.3 Track 5: Language In Society	SESSION 5.1 Track 5: Language In Society	SYMPOSIUM 5.5 Track 10: Language Technology and Artificial Intelligence	SYMPOSIUM 5.6 Track 4: Linguistics and Social Issues	SESSION 5.5 Track 5: Language In Society Track 7: Language Teaching, Learning and Acquisition Track 8: Early Years Language Education Track 10: Language Technology and Artificial Intelligence Track 11: Literacy Development in Language Education Track 12: Language Education Policy and Management	SYMPOSIUM 5.8 Track 8: Early Years Language Education	SESSION 5.7 Track 1: Language Diversity, Inclusivity and Sustainability Track 4: Linguistics and Social Issues Track 7: Language Teaching, Learning and Acquisition Track 10: Literacy Development in Language Education Track 12: Language Education Policy and Management Track 14: Open Calls	SYMPOSIUM 5.11 Track 13: Other Works on Research in Applied Linguistics	SYMPOSIUM 5.12 Track 1: Language Diversity, Inclusivity and Sustainability	
	S172 Track 5 Chair: Janice Nakamura Bilingualism in Japanese diasporic families	P1102 Track 6 Lu Xi Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors	S110 Track 10 Chair: Colin Wengler Digital Literacy in the age of artificial intelligence: Concepts, practices and pedagogies	S823 Track 4 Chair: Jia Li Jie Zhang Unpacking the Complexity of Multilingual Valorization: Insights from Chinese-speaking Communities	Yifang Sun A Case Study on Language Practices in the Multilingual Workplace of a Cross-regional Company in the Guangdong-Hong Kong-Macao Greater Bay Area	Yao Zhu Language teacher educators' cognition and reported practices about tasks within a collaborative textbook development project	P1155 Track 4 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realized differently in the Singapore Parliament?	S1825 Track 13 Chair: Lihua Jin Co-Chair: Martin Cortazzi Employing Elicited Metaphor Analysis in Different Research Fields of Applied Linguistics	S1388 Track 1 Chair: Hua Patel Global perspectives on the future of English in education British Council	
Presenter 1	Janice Nakamura A Japanese family's educational migration to Malaysia and its impact on children's well-being	P1102 Track 6 Lu Xi Intercultural Misunderstandings between Chinese International PhD Students and their Malaysian Supervisors	Victor Lim Fel Composing with Generative AI: Pedagogical Designs and Implications	Hongmei Yang The Valorization of Chinese Grandmothers: A Social Semiotic Analysis of Female Farmers' Paintings in an Ethnic Bar-centered Village	P1170 Track 12 Can CHEN Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EFL Teachers in an Engineering Program	Yan Yang Guan Embracing uncertainties in enacting classroom assessment: Chinese primary teachers' agency development in using new textbooks	P1155 Track 4 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realized differently in the Singapore Parliament?	Gang Tianchuan Entrepreneurship in the metaphors of university students, teachers, and practitioners: an elicited metaphor analysis in China	Hua Patel The Future of English	
Presenter 5	Aya Katsuki Hideyuki Taura Japanese preschoolers' English learning experiences in Singapore and their cognitive effects	P1102 Track 6 Jiadi Jiang An Exploratory Study on Chinese College Students' Intercultural Experience	Guangxiang Leon Liu Ron Darvin Large language model AI platforms and the negotiation of unequal digital literacies	Hongmei Yang The Valorization of Chinese Grandmothers: A Social Semiotic Analysis of Female Farmers' Paintings in an Ethnic Bar-centered Village	P1170 Track 12 Can CHEN Exploring the Relationship between Translanguaging Practices and Professional Development Needs of EFL Teachers in an Engineering Program	Yan Yang Guan Embracing uncertainties in enacting classroom assessment: Chinese primary teachers' agency development in using new textbooks	P1155 Track 4 Lee Jia Wei Louis Standard English versus Singlish: Are rhetorical strategies realized differently in the Singapore Parliament?	Gang Tianchuan Entrepreneurship in the metaphors of university students, teachers, and practitioners: an elicited metaphor analysis in China	Amy Lightfoot What role will English play in our multilingual reality?	
Presenter 6	Joy Taniguchi Japanese families' heritage language learning in Dubai and Melbourne	P105 Track 6 Sabine Yonem Counterspeech in German and Finnish social media against Russian disinformation campaigns	Jiang Lianjiang Zhuang preservice English teachers to teach digital literacies in GenAI times	Zhenyao Lu Zhuang-speaking village doctors as language and cultural brokers in times of crisis	P1948 Track 7 WU Yulan Negotiating a Chinese University EFL Teacher's Teaching-content-coaching Identities: A Community of Practice Theory Perspective	Yue Liu Primary EFL teachers' perceptions and practices of form-focused instruction while using a new textbook series	P1531 Track 1 Laura Surzynski-Weiss Kyria Finardi Justice, equity, diversity, and inclusion in AI: A global federation	Zhan Shuangquan A Metaphorical Study of Learning Experiences of Chinese College Students	Kate Sullivan Which English works?	
Presenter 1	Serif Tomita Satomi Mishima-Pari A Japanese mixed-ethnic child in Turkey and her agentive role in active multilingualism	P102 Track 5 Agnečka Kaldonek-Crnjaković Learning languages with ADHD: A collaborative autoethnography study	Loth Chin Fe The Emotional Labour of Language Teachers Engaging with ChatGPT	Ziyang Hu A Corpus-Driven Analysis of the Use and Status of Chinese in Multilingual WH9	P1372 Track 5 Ping Sun Through the Poststructuralist Lens: Identity Formation of Southeast Asian Students in China	Hengjie Chen Investigating changes in teachers' cognition and practices in an extensive reading program at a Chinese primary school	P1531 Track 7 Lawrence Jun Zhang Adopting a Sequential Mixed-Methods Design for Developing a Willingness to Communicate Scale in Writing	Hu Xiaoyan Lihua Jin A Study of Attitudes towards English learning by Preschool Children in China from Cognitive Perspective through Elicited Metaphor Analysis	Kirsteen Donaghy Exploring the automation spectrum in English language teaching	
Presenter 5	Ping Wang Exploring a Blended Learning Model for Medical Postgraduate English Class based on Cloud Classroom: A Case Study in Hainan Free Trade Port		Colin Wengler The implications of AI for (digital) literacy: Shifting notions of texts, authors and values	Jian Zhou Between Privilege and Precarity: Unpacking Language Ideologies of Chinese Students Learning Singlish	P1058 Track 7 Yi Xu Wenhao Diao U.S.-based K-12 Chinese Language Teachers' Perceptions of their Professional Experiences in Challenging Times	Jiangping Lu A Study on University EFL Teacher-Researchers' Research Agency within a Collaborative Material Development Project	Lawrence Jun Zhang Examining the Relationship Between Task Complexity, Aptitude, and Lexical Sophistication		Hua Patel How will teachers remain relevant in future English language learning systems?	
Presenter 6	Juan Lee A discourse-analytic study of feedback interactions in online interpreting classes vis-à-vis in-person interpreting classes: Is online interpreting classes less interactive than in-person classes?		Di Zou Evaluating the Role of ChatGPT in EFL Writing Instruction: Exploring Integration Approaches and Feedback Efficacy	Hongmei Luo Vietnamese Learning Experiences at a China's Border University: A Lens of Linguistic Entrepreneurship	P1088 Track 10 Max Williams Learning Management Systems: Instructional Design Considerations which Promote Learner Autonomy and Engagement		P102 Track 12 Tazeenaf Tehseem Promoting Participatory Education and Multiliteracy: Writing material for the Pakistani Saraiki-speaking children			
				Guorong Hao Making Multilingual Territory in a Video Game: A Social-Semiotic Analysis of Invented Languages in Genish Impact						
				Yuanmeng Ma Reversed Learning Trajectories: A Critical Ethnography of Chinese Muslim Women Learning Arabic						
1600	CLOSING, CULTURAL SHOW & AWARDS PRESENTATION									
1630	Coffee Break									

PROGRAMME: DAY 5 | 16 August 2024, Friday

TIME	LEVEL 4								ZOOM		
	MR 401	MR 402	MR 403	MR 404	MR 405	MR 406	MR 407	MR 408	via ZOOM A	via ZOOM B	
0830 - 1015	(Hybrid) ReM 12: Language Policy Research Network	(Hybrid) SYMPOSIUM 5.14 Track 13: Other Works on Research in Applied Linguistics	(Hybrid) SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.18 Track 1: Language Diversity, Inclusivity and Sustainability	SESSION 5.9 Track 5: Language in Society Track 6: Language in Use Track 7: Literary Development in Language Education Track 8: Literacy Development in Language Education Track 9: Other Works on Research in Applied Linguistics	SESSION 5.10 Track 6: Language in Use Track 7: Literary Development in Language Education Track 8: Literacy Development in Language Education Track 9: Other Works on Research in Applied Linguistics	(Hybrid) SYMPOSIUM 5.23 Track 7: Language Teaching, Learning and Acquisition		SESSION 5.A1 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B1 Track 5: Language in Society	
	PI989, 2000 & 2001 ReM12 Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1.2 & 3	SI262 Track 13 Chair: A. Mehdi Riazi Fostering Methodological Awareness: The Mixed Methods Research Affordances	SI258 Track 7 Chair: Angelica Galante Eulene Cotrim Schmid Challenging Pre-service Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning	SI256 & SI207 Track 1 Chair: Anastasia Zabrodskaja Sholpan Zharkyrbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)			SI833 Track 7 Chair: Mark Feng Teng Multimedia Input-enhanced Foreign Language Learning - Part 1				
Presenter 1	Eduardo Faingold Language policy, linguistic diversity, and language rights in the Danish autonomous territory of the Faroe Islands	A. Mehdi Riazi How to design and implement a principled and innovative MMR study	Eulene Cotrim Schmid Angelica Galante Transforming Language Teachers' Ideologies and Pedagogies: How Plurilingualism and Agentive Digital Technologies Are Internationally Used for Inclusion and Sustainable Language Learning	Banira Akynova Multilingualism in Kazakhstan: English in higher education	PI92 Track 11 Naoko Hoshizaki Multilingual undergraduate students' genre learning in an EFL context: Literary experiences and perceptions of text-context relationships	PI90 Track 11 Marcel Van Amelsvoort Attention to prosodic features and text reading fluency and its effect on reading comprehension in college L2 learners	Pengchong Zhang How does attention allocation affect foreign language learners' comprehension of multimedia		PI356 Track 5 Yuxuan Ma The marketization of higher education in China: A multimodal genre analysis of About-us webpages of C9 and international universities		
Presenter 2	Patrick (Huan Yik) Lee Reimagining multilingual education policies for Southeast Asian primary schools	Fiona Farr Reflective Practices: Mixed Methods Research	Silvia Melo-Pfeifer Vander Tavares Melo-Pfeifer & Tavares (Part 1): Oás todos, aqui está a minha biografia visual - Portuguese language student teachers' visual representations of their plurilingual life trajectories and L2 education on a collaborative Padlet	Aliya Alimoldina Linguistic Diversity in Business Communication of Kazakhstan: Professional and Educational Discourses	PI93 Track 6 Ryan Page Interpreters and Educational Equity: Supporting Deaf and Hard-of-Hearing Learners with AI/2E	PI79 Track 11 Grey Chung-Hsien Wu Jenny Jae-hee Choe Enhancing the language of food in students' reflective writing	Allison Porter Suzanne Graham The Impact of digital stories on young learners' linguistic and non-linguistic outcomes		PI358 Track 13 Ariavildo Lopes Pereira Teaching practices under a critical intercultural perspective and the challenges for a decolonial linguistic education	PI354 Track 13 Xiaoming Deng Thematic progression construction and its role on discourse coherence in the story Lunches	
Presenter 3	Anik Nandi Family members at the epicentre of language policy discourses: Reclaiming voice through bottom-up contestations by Galician and Santali parents	Chao Han Translation and Interpreting: Mixed-Methods Research	Jeremie Sarror Digital Frontiers in Plurilingual Pedagogy: Leveraging Advanced Technologies to Enhance Language and Literacy Development	Sholpan Zharkyrbekova Speech behavior of Kazakh youth in the conditions of Kazakh-Russian/Russian-Kazakh bilingualism	PI58 Track 5 Julia Sufis Exploring the engagement with language (LX) of middle school Austrian learners: A holistic, longitudinal perspective	PI24 Track 6 Yuka Shigemitsu Analyzing Question-Answer Sequences in English Interaction in ELI setting: Implications for English Teaching		PI401 Track 7 Valentina Comu A Preliminary Study on the Effect of Explicit Instruction and Visual Feedbacks on the Production of Voiceless Plosives among Spanish L1 Learners of German as a Foreign Language	PI402 Track 5 Viviane dos Santos Cavalcanti Digital hope or educational necropolitics: peripheral territorialities and their experiences with remote and hybrid teaching in the public network in a pandemic context		
Presenter 4		Mohammad Anisi Farsani Enhancing Meta-Inference in Mixed-Methods Research: The Contributory Role of Quantitative Phase	Lana F. Zaiter From Crisis to Innovation: Transforming Language Teacher Education through Plurilingualism and Technology	Asel Akhigitova Linguistic Landscape in Kazakhstan: The Case of Bilingual and Multilingual Commercial Signs in Astana	PI95 Track 12 David Cassel Johnson Language policy, educational equity, and dual language bilingual education in the U.S.	PI22 Track 13 Gary Fogal Foreignizing localized needs: System mapping as an innovative research tool for developing meaningful learning spaces		PI400 Track 7 Viviane Silvestre Decisional Efforts in Language Teacher Education: Actions, Tensions and Meanings of a Local Collaborative Work	PI403 Track 5 Ziqi Lin Trapped in the dilemma 'pre-service Mainland Chinese (MLC) teachers' negotiation and construction of multilingual identity in local Hong Kong (HK) schools		
Presenter 5		Fanny Heunier Exploring technologically enhanced plurilingual approaches in language teacher education: Insights from pre- and in-service teacher training sessions in French-speaking Belgium	Dinara Torgobergen How Does Multilingualism Shape the Media Landscape of Post-Soviet Countries? A Comparative Study of Kazakhstan and Estonia	PI22 Track 4 Jagade Gu The Language Politics of Social Exclusion: An Analysis of African Immigrants in Hong Kong	PI27 Track 13 Hadiya Habb Discussion of the Body Language Misread of Chinese Students in University Technology Malaysia			PI404 Track 5 Yiwei Wang The marketization of higher education in China: A multimodal genre analysis of About-us webpages of C9 and international universities			
Presenter 6		Geoff Lawrence Transforming Language Teacher Education in Canada: Examining Teacher Beliefs and Agency	Melitta Ramoneliene Changing Multilingualism in Lithuania					PI405 Track 8 Dan Cui A Study on the Metaphor Translation of Chinas Government Work Report from the Perspective of Conceptual Metaphor: Taking the 2023 Government Work Report as an Example	PI406 Track 5 Yuan Heung 'Jackpot!': How social forces intertwine with language-internal mechanisms to turn Korean noun tayppak into an interactive Readlines		
1015 - 1030	Coffee Break										
1030 - 1130	KEYNOTE SESSION 6 Native-speakerism and Standards in Applied Linguistics Eric Lardie										
1145 - 1300	(Hybrid) ReM 12: Language Policy Research Network	(Hybrid) ReM 21: Research Cultures in Applied Linguistics	SYMPOSIUM 5.17 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.19 Track 1: Language Diversity, Inclusivity and Sustainability	SYMPOSIUM 5.4 Track 12: Language Education Policy and Management	SYMPOSIUM 5.13 Track 5: Language in Society	(Hybrid) SYMPOSIUM 5.24 Track 7: Language Teaching, Learning and Acquisition		SESSION 5.A2 Track 7: Language Teaching, Learning and Acquisition	SESSION 5.B2 Track 6: Language in Use	
	PI989, 2000 & 2001 ReM12 (cont) Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1.2 & 3	W326 Track 7 Kathryn Jurns Dutifuling Confidence in Communicative Peer-review Practices in L2 Writing Courses	SI256 & SI207 Track 7 Chair: Gaëlle Planchenauff Teaching and Learning L2 French with a Decolonial Approach: Perspectives from Pluriversal and Intersectional Practices	SI256 & SI207 Track 1 Chair: Anastasia Zabrodskaja Sholpan Zharkyrbekova Promoting Language Diversity, Inclusiveness, and Sustainability in the Baltic States and Kazakhstan (Part 1 & 2)	SI906 Track 12 Chair: Ruanni Tupas Language Scholars in Policymaking: Stories of (Im)possibilities	SI894 Track 5 Chair: Miriam Weid Samantha Goodchild Investigating In-/Inclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2	SI833 Track 7 Chair: Mark Feng Teng Multimedia Input-enhanced Foreign Language Learning - Part 2				
Presenter 1	David Cassel Johnson Mariana Ruiz Nascimento Homophobic and transphobic language policy reactions to gender-neutral linguistic activism		Gaëlle Planchenauff The Committed Professor/Researcher: From a position of vulnerability to a position of active allyship	Jovite Teresa Ramoneliene Linguistic Integration of Ukrainian War Refugees in Lithuania	Panelists: Isabel Patricia Martín Stefanie Pflaß Kristof Saraski Ruanni Tupas Yue-Eu Lin	Colin Reilly Tracey Costley Critical Conversations: reflections on researcher repertoires when researching multilingually in East Africa	Hakoto Yoshii Understanding gloss studies in vocabulary and CALL research		PI720 Track 7 Lu Delella Interpreting Teacher Talk in the Spanish Language Classroom	PI845 Track 6 Yuxuan Ma China's National Image in Chinese and Western Food Documents: A Comparative Multi-Modal Discourse Analysis	
Presenter 2	Rosemary Wildsmith-Cromarty Haryana Rayneke Kotie Kaiser Implementation of a multilingual language policy for inclusivity at a tertiary institution in South Africa		Livia Poljak Subverting the Narrative on Second Language Speaker Legitimacy through the Inquiry into Identity, Bilingualism and Accent: The Case of French Immersion in British Columbia, Canada	Sanna Martena Solvita Burr Family Language Policy in the Latvian and Multilingual Families in the Diaspora		Kristin Vold Alexander To speak or not to speak. Shared and unshared linguistic resources in collaborative research with visualizations		Mark Feng Teng Understanding gloss in vocabulary learning and individual differences related to its effectiveness	PI871 Track 7 Leonardo Soares Navigating the Uncharted Waters of Emergency Remote Teaching: An Exploration of English Language Teaching in Brazil through the Lens of Complexity Theory	PI850 Track 6 Gudrun Ziegler Natalia Durus Towards sustainable stereotypes?	
Presenter 3	Guzwen Shang Trash or Treasure: Conflicting Language Ideologies on Chinglish in China's State Media		Solvita Burr Narratives Tests for Building Local Communities and Welcoming Outsiders in Modern Cities		Natalia Volevach Methodological Reflection on Vulnerable Speakerhood in Multilingual Spaces			PI869 Track 7 Wenbin Zhang The continuation task and the model-as-feedback writing task in L2 writing development: Timing of model texts	PI868 Track 6 Betha Iyer The Well-being discourse and its significance in Australian schools: A discursive investigation of present-day educational challenge		
Presenter 4				Anastasia Zabrodskaja Challenges in Intercultural Communication within African/Asian and Estonian Interethnic Relationships				PI923 Track 7 Yuxuan Zhao Dan Cui The Analysis of the Teaching of Language Rules in Second Language Acquisition			
								PI407 Track 7 Tresavani (Jenny) Lintou Supporting English Foreign Language Learning for Students with Disabilities in Greece: Putting Theory into Practice			
1300 - 1400	Lunch										
1400 - 1600	(Hybrid) ReM 12: Language Policy Research Network	(Hybrid) SYMPOSIUM 5.15 Track 12: Language Education Policy and Management	(Hybrid) Pre-ReM: Youth Language	(Hybrid) SYMPOSIUM 5.20 Track 1: Language Diversity, Inclusivity and Sustainability	(Hybrid) SYMPOSIUM 5.21 Track 2: Language in Professional Practices and Professional Contexts	(Hybrid) SYMPOSIUM 5.22 Track 2: Language in Professional Practices and Professional Contexts	(Hybrid) SYMPOSIUM 5.25 Track 7: Language Teaching, Learning and Acquisition	SPECIAL SYMPOSIUM WITH AILA HONORARY MEMBERS	FEATURED PRESENTATION	SESSION 5.A3 Track 8: Languages for Specific Purposes (LSP), Business and Professional Communication Track 4: Linguistics and Social Issues	SESSION 5.B3 Track 13: Other Works on Research in Applied Linguistics
	PI989, 2000 & 2001 ReM12 (cont) Chair: Sarah C.K. Moore Co-Chair: Lee Huan Yik Language Policy Research Network (LPReN), Part 1.2 & 3	SI863 Track 12 Chair: Andrea Bogner Language Education Policies, Educational Practices, and Social Justice		SI981 Track 1 Chair: Evelyn von Beyme Pre-Symposium on Youth Language: Commonalities and Trends of youth language across language borders	SI981 Track 2 Chair: Ayeleah Dyed Implementing In-/Inclusion through linguistic choices in diverse health contexts (Part 1 & Part 2)	SI965 Track 5 Chair: Miriam Weid Samantha Goodchild Investigating In-/Inclusion through linguistic choices in multilingual settings: methodological reflections on the multilingual research process - PART 1 & 2	Chair: Low Ee Ling Personal pathways, professional reflections and future directions	PI855 Track 6 Lilian Shin Martin Cortazzi A Special Contribution to Elitist Metaphor Analysis in Applied Linguistics			
Presenter 1	Michela Gazzola What is the policy cycle and how can it be adapted to LPP?	Stu Björklund When parallel monolingually based education systems meet growing language diversity in society - Case basic education in Finland	Yuning Cao Understanding Youth Language: Three Selected Topics	Salla-Riikka Koskulu Factors Influencing the Experience of Agency in Language Teaching	Ayeleah Dyed Intersectional structure of routine visits for type 2 diabetes utilising a patient decision aid	Leslie Holland Inclusive linguistic practices in research interviews: reflecting on monolingual and bilingual interviews	Anne Pakir Marjolin Vespোর Kees de Bot Berni Roeschaff Claire Kramsch		PI865 Track 4 Kanharaja K P C Challenges in practicing talk around the text in Indian ESL classrooms.	PI864 Track 13 Ming Cai Cumulative Effects of Structural Preference on L2 Adaptation in Between- and Within-language Contexts	
Presenter 2	Francois Grin Epistemological principles of LPP as an instantiation of public policy	Einar Argaman The connection between language education policies and practices: The Israeli education system	Jaana Kolu Agency and languaging practices in Linguistic biographies of Sweden Finnish adolescents and young adults	Leena Maria Heikkola Minna Maljala Justifying the inclusion of sustainability issues in language teaching - A survey of pre-service language teachers	Anne Schützer Materiality, individualized care, and affect in Traditional Chinese Medicine telehealth consultations	Therese Muller Læhn Lindsay Amason Translanguaging in a Japanese research context: Collaborative autoethnographic insights into language affordances and limitations	PI866 Track 10 Muhammad Kamarul Kabilan Using Social Media for Project Based Learning: Engaging TESOL Learners in Formative Assessment		PI868 Track 4 Anna Kaganic-Kamienska Between power and empowerment. Language ideologies and cultural trauma in Puerto Rico	PI867 Track 13 Rouven LI Explore Chinese Learners' Motivation Towards Languages Other than English in the Post-pandemic Era Through L2 Motivational Self System	
Presenter 3	Kathleen Heugh LPP and people: the mobilization of actors in post-colonial contexts	Chiara Lipp Language Education Policy through the eyes of a child: A Case Study at a Jewish Primary School in Germany	Bernadette Kushartani Nazarudin Muslim, Umar Anik Jakel	Santiago Sanchez Moreano Teaching and learning plurilingual repertoires to address linguistic issues in Lemnos	Leela Koran Supporting persons living with dementia and related acquired language disorders in a multi-ethnic population	Yuxuan Wei This is about us: Creating a translanguaging space in multilingual research		PI869 Track 4 Jinye Kim Luwangzuo Zhang 'Roses are red, violets are blue', 'Metalinguistic comments of K-pop idols' inner circle English accents on YouTube	PI869 Track 5 Selviene Supriarto The Emergences of Low-Stake Translingual Practice in Indonesia	PI869 Track 13 Luik Lam Complex Dynamic Systems Theory in Second Language Development: A Literature Review of Empirical Literature (1987-2023)	
Presenter 4	Linda Cardinal Developing policy-relevant tools for LPP	Eva Hartmann Language Education Policy, Educational Practices and Social Justice - Perspectives from Austria	Eva Neuland Zum Umgang mit Heterogenität in jugendsprachlicher Perspektive: On acting politicians in perspective on youth language	Junko Imai Sustainability in English for Global Citizenship: Learner Attitudes and Practices	Natalia Fernandez Diaz-Cabal Communicating sarcasm: An approach to discourses on a rare tumor from a patient-centric perspective		PI869 Track 5 Desayanti Medis Dinal Fernando Epistemic Injustice in the study of language variation in the Global South: Re-examining recent rese	PI870 Track 4 Thelma Regina Santos Borges White Women and Whiteness: notes on white women's racial performances in narratives of white privilege and the actualization of racism as an effect	PI870 Track 13 Luis Lorenzet A Case Study in a Virtual Classroom: Pros & Cons of an Online Cambridge English Exam Preparation Course		
Presenter 5	Daniel Reitzel Refugee Parents' Perspectives on the Language Education of their Children: Voices from Germany and Italy	Anna Wilczek Youth speak in Poland. Characteristics of the phenomenon on the basis of data from the Youth Word of the Year Plebiscite		Sandra Valves Dammen Utilizing a cognitive discourse functions framework to explore patterns of language and content integration: introducing sustainability into French as a second language classrooms	Liha Huang Language Impairment and Pragmatic Competence of Older Adults		PI871 Track 8 Anita Lie English in the Primary School Curriculum: A Systematic Review of Challenges and Opportunities	PI871 Track 13 Ming Cai Effects of the input complexity in the continuation task on L2 writing development			
Presenter 6	Andrea Bogner Temporarily excluded for inclusion? Participation in question	Nurezita Yassar The use of Korean vocabulary by Indonesian youths on social media platforms		Minna Maljala Mareen Patzelt Sustainability content in European textbooks for German	Roshni Gokool Analyzing linguistic complexity in isiZulu doctor-patient communication tasks	Yuhan Jiang Scalar and Non-scalar Implications in Mandarin-speaking Children with Autism Spectrum Disorder					
1600	CLOSING CULTURAL SHOW & AWARDS PRESENTATION										
1630	Coffee Break										